## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTER
Campus \#: 227901012
2010 Accountability Rating: Not Rated: Other

District Name: AUSTIN ISD
Campus Name: ALTERNATIVE LEARNING CENTE
Campus \#: 227901012

TEXAS EDUCATION AGENCY Y
Academic Excellence Indicator System
2009-10 Campus Performance
Section I - Page 2
Total Students: ${ }^{2} 181$
Grade Span: 06-12
School Type: Both Elem/Sec

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 21.2\% | 36.3\% | - | 0.0\% | * | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | n/a | n/a | n/a |
| 2008 | 20.9\% | 35.1\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 51.2\% | 55.9\% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2008 | 50.1\% | 53.5\% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 47.4\% | 52.4\% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| 2008 | $46.0 \%$ | 50.6\% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| SAT/ACT ResultsTested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 61.5\% | 72.9\% | - | ? | - | - | ? | - | - | - | ? | n/a | n/a | n/a |
| Class of 2008 | 65.0\% | 75.0\% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 26.9\% | 36.2\% | - | * | - | - | * | - | - | - | * | n/a | n/a | n/a |
| Class of 2008 | 27.2\% | 38.8\% | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 985 | 1024 | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Class of 2008 | 987 | 1036 | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 20.5 | 20.8 | - | * | - | - | * | - | - | - | * | n/a | n/a | n/a |
| Class of 2008 | 20.5 | 20.9 | - | - | - | - | - | - | - | - | - | n/a | n/a | n/a |



TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section IT - Page

STUDENT INFORMATION

Graduates (Class of 2009):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
Native American
Asian/Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject: |  |  |
| ---: | :--- |
| Elementary: | Kindergarten |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |
| Secondary: | English/Language Arts |
|  | Foreign Languages |
|  | Mathematics |
|  | Science |
|  | Social Studies |

| Count | - | Campus |
| :---: | :---: | :---: |
|  | Percent | Group |
| 0 | 100.0\% | - |
| 0 | - | - |
| 0 | - | - |
| 0 | - | - |
| 0 | - | - |
| 0 | - | - |
| 0 | - | - |
| 0 | - | - |
| 0 | - | - |


| Campus | Campus <br> Group | District | State |
| :---: | :---: | :---: | ---: |
| - | - | 19.1 | 19.3 |
| - | - | 18.5 | 19.1 |
| - | - | 18.3 | 19.2 |
| - | - | 17.6 | 19.3 |
| - | - | 17.8 | 19.9 |
| - | - | 22.0 | 22.4 |
| 13.0 | - | 17.7 | 21.1 |
| - | - | 24.7 |  |
| 17.5 | - | 16.5 | 17.8 |
| - | - | 17.8 | 19.4 |
| 14.8 | - | 18.8 | 18.5 |
| 17.3 | - | 19.3 |  |
| 17.8 |  |  | 20.4 |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page
Total Students: 181
Grade Span: 06-12
School Type: Both Elem/Sec

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females

## |-------Campus-------- $\mid$

| 48.8 | $100.0 \%$ |
| ---: | ---: |
| 35.8 | $73.4 \%$ |
| 27.8 | $57.0 \%$ |
| 5.0 | $10.2 \%$ |
| 3.0 | $6.1 \%$ |
| 13.0 | $26.6 \%$ |
| 29.0 | $59.4 \%$ |

Campus Group
_oup District
100.0\%

State
100.0\%
$63.2 \%$
$50.5 \%$
$8.9 \%$
2. 8\%
9.8\%
43.9\%
9.5\%
$22.5 \%$
$66.4 \%$
$0.3 \%$
1.3\%
$23.0 \%$
$77.0 \%$
6.0\%
$31.0 \%$
20.3\%
18.3\%

State

- yrs.
11.2 yrs
8.4 yrs
, 122
\$4, 122
\$47,911
\$56,198

| $\$ 46,926$ | $\$ 48,263$ |
| :--- | :--- |
| $\$ 60,551$ | $\$ 56,470$ |
| $\$ 66,342$ | $\$ 70,209$ |

0.0
\$41, 165
\$43,527
\$46,149
\$50, 153 \$58, 427
\$48,263 \$70,209
$1,722.9$

| District Name: AUSTIN ISD <br> Campus Name: ALTERNATIVE LEARNING CENTE Campus \#: 227901012 | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2009-10 Campus Profile |  |  |  |  |  | ```Section II - Page 4 Total Students: 181 Grade Span: 06 - 12 School Type: Both Elem/Sec``` |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09) <br> $\begin{array}{cc}\text { \|-------Campus Group--------- } \\ \text { All } & \text { Percent } \\ \text { Funds } & \\ \text { Student }\end{array}$ |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3, 917,372 | 100.0\% | \$18,743 | \$4, 082,395 | 100.0\% | \$19,533 | - | - |
| Instruction (11,95) | \$2,350, 022 | 60.0\% | \$11,244 | \$2,384,945 | 58.4\% | \$11,411 | - | - |
| Instructional-Related Services (12,13) | \$156,607 | 4.0\% | \$749 | \$158,082 | 3.9\% | \$756 | - |  |
| Instructional Leadership (21) | \$61,982 | 1.6\% | \$297 | \$61,982 | 1.5\% | \$297 | - |  |
| School Leadership (23) | \$511,545 | 13.1\% | \$2,448 | \$511, 545 | 12.5\% | \$2,448 | - | - |
| Support Services-Student ( $31,32,33$ ) | \$251,181 | 6.4\% | \$1,202 | \$251, 181 | 6.2\% | \$1,202 | - | - |
| Other Campus Costs (35, $36,51,52,53$ ) | \$586,035 |  | $\$ 2,804$ | \$714,660 | 17.5\% | \$3,419 | - | - |
| By Program: |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,331,337 | 100.0\% | \$15,939 | \$3,367,735 | 100.0\% | \$16,114 | - | - |
| Bilingual/ESL Education (25) | \$73, 911 | 2.2\% | \$354 | \$74,485 | 2. $2 \%$ | \$356 | - | - |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | - | - |
| Accelerated Education (24,30) | \$0 | 0.0\% | \$0 | \$34,269 | 1.0\% | \$164 | - | - |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | - | - |
| Regular Education (11) | \$18,863 | 0.6\% | \$90 | \$18,863 | 0.6\% | \$90 | - |  |
| Special Education (23) | \$729,361 | 21.9\% | \$3,490 | \$730,916 | 21.7\% | \$3,497 | - | - |
| Other (26,28,29) | \$2,509,202 | 75.3\% | \$12,006 | \$2,509,202 | 74.5\% | \$12,006 | - | - |
| PROGRAM INFORMATION | \|-------Campus-------| |  |  | Campus Group |  |  |  |  |
|  |  |  |  | District | State |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 28 |  |  |  |  | - |  | 28.1\% | 16.1\% |  |
| Career \& Technical Education | 26 |  |  | - |  | 19.2\% | 21.3\% |  |
| Gifted \& Talented Education | 2 |  |  | - |  | 6.2\% | 7.6\% |  |
| Special Education | 55 |  |  | - |  | 9.4\% | 9.0\% |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career \& Technical Education | 0.0 |  |  | - |  | 2.8\% | 3.9\% |  |
| Compensatory Education | 0.0 |  |  | - |  | 5.2\% | 3. $4 \%$ |  |
| Gifted \& Talented Education | 0.0 |  |  | - |  | 0.0\% | 2.0\% |  |
| Regular Education | 20.9 |  |  | - |  | 57.8\% | 71.0\% |  |
| Special Education | 5.5 |  |  | - |  | 12.5\% | 9.6\% |  |
| Other | 0.4 |  |  | - |  | 8.2\% | 3.0\% |  |

[^0]
[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    $-\quad$ Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

