

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LBJ HIGH SCHOOL

Campus #: 227901014

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Advanced Academic Courses (2008-09)

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District Name: AUSTIN ISD
 Campus Name: LBJ HIGH SCHOOL
 Campus #: 227901014

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 977
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	90%	86%	78%	80%	77%	*	*	*	72%	85%	40%	77%	56%
	2009	88%	85%	78%	68%	68%	67%	> 99%	*	*	61%	76%	33%	66%	39%
Mathematics	2010	72%	71%	56%	50%	46%	52%	*	*	*	49%	51%	27%	52%	41%
	2009	69%	66%	47%	33%	23%	38%	> 99%	*	*	31%	35%	6%	32%	13%
All Tests	2010	71%	69%	53%	47%	43%	50%	*	*	*	45%	50%	25%	49%	37%
	2009	67%	64%	45%	32%	22%	37%	> 99%	*	*	30%	34%	13%	31%	12%
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	87%	85%	72%	76%	68%	*	*	*	67%	77%	45%	72%	38%
	2009	88%	84%	78%	62%	59%	63%	> 99%	*	*	52%	74%	25%	58%	37%
Mathematics	2010	75%	75%	63%	49%	47%	50%	*	*	*	50%	48%	17%	49%	22%
	2009	67%	66%	48%	29%	23%	33%	50%	*	*	26%	32%	6%	29%	18%
Science	2010	75%	74%	62%	40%	42%	37%	*	*	*	38%	42%	15%	39%	15%
	2009	67%	66%	44%	30%	25%	32%	67%	*	*	29%	30%	13%	30%	10%
Soc Studies	2010	93%	93%	91%	77%	71%	82%	*	*	*	72%	81%	47%	77%	70%
	2009	91%	89%	82%	70%	68%	71%	83%	*	*	65%	76%	39%	70%	60%
All Tests	2010	66%	65%	49%	34%	34%	32%	*	*	*	32%	35%	23%	33%	8%
	2009	56%	56%	32%	20%	17%	20%	57%	*	*	19%	20%	11%	19%	2%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	91%	88%	83%	84%	81%	*	*	*	74%	92%	40%	81%	63%
	2009	93%	90%	87%	76%	78%	78%	40%	*	*	66%	86%	14%	76%	40%
Mathematics	2010	89%	88%	83%	69%	66%	71%	*	*	*	60%	77%	29%	67%	56%
	2009	82%	78%	72%	37%	32%	45%	*	*	*	37%	37%	< 1%	39%	17%
Science	2010	92%	91%	85%	76%	82%	71%	*	*	*	74%	79%	57%	74%	50%
	2009	86%	82%	77%	51%	48%	55%	40%	*	*	49%	52%	7%	51%	18%
Soc Studies	2010	98%	98%	97%	93%	95%	91%	*	*	*	94%	93%	78%	91%	84%
	2009	97%	97%	95%	83%	82%	88%	60%	*	*	89%	78%	56%	82%	59%
All Tests	2010	83%	81%	72%	57%	57%	55%	*	*	*	49%	64%	27%	54%	38%
	2009	76%	72%	62%	30%	25%	38%	< 1%	*	*	29%	30%	< 1%	29%	12%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 977
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	85%	78%	80%	75%	> 99%	*	*	71%	84%	42%	77%	52%
	2009	88%	84%	81%	68%	68%	69%	83%	*	*	59%	78%	25%	66%	38%
Mathematics	2010	84%	82%	69%	55%	53%	57%	> 99%	*	*	52%	58%	23%	55%	40%
	2009	80%	77%	53%	33%	26%	38%	53%	*	*	31%	34%	5%	33%	16%
Science	2010	83%	80%	73%	58%	61%	54%	83%	*	*	55%	60%	30%	56%	32%
	2009	78%	74%	59%	39%	36%	41%	55%	*	*	38%	41%	11%	39%	13%
Soc Studies	2010	95%	94%	94%	85%	83%	86%	> 99%	*	*	83%	87%	58%	84%	77%
	2009	93%	91%	89%	76%	75%	78%	73%	*	*	75%	77%	46%	75%	60%
All Tests	2010	77%	74%	59%	46%	44%	46%	86%	*	*	42%	49%	25%	45%	29%
	2009	72%	68%	46%	27%	21%	31%	56%	*	*	26%	28%	9%	27%	8%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	93%	88%	88%	87%	> 99%	*	*	83%	93%	54%	88%	73%
	2009	95%	93%	91%	82%	81%	84%	83%	*	*	77%	88%	43%	81%	64%
Mathematics	2010	91%	88%	83%	69%	66%	71%	> 99%	*	*	66%	73%	40%	71%	58%
	2009	88%	84%	68%	48%	43%	52%	60%	*	*	44%	52%	9%	48%	27%
Science	2010	92%	90%	84%	72%	73%	70%	> 99%	*	*	68%	76%	35%	71%	46%
	2009	83%	79%	73%	50%	48%	52%	64%	*	*	47%	54%	11%	49%	25%
Soc Studies	2010	99%	99%	98%	95%	96%	94%	> 99%	*	*	95%	95%	83%	94%	91%
	2009	98%	98%	96%	87%	85%	89%	82%	*	*	86%	88%	54%	85%	77%
All Tests	2010	88%	84%	79%	63%	60%	65%	> 99%	*	*	59%	67%	34%	63%	50%
	2009	82%	78%	64%	43%	38%	47%	61%	*	*	39%	47%	13%	43%	24%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	11%	9%	8%	10%	29%	*	*	8%	10%	< 1%	9%	2%
	2009	31%	30%	11%	3%	4%	3%	6%	*	*	2%	4%	< 1%	2%	< 1%
Mathematics	2010	29%	31%	10%	6%	5%	6%	17%	*	*	6%	5%	< 1%	5%	< 1%
	2009	28%	29%	9%	4%	2%	5%	< 1%	*	*	4%	3%	< 1%	3%	< 1%
Science	2010	28%	29%	7%	4%	4%	3%	33%	*	*	6%	3%	< 1%	3%	2%
	2009	26%	28%	6%	3%	1%	5%	< 1%	*	*	5%	1%	< 1%	2%	2%
Soc Studies	2010	47%	48%	32%	22%	19%	24%	67%	*	*	26%	18%	< 1%	22%	6%
	2009	44%	45%	25%	10%	9%	10%	36%	*	*	12%	8%	2%	10%	2%
All Tests	2010	15%	17%	3%	2%	1%	2%	29%	*	*	2%	2%	< 1%	2%	< 1%
	2009	15%	16%	3%	1%	< 1%	1%	< 1%	*	*	1%	1%	< 1%	1%	< 1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 977
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	72%	69%	70%	68%	*	*	*	71%	67%	69%	69%	67%
	2009	82%	84%	66%	73%	60%	92%	*	*	*	73%	73%	73%	78%	> 99%
Mathematics	2010	75%	75%	51%	45%	50%	36%	*	*	*	48%	40%	45%	43%	33%
	2009	69%	70%	40%	35%	26%	43%	*	*	*	41%	14%	35%	40%	64%
Science	2010	58%	55%	43%	44%	42%	50%	*	*	*	41%	50%	44%	42%	50%
	2009	51%	48%	33%	36%	28%	50%	*	*	*	29%	57%	36%	40%	*
Soc Studies	2010	67%	65%	55%	57%	47%	73%	*	*	*	53%	64%	57%	57%	88%
	2009	64%	68%	50%	38%	33%	57%	*	*	*	41%	29%	38%	41%	*
All Tests	2010	64%	64%	40%	39%	46%	28%	*	*	*	44%	31%	39%	39%	28%
	2009	57%	58%	36%	40%	30%	54%	*	*	*	45%	24%	40%	48%	76%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	93%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	85%	75%	97%	95%	> 99%	*	*	*	94%	> 99%	97%	> 99%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	85%	78%	79%	75%	> 99%	*	*	72%	84%	62%	77%	54%
	2009	88%	84%	80%	69%	68%	71%	75%	*	*	61%	79%	49%	67%	46%
Mathematics	2010	84%	82%	69%	55%	54%	56%	> 99%	*	*	53%	58%	47%	55%	39%
	2009	80%	77%	53%	34%	27%	39%	56%	*	*	33%	35%	24%	34%	21%
Science	2010	82%	79%	72%	57%	60%	54%	86%	*	*	55%	60%	48%	56%	35%
	2009	77%	73%	58%	40%	36%	43%	54%	*	*	38%	42%	28%	39%	18%
Soc Studies	2010	94%	93%	92%	83%	80%	86%	> 99%	*	*	80%	86%	64%	82%	78%
	2009	92%	90%	87%	74%	72%	77%	62%	*	*	72%	76%	48%	73%	62%
All Tests	2010	76%	73%	59%	45%	45%	45%	88%	*	*	43%	49%	36%	45%	28%
	2009	71%	67%	45%	28%	22%	32%	50%	*	*	27%	28%	19%	27%	13%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	12%	10%	10%	10%	25%	*	*	10%	11%	13%	10%	4%
Mathematics	2010	28%	30%	10%	6%	6%	6%	14%	*	*	6%	5%	5%	5%	< 1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 977
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	97.0%	96.6%	96.4%	97.2%	90.0%	-	*	95.9%	97.4%	95.0%	97.9%	94.4%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	85.7%	80.6%	75.0%	86.5%	70.0%	-	*	75.7%	86.0%	4.3%	81.5%	77.6%
Not on TAKS	7.8%	9.0%	10.3%	16.1%	21.4%	10.7%	20.0%	-	*	20.3%	11.4%	90.8%	16.4%	16.8%
TAKS(Acc) Only	2.3%	1.8%	3.3%	3.8%	5.1%	2.3%	10.0%	-	*	5.5%	1.9%	21.3%	4.1%	3.7%
TAKS-M Only	3.3%	4.8%	4.0%	7.5%	9.9%	5.3%	0.0%	-	*	9.8%	5.0%	42.6%	7.3%	10.6%
TAKS-Alt Only	0.8%	0.9%	1.0%	2.0%	2.3%	1.5%	10.0%	-	*	2.4%	1.6%	11.3%	1.9%	0.6%
Combination	1.3%	1.5%	1.1%	2.8%	4.1%	1.5%	0.0%	-	*	2.6%	2.9%	15.6%	3.0%	1.9%
By Acct Status														
Acct System	90.0%	88.2%	83.8%	79.8%	75.5%	84.7%	70.0%	-	*	76.1%	83.9%	37.6%	84.1%	78.3%
Non-Acct System	8.6%	9.3%	12.2%	16.8%	20.9%	12.5%	20.0%	-	*	19.8%	13.5%	57.4%	13.9%	16.1%
Mobile	4.4%	3.6%	6.6%	7.0%	8.4%	5.3%	10.0%	-	*	7.6%	6.3%	2.1%	4.3%	5.0%
Non-Acct Test	4.2%	5.7%	5.4%	9.8%	12.5%	7.1%	10.0%	-	*	12.2%	7.1%	55.3%	9.6%	11.2%
Not Tested	1.4%	2.5%	3.0%	3.4%	3.6%	2.8%	10.0%	-	*	4.1%	2.6%	5.0%	2.1%	5.6%
Absent	0.1%	0.2%	0.4%	0.4%	0.3%	0.5%	0.0%	-	*	0.7%	0.0%	1.4%	0.3%	0.6%
LEP Exempt	0.9%	1.7%	1.4%	0.5%	0.0%	1.0%	0.0%	-	*	0.7%	0.3%	0.0%	0.3%	2.5%
Other	0.4%	0.6%	1.2%	2.5%	3.3%	1.3%	10.0%	-	*	2.6%	2.4%	3.5%	1.4%	2.5%
Total Count	3,175,337	51,533	1,065	797	392	393	10	0	2	419	378	141	628	161
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.4%	96.0%	95.6%	96.1%	100.0%	-	*	95.9%	96.3%	94.2%	96.9%	95.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	85.8%	78.8%	74.8%	83.6%	75.0%	-	*	73.3%	85.1%	12.2%	80.4%	74.8%
Not on TAKS	7.7%	8.5%	10.1%	17.2%	20.8%	12.5%	25.0%	-	*	22.6%	11.2%	82.0%	16.5%	20.1%
TAKS(Acc) Only	2.3%	1.8%	3.0%	5.6%	7.6%	3.4%	10.0%	-	*	7.3%	3.7%	26.7%	6.0%	4.3%
TAKS-M Only	3.3%	4.4%	4.4%	6.6%	7.8%	5.2%	10.0%	-	*	9.6%	3.2%	31.4%	6.5%	8.6%
TAKS-Alt Only	0.8%	0.9%	0.9%	1.7%	2.0%	0.8%	0.0%	-	*	1.4%	2.1%	8.1%	0.3%	0.7%
Combination	1.3%	1.4%	1.4%	3.3%	3.4%	3.1%	5.0%	-	*	4.3%	2.1%	15.7%	3.6%	6.5%
By Acct Status														
Acct System	87.3%	86.3%	80.9%	76.6%	72.6%	81.3%	85.0%	-	*	73.7%	81.3%	33.1%	83.1%	73.4%
Non-Acct System	11.2%	10.9%	15.1%	19.4%	23.0%	14.8%	15.0%	-	*	22.1%	14.9%	61.0%	13.8%	21.6%
Mobile	4.7%	3.6%	6.4%	7.1%	8.1%	6.0%	0.0%	-	*	6.4%	6.4%	2.3%	2.4%	7.2%
Non-Acct Test	6.4%	7.3%	8.4%	12.3%	14.9%	8.8%	15.0%	-	*	15.8%	8.5%	58.7%	11.4%	14.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	3.6%	4.0%	4.4%	3.9%	0.0%	-	*	4.1%	3.7%	5.8%	3.1%	5.0%
Absent	0.1%	0.2%	0.5%	1.0%	1.2%	0.8%	0.0%	-	*	0.9%	1.1%	1.2%	0.5%	0.7%
LEP Exempt	0.9%	1.9%	1.4%	0.1%	0.0%	0.3%	0.0%	-	*	0.0%	0.3%	0.0%	0.2%	0.7%
Other	0.4%	0.7%	1.3%	2.9%	3.2%	2.9%	0.0%	-	*	3.2%	2.4%	4.7%	2.4%	3.6%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	996	820	409	385	20	0	1	438	375	172	581	139

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Section I - Page 5
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 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	51%	45%	53%	39%	*	*	*	39%	54%	30%	44%	21%
	2009	43%	37%	45%	31%	36%	27%	*	*	*	24%	43%	14%	27%	23%
Mathematics	2010	43%	38%	44%	38%	40%	35%	*	*	*	34%	41%	20%	36%	28%
	2009	36%	30%	31%	10%	13%	5%	40%	*	*	9%	11%	< 1%	11%	4%
Student Success Initiative															
Grade 8 Reading															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2010	40%	27%	40%	21%	*	20%	*	*	*	13%	27%	*	17%	< 1%
	2009	25%	19%	*	24%	36%	< 1%	*	*	*	18%	33%	*	20%	*
Grade 8 Mathematics															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2010	19%	17%	23%	21%	25%	19%	*	*	*	27%	15%	*	22%	8%
	2009	13%	11%	*	3%	5%	< 1%	*	*	*	< 1%	5%	< 1%	3%	< 1%
English Language Learners Progress Indicator (2011 Preview)															
2009-10	79%	73%	71%	68%	*	68%	*	*	*	58%	80%	56%	69%	66%	
2008-09	76%	68%	64%	55%	*	54%	*	*	*	51%	61%	62%	56%	54%	
Attendance Rate															
2008-09	95.6%	94.3%	92.3%	87.5%	87.0%	87.7%	92.2%	-	*	87.5%	87.4%	84.2%	88.2%	87.9%	
2007-08	95.5%	94.1%	92.1%	88.9%	89.0%	88.8%	90.7%	-	*	89.0%	88.9%	87.0%	89.0%	87.2%	
Annual Dropout Rate (Gr 9-12)															
2008-09	2.9%	4.0%	4.6%	4.3%	3.9%	4.9%	0.0%	-	*	5.7%	2.8%	5.7%	2.2%	4.3%	
2007-08	3.2%	4.2%	3.7%	4.7%	4.7%	4.4%	4.0%	-	*	4.3%	5.2%	5.1%	3.1%	7.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2008-09	24.6%	24.5%	18.4%	32.3%	31.9%	32.9%	30.8%	-	*	26.9%	37.8%	13.5%	31.6%	24.4%	
2007-08	23.1%	24.7%	17.2%	23.2%	24.8%	22.4%	5.3%	-	*	18.5%	28.3%	3.5%	21.5%	10.7%	
RHSP/DAP Graduates															
Class of 2009	82.5%	79.4%	85.1%	84.2%	84.6%	82.9%	*	-	-	78.4%	88.3%	15.8%	85.8%	64.3%	
Class of 2008	81.4%	79.5%	81.7%	76.8%	70.7%	84.0%	*	-	-	73.5%	80.0%	22.7%	80.9%	75.0%	

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 977
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
AP/IB Results Tested														
2009	21.2%	36.3%	22.4%	57.2%	60.0%	55.6%	28.6%	-	*	53.8%	59.9%	n/a	n/a	n/a
2008	20.9%	35.1%	16.2%	55.5%	61.5%	48.8%	*	-	-	49.0%	60.8%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	55.9%	16.9%	2.9%	0.0%	6.7%	*	-	-	1.2%	4.1%	n/a	n/a	n/a
2008	50.1%	53.5%	10.7%	7.5%	1.0%	16.1%	*	-	-	6.8%	8.0%	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	52.4%	11.5%	1.4%	0.0%	3.0%	*	-	-	0.6%	1.8%	n/a	n/a	n/a
2008	46.0%	50.6%	7.2%	3.7%	1.0%	6.4%	*	-	-	3.5%	3.8%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	55%	43%	32%	30%	32%	*	*	*	28%	35%	< 1%	29%	13%
2009	63%	58%	42%	26%	34%	16%	20%	*	*	24%	27%	< 1%	24%	< 1%
Mathematics 2010	66%	66%	51%	32%	26%	38%	*	*	*	32%	33%	< 1%	31%	19%
2009	62%	61%	46%	15%	10%	23%	*	*	*	19%	13%	< 1%	14%	4%
SAT/ACT Results Tested														
Class of 2009	61.5%	72.9%	60.3%	77.2%	75.0%	71.4%	?	-	-	67.7%	83.3%	n/a	n/a	n/a
Class of 2008	65.0%	75.0%	61.6%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	36.2%	2.9%	6.6%	1.4%	6.7%	57.1%	-	-	14.3%	2.5%	n/a	n/a	n/a
Class of 2008	27.2%	38.8%	4.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1024	806	818	785	817	1165	-	-	888	780	n/a	n/a	n/a
Class of 2008	987	1036	819	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	20.8	16.5	16.1	15.3	15.4	*	-	-	18.5	15.2	n/a	n/a	n/a
Class of 2008	20.5	20.9	16.8	-	-	-	-	-	-	-	-	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	62%	41%	35%	38%	30%	*	*	*	27%	40%	< 1%	32%	< 1%
Class of 2008	59%	61%	35%	25%	24%	25%	*	*	*	21%	28%	20%	23%	< 1%
Mathematics														
Class of 2009	60%	63%	41%	36%	37%	31%	*	*	*	38%	34%	< 1%	35%	9%
Class of 2008	58%	63%	43%	30%	25%	36%	*	*	*	39%	22%	*	29%	8%
Both Subjects														
Class of 2009	47%	50%	24%	19%	18%	18%	*	*	*	18%	19%	< 1%	17%	< 1%
Class of 2008	44%	50%	23%	11%	8%	14%	*	*	*	13%	10%	*	10%	< 1%

District Name: AUSTIN ISD
 Campus Name: LBJ HIGH SCHOOL
 Campus #: 227901014

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 977
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	977	100.0%	58,653	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	0.0%	7.4%	7.5%
Grade 6	0	0.0%	0.0%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	297	30.4%	31.9%	7.4%	8.1%
Grade 10	255	26.1%	25.5%	6.1%	6.9%
Grade 11	232	23.7%	22.5%	5.5%	6.4%
Grade 12	193	19.8%	20.1%	5.1%	5.9%
Ethnic Distribution: African American	473	48.4%	26.0%	11.3%	14.0%
Hispanic	485	49.6%	68.4%	58.9%	48.6%
White	17	1.7%	3.7%	25.8%	33.3%
Native American	0	0.0%	0.1%	0.3%	0.4%
Asian/Pac. Islander	2	0.2%	1.7%	3.7%	3.7%
Economically Disadvantaged	785	80.3%	80.4%	63.5%	59.0%
Limited English Proficient (LEP)	191	19.5%	14.5%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	217	18.2%	26.3%	7.4%	13.4%
At-Risk	809	82.8%	68.6%	53.9%	47.2%
Mobility (2008-09)	328	27.5%	24.6%	22.9%	18.9%
Number of Students per Teacher	13.7	n/a	14.4	14.1	14.5

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	177	100.0%	10,267	3,914	264,275
By Ethnicity (incl. Special Ed.):					
African American	104	58.8%	2,852	504	35,982
Hispanic	70	39.5%	6,754	1,771	104,854
White	3	1.7%	452	1,486	112,016
Native American	0	0.0%	18	11	961
Asian/Pacific Islander	0	0.0%	191	142	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	28	15.8%	1,597	805	46,313
Recommended H.S. Pgm./DAP	149	84.2%	8,670	3,109	217,962
Special Education Graduates	19	10.7%	1,080	405	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9
Grade 5	-	-	22.0	22.4
Grade 6	-	1.0	17.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	22.3	16.3	16.5	17.8
Foreign Languages	17.3	19.1	18.8	19.4
Mathematics	19.4	16.8	17.2	18.5
Science	23.9	16.9	17.8	19.3
Social Studies	22.4	18.1	18.4	20.4

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T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
 Total Students: 977
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	97.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	85.4	87.7%	90.4%	64.6%	63.2%
Teachers	71.3	73.3%	77.4%	51.6%	50.5%
Professional Support	4.3	4.5%	8.5%	8.5%	8.9%
Campus Admin. (School Leader.)	9.7	9.9%	4.4%	3.9%	2.8%
Educational Aides:	12.0	12.3%	9.6%	7.1%	9.8%
Total Minority Staff:	49.3	50.6%	57.1%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	17.6	24.7%	33.1%	7.5%	9.5%
Hispanic	12.3	17.3%	17.6%	26.3%	22.5%
White	41.2	57.8%	46.3%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.2	0.2%	2.7%	2.1%	1.3%
Males	39.4	55.2%	45.1%	23.2%	23.0%
Females	32.0	44.8%	54.9%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.9	2.7%	7.8%	5.4%	6.0%
1-5 Years Experience	28.4	39.8%	34.1%	33.9%	31.0%
6-10 Years Experience	16.2	22.6%	18.1%	19.1%	20.3%
11-20 Years Experience	10.7	15.0%	21.5%	22.6%	24.4%
Over 20 Years Experience	14.1	19.8%	18.4%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	10.9 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.3 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,298	\$43,625	\$44,122	\$41,165
1-5 Years Experience		\$43,459	\$46,295	\$43,054	\$43,527
6-10 Years Experience		\$45,083	\$49,535	\$44,177	\$46,149
11-20 Years Experience		\$50,342	\$54,121	\$47,911	\$50,153
Over 20 Years Experience		\$58,403	\$64,102	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,816	\$51,639	\$46,926	\$48,263
Professional Support		\$56,733	\$59,290	\$60,551	\$56,470
Campus Administration (School Leadership)		\$65,076	\$75,190	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.5	0.0	1,722.9

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TEXAS EDUCATION AGENCY
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,880,037	100.0%	\$7,825	\$9,514,450	100.0%	\$9,448	\$452,358,604	100.0%	\$7,782
Instruction (11,95)	\$4,498,699	57.1%	\$4,467	\$5,351,416	56.2%	\$5,314	\$307,927,139	68.1%	\$5,297
Instructional-Related Services (12,13)	\$277,460	3.5%	\$276	\$448,770	4.7%	\$446	\$15,347,506	3.4%	\$264
Instructional Leadership (21)	\$120,190	1.5%	\$119	\$120,190	1.3%	\$119	\$7,016,400	1.6%	\$121
School Leadership (23)	\$891,972	11.3%	\$886	\$926,682	9.7%	\$920	\$33,539,115	7.4%	\$577
Support Services-Student (31,32,33)	\$477,150	6.1%	\$474	\$543,074	5.7%	\$539	\$27,601,774	6.1%	\$475
Other Campus Costs (35,36,51,52,53)	\$1,614,566	20.5%	\$1,603	\$2,124,318	22.3%	\$2,110	\$60,926,670	13.5%	\$1,048
By Program:									
Total Operating Expenditures	\$6,265,471	100.0%	\$6,222	\$7,316,620	100.0%	\$7,266	\$389,694,077	100.0%	\$6,704
Bilingual/ESL Education (25)	\$79,107	1.3%	\$79	\$80,908	1.1%	\$80	\$8,182,979	2.1%	\$141
Career & Technical Education (22)	\$299,295	4.8%	\$297	\$345,590	4.7%	\$343	\$37,726,082	9.7%	\$649
Accelerated Education (24,30)	\$581,039	9.3%	\$577	\$1,187,700	16.2%	\$1,179	\$61,769,622	15.9%	\$1,063
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,039,957	0.8%	\$52
Regular Education (11)	\$4,014,274	64.1%	\$3,986	\$4,271,517	58.4%	\$4,242	\$225,699,503	57.9%	\$3,883
Special Education (23)	\$1,291,756	20.6%	\$1,283	\$1,430,905	19.6%	\$1,421	\$52,582,215	13.5%	\$905
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$693,719	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	184	18.8%	12.9%	28.1%	16.1%
Career & Technical Education	423	43.3%	70.4%	19.2%	21.3%
Gifted & Talented Education	63	6.4%	7.6%	6.2%	7.6%
Special Education	177	18.1%	11.7%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	0.8%	3.2%	13.5%	7.0%
Career & Technical Education	4.3	6.0%	11.7%	2.8%	3.9%
Compensatory Education	0.0	0.0%	3.4%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.7%	0.0%	2.0%
Regular Education	39.9	55.9%	61.1%	57.8%	71.0%
Special Education	10.7	14.9%	12.1%	12.5%	9.6%
Other	16.0	22.4%	6.8%	8.2%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.