## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: GARZA INDEPENDENCE H S
Campus \#: 227901015
2010 Accountability Rating: AEA: Academically Acceptable
Gold Performance Acknowledgments:
College-Ready Graduates (Class of 2009)
Commended on Reading/ELA
Commended on Mathematics
Commended on Social Studies
Note: District at-risk completion data were used
for 2010 accountability evaluation purposes.




| District Name: AUSTIN ISD <br> Campus Name: GARZA INDEPENDENCE H S Campus \#: 227901015 |  |  |  |  | EXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance |  |  |  |  |  | Section I - Page 4 <br> Total Students: 234 <br> Grade Span: 10-12 <br> School Type: Secondary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | - | 95.5\% | 90.0\% | 92.5\% | 97.4\% | * | * | 97.3\% | 93.1\% | 100.0\% | 90.0\% | * |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.5\% | - | 94.7\% | 90.0\% | 92.5\% | 96.2\% | * | * | 96.0\% | 93.1\% | 83.3\% | 90.0\% | * |
| Not on taks | 7.8\% | 9.0\% | - | 0.8\% | 0.0\% | 0.0\% | 1.3\% | * | * | 1.3\% | 0.0\% | 16.7\% | 0.0\% | * |
| TAKS (Acc) Only | 2.3\% | 1.8\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS-M Only | 3.3\% | 4.8\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS-Alt Only | 0.8\% | 0.9\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Combination | 1.3\% | 1.5\% | - | 0.8\% | 0.0\% | 0.0\% | 1.3\% | * | * | 1.3\% | 0.0\% | 16.7\% | 0.0\% | * |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | - | 39.8\% | 40.0\% | 30.0\% | 44.9\% | * | * | 38.7\% | 41.4\% | 66.7\% | 35.0\% | * |
| Non-Acct System | 8.6\% | 9.3\% | - | 55.6\% | 50.0\% | 62.5\% | 52.6\% | * | * | 58.7\% | 51.7\% | 33.3\% | 55.0\% | * |
| Mobile | 4.4\% | 3.6\% | - | 55.6\% | 50.0\% | 62.5\% | 52.6\% | * | * | 58.7\% | 51.7\% | 33.3\% | 55.0\% | * |
| Non-Acct Test | 4.2\% | 5.7\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Not Tested | 1.4\% | 2.5\% | - | 4.5\% | 10.0\% | 7.5\% | 2.6\% | * | * | 2.7\% | 6.9\% | 0.0\% | 10.0\% | * |
| Absent | 0.1\% | 0.2\% | - | 2.3\% | 0.0\% | 2.5\% | 2.6\% | * | * | 2.7\% | 1.7\% | 0.0\% | 5.0\% | * |
| LEP Exempt | 0.9\% | 1.7\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Other | 0.4\% | 0.6\% | - | 2.3\% | 10.0\% | 5.0\% | 0.0\% | * | * | 0.0\% | 5.2\% | 0.0\% | 5.0\% | * |
| Total Count | 3,175,337 | 51,533 | - | 133 | 10 | 40 | 78 | 1 | 4 | 75 | 58 | 6 | 40 | 4 |
| 2009 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.5\% | 97.2\% | - | 97.8\% | 100.0\% | 97.3\% | 97.8\% | - | * | 97.6\% | 97.9\% | 100.0\% | 95.8\% | * |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | - | 97.8\% | 100.0\% | 97.3\% | 97.8\% | - | * | 97.6\% | 97.9\% | 100.0\% | 95.8\% | * |
| Not on TAKS | 7.7\% | 8.5\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS (Acc) Only | 2.3\% | 1.8\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS-M Only | 3.3\% | 4.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS-Alt Only | 0.8\% | 0.9\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Combination | 1.3\% | 1.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | - | 58.4\% | 80.0\% | 51.4\% | 60.9\% | - | * | 53.7\% | 62.5\% | 60.0\% | 62.5\% | * |
| Non-Acct System | 11.2\% | 10.9\% | - | 39.3\% | 20.0\% | 45.9\% | 37.0\% | - | * | 43.9\% | 35.4\% | 40.0\% | 33.3\% | * |
| Mobile | 4.7\% | 3.6\% | - | 39.3\% | 20.0\% | 45.9\% | 37.0\% | - | * | 43.9\% | 35.4\% | 40.0\% | 33.3\% | * |
| Non-Acct Test | 6.4\% | 7.3\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1.5\% | 2.8\% | - | 2.2\% | 0.0\% | 2.7\% | 2.2\% | - | * | 2.4\% | 2.1\% | 0.0\% | 4.2\% | * |
| Absent | 0.1\% | 0.2\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| LEP Exempt | 0.9\% | 1.9\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Other | 0.4\% | 0.7\% | - | 2.2\% | 0.0\% | 2.7\% | 2.2\% | - | * | 2.4\% | 2.1\% | 0.0\% | 4.2\% | * |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count 3,132,150 |  | 51,184 | 89 |  | $5 \quad 37$ |  | 46 | 0 | 1 | 41 | 48 | 5 | 24 | 2 |




TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1 Total Students: 234 Total Students:
Grade Span: 10-12 School Type: Secondary

| STUDENT INFORMATION | --------Campus--------\| |  | Campus Group | District |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | State |
| Total Students: | 234 | 100.0\% | - | 84,245 | 4,824,778 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | - | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | - | 6.0\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | - | 9.1\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | - | 9.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | - | 8.7\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | - | 8.1\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | - | 7.8\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | - | 7.4\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | - | 6.6\% | 7.3\% |
| Grade 7 | 0 | 0.0\% | - | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | - | 6.4\% | 7.2\% |
| Grade 9 | 0 | 0.0\% | - | 7.4\% | 8.1\% |
| Grade 10 | 4 | 1.7\% | - | 6.1\% | 6.9\% |
| Grade 11 | 82 | 35.0\% | - | 5.5\% | 6.4\% |
| Grade 12 | 148 | 63.2\% | - | 5.1\% | 5.9\% |
| Ethnic Distribution: African American | 26 | 11.1\% | - | 11.3\% | 14.0\% |
| Hispanic | 85 | 36.3\% | - | 58.9\% | 48.6\% |
| White | 120 | 51.3\% | - | 25.8\% | 33.3\% |
| Native American | 0 | 0.0\% | - | 0.3\% | 0.4\% |
| Asian/Pac. Islander | 3 | 1.3\% | - | 3.7\% | 3.7\% |
| Economically Disadvantaged | 86 | 36.8\% | - | 63.5\% | 59.0\% |
| Limited English Proficient (LEP) | 13 | 5.6\% | - | 29.1\% | 16.9\% |
| Students w/Disciplinary Placements (2008-09) | 1 | 0.3\% | - | $7.4 \%$ | 13.4\% |
| At-Risk | 193 | 82.5\% | - | 53.9\% | 47.2\% |
| Mobility (2008-09) | 235 | 66.8\% | - | 22.9\% | 18.9\% |
| Number of Students per Teacher | 10.5 | n/a | - | 14.1 | 14.5 |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

STUDENT INFORMATION

Graduates (Class of 2009):
Total Graduates
By Ethnicity (incl. Special Ed.): African American
Hispanic
White
Native American Asian/Pacific Islander
By Graduation Type (incl. Special Ed.): Minimum H.S. Program Recommended H.S. Pgm./DAP

Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject: |  |  |
| ---: | :--- |
| Elementary: | Kindergarten |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |
| Secondary: | English/Language Arts |
|  | Foreign Languages |
|  | Mathematics |
|  | Science |
|  | Social Studies |

| ize Averages by Grade and Subject: | Campus |
| :--- | :---: |
| Elementary: | Kindergarten |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |
| Secondary: | English/Language Arts |
|  | Foreign Languages |
|  | Mathematics |
|  | Science |
|  | Social Studies |

Campus
Group

Section II - Page 2 Total Students: 234
Grade Span: 10-12 School Type: Secondary

| District | State |
| ---: | ---: |
| 3,914 | 264,275 |
| 504 | 35,982 |
| 1,771 | 104,854 |
| 1,486 | 112,016 |
| 11 | 961 |
| 142 | 10,462 |
| 805 | 46,313 |
| 3,109 | 217,962 |
| 405 | 25,929 |

District State

| 19.1 | 19.3 |
| :---: | ---: |
| 18.5 | 19.1 |
| 18.3 | 19.2 |
| 17.6 | 19.3 |
| 17.8 | 19.9 |
| 22.0 | 22.4 |
| 17.7 | 21.1 |
| - | 24.7 |
| 16.5 | 17.8 |
| 18.8 | 19.4 |
| 17.2 | 18.5 |
| 17.8 | 19.3 |
| 18.4 | 20.4 |

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T EXAS E D U C A T I O N A GEN C Y
Academic Excellence Indicator System
    2009-10 Campus Profile

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
Teachers by Years of Experience
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\(\mid-\underset{\text { Count }}{ } \quad\) Percent \(\mid\)
\begin{tabular}{rr}
33.7 & \(100.0 \%\) \\
29.7 & \(88.1 \%\) \\
22.4 & \(66.4 \%\) \\
5.3 & \(15.6 \%\) \\
2.1 & \(6.1 \%\) \\
4.0 & \(11.9 \%\) \\
11.9 & \(35.2 \%\)
\end{tabular}
\begin{tabular}{rr}
0.5 & \(2.4 \%\) \\
5.5 & \(24.7 \%\) \\
15.3 & \(68.5 \%\) \\
0.0 & \(0.0 \%\) \\
1.0 & \(4.5 \%\) \\
& \\
6.9 & \(30.7 \%\) \\
15.5 & \(69.3 \%\)
\end{tabular}
\begin{tabular}{rr}
0.0 & \(0.0 \%\) \\
4.9 & \(21.8 \%\) \\
4.4 & \(19.8 \%\) \\
5.4 & \(24.0 \%\)
\end{tabular}

\section*{\(24.0 \%\)} 34.4\%

Campus
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only) Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):

47,879
\$49,173
\$55, 893
\$63,215
\$55, 329
\$62,592
\$94, 104
16.4 yrs.
12.5 yrs

Campus Group

District
State
100.0\%
63.2 \%
\(50.5 \%\)
8.9\%
2. 8\%
9.8\%
43.9\%
9.5\%
\(22.5 \%\)
\(66.4 \%\)
\(0.3 \%\)
1. 3\%
\(23.0 \%\)
\(77.0 \%\)
\(6.0 \%\)
\(31.0 \%\)
\(20.3 \%\)
\(24.4 \%\)
18.3\%

State
11. 3 yrs
\$41, 165
\$43,527
\$46,149
\$50, 153
\$58,427
\$48,263
\begin{tabular}{ll}
\(\$ 46,926\) & \(\$ 48,263\) \\
\(\$ 60,551\) & \(\$ 56,470\) \\
\(\$ 66,342\) & \(\$ 70,209\)
\end{tabular}
0.0
\(1,722.9\)


\footnotetext{
'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'n/a' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
}```

