

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus #: 227901045

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus #: 227901045

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 663
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	80%	88%	85%	50%	76%	97%	*	> 99%	85%	84%	40%	74%	63%
	2009	86%	78%	86%	83%	75%	76%	95%	*	80%	83%	83%	60%	73%	57%
Mathematics	2010	83%	80%	81%	75%	50%	62%	89%	*	> 99%	77%	73%	43%	58%	40%
	2009	81%	75%	79%	71%	59%	66%	80%	*	> 99%	70%	71%	25%	60%	58%
All Tests	2010	77%	72%	76%	72%	42%	59%	87%	*	> 99%	75%	69%	14%	56%	40%
	2009	75%	67%	74%	67%	56%	59%	80%	*	80%	68%	66%	17%	54%	45%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	80%	86%	80%	72%	69%	96%	*	60%	76%	85%	67%	69%	36%
	2009	85%	80%	85%	82%	77%	74%	93%	*	> 99%	81%	85%	53%	74%	63%
Mathematics	2010	82%	78%	82%	74%	57%	68%	84%	*	> 99%	75%	73%	60%	67%	50%
	2009	80%	76%	83%	68%	55%	63%	78%	*	> 99%	68%	69%	38%	61%	43%
Writing	2010	95%	89%	96%	94%	96%	91%	96%	*	> 99%	92%	96%	92%	91%	77%
	2009	93%	89%	94%	86%	87%	79%	93%	*	> 99%	83%	91%	70%	80%	61%
All Tests	2010	75%	68%	76%	66%	53%	58%	80%	*	60%	63%	69%	67%	56%	23%
	2009	73%	67%	75%	64%	56%	56%	75%	*	> 99%	63%	66%	32%	55%	36%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	87%	91%	93%	83%	89%	99%	*	> 99%	92%	94%	86%	88%	67%
	2009	88%	84%	88%	85%	67%	76%	97%	*	92%	84%	86%	72%	74%	53%
Mathematics	2010	81%	75%	83%	79%	75%	71%	89%	*	> 99%	81%	77%	62%	69%	36%
	2009	80%	76%	81%	71%	36%	66%	82%	*	> 99%	74%	69%	50%	59%	67%
Science	2010	78%	71%	80%	74%	74%	57%	90%	*	> 99%	75%	73%	75%	60%	14%
	2009	73%	68%	*	73%	43%	59%	91%	*	> 99%	72%	73%	57%	55%	33%
Soc Studies	2010	95%	93%	97%	93%	95%	87%	99%	*	> 99%	91%	96%	92%	88%	57%
	2009	92%	88%	93%	85%	67%	77%	96%	*	> 99%	85%	85%	74%	75%	50%
All Tests	2010	70%	63%	71%	66%	58%	52%	82%	*	> 99%	69%	63%	47%	51%	13%
	2009	65%	60%	*	62%	35%	48%	78%	*	92%	61%	63%	39%	42%	32%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 663
 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	90%	87%	75%	80%	98%	*	88%	86%	88%	74%	79%	56%
	2009	88%	84%	88%	84%	73%	76%	96%	*	92%	84%	85%	66%	74%	58%
Mathematics	2010	84%	82%	84%	79%	64%	72%	89%	*	> 99%	80%	77%	67%	69%	50%
	2009	80%	77%	84%	74%	53%	68%	84%	*	> 99%	75%	73%	49%	62%	56%
Writing	2010	93%	91%	96%	94%	96%	91%	96%	*	> 99%	92%	96%	92%	91%	77%
	2009	92%	89%	94%	86%	87%	79%	93%	*	> 99%	83%	91%	70%	80%	61%
Science	2010	83%	80%	82%	74%	74%	57%	90%	*	> 99%	75%	73%	75%	60%	14%
	2009	78%	74%	75%	73%	43%	59%	91%	*	> 99%	72%	73%	57%	55%	33%
Soc Studies	2010	95%	94%	97%	93%	95%	87%	99%	*	> 99%	91%	96%	92%	88%	57%
	2009	93%	91%	93%	85%	67%	77%	96%	*	> 99%	85%	85%	74%	75%	50%
All Tests	2010	77%	74%	76%	69%	55%	57%	85%	*	88%	69%	68%	54%	55%	26%
	2009	72%	68%	74%	66%	51%	56%	80%	*	92%	66%	67%	37%	51%	39%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	97%	96%	94%	93%	> 99%	*	94%	96%	96%	94%	93%	83%
	2009	95%	93%	98%	95%	92%	91%	99%	*	> 99%	95%	95%	88%	91%	81%
Mathematics	2010	91%	88%	90%	87%	72%	82%	95%	*	> 99%	86%	87%	73%	79%	69%
	2009	88%	84%	90%	82%	73%	76%	90%	*	> 99%	81%	83%	60%	73%	61%
Writing	2010	97%	94%	96%	94%	96%	91%	96%	*	> 99%	92%	96%	92%	91%	77%
	2009	96%	94%	94%	86%	87%	79%	93%	*	> 99%	83%	91%	70%	80%	61%
Science	2010	92%	90%	97%	98%	> 99%	95%	> 99%	*	> 99%	98%	98%	92%	96%	79%
	2009	83%	79%	76%	73%	43%	59%	91%	*	> 99%	72%	73%	57%	55%	33%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	98%	98%	99%	98%	96%	96%	> 99%	*	> 99%	97%	99%	91%	97%	94%
All Tests	2010	88%	84%	88%	85%	71%	80%	94%	*	94%	85%	86%	73%	77%	62%
	2009	82%	78%	81%	74%	61%	64%	87%	*	> 99%	73%	75%	48%	62%	47%

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Section I - Page 4
 Total Students: 663
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	90%	87%	75%	81%	98%	*	89%	86%	88%	80%	80%	62%
	2009	88%	84%	88%	84%	75%	77%	96%	*	88%	84%	84%	74%	75%	60%
Mathematics	2010	84%	82%	84%	79%	64%	72%	89%	*	> 99%	80%	77%	72%	70%	55%
	2009	80%	77%	84%	74%	55%	69%	84%	*	96%	75%	72%	59%	62%	59%
Writing	2010	93%	90%	95%	93%	97%	90%	96%	*	> 99%	90%	96%	88%	90%	73%
	2009	91%	88%	94%	86%	83%	80%	93%	*	> 99%	83%	89%	73%	80%	62%
Science	2010	82%	79%	81%	74%	73%	59%	90%	*	> 99%	76%	72%	75%	61%	24%
	2009	77%	73%	75%	72%	42%	58%	91%	*	92%	71%	73%	53%	54%	39%
Soc Studies	2010	94%	93%	96%	93%	93%	86%	99%	*	> 99%	91%	94%	86%	87%	65%
	2009	92%	90%	92%	83%	63%	74%	96%	*	92%	82%	84%	62%	72%	48%
All Tests	2010	76%	73%	75%	69%	53%	57%	84%	*	89%	69%	68%	58%	55%	31%
	2009	71%	67%	73%	66%	50%	56%	80%	*	88%	66%	66%	41%	51%	40%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	34%	38%	21%	25%	56%	*	50%	36%	40%	18%	22%	6%
Mathematics	2010	28%	30%	23%	17%	5%	7%	28%	*	61%	16%	18%	14%	6%	4%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.1%	98.1%	97.5%	98.3%	99.6%	*	82.6%	98.5%	97.7%	98.7%	96.5%	86.6%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	90.6%	89.0%	84.8%	88.2%	92.1%	*	78.3%	87.2%	90.9%	20.0%	84.6%	72.0%
Not on TAKS	7.8%	9.0%	8.6%	9.2%	12.7%	10.1%	7.5%	*	4.3%	11.3%	6.8%	78.7%	11.9%	14.6%
TAKS(Acc) Only	2.3%	1.8%	2.8%	2.0%	1.3%	1.4%	3.2%	*	0.0%	1.8%	2.3%	17.3%	2.3%	0.0%
TAKS-M Only	3.3%	4.8%	3.2%	5.1%	8.9%	5.9%	3.2%	*	4.3%	7.5%	2.6%	44.0%	7.0%	9.8%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.6%	1.3%	0.3%	0.8%	*	0.0%	0.6%	0.6%	5.3%	0.3%	2.4%
Combination	1.3%	1.5%	1.5%	1.4%	1.3%	2.4%	0.4%	*	0.0%	1.5%	1.3%	12.0%	2.3%	2.4%
By Acct Status														
Acct System	90.0%	88.2%	90.2%	90.7%	83.5%	90.2%	94.8%	*	73.9%	88.7%	92.9%	49.3%	87.2%	74.4%
Non-Acct System	8.6%	9.3%	8.8%	7.5%	13.9%	8.0%	4.8%	*	8.7%	9.9%	4.9%	49.3%	9.3%	12.2%
Mobile	4.4%	3.6%	4.4%	1.7%	3.8%	1.7%	0.8%	*	4.3%	1.8%	1.6%	0.0%	2.0%	0.0%
Non-Acct Test	4.2%	5.7%	4.1%	5.7%	10.1%	6.3%	4.0%	*	4.3%	8.1%	3.2%	49.3%	7.2%	12.2%
Not Tested	1.4%	2.5%	0.9%	1.9%	2.5%	1.7%	0.4%	*	17.4%	1.5%	2.3%	1.3%	3.5%	13.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.8%	1.7%	2.5%	1.4%	0.4%	*	17.4%	1.5%	1.9%	0.0%	3.2%	13.4%
Other	0.4%	0.6%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.3%	1.3%	0.3%	0.0%
Total Count	3,175,337	51,533	698	644	79	287	252	3	23	335	309	75	345	82
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.4%	97.8%	97.3%	97.9%	99.7%	*	81.3%	97.0%	98.6%	97.1%	96.6%	87.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	90.8%	89.2%	82.9%	87.5%	95.2%	*	71.9%	86.0%	92.7%	31.4%	84.4%	75.7%
Not on TAKS	7.7%	8.5%	8.1%	8.6%	14.4%	10.4%	4.5%	*	9.4%	11.1%	5.9%	65.7%	12.2%	11.3%
TAKS(Acc) Only	2.3%	1.8%	2.3%	2.6%	2.7%	2.7%	2.7%	*	0.0%	3.2%	1.9%	19.6%	3.7%	0.0%
TAKS-M Only	3.3%	4.4%	3.5%	4.5%	10.8%	5.3%	1.0%	*	6.3%	5.4%	3.5%	34.3%	6.6%	7.8%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.3%	0.9%	0.3%	0.0%	*	0.0%	0.5%	0.0%	2.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.4%	1.3%	0.0%	2.1%	0.7%	*	3.1%	2.0%	0.5%	9.8%	2.0%	3.5%
By Acct Status														
Acct System	87.3%	86.3%	87.3%	87.9%	81.1%	87.8%	92.8%	*	71.9%	85.0%	91.1%	40.2%	83.9%	74.8%
Non-Acct System	11.2%	10.9%	11.8%	9.9%	16.2%	10.1%	6.9%	*	9.4%	12.1%	7.6%	56.9%	12.7%	12.2%
Mobile	4.7%	3.6%	4.8%	2.4%	1.8%	1.5%	3.4%	*	0.0%	2.5%	2.4%	1.0%	1.7%	0.9%
Non-Acct Test	6.4%	7.3%	6.9%	7.3%	14.4%	8.3%	3.4%	*	9.4%	9.4%	5.1%	55.9%	10.8%	11.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.7%	2.2%	2.7%	2.1%	0.3%	*	18.8%	3.0%	1.4%	2.9%	3.4%	13.0%
Absent	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.2%	0.0%	1.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.4%	1.8%	1.8%	1.8%	0.0%	*	18.8%	2.2%	1.4%	1.0%	2.9%	12.2%
Other	0.4%	0.7%	0.0%	0.3%	0.9%	0.3%	0.0%	*	0.0%	0.5%	0.0%	1.0%	0.5%	0.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	598	776	111	337	291	4	32	406	370	102	409	115

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TEXAS EDUCATION AGENCY
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Section I - Page 6
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 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	64%	62%	45%	57%	93%	*	*	61%	64%	88%	60%	46%
	2009	43%	37%	44%	33%	31%	30%	50%	*	*	33%	32%	*	30%	28%
Mathematics	2010	43%	38%	38%	37%	25%	38%	44%	*	*	38%	35%	25%	29%	20%
	2009	36%	30%	43%	26%	19%	31%	26%	*	*	33%	20%	*	29%	25%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	70	59	37	53	96	*	*	58	60	98	54	56
Mathematics	2010	70	69	61	57	49	58	59	*	*	53	60	58	53	61
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	22%	33%	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	19%	33%	40%	*	33%	*	*	*	50%	33%	*	43%	29%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	21%	17%	< 1%	*	*	*	*	*	*	*	*	< 1%	*
	2009	19%	17%	19%	28%	*	38%	*	*	*	43%	18%	*	31%	25%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	13%	9%	7%	17%	11%	1%	*	< 1%	8%	6%	14%	12%	33%
	2009	7%	11%	6%	9%	27%	12%	2%	*	8%	12%	6%	22%	14%	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	92%	96%	97%	92%	95%	> 99%	*	> 99%	97%	96%	93%	94%	80%
	2009	89%	86%	91%	87%	67%	79%	99%	*	92%	87%	87%	78%	75%	53%
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	96.0%	100.0%	*	*	-	-	-	*	*	*	*	*	*
	2008	88.5%	93.0%	*	100.0%	*	*	-	-	-	*	*	-	*	*

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	663	100.0%	26,189	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	6.4%	7.4%	7.5%
Grade 6	184	27.8%	31.7%	6.6%	7.3%
Grade 7	246	37.1%	31.8%	6.5%	7.3%
Grade 8	233	35.1%	30.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	82	12.4%	11.4%	11.3%	14.0%
Hispanic	300	45.2%	43.4%	58.9%	48.6%
White	256	38.6%	41.5%	25.8%	33.3%
Native American	3	0.5%	0.4%	0.3%	0.4%
Asian/Pac. Islander	22	3.3%	3.3%	3.7%	3.7%
Economically Disadvantaged	362	54.6%	54.7%	63.5%	59.0%
Limited English Proficient (LEP)	83	12.5%	7.5%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	285	34.5%	23.3%	7.4%	13.4%
At-Risk	326	49.2%	40.2%	53.9%	47.2%
Mobility (2008-09)	97	11.7%	13.6%	22.9%	18.9%
Number of Students per Teacher	12.3	n/a	13.9	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	0.6%	0.7%	1.7%	-	1.1%	1.9%	1.7%
Grade 6	1.4%	0.5%	0.2%	0.8%	0.0%	1.1%	1.2%	1.3%
Grade 7	2.0%	0.7%	0.8%	1.2%	0.0%	1.2%	0.9%	1.8%
Grade 8	0.5%	0.8%	0.7%	1.4%	0.0%	1.8%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: LAMAR M S
Campus #: 227901045

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 663
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	1.0	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9
Grade 5	-	21.4	22.0	22.4
Grade 6	15.8	20.0	17.7	21.1
Mixed Grades	-	8.5	-	24.7
Secondary: English/Language Arts	16.4	18.1	16.5	17.8
Foreign Languages	24.1	21.4	18.8	19.4
Mathematics	18.5	18.1	17.2	18.5
Science	19.9	20.5	17.8	19.3
Social Studies	19.9	21.1	18.4	20.4

District Name: AUSTIN ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 663
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.9	88.6%	87.3%	64.6%	63.2%
Teachers	54.0	77.3%	75.1%	51.6%	50.5%
Professional Support	5.8	8.2%	8.3%	8.5%	8.9%
Campus Admin. (School Leader.)	2.1	3.1%	4.0%	3.9%	2.8%
Educational Aides:	8.0	11.4%	12.7%	7.1%	9.8%
Total Minority Staff:	23.9	34.2%	20.7%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	9.9	18.4%	7.6%	7.5%	9.5%
Hispanic	3.0	5.6%	9.4%	26.3%	22.5%
White	38.1	70.5%	81.9%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	3.0	5.6%	0.8%	2.1%	1.3%
Males	15.3	28.3%	23.7%	23.2%	23.0%
Females	38.8	71.7%	76.3%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.9	7.3%	7.5%	5.4%	6.0%
1-5 Years Experience	13.8	25.6%	32.0%	33.9%	31.0%
6-10 Years Experience	4.0	7.4%	18.1%	19.1%	20.3%
11-20 Years Experience	18.3	33.9%	25.6%	22.6%	24.4%
Over 20 Years Experience	13.9	25.8%	16.9%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	11.0 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	7.1 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,546	\$41,787	\$44,122	\$41,165
1-5 Years Experience		\$43,080	\$43,120	\$43,054	\$43,527
6-10 Years Experience		\$43,525	\$45,388	\$44,177	\$46,149
11-20 Years Experience		\$48,067	\$49,330	\$47,911	\$50,153
Over 20 Years Experience		\$55,842	\$57,457	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$48,058	\$47,438	\$46,926	\$48,263
Professional Support		\$59,952	\$52,860	\$60,551	\$56,470
Campus Administration (School Leadership)		\$79,610	\$69,391	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: LAMAR M S
 Campus #: 227901045

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 663
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,535,889	100.0%	\$7,097	\$5,952,820	100.0%	\$7,632	\$164,610,694	100.0%	\$6,447
Instruction (11,95)	\$3,898,247	70.4%	\$4,998	\$4,009,180	67.3%	\$5,140	\$119,877,411	72.8%	\$4,695
Instructional-Related Services (12,13)	\$216,602	3.9%	\$278	\$217,090	3.6%	\$278	\$5,660,867	3.4%	\$222
Instructional Leadership (21)	\$86,194	1.6%	\$111	\$86,194	1.4%	\$111	\$1,989,267	1.2%	\$78
School Leadership (23)	\$441,131	8.0%	\$566	\$441,131	7.4%	\$566	\$12,078,585	7.3%	\$473
Support Services-Student (31,32,33)	\$307,839	5.6%	\$395	\$307,839	5.2%	\$395	\$9,065,036	5.5%	\$355
Other Campus Costs (35,36,51,52,53)	\$585,876	10.6%	\$751	\$891,386	15.0%	\$1,143	\$15,939,528	9.7%	\$624
By Program:									
Total Operating Expenditures	\$4,950,013	100.0%	\$6,346	\$5,061,434	100.0%	\$6,489	\$148,289,408	100.0%	\$5,808
Bilingual/ESL Education (25)	\$104,406	2.1%	\$134	\$131,607	2.6%	\$169	\$3,550,048	2.4%	\$139
Career & Technical Education (22)	\$4,704	0.1%	\$6	\$20,087	0.4%	\$26	\$2,002,474	1.4%	\$78
Accelerated Education (24,30)	\$194,724	3.9%	\$250	\$211,812	4.2%	\$272	\$12,840,573	8.7%	\$503
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,965,580	2.0%	\$116
Regular Education (11)	\$3,688,248	74.5%	\$4,729	\$3,688,248	72.9%	\$4,729	\$103,245,517	69.6%	\$4,044
Special Education (23)	\$957,931	19.4%	\$1,228	\$1,009,680	19.9%	\$1,294	\$23,372,049	15.8%	\$915
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$313,167	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	77	11.6%	7.0%	28.1%	16.1%
Career & Technical Education	345	52.0%	17.3%	19.2%	21.3%
Gifted & Talented Education	56	8.4%	9.1%	6.2%	7.6%
Special Education	70	10.6%	10.4%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.8%	2.4%	13.5%	7.0%
Career & Technical Education	2.9	5.4%	2.4%	2.8%	3.9%
Compensatory Education	0.0	0.0%	3.8%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	2.8%	0.0%	2.0%
Regular Education	37.8	70.0%	72.2%	57.8%	71.0%
Special Education	4.4	8.2%	11.7%	12.5%	9.6%
Other	7.9	14.7%	4.8%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.