

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BURNET M S

Campus #: 227901046

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD
 Campus Name: BURNET M S
 Campus #: 227901046

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	80%	76%	59%	56%	58%	89%	*	*	59%	59%	43%	57%	49%
	2009	86%	78%	74%	56%	60%	54%	89%	*	*	53%	59%	33%	54%	40%
Mathematics	2010	83%	80%	72%	73%	58%	76%	78%	*	*	74%	72%	14%	72%	74%
	2009	81%	75%	73%	61%	71%	59%	78%	*	*	57%	67%	14%	61%	50%
All Tests	2010	77%	72%	62%	52%	44%	53%	67%	*	*	54%	50%	13%	51%	46%
	2009	75%	67%	61%	46%	60%	43%	67%	*	*	44%	49%	20%	45%	30%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	80%	77%	63%	75%	60%	92%	*	*	60%	67%	63%	62%	33%
	2009	85%	80%	73%	63%	69%	59%	88%	*	*	64%	61%	36%	61%	43%
Mathematics	2010	82%	78%	71%	63%	48%	64%	58%	*	*	61%	64%	38%	61%	48%
	2009	80%	76%	69%	54%	43%	54%	65%	*	*	59%	49%	67%	52%	40%
Writing	2010	95%	89%	90%	77%	85%	75%	92%	*	*	72%	82%	> 99%	76%	53%
	2009	93%	89%	87%	79%	85%	77%	94%	*	*	76%	83%	90%	78%	66%
All Tests	2010	75%	68%	60%	50%	46%	50%	62%	*	*	47%	55%	40%	49%	26%
	2009	73%	67%	58%	43%	36%	42%	59%	*	*	46%	39%	33%	40%	25%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	87%	82%	73%	75%	71%	> 99%	*	*	74%	73%	62%	72%	49%
	2009	88%	84%	76%	73%	78%	70%	> 99%	*	*	71%	75%	67%	72%	47%
Mathematics	2010	81%	75%	67%	47%	48%	45%	73%	*	*	51%	44%	27%	46%	20%
	2009	80%	76%	64%	64%	48%	65%	86%	*	*	61%	67%	53%	63%	46%
Science	2010	78%	71%	63%	49%	44%	47%	80%	*	*	58%	38%	33%	47%	24%
	2009	73%	68%	*	48%	43%	46%	92%	*	*	51%	45%	47%	47%	23%
Soc Studies	2010	95%	93%	92%	82%	81%	81%	> 99%	*	*	83%	81%	79%	81%	66%
	2009	92%	88%	88%	73%	85%	68%	> 99%	*	*	76%	69%	72%	72%	54%
All Tests	2010	70%	63%	50%	37%	39%	35%	63%	*	*	44%	31%	31%	35%	14%
	2009	65%	60%	*	37%	27%	36%	79%	*	*	35%	40%	37%	36%	14%

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 2009-10 Campus Performance

Section I - Page 2
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	81%	67%	69%	65%	95%	*	*	66%	69%	61%	66%	47%
	2009	88%	84%	76%	65%	72%	61%	93%	*	83%	64%	66%	51%	63%	43%
Mathematics	2010	84%	82%	75%	64%	54%	65%	72%	*	86%	65%	64%	27%	63%	54%
	2009	80%	77%	71%	63%	59%	62%	80%	*	83%	63%	62%	53%	62%	48%
Writing	2010	93%	91%	90%	77%	85%	75%	92%	*	*	72%	82%	> 99%	76%	53%
	2009	92%	89%	87%	79%	85%	77%	94%	*	*	76%	83%	90%	78%	66%
Science	2010	83%	80%	65%	49%	44%	47%	80%	*	*	58%	38%	33%	47%	24%
	2009	78%	74%	59%	48%	43%	46%	92%	*	*	51%	45%	47%	47%	23%
Soc Studies	2010	95%	94%	92%	82%	81%	81%	> 99%	*	*	83%	81%	79%	81%	66%
	2009	93%	91%	88%	73%	85%	68%	> 99%	*	*	76%	69%	72%	72%	54%
All Tests	2010	77%	74%	60%	49%	44%	48%	66%	*	86%	51%	47%	29%	47%	32%
	2009	72%	68%	57%	43%	40%	41%	73%	*	83%	43%	42%	34%	41%	25%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	94%	87%	91%	85%	97%	*	*	85%	89%	79%	86%	73%
	2009	95%	93%	93%	86%	90%	85%	98%	*	83%	85%	88%	77%	85%	76%
Mathematics	2010	91%	88%	81%	75%	68%	76%	86%	*	86%	76%	75%	50%	75%	65%
	2009	88%	84%	80%	71%	72%	69%	90%	*	83%	73%	69%	60%	70%	56%
Writing	2010	97%	94%	90%	77%	85%	75%	92%	*	*	72%	82%	> 99%	76%	53%
	2009	96%	94%	87%	79%	85%	77%	94%	*	*	76%	83%	90%	78%	66%
Science	2010	92%	90%	91%	82%	74%	82%	> 99%	*	*	84%	80%	67%	81%	65%
	2009	83%	79%	59%	48%	43%	46%	92%	*	*	51%	45%	47%	47%	23%
Soc Studies	2010	99%	99%	> 99%	99%	93%	99%	> 99%	*	*	> 99%	97%	86%	99%	99%
	2009	98%	98%	98%	98%	> 99%	98%	> 99%	*	*	98%	98%	94%	98%	98%
All Tests	2010	88%	84%	78%	71%	66%	71%	87%	*	86%	70%	72%	53%	70%	57%
	2009	82%	78%	67%	55%	55%	52%	83%	*	83%	55%	54%	39%	54%	38%

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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	19%	16%	20%	13%	41%	*	*	15%	16%	7%	14%	3%
	2009	31%	30%	18%	14%	21%	10%	48%	*	33%	13%	16%	9%	13%	3%
Mathematics	2010	29%	31%	14%	11%	4%	11%	19%	*	57%	11%	11%	< 1%	10%	10%
	2009	28%	29%	13%	9%	10%	8%	20%	*	33%	8%	10%	7%	8%	3%
Writing	2010	33%	31%	19%	9%	4%	8%	15%	*	*	5%	13%	< 1%	8%	2%
	2009	33%	31%	16%	14%	15%	12%	24%	*	*	13%	14%	< 1%	13%	3%
Science	2010	28%	29%	16%	8%	7%	6%	27%	*	*	10%	6%	< 1%	7%	6%
	2009	26%	28%	9%	9%	5%	9%	38%	*	*	11%	8%	16%	8%	1%
Soc Studies	2010	47%	48%	28%	13%	15%	12%	20%	*	*	15%	11%	< 1%	12%	6%
	2009	44%	45%	26%	15%	13%	12%	69%	*	*	16%	15%	17%	13%	2%
All Tests	2010	15%	17%	5%	5%	3%	3%	18%	*	57%	4%	5%	< 1%	4%	2%
	2009	15%	16%	4%	3%	4%	2%	13%	*	33%	3%	4%	2%	2%	1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	83%	80%	94%	73%	*	*	*	79%	83%	80%	79%	74%
	2009	82%	84%	79%	81%	85%	76%	*	*	*	79%	86%	81%	80%	79%
Mathematics	2010	75%	75%	72%	80%	95%	71%	*	*	*	77%	86%	80%	78%	75%
	2009	69%	70%	72%	75%	79%	71%	*	*	*	69%	85%	75%	73%	70%
Writing	2010	80%	83%	73%	58%	67%	53%	*	*	*	47%	78%	58%	61%	54%
	2009	72%	74%	67%	65%	67%	60%	*	*	*	60%	80%	65%	65%	86%
Science	2010	58%	55%	54%	73%	75%	67%	*	*	*	64%	*	73%	69%	80%
	2009	51%	48%	47%	35%	*	17%	*	*	*	42%	25%	35%	32%	10%
Soc Studies	2010	67%	65%	66%	57%	86%	29%	*	*	*	50%	*	57%	54%	20%
	2009	64%	68%	57%	55%	*	42%	*	*	*	58%	50%	55%	53%	20%
All Tests	2010	64%	64%	55%	59%	81%	47%	*	*	*	53%	73%	59%	58%	50%
	2009	57%	58%	55%	65%	75%	59%	*	*	*	64%	67%	65%	63%	61%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
All Tests	2009	84%	85%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%

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Section I - Page 4
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	81%	69%	75%	66%	95%	*	80%	68%	70%	78%	68%	51%
	2009	88%	84%	77%	66%	75%	62%	93%	*	90%	66%	67%	74%	65%	47%
Mathematics	2010	84%	82%	74%	66%	63%	66%	74%	*	88%	67%	65%	70%	65%	57%
	2009	80%	77%	71%	64%	64%	63%	80%	*	90%	64%	64%	72%	63%	51%
Writing	2010	93%	90%	89%	76%	82%	74%	92%	*	*	70%	82%	70%	75%	54%
	2009	91%	88%	86%	79%	81%	77%	94%	*	*	75%	83%	76%	77%	67%
Science	2010	82%	79%	64%	51%	51%	48%	81%	*	*	60%	41%	61%	49%	29%
	2009	77%	73%	59%	48%	47%	44%	88%	*	*	52%	43%	47%	46%	22%
Soc Studies	2010	94%	93%	92%	81%	82%	79%	> 99%	*	*	80%	81%	72%	80%	64%
	2009	92%	90%	86%	72%	84%	66%	> 99%	*	*	75%	68%	67%	71%	51%
All Tests	2010	76%	73%	60%	50%	50%	48%	67%	*	88%	52%	48%	51%	48%	35%
	2009	71%	67%	57%	44%	46%	42%	73%	*	80%	45%	44%	52%	42%	27%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	18%	15%	20%	13%	39%	*	40%	15%	16%	13%	14%	4%
Mathematics	2010	28%	30%	14%	12%	8%	12%	18%	*	63%	12%	12%	18%	11%	11%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	97.6%	92.7%	96.4%	92.7%	95.7%	*	57.9%	92.1%	93.4%	97.4%	92.6%	84.1%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	88.0%	81.6%	73.2%	83.8%	85.1%	*	52.6%	78.1%	85.6%	3.5%	81.7%	72.3%
Not on TAKS	7.8%	9.0%	9.1%	11.1%	23.2%	9.0%	10.6%	*	5.3%	14.0%	7.9%	93.9%	10.8%	11.8%
TAKS(Acc) Only	2.3%	1.8%	1.8%	1.8%	4.3%	1.3%	2.1%	*	0.0%	2.4%	1.1%	14.9%	1.8%	1.7%
TAKS-M Only	3.3%	4.8%	3.9%	6.2%	10.9%	5.5%	4.3%	*	5.3%	8.1%	4.2%	52.6%	6.2%	7.7%
TAKS-Alt Only	0.8%	0.9%	1.3%	1.5%	2.9%	1.2%	0.0%	*	0.0%	1.8%	1.1%	12.3%	1.2%	1.4%
Combination	1.3%	1.5%	1.2%	1.7%	5.1%	0.9%	4.3%	*	0.0%	1.8%	1.5%	14.0%	1.6%	1.0%
By Acct Status														
Acct System	90.0%	88.2%	86.3%	76.8%	70.3%	78.9%	80.9%	*	36.8%	74.3%	79.6%	29.8%	77.4%	69.4%
Non-Acct System	8.6%	9.3%	11.7%	15.9%	26.1%	13.9%	14.9%	*	21.1%	17.8%	13.8%	67.5%	15.1%	14.7%
Mobile	4.4%	3.6%	6.8%	8.2%	12.3%	7.1%	10.6%	*	15.8%	7.9%	8.5%	2.6%	7.7%	5.5%
Non-Acct Test	4.2%	5.7%	5.1%	7.7%	13.8%	6.7%	4.3%	*	5.3%	9.9%	5.3%	64.9%	7.4%	9.2%
Not Tested	1.4%	2.5%	2.5%	7.3%	3.6%	7.3%	4.3%	*	42.1%	7.9%	6.6%	2.6%	7.4%	15.9%
Absent	0.1%	0.2%	0.1%	0.3%	0.0%	0.3%	2.1%	*	0.0%	0.6%	0.0%	0.0%	0.3%	0.5%
LEP Exempt	0.9%	1.7%	2.1%	6.4%	2.9%	6.6%	2.1%	*	36.8%	6.7%	6.1%	0.0%	6.6%	14.9%
Other	0.4%	0.6%	0.3%	0.5%	0.7%	0.4%	0.0%	*	5.3%	0.6%	0.4%	2.6%	0.5%	0.5%
Total Count	3,175,337	51,533	813	963	138	757	47	1	19	506	457	114	913	415
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	96.7%	92.0%	95.2%	91.8%	98.2%	*	55.6%	92.9%	90.9%	100.0%	91.6%	83.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	87.3%	79.8%	69.7%	82.3%	87.3%	*	33.3%	77.6%	82.3%	9.4%	80.8%	73.3%
Not on TAKS	7.7%	8.5%	9.7%	12.2%	25.5%	9.5%	10.9%	*	22.2%	15.3%	8.6%	90.6%	10.9%	10.2%
TAKS(Acc) Only	2.3%	1.8%	1.1%	1.4%	3.4%	1.1%	0.0%	*	0.0%	2.0%	0.7%	10.2%	1.5%	1.3%
TAKS-M Only	3.3%	4.4%	5.0%	7.2%	16.6%	5.1%	7.3%	*	16.7%	8.8%	5.2%	53.1%	7.3%	5.9%
TAKS-Alt Only	0.8%	0.9%	1.0%	1.5%	2.1%	1.1%	3.6%	*	5.6%	2.2%	0.7%	10.9%	0.0%	1.1%
Combination	1.3%	1.4%	1.3%	2.2%	3.4%	2.2%	0.0%	*	0.0%	2.4%	2.0%	16.4%	2.1%	2.0%
By Acct Status														
Acct System	87.3%	86.3%	82.2%	73.4%	65.5%	75.9%	72.7%	*	33.3%	73.1%	73.7%	18.8%	75.3%	69.4%
Non-Acct System	11.2%	10.9%	14.9%	18.6%	29.7%	15.9%	25.5%	*	22.2%	19.8%	17.2%	81.3%	16.4%	14.1%
Mobile	4.7%	3.6%	6.5%	7.9%	7.6%	7.7%	14.5%	*	0.0%	6.1%	10.0%	1.6%	7.0%	5.2%
Non-Acct Test	6.4%	7.3%	8.9%	10.7%	22.1%	8.2%	10.9%	*	22.2%	13.8%	7.3%	79.7%	9.4%	8.9%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	3.3%	8.0%	4.8%	8.2%	1.8%	*	44.4%	7.1%	9.1%	0.0%	8.4%	16.5%
Absent	0.1%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	2.5%	7.9%	4.8%	8.1%	1.8%	*	44.4%	6.9%	9.1%	0.0%	8.2%	16.3%
Other	0.4%	0.7%	0.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.1%	0.2%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	856	950	145	730	55	2	18	509	441	128	874	461

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TEXAS EDUCATION AGENCY
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	57%	42%	37%	41%	86%	*	*	39%	44%	40%	41%	33%
	2009	43%	37%	33%	30%	17%	32%	*	*	35%	23%	*	30%	31%	
Mathematics	2010	43%	38%	31%	20%	19%	19%	29%	*	*	23%	16%	25%	19%	16%
	2009	36%	30%	29%	25%	22%	26%	*	*	27%	23%	50%	25%	23%	
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	66	53	50	52	102	*	*	52	54	82	53	54
Mathematics	2010	70	69	58	49	45	49	65	*	*	56	42	67	48	49
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	22%	29%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%
	2009	27%	19%	25%	14%	*	15%	*	*	*	11%	18%	*	14%	16%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	21%	21%	27%	*	33%	*	*	*	18%	36%	*	27%	38%
	2009	19%	17%	14%	15%	*	16%	*	*	*	12%	17%	*	15%	18%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	13%	19%	27%	28%	29%	< 1%	*	*	27%	28%	43%	29%	52%
	2009	7%	11%	15%	16%	12%	18%	< 1%	*	*	16%	15%	22%	16%	31%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	92%	88%	81%	82%	79%	> 99%	*	*	79%	83%	69%	80%	61%
	2009	89%	86%	79%	74%	83%	70%	> 99%	*	*	72%	76%	67%	73%	48%
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	96.0%	92.9%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
	2008	88.5%	93.0%	*	95.5%	83.3%	100.0%	-	-	-	92.3%	100.0%	100.0%	95.5%	93.3%

District Name: AUSTIN ISD
 Campus Name: BURNET M S
 Campus #: 227901046

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 7
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	25%	34%	53%	52%	55%	27%	*	*	49%	57%	73%	55%	80%
2009	20%	25%	37%	37%	53%	36%	14%	*	*	39%	35%	47%	37%	55%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	83%	79%	57%	56%	55%	80%	*	*	59%	54%	27%	56%	31%
2009	85%	82%	74%	72%	64%	71%	> 99%	*	*	73%	71%	65%	72%	55%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	98.1%	97.9%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
2008	90.5%	96.4%	*	97.8%	87.5%	100.0%	-	-	-	95.2%	100.0%	100.0%	97.6%	95.7%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	73%	78%	68%	> 99%	68%	*	*	80%	67%	69%	73%	68%	60%
2008-09	76%	68%	73%	66%	> 99%	66%	*	*	78%	65%	68%	73%	66%	63%
Attendance Rate														
2008-09	95.6%	94.3%	95.2%	93.9%	93.0%	94.0%	94.1%	*	93.6%	94.1%	93.6%	93.4%	94.1%	94.6%
2007-08	95.5%	94.1%	95.2%	93.7%	92.9%	94.0%	91.6%	*	94.5%	93.7%	93.6%	90.9%	93.8%	95.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.6%	0.4%	0.0%	0.4%	0.0%	*	6.7%	0.3%	0.6%	0.0%	0.0%	0.6%
2007-08	0.3%	0.2%	0.5%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.1%	0.7%

District Name: AUSTIN ISD
 Campus Name: BURNET M S
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	960	100.0%	30,652	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	5.4%	7.4%	7.5%
Grade 6	331	34.5%	32.2%	6.6%	7.3%
Grade 7	327	34.1%	32.0%	6.5%	7.3%
Grade 8	302	31.5%	30.4%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	134	14.0%	6.5%	11.3%	14.0%
Hispanic	760	79.2%	90.5%	58.9%	48.6%
White	50	5.2%	2.1%	25.8%	33.3%
Native American	1	0.1%	0.1%	0.3%	0.4%
Asian/Pac. Islander	15	1.6%	0.8%	3.7%	3.7%
Economically Disadvantaged	907	94.5%	93.9%	63.5%	59.0%
Limited English Proficient (LEP)	416	43.3%	30.3%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	263	24.4%	22.3%	7.4%	13.4%
At-Risk	732	76.3%	66.6%	53.9%	47.2%
Mobility (2008-09)	272	25.3%	21.3%	22.9%	18.9%
Number of Students per Teacher	13.0	n/a	14.8	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	10.7%	0.7%	1.7%	-	3.1%	1.9%	1.7%
Grade 6	0.0%	1.4%	0.2%	0.8%	0.0%	1.1%	1.2%	1.3%
Grade 7	1.5%	2.2%	0.8%	1.2%	0.0%	2.1%	0.9%	1.8%
Grade 8	1.8%	2.4%	0.7%	1.4%	0.0%	3.2%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus #: 227901046

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 960
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9
Grade 5	-	18.8	22.0	22.4
Grade 6	21.2	19.2	17.7	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	21.5	17.9	16.5	17.8
Foreign Languages	20.5	19.3	18.8	19.4
Mathematics	21.2	19.8	17.2	18.5
Science	19.2	19.2	17.8	19.3
Social Studies	24.0	19.8	18.4	20.4

District Name: AUSTIN ISD
 Campus Name: BURNET M S
 Campus #: 227901046

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	95.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	84.4	88.5%	89.3%	64.6%	63.2%
Teachers	74.0	77.6%	75.1%	51.6%	50.5%
Professional Support	3.3	3.5%	9.3%	8.5%	8.9%
Campus Admin. (School Leader.)	7.0	7.3%	5.0%	3.9%	2.8%
Educational Aides:	11.0	11.5%	10.7%	7.1%	9.8%
Total Minority Staff:	36.7	38.5%	61.2%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	6.0	8.1%	21.3%	7.5%	9.5%
Hispanic	15.5	21.0%	33.0%	26.3%	22.5%
White	52.5	70.9%	41.9%	64.0%	66.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	3.4%	2.1%	1.3%
Males	26.5	35.7%	32.4%	23.2%	23.0%
Females	47.6	64.3%	67.6%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.6	4.8%	7.1%	5.4%	6.0%
1-5 Years Experience	25.9	35.0%	39.5%	33.9%	31.0%
6-10 Years Experience	15.7	21.2%	18.9%	19.1%	20.3%
11-20 Years Experience	17.1	23.0%	19.2%	22.6%	24.4%
Over 20 Years Experience	11.8	16.0%	15.3%	19.0%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		10.6 yrs.	9.7 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.2 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$47,340	\$43,691	\$44,122	\$41,165
1-5 Years Experience		\$42,572	\$45,240	\$43,054	\$43,527
6-10 Years Experience		\$44,010	\$48,001	\$44,177	\$46,149
11-20 Years Experience		\$47,950	\$51,523	\$47,911	\$50,153
Over 20 Years Experience		\$55,729	\$61,720	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$46,448	\$49,382	\$46,926	\$48,263
Professional Support		\$52,466	\$55,774	\$60,551	\$56,470
Campus Administration (School Leadership)		\$64,284	\$70,667	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	13.3	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: BURNET M S
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 960
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,224,142	100.0%	\$7,878	\$8,435,411	100.0%	\$9,199	\$229,203,624	100.0%	\$7,399
Instruction (11,95)	\$4,993,081	69.1%	\$5,445	\$5,550,461	65.8%	\$6,053	\$155,622,289	67.9%	\$5,024
Instructional-Related Services (12,13)	\$479,875	6.6%	\$523	\$591,985	7.0%	\$646	\$10,329,683	4.5%	\$333
Instructional Leadership (21)	\$132,653	1.8%	\$145	\$132,653	1.6%	\$145	\$2,840,573	1.2%	\$92
School Leadership (23)	\$496,850	6.9%	\$542	\$522,390	6.2%	\$570	\$19,039,793	8.3%	\$615
Support Services-Student (31,32,33)	\$441,703	6.1%	\$482	\$442,706	5.2%	\$483	\$13,784,890	6.0%	\$445
Other Campus Costs (35,36,51,52,53)	\$679,980	9.4%	\$742	\$1,195,216	14.2%	\$1,303	\$27,586,396	12.0%	\$891
By Program:									
Total Operating Expenditures	\$6,544,162	100.0%	\$7,136	\$7,240,195	100.0%	\$7,896	\$200,435,123	100.0%	\$6,470
Bilingual/ESL Education (25)	\$597,283	9.1%	\$651	\$654,441	9.0%	\$714	\$9,124,381	4.6%	\$295
Career & Technical Education (22)	\$593	0.0%	\$1	\$52,872	0.7%	\$58	\$416,705	0.2%	\$13
Accelerated Education (24,30)	\$414,498	6.3%	\$452	\$955,702	13.2%	\$1,042	\$34,615,226	17.3%	\$1,117
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,826,338	0.9%	\$59
Regular Education (11)	\$3,954,628	60.4%	\$4,313	\$3,954,628	54.6%	\$4,313	\$123,821,238	61.8%	\$3,997
Special Education (23)	\$1,577,160	24.1%	\$1,720	\$1,622,552	22.4%	\$1,769	\$30,498,293	15.2%	\$985
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$132,942	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	411	42.8%	28.9%	28.1%	16.1%
Career & Technical Education	393	40.9%	14.5%	19.2%	21.3%
Gifted & Talented Education	40	4.2%	9.1%	6.2%	7.6%
Special Education	119	12.4%	10.7%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	6.9	9.3%	7.3%	13.5%	7.0%
Career & Technical Education	3.7	5.0%	1.9%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.7%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	7.4%	0.0%	2.0%
Regular Education	48.4	65.4%	67.8%	57.8%	71.0%
Special Education	8.5	11.5%	11.1%	12.5%	9.6%
Other	6.5	8.7%	1.8%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.