## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MARTIN M S
Campus \#: 227901051
2010 Accountability Rating: Academically Acceptable

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: ${ }^{1} 677$
Grade Span: 06-08
School Type: Middle

| Indicator: |  | State | District | Campus <br> Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 StandardGrade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 86\% | 80\% | 80\% | 66\% | 63\% | 66\% | * | * | * | 67\% | 65\% | * | 65\% | 55\% |
|  | 2009 | 86\% | 78\% | 74\% | 66\% | 56\% | 67\% | * | * | * | 69\% | 64\% | 50\% | 65\% | 55\% |
| Mathematics | 2010 | 83\% | 80\% | 73\% | 71\% | 50\% | 72\% | * | * | * | 69\% | 73\% | * | 70\% | 71\% |
|  | 2009 | 81\% | 75\% | 73\% | 74\% | 56\% | 77\% | * | * | * | 71\% | 77\% | * | 73\% | 80\% |
| All Tests | 2010 | 77\% | 72\% | 63\% | 58\% | 38\% | 59\% | * | * | * | 57\% | 58\% | * | 57\% | 51\% |
|  | 2009 | 75\% | 67\% | 63\% | 57\% | 50\% | 59\% | * | * | * | 58\% | 57\% | 50\% | 55\% | 49\% |
| TAKS Met 2010 StandardGrade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 86\% | 80\% | 78\% | 63\% | 59\% | 64\% | * | * | * | 61\% | 65\% | 50\% | 62\% | 51\% |
|  | 2009 | 85\% | 80\% | 74\% | 65\% | 50\% | 67\% | * | * | * | 61\% | 69\% | 29\% | 66\% | 30\% |
| Mathematics | 2010 | 82\% | 78\% | 75\% | 58\% | 48\% | 60\% | * | * | * | 62\% | 55\% | 57\% | 57\% | 49\% |
|  | 2009 | 80\% | 76\% | 69\% | 67\% | 56\% | 67\% | * | * | * | 67\% | 66\% | 64\% | 66\% | 57\% |
| Writing | 2010 | 95\% | 89\% | 91\% | 77\% | 81\% | 76\% | * | * | * | 70\% | 84\% | 50\% | 77\% | 65\% |
|  | 2009 | 93\% | 89\% | 88\% | 80\% | 88\% | 80\% | 60\% | * | * | 75\% | 87\% | 54\% | 80\% | 56\% |
| All Tests | 2010 | 75\% | 68\% | 64\% | 42\% | 37\% | 43\% | * | * | * | 42\% | 42\% | 40\% | 41\% | 31\% |
|  | 2009 | 73\% | 67\% | 58\% | 49\% | 44\% | 50\% | 20\% | * | * | 50\% | 48\% | 19\% | 50\% | 16\% |
| TAKS Met 2010 Standard <br> Grade 8 First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 91\% | 87\% | 84\% | 77\% | 61\% | 78\% | * | * | * | 76\% | 78\% | 56\% | 75\% | 58\% |
|  | 2009 | 88\% | 84\% | 76\% | 73\% | 93\% | 70\% | > 99\% | * | * | 71\% | 74\% | 67\% | 72\% | 37\% |
| Mathematics | 2010 | 81\% | 75\% | 72\% | 61\% | 53\% | 62\% | * | * | * | 65\% | 57\% | 56\% | 60\% | 58\% |
|  | 2009 | 80\% | 76\% | 70\% | 58\% | 60\% | 57\% | * | * | * | 65\% | 50\% | * | 58\% | 40\% |
| Science | 2010 | 78\% | 71\% | 71\% | 54\% | 65\% | 53\% | * | * | * | 57\% | 51\% | 38\% | 52\% | 25\% |
|  | 2009 | 73\% | 68\% | * | 45\% | 67\% | 42\% | * | * | * | 51\% | 38\% | * | 45\% | 26\% |
| Soc Studies | 2010 | 95\% | 93\% | 94\% | 82\% | 76\% | 82\% |  |  |  | 87\% | 77\% | 73\% | 81\% | 73\% |
|  | 2009 | 92\% | 88\% | 90\% | 83\% | 93\% | 82\% | * | * | * | 85\% | 81\% | * | 83\% | 68\% |
| All Tests | 2010 | 70\% | 63\% | 57\% | 43\% | 53\% | 42\% | * | * | * | 48\% | 38\% | 37\% | 41\% | 15\% |
|  | 2009 | 65\% | 60\% | * | 39\% | 56\% | 36\% | 80\% | * | * | 42\% | 35\% | 57\% | 39\% | 22\% |



TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

State District Group Campus
African Native Asian/

American Hispanic White American Pacific Is

TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | 2010 | 33\% | 33\% | 23\% | 13\% | 13\% | 13\% | * | * | * | 11\% | 15\% |  | 6\% | 12\% | 5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 31\% | 30\% | 18\% | 12\% | 18\% | 11\% | 20\% | * | * | 11\% | 13\% | $<$ | 1\% | 12\% | 4\% |
| Mathematics | 2010 | 29\% | 31\% | 16\% | 8\% | 6\% | 8\% | * | * | * | 10\% | 6\% | $<$ | 1\% | 8\% | 3\% |
|  | 2009 | 28\% | 29\% | 13\% | 13\% | 14\% | 13\% | < 1\% | * | * | 14\% | 13\% | $<$ | 1\% | 13\% | 9\% |
| Writing | 2010 | 33\% | 31\% | 22\% | 4\% | 4\% | 4\% | * | * | * | 4\% | 4\% | $<$ | 1\% | 3\% | 3\% |
|  | 2009 | 33\% | 31\% | 19\% | 8\% | 19\% | 6\% | 20\% | * | * | 5\% | 11\% | $<$ | 1\% | 8\% |  |
| Science | 2010 | 28\% | 29\% | 21\% | 8\% | 12\% | 7\% | * | * | * | 14\% | 2\% | $<$ | 1\% | 7\% |  |
|  | 2009 | 26\% | 28\% | 10\% | 5\% | 7\% | 4\% | * | * | * | 6\% | 3\% |  | * | 4\% | $<1 \%$ |
| Soc Studies | 2010 | 47\% | 48\% | 34\% | 8\% | 18\% | 6\% | * | * | * | 12\% | 3\% |  | 7\% | 8\% | $<1 \%$ |
|  | 2009 | 44\% | 45\% | 28\% | 17\% | 27\% | 16\% | * | * | * | 25\% | 9\% |  | * | 17\% | 4\% |
| All Tests | 2010 | 15\% | 17\% | 7\% | 2\% | < 1\% | 2\% | * | * | * | 3\% | 1\% | $<$ | 1\% | 2\% |  |
|  | 2009 | 15\% | 16\% | 5\% | 4\% | 10\% | 3\% | < 1\% | * | * | 5\% | 3\% | $<$ |  | 4\% | 1\% |

TAKS-M Met 2010 Standard (Sum of All Grades Tested)

| Reading/ELA | 2010 | 85\% | 87\% | 80\% | 86\% | 88\% | 86\% | * | * | * | 81\% | 96\% | 86\% | 87\% | 91\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 82\% | 84\% | 76\% | 88\% | 50\% | 91\% | * | * | * | 86\% | 92\% | 88\% | 88\% | 95\% |
| Mathematics | 2010 | 75\% | 75\% | 78\% | 75\% | 43\% | 78\% | * | * | * | 75\% | 75\% | 75\% | 75\% | 91\% |
|  | 2009 | 69\% | 70\% | 70\% | 81\% | 86\% | 81\% | * | * | * | 80\% | 84\% | 81\% | 81\% | 83\% |
| Writing | 2010 | 80\% | 83\% | 67\% | 87\% | * | 87\% | * | * | * | 81\% | 93\% | 87\% | 85\% | 93\% |
|  | 2009 | 72\% | 74\% | 62\% | 64\% | * | 71\% | * | * | * | 56\% | 78\% | 64\% | 64\% | * |
| Science | 2010 | 58\% | 55\% | 58\% | 71\% | 60\% | 74\% | * | * | * | 71\% | 71\% | 71\% | 71\% | * |
|  | 2009 | 51\% | 48\% | 46\% | 74\% | * | 74\% | * | * | * | 77\% | 67\% | 74\% | 74\% | 80\% |
| Soc Studies | 2010 | 67\% | 65\% | 68\% | 54\% | 60\% | 52\% | * | * | * | 53\% | 57\% | 54\% | 54\% | * |
|  | 2009 | 64\% | 68\% | 58\% | 66\% | * | 67\% | * | * | * | 62\% | 73\% | 66\% | 66\% | 60\% |
| All Tests | 2010 | 64\% | 64\% | 56\% | 59\% | 25\% | 63\% | * | * | * | 56\% | 66\% | 59\% | 60\% | 78\% |
|  | 2009 | 57\% | 58\% | 51\% | 58\% | 43\% | 59\% | * | * | * | 59\% | 55\% | 58\% | 56\% | 60\% |

TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)


TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 677
Grade Span: 06-0 School Type: Middle

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)(2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 90\% | 87\% | 83\% | 74\% | 69\% | 75\% | * | * | * | 73\% | 76\% | 79\% | 73\% | 64\% |
|  | 2009 | 88\% | 84\% | 77\% | 71\% | 64\% | 72\% | 80\% | * | * | 71\% | 71\% | 76\% | 71\% | 49\% |
| Mathematics | 2010 | 84\% | 82\% | 77\% | 68\% | 54\% | 70\% | * | * | * | 70\% | 66\% | 73\% | 68\% | 66\% |
|  | 2009 | 80\% | 77\% | 74\% | 70\% | 61\% | 71\% | 70\% | * | * | 72\% | 69\% | 79\% | 70\% | 65\% |
| Writing | 2010 | 93\% | 90\% | 90\% | 78\% | 81\% | 78\% | * | * | * | 72\% | 85\% | 81\% | 78\% | 73\% |
|  | 2009 | 91\% | 88\% | 87\% | 78\% | 75\% | 79\% | 60\% | * | * | 72\% | 86\% | 62\% | 78\% | 55\% |
| Science | 2010 | 82\% | 79\% | 72\% | 57\% | 64\% | 56\% | * | * | * | 60\% | 52\% | 60\% | 55\% | 35\% |
|  | 2009 | 77\% | 73\% | 60\% | 49\% | 68\% | 47\% | * | * | * | 56\% | 41\% | 70\% | 50\% | 34\% |
| Soc Studies | 2010 | 94\% | 93\% | 93\% | 79\% | 73\% | 80\% | * | * | * | 82\% | 76\% | 64\% | 78\% | 74\% |
|  | 2009 | 92\% | 90\% | 88\% | 80\% | 83\% | 79\% | * | * | * | 80\% | 79\% | 61\% | 80\% | 64\% |
| All Tests | 2010 | 76\% | 73\% | 63\% | 49\% | 44\% | 50\% | * | * | * | 50\% | 49\% | 49\% | 48\% | 41\% |
|  | 2009 | 71\% | 67\% | 57\% | 49\% | 47\% | 49\% | 45\% | * | * | 50\% | 47\% | 45\% | 48\% | 33\% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)(2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA Mathematics | 2010 | 32\% | 33\% | 22\% | 13\% | 13\% | 13\% | * | * | * | 12\% | 15\% | 12\% | 12\% | 6\% |
|  | 2010 | 28\% | 30\% | 16\% | 9\% | 5\% | 9\% | * | * | * | 10\% | 7\% | 10\% | 9\% | 5\% |



| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUSTIN } \\ & \text { ARTIN M } \\ & 01051 \end{aligned}$ | N ISD |  |  |  | EXASE Academic 2009-1 | E D U C A Excellenc 10 Campus | T I O <br> ce Indi <br> Perfor | A G E N ator Syst ance | $\underset{\text { em }}{C}$ |  |  | Sect <br> Tot <br> Grad <br> Scho | on I - Pa <br> Students <br> Span: 06 <br> 1 Type: | $\begin{aligned} & \text { ge }{ }^{6} 677 \\ & \text { Middle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific } \end{gathered}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| Progress of Prior Year TAKS Failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 28 \% \end{aligned}$ | * | * | * |  | $\begin{aligned} & 53 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 24 \% \end{aligned}$ | 64\% | $\begin{aligned} & 52 \% \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 14 \% \end{aligned}$ |
| Mathematics | 2010 | 43\% | 38\% | 32\% | 22\% | 5\% | 26\% | * | * | * |  | 20\% | 24\% | 60\% | 22\% | 19\% |
|  | 2009 | 36\% | 30\% | 29\% | 19\% | 8\% | 20\% | * | * | * |  | 23\% | 15\% | * | 19\% | 20\% |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 78 | 73 | 66 | 54 | 57 | 54 | * | * | * |  | 53 | 56 | 83 | 54 | 65 |
| Mathematics | 2010 | 70 | 69 | 57 | 48 | 46 | 48 | * | * | * |  | 50 | 46 | 60 | 48 | 42 |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $2009$ | 27\% | 19\% |  | 20\% | * | 23\% | * | * | * |  | 22\% | 17\% | * | 21\% | - 4 1\% |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 19\% | 17\% | 11\% | 14\% | * | 18\% | * | * | * |  | < 1\% | 25\% | * | 14\% | 33\% |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 7\% |  | 15\% | 20\% | 13\% | 21\% | 17\% | * | * |  | 21\% | 20\% | 33\% | 21\% | 43\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 89\% |  | 79\% | 75\% | 93\% | 72\% | > 99\% | * | * |  | 75\% | 74\% | 67\% | 74\% | 38\% |
| TAKS Failer | Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 88.5\% | 96.0\% | 93.1\% | 100.0\% | * | 100.0\% | - | - | - |  | 100.0\% | 100.0\% | - | 100.0\% | 100.0\% |
|  | 2008 | 88.5\% | 93.0\% | * | 93.3\% | * | 92.9\% | - | - | - |  | 100.0\% | 80.0\% | * | 92.9\% | * |

TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 7
Total Students: 677
Grade Span: 06-08 School Type: Middle

| Indicator: | State | District | Campus Group | Campus | African <br> American Hispanic | White | ```Native American``` | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Student Success Initiative (continued)

## Grade 8 Mathematics



Academic Excellence Indicator System
2009-10 Campus Profile
Section II - Page 1

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution:
African American
Hispanic
White
Native American
Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2008-09)
At-Risk
Mobility (2008-09)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| Count | Percent |
| :---: | :---: |
| 677 | 100.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 185 | 27.3\% |
| 242 | 35.7\% |
| 250 | 36.9\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 71 | 10.5\% |
| 591 | 87.3\% |
| 5 | 0.7\% |
| 0 | 0.0\% |
| 10 | 1.5\% |
| 642 | 94.8\% |
| 172 | 25.4\% |
| 205 | 22.9\% |
| 491 | 72.5\% |
| 258 | 28.8\% |
| 11.7 | n/a |


| Campus Group | District | State |
| :---: | :---: | :---: |
| 32,524 | 84,245 | 4,824,778 |
| 0.0\% | 0.4\% | 0.3\% |
| 0.0\% | 6.0\% | 4.4\% |
| 0.0\% | 9.1\% | 7.6\% |
| 0.0\% | 9.0\% | 7.9\% |
| 0.0\% | 8.7\% | 7.8\% |
| 0.0\% | 8.1\% | 7.7\% |
| 0.0\% | 7.8\% | 7.6\% |
| 3.1\% | 7.4\% | 7.5\% |
| 31.2\% | 6.6\% | 7.3\% |
| 33.4\% | 6.5\% | 7.3\% |
| 32.3\% | 6.4\% | 7.2\% |
| 0.0\% | 7.4\% | 8.1\% |
| 0.0\% | 6.1\% | 6.9\% |
| 0.0\% | 5.5\% | 6.4\% |
| 0.0\% | 5.1\% | 5.9\% |
| 3.4\% | 11.3\% | 14.0\% |
| 95.2\% | 58.9\% | 48.6\% |
| 1.1\% | 25.8\% | 33.3\% |
| 0.1\% | 0.3\% | 0.4\% |
| 0.2\% | 3.7\% | 3.7\% |
| 94.2\% | 63.5\% | 59.0\% |
| 25.8\% | 29.1\% | 16.9\% |
| 21.8\% | 7.4\% | 13.4\% |
| 61.9\% | 53.9\% | $47.2 \%$ |
| 18.2\% | 22.9\% | 18.9\% |
| 14.7 | 14.1 | 14.5 |


| Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | 1.9\% | 2.4\% | - | - | 16.7\% | 11.8\% |
| - | - | 3.8\% | 5.3\% | - | - | 6.2\% | 9.7\% |
| - | - | 2.6\% | 3.0\% | - | - | 2.2\% | 4.2\% |
| - | - | 2.1\% | 2.3\% | - | - | 2.3\% | 2.4\% |
| - | - | 0.8\% | 1.2\% | - | - | 0.3\% | 1.0\% |
| - | 14.0\% | 0.7\% | 1.7\% | - | 2.9\% | 1.9\% | 1.7\% |
| 0.0\% | 1.8\% | 0.2\% | 0.8\% | 0.0\% | 1.0\% | 1.2\% | 1.3\% |
| 1.4\% | 2.2\% | 0.8\% | 1.2\% | 0.0\% | 2.1\% | 0.9\% | 1.8\% |
| 0.0\% | 1.8\% | 0.7\% | 1.4\% | 0.0\% | 2.4\% | 0.7\% | 2.5\% |

Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 2

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

|  | ize Averages | by Grade and Subject: |
| :--- | :--- | :---: |
| Elementary: | Kindergarten | Campus |
|  | Grade 1 | - |
|  | Grade 2 | - |
|  | Grade 3 | - |
|  | Grade 4 | - |
|  | Grade 5 | - |
|  | Grade 6 | - |
|  | Mixed Grades | 11.5 |
| Secondary: | English/Language Arts | - |
|  | Foreign Languages | 14.5 |
|  | Mathematics | 23.7 |
|  | Science | 14.1 |
|  | Social Studies | 14.7 |
|  |  | 15.0 |

Campus
Group
-
-
-
-
-
18.2
20.6
-
18.9
19.5
20.6
19.7
20.5

| District | State |
| :---: | ---: |
| 19.1 | 19.3 |
| 18.5 | 19.1 |
| 18.3 | 19.2 |
| 17.6 | 19.3 |
| 17.8 | 19.9 |
| 22.0 | 22.4 |
| 17.7 | 21.1 |
| - | 24.7 |
| 16.5 | 17.8 |
| 18.8 | 19.4 |
| 17.2 | 18.5 |
| 17.8 | 19.3 |
| 18.4 | 20.4 |


|  |  |
| :---: | :---: |
| Count | Percent |
| 77.3 | $100.0 \%$ |
|  |  |
| 70.3 | $90.9 \%$ |
| 58.0 | $75.1 \%$ |
| 7.1 | $9.2 \%$ |
| 5.1 | $6.6 \%$ |
| 7.0 | $9.1 \%$ |
| 38.7 | $50.1 \%$ |

Total Minority Staff:

| 4.9 | $8.5 \%$ |
| ---: | ---: |
| 17.8 | $30.7 \%$ |
| 33.4 | $57.6 \%$ |
| 0.0 | $0.0 \%$ |
| 1.9 | $3.2 \%$ |
| 19.9 | $34.3 \%$ |
| 38.1 | $65.7 \%$ |

$12.6 \%$
$60.3 \%$
24.0
0.3
2.8
34.7
65.3
Group
$100.0 \%$
$89.4 \%$
$76.3 \%$
$8.8 \%$
$4.2 \%$
$10.6 \%$
$78.1 \%$

| District | State |
| :---: | :---: |
| 100.0\% | 100.0\% |
| 64.6\% | 63.2\% |
| 51.6\% | 50.5\% |
| 8.5\% | 8.9\% |
| 3.9\% | 2.8\% |
| 7.1\% | 9.8\% |
| 49.5\% | 43.9\% |
| 7.5\% | 9.5\% |
| 26.3\% | 22.5\% |
| 64.0\% | $66.4 \%$ |
| 0.1\% | 0.3\% |
| 2.1\% | 1.3\% |
| 23.2\% | 23.0\% |
| $76.8 \%$ | $77.0 \%$ |
| 5.4\% | 6.0\% |
| 33.9\% | 31.0\% |
| 19.1\% | 20.3\% |
| $22.6 \%$ | 24.4\% |
| 19.0\% | 18.3\% |

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience:
(regular duties only)
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support

## Teachers

Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$42,025
\$43,080
\$43,734
\$47,508
\$55, 617
8.5 yrs.
5.3 yrs.
$\$ 45,288$
$\$ 49,261$
\$49, 261
\$64,990
$1.7 \%$
$49.3 \%$
$23.8 \%$
$13.5 \%$
$11.8 \%$
Campus

8.5 yrs.
5.3 yrs.

\section*{$7.2 \%$

$33.9 \%$
$19.7 \%$
$21.9 \%$
$17.3 \%$

Campus}

District
State
11.3 yrs
$\$ 42,296$
$\$ 44,382$
$\$ 47,301$
$\$ 51,709$
$\$ 60,937$

$\$ 49,278$
$\$ 56,633$
$\$ 70,757$
14.2
11.2 yrs
8.4 yrs
\$43, 054
\$44,177
\$47,911
\$56, 198
$\$ 46,926$
$\$ 60,551$
\$66, 342
0.0
\$41, 165
\$43,527
\$46,149
\$50, 153
\$58,427
\$48,263
\$56,470
\$70,209
1,722.9


[^0]
[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    -' Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

