2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

2010 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD

Campus Name: MARTIN M S Campus #: 227901051

Section I - Page 1 Total Students: 677 2009-10 Campus Performance Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 6	Standar	r d													
Reading	2010	86%	80%	80%	66%	63%	66%	*	*	*	67%	65%	*	65%	55%
	2009	86%	78%	74%	66%	56%	67%	*	*	*	69%	64%	50%	65%	55%
Mathematics	2010	83%	80%	73%	71%	50%	72%	*	*	*	69%	73%	*	70%	71%
	2009	81%	75%	73%	74%	56%	77%	*	*	*	71%	77%	*	73%	80%
All Tests	2010	77%	72%	63%	58%	38%	59%	*	*	*	57%	58%	*	57%	51%
	2009	75%	67%	63%	57%	50%	59%	*	*	*	58%	57%	50%	55%	49%
TAKS Met 2010 Grade 7	Standar	r d													
Reading	2010	86%	80%	78%	63%	59%	64%	*	*	*	61%	65%	50%	62%	51%
3	2009	85%	80%	74%	65%	50%	67%	*	*	*	61%	69%	29%	66%	30%
Mathematics	2010	82%	78%	75%	58%	48%	60%	*	*	*	62%	55%	57%	57%	49%
	2009	80%	76%	69%	67%	56%	67%	*	*	*	67%	66%	64%	66%	57%
Writing	2010	95%	89%	91%	77%	81%	76%	*	*	*	70%	84%	50%	77%	65%
	2009	93%	89%	88%	80%	88%	80%	60%	*	*	75%	87%	54%	80%	56%
All Tests	2010	75%	68%	64%	42%	37%	43%	*	*	*	42%	42%	40%	41%	31%
	2009	73%	67%	58%	49%	44%	50%	20%	*	*	50%	48%	19%	50%	16%
TAKS Met 2010 Grade 8 First			Only												
Reading	2010	91%	87%	84%	77%	61%	78%	*	*	*	76%	78%	56%	75%	58%
	2009	88%	84%	76%	73%	93%	70%	> 99%	*	*	71%	74%	67%	72%	37%
Mathematics	2010	81%	75%	72%	61%	53%	62%	*	*	*	65%	57%	56%	60%	58%
	2009	80%	76%	70%	58%	60%	57%	*	*	*	65%	50%	*	58%	40%
Science	2010	78%	71%	71%	54%	65%	53%	*	*	*	57%	51%	38%	52%	25%
	2009	73%	68%	*	45%	67%	42%	*	*	*	51%	38%	*	45%	26%
Soc Studies	2010	95%	93%	94%	82%	76%	82%	*	*	*	87%	77%	73%	81%	73%
	2009	92%	88%	90%	83%	93%	82%	*	*	*	85%	81%	*	83%	68%
All Tests	2010	70%	63%	57%	43%	53%	42%	*	*	*	48%	38%	37%	41%	15%
	2009	65%	60%	*	39%	56%	36%	80%	*	*	42%	35%	57%	39%	22%

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

Section I - Page 2

School Type: Middle

Total Students: 677 Grade Span: 06 - 08

2009-10 Campus Performance

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (Standard Acco		•		s Tested	1)										
Reading/ELA	2010 2009	90% 88%	87% 84%	83% 76%	72% 69%	65% 65%	73% 69%	* 80%	*	*	71% 68%	74% 69%	58% 42%	71% 69%	58% 42%
Mathematics	2010 2009	84% 80%	82% 77%	77% 73%	67% 68%	55% 57%	68% 70%	* 70%	*	*	69% 70%	65% 67%	62% 63%	66% 68%	61% 63%
Writing	2010 2009	93% 92%	91% 89%	91% 88%	77% 80%	81% 88%	76% 80%	* 60%	*	*	70% 75%	84% 87%	50% 54%	77% 80%	65% 56%
Science	2010 2009	83% 78%	80% 74%	72% 61%	54% 45%	65% 67%	53% 42%	*	*	*	57% 51%	51% 38%	38% *	52% 45%	25% 26%
Soc Studies	2010 2009	95% 93%	94% 91%	94% 90%	82% 83%	76% 93%	82% 82%	*	*	*	87% 85%	77% 81%	73% *	81% 83%	73% 68%
All Tests	2010 2009	77% 72%	74% 68%	63% 58%	49% 49%	47% 50%	49% 49%	* 45%	*	*	50% 51%	47% 47%	39% 35%	47% 49%	34% 30%
TAKS Met 2010	Standard	d with TE	PM (Sum of	All Grad	les Teste	ed)									
Reading/ELA	2010 2009	96% 95%	94% 93%	95% 93%	90% 91%	88% 84%	90% 92%	* > 99%	*	*	90% 91%	91% 92%	87% 65%	90% 91%	81% 85%
Mathematics	2010 2009	91% 88%	88% 84%	84% 82%	80% 78%	62% 63%	81% 79%	* 80%	*	*	81% 77%	78% 78%	69% 69%	79% 77%	76% 73%
Writing	2010 2009	97% 96%	94% 94%	91% 88%	77% 80%	81% 88%	76% 80%	* 60%	*	*	70% 75%	84% 87%	50% 54%	77% 80%	65% 56%
Science	2010 2009	92% 83%	90% 79%	93% 61%	89% 45%	76% 67%	90% 42%	*	*	*	91% 51%	88% 38%	75% *	88% 45%	78% 26%
Soc Studies	2010 2009	99% 98%	99% 98%	> 99% 99%	> 99% > 99%	> 99% > 99%	> 99% > 99%	*	*		99%	> 99% > 99%	> 99% *	> 99% > 99%	> 99% > 99%
All Tests	2010 2009	88% 82%	84% 78%	81% 69%	73% 61%	60 % 60%	74 % 61%	* 64%	*	*	72% 60%	73% 61%	61% 48%	72 % 60%	63 % 51%

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

2009-10 Campus Performance

Section I - Page 3

Grade Span: 06 - 08

School Type: Middle

677

Total Students:

Indicator:		State	District	Campus Group	Campus	African Americar	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended	Perform	mance (Su	m of All G	rades Te	ested)										
Reading/ELA	2010 2009	33% 31%	33% 30%	23% 18%	13% 12%	13% 18%	13% 11%	* 20%	*	*	11% 11%	15% 13%	6% < 1%	12% 12%	5% 4%
Mathematics	2010 2009	29% 28%	31% 29%	16% 13%	8% 13%	6% 14%	8% 13%	* < 1%	*	*	10% 14%	6% 13%	< 1% < 1%	8% 13%	3% 9%
Writing	2010 2009	33% 33%	31% 31%	22% 19%	4% 8%	4% 19%	4 % 6%	* 20%	*	*	4% 5%	4% 11%	< 1% < 1%	3% 8%	3% < 1%
Science	2010 2009	28% 26%	29% 28%	21% 10%	8% 5%	12% 7%	7% 4%	*	*	*	14% 6%	2% 3%	< 1% *	7% 4%	< 1% < 1%
Soc Studies	2010 2009	47% 44%	48% 45%	34% 28%	8% 17%	18% 27%	6% 16%	*	*	*	12% 25%	3% 9%	7% *	8% 17%	< 1% 4%
All Tests	2010 2009	15% 15%	17% 16%	7% 5%	2% 4%	< 1% 10%	2% 3%	* < 1%	*	*	3% 5%	1% 3%	< 1% < 1%	2% 4%	< 1% 1%
TAKS-M Met 201	0 Standa	ard (Sum	of All Gra	des Test	ed)										
Reading/ELA	2010 2009	85% 82%	87% 84%	80% 76%	86% 88%	88% 50%	86% 91%	*	*	*	81% 86%	96% 92%	86% 88%	87% 88%	91% 95%
Mathematics	2010 2009	75% 69%	75% 70%	78% 70%	75% 81%	43% 86%	78% 81%	*	*	*	75% 80%	75% 84%	75% 81%	75% 81%	91% 83%
Writing	2010 2009	80% 72%	83% 74%	67% 62%	87% 64%	*	87% 71%	*	*	*	81% 56%	93% 78%	87% 64%	85% 64%	93% *
Science	2010 2009	58% 51%	55% 48%	58% 46%	71% 7 4 %	60% *	74% 74%	*	*	*	71% 77%	71% 67%	71% 74%	71% 74%	* 80%
Soc Studies	2010 2009	67% 64%	65% 68%	68% 58%	54% 66%	60% *	52% 67%	*	*	*	53% 62%	57% 73%	54% 66%	54% 66%	* 60%
All Tests	2010 2009	64% 57%	64% 58%	56% 51%	59% 58%	25% 43%	63% 59%	*	*	*	56% 59%	66% 55%	59% 58%	60% 56%	78% 60%
TAKS-Alt Met 2	010 Sta	ndard (Su	m of All G	rades Te	ested)										
All Tests All Tests	2010 2009	93% 84%	94 % 85%	> 99 % 96%	> 99% 62%	*	> 99 % 59%	*	*	* >	99% 64%	> 99 % 60%	> 99% 62%	> 99% *	> 99 % 30%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

Section I - Page 4
Total Students: 677
Grade Span: 06 - 08
School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (2011 Preview)		(Sum of	All Grade	s Tested	, INCLUD	ES TAKS-Mo	odified an	nd TAKS-	Alt)						
Reading/ELA	2010	90%	87%	83%	74%	69%	75%	*	*	*	73%	76%	79%	73%	64%
	2009	88%	84%	77%	71%	64%	72%	80%	*	*	71%	71%	76%	71%	49%
Mathematics	2010	84%	82%	77%	68%	54%	70%	*	*	*	70%	66%	73%	68%	66%
	2009	80%	77%	74%	70%	61%	71%	70%	*	*	72%	69%	79%	70%	65%
Writing	2010	93%	90%	90%	78%	81%	78%	*	*	*	72%	85%	81%	78%	73%
_	2009	91%	88%	87%	78%	75%	79%	60%	*	*	72%	86%	62%	78%	55%
Science	2010	82%	79%	72%	57%	64%	56%	*	*	*	60%	52%	60%	55%	35%
	2009	77%	73%	60%	49%	68%	47%	*	*	*	56%	41%	70%	50%	34%
Soc Studies	2010	94%	93%	93%	79%	73%	80%	*	*	*	82%	76%	64%	78%	74%
	2009	92%	90%	88%	80%	83%	79%	*	*	*	80%	79%	61%	80%	64%
All Tests	2010	76%	73%	63%	49%	44%	50%	*	*	*	50%	49%	49%	48%	41%
	2009	71%	67%	57%	49%	47%	49%	45%	*	*	50%	47%	45%	48%	33%
TAKS 2010 Comm (2011 Preview)		rformanc	e (Sum of	All Grad	les Teste	d, include	ES TAKS-Mo	dified	and TAKS-	Alt)					
Reading/ELA	2010	32%	33%	22%	13%	13%	13%	*	*	*	12%	15%	12%	12%	6%
Mathematics	2010	28%	30%	16%	9%	5%	9%	*	*	*	10%	7%	10%	9%	5%

T E X A S E D U C A T I O N A G E N C Y Academic Excellence Indicator System 2009-10 Campus Performance

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

Section I - Page 5 Total Students: 677 Grade Span: 06 - 08 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Particip	ation (Grad	es 3-11)												
Tested	98.6%	97.5%	98.2%	95.3%	96.2%	96.7%	*	-	0.0%	95.1%	95.8%	100.0%	95.1%	83.7%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	88.4%	79.6%	83.5%	80.3%	*	_	0.0%	75.4%	84.4%	12.7%	79.6%	66.8%
Not on TAKS	7.8%	9.0%	8.7%	15.7%	12.7%	16.4%	*	_	0.0%	19.7%	11.4%	87.3%	15.4%	16.8%
TAKS(Acc) Only	2.3%	1.8%	1.9%	1.6%	1.3%	1.6%	*	-	0.0%	2.2%	0.9%	8.7%	1.5%	0.5%
TAKS-M Only	3.3%	4.8%	3.9%	11.3%	10.1%	11.7%	*	-	0.0%	13.9%	8.4%	62.7%	11.2%	12.0%
TAKS-Alt Only	0.8%	0.9%	1.0%	0.7%	1.3%	0.7%	*	-	0.0%	0.8%	0.6%	4.0%	0.6%	1.1%
Combination	1.3%	1.5%	1.1%	2.1%	0.0%	2.5%	*	-	0.0%	2.7%	1.5%	11.9%	2.1%	3.3%
By Acct Status														
Acct System	90.0%	88.2%	87.0%	75.3%	68.4%	77.5%	*	-	0.0%	73.8%	77.2%	30.2%	75.0%	65.8%
Non-Acct System	8.6%	9.3%	10.4%	20.0%	27.8%	19.2%	*	-	0.0%	21.3%	18.6%	69.8%	20.1%	17.9%
Mobile	4.4%	3.6%	5.5%	8.0%	16.5%	6.9%	*	-	0.0%	6.6%	9.6%	3.2%	8.2%	4.9%
Non-Acct Test	4.2%	5.7%	4.8%	12.0%	11.4%	12.3%	*	-	0.0%	14.8%	9.0%	66.7%	11.8%	13.0%
Not Tested	1.4%	2.5%	1.8%	4.7%	3.8%	3.3%	*	-	100.0%	4.9%	4.2%	0.0%	4.9%	16.3%
Absent	0.1%	0.2%	0.1%	0.3%	0.0%	0.3%	*	-	0.0%	0.3%	0.3%	0.0%	0.3%	0.5%
LEP Exempt	0.9%	1.7%	1.5%	4.0%	3.8%	2.6%	*	-	100.0%	4.4%	3.6%	0.0%	4.2%	15.2%
Other	0.4%	0.6%	0.2%	0.4%	0.0%	0.3%	*	-	0.0%	0.3%	0.3%	0.0%	0.4%	0.5%
Total Count	3,175,337	51,533	880	700	79	608	4	0	9	366	333	126	667	184
2009 TAKS Particip	ation (Grad	es 3-11)												
Tested	98.5%	97.2%	97.1%	92.5%	94.0%	93.7%	92.9%	-	0.0%	93.3%	91.9%	100.0%	92.0%	78.1%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	87.5%	77.6%	82.1%	77.8%	92.9%	-	0.0%	74.3%	81.6%	11.5%	77.3%	65.0%
Not on TAKS	7.7%	8.5%	9.7%	14.9%	11.9%	15.9%	0.0%	-	0.0%	19.0%	10.3%	88.5%	14.6%	13.1%
TAKS(Acc) Only	2.3%	1.8%	1.4%	0.9%	0.0%	1.0%	0.0%	-	0.0%	1.2%	0.6%	5.3%	0.8%	0.0%
TAKS-M Only	3.3%	4.4%	4.5%	10.8%	9.5%	11.4%	0.0%	-	0.0%	13.5%	7.8%	64.1%	11.5%	8.9%
TAKS-Alt Only	0.8%	0.9%	0.9%	0.9%	1.2%	0.9%	0.0%	-	0.0%	1.0%	0.8%	5.3%	0.1%	1.7%
Combination	1.3%	1.4%	1.0%	2.3%	1.2%	2.5%	0.0%	-	0.0%	3.4%	1.1%	13.7%	2.2%	2.5%
By Acct Status														
Acct System	87.3%	86.3%	82.6%	69.5%	59.5%	71.6%	78.6%	-	0.0%	66.1%	73.5%	9.9%	69.8%	60.3%
Non-Acct System	11.2%	10.9%	14.4%	23.1%	34.5%	22.2%	14.3%	-	0.0%	27.2%	18.4%	90.1%	22.2%	17.7%
Mobile	4.7%	3.6%	6.3%	8.0%	20.2%	6.4%	14.3%	-	0.0%	8.2%	7.8%	2.3%	7.6%	4.6%
Non-Acct Test Hurricane Ike	6.4% -	7.3% -	8.8% -	14.8% -	11.9% -	15.7% -	0.0% -	-	0.0% -	18.8% -	10.3% -	87.8% -	14.5% -	13.1% -
													0.00	04 65
Not Tested	1.5%	2.8%	2.9%	7.5%	6.0%	6.3%	7.1%	-	100.0%	6.7%	8.1%	0.0%	8.0%	21.9%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	2.4%	5.9%	4.8%	4.9%	0.0%	-	90.0%	5.5%	6.4%	0.0%	6.4%	19.4%
Other	0.4%	0.7%	0.4%	1.5%	1.2%	1.3%	7.1%	-	10.0%	1.2%	1.7%	0.0%	1.7%	2.5%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	886	776	84	668	14	0	10	416	359	131	724	237

Section I - Page 6 Total Students: 677

Grade Span: 06 - 08 School Type: Middle

2009-10 Campus Performance

Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Grades 4-11) Reading/RLA 2010 57% 49% 58% 53% 44% 54% * * * 53% 53% 53% 64% 52% 14% 2009 203 33% 37% 31% 27% 17% 28% * * * 30% 24% * * 26% 14% 2009 2009 36% 30% 22% 19% 80% 20% * * * 20% 24% 60% 22% 19% 20% 20% 30% 30% 30% 29% 50% 80% 20% * * * 23% 15% * * 19% 20% 20% 20% 20% 60% 22% 19% 20% 20% 20% 20% 60% 22% 19% 20% 20% 20% 20% 60% 22% 19% 20% 20% 20% 20% 20% 20% 60% 22% 19% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Reading/EIA 2010 57% 49% 58% 53% 44% 54% * * * 53% 53% 64% 52% 48% 2009 43% 37% 31% 27% 17% 28% * * * 30% 24% * 26% 14% Mathematics 2010 43% 38% 32% 22% 5% 26% * * * * 20% 24% 60% 22% 19% 20% 36% 30% 29% 19% 8% 20% * * * * 23% 15% * * 19% 20% 20% 24% 60% 22% 19% 20% 36% 30% 29% 19% 86% 20% * * * * 23% 15% * * 19% 20% 20% 20% 24% 60% 22% 19% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Progress of Pr	rior Year	r TAKS Fa	ilers												
## Mathematics 2010 43% 37% 31% 27% 17% 28% * * * * 30% 24% * * 26% 14% ## Mathematics 2010 43% 38% 32% 22% 5% 26% * * * * 20% * * * 23% 15% * * 19% 20% ## Average Vertical Scale Growth (Sum of Grades 4-8) Reading 2010 78 73 73 66 54 57 54 * * * * 53 56 83 54 65 Mathematics 2010 70 69 57 48 46 48 * * * * * 50 46 60 48 42 Student Success Initiative Grade 5 Reading (English and Spanish)	Percent of Fa	ilers Pa	assing TA	KS (Sum of	Grades	4-11)										
Mathematics 2010 43% 38% 32% 22% 19% 8% 20% * * * 20% 24% 60% 22% 19% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Reading/ELA						-									
Average Vertical Scale Growth (Sum of Grades 4-8) Reading 2010 78 73 66 54 57 54 * * * * 53 56 83 54 65 84 84 84 84 84 85 85 86 84 84 84 84 84 84 84 84 84 84 84 84 84	Wathamatiaa					-	-						-			-
Reading 2010 78 73 66 54 57 54 * * * * 53 56 83 54 65 Mathematics 2010 70 69 57 48 46 48 * * * * 50 46 60 48 42 Student Success Initiative Grade 5 Reading (English and Spanish) TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 31% 22% 24% 36% * 36% * * 36% * * * 22% 17% * 21% < 1% 21% < 1% 21% < 1% 21% Grade 5 Mathematics (English and Spanish) TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 31% 22% 24% 36% * 36% * * 36% * * * 22% 17% * 21% < 1% 21% < 1% 21% < 1% 21% Grade 5 Mathematics (English and Spanish) TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 23% 21% 15% 33% * 27% * * * 38% * * 38% * * 33% 50% 2009 19% 17% 11% 14% * 18% * * * < 18 25% * 14% 33% Grade 8 Reading Students Requiring Accelerated Instruction 2010 9% 13% 17% 11% 15% 20% 13% 21% 17% * * 21% 20% 33% 21% 43% TAKS Cumulative Met Standard (First and Second Administrations) 2010 9% 81.5% 96.0% 90% 85% 76% 86% * * * 883% 88% 63% 88% 79% 75% 93% 72% > 99% * * 75% 74% 67% 74% 38% TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0% - 100.0% 100.0%	Mathematics					-							-		-	
Mathematics 2010 70 69 57 48 46 48 * * * 50 46 60 48 42	Average Verti	cal Scal	Le Growth	(Sum of G	rades 4	-8)										
Student Success Initiative Grade 5 Reading (English and Spanish) TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 31% 22% 24% 36% * 36% * * * * 23% * * * 22% 17% * 36% 40% 2009 27% 19% 20% 20% * 23% * * * 22% 17% * 21% < 1% Grade 5 Mathematics (English and Spanish) TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 23% 21% 15% 33% * 27% * * * * 38% * * * 33% 50% 2009 19% 17% 11% 14% * 18% * * * * * * * * * * * * * * * * * * *						-	-			*						
Grade 5 Reading (English and Spanish) TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 31% 22% 24% 36% * 36% * * * * * 38% * * * 36% 40% 2009 27% 19% 20% 20% * 23% * * * * 22% 17% * 21% < 1% Grade 5 Mathematics (English and Spanish) TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 23% 21% 15% 33% * 27% * * * * 38% * * * 33% 50% 2009 19% 17% 11% 14% * 18% * * * * < 18 25% * 14% 33% Grade 8 Reading Students Requiring Accelerated Instruction 2010 9% 13% 17% 25% 39% 23% * * * * 25% 24% 44% 26% 42% 2009 7% 11% 15% 20% 13% 21% 17% * * 21% 17% * * 21% 20% 33% 21% 43% TAKS Cumulative Met Standard (First and Second Administrations) 2010 95% 92% 90% 85% 76% 86% * * * * 83% 88% 63% 84% 73% 2009 89% 86% 79% 75% 93% 72% > 99% * * 75% 74% 67% 74% 38% TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%	Mathematics	2010	70	69	57	48	46	48	*	*	*	50	46	60	48	42
TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 31% 22% 24% 36% * 36% * * * * * 38% * * * 38% * * * 36% 40% 2009 27% 19% 20% 20% * 23% * * * * * 22% 17% * * 21% < 1% Grade 5 Mathematics (English and Spanish) TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 23% 21% 15% 33% * 27% * * * * 38% * * * * 33% 50% 2009 19% 17% 11% 14% * 18% * * * * * 18% * * * * 18% 25% * 14% 33% Grade 8 Reading Students Requiring Accelerated Instruction 2010 9% 13% 17% 25% 39% 23% * * * * 25% 24% 44% 26% 42% 2009 7% 11% 15% 20% 13% 21% 17% * * * 21% 20% 33% 21% 43% TAKS Cumulative Met Standard (First and Second Administrations) 2010 95% 92% 90% 85% 76% 86% * * * * 83% 88% 63% 88% 73% 2009 89% 86% 79% 75% 93% 72% > 99% * * 75% 74% 67% 74% 38% TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%	Student Succes	s Initia	ative													
Promoted to Grade 6	Grade 5 Readi	.ng (Eng]	lish and	Spanish)												
2010 31% 22% 24% 36% * 36% * * * * * 38% * * * 36% 40% 2009 27% 19% 20% 20% * 23% * * * * * 22% 17% * 21% <1%	TAKS Met Sta	ındard (I	Failed in	Previous	Year)											
## Caracteristics Taks Tak	Promoted to			000	0.40	2.50		260				200			260	400
TAKS Met Standard (Failed in Previous Year) Promoted to Grade 6 2010 23% 21% 15% 33% * 27% * * * * 38% * * 33% 50% 2009 19% 17% 11% 14% * 18% * * * * * * * * * * * * * * * * * * 14% 33% 50% 33% 50% 33% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50					-					*						
Promoted to Grade 6 2010 23% 21% 15% 33% * 27% * * * * 38% * * * 33% 50% 2009 19% 17% 11% 14% * 18% * * * * * * * * * * * * * * * * * * *	Grade 5 Mathe	ematics ((English	and Spanis	sh)											
2010 23% 21% 15% 33% * 27% * * * * * 38% * * * 33% 50% 2009 19% 17% 11% 14% * 18% * 18% * * * * * * * * * * * * * * * * * 14% 33% Grade 8 Reading Students Requiring Accelerated Instruction 2010 9% 13% 17% 25% 39% 23% * * * * * 25% 24% 44% 26% 42% 2009 7% 11% 15% 20% 13% 21% 17% * * * 21% 20% 33% 21% 43% TAKS Cumulative Met Standard (First and Second Administrations) 2010 95% 92% 90% 85% 76% 86% * * * * 83% 88% 63% 84% 73% 2009 89% 86% 79% 75% 93% 72% > 99% * * * 75% 74% 67% 74% 38% TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%	TAKS Met Sta	ındard (I	ailed in	Previous	Year)											
## Computative Met Standard (First and Second Administrations) ## Computative Met Standard (First and Second Administrations) ## 2010 95% 92% 90% 85% 76% 86% * * * * 83% 88% 63% 84% 73% 2009 89% 86% 79% 75% 93% 72% > 99% * * 75% 74% 67% 74% 38% ## TAKS Failers Promoted by Grade Placement Committee ## 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%	Promoted to	Grade 6														
Students Requiring Accelerated Instruction 2010 9% 13% 17% 25% 39% 23% *																
2010 9% 13% 17% 25% 39% 23% * * * * 25% 24% 44% 26% 42% 2009 7% 11% 15% 20% 13% 21% 17% * * 21% 20% 33% 21% 43% TAKS Cumulative Met Standard (First and Second Administrations) 2010 95% 92% 90% 85% 76% 86% * * * 83% 88% 63% 84% 73% 2009 89% 86% 79% 75% 93% 72% > 99% * * 75% 74% 67% 74% 38% TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%	Grade 8 Readi	.ng														
2009 7% 11% 15% 20% 13% 21% 17% * * 21% 20% 33% 21% 43% TAKS Cumulative Met Standard (First and Second Administrations) 2010 95% 92% 90% 85% 76% 86% * * * 83% 88% 63% 84% 73% 2009 89% 86% 79% 75% 93% 72% > 99% * * 75% 74% 67% 74% 38% TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%	Students Req	uiring A	Accelerat	ed Instruc	tion											
TAKS Cumulative Met Standard (First and Second Administrations) 2010 95% 92% 90% 85% 76% 86% * * * 83% 88% 63% 84% 73% 2009 89% 86% 79% 75% 93% 72% > 99% * * 75% 74% 67% 74% 38% TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%																
2010 95% 92% 90% 85% 76% 86% * * * 83% 88% 63% 84% 73% 2009 89% 86% 79% 75% 93% 72% > 99% * * 75% 74% 67% 74% 38% TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%		2009	7%	11%	15%	20%	13%	21%	17%	*	*	21%	20%	33%	21%	43%
2009 89% 86% 79% 75% 93% 72% > 99% * * * 75% 74% 67% 74% 38% TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%	TAKS Cumulat								_	_	_					
TAKS Failers Promoted by Grade Placement Committee 2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%																
2009 88.5% 96.0% 93.1% 100.0% * 100.0% 100.0% 100.0% - 100.0% 100.0%							330	140	/ JJ0	"	"	150	/20	0/0	/20	30%
2005 00150 50100 50120 200100 200100	TAKS Failers		_				æ.	100 00					100 00		100.00	100 00
			88.5% 88.5%	96.0% 93.0%		93.3%		92.9%	-	-			100.0% 80.0%	*	92.9%	

District Name: AUSTIN ISD Campus Name: MARTIN M S

Campus #: 227901051

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

Section I - Page 7
Total Students: 677
Grade Span: 06 - 08
School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Student Success Ini	tiative (c	ontinued)												
Grade 8 Mathematic	:s													
Students Requirir	g Accelera	ted Instru	ction											
2010		25%	28%	40%	47%	39%	*	*	*	35%	44%	44%	41%	42%
2009	20%	25%	32%	43%	40%	44%	40%	*	*	37%	51%	*	43%	60%
TAKS Cumulative M	let Standar	d (First a	nd Secon	d Adminis	strations)								
2010		83%	80%	73%	67%	73%	*	*	*	76%	69%	67%	72%	61%
2009	85%	82%	76%	66%	60%	66%	80%	*	*	72%	59%	*	66%	47%
TAKS Failers Prom	oted by Gra	ade Placem	ent Comm	ittee										
2009	-	98.1%		100.0%	100.0%	100.0%	*	_	_	100.0%	100.0%	*	100.0%	100.0%
2008	90.5%	96.4%	*	100.0%	*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
English Language Le	arners Pro	gress Indi	cator											
(2011 Preview)		-												
2009-10	79%	73%	78%	78%	*	80%	*	*	*	78%	78%	84%	78%	74%
2008-09	76%	68%	72%	79%	*	80%	*	*	*	77%	81%	96%	78%	76%
Attendance Rate														
2008-09	95.6%	94.3%	95.6%	91.6%	91.6%	91.8%	82.6%	-	93.5%	91.8%	91.4%	89.1%	91.6%	93.8%
2007-08	95.5%	94.1%	95.3%	91.7%	90.0%	91.8%	90.6%	*	94.7%	91.9%	91.3%	89.2%	91.7%	93.7%
Annual Dropout Rate	(Gr 7-8)													
(Standard Accountab		cator)												
2008-09	0.3%	0.3%	0.4%	0.5%	0.0%	0.5%	0.0%	_	0.0%	0.6%	0.3%	0.0%	0.4%	1.1%
2007-08	0.3%	0.2%	0.3%	1.0%	0.0%	0.9%	6.7%	*	0.0%	1.2%	0.7%	0.8%	0.9%	1.1%

District Name: AUSTIN ISD

Grade 8

Campus Name: MARTIN M S

Campus #: 227901051

2009-10 Campus Profile

Section II - Page 1

School Type: Middle

Total Students: 677 Grade Span: 06 - 08

STUDENT INFORMATION								
	Count	ampus Percen	•	Campus Group		istrict	a	tate
	count	rer cer		Group	, ,	IBCIICC	5	Lace
Total Students:	677	100.0%	;	32,524		84,245	4,824	,778
Students By Grade: Early Childhood Education	0	0.0%	;	0.0%		0.4%		0.3%
Pre-Kindergarten	0	0.0%		0.0%		6.0%		4.4%
Kindergarten	0	0.0%	;	0.0%		9.1%		7.6%
Grade 1	0	0.0%		0.0%		9.0%		7.9%
Grade 2	0	0.0%		0.0%		8.7%		7.8%
Grade 3	0	0.0%		0.0%		8.1%		7.7%
Grade 4	0	0.0%		0.0%		7.8%		7.6%
Grade 5	0	0.0%		3.1%		7.4%		7.5%
Grade 6	185	27.3%		31.2%		6.6%		7.3%
Grade 7	242	35.7%		33.4%		6.5%		7.3%
Grade 8	250	36.9%		32.3%		6.4%		7.2%
Grade 9	0	0.0%		0.0%		7.4%		8.1%
Grade 10	0	0.0%		0.0%		6.1%		6.9%
Grade 11	0	0.0%		0.0%		5.5%		6.4%
Grade 12	0	0.0%	i	0.0%		5.1%		5.9%
Ethnic Distribution: African American	71	10.5%	;	3.4%		11.3%	1	4.0%
Hispanic	591	87.3%	i	95.2%		58.9%	4	8.6%
White	5	0.7%	i	1.1%		25.8%	3	3.3%
Native American	0	0.0%	i	0.1%		0.3%		0.4%
Asian/Pac. Islander	10	1.5%	i	0.2%		3.7%		3.7%
Economically Disadvantaged	642	94.8%	;	94.2%		63.5%	5	9.0%
Limited English Proficient (LEP)	172	25.4%	i	25.8%		29.1%	1	6.9%
Students w/Disciplinary Placements (2008-09)	205	22.9%	3	21.8%		7.4%	1	3.4%
At-Risk	491	72.5%	3	61.9%		53.9%	4	7.2%
Mobility (2008-09)	258	28.8%	i	18.2%		22.9%	1	8.9%
Number of Students per Teacher	11.7	n/a	L	14.7		14.1	1	4.5
	Non	-Special Edu	cation Rate	es		Special Ed	ucation Rate	s
Retention Rates by Grade:	_	Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	14.0%	0.7%	1.7%	-	2.9%	1.9%	1.7%
Grade 6	0.0%	1.8%	0.2%	0.8%	0.0%	1.0%	1.2%	1.3%
Grade 7	1.4%	2.2%	0.8%	1.2%	0.0%	2.1%	0.9%	1.8%
~ 1 0		4 0 0	. =.	4 40		• ••		

1.8%

0.7%

1.4%

0.0%

2.4%

0.7%

2.5%

0.0%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

2009-10 Campus Profile Grade Span: 06 - 08 School Type: Middle

Section II - Page 2

677

Total Students:

CLASS SIZE INFORMATION

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

(Derived from teacher responsibility records.)

,			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	_	_	19.1	19.3
_	Grade 1	_	_	18.5	19.1
	Grade 2	_	_	18.3	19.2
	Grade 3	_	_	17.6	19.3
	Grade 4	_	_	17.8	19.9
	Grade 5	_	18.2	22.0	22.4
	Grade 6	11.5	20.6	17.7	21.1
	Mixed Grades	-	-	-	24.7
Secondary:	English/Language Arts	14.5	18.9	16.5	17.8
-	Foreign Languages	23.7	19.5	18.8	19.4
	Mathematics	14.1	20.6	17.2	18.5
	Science	14.7	19.7	17.8	19.3
	Social Studies	15.0	20.5	18.4	20.4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

District Name: AUSTIN ISD

Campus Name: MARTIN M S Campus #: 227901051

Section II - Page 3 Total Students: 677 Grade Span: 06 - 08 School Type: Middle

F INFORMATION	Can	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	77.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	70.3	90.9%	89.4%	64.6%	63.2%
Teachers	58.0	75.1%	76.3%	51.6%	50.5%
Professional Support	7.1	9.2%	8.8%	8.5%	8.9%
Campus Admin. (School Leader.)	5.1	6.6%	4.2%	3.9%	2.8%
Educational Aides:	7.0	9.1%	10.6%	7.1%	9.8%
Total Minority Staff:	38.7	50.1%	78.1%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	4.9	8.5%	12.6%	7.5%	9.5%
Hispanic	17.8	30.7%	60.3%	26.3%	22.5%
White	33.4	57.6%	24.0%	64.0%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.9	3.2%	2.8%	2.1%	1.3%
Males	19.9	34.3%	34.7%	23.2%	23.0%
Females	38.1	65.7%	65.3%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.7%	7.2%	5.4%	6.0%
1-5 Years Experience	28.6	49.3%	33.9%	33.9%	31.0%
6-10 Years Experience	13.8	23.8%	19.7%	19.1%	20.3%
11-20 Years Experience	7.8	13.5%	21.9%	22.6%	24.4%
Over 20 Years Experience	6.8	11.8%	17.3%	19.0%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:	alik mininini	8.5 yrs.		yrs. 11.2 y	-
Average Years Experience of Teachers w	vith District:	5.3 yrs.	8.4	yrs. 8.4 y	rs. 7.6 y
Average Teacher Salary by Years of Exp (regular duties only)	erience:				
Beginning Teachers		\$42,025	\$42,296	\$44,122	\$41,165
1-5 Years Experience		\$42,025 \$43,080	\$42,296	\$44,122 \$43,054	\$41,165
6-10 Years Experience					
11-20 Years Experience		\$43,734 \$47,508	\$47,301 \$51,709	\$44,177 \$47,911	\$46,149 \$50,153
Over 20 Years Experience		\$47,506 \$55,617	\$60,937	\$56,198	\$50,153 \$58,427
Average Actual Salaries (regular dutie	ag only).				
Teachers		\$45,288	\$49,278	\$46,926	\$48,263
			\$56,633	\$60,551	\$56,470
Professional Support Campus Administration (School Le	eadership)	\$49,261 \$64,990	\$70,757	\$66,342	\$70,209

Section II - Page 4 Total Students: 2009-10 Campus Profile Grade Span: 06 - 08 School Type: Middle

3.0%

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)General Percent Per All Percent Per All Percent Per Fund Student Funds Student Funds Student By Function: \$7,236 Total Operating Expenditures \$5,395,225 100.0% \$7,232 \$6,329,842 100.0% \$8,485 \$233,984,685 100.0% 67.1% \$4,855 \$4,064,388 64.2% \$5,448 Instruction (11,95) \$3,621,636 \$160,432,616 68.6% \$4,962 Instructional-Related Services (12,13) \$350,085 6.5% \$469 \$418,687 6.6% \$561 \$9,465,002 4.0% \$293 \$92,312 1.7% \$92,312 1.5% \$124 \$2,926,092 \$90 Instructional Leadership (21) \$124 1.3% School Leadership (23) \$17,527,978 \$465,356 8.6% \$624 \$483,897 7.6% \$649 7.5% \$542 Support Services-Student (31,32,33) \$14,149,953 \$386,145 7.2% \$518 \$389,303 6.2% \$522 6.0% \$438 Other Campus Costs (35,36,51,52,53) 8.9% \$29,483,044 \$912 \$479,691 \$643 \$881,255 13.9% \$1,181 12.6% By Program: Total Operating Expenditures \$4,915,534 100.0% \$6,589 \$5,448,536 100.0% \$7,304 \$202,885,279 100.0% \$6,275 Bilingual/ESL Education (25) \$150,979 3.1% \$202 \$152,394 2.8% \$204 \$6,617,741 3.3% \$205 Career & Technical Education (22) \$1,456 0.0% \$2 \$18,676 0.3% \$25 \$1,054,489 0.5% \$33 Accelerated Education (24,30) 8.6% \$830,148 \$422,629 \$567 15.2% \$1,113 \$38,129,243 18.8% \$1,179 Gifted & Talented Education (21) \$92 0.0% \$92 0.0% \$1,141,999 0.6% \$0 \$0 \$35 \$125,185,604 Regular Education (11) \$3,261,825 66.4% \$4,372 \$3,351,445 61.5% \$4,493 61.7% \$3,872 Special Education (23) \$1,078,553 21.9% \$1,446 \$1,095,781 20.1% \$1,469 \$30,512,193 15.0% \$944 Other (26,28,29) 0.0% 0.0% \$244,010 \$0 \$0 \$0 \$0 0.1% \$8 PROGRAM INFORMATION |-----| Campus Count Percent Group District State Student Enrollment by Program: Bilingual/ESL Education 166 24.5% 24.8% 28.1% 16.1% Career & Technical Education 342 50.5% 19.2% 21.3% 13.1% Gifted & Talented Education 25 3.7% 9.9% 6.2% 7.6% 129 Special Education 19.1% 10.4% 9.4% 9.0% Teachers by Program (population served): Bilingual/ESL Education 7.0% 1.2 2.1% 6.0% 13.5% Career & Technical Education 2.7 4.6% 1.6% 2.8% 3.9% Compensatory Education 0.0 0.0% 2.2% 5.2% 3.4% Gifted & Talented Education 0.0 0.0% 7.9% 0.0% 2.0% Regular Education 40.1 69.2% 70.9% 57.8% 71.0% Special Education 8.0 13.8% 10.5% 12.5% 9.6%

10.3%

0.9%

8.2%

6.0

District Name: AUSTIN ISD

Campus Name: MARTIN M S

Campus #: 227901051

Other

¹⁷¹ Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{1 * 1} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.