## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COVINGTON M S
Campus \#: 227901057
2010 Accountability Rating: Academically Acceptable

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus Name: COVINGTON M S
Campus \#: 227901057

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

African
American Hispanic White Native
Campus
Group Group

American Hispanic White American Asian/
Indicator:

Section I - Page 1
Total Students: 951
Grade Span: 06 - 08
School Type: Middle

TAKS Met 2010 Standard
Grade 6

| Reading | 2010 | 86\% | 80\% | 85\% | 81\% | 65\% | 78\% | 90\% | * |  | 99\% | 81\% | 81\% | 59\% | 76\% | 61\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 86\% | 78\% | 87\% | 78\% | 67\% | 72\% | 92\% | * |  | 71\% | 73\% | 84\% | 45\% | 71\% | 46\% |
| Mathematics | 2010 | 83\% | 80\% | 81\% | 83\% | 58\% | 87\% | 82\% | * | > | 99\% | 86\% | 80\% | 74\% | 81\% | 85\% |
|  | 2009 | 81\% | 75\% | 81\% | 76\% | 60\% | 73\% | 86\% | * |  | 57\% | 80\% | 73\% | 47\% | 72\% | 50\% |
| All Tests | 2010 | 77\% | 72\% | 76\% | 72\% | 46\% | 70\% | 81\% | * | $>$ | 99\% | 74\% | 68\% | 48\% | 66\% | 56\% |
|  | 2009 | 75\% | 67\% | 76\% | 68\% | 56\% | 61\% | 82\% | * |  | 57\% | 69\% | 67\% | 38\% | 61\% | 33\% |

TAKS Met 2010 Standard Grade 7


TAKS Met 2010 Standard
Grade 8 First Administration Only

| Reading | 2010 | 91\% | 87\% | 92\% | 92\% | 83\% | 90\% | 96\% | * |  | 99\% | 93\% | 91\% | 75\% | 87\% | 76\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 84\% | 86\% | 85\% | 70\% | 85\% | 91\% | * |  | * | 85\% | 86\% | 69\% | 78\% | 44\% |
| Mathematics | 2010 | 81\% | 75\% | 79\% | 72\% | 50\% | 69\% | 83\% | * |  | 80\% | 72\% | 73\% | 67\% | 63\% | 55\% |
|  | 2009 | 80\% | 76\% | 81\% | 73\% | 62\% | 68\% | 86\% | * |  | * | 72\% | 75\% | 42\% | 58\% | 42\% |
| Science | 2010 | 78\% | 71\% | 76\% | 68\% | 58\% | 60\% | 85\% | * |  | 60\% | 76\% | 61\% | 54\% | 61\% | 45\% |
|  | 2009 | 73\% | 68\% | * | 65\% | 58\% | 54\% | 85\% | * |  | * | 63\% | 66\% | 39\% | 48\% | 27\% |
| Soc Studies | 2010 | 95\% | 93\% | 95\% | 91\% | 84\% | 90\% | 96\% | * | > | 99\% | 90\% | 93\% | 88\% | 89\% | 90\% |
|  | 2009 | 92\% | 88\% | 93\% | 89\% | 80\% | 86\% | 98\% | * |  | * | 91\% | 87\% | 77\% | 81\% | 50\% |
| All Tests | 2010 | 70\% | 63\% | 67\% | 58\% | 45\% | 52\% | 74\% | * |  | 60\% | 65\% | 53\% | 40\% | 48\% | 30\% |
|  | 2009 | 65\% | 60\% | * | 58\% | 38\% | 49\% | 78\% | * |  | * | 57\% | 59\% | 24\% | 39\% | 17\% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

African
American Hispanic White
Native Asian/

State District Group
(Sum of All Grades Tested)
TAKS Met 2010 Standard (Sum of All
(Standard Accountability Indicator)


Academic Excellence Indicator System
2009-10 Campus Performance
Campus \#: 2279010

Section I - Page 3
Total Students: 951
Grade Span: 06-08
School Type: Middle

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 33\% | 33\% | 33\% | 32\% | 15\% | 27\% | 45\% | 57\% | 35\% | 31\% | 32\% | 11\% | 23\% | 13\% |
|  | 2009 | 31\% | 30\% | 30\% | 31\% | 21\% | 24\% | 43\% | 71\% | 18\% | 29\% | 32\% | 9\% | 20\% | 7\% |
| Mathematics | 2010 | 29\% | 31\% | 22\% | 20\% | 5\% | 16\% | 31\% | 29\% | 35\% | 24\% | 16\% | 9\% | 14\% | 13\% |
|  | 2009 | 28\% | 29\% | 20\% | 19\% | 6\% | 15\% | 30\% | 29\% | 35\% | 23\% | 16\% | 8\% | 12\% | 8\% |
| Writing | 2010 | 33\% | 31\% | 32\% | 26\% | 11\% | 23\% | 38\% | * | * | 20\% | 34\% | 12\% | 19\% | 7\% |
|  | 2009 | 33\% | 31\% | 31\% | 30\% | 25\% | 23\% | 44\% | * | 33\% | 26\% | 34\% | 10\% | 23\% | 7\% |
| Science | 2010 | 28\% | 29\% | 28\% | 21\% | 11\% | 14\% | 38\% | * | 20\% | 27\% | 16\% | 4\% | 14\% | 10\% |
|  | 2009 | 26\% | 28\% | 25\% | 18\% | < 1\% | 10\% | 37\% | * | * | 19\% | 16\% | 13\% | 8\% | $<1 \%$ |
| Soc Studies | 2010 | 47\% | 48\% | 37\% | 29\% | 21\% | 20\% | 47\% | * | 40\% | 35\% | 23\% | 13\% | 18\% | 13\% |
|  | 2009 | 44\% | 45\% | 40\% | 44\% | 36\% | 36\% | 59\% | * | * | 45\% | 42\% | 27\% | 27\% | 4\% |
| All Tests | 2010 | 15\% | 17\% | 13\% | 11\% | 2\% | 7\% | 21\% | 13\% | 29\% | 12\% | 10\% | 1\% | 7\% | 1\% |
|  | 2009 | 15\% | 16\% | 11\% | 11\% | 5\% | 8\% | 18\% | 29\% | 6\% | 11\% | 11\% | 4\% | 6\% | $<1 \%$ |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 85\% | 87\% | 89\% | 90\% | 78\% | 90\% | > 99\% | * | * | 88\% | 94\% | 90\% | 89\% | 86\% |
|  | 2009 | 82\% | 84\% | 84\% | 85\% | > 99\% | 75\% | > 99\% | * | * | 79\% | 95\% | 85\% | 79\% | 60\% |
| Mathematics | 2010 | 75\% | 75\% | 85\% | 80\% | 57\% | 84\% | 83\% | * | * | 81\% | 79\% | 80\% | 80\% | 87\% |
|  | 2009 | 69\% | 70\% | 75\% | 74\% | 73\% | 73\% | 76\% | * | * | 70\% | 80\% | 74\% | 71\% | 54\% |
| Writing | 2010 | 80\% | 83\% | 78\% | 91\% | > 99\% | 90\% | 86\% | * | * | 82\% | > 99\% | 91\% | 88\% | > 99\% |
|  | 2009 | 72\% | 74\% | 67\% | 81\% | * | 73\% | * | * | * | 73\% | > 99\% | 81\% | 75\% | * |
| Science | 2010 | 58\% | 55\% | 67\% | 70\% | * | 75\% | * | * | * | 75\% | * | 70\% | 67\% | * |
|  | 2009 | 51\% | 48\% | 50\% | 53\% | 80\% | 38\% | * | * | * | 64\% | 33\% | 53\% | 55\% | * |
| Soc Studies | 2010 | 67\% | 65\% | 77\% | 60\% | * | 67\% | * | * | * | 67\% | * | 60\% | 57\% | * |
|  | 2009 | 64\% | 68\% | 62\% | 83\% | > 99\% | 78\% | * | * | * | 91\% | 71\% | 83\% | 92\% | * |
| All Tests | 2010 | 64\% | 64\% | 69\% | 74\% | 60\% | 75\% | 80\% | * | * | 74\% | 74\% | 74\% | 72\% | 75\% |
|  | 2009 | 57\% | 58\% | 62\% | 62\% | 71\% | 55\% | 68\% | * | * | 57\% | 69\% | 62\% | 58\% | 29\% |

TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)


TEXAS EDUCATMON AGENC Y
2009-10 Campus Performance

Section I - Page 4
Total Students: 951
Grade Span: 06-08
School Type: Middle

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | ```Asian/ Pacific Is``` | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)(2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 90\% | 87\% | 89\% | 86\% | 72\% | 84\% | 95\% | 86\% | 88\% | 86\% | 87\% | 78\% | 83\% | 69\% |
|  | 2009 | 88\% | 84\% | 87\% | 84\% | 77\% | 82\% | 91\% | > 99\% | 76\% | 81\% | 88\% | 74\% | 78\% | 56\% |
| Mathematics | 2010 | 84\% | 82\% | 85\% | 83\% | 57\% | 84\% | 89\% | 86\% | 94\% | 84\% | 83\% | 78\% | 79\% | 77\% |
|  | 2009 | 80\% | 77\% | 83\% | 78\% | 67\% | 74\% | 89\% | > 99\% | 76\% | 78\% | 78\% | 66\% | 69\% | 53\% |
| Writing | 2010 | 93\% | 90\% | 93\% | 90\% | 88\% | 87\% | 95\% | * | * | 86\% | 94\% | 78\% | 86\% | 71\% |
|  | 2009 | 91\% | 88\% | 92\% | 93\% | 95\% | 92\% | 94\% | * | > 99\% | 89\% | 96\% | 82\% | 91\% | 79\% |
| Science | 2010 | 82\% | 79\% | 78\% | 68\% | 58\% | 61\% | 85\% | * | 60\% | 76\% | 61\% | 62\% | 61\% | 47\% |
|  | 2009 | 77\% | 73\% | 73\% | 64\% | 61\% | 54\% | 84\% | * | * | 64\% | 65\% | 46\% | 48\% | 27\% |
| Soc Studies | 2010 | 94\% | 93\% | 95\% | 90\% | 84\% | 89\% | 95\% | * | > 99\% | 88\% | 92\% | 81\% | 88\% | 88\% |
|  | 2009 | 92\% | 90\% | 92\% | 89\% | 84\% | 85\% | 97\% | * | * | 91\% | 87\% | 80\% | 82\% | 53\% |
| All Tests | 2010 | 76\% | 73\% | 74\% | 68\% | 49\% | 64\% | 82\% | 88\% | 76\% | 72\% | 64\% | 54\% | 61\% | 46\% |
|  | 2009 | 71\% | 67\% | 70\% | 66\% | 56\% | 60\% | 80\% | > 99\% | 65\% | 64\% | 69\% | 42\% | 55\% | 33\% |


| Reading/ELA | 2010 | 32\% | 33\% | 32\% | 31\% | 15\% | 26\% | 45\% | 57\% | 35\% | 30\% | 31\% | 15\% | 23\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2010 | 28\% | 30\% | 21\% | 20\% | 6\% | 16\% | 31\% | 29\% | 35\% | 24\% | 16\% | 14\% | 14\% |




Progress of Prior Year TAKS Failers
Percent of Failers Passing TAKS (Sum of Grades 4-11)


Student Success Initiative
Grade 5 Reading (English and Spanish)
TAKS Met Standard (Failed in Previous Year)

| Promoted to Grade 6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | $31 \%$ | $22 \%$ | 20 |
| 2009 | $27 \%$ | $19 \%$ | 30 |


| $20 \%$ | $50 \%$ |
| ---: | ---: |
| $30 \%$ | $8 \%$ |
|  |  |

40\%
$10 \%$ 20\%
$57 \%$

Grade 5 Mathematics (English and Spanish)
TAKS Met Standard (Failed in Previous Year)

| Promoted to Grade 6 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | $23 \%$ | $21 \%$ | 14 |
| 2009 | $19 \%$ | $17 \%$ | 13 |

15
$<1 \%$
18
18\%
*
*
*
*


$15 \% \quad 14$
Hispanic White Native Asian/
American Pacific Is

Grade 8 Reading

| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | 9\% | 13\% | 8\% | 9\% | 21\% | 10\% | 4\% | * |  | 1\% | 8\% | 9\% | 25\% | 13\% | 24\% |
| 2009 | 7\% | 11\% | 6\% | 10\% | 19\% | 10\% | 6\% | * |  | * | 10\% | 9\% | 29\% | 15\% | 37\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010 | 95\% | 92\% | 96\% | 96\% | 89\% | 96\% | 97\% | * |  | 99\% | 96\% | 95\% | 85\% | 93\% | 88\% |
| 2009 | 89\% | 86\% | 89\% | 88\% | 73\% | 88\% | 92\% | * |  | * | 87\% | 90\% | 73\% | 82\% | 46\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 88.5\% | 96.0\% | 80.4\% | * | - | * | * | - |  | - | * | * | * | * | * |
| 2008 | 88.5\% | 93.0\% | * | 100.0\% | * | 100.0\% | * | - |  | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

District Name: AUSTIN ISD
Campus Name: COVINGTON M S
Campus \#: 227901057

Section I - Page 7
Total Students: 951
Grade Span: 06 - 08
Campus \#: 227901057

| Indicator: | State | District | Campus <br> Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Grade 8 Mathematics




CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten | - |
| :--- | :--- | :---: |
|  | Grade 1 | - |
|  | Grade 2 | - |
|  | Grade 3 | - |
|  | Grade 4 | - |
|  | Grade 5 | - |
|  | Grade 6 | 18.7 |
|  | Mixed Grades | - |
| Secondary: | English/Language Arts | 19.2 |
|  | Foreign Languages | 20.2 |
|  | Mathematics | 13.9 |
|  | Science | 18.7 |
|  | Social Studies | 22.9 |

Campus
Group
-
-
-
-
-
22.1
20.6
13.8

17.2
18.5
17.2
19.9
21.0

| District | State |
| :---: | ---: |
| 19.1 | 19.3 |
| 18.5 | 19.1 |
| 18.3 | 19.2 |
| 17.6 | 19.3 |
| 17.8 | 19.9 |
| 22.0 | 22.4 |
| 17.7 | 21.1 |
| - | 24.7 |
| 16.5 | 17.8 |
| 18.8 | 19.4 |
| 17.2 | 18.5 |
| 17.8 | 19.3 |
| 18.4 | 20.4 |

TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 3 Total Students: 951 Grade Span: 06-08 School Type: Middle

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff
Teachers By Ethnicity and Sex
African American
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females

| Count | Percent |
| :---: | :---: |
| 82.0 | 100.0\% |
| 72.5 | 88.4\% |
| 64.9 | 79.1\% |
| 4.6 | 5.6\% |
| 3.0 | 3.7\% |
| 9.5 | 11.6\% |

Campus
Group

$100.0 \%$
$87.5 \%$
$75.5 \%$
$7.4 \%$
$4.6 \%$
$12.5 \%$
$26.7 \%$

| $3.0 \%$ | $8.5 \%$ |
| ---: | ---: |
| $15.3 \%$ | $12.8 \%$ |
| $78.6 \%$ | $77.3 \%$ |
| $0.0 \%$ | $0.4 \%$ |
| $3.1 \%$ | $1.0 \%$ |

$26.4 \%$
$73.6 \%$
$6.4 \%$
$30.9 \%$
$20.1 \%$
$24.1 \%$
$18.6 \%$

Campus Group
14.0 yrs.
9.6 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience:
(regular duties only)
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
42,292
\$43,276
\$44,632
\$48, 058
\$55,295
$\$ 48,209$
$\$ 54,093$
\$73,262

## Teachers <br> Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
$8.5 \%$
$12.8 \%$
$77.3 \%$
$77.3 \%$
$0.4 \%$

1. $0 \%$
11.3
7.9
yrs.
District
100.0\%
$64.6 \%$
$51.6 \%$
$8.5 \%$
$3.9 \%$
7.1\%
$49.5 \%$

| $7.5 \%$ | $9.5 \%$ |
| ---: | ---: |
| $26.3 \%$ | $22.5 \%$ |
| $64.0 \%$ | $66.4 \%$ |
| $0.1 \%$ | $0.3 \%$ |
| $2.1 \%$ | $1.3 \%$ |
| $23.2 \%$ | $23.0 \%$ |
| $76.8 \%$ | $77.0 \%$ |
|  |  |
| $5.4 \%$ | $6.0 \%$ |
| $33.9 \%$ | $31.0 \%$ |
| $19.1 \%$ | $20.3 \%$ |
| $22.6 \%$ | $24.4 \%$ |
| $19.0 \%$ | $18.3 \%$ |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

11.2 yrs
8.4 yrs

| $\$ 44,122$ | $\$ 41,165$ |
| :--- | ---: |
| $\$ 43,054$ | $\$ 43,527$ |
| $\$ 44,177$ | $\$ 46,149$ |
| $\$ 47,911$ | $\$ 50,153$ |
| $\$ 56,198$ | $\$ 58,427$ |
|  |  |
| $\$ 46,926$ | $\$ 48,263$ |
| $\$ 60,551$ | $\$ 56,470$ |
| $\$ 66,342$ | $\$ 70,209$ |

11.3 yrs
7.6 yrs
\$41, 165
\$43,527
\$50, 153
\$58,427
\$48,263
\$70,209


[^0]
[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    -' Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

