## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus \#: 227901059
2010 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Social Studies

Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 956
Grade Span: 06 - 08
School Type: Middle


TAKS Met 2010 Standard Grade 6


TAKS Met 2010 Standard
Grade 8 First Administration Only

| Reading | 2010 | 91\% | 87\% | 94\% |  | 98\% |  | 99\% |  | 97\% |  | 98\% | * |  | 99\% |  | 98\% |  | 98\% |  | 91\% |  | 94\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 84\% | 94\% |  | 96\% |  | 94\% |  | 94\% |  | 97\% | * |  | 99\% |  | 94\% |  | 98\% |  | 53\% |  | 84\% | 50\% |
| Mathematics | 2010 | 81\% | 75\% | 86\% |  | 93\% |  | 82\% |  | 87\% |  | 98\% | * | > | 99\% |  | 95\% |  | 91\% |  | 63\% |  | 81\% | * |
|  | 2009 | 80\% | 76\% | 91\% |  | 92\% |  | 88\% |  | 84\% |  | 96\% | * |  | 95\% |  | 94\% |  | 90\% |  | 70\% |  | 78\% | 33\% |
| Science | 2010 | 78\% | 71\% | 83\% |  | 92\% |  | 91\% |  | 90\% |  | 94\% | * | $>$ | 99\% |  | 95\% |  | 90\% |  | 63\% |  | 82\% | * |
|  | 2009 | 73\% | 68\% | * |  | 91\% |  | 82\% |  | 80\% |  | 96\% | * |  | 99\% |  | 91\% |  | 92\% |  | 45\% |  | 67\% | 33\% |
| Soc Studies | 2010 | 95\% | 93\% | 97\% | > | 99\% | > | 99\% | $>$ | 99\% | > | 99\% | * | > | 99\% | > | 99\% | > | 99\% | > | 99\% | > | 99\% | * |
|  | 2009 | 92\% | 88\% | 97\% |  | 98\% | $>$ | 99\% |  | 95\% |  | 99\% | * | > | 99\% |  | 98\% |  | 98\% |  | 80\% |  | 89\% | 83\% |
| All Tests | 2010 | 70\% | 63\% | 75\% |  | 86\% |  | 75\% |  | 80\% |  | 91\% | * | > | 99\% |  | 91\% |  | 83\% |  | 45\% |  | 68\% | * |
|  | 2009 | 65\% | 60\% | * |  | 87\% |  | 71\% |  | 74\% |  | 93\% | * |  | 95\% |  | 87\% |  | 86\% |  | 32\% |  | 59\% | 33\% |



Academic Excellence Indicator System
2009-10 Campus Performance
Indicator: State District Group Campus
African Native Asian/

American Hispanic White American Pacific Is
s Mal
ale
Female


| Reading/ELA | 2010 | 33\% | 33\% | 41\% | 50\% | 36\% | 42\% | 59\% | 50\% | 59\% | 48\% | 53\% | 16\% | 32\% | 11\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 31\% | 30\% | 44\% | 53\% | 41\% | 39\% | 60\% | 63\% | 58\% | 50\% | 56\% | 24\% | 30\% | 8\% |
| Mathematics | 2010 | 29\% | 31\% | 28\% | 34\% | 24\% | 25\% | 41\% | 38\% | 62\% | 37\% | 31\% | 7\% | 20\% | 11\% |
|  | 2009 | 28\% | 29\% | 32\% | 37\% | 22\% | 25\% | 41\% | 13\% | 65\% | 40\% | 34\% | 16\% | 16\% | 4\% |
| Writing | 2010 | 33\% | 31\% | 43\% | 48\% | 37\% | 41\% | 56\% | 40\% | 56\% | 39\% | 56\% | 8\% | 31\% | 20\% |
|  | 2009 | 33\% | 31\% | 48\% | 54\% | 27\% | 41\% | 58\% | * | 76\% | 46\% | 61\% | 25\% | 31\% | 14\% |
| Science | 2010 | 28\% | 29\% | 35\% | 35\% | 18\% | 17\% | 46\% | * | 70\% | 39\% | 31\% | 13\% | 16\% | * |
|  | 2009 | 26\% | 28\% | 40\% | 52\% | 35\% | 40\% | 59\% | * | 55\% | 57\% | 47\% | 5\% | 23\% | $<1 \%$ |
| Soc Studies | 2010 | 47\% | 48\% | 47\% | 65\% | 67\% | 56\% | 71\% | * | 70\% | 69\% | 61\% | 9\% | 43\% | * |
|  | 2009 | 44\% | 45\% | 60\% | 79\% | 65\% | 67\% | 84\% | * | 90\% | 83\% | 73\% | 25\% | 61\% | 33\% |
| All Tests | 2010 | 15\% | 17\% | 17\% | 23\% | 15\% | 16\% | 31\% | < 1\% | 38\% | 23\% | 24\% | 6\% | 12\% | 4\% |
|  | 2009 | 15\% | 16\% | 20\% | 25\% | 13\% | 15\% | 30\% | 13\% | 42\% | 25\% | 26\% | 11\% | 11\% | 4\% |

TAKS-M Met 2010 Standard (Sum of All Grades Tested)

| Reading/ELA | 2010 | 85\% | 87\% | 95\% | 78\% | * | 73\% |  | 86\% | * | * | 69\% |  | 99\% | 78\% | 86\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 82\% | 84\% | 90\% | 94\% | * | 92\% |  | * | * | * | 91\% |  | 99\% | 94\% | 90\% | * |
| Mathematics | 2010 | 75\% | 75\% | 86\% | 64\% | * | 59\% |  | 67\% | * | * | 56\% |  | 80\% | 64\% | 71\% | 20\% |
|  | 2009 | 69\% | 70\% | 77\% | 76\% | * | 64\% | > | 99\% | * | * | 67\% | $>$ | 99\% | 76\% | 63\% | * |
| Writing | 2010 | 80\% | 83\% | 80\% | 80\% | * | * |  | 60\% | * | * | 80\% |  | 80\% | 80\% | * | * |
|  | 2009 | 72\% | 74\% | 80\% | 67\% | * | 60\% |  | * | * | * | 60\% |  | * | 67\% | * | * |
| Science | 2010 | 58\% | 55\% | 80\% | 75\% | * | 67\% |  | * | * | * | 71\% |  | * | 75\% | * | * |
|  | 2009 | 51\% | 48\% | 57\% | * | * | * |  | * | * | * | * |  | * | * | * | * |
| Soc Studies | 2010 | 67\% | 65\% | 83\% | * | * | * |  | * | * | * | * |  | * | * | * | * |
|  | 2009 | 64\% | 68\% | 67\% | * | * | * |  | * | * | * | * |  | * | * | * | * |
| All Tests | 2010 | 64\% | 64\% | 74\% | 64\% | * | 63\% |  | 58\% | * | * | 55\% |  | 82\% | 64\% | 75\% | 33\% |
|  | 2009 | 57\% | 58\% | 68\% | 83\% | * | 73\% | > | 99\% | * | * | 73\% | $>$ | 99\% | 83\% | 73\% | 60\% |

TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)


TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 956
Grade Span: 06-08
School Type: Middle


| District Name: AUSTIN ISD Campus Name: BAILEY M S Campus \#: 227901059 |  |  |  |  | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2009-10 Campus Performance |  |  |  |  |  | Section I - Page 5 <br> Total Students: 956 <br> Grade Span: 06-08 <br> School Type: Middle |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus <br> Group | Campus | African American | Hispanic | White | Native <br> American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 99.6\% | 99.0\% | 98.4\% | 98.5\% | 99.8\% | 100.0\% | 95.1\% | 99.1\% | 98.8\% | 100.0\% | 97.1\% | 77.8\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.8\% | 9.0\% | 8.0\% | 7.3\% | 6.3\% | 9.0\% | 5.8\% | 11.1\% | 7.3\% | 8.2\% | 6.4\% | 79.5\% | 11.1\% | 15.6\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 2.5\% | 2.5\% | 1.6\% | 2.9\% | 2.3\% | 0.0\% | 2.4\% | 2.6\% | 2.4\% | 27.3\% | 2.6\% | 0.0\% |
| TAKS-M Only | 3.3\% | 4.8\% | 2.9\% | 2.7\% | 1.6\% | 3.6\% | 2.1\% | 0.0\% | 2.4\% | 3.7\% | 1.8\% | 29.5\% | 5.2\% | 11.1\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.8\% | 0.7\% | 0.0\% | 0.7\% | 0.5\% | 11.1\% | 2.4\% | 0.4\% | 1.0\% | 8.0\% | 1.3\% | 0.0\% |
| Combination | 1.3\% | 1.5\% | 1.3\% | 1.4\% | 3.1\% | 1.7\% | 0.9\% | 0.0\% | 0.0\% | 1.5\% | 1.2\% | 14.8\% | 2.0\% | 4.4\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 91.3\% | 91.7\% | 85.9\% | 90.8\% | 93.5\% | 88.9\% | 90.2\% | 90.9\% | 92.4\% | 59.1\% | 83.1\% | 62. 2 \% |
| Non-Acct System | 8.6\% | 9.3\% | 8.0\% | 7.3\% | 12.5\% | 7.7\% | 6.2\% | 11.1\% | 4.9\% | 8.2\% | 6.4\% | 40.9\% | 14.0\% | 15.6\% |
| Mobile | 4.4\% | 3.6\% | 4.1\% | 3.7\% | 10.9\% | 3.1\% | 3.7\% | 0.0\% | 0.0\% | 3.9\% | 3.6\% | 2.3\% | 7.2\% | 4.4\% |
| Non-Acct Test | 4.2\% | 5.7\% | 3.5\% | 3.5\% | 1.6\% | 4.6\% | 2.5\% | 11.1\% | 4.9\% | 4.3\% | 2.8\% | 38.6\% | 6.8\% | 11.1\% |
| Not Tested | 1.4\% | 2.5\% | 0.4\% | 1.0\% | 1.6\% | 1.5\% | 0.2\% | 0.0\% | 4.9\% | $0.9 \%$ | 1.2\% | 0.0\% | 2.9\% | 22.2\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 0.3\% | 0.7\% | 0.0\% | 1.0\% | 0.2\% | 0.0\% | 4.9\% | $0.6 \%$ | 0.8\% | 0.0\% | 2.0\% | 15.6\% |
| Other | 0.4\% | 0.6\% | 0.0\% | 0.3\% | 1.6\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 1.0\% | 6.7\% |
| Total Count | 3,175,337 | 51,533 | 651 | 961 | 64 | 413 | 434 | 9 | 41 | 464 | 497 | 88 | 307 | 45 |
| 2009 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.5\% | 97.2\% | 99.2\% | 99.4\% | 100.0\% | 99.4\% | 99.6\% | 100.0\% | 97.1\% | 99.8\% | 99.0\% | 100.0\% | 97.6\% | 80.6\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.7\% | 8.5\% | 6.4\% | 5.1\% | 3.9\% | 9.2\% | 3.0\% | 11.1\% | 5.8\% | 7.1\% | 3.1\% | 68.5\% | 13.6\% | 25.0\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 1.9\% | 2.3\% | 0.0\% | 3.9\% | 1.7\% | 0.0\% | 1.4\% | 3.6\% | 1.0\% | 30.3\% | 5.3\% | 8.3\% |
| TAKS-M Only | 3.3\% | 4.4\% | 2. $0 \%$ | 1.1\% | 0.0\% | 3.1\% | 0.3\% | 0.0\% | 0.0\% | 1.7\% | 0.5\% | 14.6\% | 5.3\% | 8.3\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.6\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% | 11.1\% | 2.9\% | 0.7\% | 1.0\% | 11.2\% | 0.6\% | 2.8\% |
| Combination | 1.3\% | 1.4\% | 1.3\% | 0.9\% | 3.9\% | 1.4\% | 0.4\% | 0.0\% | 1.4\% | 1.2\% | 0.7\% | 12.4\% | 2.4\% | 5.6\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | 89.9\% | 93.6\% | 94.1\% | 90.8\% | 95.2\% | 88.9\% | 91.3\% | 92.7\% | 94.4\% | 43.8\% | 85.2\% | 61.1\% |
| Non-Acct System | 11.2\% | 10.9\% | 9.1\% | 5.8\% | 5.9\% | 8.6\% | 4.4\% | 11.1\% | 5.8\% | 7.1\% | 4.6\% | 56.2\% | 12.4\% | 19.4\% |
| Mobile | 4.7\% | 3.6\% | 3.7\% | 1.8\% | 5.9\% | 1.4\% | 2.0\% | 0.0\% | 0.0\% | 1.9\% | 1.8\% | 2.2\% | 3.6\% | 0.0\% |
| Non-Acct Test | 6.4\% | 7.3\% | 5.1\% | 4.0\% | 0.0\% | 7.2\% | 2.4\% | 11.1\% | 5.8\% | 5.3\% | 2.8\% | 53.9\% | 8.9\% | 19.4\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1.5\% | 2.8\% | 0.9\% | 0.6\% | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 2.9\% | 0.2\% | 1.0\% | 0.0\% | 2.4\% | 19.4\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.6\% | 0.5\% | 0.0\% | 0.3\% | $0.4 \%$ | 0.0\% | 2.9\% | 0.2\% | 0.8\% | 0.0\% | 1.8\% | 16.7\% |
| Other | 0.4\% | 0.7\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 2.8\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 51,184 | 774 | 1,199 | 51 | 360 | 710 | 9 | 69 | 589 | 610 | 89 | 169 | 36 |


| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUSTIN } \\ & \text { AILEY M } \\ & 01059 \end{aligned}$ | $\begin{aligned} & \text { N ISD } \\ & \text { Y } \end{aligned}$ |  |  |  | EXAS Academic 2009-1 | EDUCA Excellenc 10 Campus |  | A G E N ator Syste ance | $\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}$ |  | Sect Tota Grad Sch | n $I$ - Pa <br> Students <br> Span: 06 <br> Type: | $\begin{aligned} & \quad{ }^{6} 956 \\ & -\quad 08 \\ & \text { iddle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| Progress of Prior Year taks failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 57\% | 49\% | 69\% | 71\% | 86\% | 66\% | 77\% | * | * | 76\% | 66\% | 87\% | 62\% | 50\% |
|  | 2009 | 43\% | 37\% | 54\% | 50\% | * | * | * | * | * | 67\% | 33\% | * | 17\% |  |
| Mathematics | 2010 | 43\% | 38\% | 40\% | 45\% | 33\% | 44\% | 50\% | * | * | 48\% | 43\% | 18\% | 37\% | 38\% |
|  | 2009 | 36\% | 30\% | 49\% | 47\% | 38\% | 42\% | 62\% | * | * | 35\% | 53\% | * | 38\% | * |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 78 | 73 | 75 | 72 | 83 | 79 | 57 | * | * | 75 | 68 | 75 | 67 | 67 |
| Mathematics | 2010 | 70 | 69 | 63 | 63 | 47 | 66 | 59 | * | * | 55 | 68 | 47 | 62 | 73 |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 31\% | 22\% | 25\% | 38\% | * | 33\% | * | * | * | * | * | * | 33\% | * |
|  | 2009 | 27\% | 19\% | * | 13\% | * | * | * | * | * | * | * | * | 17\% | * |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 19\% | 17\% | < 1\% | 18\% | * | 18\% | * | * | * | < 1\% | 25\% | * | 25\% | * |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 7\% | 11\% | 3\% | 4\% | 6\% | 7\% | 3\% | * | < 1\% | 7\% | 2\% | 40\% | 18\% | 50\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 95\% | $\begin{aligned} & 92 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 95 \% \end{aligned}$ | 99\% | $>99 \%$ $94 \%$ | 99\% | 99\% | * | $>99 \%$ $>99 \%$ | 99\% | 99\% | 91\% | 97\% $88 \%$ | ** |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 88.5\% | 96.0\% | 100.0\% | * | - | * | * | - | - | * | * | * | * | * |
|  | 2008 | 88.5\% | 93.0\% | * | * | - | * | - | - | - | * | * | - | * | - |

TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 7
Total Students: 956
Grade Span: 06-08 School Type: Middle
L State District
Campus Campus
African
Native Asian/

American Hispanic White America

Asian/
c Is
s Male

## Student Success Initiative (continued)

## Grade 8 Mathematics



Academic Excellence Indicator System
2009-10 Campus Profile
Section II - Page 1

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution:
African American
Hispanic
White
Native American

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2008-09)
At-Risk
Mobility (2008-09)
Number of Students per Teacher

Retention Rates by Grade :
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8


TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 956
Grade Span: 06-08 School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten |
| :---: | :---: |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |
| Secondary : | English/Language Arts |
|  | Mathematics |
|  | Science |
|  | Social Studies |


| Campus | Campus <br> Group |
| :---: | :---: |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | 23.3 |
| 15.8 | 21.1 |
| - | 21.3 |
| 12.8 | 19.1 |
| 23.1 | 21.3 |
| 22.3 | 19.3 |
| 14.2 | 21.1 |
| 13.2 | 22.0 |


| District | State |
| :---: | ---: |
| 19.1 | 19.3 |
| 18.5 | 19.1 |
| 18.3 | 19.2 |
| 17.6 | 19.3 |
| 17.8 | 19.9 |
| 22.0 | 22.4 |
| 17.7 | 21.1 |
| - | 24.7 |
| 16.5 | 17.8 |
| 18.8 | 19.4 |
| 17.2 | 18.5 |
| 17.8 | 19.3 |
| 18.4 | 20.4 |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 3 Total Students: 956 Total Students: Grade Span: 06 - 08
School Type: Middle

STAFF INFORMATION

| Count | Percent |
| :---: | :---: |
| 75.5 | 100.0\% |
| 66.5 | 88.1\% |
| 61.8 | 81.8\% |
| 2.6 | 3.5\% |
| 2.1 | 2.8\% |
| 9.0 | 11.9\% |
| 15.9 | 21.0\% |

Total Minority Staff:
Teachers By Ethnicity and Sex
African American
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
Teachers by Years of Experience:

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
$1.6 \%$
$35.2 \%$
$19.1 \%$
$28.0 \%$
$16.0 \%$

Campus
Campus
Group
$100.0 \%$
$88.6 \%$
$76.8 \%$
$8.0 \%$
$3.8 \%$
$11.4 \%$
$18.0 \%$

| $3.1 \%$ | 4.8 |
| ---: | ---: |
| $14.4 \%$ | 9.0 |
| $80.9 \%$ | $85.4 \%$ |
| $0.0 \%$ | $0.5 \%$ |
| $1.5 \%$ | 0.4 |
|  |  |
| $31.2 \%$ | 23.9 |
| $68.8 \%$ | 76.1 |

11.1 yrs

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience:
(regular duties only)
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only): Teachers
Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$42,025
\$43,07
\$43,763
\$48, 284
\$55, 669
\$46,66
\$56,069 \$78,428
\$43,175
\$43,556
\$45,589
\$50,004 \$57,499
\$48, 192
\$52,456
\$69, 869
6.5

District
100.0\%
64.6\%
51. 6\%
$8.5 \%$
$3.9 \%$
7.1\%
$49.5 \%$

| $7.5 \%$ | $9.5 \%$ |
| ---: | ---: |
| $26.3 \%$ | $22.5 \%$ |
| $64.0 \%$ | $66.4 \%$ |
| $0.1 \%$ | $0.3 \%$ |
| $2.1 \%$ | $1.3 \%$ |
|  |  |
| $23.2 \%$ | $23.0 \%$ |
| $76.8 \%$ | $77.0 \%$ |
|  |  |
| $5.4 \%$ | $6.0 \%$ |
| $33.9 \%$ | $31.0 \%$ |
| $19.1 \%$ | $24.3 \%$ |
| $22.6 \%$ | $18.3 \%$ |
| $19.0 \%$ |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


| $\$ 46,926$ | $\$ 48,263$ |
| :--- | :--- |
| $\$ 60,551$ | $\$ 56,470$ |
| $\$ 66,342$ | $\$ 70,209$ |

0.0

State
11.3 yrs
\$41, 165
\$43,527
\$46,149
\$50, 153
\$58,427
\$48, 263

| State |
| :---: |
| 100.0\% |
| 63.2\% |
| $50.5 \%$ |
| $8.9 \%$ |
| $2.8 \%$ |
| $9.8 \%$ |
| $43.9 \%$ |
|  |
| $9.5 \%$ |
| $22.5 \%$ |
| $66.4 \%$ |
| $0.3 \%$ |
| $1.3 \%$ |
| $23.0 \%$ |
| $77.0 \%$ |
|  |
| $6.0 \%$ |
| $31.0 \%$ |
| $20.3 \%$ |
| $24.4 \%$ |
| $18.3 \%$ |
| State |
| 11.3 yrs. |
| 7.6 |



[^0]
[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    -' Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

