

2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: SMALL M S

Campus #: 227901060

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Commended on Social Studies

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District Name: AUSTIN ISD
 Campus Name: SMALL M S
 Campus #: 227901060

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 949
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	80%	93%	95%	95%	90%	98%	*	94%	94%	95%	> 99%	89%	75%
	2009	86%	78%	94%	91%	77%	83%	95%	*	95%	89%	92%	56%	75%	62%
Mathematics	2010	83%	80%	89%	90%	81%	83%	94%	*	> 99%	91%	88%	33%	80%	58%
	2009	81%	75%	91%	87%	67%	79%	91%	*	> 99%	88%	86%	40%	69%	57%
All Tests	2010	77%	72%	85%	87%	77%	77%	94%	*	94%	87%	87%	50%	74%	53%
	2009	75%	67%	87%	85%	62%	75%	91%	*	95%	84%	85%	41%	64%	50%
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	80%	92%	89%	64%	83%	96%	*	85%	88%	90%	56%	71%	50%
	2009	85%	80%	94%	94%	76%	89%	97%	*	> 99%	94%	94%	65%	72%	50%
Mathematics	2010	82%	78%	89%	88%	70%	80%	94%	*	92%	86%	90%	54%	72%	53%
	2009	80%	76%	90%	91%	76%	85%	94%	*	96%	91%	90%	63%	71%	54%
Writing	2010	95%	89%	97%	95%	> 99%	91%	98%	*	92%	93%	97%	60%	88%	67%
	2009	93%	89%	97%	96%	90%	94%	97%	*	> 99%	95%	97%	75%	89%	73%
All Tests	2010	75%	68%	84%	81%	64%	71%	90%	*	69%	77%	85%	22%	60%	44%
	2009	73%	67%	87%	88%	68%	79%	92%	*	96%	88%	87%	45%	62%	43%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	87%	94%	97%	81%	95%	99%	*	> 99%	97%	98%	92%	89%	40%
	2009	88%	84%	95%	95%	92%	89%	97%	*	93%	92%	97%	66%	84%	78%
Mathematics	2010	81%	75%	88%	92%	73%	86%	96%	*	94%	96%	89%	75%	82%	40%
	2009	80%	76%	92%	95%	58%	91%	98%	*	93%	94%	95%	67%	87%	88%
Science	2010	78%	71%	87%	91%	60%	84%	97%	*	83%	95%	87%	83%	80%	40%
	2009	73%	68%	*	89%	33%	79%	95%	*	87%	91%	87%	44%	63%	22%
Soc Studies	2010	95%	93%	99%	98%	87%	96%	> 99%	*	> 99%	98%	98%	92%	93%	60%
	2009	92%	88%	97%	98%	92%	96%	99%	*	93%	98%	97%	85%	90%	67%
All Tests	2010	70%	63%	79%	87%	56%	77%	94%	*	83%	92%	82%	73%	76%	40%
	2009	65%	60%	*	85%	31%	72%	93%	*	87%	85%	85%	34%	57%	22%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 949
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	94%	94%	85%	89%	98%	> 99%	94%	94%	94%	78%	83%	59%
	2009	88%	84%	95%	94%	81%	88%	97%	> 99%	97%	92%	95%	67%	78%	62%
Mathematics	2010	84%	82%	91%	91%	78%	84%	95%	> 99%	98%	91%	91%	61%	78%	54%
	2009	80%	77%	92%	92%	76%	86%	95%	> 99%	98%	93%	91%	62%	76%	66%
Writing	2010	93%	91%	97%	95%	> 99%	91%	98%	*	92%	93%	97%	60%	88%	67%
	2009	92%	89%	97%	96%	90%	94%	97%	*	> 99%	95%	97%	75%	89%	73%
Science	2010	83%	80%	87%	91%	60%	84%	97%	*	83%	95%	87%	83%	80%	40%
	2009	78%	74%	88%	89%	33%	79%	95%	*	87%	91%	87%	44%	63%	22%
Soc Studies	2010	95%	94%	99%	98%	87%	96%	> 99%	*	> 99%	98%	98%	92%	93%	60%
	2009	93%	91%	97%	98%	92%	96%	99%	*	93%	98%	97%	85%	90%	67%
All Tests	2010	77%	74%	84%	86%	67%	76%	94%	> 99%	83%	86%	85%	48%	70%	48%
	2009	72%	68%	86%	86%	58%	76%	92%	> 99%	93%	87%	86%	42%	62%	41%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	99%	98%	98%	95%	99%	> 99%	> 99%	98%	98%	85%	94%	76%
	2009	95%	93%	99%	97%	89%	95%	98%	> 99%	> 99%	96%	98%	79%	90%	79%
Mathematics	2010	91%	88%	94%	94%	80%	90%	97%	> 99%	> 99%	94%	94%	85%	83%	59%
	2009	88%	84%	96%	94%	80%	90%	97%	> 99%	> 99%	94%	94%	67%	80%	66%
Writing	2010	97%	94%	97%	95%	> 99%	91%	98%	*	92%	93%	97%	60%	88%	67%
	2009	96%	94%	97%	96%	90%	94%	97%	*	> 99%	95%	97%	75%	89%	73%
Science	2010	92%	90%	98%	98%	93%	98%	99%	*	> 99%	98%	99%	92%	91%	60%
	2009	83%	79%	88%	89%	33%	79%	95%	*	87%	91%	87%	44%	63%	22%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	98%	98%	> 99%	> 99%	> 99%	99%	> 99%	*	> 99%	> 99%	99%	96%	98%	89%
All Tests	2010	88%	84%	92%	93%	82%	87%	97%	> 99%	98%	92%	94%	71%	81%	55%
	2009	82%	78%	91%	90%	63%	82%	94%	> 99%	97%	90%	89%	47%	69%	46%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 949
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	33%	43%	51%	26%	35%	63%	20%	56%	50%	52%	25%	26%	5%
	2009	31%	30%	46%	49%	6%	40%	56%	43%	51%	44%	54%	9%	23%	9%
Mathematics	2010	29%	31%	33%	38%	9%	22%	47%	40%	63%	42%	34%	12%	21%	15%
	2009	28%	29%	34%	39%	16%	26%	45%	< 1%	54%	40%	37%	7%	18%	14%
Writing	2010	33%	31%	43%	42%	9%	28%	52%	*	50%	30%	51%	< 1%	18%	7%
	2009	33%	31%	50%	48%	19%	39%	51%	*	76%	42%	54%	17%	25%	18%
Science	2010	28%	29%	41%	52%	20%	33%	61%	*	61%	63%	42%	33%	31%	< 1%
	2009	26%	28%	41%	50%	17%	35%	58%	*	47%	56%	45%	12%	16%	11%
Soc Studies	2010	47%	48%	50%	69%	33%	59%	76%	*	67%	78%	60%	62%	48%	20%
	2009	44%	45%	60%	73%	25%	61%	79%	*	87%	75%	71%	30%	39%	22%
All Tests	2010	15%	17%	21%	25%	2%	11%	33%	20%	42%	25%	24%	7%	8%	< 1%
	2009	15%	16%	22%	24%	< 1%	15%	30%	< 1%	25%	23%	25%	2%	8%	3%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	87%	92%	97%	*	> 99%	92%	*	*	96%	> 99%	97%	94%	> 99%
	2009	82%	84%	93%	78%	86%	88%	64%	*	*	75%	86%	78%	77%	86%
Mathematics	2010	75%	75%	81%	85%	86%	81%	92%	*	*	83%	91%	85%	83%	75%
	2009	69%	70%	82%	68%	63%	64%	71%	*	*	68%	67%	68%	68%	57%
Writing	2010	80%	83%	83%	93%	*	88%	> 99%	*	*	90%	> 99%	93%	89%	*
	2009	72%	74%	80%	75%	*	*	40%	*	*	67%	*	75%	> 99%	*
Science	2010	58%	55%	72%	82%	*	> 99%	60%	*	*	82%	83%	82%	90%	*
	2009	51%	48%	60%	44%	*	*	20%	*	*	38%	*	44%	*	*
Soc Studies	2010	67%	65%	75%	94%	*	> 99%	80%	*	*	91%	> 99%	94%	> 99%	*
	2009	64%	68%	64%	67%	*	*	*	*	*	63%	*	67%	*	*
All Tests	2010	64%	64%	71%	80%	71%	83%	79%	*	*	75%	92%	80%	76%	75%
	2009	57%	58%	72%	52%	56%	75%	28%	*	*	45%	73%	52%	64%	70%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	94%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	85%	92%	83%	*	> 99%	71%	*	*	67%	> 99%	83%	*	*

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 Total Students: 949
 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	94%	94%	87%	89%	98%	> 99%	94%	94%	95%	88%	84%	67%
	2009	88%	84%	94%	93%	81%	88%	96%	> 99%	97%	92%	95%	71%	78%	67%
Mathematics	2010	84%	82%	91%	91%	80%	84%	95%	> 99%	98%	91%	91%	76%	79%	58%
	2009	80%	77%	92%	91%	74%	86%	94%	> 99%	98%	91%	91%	66%	75%	65%
Writing	2010	93%	90%	96%	95%	> 99%	91%	98%	*	92%	93%	98%	79%	89%	68%
	2009	91%	88%	96%	95%	92%	95%	96%	*	> 99%	94%	97%	76%	90%	80%
Science	2010	82%	79%	87%	91%	63%	85%	96%	*	83%	94%	87%	84%	82%	67%
	2009	77%	73%	88%	87%	31%	80%	93%	*	87%	88%	87%	45%	63%	30%
Soc Studies	2010	94%	93%	98%	98%	89%	97%	99%	*	> 99%	98%	98%	94%	94%	78%
	2009	92%	90%	96%	96%	86%	96%	97%	*	93%	95%	97%	78%	89%	70%
All Tests	2010	76%	73%	83%	86%	67%	76%	93%	> 99%	84%	85%	86%	63%	70%	54%
	2009	71%	67%	85%	85%	56%	76%	91%	> 99%	93%	84%	86%	41%	60%	42%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	42%	50%	23%	34%	61%	20%	55%	48%	52%	19%	25%	7%
Mathematics	2010	28%	30%	32%	37%	11%	22%	46%	40%	61%	40%	34%	15%	20%	13%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 949
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	97.5%	99.4%	99.2%	98.2%	98.7%	100.0%	100.0%	94.3%	98.3%	100.0%	98.8%	97.9%	88.1%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	92.0%	92.9%	87.7%	89.9%	95.4%	100.0%	90.6%	89.4%	96.3%	28.2%	87.6%	71.2%
Not on TAKS	7.8%	9.0%	7.4%	6.3%	10.5%	8.8%	4.6%	0.0%	3.8%	8.9%	3.8%	70.6%	10.2%	16.9%
TAKS(Acc) Only	2.3%	1.8%	2.1%	1.1%	0.0%	0.6%	1.4%	0.0%	1.9%	1.7%	0.4%	11.8%	0.7%	1.7%
TAKS-M Only	3.3%	4.8%	2.8%	3.5%	7.0%	5.4%	2.3%	0.0%	0.0%	5.1%	1.9%	38.8%	6.4%	11.9%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.6%	1.8%	0.6%	0.4%	0.0%	1.9%	0.4%	0.8%	7.1%	1.1%	1.7%
Combination	1.3%	1.5%	1.3%	1.2%	1.8%	2.2%	0.6%	0.0%	0.0%	1.7%	0.6%	12.9%	2.1%	1.7%
By Acct Status														
Acct System	90.0%	88.2%	91.8%	91.3%	86.0%	86.4%	95.2%	71.4%	90.6%	89.2%	93.3%	49.4%	82.3%	67.8%
Non-Acct System	8.6%	9.3%	7.2%	7.9%	12.3%	12.3%	4.8%	28.6%	3.8%	9.1%	6.7%	49.4%	15.5%	20.3%
Mobile	4.4%	3.6%	3.6%	3.8%	3.5%	6.3%	2.1%	28.6%	1.9%	3.6%	4.0%	3.5%	8.1%	6.8%
Non-Acct Test	4.2%	5.7%	3.6%	4.1%	8.8%	6.0%	2.7%	0.0%	1.9%	5.5%	2.7%	45.9%	7.4%	13.6%
Not Tested	1.4%	2.5%	0.6%	0.8%	1.8%	1.3%	0.0%	0.0%	5.7%	1.7%	0.0%	1.2%	2.1%	11.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.5%	0.7%	0.0%	1.3%	0.0%	0.0%	5.7%	1.5%	0.0%	0.0%	1.8%	11.9%
Other	0.4%	0.6%	0.0%	0.1%	1.8%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	1.2%	0.4%	0.0%
Total Count	3,175,337	51,533	745	952	57	317	518	7	53	472	480	85	283	59
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.4%	99.1%	100.0%	98.2%	100.0%	100.0%	92.6%	99.0%	99.2%	100.0%	97.3%	79.6%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	93.7%	92.6%	78.9%	88.4%	95.7%	100.0%	91.2%	90.2%	95.0%	38.9%	81.0%	55.6%
Not on TAKS	7.7%	8.5%	5.4%	6.5%	21.1%	9.9%	4.3%	0.0%	1.5%	8.8%	4.2%	61.1%	16.3%	24.1%
TAKS(Acc) Only	2.3%	1.8%	1.7%	1.9%	3.5%	3.6%	1.2%	0.0%	0.0%	2.2%	1.7%	18.3%	5.9%	3.7%
TAKS-M Only	3.3%	4.4%	2.1%	2.1%	12.3%	1.8%	1.5%	0.0%	1.5%	3.4%	0.8%	19.8%	5.4%	9.3%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.6%	0.0%	0.9%	0.6%	0.0%	0.0%	0.5%	0.7%	5.6%	0.5%	1.9%
Combination	1.3%	1.4%	1.1%	1.8%	5.3%	3.6%	1.0%	0.0%	0.0%	2.7%	1.0%	17.5%	4.5%	9.3%
By Acct Status														
Acct System	87.3%	86.3%	90.9%	90.8%	80.7%	86.0%	94.1%	100.0%	86.8%	88.6%	93.0%	45.2%	76.9%	59.3%
Non-Acct System	11.2%	10.9%	8.5%	8.3%	19.3%	12.2%	5.9%	0.0%	5.9%	10.4%	6.2%	54.8%	20.4%	20.4%
Mobile	4.7%	3.6%	3.5%	2.9%	1.8%	4.5%	2.2%	0.0%	4.4%	2.5%	3.2%	4.0%	5.9%	0.0%
Non-Acct Test	6.4%	7.3%	4.5%	5.4%	17.5%	7.8%	3.7%	0.0%	1.5%	7.8%	3.0%	50.8%	14.5%	20.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	0.7%	0.9%	0.0%	1.8%	0.0%	0.0%	7.4%	1.0%	0.8%	0.0%	2.7%	20.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	0.9%	0.0%	1.8%	0.0%	0.0%	7.4%	1.0%	0.8%	0.0%	2.7%	20.4%
Other	0.4%	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	875	1,190	57	335	723	7	68	589	600	126	221	54

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TEXAS EDUCATION AGENCY
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Section I - Page 6
 Total Students: 949
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 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	49%	69%	67%	44%	69%	75%	*	*	65%	69%	71%	56%	43%
	2009	43%	37%	54%	53%	*	38%	73%	*	*	53%	53%	*	31%	20%
Mathematics	2010	43%	38%	44%	41%	17%	33%	58%	*	*	33%	46%	43%	22%	< 1%
	2009	36%	30%	52%	48%	63%	47%	41%	*	*	50%	47%	*	38%	57%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	73	76	77	67	70	115	*	*	78	76	66	70	65
Mathematics	2010	70	69	68	64	64	65	63	*	*	68	60	50	55	60
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	31%	22%	38%	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	19%	*	25%	*	20%	40%	*	*	29%	20%	33%	13%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2010	23%	21%	< 1%	40%	*	*	*	*	*	*	*	*	*	*
	2009	19%	17%	21%	10%	*	< 1%	14%	*	*	11%	9%	< 1%	< 1%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	13%	7%	3%	19%	5%	1%	*	5%	4%	2%	14%	11%	60%
	2009	7%	11%	3%	3%	< 1%	9%	1%	*	< 1%	4%	3%	24%	12%	11%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	92%	98%	98%	88%	95%	> 99%	*	> 99%	97%	98%	93%	89%	40%
	2009	89%	86%	96%	96%	92%	93%	98%	*	93%	93%	98%	79%	88%	78%
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	96.0%	100.0%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
	2008	88.5%	93.0%	*	*	-	*	*	-	-	*	*	*	*	*

District Name: AUSTIN ISD
 Campus Name: SMALL M S
 Campus #: 227901060

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 949
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	949	100.0%	31,296	84,245	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.0%	4.4%
Kindergarten	0	0.0%	0.0%	9.1%	7.6%
Grade 1	0	0.0%	0.0%	9.0%	7.9%
Grade 2	0	0.0%	0.0%	8.7%	7.8%
Grade 3	0	0.0%	0.0%	8.1%	7.7%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	9.0%	7.4%	7.5%
Grade 6	279	29.4%	31.1%	6.6%	7.3%
Grade 7	317	33.4%	30.3%	6.5%	7.3%
Grade 8	353	37.2%	29.6%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution: African American	57	6.0%	9.2%	11.3%	14.0%
Hispanic	303	31.9%	29.3%	58.9%	48.6%
White	530	55.8%	55.7%	25.8%	33.3%
Native American	6	0.6%	0.4%	0.3%	0.4%
Asian/Pac. Islander	53	5.6%	5.4%	3.7%	3.7%
Economically Disadvantaged	270	28.5%	35.2%	63.5%	59.0%
Limited English Proficient (LEP)	54	5.7%	4.8%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	161	12.8%	19.0%	7.4%	13.4%
At-Risk	278	29.3%	30.3%	53.9%	47.2%
Mobility (2008-09)	112	8.9%	11.1%	22.9%	18.9%
Number of Students per Teacher	14.9	n/a	15.0	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	1.9%	2.4%	-	-	16.7%	11.8%
Grade 1	-	-	3.8%	5.3%	-	-	6.2%	9.7%
Grade 2	-	-	2.6%	3.0%	-	-	2.2%	4.2%
Grade 3	-	-	2.1%	2.3%	-	-	2.3%	2.4%
Grade 4	-	-	0.8%	1.2%	-	-	0.3%	1.0%
Grade 5	-	0.7%	0.7%	1.7%	-	0.3%	1.9%	1.7%
Grade 6	0.0%	0.4%	0.2%	0.8%	0.0%	1.0%	1.2%	1.3%
Grade 7	0.0%	0.6%	0.8%	1.2%	0.0%	1.2%	0.9%	1.8%
Grade 8	0.0%	0.7%	0.7%	1.4%	2.1%	1.8%	0.7%	2.5%

District Name: AUSTIN ISD
Campus Name: SMALL M S
Campus #: 227901060

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 949
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	19.3
Grade 1	-	-	18.5	19.1
Grade 2	-	-	18.3	19.2
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.8	19.9
Grade 5	-	24.7	22.0	22.4
Grade 6	15.7	22.2	17.7	21.1
Mixed Grades	-	13.7	-	24.7
Secondary: English/Language Arts	12.0	19.5	16.5	17.8
Foreign Languages	23.7	24.6	18.8	19.4
Mathematics	12.9	20.5	17.2	18.5
Science	13.9	22.1	17.8	19.3
Social Studies	12.3	23.0	18.4	20.4

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 949
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	84.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	73.2	86.9%	89.1%	64.6%	63.2%
Teachers	63.7	75.7%	77.2%	51.6%	50.5%
Professional Support	6.1	7.3%	7.8%	8.5%	8.9%
Campus Admin. (School Leader.)	3.3	4.0%	4.2%	3.9%	2.8%
Educational Aides:	11.0	13.1%	10.9%	7.1%	9.8%
Total Minority Staff:	13.9	16.5%	15.2%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	3.1%	5.0%	7.5%	9.5%
Hispanic	5.9	9.2%	6.6%	26.3%	22.5%
White	54.9	86.1%	87.4%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.6%	0.9%	2.1%	1.3%
Males	17.8	28.0%	22.3%	23.2%	23.0%
Females	45.9	72.0%	77.7%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	5.9	9.3%	4.6%	5.4%	6.0%
1-5 Years Experience	16.9	26.5%	30.3%	33.9%	31.0%
6-10 Years Experience	6.6	10.3%	20.8%	19.1%	20.3%
11-20 Years Experience	19.8	31.1%	26.0%	22.6%	24.4%
Over 20 Years Experience	14.5	22.8%	18.3%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	11.6 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.4 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,692	\$41,819	\$44,122	\$41,165
1-5 Years Experience		\$42,798	\$44,113	\$43,054	\$43,527
6-10 Years Experience		\$44,634	\$46,657	\$44,177	\$46,149
11-20 Years Experience		\$47,885	\$50,731	\$47,911	\$50,153
Over 20 Years Experience		\$55,080	\$59,054	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,357	\$48,994	\$46,926	\$48,263
Professional Support		\$53,681	\$54,076	\$60,551	\$56,470
Campus Administration (School Leadership)		\$70,800	\$70,670	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	1,722.9

District Name: AUSTIN ISD
 Campus Name: SMALL M S
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 949
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,310,818	100.0%	\$6,180	\$7,761,570	100.0%	\$6,561	\$192,308,584	100.0%	\$6,214
Instruction (11,95)	\$5,398,372	73.8%	\$4,563	\$5,488,933	70.7%	\$4,640	\$137,277,997	71.4%	\$4,436
Instructional-Related Services (12,13)	\$304,355	4.2%	\$257	\$309,508	4.0%	\$262	\$6,445,160	3.4%	\$208
Instructional Leadership (21)	\$135,794	1.9%	\$115	\$135,794	1.7%	\$115	\$2,506,238	1.3%	\$81
School Leadership (23)	\$484,627	6.6%	\$410	\$484,912	6.2%	\$410	\$13,842,234	7.2%	\$447
Support Services-Student (31,32,33)	\$377,290	5.2%	\$319	\$377,290	4.9%	\$319	\$11,326,563	5.9%	\$366
Other Campus Costs (35,36,51,52,53)	\$610,380	8.3%	\$516	\$965,133	12.4%	\$816	\$20,910,392	10.9%	\$676
By Program:									
Total Operating Expenditures	\$6,700,438	100.0%	\$5,664	\$6,795,006	100.0%	\$5,744	\$170,296,862	100.0%	\$5,503
Bilingual/ESL Education (25)	\$29,272	0.4%	\$25	\$33,367	0.5%	\$28	\$2,929,804	1.7%	\$95
Career & Technical Education (22)	\$1,699	0.0%	\$1	\$14,045	0.2%	\$12	\$2,122,764	1.2%	\$69
Accelerated Education (24,30)	\$156,988	2.3%	\$133	\$186,930	2.8%	\$158	\$9,074,542	5.3%	\$293
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,612,979	3.3%	\$181
Regular Education (11)	\$5,108,460	76.2%	\$4,318	\$5,108,460	75.2%	\$4,318	\$122,298,908	71.8%	\$3,952
Special Education (23)	\$1,404,019	21.0%	\$1,187	\$1,452,204	21.4%	\$1,228	\$28,084,233	16.5%	\$907
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$173,632	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	48	5.1%	4.5%	28.1%	16.1%
Career & Technical Education	312	32.9%	12.0%	19.2%	21.3%
Gifted & Talented Education	58	6.1%	12.4%	6.2%	7.6%
Special Education	89	9.4%	9.5%	9.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	1.3%	1.7%	13.5%	7.0%
Career & Technical Education	3.0	4.7%	1.9%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.0%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	3.4%	0.0%	2.0%
Regular Education	38.7	60.7%	72.1%	57.8%	71.0%
Special Education	6.5	10.2%	10.5%	12.5%	9.6%
Other	14.7	23.0%	8.5%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.