## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus \#: 227901106
2010 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading

Section I - Page 1
Academic Excellence Indicator System
Total Students: 5
2009-10 Campus Performance
Grade Span: PK - 05
Campus \#: 227901106



TAKS Met 2010 Standard
Grade 3 (Spanish)

| Reading | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 82 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 84 \% \end{aligned}$ |  |  |  | $\begin{aligned} & 99 \% \\ & 84 \% \end{aligned}$ | * | * | * |  | $\begin{aligned} & 99 \% \\ & 80 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ | * |  | $\begin{aligned} & 99 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} &> 99 \% \\ & 84 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2010 | 74\% | 73\% | 80\% |  | 93\% |  | * |  | 93\% | * | * | * |  | 92\% |  | 94\% | * |  | 93\% | 93\% |
|  | 2009 | 71\% | 64\% | 77\% |  | 77\% |  | * |  | 77\% | * | * | * |  | 80\% |  | 75\% | * |  | 77\% | 77\% |
| All Tests | 2010 | 75\% | 69\% | 80\% |  | 93\% |  | * |  | 93\% | * | * | * |  | 92\% |  | 94\% | * |  | 93\% | 93\% |
|  | 2009 | 70\% | 60\% | 78\% |  | 71\% |  | * |  | 71\% | * | * | * |  | 67\% |  | 75\% | * |  | 70\% | 71\% |
| TAKS Met 2010 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 86\% | 86\% | 82\% |  | 81\% |  | 57\% |  | 85\% | * | * | * |  | 71\% |  | 86\% | * |  | 79\% | 82\% |
|  | 2009 | 85\% | 84\% | 79\% |  | 86\% |  | 60\% |  | 89\% | * | * | * |  | 70\% | > | 99\% | * |  | 87\% | 88\% |
| Mathematics | 2010 | 89\% | 89\% | 86\% |  | 85\% |  | 86\% |  | 85\% | * | * | * |  | 71\% |  | 96\% | * |  | 84\% | 90\% |
|  | 2009 | 87\% | 84\% | 86\% |  | 94\% |  | 83\% |  | 96\% | * | * | * |  | 88\% | > | 99\% | * |  | 96\% | 94\% |
| Writing | 2010 | 92\% | 92\% | 92\% |  | 94\% |  | 86\% |  | 96\% | * | * | * |  | 87\% | > | 99\% | * |  | 93\% | > 99\% |
|  | 2009 | 91\% | 90\% | 91\% | > | 99\% | > | 99\% | $>$ | 99\% | * | * | * | $>$ | 99\% | > | 99\% | * | $>$ | 99\% | > 99\% |
| All Tests | 2010 | 79\% | 79\% | 74\% |  | 78\% |  | 57\% |  | 80\% | * | * | * |  | 64\% |  | 89\% | * |  | 76\% | 83\% |
|  | 2009 | 76\% | 74\% | 72\% |  | 85\% |  | 67\% |  | 87\% | * | * | * |  | 68\% | > | 99\% | * |  | 87\% | 85\% |

TAKS Met 2010 Standard Grade 4 (Spanish)

| Reading | 2010 | 83\% | 77\% | 85\% | 80\% | * | 80\% | * | * | * | 80\% | 80\% | * |  | 80\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 80\% | 71\% | 79\% | 67\% | * | 67\% | * | * | * | 50\% | 83\% | * |  | 67\% | 67\% |
| Mathematics | 2010 | 73\% | 69\% | 75\% | 80\% | * | 80\% | * | * | * | 80\% | * | * |  | 80\% | 80\% |
|  | 2009 | 70\% | 59\% | 79\% | * | * | * | * | * | * | * | * | * |  | * | * |
| Writing | 2010 | 94\% | 91\% | > 99\% | > 99\% | * | > 99\% | * | * | * | > 99\% | > 99\% | * | > | 99\% | $>$ 99\% |
|  | 2009 | 92\% | 86\% | 95\% | > 99\% | * | > 99\% | * | * | * | > 99\% | > 99\% | * | > | 99\% | $>99 \%$ |
| All Tests | 2010 | 73\% | 68\% | 76\% | 81\% | * | 81\% | * | * | * | 70\% | 91\% | * |  | 81\% | 81\% |
|  | 2009 | 68\% | 60\% | 65\% | 64\% | * | 64\% | * | * | * | 63\% | 67\% | * |  | 64\% | 64\% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance
Campus \#: 227901106

Section I - Page 2
Total Students: 560
Grade Span: PK - 05
School Type: Elementary


TAKS Met 2010 Standard
Grade 5 (English) First Administration Only

| Reading | 2010 | 86\% | 83\% | 74\% | 81\% | * | 83\% | * | * | * | 81\% | 81\% | * |  | 81\% | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 83\% | 80\% | 75\% | 91\% | 67\% | 94\% | > 99\% | * | * | 96\% | 86\% | * |  | 90\% | 92\% |
| Mathematics | 2010 | 86\% | 84\% | 80\% | 96\% | * | 95\% | * | * | * | 96\% | 96\% | * |  | 96\% | 89\% |
|  | 2009 | 84\% | 81\% | 85\% | 96\% | 83\% | 98\% | > 99\% | * | * | > 99\% | 93\% | * |  | 96\% | 95\% |
| Science | 2010 | 88\% | 86\% | 83\% | > 99\% | * | > 99\% | * | * | * | $>$ 99\% | > 99\% | * | > | 99\% | > 99\% |
|  | 2009 | 85\% | 81\% | 85\% | 93\% | > 99\% | 91\% | > 99\% | * | * | > 99\% | 85\% | * |  | 92\% | 86\% |
| All Tests | 2010 | 76\% | 73\% | 65\% | 80\% | * | 81\% | * | * | * | 81\% | 79\% | * |  | 80\% | 67\% |
|  | 2009 | 72\% | 67\% | 66\% | 85\% | 67\% | 86\% | > 99\% | * | * | 96\% | 74\% | * |  | 84\% | 82\% |

TAKS Met 2010 Standard
Grade 5 (Spanish) First Administration Only

| Reading | 2010 | 74\% | 63\% | 60\% | 88\% | * | 88\% | * | * | * | 80\% | * | * | 88\% | 88\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 69\% | 56\% | 67\% | 78\% | * | 78\% | * | * | * | * | 83\% | * | 78\% | 78\% |
| Mathematics | 2010 | 45\% | 32\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 46\% | 35\% | 25\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2010 | 52\% | 43\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2009 | 44\% | 36\% | 25\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2010 | 55\% | 39\% | 33\% | 88\% | * | 88\% | * | * | * | 80\% | * | * | 88\% | 88\% |
|  | 2009 | 48\% | 34\% | 33\% | 78\% | * | 78\% | * | * | * | * | 83\% | * | 78\% | 78\% |

TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2010 | 90\% | 87\% | 84\% | 92\% | 72\% | 93\% | $>99 \%$ | * | * | 88\% | 95\% | 75\% |  | 92\% | 92\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 84\% | 82\% | 88\% | 75\% | 89\% | > 99\% | * | * | 83\% | 94\% | * |  | 88\% | 86\% |
| Mathematics | 2010 | 84\% | 82\% | 82\% | 93\% | 89\% | 93\% | $>$ 99\% | * | * | 89\% | 96\% | 67\% |  | 93\% | 93\% |
|  | 2009 | 80\% | 77\% | 84\% | 91\% | 88\% | 91\% | > 99\% | * | * | 90\% | 92\% | * |  | 91\% | 87\% |
| Writing | 2010 | 93\% | 91\% | 93\% | 96\% | 86\% | 98\% | * | * | * | 92\% | > 99\% | * |  | 96\% | > 99\% |
|  | 2009 | 92\% | 89\% | 91\% | > 99\% | > 99\% | > 99\% | * | * | * | > 99\% | > 99\% | * | > | 99\% | > 99\% |
| Science | 2010 | 83\% | 80\% | 82\% | > 99\% | * | > 99\% | * | * | * | > 99\% | > 99\% | * | > | 99\% | > 99\% |
|  | 2009 | 78\% | 74\% | 82\% | 93\% | > 99\% | 91\% | > 99\% | * | * | > 99\% | 85\% | * |  | 92\% | 86\% |
| All Tests | 2010 | 77\% | 74\% | 72\% | 87\% | 72\% | 88\% | > 99\% | * | * | 81\% | 93\% | 64\% |  | 87\% | 86\% |
|  | 2009 | 72\% | 68\% | 72\% | 81\% | 76\% | 80\% | > 99\% | * | * | 77\% | 86\% | * |  | 81\% | 75\% |




| District Name: AUSTIN ISD Campus Name: BLANTON EL Campus \#: 227901106 |  |  | Campus Group | Campus | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2009-10 Campus Performance |  |  |  |  |  | Section I - Page 5 <br> Total Students: 560 <br> Grade Span: PK - 05 <br> School Type: Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District |  |  | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 99.1\% | 99.5\% | 100.0\% | 99.4\% | 100.0\% | - | - | 99.1\% | 100.0\% | 100.0\% | 99.5\% | 99.1\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.5\% | 91.0\% | 85.7\% | 71.4\% | 87.8\% | 90.0\% | - | - | 81.5\% | 90.2\% | 17.1\% | 86.5\% | 87.9\% |
| Not on taks | 7.8\% | 9.0\% | 7.8\% | 13.8\% | 28.6\% | 11.6\% | 10.0\% | - | - | 17.6\% | 9.8\% | 82.9\% | 13.0\% | 11.2\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 0.9\% | 1.4\% | 3.6\% | 0.6\% | 10.0\% | - | - | 1.9\% | 1.0\% | 8.6\% | 1.0\% | 0.9\% |
| TAKS-M Only | 3.3\% | 4.8\% | 3.9\% | 8.1\% | 17.9\% | 7.0\% | 0.0\% | - | - | 8.3\% | 7.8\% | 48.6\% | 7.8\% | 6.9\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.0\% | 3.3\% | 7.1\% | 2.9\% | 0.0\% | - | - | 5.6\% | 1.0\% | 20.0\% | 3.1\% | 1.7\% |
| Combination | 1.3\% | 1.5\% | 0.9\% | 1.0\% | 0.0\% | 1.2\% | 0.0\% | - | - | 1.9\% | 0.0\% | 5.7\% | 1.0\% | 1.7\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 87.4\% | 81.0\% | 64.3\% | 82.6\% | 100.0\% | - | - | 78.7\% | 83.3\% | 31.4\% | 81.3\% | 84.5\% |
| Non-Acct System | 8.6\% | 9.3\% | 10.7\% | 18.6\% | 35.7\% | 16.9\% | 0.0\% | - | - | 20.4\% | 16.7\% | 68.6\% | 18.2\% | 14.7\% |
| Mobile | 4.4\% | 3.6\% | 6.1\% | 7.1\% | 10.7\% | 7.0\% | 0.0\% | - | - | 6.5\% | 7.8\% | 0.0\% | 7.3\% | 6.0\% |
| Non-Acct Test | 4.2\% | 5.7\% | 4.6\% | 11.4\% | 25.0\% | 9.9\% | 0.0\% | - | - | 13.9\% | 8.8\% | 68.6\% | 10.9\% | 8.6\% |
| Not Tested | 1.4\% | 2.5\% | 0.9\% | 0.5\% | 0.0\% | $0.6 \%$ | 0.0\% | - | - | 0.9\% | 0.0\% | 0.0\% | 0.5\% | 0.9\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 0.9\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | - | - | 0.9\% | 0.0\% | 0.0\% | 0.5\% | 0.9\% |
| Other | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,175,337 | 51,533 | 253 | 210 | 28 | 172 | 10 | 0 | 0 | 108 | 102 | 35 | 192 | 116 |
| 2009 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.5\% | 97.2\% | 99.4\% | 98.1\% | 100.0\% | 97.6\% | 100.0\% | - | - | 97.2\% | 99.0\% | 100.0\% | 97.8\% | 96.5\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 92.2\% | 87.0\% | 82.8\% | 86.8\% | 100.0\% | - | - | 80.2\% | 94.1\% | 4.2\% | 90.1\% | 84.1\% |
| Not on TAKS | 7.7\% | 8.5\% | 6.8\% | 11.1\% | 17.2\% | 10.8\% | 0.0\% | - | - | 17.0\% | 5.0\% | 95.8\% | 7.7\% | 12.4\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 0.9\% | 1.0\% | 0.0\% | 1.2\% | 0.0\% | - | - | 1.9\% | 0.0\% | 8.3\% | 1.1\% | 1.8\% |
| TAKS-M Only | 3.3\% | 4.4\% | 3.1\% | 5.8\% | 13.8\% | 4.8\% | 0.0\% | - | - | 8.5\% | 3.0\% | 50.0\% | 6.0\% | 5.3\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.2\% | 3.9\% | 3.4\% | 4.2\% | 0.0\% | - | - | 5.7\% | 2.0\% | 33.3\% | 0.0\% | 4.4\% |
| Combination | 1.3\% | 1.4\% | 1.0\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | - | - | 0.9\% | 0.0\% | 4.2\% | 0.5\% | 0.9\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | 85.8\% | 79.2\% | 58.6\% | 82.0\% | 90.9\% | - | - | 76.4\% | 82.2\% | 4.2\% | 82.4\% | 82.3\% |
| Non-Acct System | 11.2\% | 10.9\% | 13.2\% | 18.8\% | 41.4\% | 15.6\% | 9.1\% | - | - | 20.8\% | 16.8\% | 95.8\% | 15.4\% | 14.2\% |
| Mobile | 4.7\% | 3.6\% | 6.2\% | 8.2\% | 24.1\% | 5.4\% | 9.1\% | - | - | 4.7\% | 11.9\% | 4.2\% | 8.2\% | 2.7\% |
| Non-Acct Test | 6.4\% | 7.3\% | 6.3\% | 10.6\% | 17.2\% | 10.2\% | 0.0\% | - | - | 16.0\% | 5.0\% | 91.7\% | 7.1\% | 11.5\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1.5\% | 2.8\% | 0.6\% | 1.9\% | 0.0\% | 2.4\% | 0.0\% | - | - | 2.8\% | 1.0\% | 0.0\% | 2.2\% | 3. 5\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.5\% | 1.9\% | 0.0\% | 2.4\% | 0.0\% | - | - | 2.8\% | 1.0\% | 0.0\% | 2.2\% | 3.5\% |
| Other | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 51,184 | 296 | 207 | 29167 |  | 11 | 0 | 0 | 106 | 101 | 24 | 182 | 113 |


| District Name: Campus Name: Campus \#: 2279 |  | N ISD EL |  |  |  | E X A S E Academic 2009-1 | E D U C A Excellenc 10 Campus | T I O N <br> ce Indic <br> Perforn | A G E N tor Syste ance | $\begin{gathered} \text { C Y } \\ \text { em } \end{gathered}$ |  |  | Sect <br> Tot <br> Grad <br> Sch | on I - Pa <br> Student <br> Span: P <br> 1 Type: | $\begin{aligned} & \text { ge } 6 \\ & \text { Elementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| Progress of Prior Year taks Failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 57\% | 49\% | 36\% | 55\% | * | 63\% | * | * | * |  | 50\% | * | * | 56\% | 63\% |
|  | 2009 | 43\% | 37\% | 38\% | 50\% | * | 67\% | * | * | * |  | 50\% | * | * | 50\% | 60\% |
| Mathematics | 2010 | 43\% | 38\% | 44\% | 50\% | * | 40\% | * | * | * |  | 43\% | * | * | 33\% | * |
|  | 2009 | 36\% | 30\% | 42\% | 71\% | * | 80\% | * | * | * |  | * | 83\% | * | 71\% | * |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 78 | 73 | 97 | 122 | * | 117 | * | * | * |  | 116 | * | * | 114 | 117 |
| Mathematics | 2010 | 70 | 69 | 95 | 88 | * | 93 | * | * | * |  | 91 | * | * | 83 | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 15\% | 18\% | 26\% | 18\% | * | 16\% | * | * | * |  | 19\% | 17\% | * | 18\% | 28\% |
|  | 2009 | 17\% | 22\% | 25\% | 11\% | 33\% | 10\% | < 1\% | * | * |  | 7\% | 15\% | * | 12\% | 14\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 92\% | 89\% | 82\% | 94\% | * | 95\% | * | * | * |  | 88\% | > 99\% | * | 96\% | 89\% |
|  | 2009 | 90\% | 87\% | 85\% | 96\% | 83\% | 98\% | > 99\% | * | * |  | 96\% | 96\% | * | 96\% | 95\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2009 | 84.7\% | 93.1\% | 100.0\% | * | - | * | - | - | - |  | * | * | * | * | * |
|  | 2008 | 84.0\% | 96.2\% | 89.5\% | * | - | * | - | - | - |  | * | * | - | * | * |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & 2010 \\ & 2009 \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 18 \% \end{aligned}$ | 4\% | ** | 5\% | * ${ }^{*}$ \% | * | * |  | $4 \%$ $<1 \%$ | 4\% | * | 4\% $4 \%$ | $11 \%$ $5 \%$ |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 92\% | 89\% | 89\% | > 99\% | * | > 99\% | * | * | * |  | > 99\% | > 99\% | * | > 99\% | > 99\% |
|  | 2009 | 91\% | 87\% | 90\% | 96\% | 83\% | 98\% | > 99\% | * | * |  | > 99\% | 93\% | * | 96\% | 95\% |
| English Language Learners Progress Indicator (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 |  | 79\% | 73\% | 72\% | 77\% | * | 77\% | * | * | * |  | 79\% | 76\% | 82\% | 77\% | 73\% |
| 2008-09 |  | 76\% | 68\% | 75\% | 71\% | * | 71\% | * | * | * |  | 68\% | 75\% | 57\% | 70\% | 68\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 |  | 95.6\% | 94.3\% | 96.8\% | 96.5\% | 96.5\% | 96.7\% | 94.5\% | - | - |  | 96.5\% | 96.6\% | 94.0\% | 96.6\% | 97.3\% |
| 2007-08 |  | 95.5\% | 94.1\% | 97.0\% | 96.7\% | 96.4\% | 96.8\% | 96.5\% | * | - |  | 96.5\% | 97.0\% | 93.6\% | 96.7\% | 97.7\% |



## TEXAS EDUCATION AGENCY <br> Academic Excellence Indicator System

 2009-10 Campus ProfileSection II - Page
Total Students: 560
Grade Span: PK - 05 School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Campus | Group |
| :---: | ---: |
| 18.0 | 20.3 |
| 14.8 | 20.0 |
| 16.6 | 19.0 |
| 16.1 | 19.1 |
| 14.5 | 20.0 |
| 19.7 | 23.0 |
| - | 21.1 |
| - | 22.6 |
| - | - |
| - | 23.0 |
| - | - |
| - | - |


| District | State |
| :---: | ---: |
| 19.1 | 19.3 |
| 18.5 | 19.1 |
| 18.3 | 19.2 |
| 17.6 | 19.3 |
| 17.8 | 19.9 |
| 22.0 | 22.4 |
| 17.7 | 21.1 |
| - | 24.7 |
| 16.5 | 17.8 |
| 18.8 | 19.4 |
| 17.2 | 18.5 |
| 17.8 | 19.3 |
| 18.4 | 20.4 |

TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 3
Total Students: 560
Grade Span: PK - 05
School Type: Elementary

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex African American
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females


| 53.0 | $100.0 \%$ |
| ---: | ---: |
| 50.0 | $94.3 \%$ |
| 42.3 | $79.8 \%$ |
| 4.5 | $8.5 \%$ |
| 3.2 | $6.1 \%$ |
| 3.0 | $5.7 \%$ |
| 29.1 | $54.8 \%$ |

Campus

## $12.4 \%$ <br> $41.6 \%$ <br> $46.0 \%$ <br> $0.0 \%$ <br> $0.0 \%$ <br> 12.3\% <br> 87.7\%

37.1
$4.7 \%$
42.2\%
$28.2 \%$
$13.0 \%$
11.8\%

Campus
8.8 yrs.
6.9 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience:
(regular duties only)
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$42,435
\$42,764
\$43,525
\$49,113
\$55,013
$\$ 45,237$
$\$ 49,875$
$\$ 68,299$
\$43,303
\$45,453
\$47,634
\$52,099
\$62,140
$\$ 50,505$
$\$ 52,535$
$\$ 52,535$
$\$ 72,057$

Group
$100.0 \%$
84.8\%
$73.0 \%$
8. $0 \%$
3. 8\%
15.2\%
$66.1 \%$

## Group

District
$100.0 \%$
$64.6 \%$
$51.6 \%$
$8.5 \%$
$3.9 \%$
7.1\%
49.5\%
7.5
$26.3 \%$
$64.0 \%$
$0.1 \%$
2.1\%
$23.2 \%$
$76.8 \%$
5.4
33.9
$33.9 \%$
19.1\%
$22.6 \%$
19.0\%

District
$\begin{array}{rr}11.4 & \text { yrs. } \\ 9.3 & \text { yrs. }\end{array}$
11.2 yrs.
8.4 yrs.

44, 122
\$43, 054
\$44,177
\$47,911
\$56, 198
$\$ 46,926$
$\$ 60,551$
\$66,342
0.0

State
$100.0 \%$
63.2 \%
$50.5 \%$
8.9
2. 8\%
9.8\%
43.9\%
9.5\%
$22.5 \%$
$66.4 \%$
$0.3 \%$
1.3\%
$23.0 \%$
$77.0 \%$
6.0\%
$31.0 \%$
20.3\%
18.3 \%

State
11.3 yrs.
7.6 yrs.
\$41, 165
\$43,527
\$46,149
\$50, 153
\$58,427
\$48,263
$\$ 46,470$
\$70,209
$1,722.9$


[^0]
[^0]:    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    '-' Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

