2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BARRINGTON EL

Campus #: 227901149

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Commended on Mathematics Comparable Improvement: Reading & Mathematics This page intentionally left blank.

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus #: 227901149 Section I - Page 1 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 3 (Engli		1													
Reading	2010 2009	92% 90%	94% 89%	91% 85%	86% 75%	60% 64%	88% 76%	* *	*	*	91% 71%	81% 77%	*	86% 74%	89% 80%
Mathematics	2010 2009	87% 85%	88% 83%	84% 82%	78% 72%	67% 64%	79% 73%	*	*	*	89% 74%	67% 71%	*	78% 70%	81% 85%
All Tests	2010 2009	84% 81%	86% 80%	79% 75%	78% 65%	67% 55%	79% 66%	* *	*	*	89% 60%	67% 69%	*	78% 63%	81% 77%
TAKS Met 2010 Grade 3 (Spani		1													
Reading	2010 2009	85% 84%	84% 79%	81% 88%	64% 70%	*	64% 69%	*	*	*	* 71%	63% 70%	*	64% 70%	64% 70%
Mathematics	2010 2009	74% 71%	73% 64%	67% 70%	36% 68%	*	36% 67%	*	*	*	* 73%	38% 64%	*	36% 68%	36% 68%
All Tests	2010 2009	75% 70%	69% 60%	73% 74%	36% 62%	*	36% 61%	*	*	*	* 59%	38% 64%	*	36% 62%	36% 62%
TAKS Met 2010 Grade 4 (Engli		1													
Reading	2010 2009	86% 85%	86% 84%	79% 79%	70% 66%	50% 75%	73% 64%	*	*	*	68% 50%	73% 88%	*	70% 66%	69% 58%
Mathematics	2010 2009	89% 87%	89% 84%	89% 85%	92% 75%	> 99% 88%	90% 73%	*	*	* *	84% 68%	97% 85%	*	93% 75%	92% 73%
Writing	2010 2009	92% 91%	92% 90%	93% 89%	94% 73%	83% 71%	95% 73%	*	*	* *	87% 58%	> 99% 96%	*	94% 73%	96% 68%
All Tests	2010 2009	79% 76%	79% 74%	76% 72%	67% 50%	50% 50%	69% 50%	*	*	* *	63% 32%	70% 77%	*	67% 50%	65% 42%
TAKS Met 2010 Grade 4 (Spani		1													
Reading	2010 2009	83% 80%	77% 71%	80% 81%	50% 62%	*	50% 62%	*	* *	*	43% 70%	60% *	*	50% 62%	50% 62%
Mathematics	2010 2009	73% 70%	69% 59%	67% 69%	77% 46%	*	77% 46%	*	* *	*	86% 60%	67% *	*	77% 46%	77% 46%
Writing	2010 2009	94% 92%	91% 86%	94% 96%	67% 71%	*	67% 71%	*	* *	* *	50% 73%	86% *	*	67% 71%	67% 71%
All Tests	2010 2009	73% 68%	68 % 60%	73% 70%	44% 47%	*	44% 47%	*	* *	*	25% 64%	63% *	* *	44% 47%	44% 47%

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus #: 227901149 Section I - Page 2 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Grade 5 (Engli		-	istration (only											
Reading	2010 2009	86% 83%	83% 80%	76% 76%	46% 55%	* 33%	44% 56%	*	*	*	40% 58%	58% 52%	*	46% 53%	30% 56%
Mathematics	2010 2009	86% 84%	84% 81%	83% 82%	66% 66%	* 17%	64% 70%	*	*	*	68% 74%	63% 59%	* *	66% 65%	43% 67%
Science	2010 2009	88% 85%	86% 81%	85% 82%	70% 70%	* 33%	68% 73%	*	*	*	70% 77%	68% 65%	* *	70% 69%	52% 63%
All Tests	2010 2009	76% 72%	73% 67%	67% 65%	42% 43%	* 17%	39% 45%	*	*	*	37% 48%	53% 39%	* *	42% 42%	21% 38%
TAKS Met 2010 Grade 5 (Spand			istration (only											
Reading	2010 2009	74% 69%	63% 56%	75% 65%	* 50%	*	* 50%	*	*	*	* 60%	* 43%	* *	* 50%	* 50%
Mathematics	2010 2009	45% 46%	32% 35%	47% 33%	* *	* *	* *	*	*	*	* *	*	* *	*	*
Science	2010 2009	52% 44%	43% 36%	50% 50%	* *	* *	*	*	*	*	* *	*	* *	*	*
All Tests	2010 2009	55% 48%	39% 34%	60% 50%	* 50%	* *	* 50%	*	*	*	* 60%	* 43%	* *	* 50%	* 50%
TAKS Met 2010 Grade 6	Standar	đ													
Reading	2010 2009	86% 86%	80% 78%	*	83% 87%	*	82% 85%	* *	*	*	89% 86%	76% 88%	*	82% 86%	73% 50%
Mathematics	2010 2009	83% 81%	80% 75%	*	97% > 99%	*	97% > 99%	* *	*	* * >	95% 99%	> 99% > 99%	*	97% > 99%	93% > 99%
All Tests	2010 2009	77% 75%	72 % 67%	*	81% 87%	* *	80% 85%	* *	*	* *	84% 86%	76 % 88%	* *	79 % 86%	69% 50%

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus #: 227901149 Section I - Page 3 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 (Standard Acco		•		s Tested	1)										
Reading/ELA	2010 2009	90% 88%	87% 84%	84% 82%	73% 71%	64% 63%	74% 71%	* > 99%	*	*	75% 66%	72% 75%	* 50%	73% 70%	71% 67%
Mathematics	2010 2009	84% 80%	82% 77%	85% 84%	81% 75%	88% 70%	81% 75%	* > 99%	*	*	84% 74%	78% 76%	75% 71%	81% 74%	78% 73%
Writing	2010 2009	93% 92%	91% 89%	94% 92%	89% 72%	83% 71%	89% 72%	*	*	*	79% 61%	98% 93%	* *	89% 72%	89% 69%
Science	2010 2009	83% 78%	80% 74%	83% 81%	69% 70%	* 33%	67% 73%	*	*	*	71% 77%	65% 65%	* *	69% 69%	52% 63%
All Tests	2010 2009	77% 72%	74% 68%	74% 70%	67% 60%	69% 52%	66% 60%	* > 99%	*	*	68% 54%	65% 66%	60% 50%	66% 59%	62% 56%
TAKS Met 2010	Standar	d with TF	M (Sum of	All Grad	les Teste	ed)									
Reading/ELA	2010 2009	96% 95%	94% 93%	91% 92%	84% 83%	71% 81%	84% 83%	* > 99%	*	*	82% 79%	85% 87%	* 67%	83% 82%	82% 80%
Mathematics	2010 2009	91% 88%	88% 84%	91% 88%	86% 79%	94% 81%	86% 78%	* > 99%	*	*	88% 79%	85% 79%	75% 71%	86% 78%	83% 76%
Writing	2010 2009	97% 96%	94% 94%	99% 99%	98% 96%	> 99% > 99%	97% 96%	*	*	*	97% 96%	98% 96%	* *	98% 96%	97% 95%
Science	2010 2009	92% 83%	90% 79%	87% 86%	72% 70%	* 33%	71% 73%	*	*	*	76% 77%	65% 65%	*	72% 69%	58% 63%
All Tests	2010 2009	88% 82%	84% 78%	85% 81%	77% 72%	75% 70%	77% 71%	* > 99%	*	*	77% 71%	76% 73%	70% 63%	76% 71%	72% 67%
TAKS Commended	l Perform	mance (Su	m of All G	rades Te	ested)										
Reading/ELA	2010 2009	33% 31%	33% 30%	27% 22%	22% 13%	29% 7%	22% 13%	* 14%	*	*	22% 11%	21% 15%	* < 1%	22% 13%	18% 10%
Mathematics	2010 2009	29% 28%	31% 29%	28% 30%	33% 25%	19% 15%	33% 26%	* 29%	*	*	26% 30%	39% 21%	< 1% < 1%	33% 25%	29% 20%
Writing	2010 2009	33% 33%	31% 31%	23% 24%	22% 9%	50% < 1%	20% 10%	*	*	*	11% 2%	31% 22%	*	22% 9%	13% 5%
Science	2010 2009	28% 26%	29% 28%	33% 32%	28% 30%	* 17%	25% 32%	*	*	* *	26% 46%	30% 19%	*	28% 31%	10% 31%
All Tests	2010 2009	15% 15%	17% 16%	12% 11%	13% 6%	13% 4%	13% 7%	* < 1%	*	*	10% 7%	16% 6%	< 1% < 1%	13% 6%	8% 5%

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus #: 227901149 Section I - Page 4 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 201	0 Stand	ard (Sum	of All Gra	des Tes	ted)										
Reading/ELA	2010 2009	85% 82%	87% 84%	90% 86%	89% 89%	*	86% 86%	*	*	*	88% 89%	*	89% 88%	89% 86%	82% *
Mathematics	2010 2009	75% 69%	75% 70%	91% 80%	93% > 99%	*	91% > 99%	*	*	*	90% > 99%	*	93% > 99%	92% > 99%	89% *
Writing	2010 2009	80% 72%	83% 74%	88% 86%	> 99% *	*	*	*	*	*	*	*	> 99% *	> 99% *	*
Science	2010 2009	58% 51%	55% 48%	64% 33%	*	*	*	*	* *	*	*	*	* *	*	*
All Tests	2010 2009	64% 57%	64% 58%	71% 61%	85% 89%	* *	80% 86%	*	*	*	81% 89%	* *	85% 88%	84% 86%	75% *
TAKS-Alt Met 2	2010 Sta	ndard (Su	um of All G	rades T	ested)										
All Tests All Tests	2010 2009	93% 84%	94% 85%	> 99% *	> 99% 77%	> 99% 60%	> 99% 92%	*	*	* ; *	> 99% 71%	> 99% 80%	> 99% 77%	> 99% 60%	> 99% > 99%
TAKS Met 2010 (2011 Preview)		d (Sum of	E All Grade	s Teste	d, INCLUI	DES TAKS-M	odified an	nd TAKS-	-Alt)						
Reading/ELA	2010 2009	90% 88%	87% 84%	85% 82%	76% 72%	78% 65%	75% 72%	* > 99%	* *	*	77% 68%	74% 76%	88% 74%	75% 71%	72% 68%
Mathematics	2010 2009	84% 80%	82% 77%	86% 84%	83% 75%	91% 65%	82% 76%	* > 99%	*	* *	85% 75%	80% 76%	91% 77%	83% 75%	79% 75%
Writing	2010 2009	93% 91%	90% 88%	93% 91%	90% 73%	88% 75%	90% 72%	*	* *	*	82% 62%	98% 93%	> 99% 67%	90% 72%	90% 69%
Science	2010 2009	82% 77%	79% 73%	82% 80%	69% 72%	> 99% 43%	67% 75%	*	* *	*	71% 79%	67% 67%	88% 80%	69% 70%	52% 65%
All Tests	2010 2009	76% 71%	73% 67%	73% 70%	68% 61%	78% 48%	67% 61%	* > 99%	*	*	69% 56%	67% 66%	79% 61%	68% 59%	62% 56%
TAKS 2010 Comm (2011 Preview)		erformand	ce (Sum of	All Gra	des Teste	d, INCLUD	ES TAKS-MO	dified	and TAKS-2	Alt)					
Reading/ELA Mathematics	2010 2010	32% 28%	33% 30%	27 % 28%	23% 32%	35% 26%	22% 32%	* *	*	*	22% 25%	23% 40%	26% 18%	23 % 32%	18% 28%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 5 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.6%	97.5%	98.8%	97.6%	100.0%	97.4%	*	-	-	98.4%	96.8%	97.5%	97.6%	96.3%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	91.5%	86.9%	65.5%	89.1%	*	-	-	83.5%	91.0%	7.5%	87.2%	89.8%
Not on TAKS	7.8%	9.0%	7.0%	10.7%	34.5%	8.2%	*	-	-	14.8%	5.8%	90.0%	10.4%	6.5%
TAKS(Acc) Only	2.3%	1.8%	0.5%	0.6%	0.0%	0.7%	*	-	-	1.1%	0.0%	5.0%	0.6%	0.0%
TAKS-M Only	3.3%	4.8%	4.7%	5.0%	13.8%	3.9%	*	-	-	7.7%	1.9%	42.5%	4.9%	3.7%
TAKS-Alt Only	0.8%	0.9%	0.0%	3.6%	17.2%	2.3%	*	-	-	3.8%	3.2%	30.0%	3.4%	0.9%
Combination	1.3%	1.5%	1.3%	1.5%	3.4%	1.3%	*	-	-	2.2%	0.6%	12.5%	1.5%	1.9%
By Acct Status														
Acct System	90.0%	88.2%	86.2%	78.0%	55.2%	80.3%	*	-	-	75.3%	81.3%	25.0%	79.0%	82.4%
Non-Acct System	8.6%	9.3%	12.1%	19.6%	44.8%	17.1%	*	-	-	23.1%	15.5%	72.5%	18.6%	13.9%
Mobile	4.4%	3.6%	6.9%	11.0%	13.8%	10.9%	*	-	-	11.5%	10.3%	0.0%	10.4%	9.3%
Non-Acct Test	4.2%	5.7%	5.0%	8.6%	31.0%	6.3%	*	-	-	11.5%	5.2%	72.5%	8.2%	4.6%
Not Tested	1.4%	2.5%	1.2%	2.4%	0.0%	2.6%	*	-	-	1.6%	3.2%	2.5%	2.4%	3.7%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	1.1%	1.8%	0.0%	2.0%	*	-	-	1.1%	2.6%	2.5%	1.8%	2.8%
Other	0.4%	0.6%	0.0%	0.6%	0.0%	0.7%	*	-	-	0.5%	0.6%	0.0%	0.6%	0.9%
Total Count	3,175,337	51,533	278	337	29	304	4	0	0	182	155	40	328	216
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	97.2%	98.7%	99.4%	100.0%	99.3%	100.0%	-	*	98.8%	100.0%	100.0%	99.4%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.3%	92.2%	82.4%	94.0%	81.8%	-	*	88.8%	95.3%	11.1%	94.9%	93.5%
Not on TAKS	7.7%	8.5%	6.9%	7.2%	17.6%	5.3%	18.2%	-	*	9.9%	4.7%	88.9%	4.5%	5.4%
TAKS(Acc) Only	2.3%	1.8%	1.0%	0.9%	2.9%	0.7%	0.0%	-	*	1.9%	0.0%	11.1%	1.0%	0.5%
TAKS-M Only	3.3%	4.4%	3.4%	2.1%	2.9%	1.4%	9.1%	-	*	3.1%	1.2%	25.9%	1.9%	1.6%
TAKS-Alt Only	0.8%	0.9%	0.0%	3.6%	11.8%	2.5%	9.1%	-	*	3.7%	3.5%	44.4%	1.3%	2.7%
Combination	1.3%	1.4%	0.5%	0.6%	0.0%	0.7%	0.0%	-	*	1.2%	0.0%	7.4%	0.3%	0.5%
By Acct Status														
Acct System	87.3%	86.3%	85.0%	83.4%	79.4%	85.3%	63.6%	-	*	79.5%	87.1%	14.8%	86.0%	82.1%
Non-Acct System	11.2%	10.9%	14.2%	16.0%	20.6%	14.0%	36.4%	-	*	19.3%	12.9%	85.2%	13.4%	16.8%
Mobile	4.7%	3.6%	7.7%	9.0%	5.9%	8.8%	18.2%	-	*	9.9%	8.2%	0.0%	9.2%	11.4%
Non-Acct Test	6.4%	7.3%	6.5%	6.9%	14.7%	5.3%	18.2%	-	*	9.3%	4.7%	85.2%	4.1%	5.4%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	2.8%	1.4%	0.6%	0.0%	0.7%	0.0%	-	*	1.2%	0.0%	0.0%	0.6%	1.1%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.9%	0.6%	0.0%	0.7%	0.0%	-	*	1.2%	0.0%	0.0%	0.6%	1.1%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	51,184	232	332	34	285	11	0	2	161	171	27	314	184

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 6 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea:	r TAKS Fa	ailers												
Percent of Fa	ilers Pa	assing TA	KS (Sum of	E Grades	4-11)										
Reading/ELA	2010	57%	49%	34%	32%	*	32%	*	*	*	30%	36%	*	30%	38%
	2009	43%	37%	33%	12%	*	13%	*	*	*	19%	< 1%	*	8%	18%
Mathematics	2010	43%	38%	48%	45%	*	41%	*	*	*	42%	50%	*	45%	37%
	2009	36%	30%	41%	26%	50%	21%	*	*	*	26%	25%	*	26%	14%
Average Verti	cal Sca	le Growth	n (Sum of (Grades 4	-8)										
Reading	2010	78	73	98	77	*	76	*	*	*	75	80	*	78	81
Mathematics	2010	70	69	96	76	*	73	*	*	*	72	84	*	76	66
Student Succes	s Initia	ative													
Grade 5 Readi	.ng (Eng	lish and	Spanish)												
Students Req	uiring 2	Accelerat	ed Instruc	tion											
-	2010	15%	18%	24%	54%	*	56%	*	*	*	58%	45%	*	54%	69%
	2009	17%	22%	26%	46%	67%	45%	*	*	*	41%	50%	*	48%	46%
TAKS Cumulat	ive Met	Standard	l (First a	nd Secon	d Adminis	trations)									
	2010	92%	89%	88%	63%	*	61%	*	*	*	64%	60%	*	63%	52%
	2009	90%	87%	84%	67%	33%	69%	*	*	*	71%	63%	*	66%	67%
TAKS Failers	Promot	ed by Gra	de Placeme	ent Comm	ittee										
	2009	84.7%	93.1%	100.0%	100.0%	*	100.0%	-	-	- :	L00.0%	100.0%	*	100.0%	100.0%
	2008	84.0%	96.2%	89.2%	100.0%	-	100.0%	-	-	- :	L00.0%	*	-	100.0%	100.0%
TAKS Met Sta	indard (I	Failed in	n Previous	Year)											
Promoted to	Grade	6													
	2010	31%	22%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	19%	*	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Performance

Section I - Page 7 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African Americar	n Hispanic	White	Native American	Asian/ Pacific Is	s Male	Female	Special Ed	Econ Disad	LEP
Student Success Initi	iative (co	ontinued)												
Grade 5 Mathematics	(English	and Spani	sh)											
Students Requiring	Accelerat	ed Instru	ction											
2010	14%	18%	20%	34%	*	36%	*	*	*	32%	40%	*	34%	57%
2009	16%	22%	20%	34%	83%	30%	*	*	*	26%	41%	*	35%	33%
TAKS Cumulative Met	t Standard	l (First a	nd Secon	d Adminis	strations))								
2010	92%	89%	91%	72%	*	71%	*	*	*	76%	65%	*	72%	57%
2009	91%	87%	90%	73%	50%	75%	*	*	*	74%	73%	*	73%	75%
TAKS Failers Promot	ted by Gra	ade Placem	ent Comm	ittee										
2009	84.7%	94.3%	100.0%		*	100.0%	-	-	-	100.0%	100.0%	*	100.0%	100.0%
2008	84.0%	97.4%	88.9%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	100.0%
TAKS Met Standard ((Failed ir	n Previous	Year)											
Promoted to Grade	6													
2010	23%	21%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	17%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Lean (2011 Preview)	rners Prog	gress Indi	cator											
2009-10	79%	73%	68%	75%	*	75%	*	*	*	72%	78%	69%	75%	73%
2008-09	76%	68%	67%	64%	*	64%	*	*	*	56%	71%	40%	64%	60%
Attendance Rate														
2008-09	95.6%	94.3%	97.0%	96.5%	94.8%	96.8%	93.0%	*	*	96.4%	96.6%	95.2%	96.7%	97.4%
2007-08	95.5%	94.1%	96.8%	96.3%	94.2%	96.6%	94.8%	*	*	96.2%	96.3%	95.2%	96.4%	97.1%

Section II - Page 1 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

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STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	926	100.0%	25,842	84,245	4,824,778
Students By Grade: Early Childhood Education	14	1.5%	0.4%	0.4%	0.3%
Pre-Kindergarten	136	14.7%	11.0%	6.0%	4.4%
Kindergarten	168	18.1%	14.6%	9.1%	7.6%
Grade 1	147	15.9%	16.1%	9.0%	7.9%
Grade 2	123	13.3%	15.2%	8.7%	7.8%
Grade 3	109	11.8%	14.8%	8.1%	7.7%
Grade 4	115	12.4%	14.1%	7.8%	7.6%
Grade 5	77	8.3%	13.4%	7.4%	7.5%
Grade 6	37	4.0%	0.4%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.28
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.48
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Sthnic Distribution: African American	84	9.1%	3.6%	11.3%	14.0%
Hispanic	826	89.2%	94.9%	58.9%	48.6%
White	13	1.4%	0.9%	25.8%	33.38
Native American	0	0.0%	0.1%	0.3%	0.49
Asian/Pac. Islander	3	0.3%	0.5%	3.7%	3.7%
conomically Disadvantaged	906	97.8%	97.8%	63.5%	59.0%
imited English Proficient (LEP)	650	70.2%	63.2%	29.1%	16.9%
tudents w/Disciplinary Placements (2008-09)	12	1.1%	1.2%	7.4%	13.49
t-Risk	729	78.7%	79.5%	53.9%	47.28
lobility (2008-09)	189	27.6%	22.3%	22.9%	18.99
Number of Students per Teacher	14.3	n/a	15.5	14.1	14.5

	Non-	-Special E	ducation Rate	s		Special Edu	ucation Rate	s
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	0.7%	1.2%	1.9%	2.4%	0.0%	6.3%	16.7%	11.8%
Grade 1	3.4%	8.6%	3.8%	5.3%	0.0%	15.1%	6.2%	9.7%
Grade 2	1.0%	4.9%	2.6%	3.0%	0.0%	3.4%	2.2%	4.2%
Grade 3	0.9%	4.1%	2.1%	2.3%	0.0%	3.6%	2.3%	2.4%
Grade 4	0.0%	2.2%	0.8%	1.2%	0.0%	0.8%	0.3%	1.0%
Grade 5	0.0%	2.0%	0.7%	1.7%	0.0%	1.2%	1.9%	1.7%
Grade 6	0.0%	1.4%	0.2%	0.8%	0.0%	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	-	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

Section II - Page 2 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

(Derryca rrom ceaener	responsibility records.)				
			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	17.8	19.3	19.1	19.3
	Grade 1	22.0	18.5	18.5	19.1
	Grade 2	16.8	18.2	18.3	19.2
	Grade 3	15.0	18.3	17.6	19.3
	Grade 4	17.0	18.9	17.8	19.9
	Grade 5	18.0	20.9	22.0	22.4
	Grade 6	18.5	19.3	17.7	21.1
	Mixed Grades	-	19.6	-	24.7
Secondary:	English/Language Arts	-	-	16.5	17.8
_	Foreign Languages	-	-	18.8	19.4
	Mathematics	-	-	17.2	18.5
	Science	-	-	17.8	19.3
	Social Studies	-	-	18.4	20.4

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus #: 227901149

2009-10 Campus Profile

Section II - Page 3 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

' INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	86.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	76.6	88.4%	82.5%	64.6%	63.2%
Teachers	64.6	74.6%	69.7%	51.6%	50.5%
Professional Support	5.0	5.8%	8.8%	8.5%	8.9%
Campus Admin. (School Leader.)	7.0	8.1%	3.9%	3.9%	2.8%
Educational Aides:	10.0	11.6%	17.5%	7.1%	9.8%
Total Minority Staff:	44.1	51.0%	81.8%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	1.5%	4.2%	7.5%	9.5%
Hispanic	30.2	46.7%	73.8%	26.3%	22.5%
White	32.4	50.3%	19.9%	64.0%	66.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.9	1.5%	2.0%	2.1%	1.3%
Males	14.5	22.5%	17.8%	23.2%	23.0%
Females	50.1	77.5%	82.2%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	8.3	12.8%	6.0%	5.4%	6.0%
1-5 Years Experience	30.7	47.6%	32.5%	33.9%	31.0%
6-10 Years Experience	8.9	13.9%	23.7%	19.1%	20.3%
11-20 Years Experience	9.1	14.2%	21.0%	22.6%	24.4%
Over 20 Years Experience	7.4	11.5%	16.9%	19.0%	18.3%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers		7.7 yrs.		yrs. 11.2 yrs.	11.3 yrs
Average Years Experience of Teachers	with District:	5.8 yrs.	8.9	yrs. 8.4 yrs.	7.6 yr:
Average Teacher Salary by Years of E	xperience:				
(regular duties only)		***	*** ***	*** ***	*** ***
Beginning Teachers		\$43,110	\$43,091	\$44,122	\$41,165
1-5 Years Experience		\$42,690	\$44,391	\$43,054	\$43,527
6-10 Years Experience		\$43,625	\$46,655	\$44,177	\$46,149
		\$49,146	\$51,152	\$47,911	\$50,153
11-20 Years Experience		\$56,797	\$60,271	\$56,198	\$58,427
11-20 Years Experience Over 20 Years Experience					
Over 20 Years Experience Average Actual Salaries (regular dut	ies only):				
Over 20 Years Experience Average Actual Salaries (regular dut Teachers	ies only):	\$45,414	\$48,951	\$46,926	\$48,263
Over 20 Years Experience Average Actual Salaries (regular dut Teachers Professional Support		\$54,324	\$55,329	\$60,551	\$56,470
Over 20 Years Experience Average Actual Salaries (regular dut Teachers					

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 4 Total Students: 926 Grade Span: EE - 06 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION				-			Cam	-	
(2008-09)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,952,356	100.0%	\$5,686	\$6,054,615	100.0%	\$6,951	\$177,984,192		\$6 , 700
Instruction (11,95)	\$3,800,599	76.7%	\$4,363	\$4,380,197	72.3%	\$5,029	\$127,580,524	71.7%	\$4,803
Instructional-Related Services (12,13)	\$216,781	4.4%	\$249	\$344,890	5.7%	\$396	\$8,971,990	5.0%	\$338
Instructional Leadership (21)	\$108,617	2.2%	\$125	\$108,617	1.8%	\$125	\$2,319,274		\$87
School Leadership (23)	\$340,347	6.9%	\$391	\$340,347	5.6%	\$391	\$11,570,152	6.5%	\$436
Support Services-Student (31,32,33)	\$159,756	3.2%	\$183	\$161,655	2.7%	\$186	\$8,703,088		\$328
Other Campus Costs (35,36,51,52,53)	\$326,256	6.6%	\$375	\$718,909	11.9%	\$825	\$18,839,164	10.6%	\$709
By Program:									
Total Operating Expenditures	\$4,626,100	100.0%	\$5,311	\$5,335,706	100.0%	\$6,126	\$158,965,505	100.0%	\$5,984
Bilingual/ESL Education (25)	\$2,169,376	46.9%	\$2,491	\$2,169,795	40.7%	\$2,491	\$26,886,930	16.9%	\$1,012
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$160,940	3.5%	\$185	\$693,141	13.0%	\$796	\$29,438,556	18.5%	\$1,108
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$510,010	0.3%	\$19
Regular Education (11)	\$1,289,929	27.9%	\$1,481	\$1,400,085	26.2%	\$1,607	\$85,499,549		\$3,219
Special Education (23)	\$1,005,855	21.7%	\$1,155	\$1,072,685	20.1%	\$1,232	\$16,615,551	10.5%	\$625
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,909	0.0%	\$1
PROGRAM INFORMATION		-Campus		Camp	ous				
	Count	Per	cent	Grou	ıp D	istrict	Stat	e	
Student Enrollment by Program:									
Bilingual/ESL Education	642	69	.3%	60.9)%	28.1%	16.1	8	
Career & Technical Education	0	0	.0%	0.0)%	19.2%	21.3	38	
Gifted & Talented Education	15	1	.6%	5.1	.%	6.2%	7.6	58	
Special Education	79	8	.5%	6.5	58	9.4%	9.0)%	
Teachers by Program (population served):									
Bilingual/ESL Education	24.8	38	.5%	36.4	18	13.5%	7.()%	
Career & Technical Education	0.0	0	.0%	0.0)%	2.8%	3.9	98	
Compensatory Education	7.3	11	.4%	4.4	8	5.2%	3.4	18	
Gifted & Talented Education	0.0	0	.0%	0.6	58	0.0%	2.0)%	
Regular Education	19.9	30	.8%	51.2	28	57.8%	71.()%	
Special Education	12.5	19	.4%	7.2	28	12.5%	9.6	58	
Other	0.0	0	.0%	0.2	<u>ي</u> ور	8.2%	3.0) <u>%</u>	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.