

## ***2009-10 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BARANOFF EL***

***Campus #: 227901182***

***2010 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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District Name: AUSTIN ISD  
 Campus Name: BARANOFF EL  
 Campus #: 227901182

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 2  
 Total Students: 852  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	83%	96%	97%	86%	> 99%	98%	*	92%	94%	> 99%	91%	93%	*
	2009	83%	80%	95%	93%	*	91%	94%	*	88%	98%	88%	73%	64%	*
Mathematics	2010	86%	84%	98%	97%	88%	97%	98%	*	> 99%	95%	99%	83%	93%	*
	2009	84%	81%	94%	91%	*	88%	91%	*	88%	90%	91%	64%	64%	*
Science	2010	88%	86%	97%	96%	> 99%	> 99%	96%	*	83%	95%	97%	> 99%	79%	*
	2009	85%	81%	95%	94%	*	89%	95%	*	> 99%	94%	94%	69%	69%	*
All Tests	2010	76%	73%	93%	94%	88%	97%	94%	*	83%	91%	96%	83%	73%	*
	2009	72%	67%	88%	85%	*	82%	86%	*	88%	88%	83%	46%	50%	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	87%	97%	98%	88%	97%	99%	*	97%	98%	98%	90%	94%	92%
	2009	88%	84%	96%	98%	85%	97%	99%	*	96%	98%	98%	95%	93%	95%
Mathematics	2010	84%	82%	96%	98%	88%	96%	99%	*	> 99%	99%	97%	92%	90%	88%
	2009	80%	77%	96%	97%	92%	96%	98%	*	96%	98%	96%	95%	89%	79%
Writing	2010	93%	91%	97%	99%	*	> 99%	99%	*	> 99%	97%	> 99%	80%	> 99%	> 99%
	2009	92%	89%	97%	97%	86%	> 99%	96%	*	> 99%	99%	96%	> 99%	> 99%	*
Science	2010	83%	80%	97%	96%	> 99%	> 99%	96%	*	83%	95%	97%	> 99%	79%	*
	2009	78%	74%	95%	94%	*	89%	95%	*	> 99%	94%	94%	69%	69%	*
All Tests	2010	77%	74%	92%	95%	82%	94%	96%	*	95%	95%	95%	83%	84%	77%
	2009	72%	68%	91%	94%	69%	92%	96%	*	92%	95%	92%	77%	80%	79%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	94%	99%	99%	94%	97%	> 99%	*	> 99%	> 99%	98%	95%	96%	96%
	2009	95%	93%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2010	91%	88%	98%	99%	88%	98%	> 99%	*	> 99%	> 99%	99%	96%	96%	96%
	2009	88%	84%	98%	99%	92%	98%	> 99%	*	> 99%	99%	99%	> 99%	93%	89%
Writing	2010	97%	94%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	96%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2010	92%	90%	98%	98%	> 99%	> 99%	99%	*	83%	97%	99%	> 99%	79%	*
	2009	83%	79%	97%	94%	*	89%	96%	*	> 99%	95%	94%	69%	69%	*
All Tests	2010	88%	84%	97%	98%	88%	97%	> 99%	*	95%	99%	98%	92%	90%	88%
	2009	82%	78%	96%	98%	92%	96%	98%	*	> 99%	98%	97%	82%	87%	89%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 3  
 Total Students: 852  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	33%	50%	57%	44%	47%	60%	*	67%	52%	62%	10%	39%	27%
	2009	31%	30%	50%	63%	46%	49%	69%	*	68%	61%	64%	21%	39%	21%
Mathematics	2010	29%	31%	49%	57%	35%	44%	61%	*	76%	59%	55%	21%	36%	31%
	2009	28%	29%	55%	55%	38%	47%	59%	*	60%	57%	54%	30%	30%	11%
Writing	2010	33%	31%	38%	49%	*	41%	48%	*	82%	39%	60%	< 1%	33%	17%
	2009	33%	31%	47%	49%	14%	45%	55%	*	50%	38%	61%	14%	38%	*
Science	2010	28%	29%	63%	62%	29%	49%	70%	*	67%	60%	64%	36%	43%	*
	2009	26%	28%	62%	61%	*	49%	66%	*	63%	63%	58%	31%	31%	*
All Tests	2010	15%	17%	30%	38%	35%	26%	41%	*	54%	36%	41%	4%	22%	19%
	2009	15%	16%	32%	39%	31%	29%	42%	*	48%	36%	41%	9%	13%	5%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2009	82%	84%	97%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2010	75%	75%	92%	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	70%	88%	80%	*	*	*	*	*	*	*	80%	*	*
Writing	2010	80%	83%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	74%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	55%	67%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	48%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	86%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2009	57%	58%	80%	71%	*	*	*	*	*	*	*	71%	60%	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	87%	97%	98%	88%	97%	99%	*	97%	98%	98%	92%	94%	92%
	2009	88%	84%	96%	98%	85%	97%	99%	*	96%	98%	98%	96%	94%	95%
Mathematics	2010	84%	82%	96%	98%	88%	96%	99%	*	> 99%	99%	97%	92%	90%	88%
	2009	80%	77%	95%	97%	92%	95%	98%	*	96%	98%	96%	92%	88%	79%
Writing	2010	93%	90%	97%	99%	*	> 99%	99%	*	> 99%	97%	> 99%	83%	> 99%	> 99%
	2009	91%	88%	96%	97%	86%	> 99%	96%	*	> 99%	99%	96%	> 99%	> 99%	*
Science	2010	82%	79%	95%	96%	> 99%	> 99%	96%	*	83%	95%	97%	> 99%	79%	*
	2009	77%	73%	93%	93%	*	85%	95%	*	> 99%	93%	93%	60%	61%	*
All Tests	2010	76%	73%	91%	95%	82%	94%	96%	*	95%	95%	95%	85%	84%	77%
	2009	71%	67%	91%	93%	69%	91%	96%	*	92%	95%	92%	72%	77%	79%

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Section I - Page 4  
 Total Students: 852  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	33%	49%	57%	41%	48%	60%	*	68%	52%	61%	19%	40%	27%
Mathematics	2010	28%	30%	47%	57%	35%	44%	61%	*	76%	58%	55%	23%	36%	31%

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TEXAS EDUCATION AGENCY  
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Section I - Page 5  
 Total Students: 852  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	97.5%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.5%	93.4%	95.1%	83.3%	95.2%	95.5%	*	97.3%	93.2%	96.9%	22.2%	93.1%	96.2%
Not on TAKS	7.8%	9.0%	6.0%	4.9%	16.7%	4.8%	4.5%	*	2.7%	6.8%	3.1%	77.8%	6.9%	3.8%
TAKS(Acc) Only	2.3%	1.8%	1.3%	3.3%	5.6%	3.2%	3.7%	*	0.0%	4.4%	2.2%	51.9%	5.2%	3.8%
TAKS-M Only	3.3%	4.8%	2.4%	0.5%	0.0%	0.8%	0.4%	*	0.0%	0.5%	0.4%	7.4%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	1.2%	11.1%	0.8%	0.4%	*	2.7%	1.9%	0.4%	18.5%	1.7%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	88.2%	92.0%	96.5%	94.4%	95.2%	97.1%	*	100.0%	97.1%	96.0%	88.9%	86.2%	100.0%
Non-Acct System	8.6%	9.3%	7.5%	3.5%	5.6%	4.8%	2.9%	*	0.0%	2.9%	4.0%	11.1%	13.8%	0.0%
Mobile	4.4%	3.6%	3.9%	3.0%	5.6%	4.0%	2.4%	*	0.0%	2.4%	3.6%	3.7%	13.8%	0.0%
Non-Acct Test	4.2%	5.7%	3.4%	0.5%	0.0%	0.8%	0.4%	*	0.0%	0.5%	0.4%	7.4%	0.0%	0.0%
<b>Not Tested</b>	1.4%	2.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>51,533</b>	<b>314</b>	<b>429</b>	<b>18</b>	<b>125</b>	<b>245</b>	<b>3</b>	<b>37</b>	<b>206</b>	<b>223</b>	<b>27</b>	<b>58</b>	<b>26</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.7%	99.6%	100.0%	99.2%	100.0%	*	96.6%	99.6%	99.6%	100.0%	96.2%	90.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	93.0%	95.4%	100.0%	93.1%	96.0%	*	96.6%	93.8%	97.0%	26.9%	86.5%	90.5%
Not on TAKS	7.7%	8.5%	6.5%	4.2%	0.0%	6.1%	4.0%	*	0.0%	5.8%	2.6%	73.1%	9.6%	0.0%
TAKS(Acc) Only	2.3%	1.8%	1.5%	2.6%	0.0%	3.1%	2.9%	*	0.0%	4.0%	1.3%	46.2%	1.9%	0.0%
TAKS-M Only	3.3%	4.4%	1.7%	0.9%	0.0%	1.5%	0.7%	*	0.0%	1.3%	0.4%	15.4%	3.8%	0.0%
TAKS-Alt Only	0.8%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.3%	0.7%	0.0%	1.5%	0.4%	*	0.0%	0.4%	0.9%	11.5%	3.8%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	89.4%	95.8%	86.7%	96.2%	97.1%	*	86.2%	94.7%	97.0%	69.2%	88.5%	90.5%
Non-Acct System	11.2%	10.9%	10.0%	3.7%	13.3%	3.1%	2.9%	*	10.3%	4.9%	2.6%	30.8%	7.7%	0.0%
Mobile	4.7%	3.6%	4.6%	2.0%	13.3%	0.8%	1.1%	*	10.3%	1.8%	2.2%	0.0%	3.8%	0.0%
Non-Acct Test	6.4%	7.3%	5.5%	1.8%	0.0%	2.3%	1.8%	*	0.0%	3.1%	0.4%	30.8%	3.8%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	2.8%	0.3%	0.4%	0.0%	0.8%	0.0%	*	3.4%	0.4%	0.4%	0.0%	3.8%	9.5%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	0.4%	0.0%	0.8%	0.0%	*	3.4%	0.4%	0.4%	0.0%	3.8%	9.5%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>279</b>	<b>456</b>	<b>15</b>	<b>131</b>	<b>278</b>	<b>3</b>	<b>29</b>	<b>225</b>	<b>231</b>	<b>26</b>	<b>52</b>	<b>21</b>





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TEXAS EDUCATION AGENCY  
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Section I - Page 7  
 Total Students: 852  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	14%	18%	2%	3%	13%	3%	2%	*	< 1%	5%	1%	17%	7%	*
2009	16%	22%	6%	10%	*	12%	10%	*	13%	10%	10%	33%	36%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	92%	89%	99%	99%	> 99%	97%	99%	*	> 99%	98%	99%	92%	93%	*
2009	91%	87%	98%	97%	*	95%	97%	*	> 99%	96%	97%	91%	79%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	84.7%	94.3%	100.0%	*	-	*	*	-	-	*	*	*	*	*
2008	84.0%	97.4%	*	*	*	*	*	-	-	*	*	*	*	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2010	74%	42%	*	*	*	*	*	*	*	*	*	*	*	*
2009	71%	93%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	73%	97%	93%	*	87%	*	*	> 99%	91%	94%	*	94%	92%
2008-09	76%	68%	91%	95%	*	92%	*	*	> 99%	> 99%	92%	*	94%	95%
<b>Attendance Rate</b>														
2008-09	95.6%	94.3%	97.0%	97.4%	96.8%	97.3%	97.3%	*	98.1%	97.6%	97.1%	97.7%	97.5%	97.7%
2007-08	95.5%	94.1%	96.7%	97.2%	97.0%	97.5%	97.1%	95.7%	98.0%	97.4%	97.0%	97.6%	97.6%	97.3%

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TEXAS EDUCATION AGENCY  
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 2009-10 Campus Profile

Section II - Page 1  
 Total Students: 852  
 Grade Span: KG - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	852	100.0%	27,416	84,245	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	1.9%	6.0%	4.4%
Kindergarten	137	16.1%	16.8%	9.1%	7.6%
Grade 1	139	16.3%	16.9%	9.0%	7.9%
Grade 2	148	17.4%	16.2%	8.7%	7.8%
Grade 3	141	16.5%	16.7%	8.1%	7.7%
Grade 4	141	16.5%	17.1%	7.8%	7.6%
Grade 5	146	17.1%	13.3%	7.4%	7.5%
Grade 6	0	0.0%	0.4%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.4%	8.1%
Grade 10	0	0.0%	0.0%	6.1%	6.9%
Grade 11	0	0.0%	0.0%	5.5%	6.4%
Grade 12	0	0.0%	0.0%	5.1%	5.9%
Ethnic Distribution:					
African American	34	4.0%	9.4%	11.3%	14.0%
Hispanic	247	29.0%	24.2%	58.9%	48.6%
White	490	57.5%	57.5%	25.8%	33.3%
Native American	6	0.7%	0.6%	0.3%	0.4%
Asian/Pac. Islander	75	8.8%	8.3%	3.7%	3.7%
Economically Disadvantaged	101	11.9%	23.0%	63.5%	59.0%
Limited English Proficient (LEP)	60	7.0%	7.3%	29.1%	16.9%
Students w/Disciplinary Placements (2008-09)	2	0.2%	2.5%	7.4%	13.4%
At-Risk	150	17.6%	22.7%	53.9%	47.2%
Mobility (2008-09)	40	5.3%	10.3%	22.9%	18.9%
Number of Students per Teacher	17.1	n/a	15.5	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group			Campus	Campus Group		
		Group	District	State		Group	District	State
Kindergarten	0.9%	2.3%	1.9%	2.4%	0.0%	11.3%	16.7%	11.8%
Grade 1	2.9%	2.1%	3.8%	5.3%	0.0%	4.9%	6.2%	9.7%
Grade 2	1.6%	0.9%	2.6%	3.0%	0.0%	1.0%	2.2%	4.2%
Grade 3	0.0%	0.4%	2.1%	2.3%	0.0%	1.0%	2.3%	2.4%
Grade 4	0.0%	0.2%	0.8%	1.2%	0.0%	0.7%	0.3%	1.0%
Grade 5	0.7%	0.1%	0.7%	1.7%	0.0%	0.6%	1.9%	1.7%
Grade 6	-	0.0%	0.2%	0.8%	-	0.0%	1.2%	1.3%
Grade 7	-	-	0.8%	1.2%	-	0.0%	0.9%	1.8%
Grade 8	-	-	0.7%	1.4%	-	-	0.7%	2.5%

District Name: AUSTIN ISD  
 Campus Name: BARANOFF EL  
 Campus #: 227901182

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 2  
 Total Students: 852  
 Grade Span: KG - 05  
 School Type: Elementary

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	19.9	19.1	19.3
Grade 1	19.9	19.6	18.5	19.1
Grade 2	21.1	19.5	18.3	19.2
Grade 3	20.1	19.3	17.6	19.3
Grade 4	20.2	19.7	17.8	19.9
Grade 5	24.3	22.6	22.0	22.4
Grade 6	-	28.9	17.7	21.1
Mixed Grades	-	24.8	-	24.7
Secondary: English/Language Arts	-	-	16.5	17.8
Foreign Languages	-	-	18.8	19.4
Mathematics	-	-	17.2	18.5
Science	-	-	17.8	19.3
Social Studies	-	-	18.4	20.4

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 3  
 Total Students: 852  
 Grade Span: KG - 05  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.9	99.1%	85.9%	64.6%	63.2%
Teachers	49.9	91.7%	73.6%	51.6%	50.5%
Professional Support	2.0	3.7%	9.0%	8.5%	8.9%
Campus Admin. (School Leader.)	2.0	3.7%	3.2%	3.9%	2.8%
Educational Aides:	0.5	0.9%	14.1%	7.1%	9.8%
Total Minority Staff:	10.0	18.4%	13.4%	49.5%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	7.5%	9.5%
Hispanic	9.0	18.0%	7.2%	26.3%	22.5%
White	40.9	82.0%	89.0%	64.0%	66.4%
Native American	0.0	0.0%	0.4%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	2.1%	1.3%
Males	5.5	11.0%	5.0%	23.2%	23.0%
Females	44.4	89.0%	95.0%	76.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.6	1.2%	4.7%	5.4%	6.0%
1-5 Years Experience	9.0	18.0%	28.9%	33.9%	31.0%
6-10 Years Experience	12.3	24.7%	23.2%	19.1%	20.3%
11-20 Years Experience	13.0	26.0%	28.0%	22.6%	24.4%
Over 20 Years Experience	15.0	30.0%	15.2%	19.0%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.7 yrs.	11.0 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.9 yrs.	7.1 yrs.	8.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$69,071	\$43,786	\$44,122	\$41,165
1-5 Years Experience		\$42,448	\$45,823	\$43,054	\$43,527
6-10 Years Experience		\$44,146	\$47,908	\$44,177	\$46,149
11-20 Years Experience		\$45,867	\$51,476	\$47,911	\$50,153
Over 20 Years Experience		\$54,613	\$60,479	\$56,198	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,742	\$50,026	\$46,926	\$48,263
Professional Support		\$60,249	\$53,110	\$60,551	\$56,470
Campus Administration (School Leadership)		\$71,644	\$73,721	\$66,342	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	1,722.9

District Name: AUSTIN ISD  
 Campus Name: BARANOFF EL  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 4  
 Total Students: 852  
 Grade Span: KG - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,113,178	100.0%	\$4,816	\$4,362,755	100.0%	\$5,109	\$146,802,330	100.0%	\$6,019
Instruction (11,95)	\$3,112,209	75.7%	\$3,644	\$3,145,125	72.1%	\$3,683	\$109,129,202	74.3%	\$4,475
Instructional-Related Services (12,13)	\$196,551	4.8%	\$230	\$196,597	4.5%	\$230	\$6,360,748	4.3%	\$261
Instructional Leadership (21)	\$77,657	1.9%	\$91	\$77,657	1.8%	\$91	\$1,803,762	1.2%	\$74
School Leadership (23)	\$315,046	7.7%	\$369	\$316,963	7.3%	\$371	\$9,793,332	6.7%	\$402
Support Services-Student (31,32,33)	\$147,762	3.6%	\$173	\$147,762	3.4%	\$173	\$7,457,160	5.1%	\$306
Other Campus Costs (35,36,51,52,53)	\$263,953	6.4%	\$309	\$478,651	11.0%	\$560	\$12,258,126	8.4%	\$503
<b>By Program:</b>									
Total Operating Expenditures	\$3,849,225	100.0%	\$4,507	\$3,883,604	100.0%	\$4,548	\$133,293,797	100.0%	\$5,466
Bilingual/ESL Education (25)	\$1,241,702	32.3%	\$1,454	\$1,241,788	32.0%	\$1,454	\$3,045,377	2.3%	\$125
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$254	0.0%	\$0
Accelerated Education (24,30)	\$137,329	3.6%	\$161	\$149,910	3.9%	\$176	\$5,003,730	3.8%	\$205
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,148,450	1.6%	\$88
Regular Education (11)	\$2,215,469	57.6%	\$2,594	\$2,215,469	57.0%	\$2,594	\$99,798,449	74.9%	\$4,092
Special Education (23)	\$254,725	6.6%	\$298	\$276,437	7.1%	\$324	\$23,297,324	17.5%	\$955
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$213	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	54	6.3%	6.7%	28.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	19.2%	21.3%
Gifted & Talented Education	31	3.6%	7.2%	6.2%	7.6%
Special Education	35	4.1%	8.3%	9.4%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	2.3%	13.5%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.8%	3.9%
Compensatory Education	0.0	0.0%	2.0%	5.2%	3.4%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	46.9	94.0%	84.9%	57.8%	71.0%
Special Education	3.0	6.0%	9.8%	12.5%	9.6%
Other	0.0	0.0%	0.0%	8.2%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.