## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus \#: 227901009
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
AP/IB Results (2009-10)
College-Ready Graduates (Class of 2010)
Texas Success Initiative (TSI) Mathematics
Commended on Social Studies

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| District Name: Campus Name: A Campus \#: 2279 | AUSTI 01009 | ISD |  |  |  | $\begin{array}{r} \text { E X A S E } \\ \text { Academic } \\ 2010-1 \end{array}$ | D U C A Excellenc 1 Campus | T I O N e Indic Perform | A G E N ator Syst ance | $\mathbf{Y}$ |  | Section Total Grade School | n I - Pa Students Span: 09 Type: | $\begin{aligned} & \text { age } \quad 1 \\ & \text { s: } 2,089 \\ & 9-12 \\ & \text { Secondary } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s_{\text {Ed }} \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & \text { * } \end{aligned}$ | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ 95 \% \end{array}$ | $\begin{aligned} & 84 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 74 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 93 \% \\ & 89 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ | $\begin{aligned} & 66 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 64 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & \text { * } \end{aligned}$ | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | $\begin{aligned} & 61 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 53 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 94 \% \end{aligned}$ | * | $\begin{aligned} & 87 \% \\ & 94 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 64 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 93 \% \end{aligned}$ | * | $\begin{array}{r} 96 \% \\ >\quad 99 \% \end{array}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 56 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & \text { 83\% } \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 66 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | * | $\begin{aligned} & 83 \% \\ & 94 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ | $\begin{aligned} & 45 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 44 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 99 \% \end{aligned}$ | * | $\begin{array}{r} 92 \% \\ >99 \% \end{array}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 72 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 90 \% \end{aligned}$ | * | $\begin{aligned} & 79 \% \\ & 87 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ | $\begin{aligned} & 38 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 36 \% \end{aligned}$ |
| TAKS Met 2011 Standard <br> ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | $97 \%$ | $\begin{aligned} & 97 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 87 \% \end{array}$ | * | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 75 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 72 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 84 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ \\ 99 \% \end{array}$ | * | $\begin{aligned} & 97 \% \\ & 87 \% \end{aligned}$ | * | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 74 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 80 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & \text { 98\% } \\ & 98 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | * | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 91 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 87 \% \end{aligned}$ | * | $\begin{array}{r} 91 \% \\ > \end{array}$ | $\begin{aligned} & 53 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 60 \% \end{aligned}$ |

TEXAS EDUCATION A GENCY Academic Excellence Indicator System 2010-11 Campus Performance

Section I - Page 2
Total Students: 2,089
Total Students: 2,0
School Type: Secondary


TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)


TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | 2011 | 33\% | 35\% | 31\% | 41\% | 16\% | 24\% | 52\% | 43\% | 42\% | * | 49\% | 14\% | 16\% | 13\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 32\% | 33\% | 34\% | 34\% | 10\% | 23\% | 44\% | 20\% | 31\% | * | 42\% | 6\% | 13\% | 8\% |
| Mathematics | 2011 | 29\% | 32\% | 27\% | 47\% | 11\% | 29\% | 61\% | 43\% | 59\% | * | 49\% | 7\% | 19\% | 13\% |
|  | 2010 | 28\% | 30\% | 28\% | 45\% | 14\% | 31\% | 56\% | 60\% | 56\% | * | 44\% | 8\% | 22\% | 16\% |
| Science | 2011 | 30\% | 32\% | 31\% | 43\% | 13\% | 28\% | 55\% | * | 56\% | * | 41\% | 6\% | 19\% | 8\% |
|  | 2010 | 28\% | 27\% | 27\% | 38\% | 15\% | 20\% | 49\% | 20\% | 33\% | * | 43\% | 6\% | 16\% | 6\% |
| Soc Studies | 2011 | 47\% | 48\% | 59\% | 67\% | 42\% | 52\% | 79\% | * | 69\% | * | 66\% | 16\% | 43\% | 17\% |
|  | 2010 | 45\% | 46\% | 56\% | 69\% | 34\% | 52\% | 80\% | 80\% | 70\% | * | 86\% | 14\% | 43\% | 30\% |
| All Tests | 2011 | 16\% | 18\% | 16\% | 28\% | 5\% | 16\% | 38\% | 29\% | 33\% | * | 29\% | 4\% | 8\% | 7\% |
|  | 2010 | 15\% | 16\% | 14\% | 21\% | 3\% | 12\% | 27\% | 20\% | 24\% | * | 21\% | 1\% | 6\% | 1\% |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | 2011 | 86\% | 88\% | 86\% | 77\% | 83\% | 87\% | 73\% | * | * | * | * | 77\% | 77\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 85\% | 87\% | 83\% | 82\% | 90\% | 81\% | 70\% | * | * | * | * | 82\% | 83\% | 78\% |
| Mathematics | 2011 | 77\% | 82\% | 68\% | 61\% | 71\% | 64\% | 50\% | * | * | * | * | 61\% | 68\% | 80\% |
|  | 2010 | 75\% | 75\% | 66\% | 63\% | 60\% | 58\% | 71\% | * | * | * | * | 63\% | 61\% | 63\% |
| Science | 2011 | 60\% | 59\% | 65\% | 38\% | * | 40\% | 50\% | * | * | * | * | 38\% | 35\% | 29\% |
|  | 2010 | 58\% | 55\% | 59\% | 60\% | 83\% | 43\% | 67\% | * | * | * | * | 60\% | 50\% | * |
| Soc Studies | 2011 | 68\% | 69\% | 79\% | 65\% | * | 80\% | 57\% | * | * | * | * | 65\% | 69\% | 67\% |
|  | 2010 | 67\% | 65\% | 67\% | 88\% | * | 71\% | > 99\% | * | * | * | * | 88\% | 90\% | * |
| All Tests | 2011 | 66\% | 69\% | 61\% | 44\% | 43\% | 50\% | 47\% | * | * | * | * | 44\% | 47\% | 36\% |
|  | 2010 | 64\% | 64\% | 59\% | 52\% | 50\% | 50\% | 60\% | * | * | * | * | 52\% | 50\% | 44\% |

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)




Student Success Initiative
Grade 8 Reading
TAKS Met Standard (Failed in Previous Year)


## Grade 8 Mathematics

TAKS Met Standard (Failed in Previous Year)

| Promoted to Grade <br> 2011  <br> 2010  | $\begin{aligned} & 20 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 19 \% \end{aligned}$ | $\underset{*}{22 \%}$ | $\begin{aligned} & 35 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 17 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\stackrel{*}{18 \%}$ | $\begin{aligned} & 31 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 43 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Learners Progress Indicator |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 80\% | 75\% | 84\% | 87\% | * | 87\% | > 99\% | * | 79\% | * | * | 67\% | 84\% | 83\% |
| 2009-10 | 79\% | 73\% | 85\% | 81\% | * | 78\% | 88\% | * | 84\% | * | * | 58\% | 82\% | 82\% |
| Attendance Rate @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 | 95.5\% | 94.3\% | 95.2\% | 94.3\% | 93.4\% | 93.1\% | 95.0\% | 95.9\% | 95.7\% | * | 94.2\% | 92.0\% | 92.5\% | 93.0\% |
| 2008-09 | 95.6\% | 94.3\% | 95.0\% | 92.9\% | 91.2\% | 91.3\% | 93.7\% | 91.2\% | n/a | n/a | n/a | 89.5\% | 90.3\% | 91.8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 | 2.4\% | 4.0\% | 0.4\% | 0.3\% | 1.2\% | 0.5\% | 0.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.5\% | 0.2\% | 0.0\% |
| 2008-09 | 2.9\% | 4.0\% | 0.8\% | 1.1\% | 2.0\% | 1.6\% | 0.8\% | 0.0\% | n/a | n/a | n/a | 1.0\% | 2.6\% | 3.1\% |
| 4-Year Completion Rate (Gr 9-12) @ Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.3\% | 78.6\% | 93.8\% | 93.4\% | 90.0\% | 87.6\% | 96.2\% | * | n/a | n/a | n/a | 89.3\% | 87.5\% | 85.2\% |
| Received GED | 1.3\% | 1.1\% | 0.4\% | 0.4\% | 2.5\% | 0.0\% | 0.3\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 7.2\% | 11.2\% | 2.9\% | 2.6\% | 2.5\% | 5.7\% | 1.7\% | * | n/a | n/a | n/a | 10.7\% | 5.4\% | 3.7\% |
| Dropped Out | 7.3\% | 9.0\% | 2.4\% | 3.6\% | 5.0\% | 6.7\% | 1.7\% | * | n/a | n/a | n/a | 0.0\% | 7.1\% | 11.1\% |
| Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.6\% | 75.6\% | 92.3\% | 86.7\% | 66.7\% | 74.8\% | 93.8\% | * | n/a | n/a | n/a | 78.4\% | 76.9\% | 57.9\% |
| Received GED | 1.4\% | 1.2\% | 0.8\% | 0.8\% | 0.0\% | 2.6\% | 0.3\% | * | n/a | n/a | n/a | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 8.6\% | 13.0\% | 2.8\% | 7.8\% | 24.4\% | 14.8\% | 2.8\% | * | n/a | n/a | n/a | 16.2\% | 8.8\% | 31.6\% |
| Dropped Out | 9.4\% | 10.2\% | 2.9\% | 4.7\% | 8.9\% | 7.8\% | 3.1\% | * | n/a | n/a | n/a | 5.4\% | 13.2\% | 10.5\% |
| 5-Year Extended Completion Rate (Gr 9-12) @Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 Graduated | 85.1\% | 80.5\% | 94.0\% | 92.5\% | 78.0\% | 86.4\% | 96.2\% | * | n/a | n/a | n/a | 83.8\% | 83.1\% | 77.8\% |
| Received GED | 1.9\% | 1.9\% | 0.8\% | 1.0\% | 0.0\% | 2.7\% | 0.7\% | * | n/a | n/a | n/a | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 2.1\% | 2.9\% | 0.7\% | 1.5\% | 9.8\% | 1.8\% | 0.3\% | * | n/a | n/a | n/a | 10.8\% | 2.2\% | 11.1\% |
| Dropped Out | 10.8\% | 14.7\% | 3.7\% | 5.0\% | 12.2\% | 9.1\% | 2.8\% | * | n/a | n/a | n/a | 5.4\% | 13.5\% | 11.1\% |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 83.4\% | 79.0\% | 93.4\% | 91.9\% | 89.3\% | 82.0\% | 95.3\% | - | n/a | n/a | n/a | 82.7\% | 79.4\% | 63.6\% |
| Received GED | 2.1\% | 2.3\% | 1.4\% | 1.4\% | 0.0\% | 1.0\% | 1.8\% | - | n/a | n/a | n/a | 1.9\% | 0.0\% | 0.0\% |
| Continued HS | 2.4\% | 3.5\% | 0.8\% | 0.6\% | 0.0\% | 3.0\% | 0.0\% | - | n/a | n/a | n/a | 3.8\% | 3.2\% | 0.0\% |
| Dropped Out | 12.2\% | 15.2\% | 4.3\% | 6.1\% | 10.7\% | 14.0\% | 2.9\% | - | n/a | n/a | n/a | 11.5\% | 17.5\% | 36.4\% |




District Name: AUSTIN ISD Campus Name: ANDERSON H Campus \#: 227901009

TEXAS EDUCATYON AGENCY Academic Excellence Indicator System
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| STUDENT INFORMATION |  |  | Campus Group | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total Students: | 2,089 | 100.0\% | 74,643 | 85,273 | 4,912,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 6.1\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 9.0\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 9.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 8.5\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 8.4\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.8\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 6.7\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | $0.1 \%$ | 6.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.1\% | 6.3\% | 7.2\% |
| Grade 9 | 629 | 30.1\% | 28.5\% | 7.2\% | 7.9\% |
| Grade 10 | 468 | 22.4\% | 27.0\% | 6.0\% | 7.0\% |
| Grade 11 | 492 | 23.6\% | 22.9\% | 5.5\% | 6.4\% |
| Grade 12 | 500 | 23.9\% | 21.5\% | 5.3\% | 5.9\% |
| Ethnic Distribution: African American | 142 | 6.8\% | 9.1\% | 9.5\% | 12.9\% |
| Hispanic | 620 | 29.7\% | 27.0\% | 60.3\% | 50.3\% |
| White | 1,145 | 54.8\% | 54.6\% | 24.3\% | 31.2\% |
| Native American | 10 | 0.5\% | 0.6\% | 0.3\% | 0.5\% |
| Asian | 112 | 5.4\% | 5.9\% | 3.3\% | 3.4\% |
| Pacific Islander | 1 | 0.0\% | 0.2\% | 0.1\% | 0.1\% |
| Two or More Races | 59 | 2.8\% | 2.7\% | 2.2\% | 1.6\% |
| Economically Disadvantaged | 521 | 24.9\% | 25.6\% | 64.0\% | 59.2\% |
| Limited English Proficient (LEP) | 123 | 5.9\% | 2.5\% | 28.7\% | 16.9\% |
| Students w/Disciplinary Placements (2009-10) | 57 | 2.7\% | 2.7\% | 2.0\% | 1.9\% |
| At-Risk | 659 | 31.5\% | 30.8\% | 48.8\% | 46.3\% |
| Mobility (2009-10) | 270 | 12.7\% | 12.3\% | 22.6\% | 18.2\% |
| Number of Students per Teacher | 16.8 | n/a | 15.7 | 14.0 | 14.7 |

District Name: AUSTIN ISD Campus Name: ANDERSON H Campus \#: 227901009

E X A S E D U C A T I O N A GENC Y Academic Excellence Indicator System 2010-11 Campus Profile
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## STUDENT INFORMATION

Graduates (Class of 2010):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
American Indian
Asian
Pacific Islander
By Graduation Type (incl. Special Ed.)
Minimum H.S. Program
Recommended H.S. Pgm./DAP

| -------Campus |  | Campus |
| :---: | :---: | :---: |
| Count | Percent | Group |
| 458 | 100.0\% | 15,153 |
| 33 | 7.2\% | 1,242 |
| 104 | 22.7\% | 3,487 |
| 282 | 61.6\% | 9,134 |
| 2 | 0.4\% | 89 |
| 26 | 5.7\% | 842 |
| 1 | 0.2\% | 21 |
| 10 | 2.2\% | 338 |
| 62 | 13.5\% | 2,224 |
| 396 | 86.5\% | 12,929 |
| 30 | 6.6\% | 1,080 |


| District | State |
| ---: | ---: |
| 4,073 | 280,520 |
| 478 | 36,988 |
| 2,019 | 119,365 |
| 1,363 | 108,577 |
| 17 | 1,452 |
| 120 | 9,967 |
| 7 | 3,808 |
| 69 | 48,391 |
| 846 | 232,129 |
| 3,227 | 25,537 |

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

Campus Group

Grade 1
Grade
Grade
Grade 4
Grade 5
Mixed Grades
Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies
-
-
-
-
-
-
-
-

17.5
15.3
24.0
22.0
25.2
-
-
-
-
-
?
-

19.0
20.7
20.1
20.3
22.1

District

| 18.6 | 19.0 |
| :---: | ---: |
| 18.7 | 18.9 |
| 18.7 | 18.8 |
| 18.7 | 18.8 |
| 18.5 | 19.0 |
| 23.2 | 21.4 |
| 18.4 | 20.7 |
| - | 23.9 |
| 16.5 | 17.3 |
| 18.4 | 19.0 |
| 18.0 | 17.9 |
| 18.3 | 19.0 |
| 18.7 | 19.6 |



TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

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Total Students: 2,089
rade Span: 09 - 12
School Type: Secondary

| ACTUAL OPERATING EXPENDITURE INFORMATION $(2009-10)$ (2009-10) | General Fund | Percent | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | $\begin{gathered} \text { Per } \\ \text { Student } \end{gathered}$ |  | us Group Percent | Per Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | 13,693,422 | 100.0\% | \$6,902 | 14,659,526 | 100.0\% | \$7,389 | \$483,597,181 | 100.0\% | \$6,633 |
| Instruction (11,95) | \$8,697,470 | 63.5\% | \$4,384 | \$9,243,002 | 63.1\% | \$4,659 | \$331,166,434 | 68.5\% | \$4,543 |
| Instructional-Related Services (12,13) | \$788,383 | 5.8\% | \$397 | \$789,789 | 5.4\% | \$398 | \$13,911,000 | 2.9\% | \$191 |
| Instructional Leadership (21) | \$256,416 | 1.9\% | \$129 | \$256,416 | 1.7\% | \$129 | \$4,978,033 | 1.0\% | \$68 |
| School Leadership (23) | \$1,051,854 | 7.7\% | \$530 | \$1,051,854 | 7.2\% | \$530 | \$33,877,439 | 7.0\% | \$465 |
| Support Services-Student ( $31,32,33$ ) | \$761,818 | 5.6\% | \$384 | \$769,706 | 5.3\% | \$388 | \$27,885,843 | 5.8\% | \$383 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$2,137,481 | 15.6\% | \$1,077 | \$2,548,759 | 17.4\% | \$1,285 | \$71,778,432 | 14.8\% | \$985 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | 11,555,941 | 100.0\% | \$5,825 | 12,111,083 | 100.0\% | \$6,104 | \$408,086,968 | 100.0\% | \$5,598 |
| Bilingual/ESL Education (25) | \$17,566 | 0.2\% | \$9 | \$111,075 | 0.9\% | \$56 | \$2,676,974 | 0.7\% | \$37 |
| Career \& Technical Education (22) | \$578,059 | 5.0\% | \$291 | \$664,287 | 5.5\% | \$335 | \$38,835,522 | 9.5\% | \$533 |
| Accelerated Education ( 24,30 ) | \$535,762 | 4.6\% | \$270 | \$722,852 | 6.0\% | \$364 | \$10,234,063 | 2.5\% | \$140 |
| Gifted \& Talented Education (21) | \$66,031 | 0.6\% | \$33 | \$84,593 | 0.7\% | \$43 | \$8,019,709 | 2.0\% | \$110 |
| Regular Education (11) | \$7,643,183 | 66.1\% | \$3,852 | \$7,660,981 | 63.3\% | \$3,861 | \$277,558,392 | 68.0\% | \$3,807 |
| Special Education (23) | \$1,946,938 | 16.8\% | \$981 | \$2,098,893 | 17.3\% | \$1,058 | \$57,209,238 | 14.0\% | \$785 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$62,137 | 0.0\% | \$1 |
| High School Allotment (31) | \$768,402 | 6.6\% | \$387 | \$768,402 | 6.3\% | \$387 | \$12,539,098 | 3.1\% | \$172 |
| Other $(26,28,29)$ | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$951,835 | 0.2\% | \$13 |
| PROGRAM INFORMATION |  | Campus -- |  | Campu |  | District |  |  |  |
|  | Count | Percent |  | Group |  |  | State |  |  |
| Student Enrollment by Program: Bilingual/ESL Education |  |  |  |  | 2. 3 \% |  |  |  |  |
|  | 112 | 5.4\% |  |  |  |  |  | 27.8\% | 16.2\% |  |  |
| Career \& Technical Education | 1,199 | 57.4\% |  | 56.9\% |  | 20.2\% | 21.0 |  |  |
| Gifted \& Talented Education | 254 | 12.2\% |  | 9.4\% |  | 6.3\% | 7.7 |  |  |
| Special Education | 178 | 8.5\% |  | 8.0\% |  | 9.6\% | 8.8 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 1.1 | 0.9\% |  | 1.0\% |  | 14.9\% | 5.5 |  |  |
| Career \& Technical Education | 8.9 | 7.1\% |  | 10.1\% |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 0.0 | 0.0\% |  | 0.4\% |  | 5.4\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 1.7\% |  | 0.0\% | 1.9 |  |  |
| Regular Education | 68.2 | 54.7\% |  | 63.2\% |  | 57.0\% | 73.4 |  |  |
| Special Education | 15.8 | 12.7\% |  | 11.8\% |  | 12.1\% | 9.1 |  |  |
| Other | 30.5 | 24.5\% |  | 11.8\% |  | 8.0\% | 3.2 |  |  |

^, Primary Spring Administration, plus October first-time 11 th grade testers who pass all 4 tests in October.
Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

