## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: GARZA INDEPENDENCE H S
Campus \#: 227901015
2011 Accountability Rating: AEA: Academically Acceptable
Gold Performance Acknowledgments:
College-Ready Graduates (Class of 2010)
Commended on Social Studies
Note: District at-risk completion data were used
for 2011 accountability evaluation purposes.

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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{\begin{tabular}{l}
District Name: AUSTIN ISD \\
Campus Name: GARZA INDEPENDENCE H S Campus \#: 227901015
\end{tabular}} \& \multicolumn{6}{|l|}{EXASEDUCATIONAGENCY Academic Excellence Indicator System 2010-11 Campus Performance} \& \multicolumn{4}{|l|}{\begin{tabular}{l}
Section I - Page 1 Total Students: 226 \\
Grade Span: 11 - 12 \\
School Type: Secondary
\end{tabular}} \\
\hline Indicator: \& \& State \& District \& Campus Group \& Campus \& African American \& Hispanic \& White \& American Indian \& Asian \& \begin{tabular}{l}
Pacific \\
Islander
\end{tabular} \& Two or More Races \& \[
\begin{aligned}
\& \text { Special } \\
\& s^{\text {Ed }}
\end{aligned}
\] \& \begin{tabular}{l}
Econ \\
Disad
\end{tabular} \& LEP \\
\hline \multicolumn{16}{|l|}{\begin{tabular}{l}
TAKS Met 2011 Standard \\
^ Grade 11
\end{tabular}} \\
\hline Eng Lang Arts \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& 94 \% \\
\& 93 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 93 \% \\
\& 90 \%
\end{aligned}
\] \& \(-\) \& \[
\begin{aligned}
\& 97 \% \\
\& 90 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { * } \\
\& \text { * }
\end{aligned}
\] \& \[
\begin{array}{r}
>99 \% \\
\\
92 \%
\end{array}
\] \& \[
\begin{aligned}
\& 96 \% \\
\& 94 \%
\end{aligned}
\] \& * \& * \& * \& * \& \[
\begin{aligned}
\& \text { * } \\
\& \text { * }
\end{aligned}
\] \& \[
\begin{aligned}
\& 86 \% \\
\& 85 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { * } \\
\& \text { * }
\end{aligned}
\] \\
\hline Mathematics \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& 90 \% \\
\& 88 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 91 \% \\
\& 86 \%
\end{aligned}
\] \& - \& \[
\begin{aligned}
\& 92 \% \\
\& 80 \%
\end{aligned}
\] \& * \& \[
\begin{array}{r}
>99 \% \\
\\
90 \%
\end{array}
\] \& \[
\begin{aligned}
\& 87 \% \\
\& 87 \%
\end{aligned}
\] \& * \& \[
\begin{aligned}
\& * \\
\& *
\end{aligned}
\] \& * \& * \& * \& \[
\begin{array}{r}
>99 \% \\
\\
50 \%
\end{array}
\] \& * \\
\hline Science \& 2011 \& \[
\begin{aligned}
\& 90 \% \\
\& 90 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 90 \% \\
\& 90 \%
\end{aligned}
\] \& - \& \[
\begin{aligned}
\& 97 \% \\
\& 93 \%
\end{aligned}
\] \& * \& \[
\begin{aligned}
\& 93 \% \\
\& 90 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& >99 \% \\
\& >99 \%
\end{aligned}
\] \& * \& * \& * \& * \& * \& \[
\begin{aligned}
\& 83 \% \\
\& 88 \%
\end{aligned}
\] \& * \\
\hline Soc Studies \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& 98 \% \\
\& 97 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 97 \% \\
\& 96 \%
\end{aligned}
\] \&  \& \[
\begin{array}{r}
>99 \% \\
98 \%
\end{array}
\] \& \[
\begin{aligned}
\& \text { * } \\
\& \text { * }
\end{aligned}
\] \& \[
\begin{aligned}
\& >99 \% \\
\& >99 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& >99 \% \\
\& >99 \%
\end{aligned}
\] \& * \& * \&  \& * \& \[
\begin{aligned}
\& \text { * } \\
\& \text { * }
\end{aligned}
\] \& \[
\begin{array}{r}
>99 \% \\
\\
86 \%
\end{array}
\] \& * \\
\hline All Tests \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& 84 \% \\
\& 81 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 83 \% \\
\& 79 \%
\end{aligned}
\] \& - \& \[
\begin{aligned}
\& 88 \% \\
\& 76 \%
\end{aligned}
\] \& * \& \[
\begin{aligned}
\& 93 \% \\
\& 77 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 84 \% \\
\& 85 \%
\end{aligned}
\] \& * \& \[
\begin{aligned}
\& \text { * } \\
\& \text { * }
\end{aligned}
\] \& * \& * \& * \& \[
\begin{aligned}
\& 71 \% \\
\& 69 \%
\end{aligned}
\] \& * \\
\hline \multicolumn{16}{|l|}{TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)} \\
\hline Reading/ELA \& \[
\begin{aligned}
\& 2011 \\
\& 2010
\end{aligned}
\] \& \[
\begin{aligned}
\& 90 \% \\
\& 90 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 88 \% \\
\& 87 \%
\end{aligned}
\] \& - \& \[
\begin{aligned}
\& 97 \% \\
\& 90 \%
\end{aligned}
\] \& * \& \(>99 \%\)

$92 \%$ \& \[
$$
\begin{aligned}
& 96 \% \\
& 94 \%
\end{aligned}
$$

\] \& * \& \[

\stackrel{*}{\mathrm{n} / \mathrm{a}}

\] \& \[

\stackrel{*}{\mathrm{n} / \mathrm{a}}

\] \& \[

\stackrel{*}{\mathrm{n} / \mathrm{a}}

\] \& * \& \[

$$
\begin{aligned}
& 86 \% \\
& 86 \%
\end{aligned}
$$
\] \& * <br>

\hline Mathematics \& $$
\begin{aligned}
& 2011 \\
& 2010
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 84 \% \\
& 84 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 84 \% \\
& 82 \%
\end{aligned}
$$

\] \& - \& \[

$$
\begin{aligned}
& 92 \% \\
& 80 \%
\end{aligned}
$$

\] \& * \& \[

$$
\begin{array}{r}
>99 \% \\
89 \%
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& 87 \% \\
& 87 \%
\end{aligned}
$$

\] \& * \& \[

$$
\begin{gathered}
\text { * } \\
\mathrm{n} / \mathrm{a}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { n/a }
\end{gathered}
$$

\] \& \[

\stackrel{*}{n / a}

\] \& \[

$$
\begin{aligned}
& * \\
& \text { * }
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
>99 \% \\
\\
56 \%
\end{array}
$$
\] \& * <br>

\hline Science \& $$
\begin{aligned}
& 2011 \\
& 2010
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 83 \% \\
& 82 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 80 \% \\
& 79 \%
\end{aligned}
$$

\] \&  \& \[

$$
\begin{aligned}
& 97 \% \\
& 91 \%
\end{aligned}
$$

\] \& * \& \[

$$
\begin{aligned}
& 93 \% \\
& 89 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& >99 \% \\
& >99 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& * \\
& *
\end{aligned}
$$

\] \& \[

\stackrel{*}{\mathrm{n} / \mathrm{a}}

\] \& \[

\stackrel{*}{\mathrm{n} / \mathrm{a}}

\] \& n/a \& \[

$$
\begin{aligned}
& * \\
& *
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \text { 83\% } \\
& 78 \%
\end{aligned}
$$
\] \& * <br>

\hline Soc Studies \& $$
\begin{aligned}
& 2011 \\
& 2010
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 95 \% \\
& 94 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 93 \% \\
& 93 \%
\end{aligned}
$$

\] \&  \& \[

$$
\begin{array}{r}
>99 \% \\
98 \%
\end{array}
$$

\] \&  \& \[

$$
\begin{aligned}
& >99 \% \\
& >99 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& >99 \% \\
& >99 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& * \\
& *
\end{aligned}
$$

\] \& \[

\stackrel{*}{n / a}

\] \& \[

\stackrel{*}{n / a}

\] \& \[

\stackrel{*}{\mathrm{n} / \mathrm{a}}

\] \& \[

$$
\begin{aligned}
& \text { * }
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
>99 \% \\
88 \%
\end{array}
$$
\] \& * <br>

\hline All Tests \& $$
\begin{aligned}
& 2011 \\
& 2010
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 76 \% \\
& 76 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 75 \% \\
& 73 \%
\end{aligned}
$$

\] \& - \& \[

$$
\begin{aligned}
& 88 \% \\
& 75 \%
\end{aligned}
$$

\] \& * \& \[

$$
\begin{aligned}
& 93 \% \\
& 75 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 84 \% \\
& 86 \%
\end{aligned}
$$

\] \& * \& \[

\stackrel{*}{\mathrm{n} / \mathrm{a}}

\] \& \[

\stackrel{*}{\mathrm{n} / \mathrm{a}}

\] \& \[

\stackrel{*}{\mathrm{n} / \mathrm{a}}

\] \& * \& \[

$$
\begin{aligned}
& 71 \% \\
& 64 \%
\end{aligned}
$$
\] \& * <br>

\hline \multicolumn{16}{|l|}{TAKS Commended Performance (Sum of All Grades Tested)} <br>

\hline Reading/ELA \& $$
\begin{aligned}
& 2011 \\
& 2010
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 33 \% \\
& 32 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 35 \% \\
& 33 \%
\end{aligned}
$$

\] \& - \& \[

$$
\begin{aligned}
& 26 \% \\
& 33 \%
\end{aligned}
$$

\] \& * \& \[

$$
\begin{aligned}
& 15 \% \\
& 23 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 32 \% \\
& 41 \%
\end{aligned}
$$

\] \& * \& * \& * \& * \& * \& \[

$$
\begin{aligned}
& 14 \% \\
& 29 \%
\end{aligned}
$$
\] \& * <br>

\hline Mathematics \& $$
\begin{aligned}
& 2011 \\
& 2010
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 29 \% \\
& 28 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 32 \% \\
& 30 \%
\end{aligned}
$$

\] \& $-$ \& \[

$$
\begin{aligned}
& 18 \% \\
& 37 \%
\end{aligned}
$$

\] \& * \& \[

$$
\begin{aligned}
& 14 \% \\
& 20 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 22 \% \\
& 48 \%
\end{aligned}
$$

\] \& * \& * \& * \& * \&  \& \[

$$
\begin{aligned}
& <1 \% \\
& 11 \%
\end{aligned}
$$
\] \& * <br>

\hline Science \& $$
\begin{aligned}
& 2011 \\
& 2010
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 30 \% \\
& 28 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 32 \% \\
& 27 \%
\end{aligned}
$$

\] \& - \& \[

$$
\begin{aligned}
& 26 \% \\
& 28 \%
\end{aligned}
$$

\] \& * \& \[

$$
\begin{array}{r}
7 \% \\
20 \%
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& 39 \% \\
& 36 \%
\end{aligned}
$$

\] \& * \& * \& * \& * \& * \& \[

$$
\begin{aligned}
& <1 \% \\
& <1 \%
\end{aligned}
$$
\] \& * <br>

\hline Soc Studies \& $$
\begin{aligned}
& 2011 \\
& 2010
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 47 \% \\
& 45 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 48 \% \\
& 46 \%
\end{aligned}
$$

\] \&  \& \[

$$
\begin{aligned}
& 43 \% \\
& 53 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& * \\
& *
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 43 \% \\
& 30 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 45 \% \\
& 699 \%
\end{aligned}
$$

\] \& * \& * \& * \& * \& * \& \[

$$
\begin{aligned}
& 17 \% \\
& 38 \%
\end{aligned}
$$
\] \& * <br>

\hline All Tests \& $$
\begin{aligned}
& 2011 \\
& 2010
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 16 \% \\
& 15 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 18 \% \\
& 16 \%
\end{aligned}
$$

\] \&  \& \[

$$
\begin{aligned}
& 5 \% \\
& 8 \%
\end{aligned}
$$

\] \& * \& \[

$$
\begin{aligned}
& <1 \% \\
& <1 \%
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
8 \% \\
11 \%
\end{array}
$$

\] \& * \& \[

$$
\begin{aligned}
& * \\
& *
\end{aligned}
$$

\] \& * \& \[

$$
\begin{aligned}
& * \\
& *
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& * \\
& *
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
14 \% \\
7 \%
\end{array}
$$
\] \& * <br>

\hline \multicolumn{16}{|l|}{TAKS Progress (Sum of All Grades Tested) (AEA Indicator)} <br>
\hline
\end{tabular}




| District Name: AUST Campus Name: GARZA Campus \#: 227901015 | SD PENDEN | EHS | TEXAS EDUCATIONAGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  |  |  | Section I - Page 4 <br> Total Students: 226 <br> Grade Span: 11 - 12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| SAT/ACT Results @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 62.6\% | 71.7\% | - | 21.4\% | 16.7\% | 14.6\% | 24.1\% | * | * | * | * | n/a | n/a | n/a |
| Class of 2009 | 61.5\% | 72.9\% | - | 20.9\% | 0.0\% | 11.8\% | 26.7\% | - | n/a | n/a | n/a | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 26.9\% | 37.6\% | - | 22.2\% | * | 14.3\% | 35.7\% | - | * | * | * | n/a | n/a | n/a |
| Class of 2009 | 26.9\% | 36.2\% | - | 66.7\% | - | 83.3\% | 63.0\% | - | n/a | n/a | n/a | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 985 | 1027 | - | 924 | * | 924 | 1002 | - | * | * | * | n/a | n/a | n/a |
| Class of 2009 | 985 | 1024 | - | 1171 | - | 1184 | 1168 | - | n/a | n/a | n/a | n/a | n/a | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 20.5 | 20.9 | - | 20.6 | - | * | * | - | - | * | * | n/a | n/a | n/a |
| Class of 2009 | 20.5 | 20.8 | - | 25.7 | - | * | 27.4 | - | n/a | n/a | n/a | n/a | n/a | n/a |
| College-Ready Graduates @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 66\% | 65\% | - | 65\% | * | 41\% | 82\% | * | * | * | * | * | 68\% | * |
| Class of 2009 | 62\% | 62\% | - | 75\% | * | 56\% | 83\% | * | n/a | n/a | n/a | * | 64\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 64\% | 65\% | - | 58\% | * | 37\% | 74\% | * | * | * | * | * | 45\% | * |
| Class of 2009 | 60\% | 63\% | - | 75\% | * | 67\% | 78\% | * | n/a | n/a | n/a | * | 64\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 | 52\% | 53\% | - | 48\% | * | 30\% | 62\% | * | * | * | * | * | 47\% | * |
| Class of 2009 | 47\% | 50\% | - | 62\% | * | 50\% | 67\% | * | n/a | n/a | n/a | * | 54\% | * |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Petion II - Page Total Students: 22 rade Span: 11-12 School Type: Secondary

## STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 9
Grade 10
Grade 11
Ethnic Distribution: African American
Hispanic
White
Native American Asian
Pacific Islander Two or More Races

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2009-10) At-Risk
Mobility (2009-10)
Number of Students per Teacher

| Count | Percent |
| :---: | :---: |
| 226 | 100.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 86 | 38.1\% |
| 140 | 61.9\% |
| 17 | 7.5\% |
| 88 | 38.9\% |
| 113 | 50.0\% |
| 0 | 0.0\% |
| 4 | 1.8\% |
| 0 | 0.0\% |
| 4 | 1.8\% |
| 71 | 31.4\% |
| 10 | 4.4\% |
| 6 | 1.4\% |
| 183 | 81.0\% |
| 301 | 74.0\% |
| 10.6 | $\mathrm{n} / \mathrm{a}$ |


| District | State |
| ---: | ---: |
| 85,273 | $4,912,385$ |
| $0.4 \%$ | $0.3 \%$ |
| $6.1 \%$ | $4.5 \%$ |
| $9.0 \%$ | $7.6 \%$ |
| $9.0 \%$ | $7.9 \%$ |
| $8.5 \%$ | $7.7 \%$ |
| $8.4 \%$ | $7.6 \%$ |
| $7.8 \%$ | $7.6 \%$ |
| $7.4 \%$ | $7.6 \%$ |
| $6.7 \%$ | $7.4 \%$ |
| $6.5 \%$ | $7.3 \%$ |
| $6.3 \%$ | $7.2 \%$ |
| $7.2 \%$ | $7.9 \%$ |
| $6.0 \%$ | $7.0 \%$ |
| $5.5 \%$ | $5.4 \%$ |
| $5.3 \%$ |  |
| $9.9 \%$ |  |
| $60.3 \%$ | $12.9 \%$ |
| $24.3 \%$ | $50.3 \%$ |
| $0.3 \%$ | $31.2 \%$ |
| $3.3 \%$ | $0.5 \%$ |
| $0.1 \%$ | $3.4 \%$ |
| $2.2 \%$ | $0.1 \%$ |
|  | $1.6 \%$ |
| $64.0 \%$ |  |
| $28.7 \%$ | $59.2 \%$ |
| $2.0 \%$ | $16.9 \%$ |
| $48.8 \%$ | $1.9 \%$ |
| $22.6 \%$ | $46.3 \%$ |
| 14.0 | $18.2 \%$ |
|  | 14.7 |

TEXAS EDUCATYON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

## STUDENT INFORMATION

Graduates (Class of 2010):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
American Indian
Asian
Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP

| Count | ------- | Campus |
| :---: | :---: | :---: |
|  | Percent | Group |
| 132 | 100.0\% | - |
| 13 | 9.8\% | - |
| 53 | 40.2\% | - |
| 58 | 43.9\% | - |
| 1 | 0.8\% | - |
| 2 | 1.5\% | - |
| 1 | 0.8\% | - |
| 4 | 3.0\% | - |
| 82 | 62.1\% | - |
| 50 | 37.9\% | - |
| 6 | 4.5\% | - |

## CLASS SIZE INFORMATIO

(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten <br> Grade 1 <br> Grade 2 <br> Grade 3 <br> Grade 4 <br> Grade 5 <br> Grade 6 <br> Mixed Grades |
| :---: | :---: |
| Secondary | ```English/Language Arts Foreign Languages Mathematics Science Social Studies``` |

Campus
-
-
-
-
-
-
-
-
2.1
1.8
2.1
3.1
3.3

| District | State |
| ---: | ---: |
| 4,073 | 280,520 |
| 478 | 36,988 |
| 2,019 | 119,365 |
| 1,363 | 108,577 |
| 17 | 1,452 |
| 120 | 9,967 |
| 7 | 3,808 |
| 69 | 48,391 |
| 846 | 232,129 |
| 3,227 | 25,537 |

Campus Group

District

| 18.6 | 19.0 |
| :---: | ---: |
| 18.7 | 18.9 |
| 18.7 | 18.8 |
| 18.7 | 18.8 |
| 18.5 | 19.0 |
| 23.2 | 21.4 |
| 18.4 | 20.7 |
| - | 23.9 |
| 16.5 | 17.3 |
| 18.4 | 19.0 |
| 18.0 | 17.9 |
| 18.3 | 19.0 |
| 18.7 | 19.6 |



^, Primary Spring Administration, plus October first-time 11 th grade testers who pass all 4 tests in October.
Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

