## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: DOBIE M S
Campus \#: 227901055
2011 Accountability Rating: Academically Acceptable

This page intentionally left blank.

| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { : AUSTI } \\ & \text { OOBIE M } \\ & 901055 \end{aligned}$ |  |  |  |  | E X A S E Academic 2010-1 | D U C A Excellenc 1 Campus | T I O N e Indic Perform | A G E N ator Syste ance | $\begin{gathered} c \\ m \\ m \end{gathered}$ |  | Section <br> Total <br> Grade <br> School | n I - P Student Span: Type: | $\begin{aligned} & \text { e }{ }^{1} 615 \\ & -\quad 08 \\ & \text { iddle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 70 \% \end{aligned}$ | $80 \%$ | ${ }^{*}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 53 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 75 \% \end{aligned}$ | $\begin{gathered} * \\ 80 \% \end{gathered}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 59 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 62 \% \end{aligned}$ | $\begin{gathered} * \\ 80 \% \end{gathered}$ | * | ${ }^{*}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 39 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 70 \% \end{aligned}$ | $86 \%$ | * | * |  | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 44 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 72 \% \end{aligned}$ | $>\underset{*}{99 \%}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { 71\% } \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { 71\% } \\ & \text { 73\% } \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 64 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 89 \% \end{aligned}$ | ${ }_{*}^{86 \%}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 82 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 61 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 55 \% \end{aligned}$ | 86\% | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 34 \% \end{aligned}$ |
| TAKS Met 2011 Standard <br> Grade 8 First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 79 \% \end{aligned}$ | $\begin{array}{r} 67 \% \\ >\quad 99 \% \end{array}$ | * | $\underset{*}{99 \%}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{array}{r} >99 \% \\ 80 \% \end{array}$ | $\begin{aligned} & 80 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 59 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 80 \% \end{aligned}$ | * | $>\underset{*}{99 \%}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 61 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 71 \% \end{aligned}$ | $\begin{gathered} 68 \% \\ * \end{gathered}$ | $\begin{aligned} & 66 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 80 \% \end{aligned}$ |  | $>99 \%$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 61 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 39 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 92 \% \end{aligned}$ | $\begin{array}{r} 67 \% \\ >\quad 99 \% \end{array}$ |  | $83 \%$ | * |  | $\begin{aligned} & 80 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 86 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 62 \% \end{aligned}$ | $55 \%$ | $\begin{aligned} & 56 \% \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 60 \% \end{aligned}$ | * | $83 \%$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 27 \% \end{aligned}$ |



TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} > & \begin{array}{l} 99 \% \\ n / a \end{array} \end{aligned}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 80 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 54 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} &> 99 \% \\ & n / a \end{aligned}$ | $\stackrel{*}{n / a}$ | $\begin{aligned} &> 99 \% \\ & n / a \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 62 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 89 \% \end{aligned}$ | $86 \%$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\mathrm{n}^{*} \mathrm{a}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 65 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 82 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} &> 99 \% \\ & n / a \end{aligned}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 61 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 39 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 92 \% \end{aligned}$ | $\begin{array}{r} 67 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 83 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | n/a | $\begin{aligned} & 80 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { 83\% } \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 86 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 61 \% \\ & 61 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 72 \% \end{aligned}$ | * | $\begin{aligned} & 83 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 60 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 35 \% \end{aligned}$ |
| TAKS Commended | Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 200 \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 17 \% \end{aligned}$ | * | $\begin{aligned} & 17 \% \\ & 33 \% \end{aligned}$ | * | $20 \%$ | $\begin{aligned} & 16 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 16 \% \end{aligned}$ | $4 \%$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 15 \% \end{aligned}$ | $\begin{array}{r} 12 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 13 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 33 \% \end{aligned}$ | * | $<{ }_{*}^{1 \%}$ | $\begin{aligned} & 18 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 16 \% \end{aligned}$ | 4\% |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 12 \% \end{aligned}$ | $\begin{array}{r} 5 \% \\ <\quad 1 \% \end{array}$ | $\begin{aligned} & 11 \% \\ & 12 \% \end{aligned}$ | $29 \%$ | * | * | * | * | $\begin{array}{r} 5 \% \\ 11 \% \end{array}$ | $\begin{array}{r} 9 \% \\ 12 \% \end{array}$ | $\begin{aligned} & 2 \% \\ & \text { 1\% } \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 12 \% \end{aligned}$ | $\begin{array}{r} <~ 1 \% \\ 5 \% \end{array}$ | $\begin{aligned} & 15 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | 17\% | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 10 \% \end{aligned}$ | 4\% |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 20 \% \end{aligned}$ | * | $<\underset{*}{1 \%}$ | ${ }^{*}$ | * | $\begin{aligned} & 15 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 20 \% \end{aligned}$ | $4 \%$ $12 \%$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 6 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 2 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 4 \% \end{aligned}$ | $\begin{array}{r} <~ 1 \% \\ 8 \% \end{array}$ | * | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ | * | $<{ }_{*}^{1 \%}$ | $\begin{aligned} & \text { 1\% } \\ & 2 \% \end{aligned}$ | $\begin{aligned} & 3 \% \\ & 4 \% \end{aligned}$ | $\begin{array}{r} <1 \% \\ \\ \\ 1 \% \end{array}$ |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | 2011 | 86\% | 88\% | 82\% | 86\% | 80\% | 87\% | * | * | * | * | * | 86\% | 86\% | 79\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 85\% | 87\% | 83\% | 91\% | > 99\% | 86\% | * | * | * | * | * | 91\% | 91\% | 75\% |
| Mathematics | 2011 | 77\% | 82\% | 75\% | 83\% | 87\% | 80\% | * | * | * | * | * | 83\% | 83\% | 82\% |
|  | 2010 | 75\% | 75\% | 77\% | 93\% | 92\% | 92\% | * | * | * | * | * | 93\% | 92\% | 85\% |
| Writing | 2011 | 80\% | 80\% | 67\% | 60\% | * | 64\% | * | * | * | * | * | 60\% | 60\% | 50\% |
|  | 2010 | 80\% | 83\% | 67\% | 92\% | * | 80\% | * | * | * | * | * | 92\% | 92\% | * |
| Science | 2011 | 60\% | 59\% | 55\% | 85\% | 80\% | 86\% | * | * | * | * | * | 85\% | 85\% | * |
|  | 2010 | 58\% | 55\% | 64\% | 88\% | * | 91\% | * | * | * | * | * | 88\% | 87\% | 86\% |
| Soc Studies | 2011 | 68\% | 69\% | 69\% | 64\% | 60\% | 60\% | * | * | * | * | * | 64\% | 64\% | * |
|  | 2010 | 67\% | 65\% | 68\% | 87\% | * | 90\% | * | * | * | * | * | 87\% | 87\% | 86\% |
| All Tests | 2011 | 66\% | 69\% | 57\% | 69\% | 67\% | 68\% | * | * | * | * | * | 69\% | 69\% | 71\% |
|  | 2010 | 64\% | 64\% | 59\% | 85\% | 85\% | 83\% | * | * | * | * | * | 85\% | 84\% | 75\% |



| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUSTIN } \\ & \text { OBIE M } \\ & 01055 \end{aligned}$ | $S^{\text {ISD }}$ |  |  |  | E X A S Academic 2010- | E D U C A Excellenc 11 Campus | T I O N ce Indic Perforn | A G E N ator Syst ance |  |  |  | Section <br> Total Grade School | n I Student Span: 0 Type: | $\begin{aligned} & \text { ge } \quad 4 \\ & =\quad 615 \\ & \text { Middle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian |  | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| Progress of Prior Year TAKS Failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 36 \% \end{aligned}$ | * | * |  | * | * | * | $\begin{aligned} & 70 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 31 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 24 \% \end{aligned}$ | * | * |  | * | * | * | $\begin{aligned} & 56 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 30 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 23 \% \end{aligned}$ |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $75$ | $\begin{aligned} & 73 \\ & 81 \end{aligned}$ | $\begin{aligned} & 65 \\ & 70 \end{aligned}$ | $\begin{aligned} & 56 \\ & 74 \end{aligned}$ | 50 61 | 56 74 | * | * |  | * | * | * | * | 55 75 | 57 67 |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 64 \\ & 70 \end{aligned}$ | $\begin{aligned} & 61 \\ & 69 \end{aligned}$ | $\begin{aligned} & 51 \\ & 56 \end{aligned}$ | $\begin{aligned} & 45 \\ & 66 \end{aligned}$ | $\begin{aligned} & 39 \\ & 79 \end{aligned}$ | $\begin{aligned} & 44 \\ & 61 \end{aligned}$ | * | * |  | * | * | * | * | $\begin{aligned} & 44 \\ & 66 \end{aligned}$ | $\begin{aligned} & 40 \\ & 61 \end{aligned}$ |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to | $\begin{aligned} & \text { Grade } \\ & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 20 \% \end{aligned}$ | * | $\begin{aligned} & 27 \% \\ & 24 \% \end{aligned}$ | * | * |  | * | * | * | * | $\begin{aligned} & 31 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & \text { 21\% } \\ & 22 \% \end{aligned}$ |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 29\% | 29\% | 24\% | 25\% | * | 19\% | * | * |  | * | * | * | * | 22\% | 21\% |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 13 \% \end{aligned}$ | 19\% | 20\% | $\begin{array}{r} 10 \% \\ 5 \% \end{array}$ | $\begin{aligned} & 22 \% \\ & 23 \% \end{aligned}$ | $\begin{array}{r} 33 \% \\ < \end{array}$ | * |  | < ${ }_{*}^{\text {1\% }}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $<{ }_{2} 1 \%$ | $\begin{aligned} & 20 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 41 \% \end{aligned}$ |
| TAKS Cumula | ive Me 2011 2010 | $\begin{gathered} \text { Standa } \\ 94 \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \text { (First an } \\ 92 \% \\ 93 \% \end{gathered}$ | $\begin{aligned} & \text { Second } \\ & 89 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { Adminis } \\ & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{gathered} \text { trations) } \\ 95 \% \\ 95 \% \end{gathered}$ | $\begin{aligned} & 84 \% \\ & 86 \% \end{aligned}$ | $\begin{array}{r} 83 \% \\ >\quad 99 \% \end{array}$ | * |  | $\underset{*}{99 \%}$ | * | * | $\begin{array}{r} >99 \% \\ \\ 95 \% \end{array}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 69 \% \end{aligned}$ |
| TAKS Failers | $\begin{aligned} & \text { Promo } \\ & 2010 \\ & 2009 \end{aligned}$ | $\begin{gathered} \text { ed by G1 } \\ 84.7 \% \\ 88.5 \% \end{gathered}$ | $\begin{gathered} \text { de Placeme } \\ 95.6 \% \\ 96.0 \% \end{gathered}$ | $\begin{aligned} & \text { nt Commi } \\ & 89.9 \% \\ & * \end{aligned}$ | $\begin{array}{r} \text { ittee @ } \\ 92.9 \% \\ 100.0 \% \end{array}$ | * | $\begin{array}{r} 92.9 \% \\ 100.0 \% \end{array}$ | - | - |  | n/a | n/a | n/a |  | $\begin{array}{r} 92.9 \% \\ 100.0 \% \end{array}$ | $\begin{array}{r} 92.3 \% \\ 100.0 \% \end{array}$ |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in | Grade 2011 2010 | $\begin{aligned} & 57 \% \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 80 \% \end{aligned}$ | $\stackrel{50 \%}{*}$ | * | * | * | * | * |  | * | * | * | * | * | * |




District Name: AUSTIN ISD Campus Name: DOBIE M S Campus \#: 227901055

TEXAS EDUCAT I O N A GENCY Academic Excellence Indicator System 2010-11 Campus Profile

Section II - Page 2
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies
Campus
Group
-
-
-
-
$1 \overline{6} .4$
19.3
-
17.4
19.4
17.8
18.2
18.8
District
18.6
18.7
18.7
18.7
18.5
23.2
18.4
-
16.5
18.4
18.0
18.3
18.7

State
19.0
18.9 18.9
18.8 18.8
19.0
21.4
21.4
20.7
23.9
17.3
19.0
17.9
17.9
19.0
19.6


| District Name: AUSTIN ISD Campus Name: DOBIE M S Campus \#: 227901055 | EXAS E D U CATMON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | ```Section II - Page 4 Total Students: 615 Grade Span: 06 - 08 School Type: Middle``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION $(2009-10)$ (2009-10) | General Fund | Percent | $\begin{gathered} \text { Per } \\ \text { Student } \end{gathered}$ | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | $\begin{gathered} \text { Per } \\ \text { Student } \end{gathered}$ | ------ Camp All Funds | us Group | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$5,386,573 | 100.0\% | \$9,023 | \$6,983,542 | 100.0\% | \$11,698 | \$249,975,695 | 100.0\% | \$7,662 |
| Instruction (11,95) | \$3,220,503 | 59.8\% | \$5,394 | \$4,214,509 | 60.3\% | \$7,059 | \$171,325,523 | 68.5\% | \$5,251 |
| Instructional-Related Services (12,13) | \$424,845 | 7.9\% | \$712 | \$572,419 | 8.2\% | \$959 | \$10,962,095 | 4.4\% | \$336 |
| Instructional Leadership (21) | \$78,216 | 1.5\% | \$131 | \$78,216 | 1.1\% | \$131 | \$3,023,428 | 1.2\% | \$93 |
| School Leadership (23) | \$457,582 | 8.5\% | \$766 | \$590,897 | 8.5\% | \$990 | \$20,351,266 | 8.1\% | \$624 |
| Support Services-Student ( $31,32,33$ ) | \$488,453 | 9.1\% | \$818 | \$503,711 | 7.2\% | \$844 | \$14,138,757 | 5.7\% | \$433 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$716,974 | 13.3\% | \$1,201 | \$1,023,790 | 14.7\% | \$1,715 | \$30,174,626 | 12.1\% | \$925 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$4,669,599 | 100.0\% | \$7,822 | \$5,948,980 | 100.0\% | \$9,965 | \$218,276,688 | 100.0\% | \$6,690 |
| Bilingual/ESL Education (25) | \$216,091 | 4.6\% | \$362 | \$263,472 | 4.4\% | \$441 | \$9,985,263 | 4.6\% | \$306 |
| Career \& Technical Education (22) | \$100 | 0.0\% | \$0 | \$6,013 | 0.1\% | \$10 | \$866,803 | 0.4\% | \$27 |
| Accelerated Education ( 24,30 ) | \$742,042 | 15.9\% | \$1,243 | \$1,806,359 | 30.4\% | \$3,026 | \$41,581,826 | 19.1\% | \$1,275 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$2,189,163 | 1.0\% | \$67 |
| Regular Education (11) | \$2,851,166 | 61.1\% | \$4,776 | \$2,970,943 | 49.9\% | \$4,976 | \$126,880,443 | 58.1\% | \$3,889 |
| Special Education (23) | \$860,200 | 18.4\% | \$1,441 | \$902,193 | 15.2\% | \$1,511 | \$35,118,665 | 16.1\% | \$1,076 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,460,960 | 0.7\% | \$45 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$193,565 | 0.1\% | \$6 |
| PROGRAM INFORMATION |  |  |  | Campus |  |  |  |  |  |
|  |  |  |  | Group |  | trict | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 242 |  |  | $29.0 \%$ |  | 27.8\% | 16.2 |  |  |
| Career \& Technical Education | 233 |  |  | 17.3\% |  | 20.2\% | 21.0 |  |  |
| Gifted \& Talented Education | 27 |  |  | 11.1\% |  | 6.3\% | 7.7 |  |  |
| Special Education | 76 |  |  | 10.6\% |  | 9.6\% | 8.8 |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career \& Technical Education | 2.6 |  |  | $2.1 \%$ |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 0.0 |  |  | 1.9\% |  | 5.4\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.0 |  |  | $6.9 \%$ |  | 0.0\% | 1.9 |  |  |
| Regular Education | 33.6 |  |  | $69.7 \%$ |  | 57.0\% | 73.4 |  |  |
| Special Education | 2.4 |  |  | 10.8\% |  | 12.1\% | 9.1 |  |  |
| Other | 6.4 |  |  | $1.8 \%$ |  | 8.0\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

