## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus \#: 227901101
2011 Accountability Rating: Academically Acceptable

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| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUST] } \\ & \text { LLISO } \\ & 01101 \end{aligned}$ | ISD |  |  |  | $\underset{\text { Academic }}{\text { E A S }}$ 2010-1 | E D U C A Excellenc <br> 11 Campus |  | A G E N ator Syst ance |  |  | Sectio <br> Total <br> Grade <br> School | n $I$ - P Student Span: Type: | $\begin{aligned} & \text { ge } \quad 1 \\ & 555 \\ & \text { Elementa } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad |  | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 2010 | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 84 \% \\ & 86 \% \end{aligned}$ | * | * | * | * | * | $80 \%$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 83 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 78 \% \end{aligned}$ | $\stackrel{71 \%}{*}$ | $\begin{aligned} & 73 \% \\ & 77 \% \end{aligned}$ | * | * |  | * | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & \text { 71\% } \\ & \text { 78\% } \end{aligned}$ |  | $\begin{aligned} & 67 \% \\ & 83 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 76 \% \end{aligned}$ | $\underset{*}{71 \%}$ | $\begin{aligned} & 65 \% \\ & 74 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $80 \%$ | $\begin{aligned} & 64 \% \\ & 76 \% \end{aligned}$ |  | $\begin{aligned} & 67 \% \\ & 83 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 3 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 88 \% \end{aligned}$ | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | * | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | * | * | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | > | $\begin{aligned} & 88 \% \\ & 99 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 71 \% \end{aligned}$ | * | $\begin{aligned} & 75 \% \\ & 71 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 75 \% \\ & 71 \% \end{aligned}$ |  | $\begin{aligned} & 75 \% \\ & 71 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 699 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \text { 69\% } \\ & 71 \% \end{aligned}$ | * | $\begin{aligned} & 69 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * |  | * | $\begin{aligned} & 69 \% \\ & 71 \% \end{aligned}$ |  | $\begin{aligned} & 69 \% \\ & 71 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 90 \% \end{aligned}$ | * | * |  | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $89 \%$ | $\begin{aligned} & \text { 81\% } \\ & 91 \% \end{aligned}$ |  | $\begin{aligned} & 67 \% \\ & 90 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 76 \% \end{aligned}$ | * | * | ${ }^{*}$ | * | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $78 \%$ | $\begin{aligned} & 88 \% \\ & 78 \% \end{aligned}$ |  | $\begin{aligned} & \text { 89\% } \\ & 91 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 79 \% \end{aligned}$ | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 92 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  |  | * |  | $\begin{gathered} * \\ 78 \% \end{gathered}$ | $\begin{aligned} & 90 \% \\ & 78 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 82 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 69 \% \end{aligned}$ | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 78 \% \\ & 63 \% \end{aligned}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\stackrel{*}{67 \%}$ | $\begin{aligned} & 77 \% \\ & 67 \% \end{aligned}$ |  | $\begin{aligned} & 67 \% \\ & 64 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 4 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ | * | $\begin{array}{r} 93 \% \\ >99 \% \end{array}$ |  |  | * |  |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ | > | $\begin{aligned} & 93 \% \\ & 99 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 94 \% \end{aligned}$ | * | $\begin{aligned} & 79 \% \\ & 94 \% \end{aligned}$ | * | * |  | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{array}{r} 79 \% \\ >\quad 99 \% \end{array}$ |  | $\begin{aligned} & 79 \% \\ & 94 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $>$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 94 \% \end{aligned}$ | * | $\begin{aligned} & 81 \% \\ & 94 \% \end{aligned}$ | * | * |  | * | * | * | $\begin{array}{r} 81 \% \\ >\quad 99 \% \end{array}$ |  | $\begin{aligned} & \text { 81\% } \\ & 94 \% \end{aligned}$ |




Grade 5 (English) First Administration Only

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 67 \% \end{aligned}$ | 88\% | $\begin{aligned} & 81 \% \\ & 65 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 66 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 50 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 86\% | 87\% | 85\% | 82\% | 88\% | 81\% | * | * | * | * | * |  | 82\% | $\begin{aligned} & 75 \% \\ & 67 \% \end{aligned}$ |
|  | 2010 | 86\% | 84\% | 83\% | 74\% | * | 72\% | * | * | * | * | * |  | 72\% |  |
| Science | 2011 | 86\% | 84\% | 83\% | 71\% | $75 \%$ | 70\% | * | * | * | * | * | 78\% | 71\% | 70\% |
|  | 2010 | 87\% | 83\% | 83\% | 69\% |  | 68\% | * | * | * | * | * | 25\% | 68\% | 71\% |
| All Tests | 2011 | 76\% | 75\% | 70\% | 66\% | $75 \%$ | $\begin{aligned} & 65 \% \\ & 46 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 67 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 47 \% \end{aligned}$ | 65\%28\% |
|  | 2010 | 75\% | 71\% | 68\% | 49\% |  |  |  |  |  |  |  |  |  |  |

TAKS Met 2011 Standard
Grade 6

| Reading | 2011 | 85\% | 80\% | * | 94\% | * | 93\% | * | * | * | * | * | * | 93\% | 90\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 86\% | 81\% | * | 70\% | * | 68\% | * | * | * | * | * | * | 68\% | 67\% |
| Mathematics | 2011 | 83\% | 80\% | * | 94\% | * | 94\% | * | * | * | * | * | * | 93\% | 91\% |
|  | 2010 | 83\% | 80\% | * | 74\% | * | 73\% | * | * | * | * | * | * | 73\% | 80\% |
| All Tests | 2011 | 76\% | 71\% | * | 88\% | * | 88\% | * | * | * | * | * | * | 87\% | 82\% |
|  | 2010 | 76\% | 72\% | * | 61\% | * | 59\% | * | * | * | * | * | * | 59\% | 60\% |

TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)

| Reading/ELA | 2011 | 90\% | 88\% | 84\% | 89\% |  | 95\% | 88\% | * | * | * | * | * | 95\% | 89\% | 89\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 90\% | 87\% | 83\% | 86\% | > | 99\% | 85\% | * | * | n/a | n/a | n/a | 85\% | 86\% | 84\% |
| Mathematics | 2011 | 84\% | 84\% | 89\% | 83\% |  | 86\% | 82\% | * | * | * | * | * | 95\% | 82\% | 80\% |
|  | 2010 | 84\% | 82\% | 82\% | 79\% |  | 99\% | 78\% | * | * | n/a | n/a | n/a | 73\% | 79\% | 82\% |
| Writing | 2011 | 92\% | 92\% | 88\% | 93\% |  | 80\% | 94\% | * | * | * | * | * | * | 93\% | > 99\% |
|  | 2010 | 93\% | 90\% | 92\% | 85\% |  | 99\% | 83\% | * | * | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 78\% | 84\% | 93\% |
| Science | 2011 | 83\% | 80\% | 82\% | 71\% |  | 75\% | 70\% | * | * | * | * | * | 78\% | 71\% | 70\% |
|  | 2010 | 82\% | 79\% | 82\% | 63\% |  | * | 60\% | * | * | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 25\% | 62\% | 52\% |
| All Tests | 2011 | 76\% | 75\% | 73\% | 73\% |  | 76\% | 73\% | * | * | * | * | * | 77\% | 72\% | 72\% |
|  | 2010 | 76\% | 73\% | 71\% | 67\% |  | 99\% | 64\% | * | * | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 54\% | 66\% | 65\% |

TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 23 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 29 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 26 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 29\% | 32\% | 29\% | 29\% | 19\% | 30\% | * | * | * | * | * | 18\% | 30\% | 29\% |
|  | 2010 | 28\% | 30\% | 28\% | 25\% | 23\% | 25\% | * | * | * | * | * | 19\% | 25\% | 27\% |
| Writing | 2011 | 31\% | 32\% | 18\% | 19\% | < 1\% | 21\% | * | * | * | * | * | * | 19\% | 41\% |
|  | 2010 | 32\% | 30\% | 20\% | 12\% | 33\% | 10\% | * | * | * | * | * | < 1\% | 13\% | 18\% |
| Science | 2011 | 30\% | 32\% | 34\% | 24\% | 38\% | 22\% | * | * | * | * | * | 22\% | 23\% | 25\% |
|  | 2010 | 28\% | 27\% | 31\% | 15\% | * | 15\% | * | * | * | * | * | < 1\% | 16\% | 9\% |
| All Tests | 2011 | 16\% | 18\% | 13\% | 12\% | 5\% | 12\% | * | * | * | * | * | 14\% | 12\% | 15\% |
|  | 2010 | 15\% | 16\% | 12\% | 9\% | 8\% | 9\% | * | * | * | * | * | 4\% | 9\% | 13\% |



| District Name: AUS Campus Name: ALLIS Campus \#: 22790110 | IIN ISD ON EL |  |  |  | EXAS E D U CATMON AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  | Section I - Page 4 Total Students: 555 Grade Span: PK - 06 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.7\% | 99.4\% | 99.2\% | 100.0\% | 99.1\% | * | - | - | - | - | 100.0\% | 99.1\% | 98.1\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 88.6\% | 92.3\% | 90.5\% | 86.4\% | 90.8\% | * | - | - | - | - | 8.7\% | 89.9\% | 95.2\% |
| Not on TAKS | 7.6\% | 9.1\% | 7.1\% | 8.7\% | 13.6\% | 8.3\% | * | - | - | - | - | 91.3\% | 9.2\% | 2.9\% |
| TAKS (Acc) Only | 2.4\% | 1.9\% | 1.7\% | 0.4\% | 0.0\% | 0.5\% | * | - | - | - | - | 4.3\% | 0.4\% | 0.0\% |
| TAKS-M Only | 3.1\% | 4.6\% | 3.0\% | 5.4\% | 4.5\% | 5.5\% | * | - | - | - | - | 56.5\% | 5.7\% | 1.9\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.5\% | 1.2\% | 4.5\% | 0.9\% | * | - | - | - | - | 13.0\% | 1.3\% | 0.0\% |
| Combination | 1.3\% | 1.6\% | 0.8\% | 1.7\% | 4.5\% | 1.4\% | * | - | - | - | - | 17.4\% | 1.8\% | 1.0\% |
| By Acct status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.0\% | 92.1\% | 89.2\% | 95.5\% | 88.5\% | * | - | - | - | - | 95.7\% | 89.0\% | 87.6\% |
| Non-Acct System | 4.6\% | 3.8\% | 7.3\% | 10.0\% | 4.5\% | 10.6\% | * | - | - | - | - | 4.3\% | 10.1\% | 10.5\% |
| Mobile | 4.6\% | 3.7\% | 7.3\% | 10.0\% | 4.5\% | 10.6\% | * | - | - | - | - | 4.3\% | 10.1\% | 10.5\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 2.3\% | 0.6\% | 0.8\% | 0.0\% | 0.9\% | * | - | - | - | - | 0.0\% | 0.9\% | 1.9\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.6\% | 0.5\% | 0.8\% | 0.0\% | 0.9\% | * | - | - | - | - | 0.0\% | 0.9\% | 1.9\% |
| Other | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 52,146 | 254 | 241 | 22 | 218 | 1 | 0 | 0 | 0 | 0 | 23 | 228 | 105 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 99.2\% | 97.6\% | 100.0\% | 97.4\% | * | * | - | - | - | 96.6\% | 97.5\% | 95.2\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.5\% | 91.4\% | 87.3\% | 90.0\% | 87.3\% | * | * | - | - | - | 6.9\% | 86.8\% | 92.3\% |
| Not on taks | 7.8\% | 9.0\% | 7.7\% | 10.3\% | 10.0\% | 10.0\% | * | * | - | - | - | 89.7\% | 10.7\% | 2.9\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 1.1\% | 0.4\% | 0.0\% | 0.4\% | * | * | - | - | - | 3.4\% | 0.4\% | 0.0\% |
| TAKS-M Only | 3.3\% | 4.8\% | 3.1\% | 7.9\% | 10.0\% | 7.9\% | * | * | - | - | - | 69.0\% | 8.2\% | 1.9\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | * | * | - | - | - | 3.4\% | 0.4\% | 0.0\% |
| Combination | 1.3\% | 1.5\% | 1.0\% | 1.6\% | 0.0\% | 1.7\% | * | * | - | - | - | 13.8\% | 1.6\% | 1.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 87.6\% | 76.6\% | 55.0\% | 79.5\% | * | * | - | - | - | 20.7\% | 75.7\% | 88.5\% |
| Non-Acct System | 8.6\% | 9.3\% | 11.4\% | 21.0\% | 45.0\% | 17.9\% | * | * | - | - | - | 75.9\% | 21.8\% | 6.7\% |
| Mobile | 4.4\% | 3.6\% | 6.6\% | 12.7\% | 35.0\% | 10.0\% | * | * | - | - | - | 3.4\% | 13.2\% | 4.8\% |
| Non-Acct Test | 4.2\% | 5.7\% | 4.2\% | 8.3\% | 10.0\% | 7.9\% | * | * | - | - | - | 72.4\% | 8.6\% | 1.9\% |
| Not Tested | 1.4\% | 2.5\% | 0.8\% | 2.4\% | 0.0\% | 2.6\% | * | * | - | - | - | 3.4\% | 2.5\% | 4.8\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 0.6\% | 2.0\% | 0.0\% | 2.2\% | * | * | - | - | - | 0.0\% | 2.1\% | 4.8\% |
| Other | 0.4\% | 0.6\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% | * | * | - | - | - | 3.4\% | 0.4\% | 0.0\% |
| Total Count | 3,175,337 | 51,533 | 247 | 252 | 20 | 229 | 1 | 1 | 0 | 0 | 0 | 29 | 243 | 104 |




TEXAS EDUCATION AGENCY Academic Excellence Indicator System
ection II - Page
Total Students: 555
Grade Span: PK - 06
School Type: Elementary


District Name: AUSTIN ISD Campus Name: ALLISON EL Campus \#: 227901101

TEXAS EDUCATYON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page
Total Students: 555
Grade Span: PK - 06
School Type: Elementary
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 16.2 | 19.4 |
| 15.9 | 19.5 |
| 16.4 | 19.1 |
| 16.5 | 18.6 |
| 21.5 | 19.4 |
| 22.8 | 20.1 |
| 19.5 | 29.0 |
| - | 18.2 |
| - | 23.7 |
| - | 18.0 |
| - | 23.5 |
| - | 24.0 |
| - | 23.0 |

District
18.6
18.7
18.7
18.7
18.5
23.2
18.4
-
16.5
18.4
18.0
18.3
18.7

State
19.0
18.9 18.9
18.8 18.8 19.0
21.4
21.4
20.7
23.9
17.3
19.0
17.9
19.9
19.0
19.6


'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

