## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus \#: 227901102
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Mathematics

This page intentionally left blank.

| District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus \#: 227901102 |  |  |  | TEXAS E D U CATMON AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  |  |  | Section I - Page 1 <br> Total Students: 701 <br> Grade Span: EE - 06 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | School | 1 Type: | Elementa |  |  |
| Indicator: |  | State | District | Campus Group | Campus | Africa Americ | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad |  | LEP |
| TAKS Met 2011 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 95 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 93 \% \end{array}$ | $\begin{aligned} & 98 \% \\ & 96 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\underset{*}{99 \%}$ | $\begin{aligned} & 98 \% \\ & 95 \% \end{aligned}$ |  | $\begin{aligned} & 97 \% \\ & 93 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | $\begin{aligned} & 87 \% \\ & 90 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $\underset{*}{82 \%}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ |  | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 87 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 79 \% \end{array}$ | $\begin{aligned} & 87 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * |  | $82 \%$ | $\begin{aligned} & 88 \% \\ & 86 \% \end{aligned}$ |  | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ |
| TAKS Met 2011 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 85 \% \end{aligned}$ | * | $\begin{aligned} & 85 \% \\ & 85 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * |  | * | $\begin{aligned} & 82 \% \\ & 85 \% \end{aligned}$ |  | $\begin{aligned} & 82 \% \\ & 85 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 61 \% \\ & 65 \% \end{aligned}$ | * | $\begin{aligned} & 64 \% \\ & 65 \% \end{aligned}$ | * | * |  | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & \text { 61\% } \\ & 65 \% \end{aligned}$ |  | $\begin{aligned} & \text { 61\% } \\ & 65 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 68 \% \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 68 \% \end{aligned}$ | * | * |  | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 68 \% \end{aligned}$ |  | $\begin{aligned} & \text { 64\% } \\ & 68 \% \end{aligned}$ |
| TAKS Met 2011 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 80 \% \end{aligned}$ | $\begin{array}{r} 90 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 94 \% \end{aligned}$ | > | $\begin{aligned} & 87 \% \\ & 99 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 80 \% \end{aligned}$ | $\begin{array}{r} 97 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | * | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | $>$ | $\begin{aligned} & 96 \% \\ & 99 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $92 \%$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 90 \% \end{aligned}$ | $\begin{array}{r} 96 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * |  | $\begin{aligned} & 67 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $>$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 70 \% \end{aligned}$ | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * |  | $\begin{aligned} & 71 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 91 \% \end{aligned}$ | > | $\begin{aligned} & 88 \% \\ & 99 \% \end{aligned}$ |
| TAKS Met 2011 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 79 \% \end{aligned}$ | $\begin{array}{r} 75 \% \\ >\quad 99 \% \end{array}$ | * | $\begin{array}{r} 75 \% \\ >\quad 99 \% \end{array}$ |  |  |  | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} 75 \% \\ >\quad 99 \% \end{array}$ | $>$ | $\begin{aligned} & 75 \% \\ & 99 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 88 \% \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 87 \% \end{aligned}$ | * | * | * | * | * | * | $\begin{aligned} & \text { 67\% } \\ & 88 \% \end{aligned}$ |  | $\begin{aligned} & 67 \% \\ & 88 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 88 \% \end{aligned}$ | * | $\begin{aligned} & 92 \% \\ & 86 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ |  | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 88 \% \end{aligned}$ |  | $\begin{aligned} & 92 \% \\ & 88 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 83 \% \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 83 \% \end{aligned}$ |  | $\begin{aligned} & 67 \% \\ & 83 \% \end{aligned}$ |

TEXAS EDUCATYON AGENCY Academic Excellence Indicator System

Section I - Page 2
Total Students: 701
Grade Span: EE - 06
School Type: Elementary


TAKS Met 2011 Standard
Grade 5 (English) First Administration Only

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 81 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 70 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 75 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 86\% | 87\% | 84\% | 82\% | 78\% | 83\% | * | * | * | * | * | 75\% | 81\% | 74\% |
|  | 2010 | 86\% | 84\% | 79\% | 83\% | 90\% | 82\% | * | * | * | * | * | 86\% | 83\% | 81\% |
| Science | 2011 | 86\% | 84\% | 83\% | 74\% | 56\% | 77\% | * | * | * | * | * | 58\% | 72\% | 74\% |
|  | 2010 | 87\% | 83\% | 79\% | 80\% | 90\% | 78\% | * | * | * | * | * | 44\% | 79\% | 74\% |
| All Tests | 2011 | 76\% | 75\% | 68\% | 60\% | 60\% | 60\% | * | * | * | * | * | 50\% | 59\% | 56\% |
|  | 2010 | 75\% | 71\% | 62\% | 64\% | 70\% | 63\% | * | * | * | * | * | 44\% | 66\% | 56\% |

TAKS Met 2011 Standard
Grade 5 (Spanish) First Administration Only

| Reading | 2011 | 77\% | 66\% | 77\% | * |  | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 74\% | 63\% | 67\% | 82\% |  | * | 82\% | * | * | * | * | * | * | 82\% | 82\% |
| Mathematics | 2011 | 50\% | 34\% | 14\% | * |  | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 45\% | 32\% | 33\% | 36\% |  | * | 36\% | * | * | * | * | * | * | 36\% | 36\% |
| Science | 2011 | 58\% | 41\% | * | * |  | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 52\% | 43\% | 42\% | * |  | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2011 | 63\% | 48\% | 57\% | * |  | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 55\% | 39\% | 54\% | 33\% |  | * | 33\% | * | * | * | * | * | * | 33\% | 33\% |
| TAKS Met 2011 Standard Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | 85\% | 80\% | * | 89\% | > | 99\% | 85\% | * | * | * | * | * | * | 89\% | * |
|  | 2010 | 86\% | 81\% | * | * |  | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 83\% | 80\% | * | 95\% | > | 99\% | 92\% | * | * | * | * | * | * | 95\% | * |
|  | 2010 | 83\% | 80\% | * | * |  | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2011 | 76\% | 71\% | * | 89\% | > | 99\% | 85\% | * | * | * | * | * | * | 89\% | * |
|  | 2010 | 76\% | 72\% | * | * |  | * | * | * | * | * | * | * | * | * | * |

TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)

| Reading/ELA | 2011 | 90\% | 88\% | 84\% | 90\% | 95\% | 89\% | * | * | * |  | * | 92\% | 89\% | 86\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 90\% | 87\% | 82\% | 92\% | 93\% | 92\% | * | * | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 81\% | 92\% | 90\% |
| Mathematics | 2011 | 84\% | 84\% | 86\% | 88\% | 95\% | 87\% | * | * | * | * | * | 86\% | 87\% | 83\% |
|  | 2010 | 84\% | 82\% | 82\% | 86\% | 88\% | 85\% | * | * | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | 81\% | 85\% | 82\% |
| Writing | 2011 | 92\% | 92\% | 91\% | 94\% | 93\% | 94\% | * | * | * | * | * | 67\% | 94\% | 95\% |
|  | 2010 | 93\% | 90\% | 91\% | 93\% | 90\% | 93\% | * | * | n/a | n/a | n/a | 90\% | 92\% | 91\% |
| Science | 2011 | 83\% | 80\% | 83\% | 73\% | 56\% | 75\% | * | * | * | * | * | 58\% | 71\% | 71\% |
|  | 2010 | 82\% | 79\% | 79\% | 80\% | 83\% | 79\% | * | * | n/a | n/a | n/a | 44\% | 79\% | 74\% |
| All Tests | 2011 | 76\% | 75\% | 72\% | 76\% | 84\% | 75\% | * | * | * | * | * | 64\% | 76\% | 72\% |
|  | 2010 | 76\% | 73\% | 69\% | 79\% | 78\% | 78\% | * | * | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 62\% | 78\% | 75\% |


| District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus \#: 227901102 |  |  |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  | Section I - Page 3 Total Students: 701 <br> Grade Span: EE - 06 <br> School Type: Elementary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | Africa Americ | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s^{\text {Ed }} \end{aligned}$ | Econ Disad |  | LEP |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 35\% | 28\% | 23\% | 36\% | 20\% | * | * | * | * | * | 19\% | 22\% |  | 19\% |
|  | 2010 | 32\% | 33\% | 26\% | 27\% | 35\% | 24\% | * | * | * | * | * | 19\% | 27\% |  | 26\% |
| Mathematics | 2011 | 29\% | 32\% | 28\% | 26\% | 31\% | 25\% | * | * | * | * | * | 14\% | 25\% |  | 23\% |
|  | 2010 | 28\% | 30\% | 26\% | 25\% | 21\% | 26\% | * | * | * | * | * | 23\% | 24\% |  | 22\% |
| Writing | 2011 | 31\% | 32\% | 22\% | 26\% | 36\% | 24\% | * | * | * | * | * | 22\% | 26\% |  | 23\% |
|  | 2010 | 32\% | 30\% | 21\% | 36\% | 30\% | 37\% | * | * | * | * | * | 30\% | 33\% |  | 31\% |
| Science | 2011 | 30\% | 32\% | 32\% | 23\% | 33\% | 21\% | * | * | * | * | * | 17\% | 21\% |  | 14\% |
|  | 2010 | 28\% | 27\% | 25\% | 22\% | 20\% | 22\% | * | * | * | * | * | 11\% | 22\% |  | 19\% |
| All Tests | 2011 | 16\% | 18\% | 11\% | 10\% | 23\% | 7\% | * | * | * | * | * | 6\% | 9\% |  | 7\% |
|  | 2010 | 15\% | 16\% | 10\% | 5\% | 12\% | 3\% | * | * | * | * | * | < 1\% | 5\% |  | 2\% |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 86\% | 88\% | > 99\% | 96\% | > 99\% | 93\% | * | * | * | * | * | 96\% | 96\% | > | 99\% |
|  | 2010 | 85\% | 87\% | 88\% | 87\% | 83\% | 89\% | * | * | * | * | * | 86\% | 87\% |  | * |
| Mathematics | 2011 | 77\% | 82\% | 92\% | 86\% | 86\% | 86\% | * | * | * | * | * | 86\% | 86\% |  | 88\% |
|  | 2010 | 75\% | 75\% | 89\% | 93\% | > 99\% | 89\% | * | * | * | * | * | 93\% | 93\% |  | * |
| Writing | 2011 | 80\% | 80\% | 78\% | 67\% | * | * | * | * | * | * | * | 67\% | 67\% |  | * |
|  | 2010 | 80\% | 83\% | 78\% | > 99\% | * | * | * | * | * | * | * > | > 99\% | > 99\% |  | * |
| Science | 2011 | 60\% | 59\% | 57\% | 33\% | * | * | * | * | * | * | * | 33\% | 33\% |  | * |
|  | 2010 | 58\% | 55\% | 60\% | 33\% | * | 38\% | * | * | * | * | * | 38\% | 33\% |  | * |
| All Tests | 2011 | 66\% | 69\% | 72\% | 69\% | 63\% | 69\% | * | * | * | * | * | 69\% | 69\% |  | 67\% |
|  | 2010 | 64\% | 64\% | 61\% | 65\% | 71\% | 62\% | * | * | * | * | * | 68\% | 63\% |  | 60\% |


| District Name: AUS Campus Name: ANDRE Campus \#: 22790110 | IIN ISD NS EL |  |  |  | EXAS E D U CATMON AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  | ```Section I - Page 4 Total Students: 701 Grade Span: EE - 06 School Type: Elementary``` |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.7\% | 98.8\% | 97.4\% | 96.1\% | 99.0\% | * | * | * | - | - | 97.4\% | 97.3\% | 95.5\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 88.6\% | 91.2\% | 85.4\% | 78.4\% | 89.0\% | * | * | * | - | - | 13.2\% | 84.7\% | 87.9\% |
| Not on TAKS | 7.6\% | 9.1\% | 7.4\% | 12.0\% | 17.6\% | 10.0\% | * | * | * | - | - | 84.2\% | 12.5\% | 7.6\% |
| TAKS (Acc) Only | 2.4\% | 1.9\% | 1.1\% | 2.2\% | 2.0\% | 2.4\% | * | * | * | - | - | 15.8\% | 2.4\% | 1.9\% |
| TAKS-M Only | 3.1\% | 4.6\% | 3.5\% | 7.5\% | 11.8\% | 6.2\% | * | * | * | - | - | 52.6\% | 7.8\% | 4.5\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.6\% | 1.3\% | 2.2\% | 3.9\% | 1.4\% | * | * | * | - | - | 15.8\% | 2.4\% | 1.3\% |
| By Acct status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.0\% | 92.1\% | 86.9\% | 82.4\% | 89.5\% | * | * | * | - | - | 94.7\% | 87.8\% | 87.3\% |
| Non-Acct System | 4.6\% | 3.8\% | 6.5\% | 10.5\% | 13.7\% | 9.6\% | * | * | * | - | - | 2.6\% | 9.4\% | 8.3\% |
| Mobile | 4.6\% | 3.7\% | 6.5\% | 10.5\% | 13.7\% | 9.6\% | * | * | * | - | - | 2.6\% | 9.4\% | 8.3\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 2.3\% | 1.3\% | 2.6\% | 3.9\% | 1.0\% | * | * | * | - | - | 2.6\% | 2.7\% | 4.5\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | 0.5\% | * | * | * | - | - | 2.6\% | 0.4\% | 0.6\% |
| LEP Exempt | 0.9\% | 1.6\% | 1.2\% | 2.2\% | 3.9\% | 0.5\% | * | * | * | - | - | 0.0\% | 2.4\% | 3.8\% |
| Other | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 52,146 | 288 | 267 | 51 | 209 | 4 | 1 | 2 | 0 | 0 | 38 | 255 | 157 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 99.0\% | 95.9\% | 88.1\% | 98.8\% | * | * | * | - | * | 100.0\% | 95.7\% | 93.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.5\% | 92.1\% | 82.5\% | 71.4\% | 86.9\% | * | * | * | - | * | 20.6\% | 82.2\% | 82.9\% |
| Not on taks | 7.8\% | 9.0\% | 6.5\% | 13.4\% | 16.7\% | 11.9\% | * | * | * | - | * | 79.4\% | 13.5\% | 10.1\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 0.5\% | 1.4\% | 0.0\% | 1.8\% | * | * | * | - | * | 8.8\% | 1.4\% | 2.3\% |
| TAKS-M Only | 3.3\% | 4.8\% | 4.4\% | 7.8\% | 14.3\% | 6.5\% | * | * | * | - | * | 50.0\% | 8.2\% | 3.1\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.5\% | 0.8\% | 4.1\% | 2.4\% | 3.6\% | * | * | * | - | * | 20.6\% | 3.8\% | 4.7\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 87.2\% | 78.3\% | 69.0\% | 82.1\% | * | * | * | - | * | 41.2\% | 77.9\% | 78.3\% |
| Non-Acct System | 8.6\% | 9.3\% | 11.8\% | 17.5\% | 19.0\% | 16.7\% | * | * | * | - | * | 58.8\% | 17.8\% | 14.7\% |
| Mobile | 4.4\% | 3.6\% | 6.5\% | 8.8\% | 4.8\% | 10.1\% | * | * | * | - | * | 8.8\% | 8.7\% | 10.1\% |
| Non-Acct Test | 4.2\% | 5.7\% | 4.8\% | 8.8\% | 14.3\% | 6.5\% | * | * | * | - | * | 50.0\% | 9.1\% | 4.7\% |
| Not Tested | 1.4\% | 2.5\% | 1.1\% | 4.1\% | 11.9\% | 1.2\% | * | * | * | - | * | 0.0\% | 4.3\% | 7.0\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 0.9\% | 3.7\% | 9.5\% | 1.2\% | * | * | * | - | * | 0.0\% | 3.8\% | 6.2\% |
| Other | 0.4\% | 0.6\% | 0.0\% | 0.5\% | 2.4\% | 0.0\% | * | * | * | - | * | 0.0\% | 0.5\% | 0.8\% |
| Total Count | 3,175,337 | 51,533 | 260 | 217 | 42 | 168 | 2 | 2 | 2 | 0 | 1 | 34 | 208 | 129 |




TEXAS EDUCATYON A GENCY Academic Excellence Indicator System
ection II - Page
Total Students: 701
Grade Span: EE - 06
School Type: Elementary


District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus \#: 227901102

TEXAS EDUCATYON A GENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2
Total Students: 701
Grade Span: EE - 06
School Type: Elementary

## CLASS SIZE INFORMATION <br> (Derived from teacher responsibility records.) <br> Class Size Averages by Grade and Subject: <br> Elementary: Kindergarten <br> Grade 1 <br> Grade 2 <br> Grade 3 <br> Grade 4 <br> Grade 5 <br> Grade 6 <br> Mixed Grades <br> Secondary: English/Language Arts Foreign Languages <br> Mathematics <br> Science <br> Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 15.0 | 18.5 |
| 15.0 | 18.4 |
| 19.0 | 18.7 |
| 17.3 | 18.3 |
| 14.6 | 18.6 |
| 19.3 | 21.9 |
| 13.5 | 18.6 |
| - | 17.3 |
| - | - |
| - | - |
| - | - |
| - | - |

District
18.6
18.7
18.7
18.7
18.5
23.2
18.4
-
16.5
18.4
18.0
18.3
18.7

State
8.5
18.4
18.7
18.3
18.6
18.9
18.6
17.3
19.0
18.9 18.9
18.8 18.8
19.0
21.4
21.4
20.7
23.9
17.3
19.0
17.9
17.9
19.0
19.0
19.6


'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

