## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARTON HILLS EL
Campus \#: 227901103
2011 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading \& Mathematics

This page intentionally left blank.


Campus \#: 227901103

TAKS Met 2011 Standard Grade 3 (English)

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 98 \% \end{aligned}$ | $\begin{array}{r} 98 \% \\ >\quad 99 \% \end{array}$ | * |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | * | * | * | * | * | > | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 96 \% \end{aligned}$ | * |  | $\begin{aligned} & 99 \% \\ & 86 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | * | * | * | * | * |  | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 96 \% \end{aligned}$ | * | > | $\begin{aligned} & 99 \% \\ & 86 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | * | * | * | * | * | > | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ | * |

TAKS Met 2011 Standard Grade 4 (English)

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 97 \% \end{array}$ | * | > | $\begin{aligned} & 99 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | $>\stackrel{*}{99 \%}$ |  | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 89\% | 92\% | 96\% | 98\% | * | > | 99\% | 98\% | * | * | * | * | * | > | 99\% | * |
|  | 2010 | 89\% | 89\% | 97\% | 94\% | * |  | 86\% | 98\% | * | * | * | * | 83\% |  | 88\% | * |
| Writing | 2011 | 91\% | 92\% | 97\% | 98\% | * | > | 99\% | 98\% | * | * | * | * | * | > | 99\% | * |
|  | 2010 | 92\% | 92\% | 97\% | 99\% | * | > | 99\% | 98\% | * | * | * | * | 83\% | > | 99\% | * |
| All Tests | 2011 | 78\% | 81\% | 92\% | 96\% | * | > | 99\% | 95\% | * | * | * | * | * | > | 99\% | * |
|  | 2010 | 78\% | 78\% | 91\% | 94\% | * |  | 86\% | 98\% | * | * | * | * | 83\% |  | 88\% | * |

TAKS Met 2011 Standard
Grade 5 (English) First Administration Only

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 98 \% \end{aligned}$ | * | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | * | * | * | * | $>\underset{*}{99 \%}$ |  | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 86\% | 87\% | 97\% | 97\% | * | 90\% | > | 99\% | * | * | * | * | 80\% |  | 89\% | * |
|  | 2010 | 86\% | 84\% | 96\% | > 99\% | * | > 99\% |  | 99\% | * | * | * | * | * | > | 99\% | * |
| Science | 2011 | 86\% | 84\% | 96\% | 96\% | * | 95\% |  | 96\% | * | * | * | * | 60\% |  | 89\% | * |
|  | 2010 | 87\% | 83\% | 95\% | 96\% | * | 88\% | > | 99\% | * | * | * | * | * |  | 90\% | * |
| All Tests | 2011 | 76\% | 75\% | 91\% | 95\% | * | 90\% |  | 96\% | * | * | * | * | 60\% |  | 89\% | * |
|  | 2010 | 75\% | 71\% | 90\% | 96\% | * | 88\% | > | 99\% | * | * | * | * | * |  | 90\% | * |

## TAKS Met 2011 Standard Grade 6

| Reading | 2011 | 85\% | 80\% | * | > 99\% | * | > 99\% | > 99\% | * | * | * | * | * | > 99\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 86\% | 81\% | * | 93\% | * | 83\% | > 99\% | * | * | * | * | * | 67\% | * |
| Mathematics | 2011 | 83\% | 80\% | * | 94\% | * | 92\% | 94\% | * | * | * | * | * | 90\% | * |
|  | 2010 | 83\% | 80\% | * | 78\% | * | 83\% | 83\% | * | * | * | * | * | 33\% | * |
| All Tests | 2011 | 76\% | 71\% | * | 94\% | * | 92\% | 94\% | * | * | * | * | * | 90\% | * |
|  | 2010 | 76\% | 72\% | * | 78\% | * | 83\% | 83\% | * | * | * | * | * | 33\% | * |



TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section I - Page 2
Total Students:
Grade Span: KG - 06
School Type: Elementary


TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)


TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 58 \% \end{aligned}$ | * | $\begin{aligned} & 59 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 63 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 60 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 53 \% \end{aligned}$ | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 29\% | 32\% | 52\% | 56\% | * | 54\% | 58\% | * | * | * | 40\% | 10\% | 42\% | * |
|  | 2010 | 28\% | 30\% | 49\% | 45\% | * | 45\% | 47\% | * | * | * | 20\% | 15\% | 50\% | * |
| Writing | 2011 | 31\% | 32\% | 42\% | 73\% | * | 88\% | 71\% | * | * | * | * | * | 67\% | * |
|  | 2010 | 32\% | 30\% | 45\% | 64\% | * | 57\% | 66\% | * | * | * | * | 50\% | 75\% | * |
| Science | 2011 | 30\% | 32\% | 63\% | 71\% | * | 52\% | 79\% | * | * | * | * | 20\% | 56\% | * |
|  | 2010 | 28\% | 27\% | 59\% | 76\% | * | 59\% | 86\% | * | * | * | * | * | 60\% | * |
| All Tests | 2011 | 16\% | 18\% | 33\% | 45\% | * | 41\% | 48\% | * | * | * | 40\% | < 1\% | 27\% | * |
|  | 2010 | 15\% | 16\% | 30\% | 34\% | * | 29\% | 37\% | * | * | * | < 1\% | 15\% | 31\% | * |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ |  | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | * | * | * | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 75 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | > | $99 \%$ | * | * | * | * | * | * | * | > | $99 \%$ | * | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 55 \% \end{aligned}$ |  | $\begin{aligned} & 80 \% \\ & 67 \% \end{aligned}$ |  | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * | * | * | * | * |  | * | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 64 \% \end{aligned}$ |  | $\begin{aligned} & 91 \% \\ & 84 \% \end{aligned}$ |  | $60 \%$ | * | * | * | * | * | * | * |  | $60 \%$ | * | * |

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)




T EXAS E D U C A T I O N A GENC Y Academic Excellence Indicator System
ection II - Page 1
Total Students: 388
Grade Span: KG - 06
School Type: Elementary


District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus \#: 227901103

TEXAS EDUCAT I O N A GENC Y Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2
otal Students: 388
Grade Span: KG - 06
School Type: Elementary
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| ---: | ---: |
| 17.3 | 19.3 |
| 21.0 | 19.7 |
| 18.7 | 18.8 |
| 18.7 | 19.2 |
| 17.0 | 19.6 |
| 24.3 | 22.3 |
| 16.5 | 21.7 |
| - | 32.0 |
| - | 17.0 |
| - | 11.0 |
| - | 8.5 |
| - | 11.3 |
| - | 11.3 |

District
18.6
18.7
18.7
18.7
18.5
23.2
18.4
-
16.5
18.4
18.0
18.3
18.7

State
19.3
18.8
19.2
19.2
22.3
22.3
21.7
32.0
17.0
11.0
8.5
11.3
11.3
18.7
19.0
19.0
18.9 18.9
18.8 18.8
19.0
21.4
21.4
20.7
23.9
17.3
19.0
17.9
19.9
19.0
19.6


| District Name: AUSTIN ISD Campus Name: BARTON HILLS EL Campus \#: 227901103 | Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 388 <br> Grade Span: KG - 06 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION$(2009-10)$ |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Instruction (11,95) | \$1,846,578 | 74.5\% | \$4,924 | \$1,962,273 | 73.2\% | \$5,233 | \$97,182,032 | 74.6\% | \$4,486 |
| Instructional-Related Services (12,13) | \$109,921 | 4.4\% | \$293 | \$110,485 | 4.1\% | - \$295 | \$5,404,945 | 4.1\% | \$249 |
| Instructional Leadership (21) | \$46,322 | 1.9\% | \$124 | \$46,322 | 1.7\% | - \$124 | \$1,264,553 | 1.0\% | \$58 |
| School Leadership (23) | \$229,123 | 9.2\% | \$611 | \$234,706 | 8.8\% | \$626 | \$8,567,045 | 6.6\% | \$395 |
| Support Services-Student ( $31,32,33$ ) | \$61,108 | 2.5\% | \$163 | \$61,108 | 2.3\% | \$163 | \$6,502,322 | 5.0\% | \$300 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$185,478 | 7.5\% | \$495 | \$267,238 | 10.0\% | \$713 | \$11,323,868 | 8.7\% | \$523 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,293,052 | 100.0\% | \$6,115 | \$2,414,894 | 100.0\% | \$6,440 | \$117,640,543 | 100.0\% | \$5,430 |
| Bilingual/ESL Education (25) | \$64,684 | 2.8\% | \$172 | \$64,684 | 2.7\% | \$172 | \$765,262 | 0.7\% | \$35 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$2,494 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$57,667 | 2.5\% | \$154 | \$176,070 | 7.3\% | - $\$ 470$ | \$4,613,937 | 3.9\% | \$213 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$2,345,902 | 2.0\% | \$108 |
| Regular Education (11) | \$1,680,360 | 73.3\% | \$4,481 | \$1,681,796 | 69.6\% | \$4,485 | \$92,286,767 | 78.4\% | \$4,260 |
| Special Education (23) | \$490,341 | 21.4\% | \$1,308 | \$492,344 | 20.4\% | \$1,313 | \$17,626,181 | 15.0\% | \$814 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | - \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| PROGRAM INFORMATION |  |  |  | Campus Group |  |  |  |  |  |
|  |  |  |  | District | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 5 | 1.3\% |  |  |  | 3.1\% |  | 27.8\% | 16.2 |  |  |
| Career \& Technical Education | 0 | 0.0\% |  | 0.0\% |  | 20.2\% | 21.0 |  |  |
| Gifted \& Talented Education | 22 | 5.7\% |  | 7.9\% |  | 6.3\% | 7.7 |  |  |
| Special Education | 18 | 4.6\% |  | 7.7\% |  | 9.6\% | 8.8 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% |  | 0.7\% |  | 14.9\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 0.3\% |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 0.0 | 0.0\% |  | 1.9\% |  | 5.4\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 0.9\% |  | 0.0\% | 1.9 |  |  |
| Regular Education | 23.5 | 88.3\% |  | 89.6\% |  | 57.0\% | 73.4 |  |  |
| Special Education | 3.1 | 11.7\% |  | 6.6\% |  | 12.1\% | 9.1 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0\% |  | 8.0\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

