## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus \#: 227901106
2011 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Comparable Improvement: Reading

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| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUSTI } \\ & \text { LANTON } \\ & 01106 \end{aligned}$ | ISD |  |  |  | EXAS E 2010-1 | E D U C A Excellenc 11 Campus | T I O e Indi Perform | A G E N ator Syst ance |  |  | Section <br> Total <br> Grade <br> School | on I - Pa Students <br> Span: <br> 1 Type: | $\begin{aligned} & \text { ge } \quad 1 \\ & 588 \\ & -06 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \mathrm{s}^{\text {Spd }} \end{aligned}$ | Econ <br> Disad |  | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 2010 | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * |  | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{array}{r} 97 \% \\ >\quad 99 \% \end{array}$ | > | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ \\ 88 \% \end{array}$ | $\begin{aligned} & 92 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * |  | * |  | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 97 \% \end{aligned}$ |  | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * |  | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 97 \% \end{aligned}$ |  | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 3 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 90 \% \end{aligned}$ | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | * | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | * | * | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | > | $\begin{aligned} & 80 \% \\ & 99 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 58 \% \\ & 93 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 58 \% \\ & 93 \% \end{aligned}$ |  | $\begin{aligned} & 58 \% \\ & 93 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 60 \% \\ & 93 \% \end{aligned}$ | * | * |  | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 60 \% \\ & 93 \% \end{aligned}$ |  | $\begin{aligned} & 60 \% \\ & 93 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 80 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 70 \% \end{array}$ | $\begin{aligned} & 89 \% \\ & 81 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | * | * | * | * | $\begin{array}{r} >99 \% \\ \quad 67 \% \end{array}$ | $\begin{aligned} & \text { 91\% } \\ & 77 \% \end{aligned}$ |  | $\begin{aligned} & 91 \% \\ & 77 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 87 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 90 \% \end{array}$ | $\begin{aligned} & 96 \% \\ & 85 \% \end{aligned}$ | $83 \%$ | * | * | * |  | $\begin{aligned} & 94 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 86 \% \end{aligned}$ |  | $\begin{aligned} & 95 \% \\ & 91 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $91 \%$ | $92 \%$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 90 \% \end{aligned}$ | $96 \%$ | $>\underset{*}{99 \%}$ | * |  | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} >99 \% \\ 75 \% \end{array}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | > | $\begin{aligned} & 99 \% \\ & 94 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 76 \% \end{aligned}$ | $83 \%$ | * | * | * | * | $\begin{aligned} & 94 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 74 \% \end{aligned}$ |  | $\begin{aligned} & 91 \% \\ & 78 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 4 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 80 \% \end{aligned}$ | * | $\begin{aligned} & 89 \% \\ & 80 \% \end{aligned}$ |  |  | * | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 80 \% \end{aligned}$ |  | $\begin{aligned} & 89 \% \\ & 80 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 75 \% \end{aligned}$ | 80\% | * | 80\% | * | * |  | * | * | * | 80\% |  | 80\% |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | $\begin{array}{r} 97 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | * | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | * | * | $\begin{array}{r} 91 \% \\ >\quad 99 \% \end{array}$ | $>$ | $\begin{aligned} & 91 \% \\ & 99 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 81 \% \end{aligned}$ | * | $\begin{aligned} & 91 \% \\ & \text { 81\% } \end{aligned}$ | * | * |  | * |  | * | $\begin{aligned} & 91 \% \\ & 81 \% \end{aligned}$ |  | $\begin{aligned} & \text { 91\% } \\ & \text { 81\% } \end{aligned}$ |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section I - Page 2 Total Students: Grade Span: PK - 06 School Type: Elementary


TAKS Met 2011 Standard
Grade 5 (English) First Administration Only

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 83 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 60 \% \end{aligned}$ |  | $\begin{aligned} & 74 \% \\ & 85 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 88 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 84 \% \end{aligned}$ |  | $\begin{aligned} & 80 \% \\ & 71 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 86\% | 87\% | 84\% | 94\% | > | 99\% |  | 93\% | * | * | * | * | * | > 99\% | 94\% |  | 93\% |
|  | 2010 | 86\% | 84\% | 80\% | 96\% | $>$ | 99\% |  | 96\% | * | * | * | * | * | 88\% | 96\% |  | 91\% |
| Science | 2011 | 86\% | 84\% | 81\% | 85\% |  | 71\% |  | 86\% | * | * | * | * | * | 56\% | 86\% |  | 90\% |
|  | 2010 | 87\% | 83\% | 81\% | 98\% |  | 80\% | > | 99\% | * | * | * | * | * | 88\% | 98\% | > | 99\% |
| All Tests | 2011 | 76\% | 75\% | 67\% | 74\% |  | 75\% |  | 73\% | * | * | * | * | * | 56\% | 75\% |  | 76\% |
|  | 2010 | 75\% | 71\% | 64\% | 80\% |  | 40\% |  | 83\% | * | * | * | * | * | 63\% | 80\% |  | 73\% |

TAKS Met 2011 Standard
Grade 5 (Spanish) First Administration Only

| Reading | 2011 | 77\% | 66\% | 71\% | 89\% | * | 89\% | * | * | * | * | * |  | * | 89\% | 89\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 74\% | 63\% | 60\% | 88\% | * | 88\% | * | * | * | * | * |  | * | 88\% | 88\% |
| Mathematics | 2011 | 50\% | 34\% | * | * | * | * | * | * | * | * | * |  | * | * | * |
|  | 2010 | 45\% | 32\% | * | * | * | * | * | * | * | * | * |  | * | * | * |
| Science | 2011 | 58\% | 41\% | * | * | * | * | * | * | * | * | * |  | * | * | * |
|  | 2010 | 52\% | 43\% | * | * | * | * | * | * | * | * | * |  | * | * | * |
| All Tests | 2011 | 63\% | 48\% | 52\% | 89\% | * | 89\% | * | * | * | * | * |  | * | 89\% | 89\% |
|  | 2010 | 55\% | 39\% | 33\% | 88\% | * | 88\% | * | * | * | * | * |  | * | 88\% | 88\% |
| TAKS Met 2011 Standard Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | 85\% | 80\% | * | 90\% | * | 89\% | * | * | * | * | * | > | 99\% | 90\% | 77\% |
|  | 2010 | 86\% | 81\% | * | * | * | * | * | * | * | * | * |  | * | * | * |
| Mathematics | 2011 | 83\% | 80\% | * | 94\% | * | 96\% | * | * | * | * | * | > | 99\% | 97\% | 92\% |
|  | 2010 | 83\% | 80\% | * | * | * | * | * | * | * | * | * |  | * | * | * |
| All Tests | 2011 | 76\% | 71\% | * | 87\% | * | 89\% | * | * | * | * | * | > | 99\% | 90\% | 77\% |
|  | 2010 | 76\% | 72\% | * | * | * | * | * | * | * | * | * |  | * | * | * |

TAKS Met 2011 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator @) (Standard Accountability Indicator @)

| Reading/ELA | 2011 | 90\% | 88\% | 85\% | 92\% | 96\% | 91\% |  | 99\% | * | * | * | * | 97\% | 91\% | 89\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 90\% | 87\% | 84\% | 91\% | 78\% | 93\% |  | 99\% | * | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | 87\% | 92\% | 91\% |
| Mathematics | 2011 | 84\% | 84\% | 87\% | 92\% | 96\% | 92\% |  | 92\% | * | * | * | * | 97\% | 93\% | 90\% |
|  | 2010 | 84\% | 82\% | 82\% | 94\% | 91\% | 94\% | $>$ | 99\% | * | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 90\% | 94\% | 93\% |
| Writing | 2011 | 92\% | 92\% | 91\% | 94\% | 88\% | 95\% | > | 99\% | * | * | , | , | > 99\% | 94\% | 98\% |
|  | 2010 | 93\% | 90\% | 92\% | 95\% | 90\% | 96\% |  | * | * | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 78\% | 94\% | 97\% |
| Science | 2011 | 83\% | 80\% | 80\% | 85\% | 71\% | 86\% |  | * | * | * | * | * | 56\% | 86\% | 90\% |
|  | 2010 | 82\% | 79\% | 81\% | 98\% | 80\% | > 99\% |  | * | * | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | 88\% | 98\% | > 99\% |
| All Tests | 2011 | 76\% | 75\% | 74\% | 84\% | 81\% | 84\% |  | 92\% | * | * | * | * | 86\% | 84\% | 83\% |
|  | 2010 | 76\% | 73\% | 71\% | 87\% | 74\% | 88\% | > | 99\% | * | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | 77\% | 87\% | 85\% |



| District Name: AUS Campus Name: BLANT Campus \#: 22790110 | $\begin{aligned} & \text { IIN ISD } \\ & \text { ON EL } \\ & 6 \end{aligned}$ |  |  |  | $\begin{gathered} \text { EXAS E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | E D U C A Excellenc <br> 11 Campus | T I O N ce Indic Perform | A G E N ator Syst ance |  |  | Sectio Total Grade School | n I - Pa Students <br> Span: <br> Type: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or <br> More Races | $\begin{aligned} & \text { Special } \\ & s^{2} \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.7\% | 99.2\% | 98.4\% | 100.0\% | 98.1\% | 100.0\% | * | - | - | - | 100.0\% | 98.3\% | 97.3\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 88.6\% | 91.1\% | 84.8\% | 71.0\% | 87.5\% | 81.3\% | * | - | - | - | 10.3\% | 86.6\% | 87.8\% |
| Not on TAKS | 7.6\% | 9.1\% | 7.6\% | 13.6\% | 29.0\% | 10.6\% | 18.8\% | * | - | - | - | 89.7\% | 11.8\% | 9.5\% |
| TAKS (Acc) Only | 2.4\% | 1.9\% | 1.5\% | 0.8\% | 3.2\% | 0.0\% | 6.3\% | * | - | - | - | 5.1\% | 0.0\% | 0.0\% |
| TAKS-M Only | 3.1\% | 4.6\% | 2.5\% | 7.0\% | 19.4\% | 5.8\% | 0.0\% | * | - | - | - | $46.2 \%$ | 7.1\% | 5.4\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 1.4\% | 3.5\% | $6.5 \%$ | 2.4\% | 6.3\% | * | - | - | - | 23.1\% | 2.1\% | 1.4\% |
| Combination | 1.3\% | 1.6\% | 1.0\% | 2.3\% | 0.0\% | 2.4\% | 6.3\% | * | - | - | - | 15.4\% | 2.5\% | 2.7\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.0\% | 92.9\% | 87.9\% | 83.9\% | 89.4\% | 75.0\% | * | - | - | - | 94.9\% | 87.4\% | 90.5\% |
| Non-Acct System | 4.6\% | 3.8\% | 6.2\% | 10.5\% | 16.1\% | 8.7\% | 25.0\% | * | - | - | - | 5.1\% | 10.9\% | 6.8\% |
| Mobile | 4.6\% | 3.7\% | 6.0\% | 10.5\% | 16.1\% | 8.7\% | 25.0\% | * | - | - | - | 5.1\% | 10.9\% | 6.8\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 2.3\% | 0.8\% | 1.6\% | 0.0\% | 1.9\% | 0.0\% | * | - | - | - | 0.0\% | 1.7\% | 2.7\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.6\% | 0.6\% | 1.6\% | 0.0\% | 1.9\% | 0.0\% | * | - | - | - | 0.0\% | 1.7\% | 2.7\% |
| Other | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 52,146 | 287 | 257 | 31 | 208 | 16 | 1 | 0 | 0 | 0 | 39 | 238 | 147 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 99.1\% | 99.5\% | 100.0\% | 99.4\% | 100.0\% | * | * | * | - | 100.0\% | 99.5\% | 99.1\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.5\% | 91.0\% | 85.7\% | 75.0\% | 89.2\% | 90.0\% | * | * | * | - | 17.1\% | 86.5\% | 87.9\% |
| Not on TAKS | 7.8\% | 9.0\% | 7.8\% | 13.8\% | 25.0\% | 10.2\% | 10.0\% | * | * | * | - | 82.9\% | 13.0\% | 11.2\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 0.9\% | 1.4\% | 3.6\% | 0.6\% | 10.0\% | * | * | * | - | 8.6\% | 1.0\% | 0.9\% |
| TAKS-M Only | 3.3\% | 4.8\% | 3.9\% | 8.1\% | 17.9\% | 6.6\% | 0.0\% | * | * | * | - | 48.6\% | 7.8\% | 6.9\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.0\% | 3.3\% | 3.6\% | 1.8\% | 0.0\% | * | * | * | - | 20.0\% | 3.1\% | 1.7\% |
| Combination | 1.3\% | 1.5\% | 0.9\% | 1.0\% | 0.0\% | 1.2\% | 0.0\% | * | * | * | - | 5.7\% | 1.0\% | 1.7\% |
| By Acct status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 87.4\% | 81.0\% | 64.3\% | 85.5\% | 80.0\% | * | * | * | - | 31.4\% | 81.3\% | 84.5\% |
| Non-Acct System | 8.6\% | 9.3\% | 10.7\% | 18.6\% | 35.7\% | 13.9\% | 20.0\% | * | * | * | - | 68.6\% | 18.2\% | 14.7\% |
| Mobile | 4.4\% | 3.6\% | 6.1\% | 7.1\% | 14.3\% | 5.4\% | 20.0\% | * | * | * | - | 0.0\% | 7.3\% | 6.0\% |
| Non-Acct Test | 4.2\% | 5.7\% | 4.6\% | 11.4\% | 21.4\% | 8.4\% | 0.0\% | * | * | * | - | 68.6\% | 10.9\% | 8.6\% |
| Not Tested | 1.4\% | 2.5\% | 0.9\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | * | * | * | - | 0.0\% | 0.5\% | 0.9\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 0.9\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | * | * | * | - | 0.0\% | 0.5\% | 0.9\% |
| Other | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | - | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,175,337 | 51,533 | 253 | 210 | 28 | 166 | 10 | 1 | 1 | 1 | 0 | 35 | 192 | 116 |




District Name: AUSTIN ISD Campus Name: BLANTON EL Campus \#: 227901106

TEXAS EDUCATYON A GENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2
Total Students: 58
rade Span: PK - 0
School Type: Elementary
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 21.0 | 19.1 |
| 18.2 | 18.7 |
| 17.4 | 18.8 |
| 15.9 | 18.5 |
| 17.2 | 19.3 |
| 17.5 | 20.1 |
| 17.0 | 21.4 |
| - | 22.1 |
| - | 21.7 |
| - | - |
| - | 21.7 |
| - | 21.7 |

District
18.6
18.7
18.7
18.7
18.5
23.2
18.4
-
16.5
18.4
18.0
18.3
18.7

State
19.1
18.8
18.5
19.3
18.3
20.1
21.4
22.1
21.7
21.7
21.7
21.7
18.7
19.0
18.9 18.9
18.8 18.8
19.0
21.4
21.4
20.7
23.9
17.3
19.0
17.9
19.9
19.0
19.6


'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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