## 2010-11 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARANOFF EL
Campus \#: 227901182
2011 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science

This page intentionally left blank.

| District Name Campus Name: Campus \#: 227 | AUSTIN RANOFF 1182 | $\begin{aligned} & \text { ISD } \\ & \text { EL } \end{aligned}$ |  |  |  | $\begin{gathered} \text { EXAS S E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | E D U C A Excellen 11 Campus | T I O N e Indic Perform | A G E N ator Syst nce |  |  | Sectio Total Grade School | on I - Pa <br> Students <br> Span: <br> 1 Type: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Spd } \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { 95\% } \\ & 98 \% \end{aligned}$ | $\begin{array}{r} 97 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |  | $\begin{array}{r} 90 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 67 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 98 \% \end{aligned}$ | * | $\begin{aligned} & 95 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 67 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 79 \% \\ & 87 \% \end{aligned}$ | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |  | $\begin{array}{r} 70 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 50 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 79 \% \\ & 87 \% \end{aligned}$ | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 83 \% \end{aligned}$ | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ | $\stackrel{*}{91 \%}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | * | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 99 \% \end{array}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\stackrel{*}{\text { *1\% }}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 99 \% \end{aligned}$ | * | $\begin{array}{r} 96 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 95 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $>9 \hat{9 \%}$ | $\begin{aligned} & 57 \% \\ & 83 \% \end{aligned}$ | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ | $>99 \%$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | * | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 94 \% \end{aligned}$ | $8{ }^{*} \%$ |
| TAKS Met 2011 Standard Grade 4 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 77 \% \end{aligned}$ | * | * | * | * | * | * | * |  | $\begin{aligned} & * \\ & * \end{aligned}$ | * |  | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | * |  | * | * | * | * | * | * | * | * |  | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 68 \% \end{aligned}$ | * |  | * | * | * | * | * | * | * |  |  |  |

TAKS Met 2011 Standard
Grade 5 (English) First Administration Only

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | 80\% | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $>$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ |  | $\begin{aligned} & 86 \% \\ & 92 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ \\ 93 \% \end{array}$ | $>\underset{*}{99 \%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 86\% | 87\% | 95\% | 97\% | * | 92\% | > 99\% | * | > 99\% | * | > | 99\% |  | 71\% | 83\% | 86\% |
|  | 2010 | 86\% | 84\% | 97\% | 97\% | 80\% | 97\% | 97\% | * | > 99\% | * | > | 99\% |  | 85\% | 93\% |  |
| Science | 2011 | 86\% | 84\% | 93\% | 95\% | * | 88\% | > 99\% | * | 91\% | * | > | 99\% |  | 86\% | 84\% | 86\% |
|  | 2010 | 87\% | 83\% | 95\% | 96\% | > 99\% | 97\% | 96\% | * | 89\% | * | > | 99\% | > | 99\% | 79\% | * |
| All Tests | 2011 | 76\% | 75\% | 87\% | 91\% | * | 82\% | 99\% | * | 91\% | * | > | 99\% |  | 57\% | 74\% | 71\% |
|  | 2010 | 75\% | 71\% | 91\% | 94\% | 80\% | 94\% | 94\% | * | 89\% | * | > | 99\% |  | 85\% | 73\% | * |


| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2011 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 (Spanish) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | 77\% | 66\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 74\% | 63\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 50\% | 34\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 45\% | 32\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 58\% | 41\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 52\% | 43\% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2011 | 63\% | 48\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 55\% | 39\% | * | * | * | * | * | * | * | * | * | * | * | * |

TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)



| District Name: AUS Campus Name: BARAN Campus \#: 22790118 | IN ISD FF EL |  | TEXAS EDUCATMONAGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  |  |  | ```Section I - Page 4 Total Students: 873 Grade Span: KG - 05 School Type: Elementary``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Race | $\begin{aligned} & \text { Special } \\ & \mathrm{s}^{2} \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.7\% | 99.5\% | 99.8\% | 100.0\% | 99.4\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 98.5\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.6\% | 88.6\% | 94.0\% | 95.7\% | 25.0\% | 93.6\% | $98.1 \%$ $1.9 \%$ | * | $100.0 \%$ $0.0 \%$ | - | 90.0\% | 18.2\% | 90.8\% | $89.3 \%$ $10.7 \%$ |
| TAKS (Acc) Only | 2.4\% | 1.9\% | 1.4\% | 2.7\% | 8.3\% | 3.2\% | 1.9\% | * | 0.0\% | - | 10.0\% | 54.5\% | 4.6\% | 7.1\% |
| TAKS-M Only | 3.1\% | 4.6\% | 2.0\% | 0.5\% | 8.3\% | 0.6\% | 0.0\% | * | 0.0\% | - | 0.0\% | 9.1\% | 0.0\% | 3.6\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.6\% | 1.1\% | 0.9\% | 8.3\% | 1.9\% | 0.0\% | * | 0.0\% | - | 0.0\% | 18.2\% | 3.1\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.0\% | 94.4\% | 96.4\% | 75.0\% | 96.2\% | 97.6\% | * | 94.7\% | - | 100.0\% | 90.9\% | 89.2\% | 92.9\% |
| Non-Acct System | 4.6\% | 3.8\% | 5.0\% | 3.4\% | 25.0\% | 3.2\% | 2.4\% | * | 5.3\% | - | 0.0\% | 9.1\% | 9.2\% | 7.1\% |
| Mobile | 4.6\% | 3.7\% | 5.0\% | 3.4\% | 25.0\% | 3.2\% | 2.4\% | * | 5.3\% | - | 0.0\% | 9.1\% | 9.2\% | 7.1\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 2.3\% | 0.6\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 52,146 | 295 | 439 | 12 | 157 | 211 | 1 | 38 | 0 | 20 | 22 | 65 | 28 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 99.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.5\% | 93.4\% | 95.1\% | 77.8\% | 94.2\% | 96.0\% | - | 100.0\% | * | 90.9\% | 22.2\% | 93.1\% | 96.2\% |
| Not on TAKS | 7.8\% | 9.0\% | 6.0\% | 4.9\% | 22.2\% | 5.8\% | 4.0\% | - | 0.0\% | * | 9.1\% | $77.8 \%$ | 6.9\% | 3.8\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 1.3\% | 3.3\% | 11.1\% | 2.9\% | 3.5\% | - | 0.0\% | * | 4.5\% | 51.9\% | 5.2\% | 3.8\% |
| TAKS-M Only | 3.3\% | 4.8\% | 2.4\% | 0.5\% | 0.0\% | 0.7\% | 0.4\% | - | 0.0\% | * | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.3\% | 1.5\% | 1.0\% | 1.2\% | 11.1\% | 2.2\% | 0.0\% | - | 0.0\% | * | 4.5\% | 18.5\% | 1.7\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 92.0\% | 96.5\% | 88.9\% | 94.2\% | 97.8\% | - | 100.0\% | * | 100.0\% | 88.9\% | 86.2\% | 100.0\% |
| Non-Acct System | 8.6\% | 9.3\% | 7.5\% | 3.5\% | 11.1\% | 5.8\% | 2.2\% | - | 0.0\% | * | 0.0\% | 11.1\% | 13.8\% | 0.0\% |
| Mobile | 4.4\% | 3.6\% | 3.9\% | 3.0\% | 11.1\% | 5.1\% | 1.8\% | - | 0.0\% | * | 0.0\% | 3.7\% | 13.8\% | 0.0\% |
| Non-Acct Test | 4.2\% | 5.7\% | 3.4\% | 0.5\% | 0.0\% | 0.7\% | 0.4\% | - | 0.0\% | * | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 2.5\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,175,337 | 51,533 | 314 | 429 | 9 | 138 | 226 | 0 | 32 | 1 | 22 | 27 | 58 | 26 |



TEXAS EDUCATYON A GENCY Academic Excellence Indicator System
ection II - Page 1
Total Students: 873
Grade Span: KG - 05
School Type: Elementary


District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus \#: 227901182

TEXAS EDUCAT I O N A GENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2
Total Students: 873
rade Span: KG - 05
School Type: Elementary
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 20.2 | 19.4 |
| 19.4 | 19.4 |
| 20.5 | 19.3 |
| 20.6 | 19.8 |
| 21.4 | 19.7 |
| 28.3 | 21.8 |
| - | 21.6 |
| - | 25.4 |
| - | - |
| - | - |
| - | - |
| - | - |


| District | State |
| :---: | ---: |
| 18.6 | 19.0 |
| 18.7 | 18.9 |
| 18.7 | 18.8 |
| 18.7 | 18.8 |
| 18.5 | 19.0 |
| 23.2 | 21.4 |
| 18.4 | 20.7 |
| - | 23.9 |
| 16.5 | 17.3 |
| 18.4 | 19.0 |
| 18.0 | 17.9 |
| 18.3 | 19.0 |
| 18.7 | 19.6 |



| District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus \#: 227901182 | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | ```Section II - Page 4 Total Students: 873 Grade Span: KG - 05 School Type: Elementary``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | General Fund | Percent | $\begin{gathered} \text { Per } \\ \text { Student } \end{gathered}$ | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | $\begin{gathered} \text { Per } \\ \text { Student } \end{gathered}$ |  | us Group Percent | Per <br> Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Instruction (11,95) | \$3,205,575 | $76.6 \%$ | \$3,762 | \$3,222,418 | 72.7\% | \$3,782 | \$116,528,624 | 75.9\% | \$4,605 |
| Instructional-Related Services $(12,13)$ | \$177,853 | 4.2\% | \$209 | \$177,853 | 4.0\% | \$209 | \$6,285,111 | 4.1\% | \$248 |
| Instructional Leadership (21) | \$72,074 | 1.7\% | \$85 | \$72,074 | 1.6\% | \$85 | \$1,889,867 | 1.2\% | \$75 |
| School Leadership (23) | \$332,821 | 7.9\% | \$391 | \$332,821 | 7.5\% | \$391 | \$10,242,533 | 6.7\% | \$405 |
| Support Services-Student ( $31,32,33$ ) | \$130,893 | 3.1\% | \$154 | \$130,893 | 3.0\% | \$154 | \$7,390,981 | 4.8\% | \$292 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$267,996 | 6.4\% | \$315 | \$497,645 | 11.2\% | \$584 | \$11,155,461 | 7.3\% | \$441 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,919,216 | 100.0\% | \$4,600 | \$3,936,059 | 100.0\% | \$4,620 | \$141,635,146 | 100.0\% | \$5,598 |
| Bilingual/ESL Education (25) | \$1,654,323 | 42.2\% | \$1,942 | \$1,654,323 | 42.0\% | \$1,942 | \$4,245,603 | 3.0\% | \$168 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$35,076 | 0.0\% | \$1 |
| Accelerated Education ( 24,30 ) | \$110,928 | 2.8\% | \$130 | \$117,427 | 3.0\% | \$138 | \$7,358,015 | 5.2\% | \$291 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$3,613,402 | 2.6\% | \$143 |
| Regular Education (11) | \$1,904,420 | 48.6\% | \$2,235 | \$1,908,026 | 48.5\% | \$2,239 | \$104,672,733 | 73.9\% | \$4,137 |
| Special Education (23) | \$249,545 | 6.4\% | \$293 | \$256,283 | 6.5\% | \$301 | \$21,692,758 | 15.3\% | \$857 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Other $(26,28,29)$ | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$17,559 | 0.0\% | \$1 |
| PROGRAM INFORMATION |  |  |  | Campus |  |  |  |  |  |
|  |  |  |  | Group |  | trict | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 54 |  |  | $9.1 \%$ |  | 27.8\% | 16.2 |  |  |
| Career \& Technical Education | 0 |  |  | $0.0 \%$ |  | 20.2\% | 21.0 |  |  |
| Gifted \& Talented Education | 45 |  |  | $8.0 \%$ |  | 6.3\% | 7.7 |  |  |
| Special Education | 37 |  |  | $7.7 \%$ |  | 9.6\% | 8.8 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 6.0 |  |  | $2.0 \%$ |  | 14.9\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 |  |  | $0.0 \%$ |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 0.0 |  |  | $3.0 \%$ |  | 5.4\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.0 |  |  | 0.8 \% |  | 0.0\% | 1.9 |  |  |
| Regular Education | 41.8 |  |  | $87.1 \%$ |  | 57.0\% | 73.4 |  |  |
| Special Education | 3.0 |  |  | $7.1 \%$ |  | 12.1\% | 9.1 |  |  |
| Other | 0.0 |  |  | $0.0 \%$ |  | 8.0\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.

