## 2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BEDICHEK M S
Campus \#: 227901054

| $12 / 17 / 12$ <br> District Name: AUSTIN <br> Campus Name: BEDICHEK <br> Campus \#: 227901054 | ISD |  |  |  | EXAS Academic 2011 | ED U CA Excellenc 12 Campus |  | A GEN tor Syst ance |  |  | Sectio <br> Total <br> Grade <br> School | n $\quad$ Student <br> Span: 0 <br> Type: | $\begin{aligned} & \text { e } 1 \\ & 1,024 \\ & -08 \\ & \text { iddle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| $\begin{aligned} & \text { Attendance Rate } \\ & 2010-11 \\ & 2009-10 \end{aligned}$ | $\begin{aligned} & 95.7 \% \\ & 95.5 \% \end{aligned}$ | $\begin{aligned} & 94.9 \% \\ & 94.3 \% \end{aligned}$ | $\begin{aligned} & 95.7 \% \\ & 95.5 \% \end{aligned}$ | $\begin{aligned} & 94.8 \% \\ & 94.5 \% \end{aligned}$ | $\begin{aligned} & 94.3 \% \\ & 94.8 \% \end{aligned}$ | $\begin{aligned} & 95.1 \% \\ & 94.8 \% \end{aligned}$ | $\begin{aligned} & 92.5 \% \\ & 92.6 \% \end{aligned}$ | * | $98.3 \%$ | * | $\begin{aligned} & 93.1 \% \\ & 93.1 \% \end{aligned}$ | $\begin{aligned} & 92.1 \% \\ & 92.8 \% \end{aligned}$ | $\begin{aligned} & 94.9 \% \\ & 94.4 \% \end{aligned}$ | $\begin{aligned} & 95.9 \% \\ & 95.7 \% \end{aligned}$ |
| Annual Dropout Rate (G 2010-11 | $\begin{array}{r} \text { r 7-8) } \\ 0.2 \% \end{array}$ | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXASEDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page 1 Total Students: 1,02 Grade Span: 06 - 08 School Type: Middle

| STUDENT INFORMATION | -------Campus-------- |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Group |  |  |
| Total Students: | 1,024 | 100.0\% | 33,188 | 86,124 | 4,978,120 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 0.0\% | $0.4 \%$ | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 6.1\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 9.1\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 8.9\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 8.5\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 8.2\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 8.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 1.6\% | 7.4\% | 7.6\% |
| Grade 6 | 353 | 34.5\% | 28.2\% | $6.8 \%$ | 7.5\% |
| Grade 7 | 357 | 34.9\% | 34.0\% | 6.6\% | 7.4\% |
| Grade 8 | 314 | 30.7\% | 34.9\% | 6.4\% | 7.2\% |
| Grade 9 | 0 | 0.0\% | 1.3\% | 6.9\% | 7.9\% |
| Grade 10 | 0 | 0.0\% | 0.0\% | 6.0\% | 7.0\% |
| Grade 11 | 0 | 0.0\% | 0.0\% | 5.5\% | 6.5\% |
| Grade 12 | 0 | 0.0\% | 0.0\% | 5.4\% | 5.9\% |
| Ethnic Distribution: $\begin{aligned} & \text { African American } \\ & \text { Hispanic } \\ & \text { White } \\ & \text { American Indian } \\ & \\ & \text { Asian } \\ & \\ & \text { Pacific Islander } \\ & \text { Two or More Races }\end{aligned}$ | 74 | 7.2\% | 5.7\% | 9.1\% | 12.8\% |
|  | 842 | 82.2\% | 87.9\% | 60.5\% | 50.8\% |
|  | 86 | 8.4\% | 5.1\% | 24.4\% | 30.5\% |
|  | 0 | 0.0\% | 0.2\% | 0.3\% | 0.4\% |
|  | 5 | 0.5\% | 0.7\% | 3.3\% | 3.6\% |
|  | 1 | $0.1 \%$ | 0.1\% | $0.1 \%$ | 0.18 |
|  | 16 | 1.6\% | 0.4\% | 2.3\% | 1.7\% |
| Economically Disadvantaged | 870 | 85.0\% | 85.4\% | 64.1\% | 60.4\% |
| Non-Educationally Disadvantaged | 154 | 15.0\% | 14.6\% | 35.9\% | 39.6\% |
| Limited English Proficient (LEP) | 175 | 17.1\% | 15.3\% | 27.8\% | 16.8\% |
| Students w/Disciplinary Placements (2010-11) | 34 | 2.9\% | 3.7\% | 1.9\% | 1.8\% |
|  | 563 | 55.0\% | 48.4\% | $46.9 \%$ | 45.4\% |
| Mobility (2010-11) | 212 | 18.2\% | 16.4\% | 21.7\% | 17.8\% |
| Number of Students per Teacher | 14.5 | n/a | 15.1 | 15.0 | 15.4 |
| Retention Rates by Grade: | \|-----Non-Special Education Rates-----| |-------Special Education Rates-------| |  |  |  |  |
|  |  | Campus |  | Campu |  |
|  | Campus | Group District | State | Campus Group | District State |
| Kindergarten | - | 1.9\% | 2.2\% | - - | 11.0\% 10.3\% |
| Grade 1 | - | 3.5\% | 4.7\% | - - | 5.4\% 8.8\% |
| Grade 2 | - | 2.1\% | 2.8\% | - - | 3.2\% $4.0 \%$ |
| Grade 3 | - | 1.2\% | 1.9\% | - - | 0.4\% 1.7\% |
| Grade 4 | - | $0.5 \%$ | 1.0\% | - - $0^{-}$ | 1.0\% 0.9\% |
| Grade 5 | - | 1.2\% 0.5\% | 1.2\% | 0.0\% | 0.6\% 1.1\% |
| Grade 6 | 1.0\% | 0.4\% 0.5\% | 0.7\% | 0.0\% 0.8\% | 0.9\% 1.0\% |
| Grade 7 | 0.7\% | 0.8\% 0.5\% | 1.0\% | 0.0\% 1.1\% | 1.2\% $1.2 \%$ |
| Grade 8 | 0.0\% | 0.9\% 0.9\% | 1.1\% | 0.0\% 1.0\% | 1.2\% 1.8\% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page 2
Total Students: 1,024 Grade Span: 06-08 Grade Span: 06 -
School Type: Middle

## CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages | by Grade and Subject: | Campus | Campus Group | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary: | Kindergarten | - | - | 19.6 | 19.4 |
|  | Grade 1 | - | - | 19.6 | 19.4 |
|  | Grade 2 | - | - | 19.5 | 19.3 |
|  | Grade 3 | - | - | 19.3 | 19.4 |
|  | Grade 4 | - | - | 18.8 | 19.6 |
|  | Grade 5 | - | 18.6 | 23.4 | 21.8 |
|  | Grade 6 | 18.2 | 19.0 | 22.1 | 21.0 |
|  | Mixed Grades | - | 20.0 | - | 23.2 |
| Secondary: | English/Language Arts | 15.5 | 17.5 | 18.3 | 17.3 |
|  | Foreign Languages | 28.0 | 19.3 | 20.1 | 19.0 |
|  | Mathematics | 21.2 | 17.5 | 19.0 | 17.8 |
|  | Science | 21.4 | 19.4 | 19.5 | 19.0 |
|  | Social Studies | 22.0 | 20.2 | 20.6 | 19.5 |



 Glossary for more details.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

