## 2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARANOFF EL
Campus \#: 227901182


TEXASEDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page Total Students: 949
Grade Span: KG - 05
School Type: Elementary

STUDENT INFORMATION

| Total Students: |  |
| :--- | :--- |
| Students By Grade: | Early Childhood Education |
|  | Pre-Kindergarten |
|  | Kindergarten |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Grade 7 |
|  | Grade 8 |
|  | Grade 9 |
|  | Grade 10 |
|  | Grade 11 |
|  | Grade 12 |

Ethnic Distribution: African American Hispanic
Thite
American Indian Asian
Pacific Islander Two or More Races

Economically Disadvantaged
Non-Educationally Disadvantaged
Limited English Proficient (IEP)
Students w/Disciplinary Placements (2010-11)

## At-Risk

obility (2010-11)
umber of Students per Teacher

Retention Rates by Grade
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

Kindergarten
Grade 1
Grade 2
Grade 4

Grade 8

# TEXAS EDUCATIONAGENCY 

## CLASS SIZE INFORMATION <br> (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject: | Elementary: | Kindergarten |
| ---: | :--- |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |
| Secondary: | English/Language Arts |
|  | Foreign Languages |
|  | Mathematics |
|  | Science |
|  | Social Studies |

| Campus | Group |
| :---: | ---: |
| 20.7 | 20.4 |
| 22.1 | 20.0 |
| 20.5 | 19.7 |
| 21.6 | 19.7 |
| 21.7 | 20.8 |
| 25.5 | 22.9 |
| - | 25.8 |
| - | 16.0 |
| - | - |
| - | 14.5 |
| - | 16.0 |
| - | 16.0 |


| District | State |
| :---: | ---: |
| 19.6 | 19.4 |
| 19.6 | 19.4 |
| 19.5 | 19.3 |
| 19.3 | 19.4 |
| 18.8 | 19.6 |
| 23.4 | 21.8 |
| 22.1 | 21.0 |
| - | 23.2 |
| 18.3 | 17.3 |
| 20.1 | 19.0 |
| 19.0 | 17.8 |
| 19.5 | 19.0 |
| 20.6 | 19.5 |



 Glossary for more details.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

