2011-12 Academic Excellence Indicator System

District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus #: 227901182 This page intentionally left blank.

12/17/12 District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus #: 227901182

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Performance

Section I - Page 1 Total Students: 949 Grade Span: KG - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Race		Econ Disad	LEP
Attendance Rate 2010-11 2009-10	95.7% 95.5%	94.9% 94.3%	96.8% 96.7%	96.8% 96.7%	96.4% 96.8%	96.5% 96.5%	96.9% 96.5%	* -	97.9% 98.2%	*	96.8% 96.7%	96.8% 96.3%	95.7% 96.6%	97.7% 97.3%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page 1 Total Students: 949 Grade Span: KG - 05 School Type: Elementary

	Campus			Campus					
	Count	Percen	it'	Group	D:	istrict	S	tate	
Total Students:	949	100.0%	5	25,770	1	86,124	4,978	,120	
Students By Grade: Early Childhood Education	0	0.0%	5	0.6%		0.4%		0.3%	
Pre-Kindergarten	0	0.0%		2.5%		6.1%		4.5%	
Kindergarten	165	17.4%		15.4%		9.1%		7.6%	
Grade 1	156	16.4%		16.2%		8.9%		7.9%	
Grade 2	167	17.6%		16.1%		8.5%		7.7%	
Grade 3	154	16.2%		17.6%		8.2%		7.6%	
Grade 4	153	16.1%		17.9%		8.0%		7.5%	
Grade 5	154	16.2%		12.4%		7.4%		7.6%	
Grade 6	0	0.0%		1.2%		6.8%		7.5%	
Grade 7	0	0.0%		0.1%		6.6%		7.4%	
Grade 8	0	0.0%		0.1%		6.4%		7.2%	
Grade 9	0	0.0%		0.0%		6.9%		7.9%	
Grade 10	0	0.0%		0.0%		6.0%		7.0%	
Grade 11	0	0.0%		0.0%		5.5%		6.5%	
Grade 12	0	0.0%	5	0.0%		5.4%		5.9%	
Ethnic Distribution: African American	22	2.3%	5	8.4%		9.1%	1	2.8%	
Hispanic	338	35.6%	5	29.8%		60.5%	51	0.8%	
White	475	50.1%	5	49.9%		24.4%	3/	0.5%	
American Indian	1	0.1%	5	0.5%		0.3%		0.4%	
Asian	75	7.9%	5	7.8%		3.3%		3.6%	
Pacific Islander	1	0.1%	5	0.2%		0.1%		0.1%	
Two or More Races	37			3.4%		2.3%		1.7%	
Economically Disadvantaged	125	13.2%	5	33.3%		64.1%	6	0.4%	
Non-Educationally Disadvantaged	824	86.8%	5	66.7%		35.9%	3	9.6%	
Limited English Proficient (LEP)	60	6.3%		8.7%		27.8%		6.8%	
Students w/Disciplinary Placements (2010-11)	0	0.0%		0.1%		1.9%		1.8%	
At-Risk	124	13.1%		27.3%		46.9%		5.4%	
Mobility (2010-11)	51	6.7%		12.9%		21.7%		7.8%	
Number of Students per Teacher	18.3	n/a				15.0		5.4	
	Non	-Special Edu	cation Rate	es		Special Ed	ucation Rate:	s	
Retention Rates by Grade:	•	Campus			•	Campus			
·····	Campus	Group	District	State	Campus	Group	District	State	
Kindergarten	1.6%	2.4%	1.9%	2.2%	0.0%	13.8%	11.0%	10.3%	
Grade 1	0.7%	3.0%	3.5%	4.7%	0.0%	6.2%	5.4%	8.8%	
Grade 2	0.8%	1.4%	2.1%	2.8%	0.0%	2.5%	3.2%	4.0%	
Grade 3	2.9%	1.0%	1.2%	1.9%	0.0%	1.4%	0.4%	1.7%	
Grade 4	0.0%	0.4%	0.5%	1.0%	0.0%	1.8%	1.0%	0.9%	
Grade 5	0.0%	0.3%	0.5%	1.2%	0.0%	1.9%	0.6%	1.1%	
Grade 6	-	0.0%	0.5%	0.7%	-	0.0%	0.9%	1.0%	
Grade 7	-	0.0%	0.5%	1.0%	-	0.0%	1.2%	1.2%	
Grade 8	-	0.0%	0.9%	1.1%	-	0.0%	1.2%	1.8%	

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page 2 Total Students: 949 Grade Span: KG - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

	Foreign Languages Mathematics Science		Campus			
Class Size Averages	by Grade and Subject:	Campus	Group	District	State	
Elementary:	Kindergarten	20.7	20.4	19.6	19.4	
	Grade 1	22.1	20.0	19.6	19.4	
	Grade 2	20.5	19.7	19.5	19.3	
	Grade 3	21.6	19.7	19.3	19.4	
	Grade 4	21.7	20.8	18.8	19.6	
	Grade 5	25.5	22.9	23.4	21.8	
	Grade 6	-	20.8	22.1	21.0	
	Mixed Grades	-	25.9	-	23.2	
Secondary:	English/Language Arts	-	16.0	18.3	17.3	
	Foreign Languages	-	-	20.1	19.0	
	Mathematics	-	14.5	19.0	17.8	
	Science	-	16.0	19.5	19.0	
	Social Studies	-	16.0	20.6	19.5	

12/17/12

Campus #: 227901182

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page 3 Total Students: 949 Grade Span: KG - 05 School Type: Elementary

Count	Percent	Group	District	
		Group	DISCILCE	State
58.3	100.0%	100.0%	100.0%	100.0%
56.5	96.8%	84.4%	64.0%	63.8%
				50.8%
				9.1%
	3.4%	3.5%	3.9%	2.9%
1.9	3.2%	15.6%	7.3%	9.1%
7.6	13.0%	13.3%	48.6%	44.6%
			c . 00	a a
				9.2%
				24.4%
				63.4%
0.0	0.0%	0.6%	0.2%	0.4%
0.0	0.0%	0.8%	1.6%	1.3%
0.0	0.0%	0.0%	0.1%	0.1%
0.0	0.0%	0.8%	1.3%	1.2%
4.0	7.7%	4.9%	23.5%	23.2%
48.0	92.3%	95.1%	76.5%	76.8%
2.9	5.5%	2.9%	4.2%	4.6%
				28.7%
				22.3%
				26.6%
18.0	16.5%	32.3% 21.5%	24.28 18.6%	20.0% 17.9%
		Compute		
	Campus	Group	District	State
rs:	11.1 yrs.	13.0	yrs. 11.6 yrs.	11.6 yr:
rs with District:	8.7 yrs.	8.8	yrs. 9.1 yrs.	8.1 yr:
Experience:				
	\$44,808	\$44,231	\$43,792	\$40,911
	\$42,826	\$44,518	\$42,728	\$43,669
		\$46,279	\$43,521	\$46,224
				\$50,064
	\$54,459	\$57,503	\$55,687	\$58,031
uties only):				
	\$46.092	\$49,384	\$46,435	\$48,375
				\$56,219
l Leadership)	\$71,644	\$70,764	\$65,866	\$70,510
				1 645 5
t incl. above):	0.0	2.1	0.0	1,645.5
	$56.5 \\ 52.0 \\ 2.5 \\ 2.0 \\ 1.9 \\ 7.6 \\ 0.0 \\ 6.6 \\ 45.4 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 4.0 \\ 48.0 \\ 2.9 \\ 14.8 \\ 7.7 \\ 18.0 \\ 14.0 \\ 1$	$56.5 96.8 \\ 52.0 89.1 \\ 2.5 4.3 \\ 1.9 3.2 \\ 7.6 13.0 \\ 0.0 0.0 \\ 6.6 12.6 \\ 45.4 87.4 \\ 0.0 0.0 \\ 0.0 0.$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

12/17/12 District Name: AUSTIN ISD Campus Name: BARANOFF EL Campus #: 227901182

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2011-12 Campus Profile

Section II - Page 4 Total Students: 949 Grade Span: KG - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			C	ampus			Cam	ous Group	
(2010-11)	General Fund	Percent	Per Student	- All Funds	Percent	Per ' Student	All Funds	Percent	Per ' Student
By Function:									
Total Operating Expenditures	\$4,134,099	100.0%	\$4,736	\$4,378,486	100.0%	\$5,015	\$152,770,239	100.0%	\$5,893
Instruction (11,95)	\$3,186,579	77.1%	\$3,650	\$3,199,660	73.1%	\$3,665	\$116,303,692	76.1%	\$4,487
Instructional-Related Services (12,13)	\$126,742	3.1%	\$145	\$127,403	2.9%	\$146	\$5,724,718	3.7%	\$221
Instructional Leadership (21)	\$63,537	1.5%	\$73	\$63,537	1.5%	\$73	\$2,107,138	1.4%	\$81
School Leadership (23)	\$333,040	8.1%	\$381	\$333,040	7.6%	\$381	\$9,868,265	6.5%	\$381
Support Services-Student (31,32,33)	\$145,176	3.5%	\$166	\$145,176	3.3%	\$166	\$7,437,746	4.9%	\$287
Other Campus Costs (35,36,51,52,53)	\$279,025	6.7%	\$320	\$509,670	11.6%	\$584	\$11,328,680	7.4%	\$437
By Program:									
Total Operating Expenditures	\$3,855,074	100.0%	\$4,416	\$3,868,816	100.0%	\$4,432	\$140,788,091	100.0%	\$5,431
Bilingual/ESL Education (25)	\$2,062,670	53.5%	\$2,363	\$2,062,670	53.3%	\$2,363	\$2,588,176	1.8%	\$100
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,568	0.0%	\$0
Accelerated Education (24,30)	\$120,630	3.1%	\$138	\$125,416	3.2%	\$144	\$7,937,988	5.6%	\$306
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,201,304	1.6%	\$85
Regular Education (11)	\$1,382,184	35.9%	\$1,583	\$1,387,687	35.9%	\$1,590	\$105,451,445	74.9%	\$4,068
Special Education (23)	\$289,590	7.5%	\$332	\$293,043	7.6%	\$336	\$22,598,610	16.1%	\$872
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
					D	istrict	Stat	e	

Instructional Expenditure Ratio (11,12,13,31)

DIBELLEC	Deate
63.8%	64.8%

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	57	6.0%	8.1%	27.3%	16.3%
Career & Technical Education	0	0.0%	0.0%	20.8%	21.5%
Gifted & Talented Education	48	5.1%	8.0%	6.6%	7.7%
Special Education	51	5.4%	8.3%	9.9%	8.6%
Teachers by Program (population served)	:				
Bilingual/ESL Education	5.0	9.6%	1.6%	15.3%	5.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	4.1%
Compensatory Education	0.0	0.0%	2.3%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	1.0%	0.0%	1.9%
Regular Education	44.0	84.6%	87.4%	55.9%	73.7%
Special Education	3.0	5.8%	7.7%	12.1%	8.9%
Other	0.0	0.0%	0.0%	8.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.