# 2012-13 Texas Academic Performance Report 

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

2013 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/ELA
Academic Achievement in Mathematics
Academic Achievement in Top 25 Percent Student Progress

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,169

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ELA Reading I | 2013 | 69\% | 70\% | 84\% | 51\% | 73\% | 95\% | * | 95\% | * | 90\% | 57\% | 64\% | 46\% |
| ELA Reading II | 2013 | 79\% | 79\% | 90\% | 78\% | 75\% | 97\% | * | 94\% | - | 96\% | 53\% | 73\% | 39\% |
| ELA Reading III | 2013 | 83\% | 81\% | * | * | - | * | - | - | - | - | * | * | - |
| Algebra I | 2013 | 78\% | 80\% | 88\% | 75\% | 81\% | 94\% | * | 95\% | * | 94\% | 58\% | 78\% | 62\% |
| Geometry | 2013 | 85\% | 88\% | 94\% | 79\% | 91\% | 97\% | * | 97\% | - | 96\% | 63\% | 86\% | 75\% |
| Algebra II | 2013 | 97\% | 99\% | 100\% | * | 100\% | 100\% | * | 100\% | - | 100\% | * | 100\% | * |
| ELA Writing I | 2013 | 55\% | 55\% | 70\% | 50\% | 51\% | 84\% | * | 85\% | * | 73\% | 34\% | 44\% | 21\% |
| ELA Writing II | 2013 | 55\% | 58\% | 72\% | 53\% | 53\% | 84\% | * | 80\% | - | 74\% | 39\% | 44\% | * |
| ELA Writing III | 2013 | 75\% | 77\% | * | - | - | * | - | - | - | - | - | - | - |
| Biology | 2013 | 84\% | 83\% | 95\% | 84\% | 91\% | 99\% | * | 97\% | * | 100\% | 76\% | 87\% | 71\% |
| Chemistry | 2013 | 84\% | 92\% | 96\% | 95\% | 92\% | 97\% | * | 100\% | - | 100\% | 82\% | 92\% | 75\% |
| Physics | 2013 | 82\% | 69\% | * | - | - | * | - | - | - | - | - | - | - |
| World Geography | 2013 | 75\% | 73\% | 92\% | 80\% | 84\% | 98\% | * | 94\% | * | 91\% | 65\% | 79\% | 50\% |
| World History | 2013 | 71\% | 72\% | 87\% | 77\% | 68\% | 96\% | * | 91\% | - | 86\% | 54\% | 66\% | 36\% |
| U.S. History | 2013 | 72\% | 84\% | * | * | - | * | - | - | - | - | * | * | - |
| TAKS Met Standard TAKS Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2013 | 95\% | 95\% | 97\% | 88\% | 94\% | 100\% | 100\% | 97\% | - | 100\% | 90\% | 93\% | 78\% |
|  | 2012 | 94\% | 92\% | 95\% | 96\% | 92\% | 98\% | * | 96\% | - | 89\% | 61\% | 88\% | 65\% |
| Mathematics | 2013 | 89\% | 89\% | 94\% | 72\% | 89\% | 98\% | 100\% | 97\% | - | 100\% | 69\% | 82\% | 71\% |
|  | 2012 | 91\% | 91\% | 94\% | 93\% | 91\% | 95\% | * | 96\% | - | 95\% | 59\% | 86\% | 65\% |

# TEXAS EDUCATION AGENCY 

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met Standard TAKS Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2013 | 95\% | 94\% | 96\% | 80\% | 94\% | 99\% | 100\% | 97\% | - | 100\% | 77\% | 91\% | * |
|  | 2012 | 93\% | 93\% | 95\% | 93\% | 93\% | 97\% | * | 87\% | - | 100\% | 55\% | 88\% | 53\% |
| Social Studies | 2013 | 98\% | 97\% | 99\% | 92\% | 99\% | 100\% | 100\% | 97\% | - | 100\% | 86\% | 96\% | 83\% |
|  | 2012 | 98\% | 97\% | 98\% | 100\% | 97\% | 99\% | * | 96\% | - | 100\% | 78\% | 95\% | 76\% |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 78\% | 89\% | 73\% | 80\% | 96\% | 94\% | 94\% | 90\% | 92\% | 63\% | 74\% | 48\% |
|  | 2012 | 77\% | 77\% | 92\% | 88\% | 87\% | 96\% | 100\% | 90\% | - | 95\% | 69\% | 81\% | 62\% |
| Reading | 2013 | 80\% | 80\% | 90\% | 70\% | 79\% | 97\% | 100\% | 95\% | * | 95\% | 65\% | 74\% | 48\% |
|  | 2012 | 79\% | 78\% | 92\% | 88\% | 85\% | 96\% | * | 89\% | - | 95\% | 67\% | 80\% | 49\% |
| Mathematics | 2013 | 79\% | 81\% | 93\% | 76\% | 87\% | 97\% | 100\% | 97\% | * | 97\% | 63\% | 82\% | 70\% |
|  | 2012 | 77\% | 78\% | 94\% | 91\% | 90\% | 96\% | * | 96\% | - | 92\% | 66\% | 86\% | 78\% |
| Writing | 2013 | 63\% | 63\% | 71\% | 51\% | 52\% | 84\% | * | 83\% | * | 73\% | 36\% | 44\% | 18\% |
|  | 2012 | 67\% | 66\% | 77\% | 59\% | 64\% | 86\% | * | 69\% | - | 80\% | 52\% | 46\% | 33\% |
| Science | 2013 | 82\% | 82\% | 96\% | 85\% | 92\% | 98\% | 100\% | 98\% | * | 100\% | 77\% | 89\% | 69\% |
|  | 2012 | 80\% | 79\% | 96\% | 95\% | 91\% | 98\% | * | 93\% | - | 100\% | 67\% | 88\% | 62\% |
| Social Studies | 2013 | 76\% | 75\% | 92\% | 82\% | 84\% | 98\% | 100\% | 94\% | * | 92\% | 69\% | 79\% | 48\% |
|  | 2012 | 79\% | 77\% | 96\% | 92\% | 92\% | 99\% | * | 95\% | - | 100\% | 83\% | 88\% | 76\% |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 39\% | 47\% | 30\% | 35\% | 55\% | 27\% | 60\% | 40\% | 49\% | 20\% | 28\% | 18\% |
|  | 2012 | 33\% | 36\% | 41\% | 23\% | 30\% | 50\% | 43\% | 47\% | - | 34\% | 24\% | 25\% | 19\% |
| Reading | 2013 | 41\% | 45\% | 50\% | 40\% | 38\% | 57\% | 27\% | 59\% | * | 61\% | 25\% | 33\% | 15\% |
|  | 2012 | 38\% | 42\% | 41\% | 29\% | 33\% | 47\% | * | 38\% | - | 33\% | 26\% | 30\% | 13\% |
| Mathematics | 2013 | 34\% | 39\% | 45\% | 27\% | 36\% | 51\% | 36\% | 60\% | * | 40\% | 18\% | 29\% | 28\% |
|  | 2012 | 33\% | 37\% | 36\% | 20\% | 24\% | 42\% | * | 48\% | - | 28\% | 16\% | 19\% | 19\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,169

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Final Level II or Above <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2013 | 32\% | 35\% | 50\% | 23\% | 34\% | 63\% | * | 72\% | * | 47\% | 17\% | 20\% | 11\% |
|  | 2012 | 34\% | 37\% | 59\% | 24\% | 43\% | 72\% | * | 59\% | - | 55\% | 38\% | 25\% | 24\% |
| Science | 2013 | 33\% | 37\% | 49\% | 32\% | 39\% | 54\% | 36\% | 59\% | * | 53\% | 16\% | 34\% | 31\% |
|  | 2012 | 29\% | 31\% | 39\% | 23\% | 26\% | 48\% | * | 46\% | - | 32\% | 15\% | 23\% | 19\% |
| Social Studies | 2013 | 26\% | 29\% | 43\% | 28\% | 31\% | 52\% | 0\% | 50\% | * | 46\% | 23\% | 23\% | 10\% |
|  | 2012 | 23\% | 26\% | 40\% | 20\% | 28\% | 50\% | * | 47\% | - | 33\% | 31\% | 26\% | 21\% |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 16\% | 20\% | 8\% | 12\% | 26\% | 0\% | 27\% | 0\% | 21\% | 3\% | 7\% | 4\% |
|  | 2012 | 12\% | 15\% | 18\% | 4\% | 8\% | 25\% | 7\% | 23\% | - | 17\% | 6\% | 6\% | 6\% |
| Reading | 2013 | 17\% | 22\% | 23\% | 11\% | 13\% | 31\% | 0\% | 26\% | * | 23\% | 4\% | 8\% | 3\% |
|  | 2012 | 15\% | 20\% | 12\% | 3\% | 5\% | 16\% | * | 13\% | - | 10\% | 3\% | 3\% | 3\% |
| Mathematics | 2013 | 15\% | 19\% | 28\% | 13\% | 18\% | 34\% | 0\% | 49\% | * | 25\% | 3\% | 12\% | 9\% |
|  | 2012 | 14\% | 17\% | 23\% | 7\% | 12\% | 31\% | * | 37\% | - | 10\% | 8\% | 9\% | 14\% |
| Writing | 2013 | 4\% | 6\% | 5\% | 1\% | 2\% | 7\% | * | 8\% | * | 10\% | 3\% | 1\% | 2\% |
|  | 2012 | 6\% | 9\% | 13\% | 0\% | 4\% | 19\% | * | 13\% | - | 15\% | 3\% | 4\% | 0\% |
| Science | 2013 | 10\% | 14\% | 20\% | 6\% | 13\% | 25\% | 0\% | 27\% | * | 21\% | 3\% | 7\% | 8\% |
|  | 2012 | 9\% | 11\% | 17\% | 2\% | 6\% | 24\% | * | 22\% | - | 24\% | 7\% | 5\% | 5\% |
| Social Studies | 2013 | 9\% | 12\% | 21\% | 8\% | 12\% | 27\% | 0\% | 21\% | * | 23\% | 3\% | 5\% | 0\% |
|  | 2012 | 9\% | 12\% | 23\% | 5\% | 11\% | 32\% | * | 25\% | - | 23\% | 9\% | 9\% | 8\% |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 62\% | 65\% | 71\% | 58\% | 61\% | 78\% | * | 86\% | - | 68\% | 46\% | n/a | - |
| Mathematics | 2013 | 59\% | 58\% | 61\% | 47\% | 46\% | 73\% | * | 79\% | - | 42\% | * | n/a | - |
| Writing | 2013 | 45\% | 44\% | 36\% | 55\% | 39\% | 32\% | * | 44\% | - | 39\% | 33\% | n/a | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,169
2012-13 Campus Performance
Grade Span: 09-12
School Type: High School
Campus Name: ANDERSON H S
Campus Number: 227901009

| African <br> American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander | Two or <br> More <br> Races | Special <br> Ed | Econ <br> Disadv |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $3 \%$ | $11 \%$ | $21 \%$ | $*$ | $23 \%$ | - | $27 \%$ | $9 \%$ | $\mathrm{n} / \mathrm{a}$ |
| $10 \%$ | $13 \%$ | $31 \%$ | $*$ | $37 \%$ | - | $8 \%$ | $*$ | $\mathrm{n} / \mathrm{a}$ |
| $0 \%$ | $3 \%$ | $2 \%$ | $*$ | $0 \%$ | - | $0 \%$ | $0 \%$ | $\mathrm{n} / \mathrm{a}$ |

Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)
Grade 11

| English Language Arts | 2013 | 63\% | 67\% | 71\% | * | 67\% | 100\% |  | * | * | * | 64\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2013 | 64\% | 64\% | 58\% | 25\% | 59\% | 76\% |  | * | - | 55\% | 60\% |  |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,169

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 98\% | 97\% | 97\% | 98\% | 100\% | 99\% | 100\% | 99\% | 95\% | 97\% | 93\% |
| Included in Accountability | 92\% | 91\% | 95\% | 95\% | 94\% | 95\% | 100\% | 89\% | 100\% | 97\% | 94\% | 93\% | 65\% |
| Not Included in Accountability Mobile | 4\% | 3\% | 2\% | 2\% | 2\% | 2\% | 0\% | 1\% | 0\% | 3\% | 2\% | 3\% | 7\% |
| Other Exclusions | 3\% | 5\% | 1\% | 0\% | 1\% | 0\% | 0\% | 9\% | 0\% | 0\% | 0\% | 2\% | 21\% |
| Not Tested | 1\% | 1\% | 2\% | 3\% | 3\% | 2\% | 0\% | 1\% | 0\% | 1\% | 5\% | 3\% | 7\% |
| Absent | 1\% | 1\% | 2\% | 3\% | 3\% | 2\% | 0\% | 1\% | 0\% | 1\% | 5\% | 3\% | 6\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 95.1\% | 95.7\% | 94.7\% | 94.6\% | 96.1\% | 95.4\% | 98.2\% | - | 96.2\% | 92.4\% | 93.6\% | 95.4\% |
| 2010-11 | 95.7\% | 94.9\% | 95.3\% | 93.7\% | 94.2\% | 95.7\% | 96.0\% | 97.7\% | - | 96.4\% | 93.5\% | 93.3\% | 94.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 2.9\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| 2010-11 | 2.4\% | 3.2\% | 0.2\% | 1.3\% | 0.0\% | 0.1\% | 0.0\% | 0.9\% | - | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 84.9\% | 96.9\% | 96.4\% | 96.1\% | 97.6\% | * | 96.4\% | - | 90.9\% | 94.1\% | 93.6\% | 100.0\% |
| Received GED | 1.0\% | 1.4\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 5.0\% | 5.0\% | 1.1\% | 0.0\% | 1.6\% | 0.8\% | * | 0.0\% | - | 9.1\% | 5.9\% | 3.2\% | 0.0\% |
| Dropped Out | 6.3\% | 8.8\% | 1.5\% | 3.6\% | 2.3\% | 0.8\% | * | 3.6\% | - | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Graduates and GED | 88.7\% | 86.3\% | 97.4\% | 96.4\% | 96.1\% | 98.4\% | * | 96.4\% | - | 90.9\% | 94.1\% | 94.7\% | 100.0\% |
| Grads, GED, \& Cont | 93.7\% | 91.2\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.9\% | 100.0\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 82.8\% | 95.8\% | 90.6\% | 95.3\% | 96.5\% | * | 95.7\% | - | 100.0\% | 78.8\% | 88.5\% | 90.5\% |
| Received GED | 1.1\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | * | 0.0\% | - | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Continued HS | 6.2\% | 6.1\% | 2.5\% | 3.1\% | 3.1\% | 2.1\% | * | 4.3\% | - | 0.0\% | 18.2\% | 8.3\% | 4.8\% |
| Dropped Out | 6.8\% | 9.9\% | 1.0\% | 6.3\% | 1.6\% | 0.4\% | * | 0.0\% | - | 0.0\% | 0.0\% | 3.1\% | 4.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 86.0\% | 97.9\% | 93.8\% | 98.4\% | 98.2\% | * | 100.0\% | - | 92.3\% | 88.2\% | 95.7\% | 95.2\% |
| Received GED | 1.4\% | 1.7\% | 0.8\% | 0.0\% | 0.8\% | 1.1\% | * | 0.0\% | - | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Continued HS | 1.6\% | 2.0\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% | * | 0.0\% | - | 7.7\% | 8.8\% | 2.1\% | 0.0\% |
| Dropped Out | 7.9\% | 10.4\% | 0.6\% | 6.3\% | 0.8\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 2.1\% | 4.8\% |
| Graduates and GED | 90.5\% | 87.7\% | 98.7\% | 93.8\% | 99.2\% | 99.3\% | * | 100.0\% | - | 92.3\% | 91.2\% | 95.7\% | 95.2\% |
| Grads, GED, \& Cont | 92.1\% | 89.6\% | 99.4\% | 93.8\% | 99.2\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.9\% | 95.2\% |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 82.8\% | 95.5\% | 94.7\% | 92.2\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.6\% | 1.9\% | 0.6\% | 2.6\% | 0.0\% | 0.7\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.8\% | 2.8\% | 0.4\% | 0.0\% | 1.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.6\% | 12.4\% | 3.4\% | 2.6\% | 6.8\% | 1.7\% | * | n/a | n/a | n/a | 0.0\% | 7.4\% | 11.1\% |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 84.1\% | 95.7\% | 94.7\% | 93.1\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.9\% | 2.4\% | 1.1\% | 2.6\% | 1.0\% | 1.0\% | * | n/a | n/a | n/a | 0.0\% | 1.9\% | 0.0\% |
| Continued HS | 0.7\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.7\% | 12.2\% | 3.0\% | 2.6\% | 5.9\% | 1.4\% | * | n/a | n/a | n/a | 0.0\% | 5.6\% | 11.1\% |
| Graduates and GED | 90.6\% | 86.5\% | 96.8\% | 97.4\% | 94.1\% | 98.3\% | * | n/a | n/a | n/a | 96.3\% | 94.4\% | 88.9\% |
| Grads, GED, \& Cont | 91.3\% | 87.8\% | 97.0\% | 97.4\% | 94.1\% | 98.6\% | * | n/a | n/a | n/a | 100.0\% | 94.4\% | 88.9\% |

4-Year Longitudinal Rate (Gr 9-12)

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 95.1\% | 95.7\% | 94.7\% | 94.6\% | 96.1\% | 95.4\% | 98.2\% | - | 96.2\% | 92.4\% | 93.6\% | 95.4\% |
| 2010-11 | 95.7\% | 94.9\% | 95.3\% | 93.7\% | 94.2\% | 95.7\% | 96.0\% | 97.7\% | - | 96.4\% | 93.5\% | 93.3\% | 94.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 2.9\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| 2010-11 | 2.4\% | 3.2\% | 0.2\% | 1.3\% | 0.0\% | 0.1\% | 0.0\% | 0.9\% | - | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 84.9\% | 96.9\% | 96.4\% | 96.1\% | 97.6\% | * | 96.4\% | - | 90.9\% | 94.1\% | 93.6\% | 100.0\% |
| Received GED | 1.0\% | 1.4\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 5.0\% | 5.0\% | 1.1\% | 0.0\% | 1.6\% | 0.8\% | * | 0.0\% | - | 9.1\% | 5.9\% | 3.2\% | 0.0\% |
| Dropped Out | 6.3\% | 8.8\% | 1.5\% | 3.6\% | 2.3\% | 0.8\% | * | 3.6\% | - | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Graduates and GED | 88.7\% | 86.3\% | 97.4\% | 96.4\% | 96.1\% | 98.4\% | * | 96.4\% | - | 90.9\% | 94.1\% | 94.7\% | 100.0\% |
| Grads, GED, \& Cont | 93.7\% | 91.2\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.9\% | 100.0\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 82.8\% | 95.8\% | 90.6\% | 95.3\% | 96.5\% | * | 95.7\% | - | 100.0\% | 78.8\% | 88.5\% | 90.5\% |
| Received GED | 1.1\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | * | 0.0\% | - | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Continued HS | 6.2\% | 6.1\% | 2.5\% | 3.1\% | 3.1\% | 2.1\% | * | 4.3\% | - | 0.0\% | 18.2\% | 8.3\% | 4.8\% |
| Dropped Out | 6.8\% | 9.9\% | 1.0\% | 6.3\% | 1.6\% | 0.4\% | * | 0.0\% | - | 0.0\% | 0.0\% | 3.1\% | 4.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 86.0\% | 97.9\% | 93.8\% | 98.4\% | 98.2\% | * | 100.0\% | - | 92.3\% | 88.2\% | 95.7\% | 95.2\% |
| Received GED | 1.4\% | 1.7\% | 0.8\% | 0.0\% | 0.8\% | 1.1\% | * | 0.0\% | - | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Continued HS | 1.6\% | 2.0\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% | * | 0.0\% | - | 7.7\% | 8.8\% | 2.1\% | 0.0\% |
| Dropped Out | 7.9\% | 10.4\% | 0.6\% | 6.3\% | 0.8\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 2.1\% | 4.8\% |
| Graduates and GED | 90.5\% | 87.7\% | 98.7\% | 93.8\% | 99.2\% | 99.3\% | * | 100.0\% | - | 92.3\% | 91.2\% | 95.7\% | 95.2\% |
| Grads, GED, \& Cont | 92.1\% | 89.6\% | 99.4\% | 93.8\% | 99.2\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.9\% | 95.2\% |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 82.8\% | 95.5\% | 94.7\% | 92.2\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.6\% | 1.9\% | 0.6\% | 2.6\% | 0.0\% | 0.7\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.8\% | 2.8\% | 0.4\% | 0.0\% | 1.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.6\% | 12.4\% | 3.4\% | 2.6\% | 6.8\% | 1.7\% | * | n/a | n/a | n/a | 0.0\% | 7.4\% | 11.1\% |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 84.1\% | 95.7\% | 94.7\% | 93.1\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.9\% | 2.4\% | 1.1\% | 2.6\% | 1.0\% | 1.0\% | * | n/a | n/a | n/a | 0.0\% | 1.9\% | 0.0\% |
| Continued HS | 0.7\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.7\% | 12.2\% | 3.0\% | 2.6\% | 5.9\% | 1.4\% | * | n/a | n/a | n/a | 0.0\% | 5.6\% | 11.1\% |
| Graduates and GED | 90.6\% | 86.5\% | 96.8\% | 97.4\% | 94.1\% | 98.3\% | * | n/a | n/a | n/a | 96.3\% | 94.4\% | 88.9\% |
| Grads, GED, \& Cont | 91.3\% | 87.8\% | 97.0\% | 97.4\% | 94.1\% | 98.6\% | * | n/a | n/a | n/a | 100.0\% | 94.4\% | 88.9\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 95.1\% | 95.7\% | 94.7\% | 94.6\% | 96.1\% | 95.4\% | 98.2\% | - | 96.2\% | 92.4\% | 93.6\% | 95.4\% |
| 2010-11 | 95.7\% | 94.9\% | 95.3\% | 93.7\% | 94.2\% | 95.7\% | 96.0\% | 97.7\% | - | 96.4\% | 93.5\% | 93.3\% | 94.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 2.9\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| 2010-11 | 2.4\% | 3.2\% | 0.2\% | 1.3\% | 0.0\% | 0.1\% | 0.0\% | 0.9\% | - | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 84.9\% | 96.9\% | 96.4\% | 96.1\% | 97.6\% | * | 96.4\% | - | 90.9\% | 94.1\% | 93.6\% | 100.0\% |
| Received GED | 1.0\% | 1.4\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 5.0\% | 5.0\% | 1.1\% | 0.0\% | 1.6\% | 0.8\% | * | 0.0\% | - | 9.1\% | 5.9\% | 3.2\% | 0.0\% |
| Dropped Out | 6.3\% | 8.8\% | 1.5\% | 3.6\% | 2.3\% | 0.8\% | * | 3.6\% | - | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Graduates and GED | 88.7\% | 86.3\% | 97.4\% | 96.4\% | 96.1\% | 98.4\% | * | 96.4\% | - | 90.9\% | 94.1\% | 94.7\% | 100.0\% |
| Grads, GED, \& Cont | 93.7\% | 91.2\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.9\% | 100.0\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 82.8\% | 95.8\% | 90.6\% | 95.3\% | 96.5\% | * | 95.7\% | - | 100.0\% | 78.8\% | 88.5\% | 90.5\% |
| Received GED | 1.1\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | * | 0.0\% | - | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Continued HS | 6.2\% | 6.1\% | 2.5\% | 3.1\% | 3.1\% | 2.1\% | * | 4.3\% | - | 0.0\% | 18.2\% | 8.3\% | 4.8\% |
| Dropped Out | 6.8\% | 9.9\% | 1.0\% | 6.3\% | 1.6\% | 0.4\% | * | 0.0\% | - | 0.0\% | 0.0\% | 3.1\% | 4.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 86.0\% | 97.9\% | 93.8\% | 98.4\% | 98.2\% | * | 100.0\% | - | 92.3\% | 88.2\% | 95.7\% | 95.2\% |
| Received GED | 1.4\% | 1.7\% | 0.8\% | 0.0\% | 0.8\% | 1.1\% | * | 0.0\% | - | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Continued HS | 1.6\% | 2.0\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% | * | 0.0\% | - | 7.7\% | 8.8\% | 2.1\% | 0.0\% |
| Dropped Out | 7.9\% | 10.4\% | 0.6\% | 6.3\% | 0.8\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 2.1\% | 4.8\% |
| Graduates and GED | 90.5\% | 87.7\% | 98.7\% | 93.8\% | 99.2\% | 99.3\% | * | 100.0\% | - | 92.3\% | 91.2\% | 95.7\% | 95.2\% |
| Grads, GED, \& Cont | 92.1\% | 89.6\% | 99.4\% | 93.8\% | 99.2\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.9\% | 95.2\% |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 82.8\% | 95.5\% | 94.7\% | 92.2\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.6\% | 1.9\% | 0.6\% | 2.6\% | 0.0\% | 0.7\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.8\% | 2.8\% | 0.4\% | 0.0\% | 1.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.6\% | 12.4\% | 3.4\% | 2.6\% | 6.8\% | 1.7\% | * | n/a | n/a | n/a | 0.0\% | 7.4\% | 11.1\% |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 84.1\% | 95.7\% | 94.7\% | 93.1\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.9\% | 2.4\% | 1.1\% | 2.6\% | 1.0\% | 1.0\% | * | n/a | n/a | n/a | 0.0\% | 1.9\% | 0.0\% |
| Continued HS | 0.7\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.7\% | 12.2\% | 3.0\% | 2.6\% | 5.9\% | 1.4\% | * | n/a | n/a | n/a | 0.0\% | 5.6\% | 11.1\% |
| Graduates and GED | 90.6\% | 86.5\% | 96.8\% | 97.4\% | 94.1\% | 98.3\% | * | n/a | n/a | n/a | 96.3\% | 94.4\% | 88.9\% |
| Grads, GED, \& Cont | 91.3\% | 87.8\% | 97.0\% | 97.4\% | 94.1\% | 98.6\% | * | n/a | n/a | n/a | 100.0\% | 94.4\% | 88.9\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 95.1\% | 95.7\% | 94.7\% | 94.6\% | 96.1\% | 95.4\% | 98.2\% | - | 96.2\% | 92.4\% | 93.6\% | 95.4\% |
| 2010-11 | 95.7\% | 94.9\% | 95.3\% | 93.7\% | 94.2\% | 95.7\% | 96.0\% | 97.7\% | - | 96.4\% | 93.5\% | 93.3\% | 94.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 2.9\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| 2010-11 | 2.4\% | 3.2\% | 0.2\% | 1.3\% | 0.0\% | 0.1\% | 0.0\% | 0.9\% | - | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 84.9\% | 96.9\% | 96.4\% | 96.1\% | 97.6\% | * | 96.4\% | - | 90.9\% | 94.1\% | 93.6\% | 100.0\% |
| Received GED | 1.0\% | 1.4\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 5.0\% | 5.0\% | 1.1\% | 0.0\% | 1.6\% | 0.8\% | * | 0.0\% | - | 9.1\% | 5.9\% | 3.2\% | 0.0\% |
| Dropped Out | 6.3\% | 8.8\% | 1.5\% | 3.6\% | 2.3\% | 0.8\% | * | 3.6\% | - | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Graduates and GED | 88.7\% | 86.3\% | 97.4\% | 96.4\% | 96.1\% | 98.4\% | * | 96.4\% | - | 90.9\% | 94.1\% | 94.7\% | 100.0\% |
| Grads, GED, \& Cont | 93.7\% | 91.2\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.9\% | 100.0\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 82.8\% | 95.8\% | 90.6\% | 95.3\% | 96.5\% | * | 95.7\% | - | 100.0\% | 78.8\% | 88.5\% | 90.5\% |
| Received GED | 1.1\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | * | 0.0\% | - | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Continued HS | 6.2\% | 6.1\% | 2.5\% | 3.1\% | 3.1\% | 2.1\% | * | 4.3\% | - | 0.0\% | 18.2\% | 8.3\% | 4.8\% |
| Dropped Out | 6.8\% | 9.9\% | 1.0\% | 6.3\% | 1.6\% | 0.4\% | * | 0.0\% | - | 0.0\% | 0.0\% | 3.1\% | 4.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 86.0\% | 97.9\% | 93.8\% | 98.4\% | 98.2\% | * | 100.0\% | - | 92.3\% | 88.2\% | 95.7\% | 95.2\% |
| Received GED | 1.4\% | 1.7\% | 0.8\% | 0.0\% | 0.8\% | 1.1\% | * | 0.0\% | - | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Continued HS | 1.6\% | 2.0\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% | * | 0.0\% | - | 7.7\% | 8.8\% | 2.1\% | 0.0\% |
| Dropped Out | 7.9\% | 10.4\% | 0.6\% | 6.3\% | 0.8\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 2.1\% | 4.8\% |
| Graduates and GED | 90.5\% | 87.7\% | 98.7\% | 93.8\% | 99.2\% | 99.3\% | * | 100.0\% | - | 92.3\% | 91.2\% | 95.7\% | 95.2\% |
| Grads, GED, \& Cont | 92.1\% | 89.6\% | 99.4\% | 93.8\% | 99.2\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.9\% | 95.2\% |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 82.8\% | 95.5\% | 94.7\% | 92.2\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.6\% | 1.9\% | 0.6\% | 2.6\% | 0.0\% | 0.7\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.8\% | 2.8\% | 0.4\% | 0.0\% | 1.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.6\% | 12.4\% | 3.4\% | 2.6\% | 6.8\% | 1.7\% | * | n/a | n/a | n/a | 0.0\% | 7.4\% | 11.1\% |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 84.1\% | 95.7\% | 94.7\% | 93.1\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.9\% | 2.4\% | 1.1\% | 2.6\% | 1.0\% | 1.0\% | * | n/a | n/a | n/a | 0.0\% | 1.9\% | 0.0\% |
| Continued HS | 0.7\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.7\% | 12.2\% | 3.0\% | 2.6\% | 5.9\% | 1.4\% | * | n/a | n/a | n/a | 0.0\% | 5.6\% | 11.1\% |
| Graduates and GED | 90.6\% | 86.5\% | 96.8\% | 97.4\% | 94.1\% | 98.3\% | * | n/a | n/a | n/a | 96.3\% | 94.4\% | 88.9\% |
| Grads, GED, \& Cont | 91.3\% | 87.8\% | 97.0\% | 97.4\% | 94.1\% | 98.6\% | * | n/a | n/a | n/a | 100.0\% | 94.4\% | 88.9\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 95.1\% | 95.7\% | 94.7\% | 94.6\% | 96.1\% | 95.4\% | 98.2\% | - | 96.2\% | 92.4\% | 93.6\% | 95.4\% |
| 2010-11 | 95.7\% | 94.9\% | 95.3\% | 93.7\% | 94.2\% | 95.7\% | 96.0\% | 97.7\% | - | 96.4\% | 93.5\% | 93.3\% | 94.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 2.9\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| 2010-11 | 2.4\% | 3.2\% | 0.2\% | 1.3\% | 0.0\% | 0.1\% | 0.0\% | 0.9\% | - | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 84.9\% | 96.9\% | 96.4\% | 96.1\% | 97.6\% | * | 96.4\% | - | 90.9\% | 94.1\% | 93.6\% | 100.0\% |
| Received GED | 1.0\% | 1.4\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 5.0\% | 5.0\% | 1.1\% | 0.0\% | 1.6\% | 0.8\% | * | 0.0\% | - | 9.1\% | 5.9\% | 3.2\% | 0.0\% |
| Dropped Out | 6.3\% | 8.8\% | 1.5\% | 3.6\% | 2.3\% | 0.8\% | * | 3.6\% | - | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Graduates and GED | 88.7\% | 86.3\% | 97.4\% | 96.4\% | 96.1\% | 98.4\% | * | 96.4\% | - | 90.9\% | 94.1\% | 94.7\% | 100.0\% |
| Grads, GED, \& Cont | 93.7\% | 91.2\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.9\% | 100.0\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 82.8\% | 95.8\% | 90.6\% | 95.3\% | 96.5\% | * | 95.7\% | - | 100.0\% | 78.8\% | 88.5\% | 90.5\% |
| Received GED | 1.1\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | * | 0.0\% | - | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Continued HS | 6.2\% | 6.1\% | 2.5\% | 3.1\% | 3.1\% | 2.1\% | * | 4.3\% | - | 0.0\% | 18.2\% | 8.3\% | 4.8\% |
| Dropped Out | 6.8\% | 9.9\% | 1.0\% | 6.3\% | 1.6\% | 0.4\% | * | 0.0\% | - | 0.0\% | 0.0\% | 3.1\% | 4.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 86.0\% | 97.9\% | 93.8\% | 98.4\% | 98.2\% | * | 100.0\% | - | 92.3\% | 88.2\% | 95.7\% | 95.2\% |
| Received GED | 1.4\% | 1.7\% | 0.8\% | 0.0\% | 0.8\% | 1.1\% | * | 0.0\% | - | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Continued HS | 1.6\% | 2.0\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% | * | 0.0\% | - | 7.7\% | 8.8\% | 2.1\% | 0.0\% |
| Dropped Out | 7.9\% | 10.4\% | 0.6\% | 6.3\% | 0.8\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 2.1\% | 4.8\% |
| Graduates and GED | 90.5\% | 87.7\% | 98.7\% | 93.8\% | 99.2\% | 99.3\% | * | 100.0\% | - | 92.3\% | 91.2\% | 95.7\% | 95.2\% |
| Grads, GED, \& Cont | 92.1\% | 89.6\% | 99.4\% | 93.8\% | 99.2\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.9\% | 95.2\% |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 82.8\% | 95.5\% | 94.7\% | 92.2\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.6\% | 1.9\% | 0.6\% | 2.6\% | 0.0\% | 0.7\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.8\% | 2.8\% | 0.4\% | 0.0\% | 1.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.6\% | 12.4\% | 3.4\% | 2.6\% | 6.8\% | 1.7\% | * | n/a | n/a | n/a | 0.0\% | 7.4\% | 11.1\% |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 84.1\% | 95.7\% | 94.7\% | 93.1\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.9\% | 2.4\% | 1.1\% | 2.6\% | 1.0\% | 1.0\% | * | n/a | n/a | n/a | 0.0\% | 1.9\% | 0.0\% |
| Continued HS | 0.7\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.7\% | 12.2\% | 3.0\% | 2.6\% | 5.9\% | 1.4\% | * | n/a | n/a | n/a | 0.0\% | 5.6\% | 11.1\% |
| Graduates and GED | 90.6\% | 86.5\% | 96.8\% | 97.4\% | 94.1\% | 98.3\% | * | n/a | n/a | n/a | 96.3\% | 94.4\% | 88.9\% |
| Grads, GED, \& Cont | 91.3\% | 87.8\% | 97.0\% | 97.4\% | 94.1\% | 98.6\% | * | n/a | n/a | n/a | 100.0\% | 94.4\% | 88.9\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 95.1\% | 95.7\% | 94.7\% | 94.6\% | 96.1\% | 95.4\% | 98.2\% | - | 96.2\% | 92.4\% | 93.6\% | 95.4\% |
| 2010-11 | 95.7\% | 94.9\% | 95.3\% | 93.7\% | 94.2\% | 95.7\% | 96.0\% | 97.7\% | - | 96.4\% | 93.5\% | 93.3\% | 94.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 2.9\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| 2010-11 | 2.4\% | 3.2\% | 0.2\% | 1.3\% | 0.0\% | 0.1\% | 0.0\% | 0.9\% | - | 0.0\% | 0.5\% | 0.5\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 84.9\% | 96.9\% | 96.4\% | 96.1\% | 97.6\% | * | 96.4\% | - | 90.9\% | 94.1\% | 93.6\% | 100.0\% |
| Received GED | 1.0\% | 1.4\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 5.0\% | 5.0\% | 1.1\% | 0.0\% | 1.6\% | 0.8\% | * | 0.0\% | - | 9.1\% | 5.9\% | 3.2\% | 0.0\% |
| Dropped Out | 6.3\% | 8.8\% | 1.5\% | 3.6\% | 2.3\% | 0.8\% | * | 3.6\% | - | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Graduates and GED | 88.7\% | 86.3\% | 97.4\% | 96.4\% | 96.1\% | 98.4\% | * | 96.4\% | - | 90.9\% | 94.1\% | 94.7\% | 100.0\% |
| Grads, GED, \& Cont | 93.7\% | 91.2\% | 98.5\% | 96.4\% | 97.7\% | 99.2\% | * | 96.4\% | - | 100.0\% | 100.0\% | 97.9\% | 100.0\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 82.8\% | 95.8\% | 90.6\% | 95.3\% | 96.5\% | * | 95.7\% | - | 100.0\% | 78.8\% | 88.5\% | 90.5\% |
| Received GED | 1.1\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | * | 0.0\% | - | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Continued HS | 6.2\% | 6.1\% | 2.5\% | 3.1\% | 3.1\% | 2.1\% | * | 4.3\% | - | 0.0\% | 18.2\% | 8.3\% | 4.8\% |
| Dropped Out | 6.8\% | 9.9\% | 1.0\% | 6.3\% | 1.6\% | 0.4\% | * | 0.0\% | - | 0.0\% | 0.0\% | 3.1\% | 4.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 86.0\% | 97.9\% | 93.8\% | 98.4\% | 98.2\% | * | 100.0\% | - | 92.3\% | 88.2\% | 95.7\% | 95.2\% |
| Received GED | 1.4\% | 1.7\% | 0.8\% | 0.0\% | 0.8\% | 1.1\% | * | 0.0\% | - | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Continued HS | 1.6\% | 2.0\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% | * | 0.0\% | - | 7.7\% | 8.8\% | 2.1\% | 0.0\% |
| Dropped Out | 7.9\% | 10.4\% | 0.6\% | 6.3\% | 0.8\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 2.1\% | 4.8\% |
| Graduates and GED | 90.5\% | 87.7\% | 98.7\% | 93.8\% | 99.2\% | 99.3\% | * | 100.0\% | - | 92.3\% | 91.2\% | 95.7\% | 95.2\% |
| Grads, GED, \& Cont | 92.1\% | 89.6\% | 99.4\% | 93.8\% | 99.2\% | 100.0\% | * | 100.0\% | - | 100.0\% | 100.0\% | 97.9\% | 95.2\% |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 82.8\% | 95.5\% | 94.7\% | 92.2\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.6\% | 1.9\% | 0.6\% | 2.6\% | 0.0\% | 0.7\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.8\% | 2.8\% | 0.4\% | 0.0\% | 1.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.6\% | 12.4\% | 3.4\% | 2.6\% | 6.8\% | 1.7\% | * | n/a | n/a | n/a | 0.0\% | 7.4\% | 11.1\% |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 84.1\% | 95.7\% | 94.7\% | 93.1\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| Received GED | 1.9\% | 2.4\% | 1.1\% | 2.6\% | 1.0\% | 1.0\% | * | n/a | n/a | n/a | 0.0\% | 1.9\% | 0.0\% |
| Continued HS | 0.7\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | * | n/a | n/a | n/a | 3.7\% | 0.0\% | 0.0\% |
| Dropped Out | 8.7\% | 12.2\% | 3.0\% | 2.6\% | 5.9\% | 1.4\% | * | n/a | n/a | n/a | 0.0\% | 5.6\% | 11.1\% |
| Graduates and GED | 90.6\% | 86.5\% | 96.8\% | 97.4\% | 94.1\% | 98.3\% | * | n/a | n/a | n/a | 96.3\% | 94.4\% | 88.9\% |
| Grads, GED, \& Cont | 91.3\% | 87.8\% | 97.0\% | 97.4\% | 94.1\% | 98.6\% | * | n/a | n/a | n/a | 100.0\% | 94.4\% | 88.9\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-Year Federal Graduation Rate Without Exclusions(Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 87.7\% | 82.5\% | 95.4\% | 96.4\% | 93.9\% | 96.1\% | * | 96.4\% | - | 90.9\% | 88.9\% | 90.7\% | 100.0\% |
| Class of 2011 | 85.9\% | 80.0\% | 94.1\% | 85.3\% | 92.4\% | 95.8\% | * | 91.7\% | - | 100.0\% | 78.8\% | 85.0\% | 82.6\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 | 89.1\% | 83.5\% | 96.9\% | 88.2\% | 97.7\% | 97.9\% | * | 95.8\% | - | 92.3\% | 88.2\% | 94.8\% | 90.9\% |
| Class of 2010 | 88.0\% | 82.8\% | 95.5\% | 94.7\% | 92.2\% | 97.3\% | * | n/a | n/a | n/a | 96.3\% | 92.6\% | 88.9\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 80.5\% | 74.0\% | 89.8\% | 75.9\% | 82.5\% | 93.3\% | * | 100.0\% | - | 100.0\% | 33.3\% | 73.7\% | 55.6\% |
| Class of 2011 | 80.1\% | 73.0\% | 80.6\% | 48.5\% | 68.7\% | 89.3\% | * | 81.0\% | - | 91.7\% | 18.8\% | 60.9\% | 33.3\% |
| Advanced Course/Dual Enrollment Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 30.6\% | 29.8\% | 35.3\% | 20.1\% | 28.0\% | 40.9\% | 9.1\% | 40.8\% | - | 31.6\% | 7.3\% | 20.0\% | 8.1\% |
| 2010-11 | 30.3\% | 31.2\% | 36.3\% | 17.0\% | 27.0\% | 42.5\% | 54.5\% | 45.0\% | - | 40.6\% | 2.4\% | 19.0\% | 9.2\% |
| Texas Success Initiative(TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Langua |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 65\% | 67\% | 74\% | 54\% | 65\% | 79\% | 67\% | 83\% | - | 75\% | 50\% | 60\% | 0\% |
| 2012 | 61\% | 61\% | 77\% | 65\% | 63\% | 85\% | * | 77\% | - | 84\% | 33\% | 56\% | 17\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 66\% | 69\% | 85\% | 54\% | 76\% | 91\% | 83\% | 87\% | - | 94\% | 47\% | 60\% | 43\% |
| 2012 | 73\% | 75\% | 86\% | 65\% | 81\% | 91\% | * | 100\% | - | 79\% | 33\% | 72\% | 62\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 69\% | 69\% | 84\% | 69\% | 71\% | 91\% | * | 87\% | - | 90\% | 48\% | 56\% | 0\% |
| Class of 2011 | 64\% | 62\% | 75\% | 28\% | 65\% | 85\% | * | 57\% | - | 83\% | 10\% | 45\% | 27\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 70\% | 74\% | 88\% | 60\% | 78\% | 94\% | * | 97\% | - | 100\% | 25\% | 70\% | 0\% |
| Class of 2011 | 67\% | 69\% | 85\% | 38\% | 76\% | 92\% | * | 90\% | - | 83\% | 33\% | 68\% | 64\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 57\% | 60\% | 79\% | 56\% | 65\% | 87\% | * | 87\% | - | 90\% | 25\% | 47\% | 0\% |
| Class of 2011 | 52\% | 53\% | 71\% | 24\% | 55\% | 83\% | * | 52\% | - | 75\% | 6\% | 38\% | 14\% |
| AP/IB Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012 | 21.9\% | 32.3\% | 46.7\% | 18.8\% | 29.0\% | 57.7\% | * | 66.1\% | - | 51.7\% | n/a | 18.3\% | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012 | 50.8\% | 61.0\% | 78.8\% | 46.2\% | 71.1\% | 83.3\% | - | 75.7\% | - | 66.7\% | n/a | 60.0\% | n/a |
| 2011 | 49.3\% | 56.4\% | 76.7\% | 44.4\% | 68.1\% | 79.5\% | * | 77.1\% | - | 76.9\% | n/a | n/a | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 66.9\% | 72.3\% | 85.4\% | 69.0\% | 68.3\% | 92.9\% | * | 100.0\% | - | 100.0\% | n/a | 63.6\% | n/a |
| Class of 2011 | 68.9\% | 77.7\% | 87.0\% | 77.8\% | 64.2\% | 95.1\% | * | ? | - | 100.0\% | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Texas Academic Performance Report
2012-13 Campus Performance
Total Students: 2,169
Grade Span: 09-12
School Type: High Schoo

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 24.9\% | 37.1\% | 60.6\% | 20.0\% | 40.7\% | 70.9\% | * | 63.3\% | - | 70.0\% | n/a | 19.0\% | n/a |
| Class of 2011 | 25.7\% | 37.1\% | 61.2\% | 14.3\% | 41.6\% | 71.4\% | 100.0\% | 41.7\% | - | 91.7\% | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 1422 | 1496 | 1693 | 1476 | 1529 | 1766 | * | 1721 | - | 1742 | n/a | 1423 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 20.5 | 21.4 | 24.7 | 20.4 | 21.4 | 26.0 | - | 27.8 | - | * | n/a | 20.0 | n/a |
| Class of 2011 | 20.5 | 21.2 | 25.0 | 17.4 | 22.7 | 26.1 | * | 22.8 | - | 27.2 | n/a | n/a | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 58.3\% | 56.9\% | 64.2\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 66.1\% | 70.8\% | 84.3\% | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2,169 | 100.0\% | 86,233 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.9\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 9.2\% | 7.7\% |
| Grade 1 | 0 | 0.0\% | 9.0\% | 7.8\% |
| Grade 2 | 0 | 0.0\% | 8.5\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 8.2\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.8\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 6.8\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 6.6\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.4\% | 7.2\% |
| Grade 9 | 627 | 28.9\% | 7.1\% | 8.0\% |
| Grade 10 | 538 | 24.8\% | 6.0\% | 6.9\% |
| Grade 11 | 556 | 25.6\% | 5.5\% | 6.5\% |
| Grade 12 | 448 | 20.7\% | 5.2\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 145 | 6.7\% | 8.7\% | 12.7\% |
| Hispanic | 655 | 30.2\% | 60.4\% | 51.3\% |
| White | 1,127 | 52.0\% | 24.8\% | 30.0\% |
| American Indian | 12 | 0.6\% | 0.2\% | 0.4\% |
| Asian | 139 | 6.4\% | 3.4\% | 3.6\% |
| Pacific Islander | 2 | 0.1\% | 0.1\% | 0.1\% |
| Two or More Races | 89 | 4.1\% | 2.4\% | 1.8\% |
| Economically Disadvantaged | 618 | 28.5\% | 63.0\% | 60.4\% |
| Non-Educationally Disadvantaged | 1,551 | 71.5\% | 37.0\% | 39.6\% |
| English Language Learners (ELL) | 92 | 4.2\% | 27.4\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 36 | 1.7\% | 1.8\% | 1.7\% |
| At-Risk | 893 | 41.2\% | 53.3\% | 44.7\% |
| Mobility (2011-2012) | 211 | 9.9\% | 20.7\% | 17.9\% |
| Graduates (Class of 2012): |  |  |  |  |
| Total Graduates | 452 | 100.0\% | 4,258 | 292,636 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 29 | 6.4\% | 479 | 38,213 |
| Hispanic | 126 | 27.9\% | 2,160 | 131,106 |
| White | 255 | 56.4\% | 1,352 | 105,767 |
| American Indian | 2 | 0.4\% | 11 | 1,427 |
| Asian | 30 | 6.6\% | 158 | 10,871 |
| Pacific Islander | 0 | 0.0\% | 6 | 396 |
| Two or More Races | 10 | 2.2\% | 92 | 4,856 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 46 | 10.2\% | 1,105 | 57,010 |
| Recommended H.S. Program/DAP | 406 | 89.8\% | 3,153 | 235,626 |
| Special Education Graduates | 39 | 8.6\% | 426 | 25,213 |

# TEXAS EDUCATION AGENCY 

Campus Name: ANDERSON H S
Texas Academic Performance Report
Total Students: 2,169

Campus Number: 227901009

## 2012-13 Campus Profile

Grade Span: 09-12 School Type: High School

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 18.8 | 19.6 |
| Grade 1 | - | 18.4 | 19.5 |
| Grade 2 | - | 17.9 | 19.4 |
| Grade 3 | - | 17.6 | 19.3 |
| Grade 4 | - | 17.4 | 19.5 |
| Grade 5 | - | 20.3 | 21.4 |
| Grade 6 | - | 20.3 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: |  |  |  |
| English/Language Arts | 17.3 | 17.1 | 17.4 |
| Foreign Languages | 16.4 | 19.1 | 19.0 |
| Mathematics | 24.5 | 18.0 | 18.0 |
| Science | 19.9 | 18.3 | 19.0 |
| Social Studies | 23.7 | 19.1 | 19.7 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,169
Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 160.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 141.3 | 88.2\% | 64.3\% | 63.9\% |
| Teachers | 122.8 | 76.6\% | 51.4\% | 51.0\% |
| Professional Support | 11.4 | 7.1\% | 8.3\% | 9.0\% |
| Campus Administration (School Leadership) | 7.1 | 4.4\% | 4.0\% | 2.9\% |
| Educational Aides: | 19.0 | 11.8\% | 7.9\% | 9.3\% |
| Total Minority Staff: | 33.7 | 21.0\% | 49.1\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 2.0 | 1.6\% | 6.8\% | 9.4\% |
| Hispanic | 12.7 | 10.3\% | 27.3\% | 24.9\% |
| White | 103.2 | 84.0\% | 62.6\% | 62.8\% |
| American Indian | 1.0 | 0.8\% | 0.3\% | 0.4\% |
| Asian | 2.0 | 1.6\% | 1.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 2.0 | 1.6\% | 1.2\% | 1.1\% |
| Males | 58.6 | 47.7\% | 23.8\% | 23.2\% |
| Females | 64.2 | 52.3\% | 76.2\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.9 | 7.2\% | 7.8\% | 7.0\% |
| 1-5 Years Experience | 32.0 | 26.1\% | 28.6\% | 26.1\% |
| 6-10 Years Experience | 36.0 | 29.3\% | 22.1\% | 22.7\% |
| 11-20 Years Experience | 27.4 | 22.3\% | 24.3\% | 26.9\% |
| Over 20 Years Experience | 18.5 | 15.1\% | 17.2\% | 17.3\% |
| Number of Students per Teacher | 17.7 | n/a | 14.6 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 10.8 | 11.2 | 11.5 |
| Average Years Experience of Teachers with District: |  | 8.2 | 8.6 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$49,932 | \$44,955 | \$41,878 |
| 1-5 Years Experience |  | \$48,118 | \$44,654 | \$44,354 |
| 6-10 Years Experience |  | \$49,175 | \$45,642 | \$46,784 |
| 11-20 Years Experience |  | \$50,573 | \$49,128 | \$50,587 |
| Over 20 Years Experience |  | \$72,275 | \$59,058 | \$58,291 |
| Average Actual Teacher Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$52,748 | \$48,462 | \$48,821 |
| Professional Support |  | \$51,087 | \$61,314 | \$57,253 |
| Campus Administration (School Leadership) |  | \$77,007 | \$67,694 | \$71,259 |
| Instructional Staff Percent: |  | $\mathrm{n} / \mathrm{a}$ | 62.4\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 83 | 3.8\% | 27.6\% | 16.6\% |
| Career \& Technical Education | 1,072 | 49.4\% | 21.3\% | 22.0\% |
| Gifted \& Talented Education | 221 | 10.2\% | 6.7\% | 7.7\% |
| Special Education | 160 | 7.4\% | 10.0\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.0 | 0.8\% | 7.7\% | 5.3\% |
| Career \& Technical Education | 8.7 | 7.0\% | 3.1\% | 4.1\% |
| Compensatory Education | 0.0 | 0.0\% | 5.2\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 68.1 | 55.4\% | 63.5\% | 73.2\% |
| Special Education | 8.9 | 7.2\% | 11.1\% | 9.2\% |
| Other | 36.2 | 29.5\% | 9.2\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

