

# 2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LBJ HIGH SCHOOL**

Campus Number: **227901014**

2013 Accountability Rating: **Improvement Required**

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District Name: AUSTIN ISD  
 Campus Name: LBJ HIGH SCHOOL  
 Campus Number: 227901014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 819  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Reading I	2013	69%	70%	<b>43%</b>	39%	44%	*	-	-	-	*	28%	42%	29%
ELA Reading II	2013	79%	79%	<b>61%</b>	61%	60%	-	-	-	-	*	*	59%	22%
ELA Reading III	2013	83%	81%	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2013	78%	80%	<b>56%</b>	43%	65%	-	-	-	-	*	29%	55%	41%
Geometry	2013	85%	88%	<b>68%</b>	68%	67%	-	-	-	-	*	29%	67%	48%
Algebra II	2013	97%	99%	<b>91%</b>	89%	92%	-	-	-	-	-	-	91%	*
ELA Writing I	2013	55%	55%	<b>28%</b>	28%	29%	-	-	-	-	*	*	28%	12%
ELA Writing II	2013	55%	58%	<b>25%</b>	27%	23%	-	-	-	-	*	*	23%	*
Biology	2013	84%	83%	<b>64%</b>	64%	64%	-	-	-	-	*	50%	64%	41%
Chemistry	2013	84%	92%	*	*	-	-	-	-	-	-	-	*	-
Physics	2013	82%	69%	<b>64%</b>	69%	60%	-	-	-	-	*	*	64%	53%
World Geography	2013	75%	73%	<b>44%</b>	42%	45%	-	-	-	-	*	34%	42%	23%
World History	2013	71%	72%	<b>53%</b>	61%	49%	-	-	-	-	*	*	54%	23%
U.S. History	2013	72%	84%	*	-	*	-	-	-	-	-	*	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	<b>86%</b>	88%	84%	*	-	-	-	*	44%	86%	50%
	2012	94%	92%	<b>80%</b>	80%	81%	-	-	-	-	-	64%	78%	35%
Mathematics	2013	89%	89%	<b>75%</b>	68%	78%	*	-	-	-	*	*	73%	58%
	2012	91%	91%	<b>82%</b>	78%	85%	-	-	-	-	-	57%	81%	56%
Science	2013	95%	94%	<b>89%</b>	83%	92%	*	-	-	-	*	35%	88%	79%
	2012	93%	93%	<b>91%</b>	88%	92%	-	-	-	-	-	70%	91%	81%

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<b>TAKS Met Standard</b>														
<b>TAKS Grade 11</b>														
Social Studies	2013	98%	97%	<b>93%</b>	90%	94%	*	-	-	-	*	44%	92%	88%
	2012	98%	97%	<b>95%</b>	97%	94%	-	-	-	-	-	77%	95%	81%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	78%	<b>58%</b>	56%	59%	81%	-	-	-	88%	31%	57%	36%
	2012	77%	77%	<b>68%</b>	71%	66%	77%	-	-	-	60%	51%	67%	40%
Reading	2013	80%	80%	<b>59%</b>	59%	59%	*	-	-	-	83%	30%	58%	31%
	2012	79%	78%	<b>63%</b>	67%	60%	*	-	-	-	*	55%	61%	20%
Mathematics	2013	79%	81%	<b>67%</b>	59%	71%	*	-	-	-	100%	27%	66%	49%
	2012	77%	78%	<b>73%</b>	72%	73%	*	-	-	-	*	49%	72%	52%
Writing	2013	63%	63%	<b>27%</b>	28%	27%	-	-	-	-	*	20%	26%	11%
	2012	67%	66%	<b>28%</b>	34%	23%	*	-	-	-	*	24%	26%	*
Science	2013	82%	82%	<b>71%</b>	70%	72%	*	-	-	-	100%	43%	71%	54%
	2012	80%	79%	<b>81%</b>	82%	80%	*	-	-	-	*	60%	80%	56%
Social Studies	2013	76%	75%	<b>60%</b>	59%	60%	*	-	-	-	83%	34%	59%	39%
	2012	79%	77%	<b>78%</b>	78%	78%	*	-	-	-	*	54%	77%	60%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	39%	<b>10%</b>	10%	11%	6%	-	-	-	19%	10%	10%	4%
	2012	33%	36%	<b>8%</b>	9%	8%	38%	-	-	-	20%	7%	8%	3%
Reading	2013	41%	45%	<b>19%</b>	19%	19%	*	-	-	-	33%	10%	18%	9%
	2012	38%	42%	<b>10%</b>	12%	9%	*	-	-	-	*	13%	10%	0%
Mathematics	2013	34%	39%	<b>6%</b>	5%	7%	*	-	-	-	17%	8%	7%	3%
	2012	33%	37%	<b>6%</b>	5%	6%	*	-	-	-	*	0%	6%	4%
Writing	2013	32%	35%	<b>9%</b>	9%	9%	-	-	-	-	*	8%	9%	2%
	2012	34%	37%	<b>12%</b>	17%	10%	*	-	-	-	*	12%	11%	*

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<b>STAAR Percent at Final Level II or Above All Grades</b>														
Science	2013	33%	37%	<b>10%</b>	9%	11%	*	-	-	-	17%	11%	10%	5%
	2012	29%	31%	<b>7%</b>	6%	6%	*	-	-	-	*	0%	6%	4%
Social Studies	2013	26%	29%	<b>7%</b>	8%	6%	*	-	-	-	17%	11%	7%	2%
	2012	23%	26%	<b>9%</b>	7%	9%	*	-	-	-	*	10%	8%	5%
<b>STAAR Percent at Level III Advanced All Grades</b>														
All Subjects	2013	13%	16%	<b>1%</b>	1%	1%	0%	-	-	-	0%	0%	1%	1%
	2012	12%	15%	<b>0%</b>	1%	0%	8%	-	-	-	0%	0%	0%	0%
Reading	2013	17%	22%	<b>1%</b>	0%	1%	*	-	-	-	0%	0%	1%	1%
	2012	15%	20%	<b>1%</b>	0%	1%	*	-	-	-	*	0%	1%	0%
Mathematics	2013	15%	19%	<b>2%</b>	1%	3%	*	-	-	-	0%	0%	2%	1%
	2012	14%	17%	<b>1%</b>	1%	0%	*	-	-	-	*	0%	0%	0%
Writing	2013	4%	6%	<b>0%</b>	1%	0%	-	-	-	-	*	3%	0%	0%
	2012	6%	9%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	*
Science	2013	10%	14%	<b>1%</b>	1%	1%	*	-	-	-	0%	0%	1%	1%
	2012	9%	11%	<b>0%</b>	1%	0%	*	-	-	-	*	0%	0%	0%
Social Studies	2013	9%	12%	<b>0%</b>	1%	0%	*	-	-	-	0%	0%	0%	0%
	2012	9%	12%	<b>1%</b>	1%	0%	*	-	-	-	*	0%	1%	0%
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2013	62%	65%	<b>47%</b>	39%	53%	-	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	<b>6%</b>	*	11%	-	-	-	-	*	*	n/a	-
Writing	2013	45%	44%	<b>43%</b>	38%	47%	-	-	-	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2013	15%	18%	<b>3%</b>	0%	5%	-	-	-	-	*	*	n/a	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2013	16%	17%	<b>0%</b>	*	0%	-	-	-	-	*	*	n/a	-
Writing	2013	1%	2%	<b>1%</b>	0%	1%	-	-	-	-	*	*	n/a	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	67%	<b>52%</b>	67%	50%	*	-	-	-	-	38%	54%	45%
Mathematics	2013	64%	64%	<b>48%</b>	43%	52%	*	-	-	-	-	20%	47%	44%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	98%	99%	97%	-	*	-	100%	97%	99%	99%
Included in Accountability	92%	91%	<b>91%</b>	90%	93%	44%	-	*	-	100%	89%	92%	86%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	8%	5%	0%	-	*	-	0%	8%	5%	5%
Other Exclusions	3%	5%	<b>1%</b>	0%	1%	53%	-	*	-	0%	0%	2%	8%
Not Tested	1%	1%	<b>1%</b>	2%	1%	3%	-	*	-	0%	3%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	3%	-	*	-	0%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	1%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>89.0%</b>	89.2%	88.9%	87.9%	*	*	-	89.3%	87.2%	89.3%	87.8%
2010-11	95.7%	94.9%	<b>88.7%</b>	88.5%	89.0%	85.0%	*	*	-	90.8%	86.7%	89.1%	90.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.9%	<b>7.4%</b>	4.0%	8.7%	33.3%	*	*	-	11.1%	5.4%	7.2%	13.5%
2010-11	2.4%	3.2%	<b>6.8%</b>	8.0%	5.8%	11.8%	*	*	-	0.0%	11.0%	5.6%	8.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	84.9%	<b>78.2%</b>	86.5%	72.5%	*	*	-	-	*	67.6%	79.4%	40.0%
Received GED	1.0%	1.4%	<b>0.5%</b>	0.0%	0.8%	*	*	-	-	*	0.0%	0.6%	4.0%
Continued HS	5.0%	5.0%	<b>3.7%</b>	3.4%	4.2%	*	*	-	-	*	13.5%	3.9%	4.0%
Dropped Out	6.3%	8.8%	<b>17.6%</b>	10.1%	22.5%	*	*	-	-	*	18.9%	16.1%	52.0%
Graduates and GED	88.7%	86.3%	<b>78.7%</b>	86.5%	73.3%	*	*	-	-	*	67.6%	80.0%	44.0%
Grads, GED, & Cont	93.7%	91.2%	<b>82.4%</b>	89.9%	77.5%	*	*	-	-	*	81.1%	83.9%	48.0%
<b>Class of 2011</b>													
Graduated	85.9%	82.8%	<b>74.4%</b>	77.8%	70.9%	*	*	-	-	*	69.7%	75.6%	57.9%
Received GED	1.1%	1.2%	<b>0.4%</b>	0.9%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	6.2%	6.1%	<b>6.6%</b>	2.8%	10.0%	*	*	-	-	*	6.1%	5.5%	13.2%
Dropped Out	6.8%	9.9%	<b>18.5%</b>	18.5%	19.1%	*	*	-	-	*	24.2%	18.3%	28.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	86.0%	<b>78.5%</b>	83.5%	73.8%	*	*	-	-	*	73.3%	79.4%	59.5%
Received GED	1.4%	1.7%	<b>2.7%</b>	3.9%	1.9%	*	*	-	-	*	3.3%	2.5%	0.0%
Continued HS	1.6%	2.0%	<b>0.5%</b>	0.0%	0.9%	*	*	-	-	*	3.3%	0.6%	0.0%
Dropped Out	7.9%	10.4%	<b>18.3%</b>	12.6%	23.4%	*	*	-	-	*	20.0%	17.5%	40.5%
Graduates and GED	90.5%	87.7%	<b>81.3%</b>	87.4%	75.7%	*	*	-	-	*	76.7%	81.9%	59.5%
Grads, GED, & Cont	92.1%	89.6%	<b>81.7%</b>	87.4%	76.6%	*	*	-	-	*	80.0%	82.5%	59.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	82.5%	<b>75.9%</b>	84.8%	69.6%	*	*	-	-	*	61.9%	77.4%	38.5%
Class of 2011	85.9%	80.0%	<b>71.6%</b>	73.0%	70.3%	*	*	*	-	*	63.9%	73.8%	56.4%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	83.5%	<b>75.4%</b>	78.2%	73.1%	*	*	*	-	*	66.7%	77.4%	57.9%
Class of 2010	88.0%	82.8%	-	-	-	-	-	n/a	n/a	n/a	-	-	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	74.0%	<b>70.1%</b>	64.6%	73.3%	*	-	-	-	*	12.0%	67.6%	50.0%
Class of 2011	80.1%	73.0%	<b>79.0%</b>	75.3%	82.5%	*	*	-	-	*	20.0%	75.4%	81.0%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	29.8%	<b>32.6%</b>	30.1%	33.9%	33.3%	-	*	-	62.5%	12.4%	32.3%	16.3%
2010-11	30.3%	31.2%	<b>57.9%</b>	51.4%	63.6%	53.3%	*	*	-	62.5%	30.7%	58.4%	58.9%

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<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	67%	<b>47%</b>	46%	47%	50%	-	-	-	*	0%	46%	11%
2012	61%	61%	<b>24%</b>	30%	20%	-	-	-	-	-	8%	22%	0%
<b>Mathematics</b>													
2013	66%	69%	<b>45%</b>	38%	47%	67%	-	-	-	*	0%	43%	39%
2012	73%	75%	<b>52%</b>	48%	55%	-	-	-	-	-	10%	52%	26%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	69%	<b>43%</b>	39%	43%	*	-	-	-	*	0%	40%	0%
Class of 2011	64%	62%	<b>40%</b>	31%	44%	*	*	-	-	*	0%	39%	21%
<b>Mathematics</b>													
Class of 2012	70%	74%	<b>43%</b>	32%	50%	*	-	-	-	*	0%	41%	0%
Class of 2011	67%	69%	<b>41%</b>	30%	51%	*	*	-	-	*	0%	42%	32%
<b>Both Subjects</b>													
Class of 2012	57%	60%	<b>29%</b>	20%	34%	*	-	-	-	*	0%	28%	0%
Class of 2011	52%	53%	<b>23%</b>	14%	29%	*	*	-	-	*	0%	25%	11%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	32.3%	<b>32.3%</b>	27.8%	35.5%	*	-	?	-	*	n/a	31.1%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	61.0%	<b>13.0%</b>	3.8%	18.1%	-	-	*	-	*	n/a	14.3%	n/a
2011	49.3%	56.4%	<b>11.6%</b>	2.0%	18.5%	*	*	-	-	*	n/a	n/a	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	72.3%	<b>74.6%</b>	75.6%	72.2%	*	-	-	-	*	n/a	70.7%	n/a
Class of 2011	68.9%	77.7%	<b>79.5%</b>	87.8%	69.3%	*	*	-	-	*	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	37.1%	<b>2.3%</b>	1.6%	1.5%	*	-	-	-	*	n/a	1.0%	n/a
Class of 2011	25.7%	37.1%	<b>3.2%</b>	1.5%	1.9%	*	*	-	-	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1496	<b>1142</b>	1106	1167	*	-	-	-	*	n/a	1124	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	21.4	<b>16.1</b>	15.4	16.1	*	-	-	-	*	n/a	15.8	n/a
Class of 2011	20.5	21.2	<b>16.1</b>	15.5	17.0	*	*	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	56.9%	<b>52.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	70.8%	<b>38.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	819	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	264	32.2%	7.1%	8.0%
Grade 10	186	22.7%	6.0%	6.9%
Grade 11	188	23.0%	5.5%	6.5%
Grade 12	181	22.1%	5.2%	6.0%
Ethnic Distribution:				
African American	324	39.6%	8.7%	12.7%
Hispanic	482	58.9%	60.4%	51.3%
White	7	0.9%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.7%	2.4%	1.8%
Economically Disadvantaged	719	87.8%	63.0%	60.4%
Non-Educationally Disadvantaged	100	12.2%	37.0%	39.6%
English Language Learners (ELL)	123	15.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	88	8.1%	1.8%	1.7%
At-Risk	635	77.5%	53.3%	44.7%
Mobility (2011-2012)	301	27.9%	20.7%	17.9%
Graduates (Class of 2012):				
Total Graduates	177	100.0%	4,258	292,636
By Ethnicity (incl. Special Ed.):				
African American	82	46.3%	479	38,213
Hispanic	90	50.8%	2,160	131,106
White	2	1.1%	1,352	105,767
American Indian	0	0.0%	11	1,427
Asian	0	0.0%	158	10,871
Pacific Islander	0	0.0%	6	396
Two or More Races	3	1.7%	92	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	53	29.9%	1,105	57,010
Recommended H.S. Program/DAP	124	70.1%	3,153	235,626
Special Education Graduates	25	14.1%	426	25,213

District Name: AUSTIN ISD  
 Campus Name: LBJ HIGH SCHOOL  
 Campus Number: 227901014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 819  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	17.2	17.1	17.4
Foreign Languages	15.5	19.1	19.0
Mathematics	13.5	18.0	18.0
Science	14.7	18.3	19.0
Social Studies	17.0	19.1	19.7

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Profile**

Total Students: 819  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	84.0	100.0%	100.0%	100.0%
Professional Staff:	76.0	90.5%	64.3%	63.9%
Teachers	63.2	75.3%	51.4%	51.0%
Professional Support	4.3	5.2%	8.3%	9.0%
Campus Administration (School Leadership)	8.4	10.0%	4.0%	2.9%
Educational Aides:	8.0	9.5%	7.9%	9.3%
Total Minority Staff:	47.7	56.8%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	17.4	27.6%	6.8%	9.4%
Hispanic	13.4	21.2%	27.3%	24.9%
White	31.3	49.5%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.1	1.7%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	36.2	57.2%	23.8%	23.2%
Females	27.1	42.8%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	9.9	15.7%	7.8%	7.0%
1-5 Years Experience	20.7	32.8%	28.6%	26.1%
6-10 Years Experience	12.9	20.4%	22.1%	22.7%
11-20 Years Experience	10.2	16.1%	24.3%	26.9%
Over 20 Years Experience	9.5	15.0%	17.2%	17.3%
Number of Students per Teacher	13.0	n/a	14.6	15.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 819  
 Grade Span: 09 - 12  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>	
Average Years Experience of Teachers:	10.4	11.2	11.5	
Average Years Experience of Teachers with District:	6.6	8.6	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$45,060	\$44,955	\$41,878	
1-5 Years Experience	\$46,075	\$44,654	\$44,354	
6-10 Years Experience	\$47,479	\$45,642	\$46,784	
11-20 Years Experience	\$50,447	\$49,128	\$50,587	
Over 20 Years Experience	\$64,605	\$59,058	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$49,681	\$48,462	\$48,821	
Professional Support	\$55,540	\$61,314	\$57,253	
Campus Administration (School Leadership)	\$75,980	\$67,694	\$71,259	
Instructional Staff Percent:	n/a	62.4%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
----- Campus -----				
<b>Program Information</b>	<b>Count</b>	<b>Percent</b>	<b>District</b>	<b>State</b>
Student Enrollment by Program:				
Bilingual/ESL Education	120	14.7%	27.6%	16.6%
Career & Technical Education	491	60.0%	21.3%	22.0%
Gifted & Talented Education	47	5.7%	6.7%	7.7%
Special Education	94	11.5%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.4%	7.7%	5.3%
Career & Technical Education	5.1	8.1%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	40.9	64.7%	63.5%	73.2%
Special Education	6.9	11.0%	11.1%	9.2%
Other	10.0	15.9%	9.2%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.