

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **DOBIE M S**

Campus Number: **227901055**

2013 Accountability Rating: **Improvement Required**

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District Name: AUSTIN ISD
 Campus Name: DOBIE M S
 Campus Number: 227901055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 677
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	49%	47%	49%	*	-	*	-	*	38%	49%	28%
	2012	76%	72%	44%	45%	44%	*	*	*	-	-	43%	44%	30%
Mathematics	2013	74%	76%	67%	53%	69%	*	-	*	-	*	51%	68%	64%
	2012	77%	77%	57%	45%	59%	*	*	*	-	-	33%	57%	42%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	73%	41%	40%	41%	*	*	*	-	-	24%	42%	20%
	2012	77%	73%	45%	72%	41%	*	-	-	-	*	29%	43%	16%
Mathematics	2013	72%	65%	47%	35%	48%	*	*	*	-	-	39%	48%	36%
	2012	71%	69%	44%	56%	41%	*	-	-	-	*	29%	43%	22%
Writing	2013	71%	66%	37%	40%	36%	*	*	*	-	-	28%	38%	15%
	2012	73%	67%	36%	37%	34%	100%	-	-	-	*	43%	35%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	80%	59%	70%	58%	100%	-	*	-	*	55%	60%	31%
	2012	81%	78%	62%	52%	63%	*	-	-	-	-	*	62%	33%
Mathematics	2013	76%	74%	36%	36%	35%	*	-	*	-	*	44%	37%	31%
	2012	73%	69%	47%	26%	51%	*	-	-	-	-	*	47%	27%
Science	2013	75%	76%	54%	41%	53%	83%	-	*	-	*	48%	54%	37%
	2012	71%	70%	52%	35%	54%	83%	-	-	-	-	*	53%	27%
Social Studies	2013	64%	63%	39%	53%	36%	*	-	*	-	*	39%	38%	22%
	2012	61%	60%	42%	35%	43%	*	-	-	-	-	29%	42%	25%
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	80%	72%	86%	67%	*	-	-	-	*	-	70%	56%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	51%	49%	51%	69%	*	64%	-	67%	42%	51%	34%
	2012	77%	77%	49%	45%	49%	67%	*	*	-	*	33%	49%	26%
Reading	2013	80%	80%	52%	54%	52%	73%	*	*	-	*	37%	53%	30%
	2012	79%	78%	50%	55%	49%	63%	*	*	-	*	35%	50%	26%
Mathematics	2013	79%	81%	58%	48%	59%	64%	*	*	-	*	51%	58%	49%
	2012	77%	78%	54%	45%	55%	59%	*	*	-	*	30%	54%	33%
Writing	2013	63%	63%	37%	40%	36%	*	*	*	-	-	28%	38%	15%
	2012	67%	66%	36%	37%	34%	100%	-	-	-	*	43%	35%	*
Science	2013	82%	82%	54%	41%	53%	83%	-	*	-	*	48%	54%	37%
	2012	80%	79%	52%	35%	54%	83%	-	-	-	-	*	53%	27%
Social Studies	2013	76%	75%	39%	53%	36%	*	-	*	-	*	39%	38%	22%
	2012	79%	77%	42%	35%	43%	*	-	-	-	-	29%	42%	25%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	14%	15%	14%	17%	*	36%	-	22%	17%	14%	8%
	2012	33%	36%	14%	15%	13%	27%	*	*	-	*	15%	14%	5%
Reading	2013	41%	45%	14%	13%	14%	9%	*	*	-	*	15%	14%	6%
	2012	38%	42%	16%	15%	16%	19%	*	*	-	*	16%	16%	7%
Mathematics	2013	34%	39%	17%	12%	18%	9%	*	*	-	*	21%	18%	13%
	2012	33%	37%	14%	16%	14%	24%	*	*	-	*	14%	14%	6%
Writing	2013	32%	35%	9%	15%	9%	*	*	*	-	-	14%	10%	3%
	2012	34%	37%	5%	11%	3%	40%	-	-	-	*	14%	4%	*
Science	2013	33%	37%	15%	18%	12%	50%	-	*	-	*	13%	14%	5%
	2012	29%	31%	19%	15%	18%	50%	-	-	-	-	*	19%	8%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	29%	9%	24%	6%	*	-	*	-	*	17%	8%	5%
	2012	23%	26%	9%	12%	8%	*	-	-	-	-	12%	9%	4%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	3%	3%	3%	3%	*	27%	-	0%	4%	3%	1%
	2012	12%	15%	2%	2%	2%	6%	*	*	-	*	0%	3%	0%
Reading	2013	17%	22%	4%	4%	4%	0%	*	*	-	*	4%	4%	1%
	2012	15%	20%	4%	3%	3%	13%	*	*	-	*	0%	4%	0%
Mathematics	2013	15%	19%	3%	2%	3%	0%	*	*	-	*	5%	3%	2%
	2012	14%	17%	3%	3%	3%	0%	*	*	-	*	1%	3%	0%
Writing	2013	4%	6%	0%	5%	0%	*	*	*	-	-	0%	0%	0%
	2012	6%	9%	0%	0%	0%	0%	-	-	-	*	0%	0%	*
Science	2013	10%	14%	3%	0%	3%	17%	-	*	-	*	0%	3%	0%
	2012	9%	11%	1%	0%	1%	17%	-	-	-	-	*	1%	0%
Social Studies	2013	9%	12%	2%	6%	1%	*	-	*	-	*	4%	1%	2%
	2012	9%	12%	2%	4%	2%	*	-	-	-	-	0%	2%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	45%	51%	44%	*	*	*	-	*	33%	n/a	-
Mathematics	2013	59%	58%	38%	32%	38%	*	*	*	-	*	40%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	8%	12%	7%	*	*	*	-	*	4%	n/a	-
Mathematics	2013	16%	17%	3%	3%	3%	*	*	*	-	*	0%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	24%	26%	23%	*	*	*	-	*	19%	24%	18%
Mathematics	2013	46%	45%	31%	18%	31%	57%	*	*	-	*	44%	32%	30%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	41%	30%	43%	0%	-	*	-	*	45%	40%	69%
STAAR Cumulative Met Standard														
	2013	90%	87%	71%	76%	70%	100%	-	*	-	*	57%	71%	48%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	26%	64%	64%	65%	*	-	*	-	*	56%	63%	69%
STAAR Cumulative Met Standard														
	2013	86%	84%	57%	*	58%	*	-	*	-	*	70%	57%	50%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	92%	*	100%	-	90%	98%	98%	99%
Included in Accountability	92%	91%	85%	75%	88%	72%	*	31%	-	90%	88%	86%	79%
Not Included in Accountability													
Mobile	4%	3%	9%	21%	7%	14%	*	23%	-	0%	9%	8%	10%
Other Exclusions	3%	5%	4%	1%	3%	6%	*	46%	-	0%	0%	4%	9%
Not Tested	1%	1%	2%	2%	2%	8%	*	0%	-	10%	2%	2%	1%
Absent	1%	1%	2%	2%	1%	8%	*	0%	-	10%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	93.5%	92.0%	93.8%	92.7%	*	*	-	*	92.2%	93.6%	94.8%
2010-11	95.7%	94.9%	93.6%	92.1%	93.8%	93.0%	-	94.7%	-	92.1%	90.7%	93.7%	94.2%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.4%	0.0%	0.2%	5.3%	-	0.0%	-	*	1.6%	0.4%	0.0%
2010-11	0.2%	0.2%	0.8%	0.0%	0.5%	5.9%	-	0.0%	-	20.0%	0.0%	0.6%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	677	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	222	32.8%	6.8%	7.5%
Grade 7	251	37.1%	6.6%	7.5%
Grade 8	204	30.1%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	62	9.2%	8.7%	12.7%
Hispanic	581	85.8%	60.4%	51.3%
White	17	2.5%	24.8%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	9	1.3%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.0%	2.4%	1.8%
Economically Disadvantaged	646	95.4%	63.0%	60.4%
Non-Educationally Disadvantaged	31	4.6%	37.0%	39.6%
English Language Learners (ELL)	264	39.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	33	4.2%	1.8%	1.7%
At-Risk	431	63.7%	53.3%	44.7%
Mobility (2011-2012)	185	23.6%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	0.5%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	0.0%	0.9%	1.0%	0.0%	1.5%	1.4%
Grade 8	0.0%	0.4%	0.7%	0.0%	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	20.0	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	24.1	17.1	17.4
Foreign Languages	13.7	19.1	19.0
Mathematics	26.4	18.0	18.0
Science	22.5	18.3	19.0
Social Studies	22.5	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	65.3	92.9%	64.3%	63.9%
Teachers	53.0	75.4%	51.4%	51.0%
Professional Support	5.3	7.5%	8.3%	9.0%
Campus Administration (School Leadership)	7.0	10.0%	4.0%	2.9%
Educational Aides:	5.0	7.1%	7.9%	9.3%
Total Minority Staff:	31.1	44.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	10.1	19.2%	6.8%	9.4%
Hispanic	10.0	18.9%	27.3%	24.9%
White	29.8	56.3%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	5.7%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	17.0	32.1%	23.8%	23.2%
Females	36.0	67.9%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	9.2%	7.8%	7.0%
1-5 Years Experience	15.0	28.3%	28.6%	26.1%
6-10 Years Experience	7.5	14.2%	22.1%	22.7%
11-20 Years Experience	17.1	32.4%	24.3%	26.9%
Over 20 Years Experience	8.4	15.9%	17.2%	17.3%
Number of Students per Teacher	12.8	n/a	14.6	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	12.4	11.2	11.5	
Average Years Experience of Teachers with District:	8.5	8.6	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$48,968	\$44,955	\$41,878	
1-5 Years Experience	\$44,201	\$44,654	\$44,354	
6-10 Years Experience	\$44,687	\$45,642	\$46,784	
11-20 Years Experience	\$48,866	\$49,128	\$50,587	
Over 20 Years Experience	\$60,687	\$59,058	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$48,844	\$48,462	\$48,821	
Professional Support	\$54,655	\$61,314	\$57,253	
Campus Administration (School Leadership)	\$65,869	\$67,694	\$71,259	
Instructional Staff Percent:	n/a	62.4%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
----- Campus -----				
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	260	38.4%	27.6%	16.6%
Career & Technical Education	248	36.6%	21.3%	22.0%
Gifted & Talented Education	22	3.2%	6.7%	7.7%
Special Education	113	16.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	6.0%	7.7%	5.3%
Career & Technical Education	3.0	5.7%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	29.9	56.5%	63.5%	73.2%
Special Education	8.2	15.5%	11.1%	9.2%
Other	8.7	16.4%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.