

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ALLISON EL**

Campus Number: **227901101**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: ALLISON EL
 Campus Number: 227901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 501
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	76%	*	78%	-	-	-	-	-	*	81%	*
	2012	78%	83%	73%	*	72%	-	-	-	-	-	*	74%	*
Mathematics	2013	70%	77%	63%	*	63%	-	-	-	-	-	100%	64%	*
	2012	69%	77%	61%	*	59%	-	-	-	-	-	*	64%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	77%	*	76%	*	-	-	-	-	*	75%	78%
	2012	77%	80%	76%	88%	73%	*	-	-	-	-	83%	75%	84%
Mathematics	2013	69%	76%	69%	*	68%	*	-	-	-	-	*	67%	67%
	2012	69%	76%	59%	*	63%	*	-	-	-	-	100%	60%	75%
Writing	2013	70%	74%	67%	*	66%	*	-	-	-	-	*	65%	63%
	2012	72%	72%	64%	100%	61%	*	-	-	-	-	*	64%	75%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	83%	*	81%	-	-	-	-	-	86%	82%	80%
	2012	78%	80%	79%	*	79%	*	-	-	-	-	86%	79%	71%
Mathematics	2013	74%	78%	69%	*	74%	-	-	-	-	-	57%	68%	85%
	2012	78%	81%	84%	*	85%	*	-	-	-	-	86%	84%	71%
Science	2013	73%	75%	64%	83%	60%	-	*	-	-	-	90%	62%	61%
	2012	73%	75%	79%	*	77%	*	-	-	-	-	71%	79%	53%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	74%	81%	74%	*	*	-	-	-	86%	74%	74%
	2012	77%	77%	72%	80%	71%	67%	-	-	-	-	81%	72%	73%
Reading	2013	80%	80%	82%	89%	81%	*	*	-	-	-	83%	83%	83%
	2012	79%	78%	76%	86%	75%	*	-	-	-	-	88%	76%	80%
Mathematics	2013	79%	81%	74%	70%	74%	*	*	-	-	-	89%	73%	75%
	2012	77%	78%	68%	57%	69%	*	-	-	-	-	82%	69%	72%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	67%	*	66%	*	-	-	-	-	*	65%	63%
	2012	67%	66%	64%	100%	61%	*	-	-	-	-	*	64%	75%
Science	2013	82%	82%	64%	83%	60%	-	*	-	-	-	90%	62%	61%
	2012	80%	79%	79%	*	77%	*	-	-	-	-	71%	79%	53%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	32%	46%	30%	*	*	-	-	-	66%	32%	25%
	2012	33%	36%	32%	33%	32%	11%	-	-	-	-	60%	32%	30%
Reading	2013	41%	45%	37%	44%	36%	*	*	-	-	-	67%	36%	25%
	2012	38%	42%	39%	43%	39%	*	-	-	-	-	71%	39%	39%
Mathematics	2013	34%	39%	32%	50%	29%	*	*	-	-	-	74%	33%	23%
	2012	33%	37%	29%	29%	29%	*	-	-	-	-	53%	30%	24%
Writing	2013	32%	35%	28%	*	25%	*	-	-	-	-	*	28%	30%
	2012	34%	37%	19%	38%	17%	*	-	-	-	-	*	19%	31%
Science	2013	33%	37%	25%	33%	23%	-	*	-	-	-	50%	25%	22%
	2012	29%	31%	33%	*	37%	*	-	-	-	-	57%	33%	18%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	9%	23%	7%	*	*	-	-	-	22%	9%	8%
	2012	12%	15%	7%	3%	7%	0%	-	-	-	-	6%	7%	8%
Reading	2013	17%	22%	11%	22%	9%	*	*	-	-	-	17%	10%	8%
	2012	15%	20%	10%	7%	10%	*	-	-	-	-	6%	9%	15%
Mathematics	2013	15%	19%	10%	30%	8%	*	*	-	-	-	21%	10%	8%
	2012	14%	17%	8%	0%	9%	*	-	-	-	-	6%	8%	9%
Writing	2013	4%	6%	2%	*	2%	*	-	-	-	-	*	2%	4%
	2012	6%	9%	0%	0%	0%	*	-	-	-	-	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	11%	17%	8%	-	*	-	-	-	40%	9%	11%
	2012	9%	11%	4%	*	4%	*	-	-	-	-	14%	4%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	62%	*	63%	-	-	-	-	-	*	n/a	59%
Mathematics	2013	59%	58%	64%	100%	62%	-	-	-	-	-	*	n/a	35%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	23%	*	25%	-	-	-	-	-	*	n/a	12%
Mathematics	2013	16%	17%	19%	0%	21%	-	-	-	-	-	*	n/a	18%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	64%	-	64%	-	-	-	-	-	80%	61%	50%
Mathematics	2013	46%	45%	50%	*	50%	-	-	-	-	-	*	45%	43%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	17%	*	19%	-	-	-	-	-	14%	18%	20%
STAAR Cumulative Met Standard														
	2013	87%	90%	91%	100%	90%	-	*	-	-	-	90%	91%	89%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	31%	*	26%	-	-	-	-	-	43%	32%	15%
STAAR Cumulative Met Standard														
	2013	88%	90%	86%	*	88%	-	*	-	-	-	90%	85%	94%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	97%	100%	100%	*	-	-	-	98%	100%	100%
Included in Accountability	92%	91%	78%	84%	78%	60%	*	-	-	-	77%	77%	66%
Not Included in Accountability													
Mobile	4%	3%	12%	13%	11%	40%	*	-	-	-	22%	12%	8%
Other Exclusions	3%	5%	10%	0%	11%	0%	*	-	-	-	0%	11%	26%
Not Tested	1%	1%	0%	3%	0%	0%	*	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	*	-	-	-	2%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.1%	94.4%	96.4%	*	-	-	-	*	95.6%	96.2%	97.3%
2010-11	95.7%	94.9%	96.0%	94.9%	96.2%	*	*	-	-	-	94.1%	96.0%	97.4%

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2012-13 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	501	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	2	0.4%	0.4%	0.3%
Pre-Kindergarten	73	14.6%	5.9%	4.5%
Kindergarten	87	17.4%	9.2%	7.7%
Grade 1	72	14.4%	9.0%	7.8%
Grade 2	74	14.8%	8.5%	7.7%
Grade 3	65	13.0%	8.2%	7.6%
Grade 4	66	13.2%	7.8%	7.5%
Grade 5	62	12.4%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	30	6.0%	8.7%	12.7%
Hispanic	458	91.4%	60.4%	51.3%
White	7	1.4%	24.8%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.0%	2.4%	1.8%
Economically Disadvantaged	481	96.0%	63.0%	60.4%
Non-Educationally Disadvantaged	20	4.0%	37.0%	39.6%
English Language Learners (ELL)	186	37.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.7%	1.8%	1.7%
At-Risk	327	65.3%	53.3%	44.7%
Mobility (2011-2012)	86	20.8%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.2%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	12.5%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	3.4%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	1.5%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	6.9%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	3.6%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	18.8	19.6
Grade 1	17.7	18.4	19.5
Grade 2	14.6	17.9	19.4
Grade 3	13.8	17.6	19.3
Grade 4	16.1	17.4	19.5
Grade 5	15.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff:	42.2	89.4%	64.3%	63.9%
Teachers	37.2	78.8%	51.4%	51.0%
Professional Support	2.5	5.3%	8.3%	9.0%
Campus Administration (School Leadership)	2.5	5.3%	4.0%	2.9%
Educational Aides:	5.0	10.6%	7.9%	9.3%
Total Minority Staff:	24.0	50.8%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	6.8%	9.4%
Hispanic	16.0	43.0%	27.3%	24.9%
White	20.2	54.3%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	8.3	22.3%	23.8%	23.2%
Females	28.9	77.7%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	7.8%	7.0%
1-5 Years Experience	10.1	27.3%	28.6%	26.1%
6-10 Years Experience	12.6	34.0%	22.1%	22.7%
11-20 Years Experience	4.1	11.1%	24.3%	26.9%
Over 20 Years Experience	8.3	22.2%	17.2%	17.3%
Number of Students per Teacher	13.5	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	11.2	11.5
Average Years Experience of Teachers with District:	9.7	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$66,067	\$44,955	\$41,878
1-5 Years Experience	\$43,524	\$44,654	\$44,354
6-10 Years Experience	\$44,011	\$45,642	\$46,784
11-20 Years Experience	\$48,291	\$49,128	\$50,587
Over 20 Years Experience	\$59,800	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,048	\$48,462	\$48,821
Professional Support	\$47,053	\$61,314	\$57,253
Campus Administration (School Leadership)	\$71,950	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	177	35.3%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	9	1.8%	6.7%	7.7%
Special Education	35	7.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	10.8%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	30.2	81.1%	63.5%	73.2%
Special Education	2.0	5.4%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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