

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BECKER EL**

Campus Number: **227901104**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
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 Campus Number: 227901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	95%	*	100%	100%	-	-	-	-	*	92%	*
	2012	78%	83%	70%	*	71%	-	*	-	-	-	*	78%	*
Mathematics	2013	70%	77%	86%	*	83%	100%	-	-	-	-	*	77%	*
	2012	69%	77%	70%	*	71%	-	*	-	-	-	*	78%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	84%	*	82%	-	-	-	-	-	*	83%	75%
	2012	77%	80%	100%	*	100%	*	-	*	-	-	100%	100%	100%
Mathematics	2013	69%	76%	89%	*	88%	-	-	-	-	-	83%	89%	88%
	2012	69%	76%	100%	*	100%	*	-	*	-	-	100%	100%	100%
Writing	2013	70%	74%	89%	*	94%	-	-	-	-	-	83%	89%	88%
	2012	72%	72%	96%	*	95%	*	-	*	-	-	88%	95%	100%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	88%	*	100%	*	-	-	-	-	*	91%	100%
	2012	78%	80%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Mathematics	2013	74%	78%	92%	*	100%	*	-	-	-	-	*	95%	100%
	2012	78%	81%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Science	2013	73%	75%	91%	*	95%	-	-	-	-	-	*	90%	88%
	2012	73%	75%	100%	*	100%	-	-	-	-	-	100%	100%	100%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	92%	78%	93%	100%	-	-	-	-	89%	91%	90%
	2012	77%	77%	95%	80%	96%	*	*	*	-	-	98%	96%	98%
Reading	2013	80%	80%	94%	86%	94%	100%	-	-	-	-	85%	92%	88%
	2012	79%	78%	94%	*	95%	*	*	*	-	-	100%	96%	100%
Mathematics	2013	79%	81%	92%	86%	92%	100%	-	-	-	-	92%	90%	94%
	2012	77%	78%	94%	*	95%	*	*	*	-	-	100%	96%	94%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	89%	*	94%	-	-	-	-	-	83%	89%	88%
	2012	67%	66%	96%	*	95%	*	-	*	-	-	88%	95%	100%
Science	2013	82%	82%	91%	*	95%	-	-	-	-	-	*	90%	88%
	2012	80%	79%	100%	*	100%	-	-	-	-	-	100%	100%	100%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	50%	28%	49%	92%	-	-	-	-	69%	47%	44%
	2012	33%	36%	65%	30%	66%	*	*	*	-	-	79%	63%	58%
Reading	2013	41%	45%	51%	43%	46%	100%	-	-	-	-	69%	44%	35%
	2012	38%	42%	57%	*	55%	*	*	*	-	-	75%	57%	39%
Mathematics	2013	34%	39%	51%	14%	52%	83%	-	-	-	-	69%	50%	53%
	2012	33%	37%	73%	*	75%	*	*	*	-	-	88%	72%	78%
Writing	2013	32%	35%	47%	*	47%	-	-	-	-	-	67%	50%	38%
	2012	34%	37%	63%	*	62%	*	-	*	-	-	50%	55%	55%
Science	2013	33%	37%	48%	*	52%	-	-	-	-	-	*	43%	50%
	2012	29%	31%	71%	*	77%	-	-	-	-	-	100%	71%	60%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	23%	11%	22%	50%	-	-	-	-	28%	18%	18%
	2012	12%	15%	30%	0%	30%	*	*	*	-	-	51%	27%	25%
Reading	2013	17%	22%	24%	14%	20%	67%	-	-	-	-	23%	17%	12%
	2012	15%	20%	33%	*	32%	*	*	*	-	-	63%	30%	33%
Mathematics	2013	15%	19%	25%	0%	28%	33%	-	-	-	-	31%	23%	29%
	2012	14%	17%	29%	*	32%	*	*	*	-	-	50%	28%	28%
Writing	2013	4%	6%	21%	*	18%	-	-	-	-	-	50%	22%	13%
	2012	6%	9%	25%	*	19%	*	-	*	-	-	25%	15%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	13%	*	14%	-	-	-	-	-	*	5%	13%
	2012	9%	11%	29%	*	31%	-	-	-	-	-	57%	29%	40%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	52%	*	44%	-	-	-	-	-	*	n/a	*
Mathematics	2013	59%	58%	65%	*	71%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	10%	*	11%	-	-	-	-	-	*	n/a	*
Mathematics	2013	16%	17%	20%	*	24%	-	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	80%	*	*	-	-	-	-	-	*	80%	*
Mathematics	2013	46%	45%	80%	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	12%	*	0%	*	-	-	-	-	*	9%	0%
STAAR Cumulative Met Standard														
	2013	87%	90%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	8%	*	0%	*	-	-	-	-	*	5%	0%
STAAR Cumulative Met Standard														
	2013	88%	90%	100%	*	100%	-	-	-	-	-	*	100%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	91%	88%	75%	93%	60%	-	-	-	-	95%	88%	79%
Not Included in Accountability													
Mobile	4%	3%	7%	25%	0%	40%	-	-	-	-	5%	6%	5%
Other Exclusions	3%	5%	5%	0%	7%	0%	-	-	-	-	0%	6%	16%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.5%	95.4%	96.8%	96.0%	*	*	-	*	96.7%	96.7%	97.9%
2010-11	95.7%	94.9%	96.1%	95.8%	96.3%	97.0%	*	-	-	-	94.9%	96.0%	96.5%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 315
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	315	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	47	14.9%	5.9%	4.5%
Kindergarten	69	21.9%	9.2%	7.7%
Grade 1	74	23.5%	9.0%	7.8%
Grade 2	47	14.9%	8.5%	7.7%
Grade 3	34	10.8%	8.2%	7.6%
Grade 4	20	6.3%	7.8%	7.5%
Grade 5	24	7.6%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	28	8.9%	8.7%	12.7%
Hispanic	196	62.2%	60.4%	51.3%
White	85	27.0%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	1.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.0%	2.4%	1.8%
Economically Disadvantaged	178	56.5%	63.0%	60.4%
Non-Educationally Disadvantaged	137	43.5%	37.0%	39.6%
English Language Learners (ELL)	66	21.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	142	45.1%	53.3%	44.7%
Mobility (2011-2012)	31	18.8%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	14.3%	4.2%	4.4%	16.7%	6.3%	8.2%
Grade 2	9.7%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	7.1%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	18.8	19.6
Grade 1	18.6	18.4	19.5
Grade 2	15.5	17.9	19.4
Grade 3	16.9	17.6	19.3
Grade 4	19.8	17.4	19.5
Grade 5	23.2	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	90.8%	64.3%	63.9%
Teachers	23.1	71.0%	51.4%	51.0%
Professional Support	3.5	10.8%	8.3%	9.0%
Campus Administration (School Leadership)	2.9	9.0%	4.0%	2.9%
Educational Aides:	3.0	9.2%	7.9%	9.3%
Total Minority Staff:	18.7	57.4%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.1	0.3%	6.8%	9.4%
Hispanic	12.0	51.9%	27.3%	24.9%
White	10.4	44.8%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.7	3.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.7	20.3%	23.8%	23.2%
Females	18.4	79.7%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.7%	7.8%	7.0%
1-5 Years Experience	9.7	41.9%	28.6%	26.1%
6-10 Years Experience	7.7	33.2%	22.1%	22.7%
11-20 Years Experience	0.1	0.3%	24.3%	26.9%
Over 20 Years Experience	3.7	15.9%	17.2%	17.3%
Number of Students per Teacher	13.6	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	11.2	11.5
Average Years Experience of Teachers with District:	6.9	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,708	\$44,955	\$41,878
1-5 Years Experience	\$43,441	\$44,654	\$44,354
6-10 Years Experience	\$44,043	\$45,642	\$46,784
11-20 Years Experience	\$48,765	\$49,128	\$50,587
Over 20 Years Experience	\$56,434	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,750	\$48,462	\$48,821
Professional Support	\$52,191	\$61,314	\$57,253
Campus Administration (School Leadership)	\$60,987	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	187	59.4%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	22	7.0%	6.7%	7.7%
Special Education	21	6.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	8.3%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	3.0	13.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	16.1	69.5%	63.5%	73.2%
Special Education	2.1	9.3%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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