

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **JORDAN EL**

Campus Number: **227901178**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: JORDAN EL
 Campus Number: 227901178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 731
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	55%	52%	58%	-	-	-	-	-	*	54%	45%
	2012	78%	83%	82%	78%	82%	*	-	-	-	*	100%	80%	75%
Mathematics	2013	70%	77%	42%	48%	35%	-	-	-	-	-	*	42%	*
	2012	69%	77%	53%	57%	41%	*	-	-	-	*	*	52%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	65%	59%	63%	*	-	-	-	*	*	63%	55%
	2012	77%	80%	61%	44%	64%	*	-	*	-	*	*	60%	66%
Mathematics	2013	69%	76%	61%	27%	68%	*	-	-	-	*	*	59%	66%
	2012	69%	76%	67%	44%	72%	*	-	*	-	*	63%	66%	76%
Writing	2013	70%	74%	60%	64%	56%	*	-	-	-	*	*	59%	51%
	2012	72%	72%	46%	*	55%	*	-	*	-	*	*	45%	58%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	63%	58%	62%	*	-	-	-	*	14%	61%	52%
	2012	78%	80%	49%	42%	54%	*	-	-	-	*	*	51%	49%
Mathematics	2013	74%	78%	59%	29%	73%	*	-	-	-	*	29%	59%	70%
	2012	78%	81%	49%	35%	56%	*	-	-	-	*	*	49%	53%
Science	2013	73%	75%	64%	48%	69%	*	-	-	-	*	*	62%	59%
	2012	73%	75%	41%	31%	46%	*	-	-	-	*	*	41%	42%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	63%	55%	65%	94%	-	-	-	100%	39%	62%	59%
	2012	77%	77%	55%	44%	58%	73%	*	*	-	92%	55%	54%	57%
Reading	2013	80%	80%	65%	61%	64%	100%	-	-	-	100%	52%	63%	55%
	2012	79%	78%	60%	56%	60%	83%	*	*	-	*	68%	59%	57%
Mathematics	2013	79%	81%	63%	48%	68%	100%	-	-	-	100%	43%	62%	67%
	2012	77%	78%	56%	45%	59%	83%	*	*	-	100%	52%	56%	61%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	60%	64%	56%	*	-	-	-	*	*	59%	51%
	2012	67%	66%	46%	*	55%	*	-	*	-	*	*	45%	58%
Science	2013	82%	82%	64%	48%	69%	*	-	-	-	*	*	62%	59%
	2012	80%	79%	41%	31%	46%	*	-	-	-	*	*	41%	42%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	23%	14%	23%	67%	-	-	-	73%	14%	21%	16%
	2012	33%	36%	18%	10%	20%	47%	*	*	-	58%	24%	18%	20%
Reading	2013	41%	45%	24%	16%	23%	83%	-	-	-	100%	14%	22%	14%
	2012	38%	42%	22%	17%	21%	67%	*	*	-	*	28%	21%	21%
Mathematics	2013	34%	39%	22%	12%	26%	50%	-	-	-	20%	24%	20%	21%
	2012	33%	37%	20%	9%	23%	50%	*	*	-	60%	24%	19%	24%
Writing	2013	32%	35%	22%	14%	21%	*	-	-	-	*	*	22%	11%
	2012	34%	37%	10%	*	12%	*	-	*	-	*	*	9%	11%
Science	2013	33%	37%	24%	19%	20%	*	-	-	-	*	*	21%	13%
	2012	29%	31%	11%	4%	15%	*	-	-	-	*	*	12%	14%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	8%	3%	8%	28%	-	-	-	33%	3%	7%	5%
	2012	12%	15%	7%	3%	8%	33%	*	*	-	17%	6%	7%	8%
Reading	2013	17%	22%	10%	6%	9%	33%	-	-	-	60%	5%	9%	6%
	2012	15%	20%	10%	4%	11%	67%	*	*	-	*	4%	9%	11%
Mathematics	2013	15%	19%	9%	3%	13%	17%	-	-	-	0%	5%	10%	9%
	2012	14%	17%	7%	2%	9%	17%	*	*	-	20%	8%	7%	9%
Writing	2013	4%	6%	2%	0%	1%	*	-	-	-	*	*	2%	0%
	2012	6%	9%	1%	*	1%	*	-	*	-	*	*	1%	1%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	6%	0%	4%	*	-	-	-	*	*	3%	0%
	2012	9%	11%	3%	4%	3%	*	-	-	-	*	*	4%	5%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	57%	53%	59%	*	-	-	-	*	*	n/a	*
Mathematics	2013	59%	58%	59%	53%	64%	*	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	20%	14%	24%	*	-	-	-	*	*	n/a	*
Mathematics	2013	16%	17%	24%	16%	33%	*	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	43%	48%	40%	-	-	-	-	-	40%	41%	35%
Mathematics	2013	46%	45%	48%	39%	57%	-	-	-	-	-	*	45%	62%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	38%	42%	38%	*	-	-	-	*	86%	39%	48%
STAAR Cumulative Met Standard														
	2013	87%	90%	72%	71%	69%	*	-	-	-	*	*	69%	58%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	41%	71%	27%	*	-	-	-	*	71%	41%	30%
STAAR Cumulative Met Standard														
	2013	88%	90%	80%	64%	87%	*	-	-	-	*	*	78%	82%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	91%	76%	91%	69%	100%	-	-	-	100%	89%	75%	63%
Not Included in Accountability													
Mobile	4%	3%	7%	9%	7%	0%	-	-	-	0%	5%	7%	4%
Other Exclusions	3%	5%	16%	0%	23%	0%	-	-	-	0%	6%	17%	32%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.5%	95.3%	96.9%	92.4%	*	*	-	96.4%	95.1%	96.5%	97.3%
2010-11	95.7%	94.9%	96.3%	95.6%	96.5%	*	*	*	-	97.7%	94.3%	96.3%	97.0%

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Texas Academic Performance Report
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Total Students: 731
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	731	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	121	16.6%	5.9%	4.5%
Kindergarten	98	13.4%	9.2%	7.7%
Grade 1	101	13.8%	9.0%	7.8%
Grade 2	86	11.8%	8.5%	7.7%
Grade 3	127	17.4%	8.2%	7.6%
Grade 4	105	14.4%	7.8%	7.5%
Grade 5	93	12.7%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	163	22.3%	8.7%	12.7%
Hispanic	542	74.1%	60.4%	51.3%
White	14	1.9%	24.8%	30.0%
American Indian	4	0.5%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.1%	2.4%	1.8%
Economically Disadvantaged	700	95.8%	63.0%	60.4%
Non-Educationally Disadvantaged	31	4.2%	37.0%	39.6%
English Language Learners (ELL)	412	56.4%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	6	0.6%	1.8%	1.7%
At-Risk	531	72.6%	53.3%	44.7%
Mobility (2011-2012)	169	22.4%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.2%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	9.7%	4.2%	4.4%	8.3%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	7.2%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.9%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	18.8	19.6
Grade 1	18.1	18.4	19.5
Grade 2	16.1	17.9	19.4
Grade 3	19.3	17.6	19.3
Grade 4	16.0	17.4	19.5
Grade 5	20.9	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	59.5	90.8%	64.3%	63.9%
Teachers	51.0	77.9%	51.4%	51.0%
Professional Support	3.5	5.3%	8.3%	9.0%
Campus Administration (School Leadership)	5.0	7.6%	4.0%	2.9%
Educational Aides:	6.0	9.2%	7.9%	9.3%
Total Minority Staff:	54.8	83.7%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	12.7	24.8%	6.8%	9.4%
Hispanic	28.2	55.2%	27.3%	24.9%
White	9.5	18.6%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.7	1.3%	1.2%	1.1%
Males	10.3	20.2%	23.8%	23.2%
Females	40.7	79.8%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	7.3%	7.8%	7.0%
1-5 Years Experience	13.6	26.7%	28.6%	26.1%
6-10 Years Experience	19.7	38.6%	22.1%	22.7%
11-20 Years Experience	9.7	19.1%	24.3%	26.9%
Over 20 Years Experience	4.2	8.3%	17.2%	17.3%
Number of Students per Teacher	14.3	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.2	11.5
Average Years Experience of Teachers with District:	7.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,385	\$44,955	\$41,878
1-5 Years Experience	\$43,854	\$44,654	\$44,354
6-10 Years Experience	\$44,176	\$45,642	\$46,784
11-20 Years Experience	\$47,105	\$49,128	\$50,587
Over 20 Years Experience	\$61,186	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,225	\$48,462	\$48,821
Professional Support	\$47,075	\$61,314	\$57,253
Campus Administration (School Leadership)	\$60,053	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	403	55.1%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	19	2.6%	6.7%	7.7%
Special Education	45	6.2%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	8.0%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	7.0	13.7%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	37.7	73.8%	63.5%	73.2%
Special Education	2.2	4.4%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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