

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BLAZIER EL**

Campus Number: **227901185**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: BLAZIER EL
 Campus Number: 227901185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 976
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2013 | 81% | 85% | 82% | 80% | 81% | 92% | - | * | - | * | * | 79% | * |
| | 2012 | 78% | 83% | 73% | 60% | 74% | 88% | * | - | - | * | 50% | 70% | * |
| Mathematics | 2013 | 70% | 77% | 78% | 60% | 79% | 92% | - | * | - | * | * | 71% | * |
| | 2012 | 69% | 77% | 72% | 60% | 70% | 88% | * | - | - | * | 50% | 70% | * |
| STAAR Percent at Phase-in 1 Level II or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2013 | 72% | 76% | 69% | 55% | 69% | 75% | * | * | - | * | 69% | 68% | 67% |
| | 2012 | 77% | 80% | 79% | 70% | 81% | 75% | - | * | - | * | 77% | 76% | 79% |
| Mathematics | 2013 | 69% | 76% | 65% | 45% | 67% | 58% | * | * | - | * | 46% | 63% | 63% |
| | 2012 | 69% | 76% | 72% | 60% | 73% | 75% | - | * | - | * | 77% | 70% | 82% |
| Writing | 2013 | 70% | 74% | 59% | 55% | 59% | 58% | * | * | - | * | 38% | 57% | 60% |
| | 2012 | 72% | 72% | 63% | 70% | 61% | 73% | - | * | - | * | 42% | 57% | 64% |
| STAAR Percent at Phase-in 1 Level II or Above Grade 5 | | | | | | | | | | | | | | |
| Reading | 2013 | 77% | 81% | 78% | 75% | 77% | 80% | - | * | - | * | 81% | 75% | 76% |
| | 2012 | 78% | 80% | 80% | 69% | 82% | 70% | - | * | - | - | 75% | 77% | 73% |
| Mathematics | 2013 | 74% | 78% | 74% | 75% | 75% | 80% | - | * | - | * | 69% | 72% | 82% |
| | 2012 | 78% | 81% | 73% | 54% | 75% | 80% | - | * | - | - | 67% | 69% | 69% |
| Science | 2013 | 73% | 75% | 76% | 82% | 73% | 90% | - | * | - | * | 33% | 71% | 74% |
| | 2012 | 73% | 75% | 67% | 46% | 66% | 100% | - | * | - | - | 75% | 63% | 50% |
| STAAR Percent at Phase-in 1 Level II or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 78% | 75% | 71% | 74% | 83% | * | 75% | - | 88% | 61% | 72% | 70% |
| | 2012 | 77% | 77% | 72% | 61% | 73% | 80% | * | * | - | 86% | 64% | 69% | 69% |
| Reading | 2013 | 80% | 80% | 79% | 75% | 78% | 89% | * | * | - | 100% | 79% | 76% | 73% |
| | 2012 | 79% | 78% | 78% | 67% | 80% | 77% | * | * | - | * | 68% | 75% | 74% |
| Mathematics | 2013 | 79% | 81% | 77% | 69% | 77% | 83% | * | * | - | * | 64% | 73% | 71% |
| | 2012 | 77% | 78% | 72% | 58% | 73% | 80% | * | * | - | * | 65% | 70% | 76% |

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|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2013 | 63% | 63% | 59% | 55% | 59% | 58% | * | * | - | * | 38% | 57% | 60% |
| | 2012 | 67% | 66% | 63% | 70% | 61% | 73% | - | * | - | * | 42% | 57% | 64% |
| Science | 2013 | 82% | 82% | 76% | 82% | 73% | 90% | - | * | - | * | 33% | 71% | 74% |
| | 2012 | 80% | 79% | 67% | 46% | 66% | 100% | - | * | - | - | 75% | 63% | 50% |
| STAAR Percent at Final Level II or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 35% | 39% | 28% | 23% | 27% | 48% | * | 42% | - | 13% | 27% | 23% | 24% |
| | 2012 | 33% | 36% | 30% | 26% | 29% | 35% | * | * | - | 43% | 31% | 26% | 21% |
| Reading | 2013 | 41% | 45% | 31% | 19% | 30% | 43% | * | * | - | 33% | 39% | 25% | 29% |
| | 2012 | 38% | 42% | 35% | 36% | 35% | 33% | * | * | - | * | 41% | 32% | 19% |
| Mathematics | 2013 | 34% | 39% | 29% | 25% | 26% | 60% | * | * | - | * | 21% | 24% | 25% |
| | 2012 | 33% | 37% | 29% | 24% | 30% | 23% | * | * | - | * | 19% | 25% | 29% |
| Writing | 2013 | 32% | 35% | 18% | 18% | 18% | 25% | * | * | - | * | 31% | 16% | 15% |
| | 2012 | 34% | 37% | 18% | 30% | 13% | 36% | - | * | - | * | 33% | 12% | 15% |
| Science | 2013 | 33% | 37% | 30% | 36% | 28% | 50% | - | * | - | * | 7% | 24% | 19% |
| | 2012 | 29% | 31% | 28% | 0% | 28% | 70% | - | * | - | - | 33% | 27% | 15% |
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2013 | 13% | 16% | 10% | 5% | 9% | 24% | * | 42% | - | 13% | 1% | 8% | 8% |
| | 2012 | 12% | 15% | 8% | 3% | 8% | 12% | * | * | - | 14% | 1% | 7% | 4% |
| Reading | 2013 | 17% | 22% | 15% | 6% | 13% | 29% | * | * | - | 33% | 3% | 11% | 13% |
| | 2012 | 15% | 20% | 11% | 3% | 11% | 17% | * | * | - | * | 3% | 8% | 3% |
| Mathematics | 2013 | 15% | 19% | 10% | 3% | 8% | 31% | * | * | - | * | 0% | 7% | 6% |
| | 2012 | 14% | 17% | 9% | 6% | 10% | 7% | * | * | - | * | 0% | 9% | 8% |
| Writing | 2013 | 4% | 6% | 1% | 0% | 2% | 0% | * | * | - | * | 0% | 2% | 4% |
| | 2012 | 6% | 9% | 2% | 0% | 1% | 9% | - | * | - | * | 0% | 1% | 3% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Level III Advanced | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Science | 2013 | 10% | 14% | 7% | 9% | 7% | 10% | - | * | - | * | 0% | 7% | 3% |
| | 2012 | 9% | 11% | 4% | 0% | 3% | 20% | - | * | - | - | 0% | 5% | 0% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 62% | 65% | 59% | 79% | 56% | 65% | - | - | - | * | * | n/a | 44% |
| Mathematics | 2013 | 59% | 58% | 63% | 58% | 63% | 61% | - | - | - | * | * | n/a | 53% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2013 | 15% | 18% | 19% | 26% | 18% | 24% | - | - | - | * | * | n/a | 11% |
| Mathematics | 2013 | 16% | 17% | 24% | 37% | 20% | 39% | - | - | - | * | * | n/a | 0% |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2013 | 43% | 42% | 47% | 38% | 46% | * | * | * | - | - | 83% | 49% | 36% |
| Mathematics | 2013 | 46% | 45% | 42% | 45% | 40% | 43% | - | - | - | * | 20% | 38% | 13% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 23% | 19% | 22% | 25% | 23% | 20% | - | * | - | * | 19% | 25% | 24% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 87% | 90% | 88% | 91% | 86% | 100% | - | * | - | * | 93% | 85% | 84% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2013 | 26% | 22% | 26% | 25% | 25% | 20% | - | * | - | * | 31% | 28% | 18% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2013 | 88% | 90% | 89% | 100% | 88% | 100% | - | * | - | * | 73% | 88% | 87% |

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|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2013 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 84% | 93% | 83% | 86% | * | 67% | - | 70% | 82% | 81% | 64% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 7% | 7% | 6% | 12% | * | 0% | - | 30% | 15% | 8% | 7% |
| Other Exclusions | 3% | 5% | 10% | 0% | 11% | 2% | * | 33% | - | 0% | 3% | 11% | 29% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

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|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2011-12 | 95.9% | 95.1% | 96.9% | 95.5% | 97.1% | 96.4% | * | 98.4% | - | 97.0% | 96.8% | 96.8% | 97.8% |
| 2010-11 | 95.7% | 94.9% | 96.9% | 97.1% | 97.0% | 96.1% | * | 98.4% | - | 97.3% | 97.1% | 96.9% | 97.3% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 976
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 976 | 100.0% | 86,233 | 5,058,939 |
| Students by Grade: | | | | |
| Early Childhood Education | 10 | 1.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 101 | 10.3% | 5.9% | 4.5% |
| Kindergarten | 136 | 13.9% | 9.2% | 7.7% |
| Grade 1 | 135 | 13.8% | 9.0% | 7.8% |
| Grade 2 | 157 | 16.1% | 8.5% | 7.7% |
| Grade 3 | 151 | 15.5% | 8.2% | 7.6% |
| Grade 4 | 157 | 16.1% | 7.8% | 7.5% |
| Grade 5 | 129 | 13.2% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 6.8% | 7.5% |
| Grade 7 | 0 | 0.0% | 6.6% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.4% | 7.2% |
| Grade 9 | 0 | 0.0% | 7.1% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.0% | 6.9% |
| Grade 11 | 0 | 0.0% | 5.5% | 6.5% |
| Grade 12 | 0 | 0.0% | 5.2% | 6.0% |
| Ethnic Distribution: | | | | |
| African American | 81 | 8.3% | 8.7% | 12.7% |
| Hispanic | 764 | 78.3% | 60.4% | 51.3% |
| White | 92 | 9.4% | 24.8% | 30.0% |
| American Indian | 3 | 0.3% | 0.2% | 0.4% |
| Asian | 15 | 1.5% | 3.4% | 3.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 21 | 2.2% | 2.4% | 1.8% |
| Economically Disadvantaged | 774 | 79.3% | 63.0% | 60.4% |
| Non-Educationally Disadvantaged | 202 | 20.7% | 37.0% | 39.6% |
| English Language Learners (ELL) | 334 | 34.2% | 27.4% | 17.1% |
| Students w/ Disciplinary Placements (2011-2012) | 2 | 0.2% | 1.8% | 1.7% |
| At-Risk | 512 | 52.5% | 53.3% | 44.7% |
| Mobility (2011-2012) | 113 | 16.2% | 20.7% | 17.9% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 2.0% | 2.1% | 0.0% | 8.7% | 9.7% |
| Grade 1 | 2.5% | 4.2% | 4.4% | 11.1% | 6.3% | 8.2% |
| Grade 2 | 1.6% | 2.1% | 2.9% | 0.0% | 3.0% | 3.9% |
| Grade 3 | 0.0% | 1.9% | 2.1% | 0.0% | 0.6% | 1.6% |
| Grade 4 | 0.0% | 0.7% | 1.0% | 0.0% | 0.7% | 1.0% |
| Grade 5 | 0.0% | 0.3% | 0.5% | 0.0% | 1.1% | 0.7% |
| Grade 6 | - | 0.4% | 0.6% | - | 1.0% | 1.0% |
| Grade 7 | - | 0.9% | 1.0% | - | 1.5% | 1.4% |
| Grade 8 | - | 0.4% | 0.7% | - | 1.9% | 1.5% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.3 | 18.8 | 19.6 |
| Grade 1 | 19.2 | 18.4 | 19.5 |
| Grade 2 | 19.5 | 17.9 | 19.4 |
| Grade 3 | 19.9 | 17.6 | 19.3 |
| Grade 4 | 19.3 | 17.4 | 19.5 |
| Grade 5 | 22.0 | 20.3 | 21.4 |
| Grade 6 | - | 20.3 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: | | | |
| English/Language Arts | - | 17.1 | 17.4 |
| Foreign Languages | - | 19.1 | 19.0 |
| Mathematics | - | 18.0 | 18.0 |
| Science | - | 18.3 | 19.0 |
| Social Studies | - | 19.1 | 19.7 |

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Total Students: 976
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 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 76.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 68.8 | 89.6% | 64.3% | 63.9% |
| Teachers | 61.3 | 79.8% | 51.4% | 51.0% |
| Professional Support | 4.0 | 5.2% | 8.3% | 9.0% |
| Campus Administration (School Leadership) | 3.6 | 4.6% | 4.0% | 2.9% |
| Educational Aides: | 8.0 | 10.4% | 7.9% | 9.3% |
| Total Minority Staff: | 40.8 | 53.2% | 49.1% | 45.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 4.9% | 6.8% | 9.4% |
| Hispanic | 26.8 | 43.8% | 27.3% | 24.9% |
| White | 29.4 | 48.0% | 62.6% | 62.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 1.6% | 1.8% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 1.6% | 1.2% | 1.1% |
| Males | 6.0 | 9.8% | 23.8% | 23.2% |
| Females | 55.3 | 90.2% | 76.2% | 76.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.8 | 7.9% | 7.8% | 7.0% |
| 1-5 Years Experience | 27.0 | 44.0% | 28.6% | 26.1% |
| 6-10 Years Experience | 15.0 | 24.5% | 22.1% | 22.7% |
| 11-20 Years Experience | 11.4 | 18.7% | 24.3% | 26.9% |
| Over 20 Years Experience | 3.0 | 4.9% | 17.2% | 17.3% |
| Number of Students per Teacher | 15.9 | n/a | 14.6 | 15.5 |

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| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 7.1 | 11.2 | 11.5 |
| Average Years Experience of Teachers with District: | 6.1 | 8.6 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$45,019 | \$44,955 | \$41,878 |
| 1-5 Years Experience | \$43,633 | \$44,654 | \$44,354 |
| 6-10 Years Experience | \$44,224 | \$45,642 | \$46,784 |
| 11-20 Years Experience | \$46,583 | \$49,128 | \$50,587 |
| Over 20 Years Experience | \$52,734 | \$59,058 | \$58,291 |
| Average Actual Teacher Salaries (regular duties only): | | | |
| Teachers | \$44,884 | \$48,462 | \$48,821 |
| Professional Support | \$50,426 | \$61,314 | \$57,253 |
| Campus Administration (School Leadership) | \$64,518 | \$67,694 | \$71,259 |
| Instructional Staff Percent: | n/a | 62.4% | 64.2% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,556.8 |

| Program Information | ----- Campus ----- | | District | State |
|--|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 332 | 34.0% | 27.6% | 16.6% |
| Career & Technical Education | 0 | 0.0% | 21.3% | 22.0% |
| Gifted & Talented Education | 20 | 2.0% | 6.7% | 7.7% |
| Special Education | 84 | 8.6% | 10.0% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.7 | 4.4% | 7.7% | 5.3% |
| Career & Technical Education | 0.0 | 0.0% | 3.1% | 4.1% |
| Compensatory Education | 6.0 | 9.8% | 5.2% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% |
| Regular Education | 49.0 | 80.0% | 63.5% | 73.2% |
| Special Education | 3.5 | 5.8% | 11.1% | 9.2% |
| Other | 0.0 | 0.0% | 9.2% | 3.3% |

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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