## 2012-13 Texas Academic Performance Report

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus Number: 227901251

2013 Accountability Rating: Not Rated

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 153

| African merican | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

STAAR Percent at Phase-in 1 Level II or Above

STAAR Per
Grade 3

| Reading | 2013 | $81 \%$ | $85 \%$ | $*$ | $*$ | $*$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2012 | $78 \%$ | $83 \%$ | $*$ | $*$ | $*$ |
| Mathematics |  |  |  |  | $*$ | $*$ |
|  | 2013 | $70 \%$ | $77 \%$ | $*$ | $*$ | $*$ |
|  | 2012 | $69 \%$ | $77 \%$ | $*$ | $*$ | $*$ |

STAAR Percent at Phase-in 1 Level II or Above
Grade 4

| Reading | 2013 | $72 \%$ | $76 \%$ | $*$ | $*$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2012 | $77 \%$ | $80 \%$ | $*$ | $*$ |
| Mathematics | 2013 | $69 \%$ | $76 \%$ | $*$ | $*$ |
|  | 2012 | $69 \%$ | $76 \%$ | $*$ | $*$ |
| Writing |  |  |  |  | $*$ |
|  | 2013 | $70 \%$ | $74 \%$ | $*$ | $*$ |
|  | 2012 | $72 \%$ | $72 \%$ | $*$ | $*$ |


| STAAR Percent at Phase-in 1 Level II or Above <br> Grade 5 <br> Reading | 2012 | $78 \%$ | $80 \%$ | $*$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Mathematics | 2012 | $78 \%$ | $81 \%$ | $*$ | - | $*$ |
| Science |  |  |  |  |  |  |
|  | 2013 | $73 \%$ | $75 \%$ | $*$ | $*$ | $*$ |
|  | 2012 | $73 \%$ | $75 \%$ | $*$ | - | $*$ |


| STAAR Percent at Phase-in $\mathbf{1}$ Level II or Above <br> Grade $\mathbf{6}$ |  |  |  |
| :--- | :---: | :---: | :---: |
| Reading | 2013 | $72 \%$ | $72 \%$ |
|  | 2012 | $76 \%$ | $72 \%$ |
| Mathematics |  |  |  |
|  | 2013 | $74 \%$ | $76 \%$ |
|  | 2012 | $77 \%$ | $77 \%$ |

STAAR Percent at Phase-in 1 Level II or Above

| Grade 7 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reading | 2013 | $78 \%$ | $73 \%$ |  |  |  |  |  |
|  | 2012 | $77 \%$ | $73 \%$ | $100 \%$ | $*$ | - | $*$ | $*$ |

[^0]
# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 153

STAAR Percent at Phase-in 1 Level II or Above

## Grade 7

| Mathematics | 2013 | $72 \%$ | $65 \%$ | $*$ | $*$ | $*$ |
| :--- | ---: | ---: | ---: | ---: | :--- | :--- |
|  | 2012 | $71 \%$ | $69 \%$ | $\mathbf{8 8 \%}$ | - | $*$ |
| Writing |  |  |  |  |  |  |
|  | 2013 | $71 \%$ | $66 \%$ | $*$ | $*$ | $*$ |
|  | 2012 | $73 \%$ | $67 \%$ | $\mathbf{8 8 \%}$ | - | $*$ |



STAAR Percent at Phase-in 1 Level II or Above
Grade 8

| Reading | 2012 | $81 \%$ |
| :--- | :--- | :--- |
| Mathematics | 2012 | $73 \%$ |
| Science | 2013 | $75 \%$ |
|  | 2012 | $71 \%$ |
| Social Studies | 2013 | $64 \%$ |
|  | 2012 | $61 \%$ |

78\%
69\%

76\%
63\%
100\%

100\%

STAAR Percent at Phase-in 1 Level II or Above End of Course

| End of Course   <br> ELA Reading I 2013 $69 \%$ <br> ELA Reading II 2013 $79 \%$ <br> ELA Reading III 2013 $83 \%$ <br> Algebra I 2013 $78 \%$ <br> Geometry 2013 $85 \%$ <br> Biology 2013 $84 \%$ <br> World Geography 2013 $75 \%$ <br> World History 2013 $71 \%$ | $73 \%$ |
| :--- | :--- | :--- | :--- |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 153
Campus Name: ROSEDALE

STAAR Percent at Phase-in 1 Level II or Above

All Grades

| All Subjects | 2013 | 77\% | 78\% | 44\% | 60\% | 43\% | 38\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 77\% | 77\% | 87\% | 94\% | 88\% | 83\% |
| Reading | 2013 | 80\% | 80\% | 44\% | * | 40\% | 45\% |
|  | 2012 | 79\% | 78\% | 89\% | 83\% | 94\% | 78\% |
| Mathematics | 2013 | 79\% | 81\% | 41\% | * | 43\% |  |
|  | 2012 | 77\% | 78\% | 84\% | 100\% | 86\% | 78\% |
| Writing | 2013 | 63\% | 63\% | * | * | * |  |
|  | 2012 | 67\% | 66\% | 90\% | * | * | * |
| Science | 2013 | 82\% | 82\% | 50\% | * | * |  |
|  | 2012 | 80\% | 79\% | 86\% | * | 89\% | * |
| Social Studies | 2013 | 76\% | 75\% | 39\% | * | * | * |
|  | 2012 | 79\% | 77\% | 88\% | * | 75\% | 100\% |

STAAR Percent at Final Level II or Above

| All Grades |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2013 | 35\% | 39\% | 44\% | 60\% | 43\% | 38\% |
|  | 2012 | 33\% | 36\% | 34\% | 63\% | 20\% | 43\% |
| Reading | 2013 | 41\% | 45\% | 44\% | * | 40\% | 45\% |
|  | 2012 | 38\% | 42\% | 33\% | 67\% | 18\% | 44\% |
| Mathematics | 2013 | 34\% | 39\% | 41\% | * | 43\% | * |
|  | 2012 | 33\% | 37\% | 38\% | 67\% | 21\% | 44\% |
| Writing | 2013 | 32\% | 35\% | * | * | * | * |
|  | 2012 | 34\% | 37\% | 40\% | * | * | * |
| Science | 2013 | 33\% | 37\% | 50\% | * | * | * |
|  | 2012 | 29\% | 31\% | 29\% | * | 22\% | * |


| $44 \%$ | $60 \%$ | $*$ |
| ---: | ---: | ---: |
| $34 \%$ | $37 \%$ | $13 \%$ |
|  |  |  |
| $44 \%$ | $61 \%$ | $*$ |
| $33 \%$ | $36 \%$ | $14 \%$ |
|  |  |  |
| $41 \%$ | $56 \%$ | $*$ |
| $38 \%$ | $38 \%$ | $14 \%$ |
|  | $*$ | $*$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 153

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2013 | 26\% | 29\% | 39\% | * | * | * | - | * | - | * | 39\% | 56\% | * |
|  | 2012 | 23\% | 26\% | 31\% | * | 13\% | 40\% | - | * | - | - | 31\% | 42\% | * |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 16\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | * |
|  | 2012 | 12\% | 15\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Reading | 2013 | 17\% | 22\% | 0\% | * | 0\% | 0\% | - | * | - | * | 0\% | 0\% | * |
|  | 2012 | 15\% | 20\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Mathematics | 2013 | 15\% | 19\% | 0\% | * | 0\% | * | - | * | - | * | 0\% | 0\% | * |
|  | 2012 | 14\% | 17\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Writing | 2013 | 4\% | 6\% | * | * | * | * | - | - | - | - | * | * | - |
|  | 2012 | 6\% | 9\% | 0\% | * | * | * | - | - | - | * | 0\% | * | * |
| Science | 2013 | 10\% | 14\% | 0\% | * | * | * | - | * | - | * | 0\% | * | * |
|  | 2012 | 9\% | 11\% | 0\% | * | 0\% | * | - | * | - | - | 0\% | 0\% | * |
| Social Studies | 2013 | 9\% | 12\% | 0\% | * | * | * | - | * | - | * | 0\% | 0\% | * |
|  | 2012 | 9\% | 12\% | 0\% | * | 0\% | 0\% | - | * | - | - | 0\% | 0\% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 43\% | 42\% | * | * | - | - | - | - | - | - | * | * | - |
| Mathematics | 2013 | 46\% | 45\% | * | - | - | - | - | - | - | * | * | - | - |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2013 | 87\% | 90\% | * | * | * | * | - | - | - | * | * | * | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 153


| Student Success Initiative |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |
| 2013 | 88\% | 90\% | * | * | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |
| 2013 | 90\% | 87\% | * | - | * | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |
| 2013 | 86\% | 84\% | * | - | * | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 153

| African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American | Hispanic | White |  | Asian |  |  |  |  | ELL |

13 STAAR Participation
(All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 91\% | 98\% | 91\% | 100\% | 100\% | - | * | - | 100\% | 98\% | 96\% | 100\% |
| Not Included in Accountability Mobile | 4\% | 3\% | 2\% | 9\% | 0\% | 0\% | - | * | - | 0\% | 2\% | 4\% | 0\% |
| Other Exclusions | 3\% | 5\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 95.1\% | 90.1\% | 95.0\% | 87.7\% | 90.3\% | - | * | - | * | 90.1\% | 88.9\% | 83.9\% |
| 2010-11 | 95.7\% | 94.9\% | 93.8\% | 92.7\% | 93.1\% | 95.1\% | - | * | - | * | 93.8\% | 92.9\% | 93.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 0.3\% | 0.3\% | 0.0\% | - | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2010-11 | 0.2\% | 0.2\% | 0.0\% | - | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2010-11 | 2.4\% | 3.2\% | 1.8\% | 3.3\% | 2.6\% | 0.0\% | - | * | - | * | 1.8\% | 2.9\% | 6.7\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 84.9\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Received GED | 1.0\% | 1.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 5.0\% | 5.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | * |
| Dropped Out | 6.3\% | 8.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Graduates and GED | 88.7\% | 86.3\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Grads, GED, \& Cont | 93.7\% | 91.2\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | * |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 82.8\% | 0.0\% | 0.0\% | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Received GED | 1.1\% | 1.2\% | 0.0\% | 0.0\% | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 6.2\% | 6.1\% | 95.5\% | 100.0\% | * | 91.7\% | - | - | - | * | 95.5\% | 90.9\% | * |
| Dropped Out | 6.8\% | 9.9\% | 4.5\% | 0.0\% | * | 8.3\% | - | - | - | * | 4.5\% | 9.1\% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 86.0\% | 3.1\% | 0.0\% | 0.0\% | 7.1\% | - | - | - | * | 3.1\% | 7.1\% | * |
| Received GED | 1.4\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 1.6\% | 2.0\% | 93.8\% | 100.0\% | 100.0\% | 85.7\% | - | - | - | * | 93.8\% | 85.7\% | * |
| Dropped Out | 7.9\% | 10.4\% | 3.1\% | 0.0\% | 0.0\% | 7.1\% | - | - | - | * | 3.1\% | 7.1\% | * |
| Graduates and GED | 90.5\% | 87.7\% | 3.1\% | 0.0\% | 0.0\% | 7.1\% | - | - | - | * | 3.1\% | 7.1\% | * |
| Grads, GED, \& Cont | 92.1\% | 89.6\% | 96.9\% | 100.0\% | 100.0\% | 92.9\% | - | - | - | * | 96.9\% | 92.9\% | * |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 82.8\% | 2.8\% | 10.0\% | 0.0\% | 0.0\% | - | n/a | n/a | n/a | 2.8\% | 0.0\% | 0.0\% |
| Received GED | 1.6\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.8\% | 2.8\% | 97.2\% | 90.0\% | 100.0\% | 100.0\% | - | n/a | n/a | n/a | 97.2\% | 100.0\% | 100.0\% |
| Dropped Out | 8.6\% | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | 0.0\% |
| 6-Year Extended Longitudinal Rate Without Exclusions(Gr 9-12)Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 84.1\% | 12.8\% | 20.0\% | 13.3\% | 7.1\% | - | n/a | n/a | n/a | 12.8\% | 15.8\% | 16.7\% |
| Received GED | 1.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.7\% | 1.3\% | 87.2\% | 80.0\% | 86.7\% | 92.9\% | - | n/a | n/a | n/a | 87.2\% | 84.2\% | 83.3\% |
| Dropped Out | 8.7\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 0.0\% | 0.0\% | 0.0\% |
| Graduates and GED | 90.6\% | 86.5\% | 12.8\% | 20.0\% | 13.3\% | 7.1\% | - | n/a | n/a | n/a | 12.8\% | 15.8\% | 16.7\% |
| Grads, GED, \& Cont | 91.3\% | 87.8\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | n/a | n/a | n/a | 100.0\% | 100.0\% | 100.0\% |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-Year Federal Graduation Rate Without Exclusions(Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 87.7\% | 82.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Class of 2011 | 85.9\% | 80.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 | 89.1\% | 83.5\% | 3.1\% | 0.0\% | 0.0\% | 7.1\% | - | - | - | * | 3.1\% | 7.1\% | * |
| Class of 2010 | 88.0\% | 82.8\% | 2.8\% | 10.0\% | 0.0\% | 0.0\% | - | n/a | n/a | n/a | 2.8\% | 0.0\% | 0.0\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 80.5\% | 74.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Class of 2011 | 80.1\% | 73.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | * |
| Advanced Course/Dual Enrollment Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 30.6\% | 29.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2010-11 | 30.3\% | 31.2\% | * | - | * | * | - | - | - | - | * | - | - |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 66.9\% | 72.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| Class of 2011 | 68.9\% | 77.7\% | * | * | - | - | - | - | - | - | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 24.9\% | 37.1\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2011 | 25.7\% | 37.1\% | * | * | - | - | - | - | - | - | n/a | n/a | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 58.3\% | 56.9\% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 66.1\% | 70.8\% |  | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 153 | 100.0\% | 86,233 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 9 | 5.9\% | 0.4\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.9\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 9.2\% | 7.7\% |
| Grade 1 | 3 | 2.0\% | 9.0\% | 7.8\% |
| Grade 2 | 1 | 0.7\% | 8.5\% | 7.7\% |
| Grade 3 | 3 | 2.0\% | 8.2\% | 7.6\% |
| Grade 4 | 1 | 0.7\% | 7.8\% | 7.5\% |
| Grade 5 | 4 | 2.6\% | 7.3\% | 7.4\% |
| Grade 6 | 5 | 3.3\% | 6.8\% | 7.5\% |
| Grade 7 | 4 | 2.6\% | 6.6\% | 7.5\% |
| Grade 8 | 7 | 4.6\% | 6.4\% | 7.2\% |
| Grade 9 | 3 | 2.0\% | 7.1\% | 8.0\% |
| Grade 10 | 5 | 3.3\% | 6.0\% | 6.9\% |
| Grade 11 | 5 | 3.3\% | 5.5\% | 6.5\% |
| Grade 12 | 103 | 67.3\% | 5.2\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 30 | 19.6\% | 8.7\% | 12.7\% |
| Hispanic | 65 | 42.5\% | 60.4\% | 51.3\% |
| White | 52 | 34.0\% | 24.8\% | 30.0\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.4\% |
| Asian | 1 | 0.7\% | 3.4\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 5 | 3.3\% | 2.4\% | 1.8\% |
| Economically Disadvantaged | 74 | 48.4\% | 63.0\% | 60.4\% |
| Non-Educationally Disadvantaged | 79 | 51.6\% | 37.0\% | 39.6\% |
| English Language Learners (ELL) | 17 | 11.1\% | 27.4\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 0 | 0.0\% | 1.8\% | 1.7\% |
| At-Risk | 64 | 41.8\% | 53.3\% | 44.7\% |
| Mobility (2011-2012) | 19 | 12.5\% | 20.7\% | 17.9\% |
| Graduates (Class of 2012): |  |  |  |  |
| Total Graduates | 31 | 100.0\% | 4,258 | 292,636 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 8 | 25.8\% | 479 | 38,213 |
| Hispanic | 8 | 25.8\% | 2,160 | 131,106 |
| White | 12 | 38.7\% | 1,352 | 105,767 |
| American Indian | 0 | 0.0\% | 11 | 1,427 |
| Asian | 3 | 9.7\% | 158 | 10,871 |
| Pacific Islander | 0 | 0.0\% | 6 | 396 |
| Two or More Races | 0 | 0.0\% | 92 | 4,856 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 31 | 100.0\% | 1,105 | 57,010 |
| Recommended H.S. Program/DAP | 0 | 0.0\% | 3,153 | 235,626 |
| Special Education Graduates | 31 | 100.0\% | 426 | 25,213 |

# TEXAS EDUCATION AGENCY 

District Name: AUSTIN ISD Texas Academic Performance Report

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 18.8 |
| Grade 1 | - | 18.4 |
| Grade 2 | - | 17.9 |
| Grade 3 | - | 17.6 |
| Grade 4 | - | 17.4 |
| Grade 5 | - | 20.3 |
| Grade 6 | - | 20.3 |
| Mixed Grades | - | - |
| Secondary: |  | 19.6 |
| English/Language Arts | - | 19.4 |
| Foreign Languages | - | 19.3 |
| Mathematics | - | 19.5 |
| Science | - | 21.4 |
| Social Studies | - | 17.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2012-13 Campus Profile

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 81.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 30.9 | 38.1\% | 64.3\% | 63.9\% |
| Teachers | 25.0 | 30.8\% | 51.4\% | 51.0\% |
| Professional Support | 3.9 | 4.8\% | 8.3\% | 9.0\% |
| Campus Administration (School Leadership) | 2.0 | 2.5\% | 4.0\% | 2.9\% |
| Educational Aides: | 50.4 | 61.9\% | 7.9\% | 9.3\% |
| Total Minority Staff: | 32.0 | 39.3\% | 49.1\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 6.8\% | 9.4\% |
| Hispanic | 3.8 | 15.2\% | 27.3\% | 24.9\% |
| White | 21.2 | 84.8\% | 62.6\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 1.2\% | 1.1\% |
| Males | 7.6 | 30.4\% | 23.8\% | 23.2\% |
| Females | 17.4 | 69.6\% | 76.2\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.0 | 8.0\% | 7.8\% | 7.0\% |
| 1-5 Years Experience | 6.0 | 24.0\% | 28.6\% | 26.1\% |
| 6-10 Years Experience | 4.8 | 19.2\% | 22.1\% | 22.7\% |
| 11-20 Years Experience | 6.6 | 26.4\% | 24.3\% | 26.9\% |
| Over 20 Years Experience | 5.6 | 22.4\% | 17.2\% | 17.3\% |
| Number of Students per Teacher | 6.1 | n/a | 14.6 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 11.8 | 11.2 | 11.5 |
| Average Years Experience of Teachers with District: |  | 10.3 | 8.6 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$43,525 | \$44,955 | \$41,878 |
| 1-5 Years Experience |  | \$43,615 | \$44,654 | \$44,354 |
| 6-10 Years Experience |  | \$46,803 | \$45,642 | \$46,784 |
| 11-20 Years Experience |  | \$52,521 | \$49,128 | \$50,587 |
| Over 20 Years Experience |  | \$57,279 | \$59,058 | \$58,291 |
| Average Actual Teacher Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$49,641 | \$48,462 | \$48,821 |
| Professional Support |  | \$51,516 | \$61,314 | \$57,253 |
| Campus Administration (School Leadership) |  | \$81,931 | \$67,694 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 62.4\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 16 | 10.5\% | 27.6\% | 16.6\% |
| Career \& Technical Education | 8 | 5.2\% | 21.3\% | 22.0\% |
| Gifted \& Talented Education | 1 | 0.7\% | 6.7\% | 7.7\% |
| Special Education | 153 | 100.0\% | 10.0\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 7.7\% | 5.3\% |
| Career \& Technical Education | 0.0 | 0.0\% | 3.1\% | 4.1\% |
| Compensatory Education | 0.0 | 0.0\% | 5.2\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 0.0 | 0.0\% | 63.5\% | 73.2\% |
| Special Education | 25.0 | 100.0\% | 11.1\% | 9.2\% |
| Other | 0.0 | 0.0\% | 9.2\% | 3.3\% |
| Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report |  |  |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.


[^0]:    100\%

