

2013-14 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **COVINGTON M S**

Campus Number: **227901057**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

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District Name: AUSTIN ISD
 Campus Name: COVINGTON M S
 Campus Number: 227901057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 664
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	77%	74%	58%	70%	81%	*	73%	*	100%	55%	70%	65%
	2013	72%	72%	62%	46%	58%	74%	-	*	-	83%	44%	60%	27%
Mathematics	2014	79%	79%	70%	*	66%	79%	*	91%	*	100%	34%	64%	61%
	2013	74%	76%	67%	67%	61%	83%	-	*	-	83%	47%	62%	47%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	73%	69%	75%	63%	84%	-	*	-	*	60%	63%	24%
	2013	78%	73%	72%	50%	68%	87%	-	100%	-	82%	56%	66%	35%
Mathematics	2014	68%	60%	58%	42%	59%	65%	-	*	-	*	50%	53%	33%
	2013	72%	65%	66%	41%	63%	85%	-	*	-	73%	51%	56%	48%
Writing	2014	72%	67%	64%	56%	60%	78%	-	*	-	*	33%	55%	24%
	2013	71%	66%	72%	59%	67%	87%	-	100%	-	82%	51%	67%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	87%	89%	82%	86%	98%	-	100%	-	100%	77%	85%	64%
	2013	90%	87%	86%	75%	85%	88%	*	*	-	100%	59%	81%	56%
Mathematics	2014	86%	85%	88%	80%	85%	96%	-	*	-	100%	77%	83%	75%
	2013	86%	84%	73%	69%	72%	83%	*	*	-	*	47%	67%	71%
Science	2014	72%	73%	66%	59%	56%	87%	-	100%	-	75%	44%	57%	36%
	2013	75%	76%	65%	56%	59%	85%	*	*	-	75%	18%	57%	*
Social Studies	2014	63%	61%	50%	50%	37%	76%	-	*	-	63%	31%	39%	23%
	2013	64%	63%	58%	38%	50%	79%	*	*	-	88%	15%	49%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2014	80%	82%	100%	*	100%	100%	-	*	-	*	*	100%	*
	2013	78%	80%	96%	*	92%	100%	-	*	-	*	-	92%	*

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 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	71%	63%	66%	84%	*	84%	*	84%	52%	64%	49%
	2013	77%	78%	70%	55%	65%	84%	*	95%	-	82%	44%	63%	38%
Reading	2014	76%	78%	78%	74%	74%	87%	*	79%	*	90%	65%	73%	55%
	2013	80%	80%	74%	57%	71%	83%	*	100%	-	88%	53%	69%	37%
Mathematics	2014	78%	79%	75%	60%	72%	84%	*	95%	*	90%	56%	70%	59%
	2013	79%	81%	71%	58%	66%	85%	*	92%	-	76%	49%	63%	54%
Writing	2014	72%	72%	64%	56%	60%	78%	-	*	-	*	33%	55%	24%
	2013	63%	63%	72%	59%	67%	87%	-	100%	-	82%	51%	67%	24%
Science	2014	78%	81%	66%	59%	56%	87%	-	100%	-	75%	44%	57%	36%
	2013	82%	82%	65%	56%	59%	85%	*	*	-	75%	18%	57%	*
Social Studies	2014	76%	75%	50%	50%	37%	76%	-	*	-	63%	31%	39%	23%
	2013	76%	75%	58%	38%	50%	79%	*	*	-	88%	15%	49%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	31%	27%	21%	52%	*	39%	*	50%	16%	23%	*
Reading	2014	45%	51%	41%	38%	31%	63%	*	44%	*	60%	31%	33%	11%
Mathematics	2014	39%	45%	35%	21%	26%	55%	*	56%	*	50%	17%	26%	7%
Writing	2014	35%	39%	17%	*	13%	28%	-	*	-	*	*	10%	*
Science	2014	43%	51%	40%	45%	30%	59%	-	*	-	*	20%	32%	*
Social Studies	2014	39%	42%	18%	*	10%	33%	-	*	-	*	*	14%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	14%	8%	9%	25%	*	29%	*	23%	6%	9%	*

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	21%	19%	12%	11%	35%	*	26%	*	45%	7%	11%	*
Mathematics	2014	17%	22%	12%	*	8%	21%	*	37%	*	*	4%	9%	*
Writing	2014	8%	11%	3%	*	*	*	-	*	-	*	*	*	*
Science	2014	14%	20%	20%	*	13%	37%	-	*	-	*	12%	16%	*
Social Studies	2014	15%	19%	7%	*	7%	9%	-	*	-	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	64%	72%	60%	70%	*	*	*	*	70%	62%	59%
	2013	62%	65%	56%	41%	54%	59%	*	55%	-	83%	56%	n/a	-
Mathematics	2014	60%	61%	57%	*	56%	60%	*	78%	*	*	54%	55%	43%
	2013	59%	58%	55%	53%	56%	51%	*	64%	-	61%	57%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	16%	19%	16%	19%	*	*	*	*	12%	15%	7%
	2013	15%	18%	16%	8%	18%	16%	*	9%	-	22%	24%	n/a	-
Mathematics	2014	18%	21%	9%	*	8%	10%	*	33%	*	*	7%	7%	7%
	2013	16%	17%	6%	5%	6%	5%	*	9%	-	9%	8%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	49%	47%	46%	67%	-	*	-	*	53%	47%	28%
	2013	43%	42%	39%	28%	37%	45%	-	*	-	60%	45%	36%	30%
Mathematics	2014	46%	45%	47%	50%	45%	53%	-	*	-	*	50%	48%	42%
	2013	46%	45%	37%	43%	33%	50%	*	-	-	50%	35%	30%	34%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	12%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	24%	15%	*	*	*	*	-	*	-	-	*	*	*

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Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	83%	81%	84%	71%	78%	96%	-	100%	-	100%	50%	77%	29%
Students Requiring Accelerated Instruction													
2014	17%	19%	16%	*	22%	*	-	*	-	*	50%	23%	71%
STAAR Cumulative Met Standard													
2014	89%	87%	89%	79%	85%	96%	-	100%	-	100%	58%	83%	53%
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	97%	96%	*	95%	*	-	*	-	-	92%	96%	89%
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	80%	80%	80%	78%	76%	89%	-	*	-	89%	52%	75%	69%
Students Requiring Accelerated Instruction													
2014	20%	20%	20%	*	24%	11%	-	*	-	*	48%	25%	31%
STAAR Cumulative Met Standard													
2014	87%	86%	87%	78%	85%	93%	-	*	-	100%	66%	81%	71%
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	97%	100%	*	100%	100%	*	-	-	*	100%	100%	100%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 664
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	71%	-	-	-	-	-	50%	-	50%	38%	50%	49%
	2013	77%	78%	70%	-	-	-	-	-	38%	*	39%	*	38%	38%
Reading	2014	76%	78%	78%	-	-	-	-	-	55%	-	55%	*	55%	55%
	2013	80%	80%	74%	-	-	-	-	-	37%	*	38%	*	37%	37%
Mathematics	2014	78%	79%	75%	-	-	-	-	-	60%	-	60%	*	60%	59%
	2013	79%	81%	71%	-	-	-	-	-	55%	*	55%	*	55%	54%
Writing	2014	72%	72%	64%	-	-	-	-	-	25%	-	25%	*	25%	24%
	2013	63%	63%	72%	-	-	-	-	-	25%	*	26%	*	25%	24%
Science	2014	78%	81%	66%	-	-	-	-	-	38%	-	38%	*	38%	36%
	2013	82%	82%	65%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	75%	50%	-	-	-	-	-	24%	-	24%	*	24%	23%
	2013	76%	75%	58%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	46%	31%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	51%	41%	-	-	-	-	-	11%	-	11%	*	11%	11%
Mathematics	2014	39%	45%	35%	-	-	-	-	-	7%	-	7%	*	7%	7%
Writing	2014	35%	39%	17%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	51%	40%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	42%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	20%	14%	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	21%	19%	-	-	-	-	-	*	-	*	*	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	22%	12%	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	11%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	20%	20%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	19%	7%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	64%	-	-	-	-	-	58%	-	58%	*	58%	59%
Mathematics	2014	60%	61%	57%	-	-	-	-	-	42%	-	42%	*	42%	43%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	16%	-	-	-	-	-	8%	-	8%	*	8%	7%
Mathematics	2014	18%	21%	9%	-	-	-	-	-	7%	-	7%	*	7%	7%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	49%	-	-	-	-	-	29%	-	29%	*	29%	28%
	2013	43%	42%	39%	-	-	-	-	-	30%	*	31%	*	30%	30%
Mathematics	2014	46%	45%	47%	-	-	-	-	-	44%	-	44%	*	44%	42%
	2013	46%	45%	37%	-	-	-	-	-	35%	-	35%	*	35%	34%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	99%	99%	100%
Included in Accountability	93%	93%	91%	90%	92%	88%	*	100%	*	86%	94%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	6%	11%	*	0%	*	14%	5%	7%	2%
Other Exclusions	2%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	100%	98%	-	100%	99%	99%	99%
Included in Accountability	92%	91%	95%	96%	95%	96%	100%	88%	-	93%	90%	94%	86%
Not Included in Accountability													
Mobile	4%	3%	4%	4%	3%	4%	0%	0%	-	7%	7%	4%	5%
Other Exclusions	3%	5%	1%	0%	1%	0%	0%	9%	-	0%	2%	1%	8%
Not Tested	1%	1%	1%	1%	0%	1%	0%	2%	-	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	2%	-	0%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2012-13	95.8%	95.2%	94.9%	96.7%	94.6%	94.5%	*	97.6%	-	96.8%	93.7%	94.3%	96.1%
2011-12	95.9%	95.1%	95.5%	96.8%	95.4%	95.2%	*	97.4%	*	95.5%	94.9%	95.1%	96.5%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.1%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	1.0%	0.3%	0.0%
2011-12	0.3%	0.3%	0.4%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
AP/IB Results													
Tested													
2013	22.1%	32.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
2012	21.9%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	58.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	61.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
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2013-14 Campus Profile

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	664	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	240	36.1%	6.6%	7.3%
Grade 7	193	29.1%	6.6%	7.5%
Grade 8	231	34.8%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	51	7.7%	8.2%	12.7%
Hispanic	400	60.2%	60.0%	51.8%
White	170	25.6%	25.4%	29.4%
American Indian	1	0.2%	0.2%	0.4%
Asian	19	2.9%	3.5%	3.7%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	22	3.3%	2.6%	1.9%
Economically Disadvantaged	431	64.9%	61.2%	60.2%
Non-Educationally Disadvantaged	233	35.1%	38.8%	39.8%
English Language Learners (ELL)	96	14.5%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	11	1.6%	1.4%	1.6%
At-Risk	354	53.3%	55.9%	49.9%
Mobility (2012-2013)	83	11.8%	19.2%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	2.0%	-	5.4%	8.9%
Grade 1	-	3.1%	4.4%	-	6.2%	8.3%
Grade 2	-	2.4%	2.9%	-	2.6%	4.0%
Grade 3	-	1.4%	2.2%	-	1.9%	1.8%
Grade 4	-	0.6%	1.3%	-	0.6%	1.0%
Grade 5	-	0.7%	1.5%	-	1.1%	1.2%
Grade 6	0.6%	0.2%	0.8%	0.0%	0.5%	1.0%
Grade 7	0.6%	0.5%	1.0%	0.0%	0.6%	1.1%
Grade 8	0.5%	0.8%	1.1%	4.5%	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2
Grade 6	23.7	20.0	20.6
Secondary:			
English/Language Arts	14.5	16.3	17.4
Foreign Languages	14.5	19.1	18.9
Mathematics	20.2	17.7	18.1
Science	24.8	18.4	19.1
Social Studies	23.3	18.6	19.6

District Name: AUSTIN ISD
 Campus Name: COVINGTON M S
 Campus Number: 227901057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 664
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	57.4	86.1%	64.3%	64.2%
Teachers	51.3	77.0%	51.1%	51.0%
Professional Support	3.1	4.7%	8.7%	9.3%
Campus Administration (School Leadership)	2.9	4.4%	4.0%	2.9%
Educational Aides:	9.3	13.9%	8.2%	9.4%
Total Minority Staff:	14.3	21.5%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.8	5.4%	6.7%	9.6%
Hispanic	4.4	8.6%	28.1%	25.2%
White	41.2	80.4%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.9	5.6%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	16.2	31.6%	24.3%	23.3%
Females	35.1	68.4%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	5.2%	6.3%	8.3%
1-5 Years Experience	12.1	23.5%	27.8%	25.3%
6-10 Years Experience	12.4	24.2%	23.5%	22.8%
11-20 Years Experience	12.0	23.3%	25.7%	27.0%
Over 20 Years Experience	12.2	23.9%	16.6%	16.5%
Number of Students per Teacher	12.9	n/a	14.4	15.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 664
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	11.2	11.2
Average Years Experience of Teachers with District:	9.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,433	\$44,734	\$43,480
1-5 Years Experience	\$43,558	\$43,800	\$45,379
6-10 Years Experience	\$44,302	\$44,543	\$47,855
11-20 Years Experience	\$47,995	\$47,183	\$51,493
Over 20 Years Experience	\$54,330	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,439	\$46,924	\$49,692
Professional Support	\$50,570	\$59,236	\$58,551
Campus Administration (School Leadership)	\$72,414	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

District Name: AUSTIN ISD
 Campus Name: COVINGTON M S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 664
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	93	14.0%	27.8%	17.1%
Career & Technical Education	284	42.8%	22.1%	22.2%
Gifted & Talented Education	45	6.8%	7.1%	7.6%
Special Education	127	19.1%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.5%	8.9%	5.8%
Career & Technical Education	3.5	6.7%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.9	50.5%	64.6%	72.7%
Special Education	3.6	7.0%	10.3%	9.1%
Other	17.6	34.3%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.