2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus Number: 227901178

2014 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase- Grade 3	in Satisfactory Sta			<u> </u>										
Reading	2014	76%	80%	72%	69%	72%	-	*	-	-	-	*	72%	69%
	2013	81%	85%	55%	52%	58%	-	-	-	-	-	*	54%	45%
Mathematics	2014	71%	77%	71%	63%	72%	-	*	-	-	-	*	71%	75%
	2013	70%	77%	42%	48%	35%	-	-	-	-	-	*	42%	*
STAAR Percent at Phase- Grade 4	in Satisfactory Sta	ndard or A	bove											
Reading	2014	74%	77%	59%	57%	59%	-	-	-	-	-	80%	59%	55%
	2013	72%	76%	65%	59%	63%	*	-	-	-	*	*	63%	55%
Mathematics	2014	71%	75%	62%	48%	65%	-	-	-	-	-	80%	62%	62%
	2013	69%	76%	61%	27%	68%	*	-	-	-	*	*	59%	66%
Writing	2014	73%	76%	53%	43%	55%	-	-	-	-	-	*	54%	53%
	2013	70%	74%	60%	64%	56%	*	-	-	-	*	*	59%	51%
STAAR Percent at Phase- Grade 5 **	in Satisfactory Sta	ndard or A	bove											
Reading	2014	86%	90%	73%	81%	69%	*	-	-	-	*	100%	73%	45%
-	2013	87%	90%	72%	71%	69%	*	-	-	-	*	*	69%	58%
Mathematics	2014	88%	91%	85%	63%	89%	*	-	-	-	*	100%	84%	86%
	2013	88%	90%	80%	64%	87%	*	-	-	-	*	*	78%	82%
Science	2014	74%	79%	67%	69%	63%	*	-	-	-	*	63%	66%	50%
	2013	73%	75%	64%	48%	69%	*	-	-	-	*	*	62%	59%
STAAR Percent at Phase- All Grades	in Satisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	78%	67%	60%	67%	100%	*	-	-	100%	75%	67%	61%
	2013	77%	78%	63%	55%	65%	94%	-	-	-	100%	39%	62%	59%
Reading	2014	76%	78%	67%	68%	66%	*	*	-	-	*	83%	67%	58%
	2013	80%	80%	65%	61%	64%	100%	-	-	-	100%	52%	63%	55%
Mathematics	2014	78%	79%	71%	57%	74%	*	*	-	-	*	87%	71%	71%
	2013	79%	81%	63%	48%	68%	100%	-	-	-	100%	43%	62%	67%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S All Grades	atisfactory Sta			Cumpus	American	mopulie	<u> </u>	malan	//Sidii	Islander	Ruces		Disudy	
Writing	2014	72%	72%	53%	43%	55%	-	-	-	-	-	*	54%	53%
	2013	63%	63%	60%	64%	56%	*	-	-	-	*	*	59%	51%
Science	2014	78%	81%	67%	69%	63%	*	-	-	-	*	63%	66%	50%
	2013	82%	82%	64%	48%	69%	*	-	-	-	*	*	62%	59%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2014	41%	46%	20%	15%	19%	*	*	-	-	*	*	19%	8%
Reading	2014	45%	51%	25%	24%	23%	*	*	-	-	*	33%	24%	9%
Mathematics	2014	39%	45%	30%	31%	27%	*	-	-	-	*	41%	29%	*
Writing	2014	35%	39%	*	*	*	-	-	-	-	-	*	*	*
Science	2014	43%	51%	28%	*	28%	*	-	-	-	*	*	27%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2014	15%	20%	15%	9%	15%	*	*	-	-	*	8%	14%	16%
Reading	2014	15%	21%	15%	15%	13%	*	*	-	-	*	*	14%	14%
Mathematics	2014	17%	22%	19%	*	22%	*	*	-	-	*	*	19%	23%
Writing	2014	8%	11%	8%	*	9%	-	-	-	-	-	*	8%	12%
Science	2014	14%	20%	7%	*	8%	*	-	-	-	*	*	6%	*
STAAR Percent Met or Exceed All Grades	ded Progress													
Reading	2014	61%	62%	56%	*	56%	*	-	-	-	*	*	55%	61%
č	2013	62%	65%	57%	53%	59%	*	-	-	-	*	*	n/a	*
Mathematics	2014	60%	61%	62%	45%	65%	*	*	-	-	*	*	61%	68%
	2013	59%	58%	59%	53%	64%	*	-	-	-	*	*	n/a	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

											Two or			
		C 1.11	D ¹ -1-1-1	C	African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent Exceeded F All Grades	Progress													
Reading	2014	17%	18%	17%	*	19%	*	-	-	-	*	*	17%	24%
	2013	15%	18%	20%	14%	24%	*	-	-	-	*	*	n/a	*
Mathematics	2014	18%	21%	32%	21%	34%	*	*	-	-	*	*	33%	42%
	2013	16%	17%	24%	16%	33%	*	-	-	-	*	*	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perco	ent of Faile	rs Passing	STAAR)										
Reading	2014	45%	44%	39%	53%	35%	-	-	-	-	-	88%	39%	37%
	2013	43%	42%	43%	48%	40%	-	-	-	-	-	40%	41%	35%
Mathematics	2014	46%	45%	48%	40%	51%	-	-	-	-	-	89%	48%	46%
	2013	46%	45%	48%	39%	57%	-	-	-	-	-	*	45%	62%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Initiative													
ng													
ting Phase-in 1 Level II Stan	dard on F	irst STAAR	Administrat	tion									
2014	77%	81%	65%	64%	62%	*	-	-	-	*	*	64%	33%
uiring Accelerated Instruction	on												
2014	23%	19%	35%	36%	38%	*	-	-	-	*	*	36%	67%
lative Met Standard													
2014	86%	89%	72%	77%	68%	*	-	-	-	*	*	71%	41%
s Promoted by Grade Place	ment Com	mittee											
2013	89%	95%	86%	*	100%	-	-	-	-	-	*	92%	100%
andard (Failed in Previous	Year)												
Grade 5													
2014	58%	68%	*	-	*	-	-	-	-	-	-	*	-
matics													
ting Phase-in 1 Level II Stan	dard on F	irst STAAR	Administrat	tion									
2014	79%	84%	65%	36%	68%	*	-	-	-	*	*	63%	52%
uiring Accelerated Instruction	on												
2014	21%	16%	35%	64%	32%	*	-	-	-	*	*	37%	48%
lative Met Standard													
2014	88%	91%	84%	54%	89%	*	-	-	-	*	*	83%	85%
s Promoted by Grade Place	ment Com	mittee											
2013	89%	94%	*	*	*	-	-	-	-	-	*	*	*
andard (Failed in Previous	Year)												
Grade 5													
2014	66%	67%	*	*	*	-	-	-	-	-	-	*	*
	ng ting Phase-in 1 Level II Stan 2014 uiring Accelerated Instructio 2014 lative Met Standard 2014 s Promoted by Grade Place 2013 tandard (Failed in Previous 1 Grade 5 2014 matics ting Phase-in 1 Level II Stan 2014 uiring Accelerated Instructio 2014 lative Met Standard 2014 lative Met Standard 2014 s Promoted by Grade Place 2013 tandard (Failed in Previous 1 Grade 5	Initiative Initiative Initiative Initiative Initiative Iting Phase-in 1 Level II Standard on F 2014 23% Iative Met Standard 2014 86% S Promoted by Grade Placement Comm 2013 89% Iative Met Standard on F 2014 58% Initiative Met Standard on F 2014 79% Initiative Met Standard 2014 21% Iative Met Standard 2014 88% S Promoted by Grade Placement Comm 2013 89% Iative Met Standard 2013 89% Iandard (Failed in Previous Year) Grade 5	Initiative ng ting Phase-in 1 Level II Standard on First STAAR 2014 77% 81% uiring Accelerated Instruction 2014 23% 19% lative Met Standard 2014 86% 89% s Promoted by Grade Placement Committee 2013 89% 95% candard (Failed in Previous Year) Grade 5 2014 58% 68% matics ting Phase-in 1 Level II Standard on First STAAR 2014 79% 84% uiring Accelerated Instruction 2014 21% 16% lative Met Standard 2014 88% 91% s Promoted by Grade Placement Committee 2013 89% 94% candard (Failed in Previous Year) Grade 5	Initiative ng ting Phase-in 1 Level II Standard on First STAAR Administrat 2014 77% 81% 65% uiring Accelerated Instruction 2014 23% 19% 35% lative Met Standard 2014 86% 89% 72% s Promoted by Grade Placement Committee 2013 89% 95% 86% candard (Failed in Previous Year) Grade 5 2014 58% 68% * matics ting Phase-in 1 Level II Standard on First STAAR Administrat 2014 79% 84% 65% uiring Accelerated Instruction 2014 21% 16% 35% lative Met Standard 2014 88% 91% 84% s Promoted by Grade Placement Committee 2013 89% 94% * candard (Failed in Previous Year) Grade 5	Initiative Initia	Initiative Ang ting Phase-in 1 Level II Standard on First STAAR Administration 2014 77% 81% 65% 64% 62% uiring Accelerated Instruction 2014 23% 19% 35% 36% 38% lative Met Standard 2014 86% 89% 72% 77% 68% s Promoted by Grade Placement Committee 2013 89% 95% 86% * 100% sandard (Failed in Previous Year) 35% 68% * 100% * * Grade 5 2014 58% 68% * - * * matics 1014 79% 84% 65% 36% 68% * * * uiring Accelerated Instruction 2014 79% 84% 65% 36% 68% 32% lative Met Standard 2014 21% 16% 35% 64% 32% sepromoted by Grade Placement Committee 2014 88% 91% 84% 54% 89% ative Met Standard 2014	Initiative ring Phase-in 1 Level II Standard on First STAAR Administration 2014 77% 81% 65% 64% 62% * uiring Accelerated Instruction 2014 23% 19% 35% 36% 38% * lative Met Standard 2014 86% 89% 72% 77% 68% * s Promoted by Grade Placement Committee 2013 89% 95% 86% * 100% - sandard (Failed in Previous Year) 35% 68% * - - - Grade 5 2014 58% 68% * - - - matics 2014 58% 68% * - - - 2014 79% 84% 65% 36% 68% * - matics 2014 79% 84% 65% 36% 86% * uiring Accelerated Instruction 2014 21% 16% 35% 64% 32% * lative Met Standard 2014 88% 91%	Initiative rig 1111 2014 77% 81% 65% 64% 62% * - 2014 77% 81% 65% 64% 62% * - uiring Accelerated Instruction 2014 23% 19% 35% 36% 38% * - lative Met Standard 2014 86% 89% 72% 77% 68% * - s Promoted by Grade Placement Committee 2013 89% 95% 86% * 100% - - andard (Failed in Previous Year 2014 58% 68% * - - - Grade 5 2014 58% 68% * - - - matics 2014 79% 84% 65% 36% 68% - - uiring Accelerated Instruction 2014 79% 84% 65% 36% 68% - - uiring Accelerated Instruction 2014 21% 16% 35% 64% 32% * -	Initiative ng 2014 77% 81% 65% 64% 62% * - - uiring Accelerated Instruction 2014 23% 19% 35% 36% 38% * - - lative Met Standard 2014 86% 89% 72% 77% 68% * - - - lative Met Standard 2014 86% 89% 72% 77% 68% * -	Initiative rg ting Phase-in 1 Level II Standard on First STAAR Administration 2014 77% 81% 65% 64% 62% * - - - 2014 23% 19% 35% 36% 38% * - - - 2014 23% 19% 35% 36% 38% * - - - attive Met Standard 2014 86% 89% 72% 77% 68% * -	Initiative rg ting Phase-in 1 Level II Standard on First STAAR Addministration 2014 77% 81% 65% 64% 62% - - - * 2014 77% 81% 65% 64% 62% - - - * 2014 23% 19% 35% 36% 38% - - - * ative Met Standard 2014 86% 89% 72% 77% 68% - - - - * 2013 89% 95% 86% * 100% - - - - - - * * 2013 89% 95% 86% * 100% - <	Initiative rg ting Phase in 1 Level II Standard on First STAR Administration 2014 77% 81% 65% 62% °	Initiative rg ting Phase in 1 Leval II Standard on First STARA Administration 2014 77% 65% 66% -

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 Campus Performance

District Name: AUSTIN ISD

Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 751 Grade Span: EE - 05

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory St	andard or	Above												
All Subjects	2014	77%	78%	67%	61%	*	57%	-	70%	68%	68%	_	*	61%	61%
	2013	77%	78%	63%	59%	-	59%	-	-	-	-	-	*	59%	59%
Reading	2014	76%	78%	67%	57%	*	51%	_	67%	*	*	_	*	57%	58%
Reading	2014	80%	80%	65%	55%	-	55%	-	-	-	-	-	*	55%	55%
Mathematics	2014	78%	79%	71%	71%	*	69%	_	73%	86%	86%	_	*	72%	71%
Mathematics	2014	79%	81%	63%	66%	-	66%	-	-	-	-	-	*	66%	67%
Writing	2014	72%	72%	53%	52%	-	52%	-	_	*	*	_	-	53%	53%
· · · · · · · · · · · · · · · · · · ·	2013	63%	63%	60%	51%	-	51%	-	-	-	-	-	-	51%	51%
Science	2014	78%	81%	67%	48%	*	46%	-	-	*	*	-	*	48%	50%
	2013	82%	82%	64%	63%	-	63%	-	-	-	-	-	*	63%	59%
STAAR Percent at Postsecon All Grades	dary Readine	ss Standaı	rd												
Two or More Subjects	2014	41%	46%	20%	8%	-	*	-	*	*	*	-	*	8%	8%
Reading	2014	45%	51%	25%	9%	-	*	-	*	*	*	-	*	9%	9%
Mathematics	2014	39%	45%	30%	*	-	*	-	-	*	*	-	*	*	*
Writing	2014	35%	39%	*	*	-	*	-	-	-	-	-	-	*	*
Science	2014	43%	51%	28%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2014	15%	20%	15%	17%	*	13%	-	27%	*	*	-	*	16%	16%
Reading	2014	15%	21%	15%	14%	*	10%	-	22%	*	*	-	*	14%	14%
Mathematics	2014	17%	22%	19%	24%	*	20%	-	31%	*	*	-	*	23%	23%
Writing	2014	8%	11%	8%	13%	-	13%	-	-	*	*	-	-	12%	12%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: JORDAN EL Campus Number: 227901178 Total Students: 751

Grade Span: EE - 05

2013-14 Campus Performance Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Stan All Grades	dard														
Science	2014	14%	20%	7%	*	*	*	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded All Grades	Progress														
Reading	2014	61%	62%	56%	60%	*	57%	-	72%	*	*	-	*	61%	61%
Mathematics	2014	60%	61%	62%	68%	*	66%	-	73%	*	*	-	*	69%	68%
STAAR Percent Exceeded Progres All Grades	55														
Reading	2014	17%	18%	17%	25%	*	20%	-	50%	*	*	-	*	23%	24%
Mathematics	2014	18%	21%	32%	42%	*	40%	-	47%	*	*	-	*	41%	42%
Progress of Prior Year STAAR Fai Sum of Grades 4-8	lers (Perce	ent of Fail	ers Passing	J STAAR)											
Reading	2014	45%	44%	39%	36%	-	36%	-	-	*	*	-	*	36%	37%
	2013	43%	42%	43%	35%	-	35%	-	-	-	-	-	-	35%	35%
Mathematics	2014	46%	45%	48%	46%	-	46%	-	-	*	*	-	*	47%	46%
	2013	46%	45%	48%	62%	-	62%	-	-	-	-	-	-	62%	62%

District Name: AUSTIN ISD Campus Name: JORDAN EL

Campus Number: 227901178

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

	Chala			African		14/1-11	American		Pacific	Two or More	Special	Econ	
2014 STAAD Darticipation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	93%	87%	86%	89%	43%	*	-	-	75%	72%	88%	89%
Mobile	4%	4%	10%	14%	7%	48%	*	-	-	25%	8%	9%	5%
Other Exclusions	2%	2%	3%	0%	3%	10%	*	-	-	0%	20%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	92%	91%	76%	91%	69%	100%	-	-	-	100%	89%	75%	63%
Mobile	4%	3%	7%	9%	7%	0%	-	-	-	0%	5%	7%	4%
Other Exclusions	3%	5%	16%	0%	23%	0%	-	-	-	0%	6%	17%	32%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: AUSTIN ISD Campus Name: JORDAN EL

Campus Number: 227901178

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2012-13 2011-12	95.8% 95.9%	95.2% 95.1%	96.2% 96.5%	95.4% 95.3%	96.6% 96.9%	93.6% 92.4%	*	- *	- -	* 96.4%	94.3% 95.1%	96.2% 96.5%	97.0% 97.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Car	npus		
Student Information	Count	Percent	District	State
Total Students:	751	100.0%	85,014	5,135,88
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.2%
Pre-Kindergarten	128	17.0%	5.9%	4.49
Kindergarten	97	12.9%	9.0%	7.69
Grade 1	115	15.3%	9.0%	8.00
Grade 2	103	13.7%	8.5%	7.79
Grade 3	86	11.5%	7.9%	7.69
Grade 4	123	16.4%	7.8%	7.59
Grade 5	97	12.9%	7.3%	7.59
Grade 6	0	0.0%	6.6%	7.39
Grade 7	0	0.0%	6.6%	7.59
Grade 8	0	0.0%	6.6%	7.49
Grade 9	0	0.0%	7.1%	7.9
Grade 10	0	0.0%	6.3%	7.19
Grade 11	0	0.0%	5.6%	6.49
Grade 12	0	0.0%	5.3%	5.99
Ethnic Distribution:				
African American	151	20.1%	8.2%	12.7
Hispanic	584	77.8%	60.0%	51.8
White	8	1.1%	25.4%	29.4
American Indian	3	0.4%	0.2%	0.49
Asian	0	0.0%	3.5%	3.79
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	5	0.7%	2.6%	1.99
Economically Disadvantaged	737	98.1%	61.2%	60.2
Non-Educationally Disadvantaged	14	1.9%	38.8%	39.8
English Language Learners (ELL)	423	56.3%	27.0%	17.5
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	1.4%	1.6
At-Risk	561	74.7%	55.9%	49.9
Mobility (2012-2013)	111	19.1%	19.2%	17.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Student Information		Special Education R		•	ecial Education Rate	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	0.0%	3.1%	4.4%	0.0%	6.2%	8.3%
Grade 2	0.0%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	1.8%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	3.8%	0.7%	1.5%	16.7%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.19
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%
Class Size Information	Cam	pus		Dist	trict	State
Class Cita Averages by Crade and Cubiest (D		arda).				
Class Size Averages by Grade and Subject (De	erived from teacher responsibility reco	ords):				
Elementary:					19.6	10
Elementary: Kindergarten	1	9.4			18.6	19.4
Elementary: Kindergarten Grade 1	1	9.4 8.8		-	18.2	19.
Elementary: Kindergarten Grade 1 Grade 2	1	9.4 8.8 8.6			18.2 17.9	19. 19.
Elementary: Kindergarten Grade 1 Grade 2 Grade 3	1	9.4 8.8 8.6 5.2		-	18.2 17.9 17.2	19 19.: 19.:
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	1 1 1 1 1	9.4 8.8 8.6 5.2 7.7		- - -	18.2 17.9 17.2 17.5	19. 19. 19. 19.
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	1 1 1 1 1	9.4 8.8 8.6 5.2		-	18.2 17.9 17.2 17.5 20.3	19. 19. 19. 19. 21.
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	1 1 1 1 1	9.4 8.8 8.6 5.2 7.7		-	18.2 17.9 17.2 17.5	19. 19. 19. 19. 21.
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	1 1 1 1 1	9.4 8.8 8.6 5.2 7.7			18.2 17.9 17.2 17.5 20.3 20.0	19. 19. 19. 21. 20.
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	1 1 1 1 1	9.4 8.8 8.6 5.2 7.7			18.2 17.9 17.2 17.5 20.3 20.0	19. 19. 19. 21. 20.
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	1 1 1 1 1	9.4 8.8 8.6 5.2 7.7			18.2 17.9 17.2 17.5 20.3 20.0 16.3 19.1	19. 19. 19. 21. 20. 17. 18.
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	1 1 1 1 1	9.4 8.8 8.6 5.2 7.7			18.2 17.9 17.2 17.5 20.3 20.0 16.3 19.1 17.7	19. 19. 19. 21. 20. 17.
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	1 1 1 1 1	9.4 8.8 8.6 5.2 7.7			18.2 17.9 17.2 17.5 20.3 20.0 16.3 19.1	19. 19. 19. 21. 20. 17. 18.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

taff Information Count/Average Percent District State										
Staff Information	Count/Average	Percent	District	State						
Total Staff	63.6	100.0%	100.0%	100.0%						
Professional Staff:	57.6	90.6%	64.3%	64.2%						
Teachers	49.4	77.6%	51.1%	51.0%						
Professional Support	3.6	5.6%	8.7%	9.3%						
Campus Administration (School Leadership)	4.6	7.3%	4.0%	2.9%						
Educational Aides:	6.0	9.4%	8.2%	9.4%						
Total Minority Staff:	51.1	80.3%	49.8%	45.7%						
Teachers by Ethnicity and Sex:										
African American	10.4	21.1%	6.7%	9.6%						
Hispanic	27.0	54.6%	28.1%	25.2%						
White	12.0	24.2%	62.8%	62.3%						
American Indian	0.0	0.0%	0.1%	0.4%						
Asian	0.0	0.0%	2.0%	1.4%						
Pacific Islander	0.0	0.0%	0.0%	0.1%						
Two or More Races	0.0	0.0%	0.2%	1.1%						
Males	9.3	18.8%	24.3%	23.3%						
Females	40.1	81.2%	75.7%	76.7%						
Teachers by Years of Experience:										
Beginning Teachers	5.0	10.1%	6.3%	8.3%						
1-5 Years Experience	15.3	31.0%	27.8%	25.3%						
6-10 Years Experience	13.3	26.9%	23.5%	22.8%						
11-20 Years Experience	12.4	25.0%	25.7%	27.0%						
Over 20 Years Experience	3.4	7.0%	16.6%	16.5%						
Number of Students per Teacher	15.2	n/a	14.4	15.4						

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.2	11.2
Average Years Experience of Teachers with District:	7.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,734	\$43,480
1-5 Years Experience	\$43,422	\$43,800	\$45,379
6-10 Years Experience	\$45.751	\$44,543	\$47.855
11-20 Years Experience	\$46,311	\$47,183	\$51,493
Over 20 Years Experience	\$64,615	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$46,237	\$46.924	\$49.692
Professional Support	\$47,298	\$59,236	\$58,551
Campus Administration (School Leadership)	\$60,080	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 751 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	418	55.7%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	16	2.1%	7.1%	7.6%
Special Education	63	8.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	9.6%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	7.0	14.2%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	34.4	69.7%	64.6%	72.7%
Special Education	3.2	6.4%	10.3%	9.1%
Öther	0.0	0.0%	8.5%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

'** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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