

# 2013-14 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ROSEDALE**

Campus Number: **227901251**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

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District Name: AUSTIN ISD  
 Campus Name: ROSEDALE  
 Campus Number: 227901251

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 135  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	80%	*	-	*	*	-	-	-	-	*	*	*
	2013	81%	85%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2014	71%	77%	*	-	*	*	-	-	-	-	*	*	*
	2013	70%	77%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	77%	*	*	*	*	-	-	-	-	*	*	*
	2013	72%	76%	*	*	-	-	-	-	-	-	*	*	-
Mathematics	2014	71%	75%	*	*	*	*	-	-	-	-	*	*	*
	2013	69%	76%	*	*	-	-	-	-	-	-	*	*	-
Writing	2014	73%	76%	*	*	*	*	-	-	-	-	*	*	*
	2013	70%	74%	*	*	-	-	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	90%	*	*	-	*	-	-	-	-	*	*	*
	2013	87%	90%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2014	88%	91%	*	*	-	*	-	-	-	-	*	*	*
	2013	88%	90%	*	*	*	*	-	-	-	*	*	*	-
Science	2014	74%	79%	*	*	-	*	-	-	-	-	*	*	*
	2013	73%	75%	*	*	*	*	-	-	-	*	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	77%	<b>100%</b>	*	*	*	-	-	-	*	100%	*	-
	2013	72%	72%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2014	79%	79%	<b>100%</b>	*	*	*	-	-	-	*	100%	*	-
	2013	74%	76%	*	-	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 135  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	73%	<b>100%</b>	-	*	*	-	-	-	-	100%	*	*
	2013	78%	73%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2014	68%	60%	<b>100%</b>	-	*	*	-	-	-	-	100%	*	*
	2013	72%	65%	*	*	*	*	-	-	-	-	*	*	-
Writing	2014	72%	67%	<b>100%</b>	-	*	*	-	-	-	-	100%	*	*
	2013	71%	66%	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	87%	*	*	*	*	-	-	-	-	*	*	-
	2013	90%	87%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2014	86%	85%	*	*	*	*	-	-	-	-	*	*	-
	2013	86%	84%	*	-	*	*	-	-	-	*	*	*	*
Science	2014	72%	73%	*	*	*	*	-	-	-	-	*	*	-
	2013	75%	76%	*	-	*	*	-	-	-	*	*	*	*
Social Studies	2014	63%	61%	*	*	*	*	-	-	-	-	*	*	-
	2013	64%	63%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	68%	<b>100%</b>	-	*	*	-	-	-	*	100%	*	*
English II/Reading II	2014	69%	72%	*	-	*	-	-	*	-	-	*	*	*
Algebra I	2014	80%	82%	<b>100%</b>	-	*	*	-	-	-	*	100%	*	*
	2013	78%	80%	*	-	*	-	-	*	-	-	*	*	-
Biology	2014	89%	91%	<b>100%</b>	-	*	*	-	-	-	*	100%	*	*
	2013	84%	83%	*	-	*	-	-	*	-	-	*	*	-

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	92%	93%	<b>100%</b>	-	*	*	-	-	-	-	100%	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	78%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
	2013	77%	78%	<b>44%</b>	60%	43%	38%	-	*	-	*	44%	60%	*
Reading	2014	76%	78%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%
	2013	80%	80%	<b>44%</b>	*	40%	45%	-	*	-	*	44%	61%	*
Mathematics	2014	78%	79%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
	2013	79%	81%	<b>41%</b>	*	43%	*	-	*	-	*	41%	56%	*
Writing	2014	72%	72%	<b>100%</b>	*	100%	*	-	-	-	-	100%	*	*
	2013	63%	63%	*	*	*	*	-	-	-	-	*	*	-
Science	2014	78%	81%	<b>100%</b>	*	*	*	-	-	-	*	100%	100%	*
	2013	82%	82%	<b>50%</b>	*	*	*	-	*	-	*	50%	*	*
Social Studies	2014	76%	75%	<b>100%</b>	*	*	100%	-	-	-	-	100%	100%	*
	2013	76%	75%	<b>39%</b>	*	*	*	-	*	-	*	39%	56%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2014	15%	20%	*	*	*	*	-	*	-	*	*	*	*
Reading	2014	15%	21%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2014	17%	22%	*	*	*	*	-	-	-	*	*	*	*
Writing	2014	8%	11%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	20%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2014	15%	19%	*	*	*	*	-	-	-	-	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	62%	<b>100%</b>	*	*	*	-	*	-	*	100%	*	*
Mathematics	2014	60%	61%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	18%	<b>18%</b>	*	*	*	-	*	-	*	18%	*	*
Mathematics	2014	18%	21%	*	*	*	*	-	-	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	44%	<b>100%</b>	*	*	*	-	-	-	-	100%	*	*
	2013	43%	42%	*	*	-	-	-	-	-	-	*	*	-
Mathematics	2014	46%	45%	<b>100%</b>	*	*	*	-	-	-	-	100%	*	*
	2013	46%	45%	*	-	-	-	-	-	-	*	*	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 135  
 Grade Span: EE - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	78%	<b>100%</b>	*	-	*	-	-	100%	-	100%	100%	100%	100%
	2013	77%	78%	<b>44%</b>	*	-	*	-	-	*	*	*	*	*	*
Reading	2014	76%	78%	<b>100%</b>	*	-	*	-	-	*	-	*	*	*	100%
	2013	80%	80%	<b>44%</b>	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2014	78%	79%	<b>100%</b>	*	-	*	-	-	*	-	*	*	*	100%
	2013	79%	81%	<b>41%</b>	*	-	*	-	-	*	*	*	*	*	*
Writing	2014	72%	72%	<b>100%</b>	*	-	*	-	-	*	-	*	*	*	*
	2013	63%	63%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	81%	<b>100%</b>	-	-	-	-	-	*	-	*	*	*	*
	2013	82%	82%	<b>50%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2014	76%	75%	<b>100%</b>	-	-	-	-	-	*	-	*	*	*	*
	2013	76%	75%	<b>39%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	20%	*	*	-	*	-	-	*	-	*	*	*	*
Reading	2014	15%	21%	*	*	-	*	-	-	*	-	*	*	*	*
Mathematics	2014	17%	22%	*	*	-	*	-	-	*	-	*	*	*	*
Writing	2014	8%	11%	*	*	-	*	-	-	*	-	*	*	*	*
Science	2014	14%	20%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	19%	*	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	62%	<b>100%</b>	*	-	*	-	-	*	-	*	*	*	*
Mathematics	2014	60%	61%	*	*	-	*	-	-	*	-	*	*	*	*

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**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 135  
 Grade Span: EE - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	18%	<b>18%</b>	*	-	*	-	-	*	-	*	*	*	*
Mathematics	2014	18%	21%	*	*	-	*	-	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	44%	<b>100%</b>	*	-	*	-	-	*	-	*	*	*	*
	2013	43%	42%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	45%	<b>100%</b>	*	-	*	-	-	*	-	*	*	*	*
	2013	46%	45%	*	-	-	-	-	-	-	-	-	-	-	-



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	<b>97%</b>	100%	95%	100%	-	*	-	100%	97%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	5%	0%	-	*	-	0%	3%	7%	0%
Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	92%	91%	<b>98%</b>	91%	100%	100%	-	*	-	100%	98%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	9%	0%	0%	-	*	-	0%	2%	4%	0%
Other Exclusions	3%	5%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.2%	<b>92.0%</b>	95.3%	91.2%	91.8%	-	*	-	*	92.0%	92.1%	87.9%
2011-12	95.9%	95.1%	<b>90.1%</b>	95.0%	87.7%	90.3%	-	*	-	*	90.1%	88.9%	83.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.1%	<b>0.0%</b>	*	*	*	-	-	-	*	0.0%	0.0%	*
2011-12	0.3%	0.3%	<b>0.0%</b>	-	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	2.1%	<b>5.0%</b>	7.4%	2.1%	7.5%	-	*	-	*	5.0%	6.1%	0.0%
2011-12	2.4%	2.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	86.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Received GED	0.8%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.6%	4.1%	<b>95.0%</b>	*	88.9%	100.0%	-	*	-	*	95.0%	100.0%	100.0%
Dropped Out	6.6%	8.2%	<b>5.0%</b>	*	11.1%	0.0%	-	*	-	*	5.0%	0.0%	0.0%
Graduates and GED	88.9%	87.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Grads, GED, & Cont	93.4%	91.8%	<b>95.0%</b>	*	88.9%	100.0%	-	*	-	*	95.0%	100.0%	100.0%
<b>Class of 2012</b>													
Graduated	87.7%	84.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Received GED	1.0%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	5.0%	5.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Dropped Out	6.3%	8.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	88.7%	86.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Grads, GED, & Cont	93.7%	91.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	88.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Received GED	1.2%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.7%	<b>94.1%</b>	83.3%	100.0%	91.7%	-	-	-	*	94.1%	88.2%	*
Dropped Out	7.1%	8.7%	<b>5.9%</b>	16.7%	0.0%	8.3%	-	-	-	*	5.9%	11.8%	*
Graduates and GED	91.6%	89.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Grads, GED, & Cont	92.9%	91.3%	<b>94.1%</b>	83.3%	100.0%	91.7%	-	-	-	*	94.1%	88.2%	*
<b>Class of 2011</b>													
Graduated	89.1%	86.0%	<b>3.1%</b>	0.0%	0.0%	7.1%	-	-	-	*	3.1%	7.1%	*
Received GED	1.4%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.6%	2.0%	<b>93.8%</b>	100.0%	100.0%	85.7%	-	-	-	*	93.8%	85.7%	*
Dropped Out	7.9%	10.4%	<b>3.1%</b>	0.0%	0.0%	7.1%	-	-	-	*	3.1%	7.1%	*
Graduates and GED	90.5%	87.7%	<b>3.1%</b>	0.0%	0.0%	7.1%	-	-	-	*	3.1%	7.1%	*
Grads, GED, & Cont	92.1%	89.6%	<b>96.9%</b>	100.0%	100.0%	92.9%	-	-	-	*	96.9%	92.9%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	87.1%	<b>24.2%</b>	22.2%	12.5%	33.3%	-	-	-	*	25.0%	25.0%	*
Received GED	1.5%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	1.0%	<b>69.7%</b>	77.8%	87.5%	53.3%	-	-	-	*	68.8%	62.5%	*
Dropped Out	8.1%	10.1%	<b>6.1%</b>	0.0%	0.0%	13.3%	-	-	-	*	6.3%	12.5%	*
Graduates and GED	91.3%	88.9%	<b>24.2%</b>	22.2%	12.5%	33.3%	-	-	-	*	25.0%	25.0%	*
Grads, GED, & Cont	91.9%	89.9%	<b>93.9%</b>	100.0%	100.0%	86.7%	-	-	-	*	93.8%	87.5%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	84.1%	<b>12.8%</b>	20.0%	13.3%	7.1%	-	n/a	n/a	n/a	12.8%	15.8%	16.7%
Received GED	1.9%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	1.3%	<b>87.2%</b>	80.0%	86.7%	92.9%	-	n/a	n/a	n/a	87.2%	84.2%	83.3%
Dropped Out	8.7%	12.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Graduates and GED	90.6%	86.5%	<b>12.8%</b>	20.0%	13.3%	7.1%	-	n/a	n/a	n/a	12.8%	15.8%	16.7%
Grads, GED, & Cont	91.3%	87.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	84.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Class of 2012	87.7%	82.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	86.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2011	89.1%	83.5%	<b>3.1%</b>	0.0%	0.0%	7.1%	-	-	-	*	3.1%	7.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	77.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2011-12	80.5%	74.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	32.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2011-12	30.6%	29.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	32.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2012	21.9%	32.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	58.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	61.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	69.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Class of 2012	66.9%	72.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2012	24.9%	37.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD  
 Campus Name: ROSEDALE  
 Campus Number: 227901251

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 135  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	53.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	56.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	75.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	70.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 135  
 Grade Span: EE - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	135	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	7	5.2%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	3	2.2%	9.0%	8.0%
Grade 2	3	2.2%	8.5%	7.7%
Grade 3	3	2.2%	7.9%	7.6%
Grade 4	6	4.4%	7.8%	7.5%
Grade 5	2	1.5%	7.3%	7.5%
Grade 6	5	3.7%	6.6%	7.3%
Grade 7	5	3.7%	6.6%	7.5%
Grade 8	4	3.0%	6.6%	7.4%
Grade 9	5	3.7%	7.1%	7.9%
Grade 10	3	2.2%	6.3%	7.1%
Grade 11	4	3.0%	5.6%	6.4%
Grade 12	85	63.0%	5.3%	5.9%
Ethnic Distribution:				
African American	26	19.3%	8.2%	12.7%
Hispanic	54	40.0%	60.0%	51.8%
White	47	34.8%	25.4%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	2.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	3.7%	2.6%	1.9%
Economically Disadvantaged	67	49.6%	61.2%	60.2%
Non-Educationally Disadvantaged	68	50.4%	38.8%	39.8%
English Language Learners (ELL)	18	13.3%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.4%	1.6%
At-Risk	74	54.8%	55.9%	49.9%
Mobility (2012-2013)	16	10.5%	19.2%	17.1%
Graduates (Class of 2013):				
Total Graduates	45	100.0%	4,236	301,418
By Ethnicity (incl. Special Ed.):				
African American	12	26.7%	461	38,798
Hispanic	16	35.6%	2,215	139,785
White	17	37.8%	1,304	104,466
American Indian	0	0.0%	17	1,311
Asian	0	0.0%	143	11,650
Pacific Islander	0	0.0%	4	394
Two or More Races	0	0.0%	92	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	45	100.0%	940	55,398
Recommended H.S. Program/DAP	0	0.0%	3,296	246,020
Special Education Graduates	45	100.0%	418	24,744

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 135  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	93.9	100.0%	100.0%	100.0%
Professional Staff:	39.5	42.1%	64.3%	64.2%
Teachers	27.5	29.3%	51.1%	51.0%
Professional Support	10.0	10.6%	8.7%	9.3%
Campus Administration (School Leadership)	2.0	2.1%	4.0%	2.9%
Educational Aides:	54.4	57.9%	8.2%	9.4%
Total Minority Staff:	34.9	37.2%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.7%	9.6%
Hispanic	4.0	14.5%	28.1%	25.2%
White	23.5	85.5%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	5.0	18.2%	24.3%	23.3%
Females	22.5	81.8%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	6.3%	8.3%
1-5 Years Experience	7.0	25.5%	27.8%	25.3%
6-10 Years Experience	8.0	29.1%	23.5%	22.8%
11-20 Years Experience	9.5	34.6%	25.7%	27.0%
Over 20 Years Experience	2.0	7.3%	16.6%	16.5%
Number of Students per Teacher	4.9	n/a	14.4	15.4

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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.3	11.2	11.2
Average Years Experience of Teachers with District:	7.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,130	\$44,734	\$43,480
1-5 Years Experience	\$43,557	\$43,800	\$45,379
6-10 Years Experience	\$43,924	\$44,543	\$47,855
11-20 Years Experience	\$48,365	\$47,183	\$51,493
Over 20 Years Experience	\$56,377	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$46,278	\$46,924	\$49,692
Professional Support	\$49,330	\$59,236	\$58,551
Campus Administration (School Leadership)	\$80,798	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	11.1%	27.8%	17.1%
Career & Technical Education	11	8.1%	22.1%	22.2%
Gifted & Talented Education	0	0.0%	7.1%	7.6%
Special Education	134	99.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	64.6%	72.7%
Special Education	27.5	100.0%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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