

# 2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ANDERSON H S**

Campus Number: **227901009**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: AUSTIN ISD  
 Campus Name: ANDERSON H S  
 Campus Number: 227901009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,211  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	73%	<b>84%</b>	54%	75%	93%	-	90%	-	85%	38%	72%	40%
English II	2015	72%	75%	<b>85%</b>	68%	79%	92%	-	78%	-	90%	63%	72%	57%
Algebra I	2015	81%	85%	<b>96%</b>	79%	93%	100%	-	96%	-	100%	88%	94%	87%
Biology	2015	91%	94%	<b>99%</b>	90%	99%	100%	-	100%	-	100%	100%	99%	100%
U.S. History	2015	91%	94%	<b>97%</b>	92%	95%	98%	*	97%	-	100%	94%	92%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	79%	<b>92%</b>	74%	86%	97%	*	92%	-	94%	68%	83%	60%
Reading	2015	77%	79%	<b>85%</b>	61%	77%	93%	-	84%	-	88%	48%	72%	48%
Mathematics	2015	81%	85%	<b>96%</b>	79%	93%	100%	-	96%	-	100%	88%	94%	87%
Science	2015	78%	81%	<b>99%</b>	90%	99%	100%	-	100%	-	100%	100%	99%	100%
Social Studies	2015	78%	80%	<b>97%</b>	92%	95%	98%	*	97%	-	100%	94%	92%	56%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	47%	<b>78%</b>	58%	63%	87%	*	83%	-	86%	27%	55%	17%
Reading	2015	46%	52%	<b>74%</b>	49%	59%	85%	-	79%	-	81%	18%	51%	19%
Mathematics	2015	48%	55%	<b>78%</b>	50%	65%	88%	-	90%	-	73%	46%	69%	*
Science	2015	44%	51%	<b>90%</b>	53%	85%	95%	-	92%	-	88%	50%	77%	60%
Social Studies	2015	44%	50%	<b>81%</b>	78%	67%	88%	*	85%	-	93%	43%	58%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	22%	<b>31%</b>	13%	20%	41%	*	30%	-	32%	11%	13%	6%

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TEXAS EDUCATION AGENCY  
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 2014-15 Campus Performance ‡

Total Students: 2,211  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	24%	<b>12%</b>	*	7%	19%	-	9%	-	12%	*	2%	*
Mathematics	2015	20%	27%	<b>51%</b>	*	36%	64%	-	70%	-	42%	*	41%	*
Science	2015	16%	21%	<b>49%</b>	*	32%	60%	-	47%	-	63%	*	20%	*
Social Studies	2015	19%	25%	<b>43%</b>	32%	32%	52%	*	32%	-	47%	*	20%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>67%</b>	*	63%	71%	-	61%	-	*	*	61%	49%
Reading	2015	59%	61%	<b>57%</b>	*	*	57%	-	*	-	*	*	*	*
Mathematics	2015	47%	55%	<b>81%</b>	*	68%	90%	-	95%	-	*	*	72%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	<b>20%</b>	*	15%	25%	-	20%	-	*	*	15%	13%
Reading	2015	16%	19%	<b>1%</b>	*	*	2%	-	*	-	*	*	*	*
Mathematics	2015	19%	25%	<b>48%</b>	*	35%	57%	-	59%	-	*	*	39%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	8%	*	*	*	*	-	-	-	-	*	*	*

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,211  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>92%</b>	-	-	-	-	-	61%	78%	59%	57%	61%	60%
Reading	2015	77%	79%	<b>85%</b>	-	-	-	-	-	48%	*	48%	*	48%	48%
Mathematics	2015	81%	85%	<b>96%</b>	-	-	-	-	-	92%	*	91%	*	92%	87%
Science	2015	78%	81%	<b>99%</b>	-	-	-	-	-	100%	*	100%	*	100%	100%
Social Studies	2015	78%	80%	<b>97%</b>	-	-	-	-	-	53%	*	50%	*	53%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	47%	<b>78%</b>	-	-	-	-	-	19%	*	17%	*	19%	17%
Reading	2015	46%	52%	<b>74%</b>	-	-	-	-	-	20%	*	*	*	20%	19%
Mathematics	2015	48%	55%	<b>78%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	51%	<b>90%</b>	-	-	-	-	-	60%	*	75%	-	60%	60%
Social Studies	2015	44%	50%	<b>81%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>31%</b>	-	-	-	-	-	7%	11%	6%	0%	7%	6%
Reading	2015	17%	24%	<b>12%</b>	-	-	-	-	-	2%	0%	2%	0%	2%	*
Mathematics	2015	20%	27%	<b>51%</b>	-	-	-	-	-	31%	50%	27%	0%	31%	*
Science	2015	16%	21%	<b>49%</b>	-	-	-	-	-	13%	0%	15%	0%	13%	*
Social Studies	2015	19%	25%	<b>43%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>67%</b>	-	-	-	-	-	47%	-	47%	*	47%	49%

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**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,211  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	61%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	55%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	<b>20%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
Reading	2015	16%	19%	<b>1%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	25%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,211  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	98%	99%	*	99%	-	100%	96%	99%	98%
Included in Accountability	94%	94%	<b>95%</b>	90%	94%	96%	*	92%	-	98%	92%	91%	67%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	9%	2%	1%	*	4%	-	2%	1%	3%	4%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	2%	*	4%	-	0%	3%	5%	28%
Not Tested	1%	1%	<b>1%</b>	1%	2%	1%	*	1%	-	0%	4%	1%	2%
Absent	1%	1%	<b>1%</b>	1%	2%	1%	*	1%	-	0%	4%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,211  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.3%	<b>95.5%</b>	93.0%	95.0%	95.7%	92.0%	97.5%	*	95.7%	92.6%	93.4%	95.5%
2012-13	95.8%	95.2%	<b>95.2%</b>	93.4%	94.6%	95.4%	94.9%	97.7%	*	96.5%	91.4%	93.6%	94.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	<b>0.4%</b>	0.7%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.6%	1.1%
2012-13	2.2%	2.1%	<b>0.1%</b>	1.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	1.1%	0.4%	1.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	88.6%	<b>98.1%</b>	95.2%	97.8%	98.0%	100.0%	100.0%	-	100.0%	93.9%	92.6%	87.5%
Received GED	0.8%	1.1%	<b>0.2%</b>	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	4.3%	3.7%	<b>0.8%</b>	0.0%	1.5%	0.7%	0.0%	0.0%	-	0.0%	3.0%	1.9%	0.0%
Dropped Out	6.6%	6.6%	<b>1.0%</b>	4.8%	0.7%	1.0%	0.0%	0.0%	-	0.0%	3.0%	4.6%	12.5%
Graduates and GED	89.1%	89.7%	<b>98.3%</b>	95.2%	97.8%	98.4%	100.0%	100.0%	-	100.0%	93.9%	93.5%	87.5%
Grads, GED, & Cont	93.4%	93.4%	<b>99.0%</b>	95.2%	99.3%	99.0%	100.0%	100.0%	-	100.0%	97.0%	95.4%	87.5%
<b>Class of 2013</b>													
Graduated	88.0%	86.4%	<b>97.9%</b>	90.9%	98.5%	98.1%	*	100.0%	-	100.0%	82.9%	97.5%	100.0%
Received GED	0.8%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	4.1%	<b>1.7%</b>	3.0%	1.5%	1.9%	*	0.0%	-	0.0%	12.2%	0.8%	0.0%
Dropped Out	6.6%	8.2%	<b>0.5%</b>	6.1%	0.0%	0.0%	*	0.0%	-	0.0%	4.9%	1.7%	0.0%
Graduates and GED	88.9%	87.8%	<b>97.9%</b>	90.9%	98.5%	98.1%	*	100.0%	-	100.0%	82.9%	97.5%	100.0%
Grads, GED, & Cont	93.4%	91.8%	<b>99.5%</b>	93.9%	100.0%	100.0%	*	100.0%	-	100.0%	95.1%	98.3%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	89.4%	<b>98.1%</b>	90.9%	99.2%	98.1%	*	100.0%	-	100.0%	85.0%	96.7%	100.0%
Received GED	1.1%	1.6%	<b>0.2%</b>	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	1.1%	<b>0.9%</b>	3.0%	0.8%	0.9%	*	0.0%	-	0.0%	10.0%	0.8%	0.0%
Dropped Out	7.2%	7.8%	<b>0.7%</b>	6.1%	0.0%	0.5%	*	0.0%	-	0.0%	5.0%	1.7%	0.0%
Graduates and GED	91.5%	91.0%	<b>98.3%</b>	90.9%	99.2%	98.6%	*	100.0%	-	100.0%	85.0%	97.5%	100.0%
Grads, GED, & Cont	92.8%	92.2%	<b>99.3%</b>	93.9%	100.0%	99.5%	*	100.0%	-	100.0%	95.0%	98.3%	100.0%
<b>Class of 2012</b>													
Graduated	90.4%	88.0%	<b>98.0%</b>	96.4%	97.7%	98.4%	*	96.4%	-	100.0%	100.0%	96.8%	100.0%
Received GED	1.2%	1.5%	<b>0.4%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.3%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.1%	8.7%	<b>1.5%</b>	3.6%	2.3%	0.8%	*	3.6%	-	0.0%	0.0%	2.2%	0.0%
Graduates and GED	91.6%	89.6%	<b>98.5%</b>	96.4%	97.7%	99.2%	*	96.4%	-	100.0%	100.0%	97.8%	100.0%
Grads, GED, & Cont	92.9%	91.3%	<b>98.5%</b>	96.4%	97.7%	99.2%	*	96.4%	-	100.0%	100.0%	97.8%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	88.9%	<b>98.0%</b>	96.4%	97.7%	98.4%	*	96.4%	-	100.0%	100.0%	96.8%	100.0%
Received GED	1.5%	2.0%	<b>0.4%</b>	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.2%	<b>1.5%</b>	3.6%	2.3%	0.8%	*	3.6%	-	0.0%	0.0%	2.2%	0.0%
Graduates and GED	92.4%	91.0%	<b>98.5%</b>	96.4%	97.7%	99.2%	*	96.4%	-	100.0%	100.0%	97.8%	100.0%
Grads, GED, & Cont	93.0%	91.8%	<b>98.5%</b>	96.4%	97.7%	99.2%	*	96.4%	-	100.0%	100.0%	97.8%	100.0%

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	87.1%	<b>98.3%</b>	93.8%	98.4%	98.6%	*	100.0%	-	100.0%	93.9%	97.8%	95.2%
Received GED	1.5%	1.8%	<b>0.8%</b>	0.0%	0.8%	1.1%	*	0.0%	-	0.0%	3.0%	0.0%	0.0%
Continued HS	0.6%	1.0%	<b>0.2%</b>	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	3.0%	0.0%	0.0%
Dropped Out	8.1%	10.1%	<b>0.6%</b>	6.3%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	2.2%	4.8%
Graduates and GED	91.3%	88.9%	<b>99.2%</b>	93.8%	99.2%	99.6%	*	100.0%	-	100.0%	97.0%	97.8%	95.2%
Grads, GED, & Cont	91.9%	89.9%	<b>99.4%</b>	93.8%	99.2%	100.0%	*	100.0%	-	100.0%	100.0%	97.8%	95.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	86.3%	<b>96.8%</b>	83.3%	96.4%	97.7%	100.0%	96.8%	-	100.0%	93.9%	90.9%	70.0%
Class of 2013	88.0%	84.1%	<b>95.4%</b>	85.7%	95.6%	97.7%	*	88.0%	-	95.5%	81.0%	93.6%	50.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	87.6%	<b>96.8%</b>	91.2%	97.8%	98.1%	*	88.0%	-	95.5%	82.9%	95.1%	60.0%
Class of 2012	90.4%	86.1%	<b>97.2%</b>	96.4%	96.9%	97.3%	*	96.4%	-	100.0%	94.4%	94.7%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	90.5%	<b>94.5%</b>	84.2%	93.2%	95.3%	100.0%	100.0%	-	88.9%	29.0%	87.6%	85.7%
Class of 2013	83.5%	80.9%	<b>89.4%</b>	76.7%	86.8%	92.9%	*	86.4%	-	90.5%	26.5%	79.5%	20.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	87.9%	<b>93.5%</b>	78.9%	91.9%	94.7%	100.0%	100.0%	-	88.9%	24.2%	86.5%	83.3%
2012-13	81.6%	77.8%	<b>88.3%</b>	77.4%	84.8%	92.4%	*	86.4%	-	86.4%	28.6%	74.8%	20.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.9%	<b>74.3%</b>	30.8%	63.3%	84.0%	87.5%	83.6%	-	62.5%	18.3%	43.9%	37.1%
<b>English Language Arts</b>													
2013-14	28.9%	42.2%	<b>63.2%</b>	23.1%	48.7%	73.4%	87.5%	71.6%	-	61.1%	10.1%	26.6%	11.8%
<b>Mathematics</b>													
2013-14	42.4%	42.0%	<b>49.1%</b>	6.6%	34.2%	59.2%	57.1%	64.2%	-	44.1%	5.5%	22.4%	18.8%
<b>Science</b>													
2013-14	13.4%	13.9%	<b>28.6%</b>	3.8%	17.4%	34.6%	16.7%	43.9%	-	31.0%	5.4%	12.0%	13.3%
<b>Social Studies</b>													
2013-14	27.8%	40.4%	<b>57.4%</b>	18.8%	44.5%	67.4%	37.5%	66.7%	-	52.6%	6.1%	26.0%	8.8%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	34.6%	<b>41.1%</b>	20.6%	30.4%	49.0%	53.8%	45.5%	*	40.0%	9.9%	20.7%	16.7%
2012-13	31.4%	32.0%	<b>36.0%</b>	22.3%	27.6%	42.6%	60.0%	35.6%	*	34.4%	6.9%	19.9%	8.9%
<b>English Language Arts</b>													
2013-14	15.4%	23.4%	<b>34.2%</b>	14.6%	22.8%	42.4%	53.8%	35.9%	*	34.2%	5.8%	11.5%	4.6%
2012-13	14.3%	21.0%	<b>28.9%</b>	11.2%	19.0%	36.1%	30.0%	27.6%	*	34.1%	7.0%	10.1%	6.1%
<b>Mathematics</b>													
2013-14	18.8%	19.1%	<b>23.4%</b>	4.2%	13.8%	29.8%	33.3%	31.0%	*	24.3%	2.4%	8.8%	8.3%
2012-13	18.4%	18.3%	<b>20.8%</b>	13.6%	13.5%	25.1%	20.0%	24.2%	*	23.2%	2.4%	8.9%	1.3%
<b>Science</b>													
2013-14	5.6%	5.6%	<b>12.1%</b>	1.9%	6.4%	15.6%	10.0%	18.9%	*	13.0%	2.0%	4.4%	4.8%
2012-13	5.2%	5.2%	<b>7.4%</b>	3.9%	4.3%	9.1%	0.0%	10.5%	*	9.0%	0.0%	0.6%	0.0%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,211  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	22.1%	<b>27.5%</b>	11.7%	18.6%	33.5%	23.1%	34.8%	*	25.6%	3.0%	11.6%	3.4%
2012-13	17.0%	19.8%	<b>27.5%</b>	12.1%	19.4%	33.8%	30.0%	29.4%	*	25.6%	2.3%	11.5%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	73%	<b>85%</b>	56%	79%	90%	83%	77%	-	88%	61%	69%	*
Class of 2013	65%	68%	<b>82%</b>	68%	69%	90%	*	89%	-	85%	38%	60%	*
<b>Mathematics</b>													
Class of 2014	67%	72%	<b>88%</b>	56%	80%	92%	100%	90%	-	94%	53%	67%	*
Class of 2013	74%	77%	<b>86%</b>	64%	81%	92%	*	100%	-	71%	33%	76%	*
<b>Both Subjects</b>													
Class of 2014	54%	62%	<b>79%</b>	39%	69%	85%	83%	77%	-	88%	36%	53%	*
Class of 2013	56%	61%	<b>77%</b>	48%	64%	88%	*	89%	-	70%	20%	52%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	78.0%	<b>88.5%</b>	70.0%	81.8%	91.7%	100.0%	96.7%	-	88.9%	48.5%	73.7%	66.7%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	29.7%	<b>17.5%</b>	1.0%	4.5%	9.5%	0.4%	1.4%	-	0.8%	2.1%	3.5%	0.2%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	33.7%	<b>45.9%</b>	13.1%	34.2%	52.5%	55.6%	64.8%	-	46.2%	n/a	18.8%	n/a
2013	22.1%	32.7%	<b>44.5%</b>	12.3%	29.6%	55.3%	0.0%	56.1%	-	40.5%	n/a	15.5%	n/a
<b>English Language Arts</b>													
2014	15.0%	24.1%	<b>39.4%</b>	11.5%	28.7%	45.8%	55.6%	52.1%	-	38.5%	n/a	13.1%	n/a
2013	14.0%	24.1%	<b>40.3%</b>	12.3%	23.7%	51.2%	0.0%	52.6%	-	40.5%	n/a	12.2%	n/a
<b>Mathematics</b>													
2014	6.5%	10.2%	<b>16.3%</b>	3.3%	8.7%	19.8%	22.2%	26.8%	-	17.9%	n/a	4.1%	n/a
2013	5.7%	8.5%	<b>9.9%</b>	5.3%	5.2%	11.5%	0.0%	24.6%	-	9.5%	n/a	2.9%	n/a
<b>Science</b>													
2014	6.9%	7.8%	<b>14.1%</b>	1.6%	8.4%	16.3%	0.0%	28.2%	-	20.5%	n/a	2.4%	n/a
2013	6.2%	6.3%	<b>8.9%</b>	5.3%	7.9%	9.5%	0.0%	14.0%	-	7.1%	n/a	1.6%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>31.3%</b>	3.3%	21.8%	36.9%	44.4%	42.3%	-	35.9%	n/a	11.8%	n/a
2013	12.7%	18.0%	<b>29.7%</b>	7.0%	19.9%	36.8%	0.0%	45.6%	-	19.0%	n/a	9.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	61.0%	<b>79.1%</b>	75.0%	77.7%	82.8%	60.0%	60.9%	-	77.8%	n/a	69.6%	n/a
2013	50.9%	58.8%	<b>74.4%</b>	57.1%	62.8%	77.2%	-	78.1%	-	82.4%	n/a	47.4%	n/a
<b>English Language Arts</b>													
2014	44.7%	57.7%	<b>74.7%</b>	71.4%	67.1%	79.5%	40.0%	56.8%	-	86.7%	n/a	56.3%	n/a
2013	45.2%	53.7%	<b>69.0%</b>	57.1%	58.0%	71.8%	-	66.7%	-	76.5%	n/a	40.0%	n/a
<b>Mathematics</b>													
2014	53.6%	63.3%	<b>82.1%</b>	*	75.0%	84.2%	*	73.7%	-	100.0%	n/a	20.0%	n/a
2013	52.3%	59.4%	<b>80.0%</b>	*	100.0%	81.3%	-	64.3%	-	*	n/a	71.4%	n/a

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,211  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	61.3%	<b>84.9%</b>	*	82.6%	90.4%	-	65.0%	-	75.0%	n/a	83.3%	n/a
2013	47.6%	56.4%	<b>87.8%</b>	*	91.3%	88.7%	-	75.0%	-	*	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	48.6%	<b>67.2%</b>	*	65.0%	68.1%	*	56.7%	-	85.7%	n/a	51.7%	n/a
2013	42.0%	47.6%	<b>58.3%</b>	*	46.6%	60.3%	-	69.2%	-	62.5%	n/a	40.9%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	72.4%	<b>82.5%</b>	60.0%	72.3%	86.8%	100.0%	86.7%	-	100.0%	n/a	61.8%	n/a
Class of 2013	63.8%	69.4%	<b>77.6%</b>	64.5%	59.8%	89.6%	*	95.5%	-	68.2%	n/a	54.3%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.8%	<b>61.1%</b>	8.3%	39.4%	71.5%	33.3%	53.8%	-	83.3%	n/a	15.9%	n/a
Class of 2013	25.4%	39.3%	<b>57.2%</b>	15.0%	38.0%	68.8%	*	66.7%	-	60.0%	n/a	15.9%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1507	<b>1685</b>	1341	1540	1752	1494	1678	-	1764	n/a	1412	n/a
Class of 2013	1422	1505	<b>1642</b>	1337	1514	1720	*	1720	-	1661	n/a	1377	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	984	<b>1097</b>	891	999	1144	972	1053	-	1151	n/a	915	n/a
Class of 2013	927	981	<b>1070</b>	878	971	1129	*	1091	-	1093	n/a	890	n/a
<b>Mathematics</b>													
Class of 2014	491	523	<b>588</b>	450	541	607	522	624	-	613	n/a	497	n/a
Class of 2013	496	524	<b>572</b>	459	543	591	*	629	-	568	n/a	487	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.9	<b>24.9</b>	17.1	22.3	26.4	*	25.0	-	24.9	n/a	18.9	n/a
Class of 2013	20.6	21.5	<b>23.7</b>	18.1	21.9	25.3	-	24.2	-	20.7	n/a	19.7	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.3	<b>24.5</b>	16.5	21.8	26.1	*	23.4	-	24.9	n/a	17.9	n/a
Class of 2013	20.0	20.9	<b>23.2</b>	17.0	20.9	24.9	-	23.1	-	21.4	n/a	18.4	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.6	<b>25.5</b>	17.3	22.9	27.0	*	28.3	-	24.3	n/a	20.0	n/a
Class of 2013	21.3	22.3	<b>24.6</b>	19.2	22.9	26.1	-	27.1	-	19.7	n/a	21.5	n/a
<b>Science</b>													
Class of 2014	20.7	21.8	<b>24.6</b>	17.5	22.2	26.0	*	24.5	-	25.4	n/a	19.1	n/a
Class of 2013	20.7	21.4	<b>23.5</b>	18.4	22.4	24.9	-	22.7	-	19.7	n/a	20.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	53.6%	<b>69.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.8%	<b>66.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>86.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	75.7%	<b>90.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: AUSTIN ISD  
 Campus Name: ANDERSON H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,211  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,211	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	630	28.5%	7.6%	8.0%
Grade 10	548	24.8%	6.2%	7.2%
Grade 11	567	25.6%	5.8%	6.6%
Grade 12	466	21.1%	5.3%	5.9%
Ethnic Distribution:				
African American	124	5.6%	8.0%	12.6%
Hispanic	708	32.0%	59.6%	52.0%
White	1,157	52.3%	25.8%	28.9%
American Indian	6	0.3%	0.2%	0.4%
Asian	145	6.6%	3.7%	3.9%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	70	3.2%	2.7%	2.0%
Economically Disadvantaged	592	26.8%	59.9%	58.8%
Non-Educationally Disadvantaged	1,619	73.2%	40.1%	41.2%
English Language Learners (ELL)	105	4.7%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	40	1.8%	1.4%	1.5%
At-Risk	706	31.9%	52.6%	51.2%
Mobility (2013-2014)	190	8.4%	18.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	514	100.0%	4,137	303,109
By Ethnicity (incl. Special Ed.):				
African American	20	3.9%	401	38,046
Hispanic	137	26.7%	2,106	141,907
White	303	58.9%	1,322	103,764
American Indian	6	1.2%	13	1,278
Asian	30	5.8%	179	12,420
Pacific Islander	0	0.0%	4	401
Two or More Races	18	3.5%	112	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	6.4%	488	48,435
Recommended H.S. Program/DAP	478	93.0%	3,530	251,154
Foundation High School Plan	3	0.6%	119	3,520
Special Education Graduates	33	6.4%	369	23,654

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,211  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	15.5	15.9	17.2
Foreign Languages	16.4	20.2	18.9
Mathematics	24.0	17.9	18.1
Science	20.8	18.0	19.1
Social Studies	24.1	18.6	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,211  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	166.2	100.0%	100.0%	100.0%
Professional Staff:	148.2	89.2%	64.5%	64.5%
Teachers	131.4	79.1%	50.7%	50.8%
Professional Support	11.8	7.1%	10.4%	9.7%
Campus Administration (School Leadership)	5.0	3.0%	2.9%	2.9%
Educational Aides:	18.0	10.8%	7.2%	9.6%
Total Minority Staff:	32.8	19.8%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	2.3%	6.4%	9.9%
Hispanic	15.0	11.4%	28.7%	25.6%
White	111.4	84.8%	62.4%	61.4%
American Indian	1.0	0.8%	0.2%	0.4%
Asian	1.0	0.8%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	60.1	45.7%	24.1%	23.4%
Females	71.3	54.3%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	86.9	66.2%	70.9%	75.1%
Masters	42.8	32.5%	28.1%	23.4%
Doctorate	1.7	1.3%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	3.8%	7.2%	8.5%
1-5 Years Experience	33.8	25.7%	27.1%	26.1%
6-10 Years Experience	40.0	30.4%	24.2%	22.6%
11-20 Years Experience	38.1	29.0%	25.4%	26.9%
Over 20 Years Experience	14.5	11.0%	16.1%	16.0%
Number of Students per Teacher	16.8	n/a	14.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.3	11.0	11.0
Average Years Experience of Teachers with District:	7.6	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,689	\$45,045	\$44,540
1-5 Years Experience	\$45,762	\$44,762	\$46,575
6-10 Years Experience	\$45,028	\$45,286	\$49,127
11-20 Years Experience	\$47,389	\$47,679	\$52,640
Over 20 Years Experience	\$59,204	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,454	\$47,475	\$50,715
Professional Support	\$50,735	\$58,672	\$59,791
Campus Administration (School Leadership)	\$83,792	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	96	4.3%	28.6%	17.8%
Career & Technical Education	1,106	50.0%	23.9%	23.2%
Gifted & Talented Education	204	9.2%	7.3%	7.6%
Special Education	146	6.6%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	8.0%	5.9%
Career & Technical Education	8.4	6.4%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	73.0	55.5%	64.0%	72.6%
Special Education	9.9	7.6%	10.4%	9.0%
Other	39.1	29.7%	9.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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