

# 2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LBJ HIGH SCHOOL**

Campus Number: **227901014**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: AUSTIN ISD  
 Campus Name: LBJ HIGH SCHOOL  
 Campus Number: 227901014

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 840  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	73%	<b>67%</b>	68%	67%	*	*	-	-	*	59%	66%	44%
English II	2015	72%	75%	<b>65%</b>	70%	61%	100%	-	-	-	71%	50%	64%	40%
Algebra I	2015	81%	85%	<b>63%</b>	64%	62%	*	*	-	-	*	*	61%	51%
Biology	2015	91%	94%	<b>92%</b>	92%	92%	-	-	-	-	*	*	93%	77%
U.S. History	2015	91%	94%	<b>84%</b>	88%	80%	*	-	*	-	*	63%	82%	58%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	79%	<b>70%</b>	72%	68%	89%	*	*	-	80%	54%	69%	48%
Reading	2015	77%	79%	<b>66%</b>	69%	64%	85%	*	-	-	73%	56%	65%	42%
Mathematics	2015	81%	85%	<b>63%</b>	64%	62%	*	*	-	-	*	*	61%	51%
Science	2015	78%	81%	<b>92%</b>	92%	92%	-	-	-	-	*	*	93%	77%
Social Studies	2015	78%	80%	<b>84%</b>	88%	80%	*	-	*	-	*	63%	82%	58%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	47%	<b>34%</b>	31%	35%	55%	*	*	-	*	*	32%	10%
Reading	2015	46%	52%	<b>39%</b>	38%	40%	63%	*	-	-	*	*	36%	13%
Mathematics	2015	48%	55%	<b>11%</b>	10%	13%	*	*	-	-	*	*	11%	*
Science	2015	44%	51%	<b>66%</b>	62%	68%	-	-	-	-	*	*	65%	*
Social Studies	2015	44%	50%	<b>48%</b>	49%	45%	*	-	*	-	*	*	49%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	22%	<b>3%</b>	4%	3%	*	*	*	-	*	*	3%	*

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 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	24%	1%	2%	*	*	*	-	-	*	*	1%	*
Mathematics	2015	20%	27%	*	*	*	*	*	-	-	*	*	*	*
Science	2015	16%	21%	12%	*	13%	-	-	-	-	*	*	14%	*
Social Studies	2015	19%	25%	12%	12%	12%	*	-	*	-	*	*	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	*	*	*	*	*	-	-	*	*	*	*
Reading	2015	59%	61%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2015	47%	55%	*	*	*	*	*	-	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	*	*	*	*	*	-	-	*	*	*	*
Reading	2015	16%	19%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2015	19%	25%	*	*	*	*	*	-	-	*	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	8%	*	*	*	*	*	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 840  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>70%</b>	-	-	-	-	-	46%	*	46%	71%	46%	48%
Reading	2015	77%	79%	<b>66%</b>	-	-	-	-	-	40%	*	42%	70%	40%	42%
Mathematics	2015	81%	85%	<b>63%</b>	-	-	-	-	-	50%	*	48%	*	50%	51%
Science	2015	78%	81%	<b>92%</b>	-	-	-	-	-	75%	*	80%	*	75%	77%
Social Studies	2015	78%	80%	<b>84%</b>	-	-	-	-	-	58%	-	58%	-	58%	58%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	47%	<b>34%</b>	-	-	-	-	-	11%	-	11%	*	11%	10%
Reading	2015	46%	52%	<b>39%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
Mathematics	2015	48%	55%	<b>11%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	51%	<b>66%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	50%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>3%</b>	-	-	-	-	-	2%	0%	2%	0%	2%	*
Reading	2015	17%	24%	<b>1%</b>	-	-	-	-	-	2%	0%	2%	0%	2%	*
Mathematics	2015	20%	27%	<b>*</b>	-	-	-	-	-	2%	0%	3%	0%	2%	*
Science	2015	16%	21%	<b>12%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Social Studies	2015	19%	25%	<b>12%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>*</b>	-	-	-	-	-	*	*	*	*	*	*

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**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 840  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	61%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	55%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	25%	*	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 840  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	98%	99%	100%	*	*	-	100%	98%	98%	100%
Included in Accountability	94%	94%	<b>92%</b>	89%	93%	95%	*	*	-	100%	85%	93%	91%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	9%	3%	5%	*	*	-	0%	7%	4%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	*	*	-	0%	7%	1%	6%
Not Tested	1%	1%	<b>2%</b>	2%	1%	0%	*	*	-	0%	2%	2%	0%
Absent	1%	1%	<b>2%</b>	2%	1%	0%	*	*	-	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 840  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.3%	<b>91.8%</b>	92.1%	91.6%	87.2%	-	*	-	91.9%	91.5%	91.8%	91.5%
2012-13	95.8%	95.2%	<b>90.3%</b>	90.5%	90.2%	89.7%	-	*	-	94.4%	88.4%	90.3%	88.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	<b>1.8%</b>	2.5%	1.5%	0.0%	-	*	-	0.0%	3.4%	1.5%	3.5%
2012-13	2.2%	2.1%	<b>2.6%</b>	1.1%	3.7%	0.0%	-	*	-	0.0%	3.6%	2.5%	7.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	88.6%	<b>85.9%</b>	82.9%	88.9%	80.0%	-	*	-	*	75.0%	84.5%	61.1%
Received GED	0.8%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.3%	3.7%	<b>0.5%</b>	0.0%	1.0%	0.0%	-	*	-	*	4.2%	0.6%	0.0%
Dropped Out	6.6%	6.6%	<b>13.5%</b>	17.1%	10.1%	20.0%	-	*	-	*	20.8%	14.8%	38.9%
Graduates and GED	89.1%	89.7%	<b>85.9%</b>	82.9%	88.9%	80.0%	-	*	-	*	75.0%	84.5%	61.1%
Grads, GED, & Cont	93.4%	93.4%	<b>86.5%</b>	82.9%	89.9%	80.0%	-	*	-	*	79.2%	85.2%	61.1%
<b>Class of 2013</b>													
Graduated	88.0%	86.4%	<b>85.2%</b>	88.3%	83.3%	*	-	-	-	-	79.2%	85.5%	47.6%
Received GED	0.8%	1.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.6%	4.1%	<b>1.0%</b>	1.1%	0.9%	*	-	-	-	-	4.2%	1.2%	4.8%
Dropped Out	6.6%	8.2%	<b>13.8%</b>	10.6%	15.7%	*	-	-	-	-	16.7%	13.4%	47.6%
Graduates and GED	88.9%	87.8%	<b>85.2%</b>	88.3%	83.3%	*	-	-	-	-	79.2%	85.5%	47.6%
Grads, GED, & Cont	93.4%	91.8%	<b>86.2%</b>	89.4%	84.3%	*	-	-	-	-	83.3%	86.6%	52.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	89.4%	<b>87.2%</b>	89.4%	86.1%	*	-	-	-	-	83.3%	87.2%	57.1%
Received GED	1.1%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.1%	<b>0.5%</b>	1.1%	0.0%	*	-	-	-	-	4.2%	0.6%	0.0%
Dropped Out	7.2%	7.8%	<b>12.3%</b>	9.6%	13.9%	*	-	-	-	-	12.5%	12.2%	42.9%
Graduates and GED	91.5%	91.0%	<b>87.2%</b>	89.4%	86.1%	*	-	-	-	-	83.3%	87.2%	57.1%
Grads, GED, & Cont	92.8%	92.2%	<b>87.7%</b>	90.4%	86.1%	*	-	-	-	-	87.5%	87.8%	57.1%
<b>Class of 2012</b>													
Graduated	90.4%	88.0%	<b>81.2%</b>	87.5%	77.1%	*	*	-	-	*	68.4%	82.1%	48.0%
Received GED	1.2%	1.5%	<b>0.9%</b>	0.0%	1.7%	*	*	-	-	*	0.0%	1.1%	4.0%
Continued HS	1.3%	1.7%	<b>2.3%</b>	4.5%	0.8%	*	*	-	-	*	13.2%	2.2%	0.0%
Dropped Out	7.1%	8.7%	<b>15.5%</b>	8.0%	20.3%	*	*	-	-	*	18.4%	14.5%	48.0%
Graduates and GED	91.6%	89.6%	<b>82.2%</b>	87.5%	78.8%	*	*	-	-	*	68.4%	83.2%	52.0%
Grads, GED, & Cont	92.9%	91.3%	<b>84.5%</b>	92.0%	79.7%	*	*	-	-	*	81.6%	85.5%	52.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	88.9%	<b>83.8%</b>	90.8%	79.3%	*	*	-	-	*	78.4%	84.7%	52.2%
Received GED	1.5%	2.0%	<b>1.4%</b>	0.0%	2.6%	*	*	-	-	*	2.7%	1.7%	4.3%
Continued HS	0.6%	0.8%	<b>0.5%</b>	1.1%	0.0%	*	*	-	-	*	2.7%	0.6%	0.0%
Dropped Out	7.0%	8.2%	<b>14.3%</b>	8.0%	18.1%	*	*	-	-	*	16.2%	13.1%	43.5%
Graduates and GED	92.4%	91.0%	<b>85.2%</b>	90.8%	81.9%	*	*	-	-	*	81.1%	86.4%	56.5%
Grads, GED, & Cont	93.0%	91.8%	<b>85.7%</b>	92.0%	81.9%	*	*	-	-	*	83.8%	86.9%	56.5%

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	87.1%	<b>80.5%</b>	85.1%	76.2%	*	*	-	-	*	73.3%	81.5%	61.1%
Received GED	1.5%	1.8%	<b>2.8%</b>	4.0%	1.9%	*	*	-	-	*	3.3%	2.5%	0.0%
Continued HS	0.6%	1.0%	<b>0.5%</b>	0.0%	1.0%	*	*	-	-	*	3.3%	0.6%	0.0%
Dropped Out	8.1%	10.1%	<b>16.3%</b>	10.9%	21.0%	*	*	-	-	*	20.0%	15.3%	38.9%
Graduates and GED	91.3%	88.9%	<b>83.3%</b>	89.1%	78.1%	*	*	-	-	*	76.7%	84.1%	61.1%
Grads, GED, & Cont	91.9%	89.9%	<b>83.7%</b>	89.1%	79.0%	*	*	-	-	*	80.0%	84.7%	61.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	86.3%	<b>83.8%</b>	81.8%	85.6%	80.0%	-	*	-	*	69.2%	83.5%	52.4%
Class of 2013	88.0%	84.1%	<b>84.1%</b>	87.5%	82.0%	*	-	-	-	-	74.1%	84.2%	47.8%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	87.6%	<b>86.1%</b>	88.5%	84.7%	*	-	-	-	-	77.8%	85.9%	56.5%
Class of 2012	90.4%	86.1%	<b>79.5%</b>	86.7%	74.8%	*	*	-	-	*	66.7%	80.9%	44.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	90.5%	<b>90.6%</b>	82.5%	96.6%	*	-	*	-	*	16.7%	90.8%	81.8%
Class of 2013	83.5%	80.9%	<b>86.1%</b>	83.1%	88.9%	-	-	-	-	-	21.1%	84.4%	90.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	87.9%	<b>87.4%</b>	78.5%	94.6%	60.0%	-	*	-	*	9.5%	89.4%	83.3%
2012-13	81.6%	77.8%	<b>84.9%</b>	82.1%	87.4%	-	-	-	-	-	0.0%	83.3%	83.3%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.9%	<b>49.9%</b>	40.3%	57.8%	40.0%	-	*	-	*	16.3%	51.4%	37.5%
<b>English Language Arts</b>													
2013-14	28.9%	42.2%	<b>21.1%</b>	22.0%	20.5%	40.0%	-	*	-	*	7.0%	21.6%	2.6%
<b>Mathematics</b>													
2013-14	42.4%	42.0%	<b>43.6%</b>	38.5%	47.3%	*	-	*	-	*	6.3%	44.8%	25.7%
<b>Science</b>													
2013-14	13.4%	13.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	40.4%	<b>15.7%</b>	15.9%	15.4%	20.0%	-	*	-	*	2.2%	15.6%	2.6%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	34.6%	<b>30.0%</b>	25.5%	33.1%	31.3%	-	*	-	25.0%	7.9%	29.6%	13.3%
2012-13	31.4%	32.0%	<b>38.3%</b>	33.7%	41.0%	57.1%	-	*	-	57.1%	10.8%	38.9%	34.1%
<b>English Language Arts</b>													
2013-14	15.4%	23.4%	<b>15.3%</b>	15.8%	14.6%	25.0%	-	*	-	18.2%	3.3%	14.7%	1.8%
2012-13	14.3%	21.0%	<b>10.5%</b>	11.3%	9.7%	14.3%	-	*	-	16.7%	0.0%	9.4%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	19.1%	<b>18.1%</b>	16.1%	19.8%	13.3%	-	*	-	10.0%	2.6%	18.0%	8.3%
2012-13	18.4%	18.3%	<b>22.0%</b>	21.8%	21.4%	42.9%	-	*	-	50.0%	7.7%	21.6%	13.2%
<b>Science</b>													
2013-14	5.6%	5.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	5.2%	5.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 840  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	22.1%	<b>10.4%</b>	9.7%	10.6%	12.5%	-	*	-	9.1%	1.1%	9.9%	0.9%
2012-13	17.0%	19.8%	<b>14.2%</b>	14.2%	14.1%	14.3%	-	*	-	16.7%	0.0%	13.7%	3.4%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	73%	<b>53%</b>	57%	49%	*	-	*	-	*	0%	53%	10%
Class of 2013	65%	68%	<b>30%</b>	37%	23%	-	-	-	-	-	*	26%	0%
<b>Mathematics</b>													
Class of 2014	67%	72%	<b>48%</b>	45%	50%	*	-	*	-	*	0%	48%	10%
Class of 2013	74%	77%	<b>53%</b>	45%	60%	-	-	-	-	-	*	50%	44%
<b>Both Subjects</b>													
Class of 2014	54%	62%	<b>33%</b>	36%	29%	*	-	*	-	*	0%	32%	0%
Class of 2013	56%	61%	<b>24%</b>	29%	19%	-	-	-	-	-	*	21%	0%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	78.0%	<b>66.5%</b>	50.8%	77.4%	60.0%	-	*	-	*	23.8%	68.2%	66.7%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	29.7%	<b>25.1%</b>	6.6%	17.4%	0.6%	-	*	-	*	2.4%	19.8%	1.8%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	33.7%	<b>10.2%</b>	4.9%	14.2%	0.0%	-	*	-	20.0%	n/a	10.6%	n/a
2013	22.1%	32.7%	<b>13.1%</b>	9.4%	16.3%	0.0%	-	-	-	*	n/a	12.2%	n/a
<b>English Language Arts</b>													
2014	15.0%	24.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2013	14.0%	24.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	10.2%	<b>6.6%</b>	4.9%	7.8%	0.0%	-	*	-	20.0%	n/a	6.6%	n/a
2013	5.7%	8.5%	<b>8.8%</b>	8.1%	9.8%	0.0%	-	-	-	*	n/a	7.8%	n/a
<b>Science</b>													
2014	6.9%	7.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2013	6.2%	6.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2013	12.7%	18.0%	<b>2.4%</b>	4.0%	1.4%	0.0%	-	-	-	*	n/a	1.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	61.0%	<b>35.1%</b>	0.0%	44.8%	-	-	-	-	*	n/a	37.5%	n/a
2013	50.9%	58.8%	<b>38.8%</b>	7.1%	51.4%	-	-	-	-	-	n/a	43.6%	n/a
<b>English Language Arts</b>													
2014	44.7%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	53.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	63.3%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2013	52.3%	59.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 840  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	47.6%	<b>11.1%</b>	16.7%	*	-	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	72.4%	<b>63.5%</b>	66.2%	57.0%	100.0%	-	*	-	*	n/a	63.2%	n/a
Class of 2013	63.8%	69.4%	<b>63.1%</b>	70.2%	55.8%	-	-	?	-	-	n/a	59.3%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.8%	<b>3.8%</b>	4.7%	0.0%	0.0%	-	*	-	*	n/a	1.2%	n/a
Class of 2013	25.4%	39.3%	<b>3.5%</b>	1.7%	3.8%	-	-	*	-	-	n/a	2.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1507	<b>1203</b>	1176	1195	*	-	*	-	*	n/a	1201	n/a
Class of 2013	1422	1505	<b>1185</b>	1157	1219	-	-	-	-	-	n/a	1164	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	984	<b>791</b>	772	784	*	-	*	-	*	n/a	792	n/a
Class of 2013	927	981	<b>759</b>	743	779	-	-	-	-	-	n/a	742	n/a
<b>Mathematics</b>													
Class of 2014	491	523	<b>413</b>	404	411	*	-	*	-	*	n/a	409	n/a
Class of 2013	496	524	<b>426</b>	414	441	-	-	-	-	-	n/a	422	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.9	<b>16.2</b>	15.7	16.3	*	-	-	-	*	n/a	16.2	n/a
Class of 2013	20.6	21.5	<b>15.6</b>	15.3	15.5	-	-	*	-	-	n/a	15.0	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.3	<b>15.0</b>	14.6	15.1	*	-	-	-	*	n/a	15.0	n/a
Class of 2013	20.0	20.9	<b>14.5</b>	14.7	14.0	-	-	*	-	-	n/a	13.8	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.6	<b>16.7</b>	16.3	17.0	*	-	-	-	*	n/a	16.8	n/a
Class of 2013	21.3	22.3	<b>17.1</b>	16.2	17.5	-	-	*	-	-	n/a	16.5	n/a
<b>Science</b>													
Class of 2014	20.7	21.8	<b>17.4</b>	16.7	17.6	*	-	-	-	*	n/a	17.3	n/a
Class of 2013	20.7	21.4	<b>15.9</b>	15.3	16.0	-	-	*	-	-	n/a	15.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	53.6%	<b>46.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.8%	<b>55.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>46.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	75.7%	<b>46.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: AUSTIN ISD  
 Campus Name: LBJ HIGH SCHOOL  
 Campus Number: 227901014

Total Students: 840  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	840	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	252	30.0%	7.6%	8.0%
Grade 10	231	27.5%	6.2%	7.2%
Grade 11	196	23.3%	5.8%	6.6%
Grade 12	161	19.2%	5.3%	5.9%
Ethnic Distribution:				
African American	319	38.0%	8.0%	12.6%
Hispanic	485	57.7%	59.6%	52.0%
White	19	2.3%	25.8%	28.9%
American Indian	4	0.5%	0.2%	0.4%
Asian	1	0.1%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	1.4%	2.7%	2.0%
Economically Disadvantaged	706	84.0%	59.9%	58.8%
Non-Educationally Disadvantaged	134	16.0%	40.1%	41.2%
English Language Learners (ELL)	146	17.4%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	36	3.7%	1.4%	1.5%
At-Risk	560	66.7%	52.6%	51.2%
Mobility (2013-2014)	231	24.1%	18.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	167	100.0%	4,137	303,109
By Ethnicity (incl. Special Ed.):				
African American	65	38.9%	401	38,046
Hispanic	93	55.7%	2,106	141,907
White	5	3.0%	1,322	103,764
American Indian	0	0.0%	13	1,278
Asian	1	0.6%	179	12,420
Pacific Islander	0	0.0%	4	401
Two or More Races	3	1.8%	112	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	21	12.6%	488	48,435
Recommended H.S. Program/DAP	146	87.4%	3,530	251,154
Foundation High School Plan	0	0.0%	119	3,520
Special Education Graduates	21	12.6%	369	23,654

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 840  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	13.0	19.7	20.3
Secondary:			
English/Language Arts	14.4	15.9	17.2
Foreign Languages	16.1	20.2	18.9
Mathematics	14.9	17.9	18.1
Science	19.4	18.0	19.1
Social Studies	13.6	18.6	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 840  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	83.6	100.0%	100.0%	100.0%
Professional Staff:	77.7	93.0%	64.5%	64.5%
Teachers	64.2	76.8%	50.7%	50.8%
Professional Support	7.5	9.0%	10.4%	9.7%
Campus Administration (School Leadership)	6.0	7.2%	2.9%	2.9%
Educational Aides:	5.9	7.0%	7.2%	9.6%
Total Minority Staff:	47.9	57.3%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	16.7	26.1%	6.4%	9.9%
Hispanic	14.6	22.7%	28.7%	25.6%
White	31.8	49.6%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.1	1.7%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	34.5	53.7%	24.1%	23.4%
Females	29.7	46.3%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.2	0.4%	0.3%	0.9%
Bachelors	34.9	54.4%	70.9%	75.1%
Masters	27.7	43.2%	28.1%	23.4%
Doctorate	1.3	2.1%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	15.2	23.7%	7.2%	8.5%
1-5 Years Experience	14.5	22.6%	27.1%	26.1%
6-10 Years Experience	14.6	22.7%	24.2%	22.6%
11-20 Years Experience	11.0	17.2%	25.4%	26.9%
Over 20 Years Experience	8.9	13.8%	16.1%	16.0%
Number of Students per Teacher	13.1	n/a	14.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.6	11.0	11.0
Average Years Experience of Teachers with District:	5.6	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,060	\$45,045	\$44,540
1-5 Years Experience	\$45,557	\$44,762	\$46,575
6-10 Years Experience	\$45,563	\$45,286	\$49,127
11-20 Years Experience	\$48,877	\$47,679	\$52,640
Over 20 Years Experience	\$61,706	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,236	\$47,475	\$50,715
Professional Support	\$54,438	\$58,672	\$59,791
Campus Administration (School Leadership)	\$80,769	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1



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TEXAS EDUCATION AGENCY  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	135	16.1%	28.6%	17.8%
Career & Technical Education	683	81.3%	23.9%	23.2%
Gifted & Talented Education	77	9.2%	7.3%	7.6%
Special Education	111	13.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.0%	8.0%	5.9%
Career & Technical Education	8.8	13.7%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	38.8	60.4%	64.0%	72.6%
Special Education	9.1	14.2%	10.4%	9.0%
Other	6.9	10.7%	9.1%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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