2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Campus Number: **227901059**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

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Texas Academic Performance Report 2014-15 Campus Performance

Campus Name: BAILEY M S
Campus Number: 227901059

District Name: AUSTIN ISD

Total Students: 917 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in	Satisfactory Sta	ndard or A	bove											
Grade 6														
Reading	2015	77%	78%	92%	100%	89%	93%	*	100%	-	100%	79%	84%	67%
STAAR Percent at Phase-in 9 Grade 7	Satisfactory Sta	ndard or A	bove											
Reading	2015	76%	74%	90%	92%	82%	96%	-	100%	-	100%	64%	83%	*
Writing	2015	73%	68%	81%	85%	78%	81%	-	100%	-	93%	77%	74%	*
STAAR Percent at Phase-in S	Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	88%	94%	87%	90%	99%	-	100%	-	100%	73%	89%	83%
Science	2015	71%	75%	81%	69%	72%	92%	-	100%	-	83%	54%	68%	58%
Social Studies	2015	65%	67%	84%	75%	76%	93%	-	100%	-	100%	64%	72%	58%
STAAR Percent at Phase-in S	Satisfactory Sta	ndard or A	bove											
Algebra I	2015	81%	85%	100%	-	100%	100%	-	100%	-	*	-	100%	*
STAAR Percent at Phase-in S	Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	79%	87%	83%	81%	93%	*	100%	-	96%	69%	79%	66%
Reading	2015	77%	79%	92%	91%	87%	96%	*	100%	-	100%	73%	85%	73%
Mathematics	2015	81%	85%	100%	-	100%	100%	-	100%	-	*	-	100%	*
Writing	2015	72%	71%	81%	85%	78%	81%	-	100%	-	93%	77%	74%	*
Science	2015	78%	81%	81%	69%	72%	92%	-	100%	-	83%	54%	68%	58%
Social Studies	2015	78%	80%	84%	75%	76%	93%	-	100%	-	100%	64%	72%	58%
STAAR Percent at Postseco	ndary Readines	s Standard												
Two or More Subjects	2015	41%	47%	46%	39%	36%	55%	*	73%	-	55%	17%	31%	*

Texas Academic Performance Report

Campus Name: BAILEY M S
Campus Number: 227901059

2014-15 Campus Performance ‡

Total Students: 917 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	condary Readines	s Standard		•						:				
All Grades Reading	2015	46%	52%	57%	60%	46%	68%	*	76%	_	69%	25%	42%	*
reading	2013	4070	32 /0	37 70	00 /0	4070	0070		7070	_	0570	2570	42 /0	
Mathematics	2015	48%	55%	98%	-	100%	95%	-	100%	-	*	-	*	-
Writing	2015	34%	38%	37%	*	31%	38%	-	82%	-	71%	*	27%	*
Science	2015	44%	51%	49%	31%	37%	65%	-	85%	-	*	*	31%	*
Social Studies	2015	44%	50%	41%	50%	28%	52%	-	69%	-	*	*	29%	*
STAAR Percent at Advanc	ed Standard													
All Subjects	2015	16%	22%	26%	18%	17%	34%	*	56%	-	38%	8%	14%	*
Reading	2015	17%	24%	31%	26%	21%	39%	*	62%	-	45%	13%	17%	*
Mathematics	2015	20%	27%	95%	-	93%	95%	-	100%	-	*	-	83%	*
Writing	2015	9%	12%	9%	*	6%	9%	-	*	-	*	*	*	*
Science	2015	16%	21%	23%	*	11%	37%	-	50%	-	*	*	11%	*
Social Studies	2015	19%	25%	21%	*	14%	26%	-	43%	-	*	*	12%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2015	57%	59%	60%	50%	57%	62%	*	82%	-	69%	*	58%	64%
Reading	2015	59%	61%	62%	59%	59%	65%	*	81%	-	71%	*	61%	59%
Mathematics	2015	47%	55%	95%	-	93%	95%	-	100%	-	*	-	83%	*
Writing	2015	56%	46%	47%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	18%	18%	13%	16%	18%	*	35%	-	21%	*	16%	17%

District Name: AUSTIN ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 917 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	I wo or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded I All Grades	Progress			•								-		
Reading	2015	16%	19%	19%	18%	18%	19%	*	25%	-	29%	*	18%	17%
Mathematics	2015	19%	25%	80%	-	79%	73%	-	100%	-	*	-	83%	*
Writing	2015	7%	5%	4%	*	*	*	-	*	-	*	*	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	38% 44%	51% 58%	* 60%	48% 52%	60% 80%	-	*	-	- *	* 64%	44% 51%	60% 50%
-	2014	45%	44%	58%	60%	52%	80%	-	*	-	*	64%		51%

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 917 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Failed Promoted to Grade 6	l in Previous	Year)												
	2015	14%	11%	*	-	*	*	-	-	-	-	*	*	*

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 917 Grade Span: 06 - 08

School Type: Middle

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			•						,				
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on Fi	rst STAAR	Administra	tion									
2015	76%	74%	86%	75%	80%	95%	-	87%	-	100%	40%	73%	62%
Students Requiring Accelerated Instruct	ion												
2015	24%	26%	14%	*	20%	5%	-	*	-	*	60%	27%	38%
STAAR Cumulative Met Standard													
2015	85%	82%	91%	87%	87%	96%	-	93%	-	100%	46%	82%	77%
STAAR Failers Promoted by Grade Place	ement Com	nittee											
13	95%	99%	100%	-	100%	-	-	-	-	*	*	*	*

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 917

Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	tisfactory Sta														
All Subjects	2015	77%	79%	87%	-	-	-	-	-	64%	-	64%	75%	64%	66%
Reading	2015	77%	79%	92%	-	-	-	-	-	73%	-	73%	*	73%	73%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	71%	81%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	81%	81%	-	-	-	-	-	50%	-	50%	*	50%	58%
Social Studies	2015	78%	80%	84%	-	-	-	-	-	60%	-	60%	*	60%	58%
STAAR Percent at Postsecond	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	47%	46%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	52%	57%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	55%	98%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	38%	37%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	51%	49%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	50%	41%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced St	tandard														
All Subjects	2015	16%	22%	26%	-	-	-	-	-	6%	-	6%	0%	6%	*
Reading	2015	17%	24%	31%	-	-	-	-	-	4%	-	4%	0%	4%	*
Mathematics	2015	20%	27%	95%	-	-	-	-	-	100%	-	100%	-	100%	*
Writing	2015	9%	12%	9%	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	21%	23%	-	-	-	-	-	0%	-	0%	0%	0%	*

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 227901059 Bilingual Education/English as a Second Language

Total Students: 917

Grade Span: 06 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advance All Grades	d Standard														
Social Studies	2015	19%	25%	21%	-	-	-	-	-	11%	-	11%	0%	11%	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2015	57%	59%	60%	-	-	-	-	-	66%	-	66%	*	66%	64%
Reading	2015	59%	61%	62%	-	-	-	-	-	*	-	*	*	*	59%
Mathematics	2015	47%	55%	95%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	46%	47%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded P	Progress														
All Subjects	2015	15%	18%	18%	-	-	-	-	-	16%	-	16%	*	16%	17%
Reading	2015	16%	19%	19%	-	-	-	-	-	*	-	*	*	*	17%
Mathematics	2015	19%	25%	80%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	5%	4%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 44%	51% 58%	-	-	-	-	-	63% 50%	-	63% 50%	*	63% 50%	60% 50%

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 917 Grade Span: 06 - 08

School Type: Middle

				African			American		Pacific	Two or	Cassial	F	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	98%	100%	100%
Included in Accountability	94%	94%	96%	94%	95%	97%	*	100%	*	97%	93%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	4%	3%	*	0%	*	3%	5%	4%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: BAILEY M S Campus Number: 227901059

District Name: AUSTIN ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.0%	96.9%	95.9%	95.8%	*	97.5%	*	96.5%	94.4%	94.9%	96.8%
2012-13	95.8%	95.2%	95.8%	96.1%	95.5%	96.0%	*	97.9%	*	96.1%	94.2%	94.6%	97.0%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD Campus Name: BAILEY M S Campus Number: 227901059

Student Information Count Percent District State Total Students: 917 100.0% 84,191 5,215,282 Students by Grade:		Ca	mpus		
Students by Grade: Early Childhood Education 0	Student Information		•	District	<u>State</u>
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 5.4% 4.2% Kindergarten 0 0.0% 8.7% 7.5% Grade 1 0 0.0% 9.1% 7.9% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 7.7% 7.5% Grade 4 0 0.0% 7.3% 7.6% Grade 5 0 0.0% 7.3% 7.4% Grade 6 293 32.2% 6.6% 7.4% Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.2% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 5.8% 6.5% Grade 12 2 4.6% 8.0% 12.6% Ethnic Distribution: 42 4.6% 8.0% 12.6% Hispanic 453	Total Students:	917	100.0%	84,191	5,215,282
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 5.4% 4.2% Kindergarten 0 0.0% 8.7% 7.5% Grade 1 0 0.0% 9.1% 7.9% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 7.7% 7.5% Grade 4 0 0.0% 7.3% 7.6% Grade 5 0 0.0% 7.3% 7.4% Grade 6 293 32.2% 6.6% 7.4% Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.2% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 5.8% 6.5% Grade 12 2 4.6% 8.0% 12.6% Ethnic Distribution: 42 4.6% 8.0% 12.6% Hispanic 453	Students by Grade:				
Kindergarten 0 0.0% 8.7% 7.5% Grade 1 0 0.0% 9.1% 7.5% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.3% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 293 32.0% 6.6% 7.4% Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Hispanic 42 4.6% 8.0% 12.6% Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 26.9% American Indian 1 0.1% <td>Early Childhood Education</td> <td>0</td> <td>0.0%</td> <td>0.3%</td> <td>0.2%</td>	Early Childhood Education	0	0.0%	0.3%	0.2%
Grade 1 0 0.0% 9.1% 7.9% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.3% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 293 32.0% 6.6% 7.4% Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 7.6% 8.0% Grade 12 0 0.0% 5.8% 6.6% Grade 12 4 4.6% 8.0% 12.6% Hispanic 42 4.6% 8.0% 12.6% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8%	Pre-Kindergarten	0	0.0%	5.4%	4.2%
Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.3% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 293 32.0% 6.6% 7.4% Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 4.6% 8.0% 12.6% Hispanic 45 4.9.4% 59.6% 52.0% White 352 38.4% 25.8% 25.8% American Indian 1 0.1% 0.2%	Kindergarten	0	0.0%		7.5%
Grade 3 0 0.0% 8.3% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 293 32.0% 6.6% 7.4% Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.4% Grade 9 0 0.0% 7.5% 8.0% Grade 10 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: 42 4.6% 8.0% 12.6% African American 42 4.6% 8.0% 12.6% White 352 38.4% 25.8% 28.9% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35					7.9%
Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 293 32.0% 6.6% 7.4% Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.3% Grade 9 0 0.0% 6.5% 7.2% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Ethnic Distribution: 4 4.6% 8.0% 12.6% Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34	Grade 2	0	0.0%	8.6%	7.8%
Grade 5 0 0.0% 7.3% 7.4% Grade 6 293 32.0% 6.6% 7.4% Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.4% Grade 9 0 0.0% 6.2% 7.2% Grade 10 0 0.0% 6.2% 7.2% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 4 6.6% 8.0% 12.6% Brispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Non-Educationally Disadvantaged	Grade 3	0	0.0%	8.3%	7.6%
Grade 6 293 32.0% 6.6% 7.4% Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 5.8% 6.6% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 42 4.6% 8.0% 12.6% Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 617 67.3% 4	Grade 4	0	0.0%	7.7%	7.5%
Grade 7 304 33.2% 6.5% 7.3% Grade 8 320 34.9% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 4.0% 8.0% 5.9% Ethnic Distribution: 42 4.6% 8.0% 12.6% Arican American 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 617 67.3% 40.1% 41.2% English Languag	Grade 5	0	0.0%	7.3%	7.4%
Grade 8 320 34.9% 6.5% 7.4% Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 42 4.6% 8.0% 12.6% Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-20	Grade 6	293	32.0%	6.6%	7.4%
Grade 9 0 0.0% 7.6% 8.0% Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Ethnic Distribution: African American 42 4.6% 8.0% 12.6% Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 30 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Student	Grade 7	304	33.2%	6.5%	7.3%
Grade 10 0 0.0% 6.2% 7.2% Grade 11 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.8% 6.6% Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: Strict Indeptors a color of the property of t	Grade 8	320	34.9%	6.5%	7.4%
Grade 11 Grade 12 0 0.0% 5.8% 6.6% Grade 12 Ethnic Distribution: African American 42 4.6% 8.0% 12.6% Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 300 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	Grade 9	0	0.0%	7.6%	8.0%
Grade 12 0 0.0% 5.3% 5.9% Ethnic Distribution: African American 42 4.6% 8.0% 12.6% Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 300 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%		0	0.0%	6.2%	7.2%
Ethnic Distribution: African American 42 4.6% 8.0% 12.6% Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 30 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	Grade 11	0	0.0%	5.8%	6.6%
African American 42 4.6% 8.0% 12.6% Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 300 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	Grade 12	0	0.0%	5.3%	5.9%
Hispanic 453 49.4% 59.6% 52.0% White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 300 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	Ethnic Distribution:				
White 352 38.4% 25.8% 28.9% American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 300 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	African American	42	4.6%	8.0%	12.6%
American Indian 1 0.1% 0.2% 0.4% Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 300 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	Hispanic	453	49.4%	59.6%	52.0%
Asian 35 3.8% 3.7% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 300 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	White	352	38.4%	25.8%	28.9%
Pacific Islander Two or More Races 0 0.0% 0.1% 0.1% Economically Disadvantaged 30 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	American Indian	1	0.1%	0.2%	0.4%
Two or More Races 34 3.7% 2.7% 2.0% Economically Disadvantaged 300 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	Asian	35	3.8%	3.7%	3.9%
Economically Disadvantaged 300 32.7% 59.9% 58.8% Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	Two or More Races	34	3.7%	2.7%	2.0%
Non-Educationally Disadvantaged 617 67.3% 40.1% 41.2% English Language Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%	Economically Disadvantaged	300	32.7%	59.9%	58.8%
English Languagé Learners (ELL) 37 4.0% 27.7% 18.2% Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%		617	67.3%	40.1%	41.2%
Students w/ Disciplinary Placements (2013-2014) 26 2.6% 1.4% 1.5% At-Risk 311 33.9% 52.6% 51.2%		37		27.7%	
At-Risk 311 33.9% 52.6% 51.2%		26	2.6%	1.4%	1.5%
Mobility (2013-2014) 100 10.0% 18.9% 16.9%		311	33.9%	52.6%	51.2%
	Mobility (2013-2014)	100	10.0%	18.9%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD Campus Name: BAILEY M S Campus Number: 227901059 Total Students: 917 Grade Span: 06 - 08 School Type: Middle

	Non-	Special Education F	Rates	Spe	ecial Education Rate	es	
Student Information	Campus	District	State	Campus	District	Stat	
Retention Rates by Grade:							
Kindergarten	-	1.1%	2.0%	-	4.7%	8.69	
Grade 1	-	2.9%	4.3%	-	6.6%	8.19	
Grade 2	-	2.2%	2.9%	-	1.5%	3.99	
Grade 3	-	1.4%	2.2%	-	0.1%	1.69	
Grade 4	-	0.6%	1.2%	-	0.4%	0.99	
Grade 5	-	0.5%	1.3%	-	0.5%	0.99	
Grade 6	0.8%	0.1%	0.7%	0.0%	0.1%	0.89	
Grade 7	0.4%	0.2%	1.0%	0.0%	0.2%	1.19	
Grade 8	0.3%	0.3%	1.0%	0.0%	1.0%	1.49	
Class Size Information	s Size Information Campus						
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):					
Elementary:							
Kindergarten		-			18.3	19.	
Grade 1		-		•	18.3	19.	
Grade 2		-			17.4	19.	
Grade 3		-			17.4	19.	
Grade 4		-			17.1	19.	
Grade 5		_			21.3	20.	
Grade 6		16.8			19.7	20.	
Secondary:							
English/Language Arts		12.5		•	15.9	17.	
Foreign Languages		21.6			20.2	18.	
Mathematics		17.4			17.9	18.	
Science		14.7			18.0	19.	
Science		10.4			10.0	10.	

12.4

18.6

19.6

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

District Name: AUSTIN ISD Campus Name: BAILEY M S Campus Number: 227901059

	Campus	
Count/Average		Dorcont

Staff Information	Count/Average	Percent	District	State
Total Staff	73.6	100.0%	100.0%	100.0%
Professional Staff:	65.6	89.2%	64.5%	64.5%
Teachers	58.4	79.4%	50.7%	50.8%
Professional Support	4.2	5.7%	10.4%	9.7%
Campus Administration (School Leadership)	3.0	4.1%	2.9%	2.9%
Educational Aides:	8.0	10.8%	7.2%	9.6%
Total Minority Staff:	12.1	16.4%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.1%	6.4%	9.9%
Hispanic	5.0	8.6%	28.7%	25.6%
White	52.3	89.6%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.7%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	16.0	27.5%	24.1%	23.4%
Females	42.4	72.5%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	40.1	68.7%	70.9%	75.1%
Masters	18.3	31.3%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.2	2.1%	7.2%	8.5%
1-5 Years Experience	18.0	30.8%	27.1%	26.1%
6-10 Years Experience	12.1	20.7%	24.2%	22.6%
11-20 Years Experience	18.1	31.0%	25.4%	26.9%
Over 20 Years Experience	9.0	15.4%	16.1%	16.0%
Number of Students per Teacher	15.7	n/a	14.5	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: BAILEY M S Campus Number: 227901059

District Name: AUSTIN ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.8	11.0	11.0
Average Years Experience of Teachers with District:	8.7	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,639	\$45.045	\$44,540
1-5 Years Experience	\$44.349	\$44.762	\$46.575
6-10 Years Experience	\$44,896	\$45,286	\$49,127
11-20 Years Experience	\$47,180	\$47,679	\$52,640
Over 20 Years Experience	\$55,094	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,002	\$47,475	\$50,715
Professional Support	\$56,310	\$58,672	\$59,791
Campus Administration (School Leadership)	\$75,925	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: BAILEY M S Campus Number: 227901059

District Name: AUSTIN ISD

Total Students: 917 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	33	3.6%	28.6%	17.8%
Career & Technical Education	390	42.5%	23.9%	23.2%
Gifted & Talented Education	59	6.4%	7.3%	7.6%
Special Education	98	10.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	8.0%	5.9%
Career & Technical Education	3.7	6.3%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	32.0	54.7%	64.0%	72.6%
Special Education	8.0	13.7%	10.4%	9.0%
Other	14.4	24.7%	9.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.