2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: ANDERSON H S

Campus Number: **227901009**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand	lard or Ab	ove				-							
End of Course														
English I	2016	65%	66%	83%	57%	75%	93%	*	86%	*	83%	52%	72%	54%
English II	2016	67%	69%	86%	60%	78%	94%	-	87%	-	91%	48%	74%	30%
Algebra I	2016	78%	83%	89%	71%	85%	97%	-	94%	*	83%	60%	78%	85%
Biology	2016	87%	91%	96%	86%	93%	99%	*	98%	*	97%	79%	91%	80%
U.S. History	2016	91%	92%	97%	97%	96%	97%	-	97%	-	95%	65%	93%	71%
STAAR Percent at Level II Sat All Grades	isfactory Stand	lard or Ab	ove											
All Subjects	2016	75%	76%	90%	73%	85%	96%	*	92%	*	90%	61%	81%	62%
Reading	2016	73%	74%	85%	58%	77%	94%	*	86%	*	87%	50%	73%	43%
Mathematics	2016	76%	77%	89%	71%	85%	97%	-	94%	*	83%	60%	78%	85%
Science	2016	79%	81%	96%	86%	93%	99%	*	98%	*	97%	79%	91%	80%
Social Studies	2016	77%	78%	97%	97%	96%	97%	-	97%	-	95%	65%	93%	71%
STAAR Percent at Postsecon	dary Readiness	s Standard												
Two or More Subjects	2016	45%	50%	78%	46%	65%	88%	*	83%	*	88%	29%	57%	29%
Reading	2016	46%	52%	74%	39%	57%	85%	*	81%	*	88%	22%	48%	20%
Mathematics	2016	43%	48%	69%	41%	56%	82%	-	79%	*	77%	21%	50%	36%
Science	2016	47%	53%	82%	56%	70%	93%	*	90%	*	86%	31%	64%	41%
Social Studies	2016	47%	53%	82%	52%	72%	91%	-	85%	-	84%	46%	68%	*
STAAR Percent at Advanced:	Standard													
All Subjects	2016	18%	23%	30%	9%	18%	39%	*	38%	*	37%	8%	14%	8%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

		.		_	African			American		Pacific	Two or More	Special	Econ	
CTAADDamant at Advance	d Ctondond	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advance All Grades	ea Standard													
Reading	2016	17%	23%	15%	*	5%	21%	*	23%	*	21%	*	4%	*
Mathematics	2016	19%	23%	42%	17%	30%	53%	-	66%	*	52%	13%	27%	18%
Science	2016	16%	21%	41%	*	24%	55%	*	49%	*	53%	9%	16%	*
Social Studies	2016	22%	28%	43%	17%	30%	56%	-	35%	-	37%	18%	19%	*
STAAR Percent Met or Exce	eeded Progress													
All Subjects	2016	62%	62%	66%	53%	59%	70%	-	76%	-	77%	51%	58%	61%
Reading	2016	60%	61%	60%	*	*	62%	-	*	-	*	*	*	*
Mathematics	2016	63%	63%	77%	50%	67%	88%	-	88%	-	82%	44%	63%	76%
STAAR Percent Exceeded F	Progress													
All Subjects	2016	17%	19%	21%	18%	16%	23%	-	29%	-	23%	6%	18%	17%
Reading	2016	16%	18%	2%	*	*	4%	-	*	-	*	*	*	*
Mathematics	2016	17%	20%	50%	30%	38%	60%	-	71%	-	47%	12%	37%	46%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative											-			
Grade 8 Reading STAAR Met Standard (Non-F Promoted to Grade 9	Proficient in F	Previous Y	ear)											
	2016	12%	7%	*	*	*	*	-	*	-	*	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,266 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	isfactory Star	dard or A	bove				-						-		
All Grades															
All Subjects	2016	75%	76%	90%	-	-	-	-	-	62%	-	62%	67%	62%	62%
Reading	2016	73%	74%	85%	-	-	-	-	-	43%	-	43%	*	43%	43%
Mathematics	2016	76%	77%	89%	-	-	-	-	-	84%	-	84%	*	84%	85%
Science	2016	79%	81%	96%	-	-	-	-	-	79%	-	79%	*	79%	80%
Social Studies	2016	77%	78%	97%	-	-	-	-	-	69%	-	69%	*	69%	71%
STAAR Percent at Postsecond	dary Readines	ss Standar	·d												
Two or More Subjects	2016	45%	50%	78%	-	-	-	-	-	26%	-	26%	*	26%	29%
Reading	2016	46%	52%	74%	-	-	-	-	-	15%	-	15%	*	15%	20%
Mathematics	2016	43%	48%	69%	-	-	-	-	-	37%	-	37%	*	37%	36%
Science	2016	47%	53%	82%	-	-	-	-	-	45%	-	45%	*	45%	41%
Social Studies	2016	47%	53%	82%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S	Standard														
All Grades All Subjects	2016	18%	23%	30%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2016	17%	23%	15%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	23%	42%	-	-	-	-	-	18%	-	18%	*	18%	18%

STAAR Percent Met or Exceeded Progress

Science

All Grades
All Subjects

Social Studies

2016

2016

2016

16%

22%

62%

21%

28%

62%

41%

43%

66%

District Name: AUSTIN ISD

Campus Number: 227901009

Campus Name: ANDERSON H S

61%

61%

61%

62%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,266 Grade Span: 09 - 12 (Current Year ELL Students)

						BE-Trans		BE-Dual	BE-Dual		ESL	ESL			Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Met or Exce	eded Progress														
All Grades															
Reading	2016	60%	61%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	63%	77%	-	-	-	-	-	74%	-	74%	*	74%	71%
STAAR Percent Exceeded P	rogress														
All Subjects	2016	17%	19%	21%	-	-	-	-	-	12%	-	12%	*	12%	11%
Reading	2016	16%	18%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	20%	50%	-	-	-	-	-	33%	-	33%	*	33%	32%

District Name: AUSTIN ISD

Campus Number: 227901009

Campus Name: ANDERSON H S

Texas Academic Performance Report 2015-16 Campus Participation

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

2016 CTAAD Doublein ables	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	98%	100%	100%	97%	99%	99%
Included in Accountability Not Included in Accountability	94%	94%	94%	85%	96%	95%	*	91%	50%	99%	92%	89%	69%
Mobile	4%	4%	3%	13%	2%	2%	*	2%	50%	1%	4%	6%	6%
Other Exclusions	1%	2%	2%	1%	1%	3%	*	4%	0%	0%	1%	4%	24%
Not Tested	1%	1%	1%	1%	1%	0%	*	2%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	2%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

									- ·c	_		_	
	State	District	Campus	African	Hienonie	White	American Indian	Asian	Pacific	Two or	Special Ed	Econ	ELL
-	State	DISTRICT	Campus	American	Hispanic	wnite	indian	ASIdii	Islander M	iore Races	Eu	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	95.0%	93.3%	93.8%	95.6%	87.4%	97.4%	*	94.8%	93.2%	93.2%	93.4%
2013-14	95.9%	95.3%	95.5%	93.0%	95.0%	95.7%	92.0%	97.5%	*	95.7%	92.6%	93.4%	95.5%
Annual Dropout Rate (Gr 9-12	2)												
2014-15	2.1%	1.1%	0.3%	0.0%	0.4%	0.2%	0.0%	0.0%	*	1.3%	0.0%	0.3%	0.0%
2013-14	2.2%	1.3%	0.4%	0.7%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.6%	1.1%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2015													
Graduated	89.0%	91.7%	98.9%	96.7%	98.4%	99.6%	*	100.0%	*	94.1%	100.0%	97.3%	96.0%
Received GED	0.6%	0.4%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	5.9%	0.0%	0.9%	0.0%
Continued HS	4.1%	2.8%	0.4%	3.3%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Dropped Out	6.3%	5.1%	0.4%	0.0%	0.8%	0.4%	*	0.0%	*	0.0%	0.0%	0.9%	4.0%
Graduates and GED	89.6%	92.1%	99.1%	96.7%	98.4%	99.6%	*	100.0%	*	100.0%	100.0%	98.2%	96.0%
Grads, GED, & Cont	93.7%	94.9%	99.6%	100.0%	99.2%	99.6%	*	100.0%	*	100.0%	100.0%	99.1%	96.0%
Class of 2014													
Graduated	88.3%	88.6%	98.1%	95.2%	97.8%	98.0%	100.0%	100.0%	-	100.0%	93.9%	92.6%	87.5%
Received GED	0.8%	1.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	4.3%	3.7%	0.8%	0.0%	1.5%	0.7%	0.0%	0.0%	_	0.0%	3.0%	1.9%	0.0%
Dropped Out	6.6%	6.6%	1.0%	4.8%	0.7%	1.0%	0.0%	0.0%	-	0.0%	3.0%	4.6%	12.5%
Graduates and GED	89.1%	89.7%	98.3%	95.2%	97.8%	98.4%	100.0%	100.0%	_	100.0%	93.9%	93.5%	87.5%
Grads, GED, & Cont	93.4%	93.4%	99.0%	95.2%	99.3%	99.0%	100.0%	100.0%	-	100.0%	97.0%	95.4%	87.5%
5-Year Extended Longitudina	l Rate (Gr 9-12))											
Class of 2014	·												
Graduated	90.4%	90.9%	98.8%	95.2%	99.3%	98.7%	100.0%	100.0%	-	100.0%	97.1%	94.4%	87.5%
Received GED	1.0%	1.5%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	_	0.0%	0.0%	0.9%	0.0%
Continued HS	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.7%	1.0%	4.8%	0.7%	1.0%	0.0%	0.0%	_	0.0%	2.9%	4.6%	12.5%
Graduates and GED	91.5%	92.3%	99.0%	95.2%	99.3%	99.0%	100.0%	100.0%	-	100.0%	97.1%	95.4%	87.5%
Grads, GED, & Cont	92.8%	93.3%	99.0%	95.2%	99.3%	99.0%	100.0%	100.0%	-	100.0%	97.1%	95.4%	87.5%
Class of 2013													
Graduated	90.4%	89.4%	98.1%	90.9%	99.2%	98.1%	*	100.0%	-	100.0%	85.0%	96.7%	100.0%
Received GED	1.1%	1.6%	0.2%	0.0%	0.0%	0.5%	*	0.0%	_	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	1.1%	0.9%	3.0%	0.8%	0.9%	*	0.0%	_	0.0%	10.0%	0.8%	0.0%
Dropped Out	7.2%	7.8%	0.7%	6.1%	0.0%	0.5%	*	0.0%	_	0.0%	5.0%	1.7%	0.0%
Graduates and GED	91.5%	91.0%	98.3%	90.9%	99.2%	98.6%	*	100.0%	_	100.0%	85.0%	97.5%	100.0%
Grads, GED, & Cont	92.8%	92.2%	99.3%	93.9%	100.0%	99.5%	*	100.0%	-	100.0%	95.0%	98.3%	100.0%
6-Year Extended Longitudinal Class of 2013	l Rate (Gr 9-12))											
Graduated	90.9%	90.0%	97.9%	88.2%	99.2%	98.1%	*	100.0%	_	100.0%	85.0%	96.7%	83.3%
Received GED	1.4%	2.1%	0.5%	2.9%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	1.7%	16.7%
Continued HS	0.6%	2.1% 0.5%	0.5% 0.9%	2.9% 2.9%	0.8%	0.5%	*	0.0%	-	0.0%	10.0%	0.0%	0.0%
							*		-				
Dropped Out	7.2% 92.3%	7.4%	0.7%	5.9%	0.0%	0.5%	*	0.0%	-	0.0%	5.0%	1.7%	0.0%
Graduates and GED		92.0%	98.3%	91.2%	99.2%	98.6%	*	100.0%	-	100.0%	85.0%	98.3%	100.0%
Grads, GED, & Cont	92.8%	92.6%	99.3%	94.1%	100.0%	99.5%	*	100.0%	-	100.0%	95.0%	98.3%	100.0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

	Chat	Biskis	C	African		14 di 24	American	A -!-	Pacific	Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2012	,												
Graduated	90.9%	88.9%	98.0%	96.4%	97.7%	98.4%	*	96.4%	-	100.0%	100.0%	96.8%	100.0%
Received GED	1.5%	2.0%	0.4%	0.0%	0.0%	0.8%	*	0.0%	_	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.2%	1.5%	3.6%	2.3%	0.8%	*	3.6%	_	0.0%	0.0%	2.2%	0.0%
Graduates and GED	92.4%	91.0%	98.5%	96.4%	97.7%	99.2%	*	96.4%	_	100.0%	100.0%	97.8%	100.0%
Grads, GED, & Cont	93.0%	91.8%	98.5%	96.4%	97.7%	99.2%	*	96.4%	-	100.0%	100.0%	97.8%	100.0%
4-Year Federal Graduation Ra	ata Without Eva	ducione (Gr. (1.12\										
Class of 2015	89.0%	89.7%	98.7%	96.7%	98.4%	99.6%	*	97.4%	*	94.1%	100.0%	97.3%	92.3%
													92.3% 70.0%
Class of 2014	88.3%	86.3%	96.8%	83.3%	96.4%	97.7%	100.0%	96.8%	-	100.0%	93.9%	90.9%	70.0%
5-Year Extended Federal Grad			•	•									
Class of 2014	90.4%	88.9%	98.1%	87.5%	98.6%	98.7%	100.0%	96.8%	-	100.0%	97.1%	92.7%	70.0%
Class of 2013	90.4%	87.6%	96.8%	91.2%	97.8%	98.1%	*	88.0%	-	95.5%	82.9%	95.1%	60.0%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2015	86.1%	92.2%	96.1%	89.3%	94.6%	97.2%	*	96.9%	*	100.0%	39.1%	91.3%	94.1%
Class of 2014	85.5%	90.5%	94.5%	84.2%	93.2%	95.3%	100.0%	100.0%	-	88.9%	29.0%	87.6%	85.7%
FHSP-E Graduates (Longitud	linal Rate)												
Class of 2015	3.5%	18.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longit	tudinal Rate)												
Class of 2015	38.7%	45.3%	94.0%	*	92.9%	93.8%	-	100.0%	-	*	*	88.9%	85.7%
DUCD/DAD/EUCD E/EUCD DU	A Considerate of the		2-4-1										
RHSP/DAP/FHSP-E/FHSP-DL	•		•	00.70/	04.20/	00.00/	*	07.20/	*	100.00/	44.00/	00.70/	01 70/
Class of 2015	84.1%	90.7%	95.8%	89.7%	94.2%	96.8%	*	97.3%	*	100.0%	44.0%	90.7%	91.7%
RHSP/DAP Graduates (Annua	•												
2014-15	84.3%	89.6%	95.4%	89.7%	93.6%	96.3%	*	96.8%	*	100.0%	32.0%	91.0%	93.8%
2013-14	83.8%	87.9%	93.5%	78.9%	91.9%	94.7%	100.0%	100.0%	-	88.9%	24.2%	86.5%	83.3%
FHSP-E Graduates (Annual R	late)												
2014-15	3.5%	17.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annua	al Rate)												
2014-15	37.3%	42.4%	94.0%	*	92.9%	93.8%	-	100.0%	-	*	*	88.9%	85.7%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2014-15	82.2%	88.0%	95.2%	90.0%	93.4%	96.0%	*	97.2%	*	100.0%	37.0%	90.5%	91.3%
Advanced Course/Dual Credit	t Course Comp	letion (Grade	s 11-12)										
Any Subject	. course comp	.c.on (Grade	S ,										
2014-15	54.5%	60.9%	73.6%	52.4%	59.3%	82.8%	40.0%	84.7%	*	76.5%	31.1%	48.0%	29.3%
2014-15	53.2%	58.9%	73.6% 74.3%	30.8%	63.3%	84.0%	40.0% 87.5%	83.6%	_	62.5%	18.3%	43.9%	29.3% 37.1%
2013-14	33.2%	30.9%	74.5%	30.0%	05.5%	04.0%	07.5%	03.0%	-	02.5%	10.5%	43.9%	3/.1%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
English Language Arts	course comp	neuon (Grade	J ,										
2014-15	29.0%	42.6%	63.2%	32.8%	46.2%	74.2%	20.0%	77.8%	*	66.7%	10.3%	33.2%	9.8%
2013-14	28.9%	42.2%	63.2%	23.1%	48.7%	73.4%	87.5%	71.6%	_	61.1%	10.1%	26.6%	11.8%
Mathematics	20.070	/ 0	70.270	201170	.0., ,0	, 0 , 0	C7.1C70	,		0,0	, .	20.070	
2014-15	43.8%	43.6%	44.5%	22.0%	30.8%	52.9%	*	58.6%	*	45.5%	8.0%	20.1%	20.0%
2013-14	42.4%	42.0%	49.1%	6.6%	34.2%	59.2%	57.1%	64.2%	_	44.1%	5.5%	22.4%	18.8%
Science	12.170	12.070	13.170	0.070	31.270	33.270	37.170	01.270		11.170	3.370	22.170	10.070
2014-15	12.7%	12.8%	21.3%	10.6%	14.9%	24.2%	*	36.1%	*	18.5%	3.0%	6.8%	0.0%
2013-14	13.4%	13.9%	28.6%	3.8%	17.4%	34.6%	16.7%	43.9%	_	31.0%	5.4%	12.0%	13.3%
Social Studies	13.470	13.370	20.070	5.070	17.470	34.070	10.7 /0	45.570		31.070	3.470	12.070	13.570
2014-15	28.4%	42.2%	57.7%	34.4%	42.0%	68.6%	40.0%	65.2%	*	54.5%	12.3%	28.1%	9.8%
2013-14	27.8%	40.4%	57.7 % 57.4%	18.8%	44.5%	67.4%	37.5%	66.7%	_	52.6%	6.1%	26.0%	8.8%
2013-14	27.070	40.470	37.470	10.070	44.570	07.470	37.370	00.7 76	-	32.070	0.170	20.076	0.070
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 9-12)										
Any Subject													
2014-15	34.6%	36.0%	49.3%	31.2%	37.5%	57.5%	33.3%	57.8%	*	51.4%	12.6%	28.6%	14.0%
2013-14	33.1%	34.6%	41.1%	20.6%	30.4%	49.0%	53.8%	45.5%	*	40.0%	9.9%	20.7%	16.7%
English Language Arts													
2014-15	15.7%	22.6%	32.3%	17.2%	21.2%	39.5%	16.7%	39.7%	*	36.6%	4.2%	14.8%	3.8%
2013-14	15.4%	23.4%	34.2%	14.6%	22.8%	42.4%	53.8%	35.9%	*	34.2%	5.8%	11.5%	4.6%
Mathematics													
2014-15	19.4%	19.8%	21.2%	12.0%	14.0%	25.7%	20.0%	28.3%	*	21.1%	3.0%	8.7%	7.7%
2013-14	18.8%	19.1%	23.4%	4.2%	13.8%	29.8%	33.3%	31.0%	*	24.3%	2.4%	8.8%	8.3%
Science													
2014-15	5.2%	5.3%	9.3%	4.7%	6.0%	10.8%	0.0%	17.0%	*	7.7%	0.9%	2.7%	0.0%
2013-14	5.6%	5.6%	12.1%	1.9%	6.4%	15.6%	10.0%	18.9%	*	13.0%	2.0%	4.4%	4.8%
Social Studies													
2014-15	19.5%	26.0%	40.2%	22.7%	28.9%	48.6%	33.3%	45.7%	*	36.6%	5.0%	19.5%	4.9%
2013-14	18.3%	22.1%	27.5%	11.7%	18.6%	33.5%	23.1%	34.8%	*	25.6%	3.0%	11.6%	3.4%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	56.0%	76.0%	50.0%	62.0%	85.0%	*	73.0%	*	73.0%	71.0%	41.0%	38.0%
Mathematics													
2014-15	38.0%	51.0%	72.0%	41.0%	61.0%	81.0%	*	73.0%	*	64.0%	43.0%	35.0%	31.0%
Both Subjects													
2014-15	35.0%	49.0%	72.0%	41.0%	61.0%	80.0%	*	73.0%	*	64.0%	43.0%	35.0%	31.0%
Either Subject													
2014-15	45.0%	58.0%	76.0%	50.0%	62.0%	86.0%	*	73.0%	*	73.0%	71.0%	41.0%	38.0%
College and Career Ready Gra	duates												
2014-15	74.5%	72.6%	77 .9 %	46.7%	69.7%	84.7%	*	83.3%	*	75.0%	29.6%	48.6%	39.1%
Texas Success Initiative Asses	ssment (TSIA)												
English Language Arts	10.60/	40.70	44.001	26.76	40 70/	40.401		2.001	ui-	6.20/	44.40/	45.207	47 401
2014-15	10.6%	10.7%	11.0%	26.7%	10.7%	10.4%	*	2.8%	*	6.3%	11.1%	15.2%	17.4%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
Texas Success Initiative Asse	essment (TSIA)												
Mathematics	,												
2014-15	7.1%	6.9%	7.9%	20.0%	9.8%	6.0%	*	2.8%	*	6.3%	7.4%	11.4%	13.0%
Completion of Two or More A	Advanced/Dual (Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	59.5%	72.1%	36.7%	63.9%	79.5%	*	77.8%	*	68.8%	14.8%	40.0%	30.4%
Completion of Twelve or Mor Any Subject	e Hours of Pos	tsecondary C	Credit (Annua	l Graduates)									
2014-15	10.6%	5.3%	9.4%	10.0%	6.6%	9.6%	*	22.2%	*	0.0%	0.0%	3.8%	0.0%
AP/IB Course Completion (Ar	nnual Graduates	5)											
2014-15	43.4%	58.7%	69.7%	43.3%	59.0%	77.9%	*	75.0%	*	56.3%	7.4%	37.1%	34.8%
CTE Coherent Sequence (An	nual Graduates)											
2014-15	46.6%	29.0%	9.4%	0.0%	7.4%	10.0%	*	19.4%	*	12.5%	7.4%	4.8%	4.3%
2013-14	46.4%	29.7%	17.5%	1.0%	4.5%	9.5%	0.4%	1.4%	-	0.8%	2.1%	3.5%	0.2%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	36.2%	45.4%	20.6%	28.6%	56.6%	0.0%	58.1%	*	44.1%	n/a	20.9%	n/a
2014	23.5%	33.7%	45.9%	13.1%	34.2%	52.5%	55.6%	64.8%	_	46.2%	n/a	18.8%	n/a
English Language Arts	23.370	33.7 70	13.3 70	13.170	31.270	32.370	33.070	01.070		10.270	11/4	10.070	11/4
2015	15.1%	24.2%	38.5%	15.9%	22.9%	50.6%	0.0%	35.1%	*	38.2%	n/a	13.1%	n/a
2014	15.0%	24.1%	39.4%	11.5%	28.7%	45.8%	55.6%	52.1%	_	38.5%	n/a	13.1%	n/a
Mathematics	15.070	24.170	33.470	11.570	20.7 70	45.070	33.070	32.170		30.370	Π/α	13.170	11/4
2015	6.8%	9.7%	13.2%	4.8%	5.4%	16.4%	0.0%	28.4%	*	14.7%	n/a	5.2%	n/a
2013	6.5%	10.2%	16.3%	3.3%	8.7%	19.8%	22.2%	26.8%	_	17.9%	n/a	4.1%	n/a
Science	0.5%	10.2%	16.3%	3.3%	0.7%	19.0%	22.2%	20.0%	-	17.9%	II/a	4.1%	II/a
	10.20/	11 10/	16 70/	4.00/	10 20/	20.00/	0.0%	22.00/	*	17.00/	-/-	F C0/	-/-
2015	10.2%	11.1%	16.7%	4.8%	10.2%	20.9%		23.0%		17.6%	n/a	5.6%	n/a
2014	6.9%	7.8%	14.1%	1.6%	8.4%	16.3%	0.0%	28.2%	-	20.5%	n/a	2.4%	n/a
Social Studies	4 4 407	2.22		4.50/	24.00/	a= aa/	0.00/	0= 40/		22 424		4.4.007	
2015	14.4%	24.0%	30.7%	14.3%	21.0%	37.8%	0.0%	35.1%	*	29.4%	n/a	14.9%	n/a
2014	13.8%	21.1%	31.3%	3.3%	21.8%	36.9%	44.4%	42.3%	-	35.9%	n/a	11.8%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion)												
2015	49.1%	61.7%	77.1%	61.5%	78.9%	78.3%	_	69.8%	*	80.0%	n/a	57.1%	n/a
2013	51.3%	61.0%	77.1 <i>%</i> 79.1%	75.0%	77.7%	82.8%	60.0%	60.9%	_	77.8%	n/a	69.6%	n/a
-*··	31.370	01.070	/ 3.170	73.0%	//./70	02.070	00.070	00.570	-	77.070	II/d	09.070	ıl/a
English Language Arts	42.70/	E0.00/	72.20/	90.00/	62.00/	75 10/		GE 40/	*	60.20/	2/5	45 70/	~!~
2015	43.7%	59.0%	72.2%	80.0%	63.9%	75.1%	40.00/	65.4%		69.2%	n/a	45.7%	n/a
2014	44.7%	57.7%	74.7%	71.4%	67.1%	79.5%	40.0%	56.8%	-	86.7%	n/a	56.3%	n/a
Mathematics		ac											
2015	51.7%	68.7%	87.7%	*	94.1%	92.3%	-	71.4%	*	100.0%	n/a	78.6%	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,266

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Examinees >	>= Criterion)												
Mathematics													
2014	53.6%	63.3%	82.1%	*	75.0%	84.2%	*	73.7%	-	100.0%	n/a	20.0%	n/a
Science													
2015	35.4%	55.8%	76.0%	*	78.1%	78.4%	_	70.6%	*	66.7%	n/a	46.7%	n/a
2014	45.7%	61.3%	84.9%	*	82.6%	90.4%	_	65.0%	_	75.0%	n/a	83.3%	n/a
Social Studies													
2015	40.1%	50.7%	69.9%	44.4%	66.7%	73.3%	_	57.7%	*	80.0%	n/a	37.5%	n/a
2014	41.6%	48.6%	67.2%	*	65.0%	68.1%	*	56.7%	-	85.7%	n/a	51.7%	n/a
SAT/ACT Results Tested													
Class of 2015	68.3%	70.3%	83.1%	73.3%	73.8%	88.8%	*	86.1%	*	75.0%	n/a	63.9%	n/a
Class of 2014	66.3%	72.4%	82.5%	60.0%	72.3%	86.8%	100.0%	86.7%	-	100.0%	n/a	61.8%	n/a
At/Above Criterion													
Class of 2015	24.3%	39.4%	62.0%	13.6%	44.4%	74.2%	*	71.0%	*	50.0%	n/a	21.7%	n/a
Class of 2014	25.1%	38.8%	61.1%	8.3%	39.4%	71.5%	33.3%	53.8%	-	83.3%	n/a	15.9%	n/a
Average SAT Score All Subjects													
Class of 2015	1394	1507	1670	1408	1535	1754	*	1678	*	1663	n/a	1381	n/a
Class of 2014	1417	1507	1685	1341	1540	1752	1494	1678	_	1764	n/a	1412	n/a
English Language Arts ar											.,.		
Class of 2015	912	985	1087	909	1010	1144	*	1050	*	1087	n/a	895	n/a
Class of 2014	925	984	1097	891	999	1144	972	1053	_	1151	n/a	915	n/a
Mathematics													
Class of 2015	482	522	582	499	525	610	*	627	*	576	n/a	486	n/a
Class of 2014	491	523	588	450	541	607	522	624	-	613	n/a	497	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.2	26.2	*	22.3	27.5	-	26.5	*	*	n/a	22.0	n/a
Class of 2014	20.6	21.9	24.9	17.1	22.3	26.4	*	25.0	-	24.9	n/a	18.9	n/a
English Language Arts													
Class of 2015	20.1	21.7	25.9	*	22.5	27.2	-	25.0	*	*	n/a	21.5	n/a
Class of 2014	20.0	21.3	24.5	16.5	21.8	26.1	*	23.4	-	24.9	n/a	17.9	n/a
Mathematics													
Class of 2015	20.9	22.6	26.7	*	22.4	27.9	-	28.9	*	*	n/a	22.4	n/a
Class of 2014	21.2	22.6	25.5	17.3	22.9	27.0	*	28.3	-	24.3	n/a	20.0	n/a
Science													
Class of 2015	20.7	22.2	25.7	*	21.3	27.1	-	26.6	*	*	n/a	22.0	n/a
Class of 2014	20.7	21.8	24.6	17.5	22.2	26.0	*	24.5	-	25.4	n/a	19.1	n/a
Graduates Enrolled in TX In	nstitution of High	er Education	(IHE)										
2013-14	57.5%	56.2%	69.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.6%	69.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Graduates in TX IHE Complete	ting One Year W	/ithout Reme	diation										
2013-14	70.5%	79.2%	85.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	86.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Total Nuderita		Can	Campus		
Students by Grade: Early Childhood Education 0	Student Information			District	State
Early Childhood Education 0	Total Students:	2,266	100.0%	83,270	5,284,252
Pre-Kindergarten 0 0.0% 5.9% 4.2% Kindergarten 0 0.0% 8.1% 7.1% Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.1% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.3% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 570 25.2% 7.4% 8.1% Grade 10 596 26.3% 5.5% 7.3% Grade 11 539 23.8% 5.8% 6.7% Grade 12 561 24.8% 5.6% 6.7% Grade 13 2 5.8% 7.8% 12.6% Hispanic 132 5.8%	Students by Grade:				
Kindergarten 0 0.0% 8.1% 7.1% Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.5% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.2% Grade 8 0 0.0% 6.5% 7.3% Grade 9 5.70 2.52% 7.4% 8.1% Grade 10 5.96 2.63% 6.5% 7.3% Grade 12 5.61 24.8% 5.6% 6.73% Grade 12 5.70 2.52% 7.4% 6.7% Grade 12 5.81 2.8% 5.8% 6.2% 7.3% Grade 12 5.7 5.8 2.2% 7.2% 6.7% Grade 12	Early Childhood Education	0	0.0%	0.3%	0.2%
Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 570 25.2% 7.4% 8.1% Grade 10 596 26.3% 6.5% 7.3% Grade 12 561 24.8% 5.6% 6.7% Grade 12 561 24.8% 5.6% 6.5% Behic Distribution: 4 2.2% 7.8% 12.6% Hispanic 7.28 32.1% 5.8% 5.8% 5.2% White 1,154 50.9% 26.6% 2.8% American Indian	Pre-Kindergarten	0	0.0%	5.9%	4.2%
Grade 2 0 0.0% 8.6% 7.7% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 10 596 26.5% 6.5% 7.3% Grade 11 539 23.8% 5.8% 6.7% Grade 12 561 24.8% 5.6% 6.7% African American 132 5.8% 7.8% 12.6% Hispanic 728 32.1% 58.8% 52.2% White 1.154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.2% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1	Kindergarten	0	0.0%	8.1%	7.1%
Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 570 25.2% 7.4% 8.1% Grade 10 596 25.3% 6.5% 7.3% Grade 12 550 25.2% 7.4% 8.1% Grade 12 561 24.8% 5.5% 6.7% Grade 12 580 2.5% 5.5% 7.8% Grade 12 580 7.8% 3.2% 6.6% Grade 12 580 7.8% 3.2% 6.6% Grade 12 580 7.8% 3.2% 6.7% Grade 12 580 7.8% 3.2% 5.8% 7.2% Grade 12 580	Grade 1	0			
Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 596 25.3% 6.5% 7.3% Grade 11 539 23.8% 5.6% 6.1% Ethic Distribution: 6.7% 5.6% 6.1% African American 132 5.8% 7.8% 12.6% White 1.154 50.9% 26.6% 28.5% White 1.154 50.9% 26.6% 28.5% White 1.154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.2% American Indian 4 0.2% 0.2% 0.2% Pacific Islander 1 0.0% 0.1% 0.1% Incompliance Islander		0			
Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 570 25.2% 7.4% 8.1% Grade 10 596 26.3% 6.5% 7.3% Grade 12 561 24.8% 5.6% 6.7% Grade 12 561 24.8% 5.6% 6.1% Ethic Distribution: African American 132 5.8% 7.8% 12.6% Hispanic 728 32.1% 58.8% 52.2% White 1,154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Towor More Races 87 3.8% 2.7% </td <td>Grade 3</td> <td>0</td> <td>0.0%</td> <td>8.3%</td> <td>7.7%</td>	Grade 3	0	0.0%	8.3%	7.7%
Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 9 570 25.2% 7.4% 8.1% Grade 10 596 25.3% 6.5% 7.3% Grade 11 539 23.8% 5.8% 6.7% Grade 12 561 24.8% 5.6% 6.7% Grade 12 561 28.8% 5.8% 6.7% Grade 12 561 28.8% 5.6% 6.7% Grade 12 587 7.8% 12.6% 6.7% Grade 12 588 7.8% 12.6% 6.7% Hispanic 728 32.1% 58.8% 52.2% White 1,154 5.9% 7.8% 52.2% Merican Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races <	Grade 4	0	0.0%	8.1%	7.5%
Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 570 25.2% 7.4% 8.1% Grade 10 596 26.3% 6.5% 7.3% Grade 11 539 23.8% 5.8% 6.7% Grade 12 561 24.8% 5.6% 6.1% Ethnic Distribution: 4 24.8% 7.8% 12.6% African American 132 5.8% 7.8% 12.6% Hispanic 728 32.1% 58.8% 52.2% White 1,154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Towor More Races 87 3.8% 2.7% 5.1% Economically Disadvantaged 1,748 77.1% 42.6% 41.0%	Grade 5	0	0.0%		7.5%
Grade 8 0 0.0% 6.5% 7.3% Grade 9 570 25.2% 7.4% 8.1% Grade 10 596 26.3% 6.5% 7.3% Grade 11 539 23.8% 5.8% 6.7% Grade 12 561 24.8% 5.6% 6.7% Ethnic Distribution: 4 24.8% 5.6% 6.7% African American 132 5.8% 7.8% 12.6% Hispanic 728 32.1% 58.8% 52.2% Merican Indian 4 0.2% 0.2% 2.85% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 2.1% Economically Disadvantaged 1.748 77.1% 42.6% 41.0% English Language Learners (ELL) 19 4.8% 28.0%	Grade 6	0	0.0%	6.5%	7.4%
Grade 9 570 25.2% 7.4% 8.1% Grade 10 596 26.3% 6.5% 7.3% Grade 12 561 24.8% 5.6% 6.7% Grade 12 561 24.8% 5.6% 6.1% Ethnic Distribution: Ethnic Distribution: African American 132 5.8% 7.8% 12.6% Hispanic 728 32.1% 55.8% 52.2% White 1,154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 2.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 2.21% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8%	Grade 7	0	0.0%	6.6%	7.4%
Grade 10 596 26.3% 6.5% 7.3% Grade 11 539 23.8% 5.8% 6.7% Grade 12 561 24.8% 5.6% 6.7% Ethnic Distribution: African American 132 5.8% 7.8% 12.6% Hispanic 728 3.2.1% 58.8% 52.2% White 1,154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 2.1% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 17.48 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students w Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4%	Grade 8		0.0%	6.5%	7.3%
Grade 11 539 23.8% 5.8% 6.7% Grade 12 561 24.8% 5.6% 6.7% Ethnic Distribution: African American 132 5.8% 7.8% 12.6% Hispanic 728 32.1% 58.8% 52.2% White 1,154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 2.1% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1%	Grade 9	570	25.2%		8.1%
Grade 12 561 24.8% 5.6% 6.1% Ethnic Distribution: African American 132 5.8% 7.8% 12.6% Hispanic 728 32.1% 58.8% 52.2% White 1,154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 2.1% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 518 22.9% 57.4% 59.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students w Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 7.5 33.2% 55.1% 50.1% 50.5% Mobility (2014-2015) 186 8.0% 18.2%	Grade 10	596		6.5%	7.3%
Ethnic Distribution: African American American Mile Mile American Indian American Indian Asian Indian Asian Indian I	Grade 11	539	23.8%	5.8%	6.7%
African American 132 5.8% 7.8% 12.6% Hispanic 728 32.1% 55.8% 52.2% White 1.154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 2.1% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 50.1% Graduates (Class of 2015): 2 3 2.0 4.233 313,397 By Ethnicity (incl. Special Ed.): 2 2.6% 2.276 148,96	Grade 12	561	24.8%	5.6%	6.1%
Hispanic 728 32.1% 58.8% 52.2% White 1,154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 59.0% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): 7 4 4.23 313,397 By Ethnicity (incl. Special Ed.): 2 6.6% 402 39,692 <t< td=""><td>Ethnic Distribution:</td><td></td><td></td><td></td><td></td></t<>	Ethnic Distribution:				
White 1,154 50.9% 26.6% 28.5% American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 2.1% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% Students w/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): 2015: 100.0% 4,233 313,397 Total Graduates 2015: 2015: 2015: 445 100.0% 4,233 313,397 Hispanic 122 26.	African American	132	5.8%	7.8%	12.6%
American Indian 4 0.2% 0.2% 0.4% Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 2.1% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 1.748 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 456 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 2 2.8% 2,276 148,966 Hispanic 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 American Indian	Hispanic			58.8%	
Asian 160 7.1% 3.8% 4.0% Pacific Islander 1 0.0% 0.1% 0.1% Two or More Races 87 3.8% 2.7% 2.1% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): 55.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 50.1% 6.5% 4.23 313,397 8 313,397 8 4.23 313,397 8 4.24 3.0 6.6% 4.23 313,397 4 4.2 39,692 4.2 4.2 39,692 4.2 4.2 39,692 4.2 39,692 4.2 4.2 39,692 </td <td>White</td> <td>1,154</td> <td></td> <td></td> <td>28.5%</td>	White	1,154			28.5%
Pacific Islander Two or More Races 1 0.0% 0.1% O.1% O.1% O.1% O.1% O.1% O.1% O.1% O	American Indian	4			0.4%
Two or More Races 87 3.8% 2.7% 2.1% Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 456 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 6.6% 402 39,692 Hispanic 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	Asian	160	7.1%	3.8%	4.0%
Economically Disadvantaged 518 22.9% 57.4% 59.0% Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% 1.4% 1.4% 27.2% 27.2% 28	Pacific Islander		0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 1,748 77.1% 42.6% 41.0% English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): **** Total Graduates 456 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): **** African American 30 6.6% 402 39,692 Hispanic 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	Two or More Races	87	3.8%	2.7%	2.1%
English Language Learners (ELL) 109 4.8% 28.0% 18.5% Students W/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates Value of the control of t	Economically Disadvantaged	518	22.9%	57.4%	59.0%
Students w/ Disciplinary Placements (2014-2015) 34 1.5% 1.4% 1.4% At-Risk 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 456 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 6.6% 402 39,692 Hispanic 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	Non-Educationally Disadvantaged	1,748	77.1%	42.6%	41.0%
At-Risk Mobility (2014-2015) 752 33.2% 55.1% 50.1% Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates By Ethnicity (incl. Special Ed.): 456 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 402 39,692 Hispanic 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	English Language Learners (ELL)	109	4.8%	28.0%	18.5%
Mobility (2014-2015) 186 8.0% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 456 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 6.6% 402 39,692 Hispanic 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	Students w/ Disciplinary Placements (2014-2015)	34		1.4%	1.4%
Graduates (Class of 2015): Total Graduates 456 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 8 402 39,692 African American 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	At-Risk	752	33.2%	55.1%	50.1%
Total Graduates 456 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.):	Mobility (2014-2015)	186	8.0%	18.2%	16.5%
By Ethnicity (incl. Special Ed.): African American 30 6.6% 402 39,692 Hispanic 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	Graduates (Class of 2015):				
African American 30 6.6% 402 39,692 Hispanic 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	Total Graduates	456	100.0%	4,233	313,397
African American 30 6.6% 402 39,692 Hispanic 122 26.8% 2,276 148,966 White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	By Ethnicity (incl. Special Ed.):				
White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486		30	6.6%	402	39,692
White 249 54.6% 1,261 104,377 American Indian 2 0.4% 12 1,335 Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486	Hispanic	122	26.8%	2,276	148,966
Asian 36 7.9% 188 13,090 Pacific Islander 1 0.2% 6 486		249	54.6%	1,261	104,377
Pacific Islander 1 0.2% 6 486	American Indian				
Pacific Islander 1 0.2% 6 486	Asian	36	7.9%	188	13,090
Two or More Races 16 3.5% 88 5,451	Pacific Islander		0.2%	6	486
	Two or More Races	16	3.5%	88	5,451

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

	Cam	npus		
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	3.9%	415	46.723
Recommended H.S. Program/DAP	371	81.4%	3,587	251,524
Foundation High School Plan (No Endorsement)	4	0.9%	92	8,982
Foundation High School Plan (Endorsement)	0	0.0%	41	523
Foundation High School Plan (DLA)	63	13.8%	98	5,645
Special Education Graduates	27	5.9%	403	23,541

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	<u>-</u>	18.5	18.9
Grade 1	<u>-</u>	18.6	19.1
Grade 2	<u>-</u>	18.5	19.1
Grade 3	<u>-</u>	18.0	19.1
Grade 4	<u>-</u>	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.2	16.9	17.1
Foreign Languages	13.9	18.5	19.1
Mathematics	22.6	18.5	18.1
Science	21.1	18.5	19.1
Social Studies	22.6	19.4	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	170.7	100.0%	100.0%	100.0%
Professional Staff:	154.7	90.6%	63.4%	64.3%
Teachers	136.9	80.2%	50.3%	50.5%
Professional Support	11.8	6.9%	9.7%	9.8%
Campus Administration (School Leadership)	6.0	3.5%	2.9%	2.9%
Educational Aides:	16.0	9.4%	7.5%	9.6%
Total Minority Staff:	32.7	19.1%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	3.7%	6.2%	10.1%
Hispanic	11.9	8.7%	27.9%	26.0%
White	117.1	85.5%	63.2%	60.8%
American Indian	1.0	0.7%	0.1%	0.4%
Asian	2.0	1.5%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	63.5	46.4%	24.7%	23.5%
Females	73.4	53.6%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	93.4	68.2%	70.3%	74.7%
Masters	41.8	30.6%	28.6%	23.6%
Doctorate	1.6	1.2%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	5.8%	6.8%	8.1%
1-5 Years Experience	36.0	26.3%	29.1%	27.3%
6-10 Years Experience	43.0	31.4%	23.6%	21.7%
11-20 Years Experience	38.0	27.7%	25.1%	27.3%
Over 20 Years Experience	12.0	8.8%	15.3%	15.7%
Number of Students per Teacher	16.6	n/a	14.3	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	9.9	10.8	10.9
Average Years Experience of Teachers with District:	7.2	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,537	\$48,750	\$45,507
1-5 Years Experience	\$46,500	\$46,050	\$47,996
6-10 Years Experience	\$46,857	\$46,469	\$50,459
11-20 Years Experience	\$48,347	\$48,694	\$53,794
Over 20 Years Experience	\$58,855	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,441	\$48,631	\$51,891
Professional Support	\$52,280	\$60,290	\$61,145
Campus Administration (School Leadership)	\$83,798	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

Total Students: 2,266 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	100	4.4%	29.2%	18.3%
Career & Technical Education	1,206	53.2%	24.4%	24.3%
Gifted & Talented Education	196	8.6%	7.8%	7.7%
Special Education	167	7.4%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	0.9%	16.9%	5.9%
Career & Technical Education	10.8	7.9%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	74.9	54.7%	53.2%	72.6%
Special Education	9.7	7.1%	12.2%	8.8%
Other	40.3	29.4%	9.2%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.