2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **AKINS H S**

Campus Number: **227901017**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

											Two or			
		Ct-t-	District.	6	African		14/1-24 -	American		Pacific	More	Special	Econ	
STAAR Percent at Level II Sati	sfactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
End of Course	Sidetory Starte	au oi 7 ib	, , , , , , , , , , , , , , , , , , ,											
English I	2016	65%	66%	62%	59%	59%	83%	*	100%	*	*	24%	58%	37%
English II	2016	67%	69%	67%	63%	64%	87%	-	83%	-	73%	34%	63%	31%
Algebra I	2016	78%	83%	77%	65%	77%	90%	*	100%	*	70%	41%	76%	70%
3														
Biology	2016	87%	91%	90%	88%	89%	95%	-	100%	*	88%	56%	89%	80%
	2016	040/	020/	240/	040/	040/	0.607		040/	*	1000/	640/	000/	720/
U.S. History	2016	91%	92%	91%	91%	91%	96%	-	91%	*	100%	61%	90%	72%
STAAR Percent at Level II Sati	sfactory Stand	lard or Abo	ove											
All Grades	_													
All Subjects	2016	75%	76%	75%	71%	74%	90%	*	94%	*	70%	39%	73%	53%
Reading	2016	73%	74%	64%	61%	62%	85%	*	90%	*	56%	28%	60%	35%
Reading	2010	7570	7470	04 /0	0170	02 /0	0570		90 /0		3070	2070	00 70	JJ /0
Mathematics	2016	76%	77%	77%	65%	77%	90%	*	100%	*	70%	41%	76%	70%
Science	2016	79%	81%	90%	88%	89%	95%	-	100%	*	88%	56%	89%	80%
Social Studies	2016	77%	78%	91%	91%	91%	96%	_	91%	*	100%	61%	90%	72%
Jocial Stadies	2010	7770	7070	3170	3170	3170	3070		3170		10070	0170	3070	72/0
STAAR Percent at Postsecond	dary Readiness	s Standard												
All Grades	2016	450/	500 /	=40/	4007	400/	750/	*	070/	*	620/	420/	450/	470/
Two or More Subjects	2016	45%	50%	51%	40%	48%	75%	*	87%	*	63%	13%	45%	17%
Reading	2016	46%	52%	46%	41%	41%	75%	*	91%	*	53%	10%	38%	8%
ŭ														
Mathematics	2016	43%	48%	38%	39%	33%	62%	*	100%	*	*	*	33%	14%
Caianaa	2016	470/	F20/	F00/	470/	FF0/	0.00/		050/	*	C20/	100/	F20/	200/
Science	2016	47%	53%	59%	47%	55%	86%	-	95%	*	63%	18%	53%	29%
Social Studies	2016	47%	53%	69%	47%	70%	76%	_	80%	*	75%	25%	66%	40%
STAAR Percent at Advanced S	Standard													
All Grades All Subjects	2016	18%	23%	9%	6%	7%	21%	*	31%	*	19%	4%	7%	2%
/ III Jubjects	2010	10 /0	23/0	<i>3</i> /0	070	/ /0	∠170		J 1 /0		13/0	4 /0	/ /0	∠ /0

Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard		-	•		•	;							
All Grades														
Reading	2016	17%	23%	2%	*	1%	7%	*	*	*	*	*	1%	*
Mathematics	2016	19%	23%	10%	*	8%	24%	*	60%	*	*	*	8%	7%
Science	2016	16%	21%	11%	*	7%	30%	-	50%	*	*	*	7%	*
Social Studies	2016	22%	28%	27%	16%	25%	49%	-	37%	*	*	14%	22%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2016	62%	62%	43%	*	41%	50%	*	60%	*	*	*	40%	33%
Reading	2016	60%	61%	44%	*	44%	*	-	*	-	*	*	43%	*
Mathematics	2016	63%	63%	42%	*	38%	63%	*	100%	*	*	*	37%	29%
STAAR Percent Exceeded F	Progress													
All Subjects	2016	17%	19%	5%	*	4%	10%	*	17%	*	*	*	4%	7%
Reading	2016	16%	18%	1%	*	1%	*	-	*	-	*	*	1%	*
Mathematics	2016	17%	20%	11%	*	9%	22%	*	50%	*	*	*	8%	13%

Texas Academic Performance Report 2015-16 Campus Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		-			-		-		-					
Grade 8 Reading STAARMet Standard (Non- Promoted to Grade 9	Proficient in F	Previous Y	ear)											
	2016	12%	7%	7%	*	8%	*	-	-	-	*	*	9%	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,704 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisf	actory Stan														
All Grades															
All Subjects	2016	75%	76%	75%	-	-	-	-	-	53%	*	53%	50%	53%	53%
Reading	2016	73%	74%	64%	-	-	-	-	-	35%	*	35%	*	35%	35%
Mathematics	2016	76%	77%	77%	-	-	-	-	-	69%	-	69%	*	69%	70%
Science	2016	79%	81%	90%	-	-	-	-	-	81%	*	82%	*	81%	80%
Social Studies	2016	77%	78%	91%	-	-	-	-	-	73%	-	73%	*	73%	72%
STAAR Percent at Postseconda All Grades	ry Readines	s Standar	d												
Two or More Subjects	2016	45%	50%	51%	-	-	-	-	-	16%	-	16%	*	16%	17%
Reading	2016	46%	52%	46%	-	-	-	-	-	8%	-	8%	*	8%	8%
Mathematics	2016	43%	48%	38%	-	-	-	-	-	15%	-	15%	*	15%	14%
Science	2016	47%	53%	59%	-	-	-	-	-	30%	-	30%	*	30%	29%
Social Studies	2016	47%	53%	69%	-	-	-	-	-	40%	-	40%	*	40%	40%
STAAR Percent at Advanced Sta	andard														
All Subjects	2016	18%	23%	9%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	23%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	23%	10%	-	-	-	-	-	7%	-	7%	*	7%	7%
Science	2016	16%	21%	11%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	28%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2016	62%	62%	43%	-	-	-	-	-	35%	*	35%	*	35%	35%

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Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,704 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Excee All Grades	eded Progress							-							
Reading	2016	60%	61%	44%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	63%	42%	-	-	-	-	-	28%	*	28%	*	28%	27%
STAAR Percent Exceeded Pro	ogress														
All Subjects	2016	17%	19%	5%	-	-	-	-	-	8%	*	8%	*	8%	8%
Reading	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	20%	11%	-	-	-	-	-	14%	*	15%	*	14%	14%

District Name: AUSTIN ISD

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Texas Academic Performance Report 2015-16 Campus Participation

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

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	Ctata	District	C	African	Hisassia	\4/b:t-	American	A -!	Pacific	More	Special	Econ	FIL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	97%	*	100%	*	98%	96%	98%	99%
Included in Accountability	94%	94%	91%	91%	92%	90%	*	91%	*	95%	88%	91%	82%
Not Included in Accountability					/-								
Mobile	4%	4%	5%	7%	5%	6%	*	3%	*	4%	7%	5%	6%
Other Exclusions	1%	2%	2%	0%	2%	1%	*	6%	*	0%	2%	2%	11%
Not Tested	1%	1%	2%	2%	2%	3%	*	0%	*	2%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	3%	*	0%	*	2%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Outci	0 / 0	3 /0	₩ 70	5 /0	5 /0	J /0		0 /0		J /0	5 /0	J /0	3 /0

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

Alternative State District Campus American Hispanic White Incline Asian District Campus Econ ELO Disard ELO District Campus Markican Hispanic White Incline Asian District Each Disard ELO Disar					A fui a a u			A		Dasifia	T	Consist	F	
Attendance Rate 2014-15 95.7% 95.2% 91.9% 90.7% 91.9% 90.7% 91.7% 92.4% 86.4% 97.1% 86.4% 97.1% 88.8% 88.8% 91.6% 91.5% 91.5% 91.6% 91.5		State	District	Campus	African	Hienanie	White	American	Asian	Pacific	Two or	Special	Econ	ELL
2011-14 95.9% 95.9% 95.3% 91.9% 91.9% 91.7% 92.1% 8.98.9% 98.9% 91.9% 91.9% 92.1% 8.98.9% 98.9% 98.9% 91.9%		State	DISTRICT	Campus	American	пізрапіс	vviiite	iliulali	ASIdij	isianuer iv	iore Races	Eu	DISAUV	ELL
2013-14 95.9% 95.3% 91.9% 93.0% 91.9% 93.0% 91.7% 92.4% 86.4% 97.1% * 89.4% 90.3% 91.5% 91.4% 87.1% 2013-14 * 89.4% 90.3% 91.5% 91.4% 87.1% 92.4% 86.4% 97.1% * 89.4% 90.3% 91.5% 91.4% 87.1% 91.4% 87.1% 91.5% 91.4% 87.1% 91.5% 91.4% 87.1% 91.5% 91.5% 91.5% 91.4% 87.1% 91.5% 91.5% 91.4% 87.1% 91.5% 91	Attendance Rate													
Annual Dropout Rate (Gr 9-12) 2014-15 2.1% 1.1% 1.3% 1.9% 1.3% 1.6% 1.0% 1.3% 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2.0% 1.5% 1.2% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2	2014-15	95.7%	95.2%	91.8%	90.7%	91.7%	92.1%	*	96.8%	*	89.8%	88.8%	91.6%	91.5%
2014-15	2013-14	95.9%	95.3%	91.9%	93.0%	91.7%	92.4%	86.4%	97.1%	*	89.4%	90.3%	91.5%	91.4%
4-Year Longitudinal Rate (Gr 9-12) 4-Year Longitudinal Rate (Gr 9-12) 4-Year Longitudinal Rate (Gr 9-12) Graduated 89.0% 91.7% 94.3% 87.5% 95.1% 91.7% 100.0% 90.0% 90.0% 90.0% 90.0% 93.4% 95.6% 95.6% 95.0% 91.7% 100.0% 90.0%	Annual Dropout Rate (Gr 9-12	2)												
A constitutional Rate (Gr 9-12)	2014-15	2.1%		1.3%	1.9%	1.3%		*	0.0%	*	3.5%		1.5%	1.2%
Class of ZO15 Cardiacted	2013-14	2.2%	1.3%	1.6%	1.0%	1.5%	3.0%	14.3%	0.0%	0.0%	0.0%	3.3%	2.0%	2.0%
Graduated 89,0% 91,7% 94,3% 87,5% 95,1% 91,7% 100,0% 100,0% 78,0% 94,0% 95,6% Received GED 0.6% 0.4% 0.2% 3.1% 0.0% 0.0% 0.0% 10.0% 10.0% 13,3% 0.3% 0.0% 0.0% 0.0% 10.0% 13,3% 0.5% 0.0% 0.0% 0.0% 10.0% 13,3% 0.5% 0.0% 0.0% 0.0% 10.0% 14,6% 5.2% 4.4% 0.6% 0.6% 91,7% 100,0% 10.0% 10.0% 14,6% 5.2% 4.4% 0.6% 0.6% 91,7% 100,0% 10.0% 10.0% 14,6% 5.2% 4.4% 0.6% 0.6% 91,7% 100,0% 10.0% 10.0% 14,6% 5.2% 4.4% 0.6% 0.6% 91,7% 100,0% 10.0% 10.0% 14,6% 5.2% 4.4% 0.6% 0.6% 91,7% 100,0% 10.0% 10.0% 14,6% 5.2% 4.4% 0.6% 0.6% 91,7% 100,0% 10.0% 10.0% 14,6% 5.2% 4.4% 0.6% 0.6% 0.6% 10.0% 10.0% 10.0% 10.0% 10.0% 14,6% 5.2% 4.4% 0.6% 0.6% 10.0% 10.	4-Year Longitudinal Rate (Gr	9-12)												
Received GED 0.6% 0.4% 0.2% 3.1% 0.0% 0.0% . 0.0% . 0.0% 0.0% 0.3% 0.0% 0.0	Class of 2015													
Continued HS	Graduated	89.0%	91.7%	94.3%	87.5%	95.1%	91.7%	*	100.0%	*	90.0%	78.0%	94.0%	95.6%
Dropped Out 6.5% 5.1% 4.6% 6.3% 8.1.% 9.5 % 9.5	Received GED	0.6%	0.4%	0.2%	3.1%	0.0%	0.0%		0.0%		0.0%	0.0%	0.3%	
Graduates and GED 89.6% 92.1% 94.5% 90.6% 95.1% 91.7% 100.0% * 90.0% 87.0% 94.2% 95.6% Grads, GED, & Cont 93.7% 94.9% 95.9% 95.0% 91.7% * 100.00% * 90.0% 85.4% 94.8% 95.6% Grads, GED, & Cont 93.7% 94.9% 95.9% 95.0% 91.7% * 100.00% * 70.0% 67.2% 85.7% 47.4% Received GED 0.8% 11.1% 1.5% 2.3% 12.% 3.8% * 0.0% * 0.0% * 0.0% 1.6% 1.8% 0.0% Continued HS 4.3% 3.7% 2.9% 4.7% 2.4% 3.8% * 0.0% * 0.0% * 1.00% 13.1% 95.9% 53.0% Dropped Out 6.6% 6.6% 8.7% 11.6% 83.3% 9.4% * 0.0% * 100.0% * 70.0% 68.9% 87.5% 47.4% Graduates and GED 89.1% 89.7% 88.4% 89.3% 86.8% * 100.0% * 70.0% 86.9% 90.4% 52.6% 67.0% 67.0% 88.4% 91.2% 88.4% 91.7% 90.6% * 100.0% * 77.8% 79.0% 86.9% 90.4% 52.6% 67.0%	Continued HS	4.1%	2.8%	0.9%	3.1%	0.9%		*	0.0%	*	0.0%	7.3%		0.0%
Gradualed Received GED & Cont 93.7% 94.9% 95.4% 93.8% 96.0% 91.7% * 100.0% * 90.0% 85.4% 94.8% 95.6% Class of 2014 Gradualed 88.3% 86.6% 86.9% 81.4% 88.1% 83.0% * 100.0% * 70.0% 67.2% 85.7% 47.4% Received GED 0.8% 11.1% 1.5% 2.3% 12.% 3.8% * 0.0% * 0.0% 1.6% 11.8% 0.0% Continued HS 4.3% 3.7% 2.9% 4.7% 2.4% 3.8% * 0.0% * 0.0% 18.0% 2.9% 5.3% Dropped Out 6.6% 6.6% 8.7% 11.6% 83.% 99.3% 86.8% 100.0% * 70.0% 68.9% 87.5% 47.4% Graduates and GED 89.1% 99.7% 88.4% 83.7% 89.3% 86.8% 100.0% * 70.0% 68.9% 87.5% 47.4% Graduates and GED 89.1% 99.4% 91.3% 88.4% 83.7% 89.3% 86.8% 100.0% * 70.0% 68.9% 87.5% 47.4% Graduated Longitudinal Rate (Gr 9-12) **Class of 2014** **Graduated Dongitudinal Rate (Gr 9-12)** **Graduated Pilos	Dropped Out	6.3%	5.1%	4.6%	6.3%	4.0%	8.3%	*	0.0%	*	10.0%	14.6%	5.2%	4.4%
Class of 2014 Graduated 88.3% 86.6% 86.9% 81.4% 88.1% 83.0% • 100.0% • 70.0% 67.2% 85.7% 47.4% 0.0% Continued HS 4.3% 3.7% 2.9% 4.7% 2.4% 3.8% • 0.0% • 100.0% • 10.0% 18.0% 2.9% 5.3% Dropped Out 6.6% 6.6% 8.7% 11.6% 83.% 94.% • 0.0% • 100.0% • 70.0% 68.9% 87.5% 47.4% Graduates and GED 89.1% 89.7% 88.4% 83.7% 89.3% 86.6% • 100.0% • 70.0% 68.9% 87.5% 47.4% Graduates and GED 89.1% 99.7% 88.4% 83.7% 89.3% 86.6% • 100.0% • 70.0% 68.9% 87.5% 47.4% 67.	Graduates and GED	89.6%	92.1%	94.5%	90.6%	95.1%	91.7%	*	100.0%	*	90.0%	78.0%	94.2%	95.6%
Graduated 88.3% 88.6% 89.9% 81.4% 88.1% 83.0% * 100.0% * 70.0% 67.2% 85.7% 47.4% Received GED 0.8% 1.1% 15.5% 2.3% 12.% 3.8% * 0.0% * 0.0% 16.% 1.8% 0.0% Continued HS 4.3% 3.7% 2.9% 4.7% 2.4% 3.8% * 0.0% * 0.0% 16.% 18.0% 2.9% 5.3% Dropped Out 6.6% 6.6% 6.6% 8.7% 11.6% 8.3% 9.4% * 0.0% * 10.0% * 10.0% 13.1% 9.6% 47.4% Graduates and GED 89.1% 89.7% 88.4% 83.7% 89.3% 86.8% * 100.0% * 70.0% 66.9% 87.5% 47.4% Graduates and GED 89.1% 89.7% 88.4% 91.3% 88.4% 91.7% 90.6% * 100.0% * 90.0% 86.9% 90.4% 52.6% SY-Vear Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 99.4% 90.9% 88.7% 85.4% 89.5% 85.2% * 100.0% * 77.8% 77.6% 87.4% 52.6% Received GED 1.0% 1.5% 2.0% 2.4% 12.% 93.3% 10.0% * 0.0% * 11.1% 6.9% 0.8% 0.0% 0.0% 0.0% 11.1% 6.9% 0.8% 0.0% 0.0% 0.0% 0.0% 11.1% 6.9% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Grads, GED, & Cont	93.7%	94.9%	95.4%	93.8%	96.0%	91.7%	*	100.0%	*	90.0%	85.4%	94.8%	95.6%
Received GED 0.8% 1.1% 1.5% 2.3% 1.2% 3.8% * 0.0% * 0.0% 1.6% 1.8% 0.0% Continued HS 4.3% 3.7% 2.9% 4.7% 2.4% 3.8% * 0.00% * 2.00% 18.0% 2.9% 5.3% Dropped Out 6.6% 6.6% 8.7% 11.6% 8.3% 9.4% * 0.00% * 10.00% 13.1% 9.6% 47.4% Graduates and GED 89.1% 89.7% 88.4% 83.7% 89.3% 86.8% * 100.00% * 70.0% 68.9% 87.5% 47.4% Graduates and GED 89.1% 91.7% 88.4% 83.7% 89.5% 86.8% * 100.00% * 70.00% 86.9% 90.4% 52.6% Fear Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 90.9% 88.7% 85.4% 89.5% 85.2% * 100.00% * 77.8% 77.6% 87.4% 52.6% Received GED 1.0% 1.5% 2.0% 2.4% 1.2% 9.3% * 0.0% * 0.0% * 11.1% 6.9% 0.0% 0.0% Dropped Out 7.2% 6.7% 88.6% 90.9% 87.8% 90.9% 90.4% 90.9% 90.0% 90.	Class of 2014													
Received GED 0.8% 1.1% 1.5% 2.3% 1.2% 3.8% * 0.0% * 0.0% 1.6% 1.8% 0.0% Continued HS 4.3% 3.7% 2.9% 4.7% 2.4% 3.8% * 0.00% * 2.00% 18.0% 2.9% 5.3% Dropped Out 6.6% 6.6% 8.7% 11.6% 8.3% 9.4% * 0.00% * 10.00% 13.1% 9.6% 47.4% Graduates and GED 89.1% 89.7% 88.4% 83.7% 89.3% 86.8% * 100.00% * 70.0% 68.9% 87.5% 47.4% Graduates and GED 89.1% 91.7% 88.4% 83.7% 89.5% 86.8% * 100.00% * 70.00% 86.9% 90.4% 52.6% Fear Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 90.9% 88.7% 85.4% 89.5% 85.2% * 100.00% * 77.8% 77.6% 87.4% 52.6% Received GED 1.0% 1.5% 2.0% 2.4% 1.2% 9.3% * 0.0% * 0.0% * 11.1% 6.9% 0.0% 0.0% Dropped Out 7.2% 6.7% 88.6% 90.9% 87.8% 90.9% 90.4% 90.9% 90.0% 90.	Graduated	88.3%	88.6%	86.9%	81.4%	88.1%	83.0%	*	100.0%	*	70.0%	67.2%	85.7%	47.4%
Dropped Out 6.6% 6.6% 8.7% 11.6% 8.3% 9.4% • 0.0% • 10.0% 13.1% 9.6% 47.4% Graduates and GED 89.1% 89.7% 88.4% 83.7% 89.3% 86.8% • 100.0% • 70.0% 68.9% 86.9% 90.4% 52.6% 67.45% 67.0% 68.9% 90.4% 52.6% 100.0% • 70.0% 68.9% 90.4% 52.6% 100.0% • 100.0% 100.	Received GED		1.1%	1.5%	2.3%	1.2%	3.8%	*	0.0%	*	0.0%	1.6%	1.8%	0.0%
Style Styl	Continued HS	4.3%	3.7%	2.9%	4.7%	2.4%	3.8%	*	0.0%	*	20.0%	18.0%	2.9%	5.3%
Gradualets and GED 89.1% 89.7% 88.4% 93.3% 86.8% 100.0% 100.0% 100.0% 86.9% 87.5% 47.4% 67	Dropped Out	6.6%	6.6%	8.7%	11.6%	8.3%	9.4%	*	0.0%	*	10.0%	13.1%	9.6%	47.4%
Grads, GED, & Cont 93.4% 93.4% 88.4% 91.7% 90.6% * 100.0% * 90.0% 86.9% 90.4% 52.6% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 90.9% 88.7% 85.4% 89.5% 85.2% * 100.0% * 77.8% 77.6% 87.4% 52.6% Received GED 1.0% 1.5% 2.0% 2.4% 1.2% 93.3% * 0.0% * 11.1% 6.9% 0.0% Continued HS 1.3% 1.0% 0.7% 2.4% 0.5% 0.0% * 0.0% * 11.1% 6.9% 0.8% 0.0% Dropped Out 7.2% 6.7% 8.6% 9.8% 8.9% 5.6% * 0.0% * 11.1% 6.9% 0.9% 98.7% 92.4% * 100.0% * 77.8% 79.3% 89.5% 52.6% Graduates and GED 91.5% 92.3% 90.7% 94.4% * 52.0% 88.2% - 100.0% * 88.9% 86.5% 99.5%	• •							*		*				
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Dropped Out 7.2% 6.7% 8.6% 9.8% 8.9% 5.6% * 0.0% * 11.1% 13.8% 9.7% 47.4% Graduates and GED 91.5% 92.3% 90.7% 87.8% 90.7% 94.4% * 100.0% * 77.8% 79.3% 89.5% 52.6% Graduates and GED % 92.8% 93.3% 91.4% 90.2% 91.1% 94.4% * 100.0% * 88.9% 86.2% 90.3% 52.6% Class of 2013 Graduated 90.4% 89.4% 86.4% 94.4% 85.2% 88.2% - 100.0% * 88.9% 75.9% 86.5% 69.6% Received GED 1.1% 1.6% 1.4% 0.0% 1.2% 2.9% - 0.0% * 0.0% 1.9% 1.0% 2.2% Dropped Out 7.2% 7.8% 11.6% 5.6% 12.9% 88.8% - 0.0% * 11.1% 16.7% 12.0% 26.1% Graduates and GED 91.5% 91.0% 87.9% 94.4% 86.4% 91.2% - 100.0% * 88.9% 77.8% 87.5% 71.7% Graduates and GED 91.5% 92.2% 88.4% 94.4% 86.4% 91.2% - 100.0% * 88.9% 77.8% 83.3% 88.0% 73.9% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 1.9% 1.5% 1.5% 2.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 83.0% 88.5% 72.3% 6raduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 83.0% 88.5% 72.3% 6raduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 83.0% 88.5% 72.3% 6raduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 83.0% 88.5% 72.3% 6raduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3% 6raduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3% 6raduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3% 6raduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3% 6raduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3% 6raduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%								*		*				
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Class of 2013 Graduated 90.4% 89.4% 86.4% 94.4% 85.2% 88.2% - 100.0% * 88.9% 75.9% 86.5% 69.6% Received GED 1.1% 1.6% 1.4% 0.0% 1.2% 2.9% - 0.0% * 0.0% 1.9% 1.0% 2.2% Continued HS 1.3% 1.1% 0.5% 0.0% 0.7% 0.0% - 0.0% * 0.0% * 0.0% 5.6% 0.5% 2.2% Dropped Out 7.2% 7.8% 11.6% 5.6% 12.9% 88.8% - 0.0% * 11.1% 16.7% 12.0% 26.1% Graduates and GED 91.5% 91.0% 87.9% 94.4% 86.4% 91.2% - 100.0% * 88.9% 77.8% 87.5% 71.7% Grads, GED, & Cont 92.8% 92.2% 88.4% 94.4% 87.1% 91.2% - 100.0% * 88.9% 83.3% 88.0% 73.9% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% * 0.0% 3.8% 0.3% 21.5% Dropped Out 7.2% 7.4% 10.9% 5.6% 12.4% 6.0% - 0.0% * 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%								*		*				
Graduated 90.4% 89.4% 86.4% 94.4% 85.2% 88.2% - 100.0% * 88.9% 75.9% 86.5% 69.6% Received GED 1.1% 1.6% 1.4% 0.0% 1.2% 2.9% - 0.0% * 0.0% 1.9% 1.0% 2.2% Continued HS 1.3% 1.1% 0.5% 0.0% 0.7% 0.0% - 0.0% * 0.0% 5.6% 0.5% 2.2% Dropped Out 7.2% 7.8% 11.6% 5.6% 12.9% 8.8% - 0.0% * 11.1% 16.7% 12.0% 26.1% Graduates and GED 91.5% 91.0% 87.9% 94.4% 86.4% 91.2% - 100.0% * 88.9% 77.8% 87.5% 71.7% Grads, GED, & Cont 92.8% 92.2% 88.4% 94.4% 87.1% 91.2% - 100.0% * 88.9% 83.3% 88.0% 73.9% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 1.9% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 83.0% 88.5% 72.3%														
Received GED 1.1% 1.6% 1.4% 0.0% 1.2% 2.9% - 0.0% * 0.0% 1.9% 1.0% 2.2% Continued HS 1.3% 1.1% 0.5% 0.0% 0.7% 0.0% - 0.0% * 0.0% 5.6% 0.5% 2.2% Dropped Out 7.2% 7.8% 11.6% 5.6% 12.9% 8.8% - 0.0% * 11.1% 16.7% 12.0% 26.1% Graduates and GED 91.5% 91.0% 87.9% 94.4% 86.4% 91.2% - 100.0% * 88.9% 77.8% 87.5% 71.7% Grads, GED, & Cont 92.8% 92.2% 88.4% 94.4% 87.1% 91.2% - 100.0% * 88.9% 87.5% 71.7% Graduated Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED		90.4%	89.4%	86.4%	94.4%	85.2%	88.2%	_	100.0%	*	88.9%	75.9%	86.5%	69.6%
Continued HS 1.3% 1.1% 0.5% 0.0% 0.7% 0.0% - 0.0% * 0.0% 5.6% 0.5% 2.2% Dropped Out 7.2% 7.8% 11.6% 5.6% 12.9% 8.8% - 0.0% * 11.1% 16.7% 12.0% 26.1% Graduates and GED 91.5% 91.0% 87.9% 94.4% 86.4% 91.2% - 100.0% * 88.9% 77.8% 87.5% 71.7% Grads, GED, & Cont 92.8% 92.2% 88.4% 94.4% 87.1% 91.2% - 100.0% * 88.9% 83.3% 88.0% 73.9% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% * 0.0% 3.8% 0.3% 2.1% Dropped Out 7.2% 7.4% 10.9% 5.6% 12.4% 6.0% - 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%								_		*				
Dropped Out 7.2% 7.8% 11.6% 5.6% 12.9% 8.8% - 0.0% * 11.1% 16.7% 12.0% 26.1% Graduates and GED 91.5% 91.0% 87.9% 94.4% 86.4% 91.2% - 100.0% * 88.9% 77.8% 87.5% 71.7% Grads, GED, & Cont 92.8% 92.2% 88.4% 94.4% 87.1% 91.2% - 100.0% * 88.9% 83.3% 88.0% 73.9% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 3.8% 0.3% 2.1% Dropped Out 7.2% 7.4% 10.9% 5.6% 12.4% 6.0% - 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%								_		*				
Graduates and GED 91.5% 91.0% 87.9% 94.4% 86.4% 91.2% - 100.0% * 88.9% 77.8% 87.5% 71.7% Grads, GED, & Cont 92.8% 92.2% 88.4% 94.4% 87.1% 91.2% - 100.0% * 88.9% 83.3% 88.0% 73.9% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 3.8% 0.3% 2.1% Dropped Out 7.2% 7.4% 10.9% 5.6% 12.4% 6.0% - 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%								_		*				
Grads, GED, & Cont 92.8% 92.2% 88.4% 94.4% 87.1% 91.2% - 100.0% * 88.9% 83.3% 88.0% 73.9% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 3.8% 0.3% 2.1% Dropped Out 7.2% 7.4% 10.9% 5.6% 12.4% 6.0% - 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%								_		*				
Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 3.8% 0.3% 2.1% Dropped Out 7.2% 7.4% 10.9% 5.6% 12.4% 6.0% - 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%								-		*				
Class of 2013 Graduated 90.9% 90.0% 86.8% 94.4% 85.5% 89.6% - 100.0% * 88.9% 81.1% 87.0% 68.1% Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 3.8% 0.3% 2.1% Dropped Out 7.2% 7.4% 10.9% 5.6% 12.4% 6.0% - 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%	6-Year Extended Longitudinal	Rate (Gr 9_12)	1											
Received GED 1.4% 2.1% 2.0% 0.0% 1.6% 4.5% - 0.0% * 0.0% 1.9% 1.5% 4.3% Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 3.8% 0.3% 2.1% Dropped Out 7.2% 7.4% 10.9% 5.6% 12.4% 6.0% - 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%		11tate (G1 3-12)	'											
Continued HS 0.6% 0.5% 0.4% 0.0% 0.5% 0.0% - 0.0% * 0.0% 3.8% 0.3% 2.1% Dropped Out 7.2% 7.4% 10.9% 5.6% 12.4% 6.0% - 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8% 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%	Graduated							-						
Dropped Out 7.2% 7.4% 10.9 % 5.6% 12.4% 6.0% - 0.0% * 11.1% 13.2% 11.2% 25.5% Graduates and GED 92.3% 92.0% 88.8 % 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%	Received GED	1.4%	2.1%	2.0%	0.0%	1.6%	4.5%	-	0.0%	*	0.0%	1.9%	1.5%	4.3%
Graduates and GED 92.3% 92.0% 88.8 % 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%	Continued HS	0.6%	0.5%	0.4%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	3.8%	0.3%	2.1%
Graduates and GED 92.3% 92.0% 88.8 % 94.4% 87.1% 94.0% - 100.0% * 88.9% 83.0% 88.5% 72.3%	Dropped Out	7.2%	7.4%	10.9%	5.6%	12.4%	6.0%	-	0.0%	*	11.1%	13.2%	11.2%	
	Graduates and GED	92.3%	92.0%	88.8%	94.4%	87.1%	94.0%	-	100.0%	*	88.9%	83.0%	88.5%	72.3%
	Grads, GED, & Cont	92.8%	92.6%	89.1%	94.4%	87.6%	94.0%	-	100.0%	*	88.9%	86.8%	88.8%	74.5%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

	Chala	District	C	African	Historia	\A/l=:4=	American	A -i	Pacific	Two or	Special Ed	Econ	F1.1
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	iore Races	EQ	Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	88.9%	89.2%	88.5%	88.6%	90.4%	*	100.0%	*	100.0%	83.9%	87.3%	60.8%
Received GED	1.5%	2.0%	0.8%	1.6%	0.4%	2.7%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.8%	0.3%	1.6%	0.2%	0.0%	*	0.0%	*	0.0%	3.6%	0.2%	0.0%
Dropped Out	7.0%	8.2%	9.7%	8.2%	10.7%	6.8%	*	0.0%	*	0.0%	12.5%	11.4%	39.2%
Graduates and GED	92.4%	91.0%	90.0%	90.2%	89.0%	93.2%	*	100.0%	*	100.0%	83.9%	88.3%	60.8%
Grads, GED, & Cont	93.0%	91.8%	90.3%	91.8%	89.3%	93.2%	*	100.0%	*	100.0%	87.5%	88.6%	60.8%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr	9-12)										
Class of 2015	89.0%	89.7%	94.0%	84.8%	94.9%	91.7%	*	100.0%	*	90.0%	74.4%	93.7%	95.6%
Class of 2014	88.3%	86.3%	85.5%	81.4%	86.5%	81.5%	*	100.0%	*	70.0%	65.1%	84.8%	40.9%
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.4%	88.9%	87.5%	85.4%	88.0%	85.2%	*	100.0%	*	77.8%	73.8%	86.9%	47.6%
Class of 2013	90.4%	87.6%	85.7%	94.4%	84.3%	88.2%	-	100.0%	*	88.9%	73.2%	86.1%	68.1%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2015	86.1%	92.2%	96.9%	96.4%	96.8%	96.4%	*	100.0%	*	100.0%	53.1%	96.8%	95.3%
Class of 2014	85.5%	90.5%	91.5%	85.7%	92.2%	90.9%	*	84.6%	*	100.0%	29.3%	90.3%	77.8%
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates (L	ongitudinal F	Rate)										
Class of 2015	84.1%	90.7%	96.9%	96.4%	96.8%	96.4%	*	100.0%	*	100.0%	53.1%	96.8%	95.3%
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	89.6%	94.9%	93.3%	94.9%	93.2%	*	100.0%	*	100.0%	40.5%	95.3%	93.2%
2013-14	83.8%	87.9%	90.2%	85.3%	90.7%	90.7%	*	78.6%	*	100.0%	22.2%	90.0%	72.7%
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates (A	nnual Rate)											
2014-15	82.2%	88.0%	94.9%	93.3%	94.9%	93.2%	*	100.0%	*	100.0%	40.5%	95.3%	93.2%
Advanced Course/Dual Credit	t Course Comp	letion (Grade	s 11-12)										
Any Subject													
2014-15	54.5%	60.9%	54.4%	43.0%	53.2%	62.5%	*	80.6%	*	52.6%	14.5%	50.5%	36.3%
2013-14	53.2%	58.9%	48.2%	38.1%	47.3%	52.6%	*	80.0%	*	52.6%	5.9%	43.5%	16.7%
English Language Arts													
2014-15	29.0%	42.6%	33.7%	25.0%	31.1%	46.5%	*	67.7%	*	29.4%	10.9%	29.0%	12.3%
2013-14	28.9%	42.2%	27.5%	16.7%	25.5%	36.7%	*	66.7%	*	41.2%	2.9%	22.7%	11.4%
Mathematics													
2014-15	43.8%	43.6%	38.5%	31.9%	36.6%	49.2%	*	58.1%	*	41.2%	9.8%	34.8%	26.5%
2013-14	42.4%	42.0%	35.3%	24.3%	34.1%	41.0%	*	77.8%	*	35.3%	3.7%	32.4%	3.0%
Science													
2014-15	12.7%	12.8%	5.7%	6.3%	4.3%	7.5%	-	26.1%	*	11.8%	0.0%	4.9%	1.2%
2013-14	13.4%	13.9%	5.5%	1.6%	4.4%	11.5%	*	20.8%	*	6.3%	0.0%	4.4%	0.0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit (Course Comp	letion (Grade	s 11-12)										
Social Studies	22.424	10.00/		22 -21	0= 00/	20.00/	*		*	22.22/		2.00/	0 =0/
2014-15	28.4%	42.2%	30.0%	22.7%	27.6%	38.8%	*	70.0%	*	36.8%	1.9%	24.6%	6.5%
2013-14	27.8%	40.4%	29.6%	18.2%	28.0%	36.7%	*	72.4%	*	41.2%	1.8%	25.9%	5.3%
Advanced Course/Dual Credit (Any Subject	Course Comp	letion (Grade	s 9-12)										
2014-15	34.6%	36.0%	25.8%	19.6%	24.9%	34.1%	*	39.7%	*	22.0%	7.1%	23.0%	14.6%
2013-14	33.1%	34.6%	24.6%	20.3%	23.7%	28.9%	14.3%	43.3%	60.0%	26.8%	3.6%	21.8%	6.3%
English Language Arts													
2014-15	15.7%	22.6%	15.6%	11.6%	14.3%	23.6%	*	30.1%	*	12.8%	5.0%	13.0%	4.9%
2013-14	15.4%	23.4%	12.9%	8.1%	11.9%	17.7%	*	30.8%	20.0%	18.4%	1.2%	10.3%	4.1%
Mathematics													
2014-15	19.4%	19.8%	16.4%	12.4%	15.5%	24.1%	*	24.7%	*	14.9%	3.4%	14.1%	9.7%
2013-14	18.8%	19.1%	15.4%	10.4%	15.0%	17.3%	*	33.9%	20.0%	15.8%	1.3%	13.7%	0.8%
Science													
2014-15	5.2%	5.3%	2.2%	2.3%	1.6%	3.3%	*	9.2%	*	4.3%	0.0%	1.8%	0.4%
2013-14	5.6%	5.6%	2.2%	0.6%	1.8%	4.5%	*	8.5%	0.0%	2.6%	0.0%	1.7%	0.0%
Social Studies													
2014-15	19.5%	26.0%	19.7%	14.1%	17.9%	28.4%	*	45.5%	*	21.2%	1.1%	16.0%	3.1%
2013-14	18.3%	22.1%	16.1%	11.1%	15.0%	20.2%	*	40.6%	40.0%	21.6%	2.0%	14.1%	2.4%
College-Ready Graduates English Language Arts													
2014-15	42.0%	56.0%	34.0%	33.0%	29.0%	49.0%	*	81.0%	*	*	8.0%	27.0%	12.0%
Mathematics													
2014-15	38.0%	51.0%	25.0%	38.0%	20.0%	42.0%	*	63.0%	*	*	0.0%	19.0%	15.0%
Both Subjects													
2014-15	35.0%	49.0%	24.0%	29.0%	18.0%	42.0%	*	63.0%	*	*	0.0%	17.0%	12.0%
Either Subject													
2014-15	45.0%	58.0%	36.0%	43.0%	31.0%	49.0%	*	81.0%	*	*	8.0%	29.0%	15.0%
College and Career Ready Grad	duatos												
2014-15	74.5%	72.6%	80.1%	66.7%	80.2%	81.4%	*	94.1%	*	77.8%	47.6%	80.2%	59.1%
Texas Success Initiative Asses	sment (TSIA)												
English Language Arts 2014-15	10.6%	10.7%	14.3%	10.0%	14.2%	11.9%	*	29.4%	*	11.1%	2.4%	12.7%	6.8%
Mathematics	10.0%	10.7 70	14.5%	10.0%	14.270	11.970		29.470		11.170	2.470	12.7 70	0.0%
2014-15	7.1%	6.9%	7.7%	13.3%	6.7%	8.5%	*	11.8%	*	11.1%	0.0%	6.2%	9.1%
Completion of Two or More Ad	vanced/Dual (Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	59.5%	49.8%	43.3%	47.5%	52.5%	*	88.2%	*	77.8%	7.1%	45.4%	25.0%
Completion of Twelve or More	Hours of Post	tsecondary C	redit (Annua	al Graduates)									
Any Subject 2014-15	10.6%	5.3%	1.1%	0.0%	1.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (A	nnual Craduates				•	•	•	•	•	•	•	•	
2014-15	43.4%	58.7%	45.9%	43.3%	43.1%	47.5%	*	88.2%	*	77.8%	4.8%	42.2%	18.2%
CTE Coherent Sequence (Ar	nual Graduates)												
2014-15	46.6%	29.0%	66.5%	56.7%	67.0%	66.1%	*	82.4%	*	55.6%	42.9%	68.7%	40.9%
2013-14	46.4%	29.7%	66.7%	4.0%	53.3%	6.9%	*	1.9%	*	0.6%	4.0%	45.4%	0.8%
AP/IB Results (Participation) All Subjects													
2015	24.9%	36.2%	29.0%	15.4%	27.8%	36.8%	*	64.5%	*	15.0%	n/a	25.6%	n/a
2014	23.5%	33.7%	25.4%	14.1%	24.0%	33.1%	*	67.7%	*	23.8%	n/a	21.3%	n/a
English Language Arts													
2015	15.1%	24.2%	11.2%	7.7%	9.9%	15.3%	*	38.7%	*	10.0%	n/a	9.8%	n/a
2014	15.0%	24.1%	17.8%	11.8%	16.1%	24.6%	*	51.6%	*	23.8%	n/a	14.0%	n/a
Mathematics													
2015	6.8%	9.7%	4.2%	1.3%	2.6%	9.0%	*	35.5%	*	5.0%	n/a	2.4%	n/a
2014	6.5%	10.2%	3.7%	1.2%	3.4%	6.8%	*	12.9%	*	0.0%	n/a	2.9%	n/a
Science													
2015	10.2%	11.1%	6.6%	5.1%	5.6%	7.6%	*	29.0%	*	10.0%	n/a	5.3%	n/a
2014	6.9%	7.8%	4.3%	1.2%	3.2%	10.2%	*	22.6%	*	4.8%	n/a	3.3%	n/a
Social Studies													
2015	14.4%	24.0%	19.3%	14.1%	17.8%	23.6%	*	58.1%	*	10.0%	n/a	17.2%	n/a
2014	13.8%	21.1%	12.9%	7.1%	11.6%	17.8%	*	41.9%	*	14.3%	n/a	11.1%	n/a
AP/IB Results (Examinees >=	= Criterion)												
All Subjects													
2015	49.1%	61.7%	35.6%	58.3%	34.8%	34.0%	-	40.0%	*	*	n/a	34.5%	n/a
2014	51.3%	61.0%	32.6%	33.3%	29.2%	46.2%	*	42.9%	*	20.0%	n/a	29.5%	n/a
English Language Arts													
2015	43.7%	59.0%	24.2%	33.3%	19.1%	31.8%	-	41.7%	*	*	n/a	16.7%	n/a
2014	44.7%	57.7%	20.1%	30.0%	14.3%	34.5%	*	37.5%	*	20.0%	n/a	14.9%	n/a
Mathematics													
2015	51.7%	68.7%	26.5%	*	13.0%	46.2%	-	36.4%	-	*	n/a	21.1%	n/a
2014	53.6%	63.3%	36.4%	*	22.6%	87.5%	-	*	-	-	n/a	33.3%	n/a
Science													
2015	35.4%	55.8%	23.4%	*	22.0%	27.3%	-	33.3%	*	*	n/a	21.4%	n/a
2014	45.7%	61.3%	28.0%	*	24.1%	33.3%	-	42.9%	-	*	n/a	18.5%	n/a
Social Studies													
2015	40.1%	50.7%	21.7%	54.5%	16.9%	26.5%	-	33.3%	*	*	n/a	15.4%	n/a
2014	41.6%	48.6%	17.2%	33.3%	17.9%	19.0%	*	7.7%	*	*	n/a	15.6%	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

	_			African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELI
SAT/ACT Results													
Tested													
Class of 2015	68.3%	70.3%	67.7%	70.0%	67.5%	64.4%	*	88.2%	*	44.4%	n/a	66.6%	n/a
Class of 2014	66.3%	72.4%	70.7%	73.5%	68.8%	83.7%	*	78.6%	*	85.7%	n/a	69.2%	n/a
At/Above Criterion													
Class of 2015	24.3%	39.4%	11.9%	9.5%	7.9%	28.9%	*	46.7%	*	*	n/a	8.6%	n/a
Class of 2014	25.1%	38.8%	10.1%	4.0%	7.3%	33.3%	-	18.2%	-	0.0%	n/a	6.6%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1507	1307	1245	1277	1457	*	1554	*	*	n/a	1264	n/a
Class of 2014	1417	1507	1297	1202	1274	1489	-	1382	-	1388	n/a	1247	n/a
English Language Arts and	Writing												
Class of 2015	912	985	855	807	835	963	*	1003	*	*	n/a	824	n/
Class of 2014	925	984	840	786	822	968	-	905	-	902	n/a	804	n/
Mathematics													
Class of 2015	482	522	452	438	442	493	*	551	*	*	n/a	440	n/
Class of 2014	491	523	458	415	452	520	-	477	-	487	n/a	443	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.2	17.8	18.7	17.1	19.7	*	23.4	*	*	n/a	17.2	n/a
Class of 2014	20.6	21.9	17.9	16.3	17.3	21.4	-	21.6	-	*	n/a	17.5	n/
English Language Arts													
Class of 2015	20.1	21.7	16.7	17.4	16.0	19.2	*	22.7	*	*	n/a	16.1	n/
Class of 2014	20.0	21.3	16.7	15.1	16.1	20.0	-	21.0	-	*	n/a	16.2	n/
Mathematics													
Class of 2015	20.9	22.6	18.7	19.7	18.1	19.4	*	24.5	*	*	n/a	18.1	n/
Class of 2014	21.2	22.6	19.3	16.4	18.7	23.5	-	22.9	-	*	n/a	18.9	n/
Science													
Class of 2015	20.7	22.2	18.5	19.3	17.9	20.6	*	23.1	*	*	n/a	18.0	n/a
Class of 2014	20.7	21.8	18.3	18.0	17.8	21.8	-	20.8	-	*	n/a	18.1	n/a
Graduates Enrolled in TX Ins	titution of High	er Education	(IHE)										
2013-14	57.5%	56.2%	52.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.6%	49.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple													
2013-14	70.5%	79.2%	72.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	83.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

Total Nuderita		Can	npus		
Students by Grade: Early Childhood Education 0	Student Information			District	State
Early Childhood Education 0	Total Students:	2,704	100.0%	83,270	5,284,252
Pre-Kindergarten 0 0.0% 5.9% 4.2% Kindergarten 0 0.0% 8.1% 7.1% Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.1% 7.7% Grade 5 0 0.0% 7.3% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 841 31.1% 7.4% 8.1% Grade 10 668 25.4% 6.5% 7.3% Grade 11 609 22.5% 5.8% 6.7% Grade 12 2 0.1% 5.6% 6.7% Grade 12 6.6% 20.9% 5.6% 6.7% Grade 12 6.9% 2.5% 5.8% 6.7% Grade 11 6.9 2.1% </td <td>Students by Grade:</td> <td></td> <td></td> <td></td> <td></td>	Students by Grade:				
Kindergarten 0	Early Childhood Education	0	0.0%	0.3%	0.2%
Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 5 0 0.0% 8.1% 7.5% Grade 6 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 841 31.1% 7.4% 8.1% Grade 10 688 25.4% 6.5% 7.3% Grade 12 566 20.9% 5.6% 6.7% Grade 12 2.0 5.6% 2.2% 5.6% 6.7% Grade 12 2.0 8.1% 7.8% 1.26% Ethic Distribution: 4.0 7.0 5.6% 5.8% 5.22% White 2.1 8.1 7.8% 1.2 6.6% 2.8%	Pre-Kindergarten	0	0.0%	5.9%	4.2%
Grade 2 0 0.0% 8.3% 7.7% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 10 668 25.4% 6.5% 7.3% Grade 11 609 22.5% 5.8% 6.7% Grade 12 566 20.9% 5.6% 6.1% Ethnic Distribution: 2 1 7.8% 1.2.6% African American 2.19 8.1% 7.8% 1.2.6% White 2.284 1.05% 2.66% 2.2.8% American Indian 2.2 0.1% 0.2% 2.6.8% American Indian 3 0.1% 0.2% 0.4% Asian 7	Kindergarten	0	0.0%	8.1%	7.1%
Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 841 31.1% 7.4% 8.1% Grade 10 688 25.4% 6.5% 7.3% Grade 11 609 22.2% 5.5% 6.7% Grade 12 609 22.5% 5.5% 6.7% Grade 12 2.0 5.6 20.9% 5.6% 2.7% Grade 12 2.0 5.6 20.9% 5.8% 6.2% Grade 12 2.0 5.6% 2.8% 3.6% 5.7% Grade 12 2.0 8.1% 7.8% 1.2.6% Hispanic 2.1 1.0 2.0 5.8% 5.2.%	Grade 1	0			
Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 688 2.24% 6.5% 7.3% Grade 11 609 22.5% 5.5% 6.7% Grade 12 566 20.9% 5.6% 6.7% Grade 12 566 20.9% 5.6% 6.7% Grade 12 566 20.9% 5.6% 6.7% Ethnic Distribution: 4 1.0 7.8% 1.26% African American 2.19 8.1% 7.8% 1.26% White 2.284 1.5% 2.6.5% 2.8.5% White 2.284 1.5% 2.6.5% 2.8.5% American Indian 2 2.0 1.0 2.2% 3.3% 4.0% <th< td=""><td></td><td>0</td><td></td><td></td><td></td></th<>		0			
Grade 5 (Grade 6 (Grade 7 (Grade 8 (Grade 8 (Grade 9 (Grade 9 (Grade 9 (Grade 11 (Grade 11 (Grade 11 (Grade 11 (Grade 11 (Grade 12 (Grade 13 (Grade 12 (Grade 14	Grade 3	0	0.0%	8.3%	7.7%
Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 688 2.54% 6.5% 7.3% Grade 11 609 22.5% 5.8% 6.7% Grade 12 566 20.9% 5.6% 6.7% Grade 12 566 2.0% 7.6% 5.8% 6.7% Grade 12 2.0% 7.6% 5.8% 5.2% Hispanic 2.19 8.1% 7.8% 12.6% Hispanic 2.980 7.6% 5.8% 5.2% Mille 2.8 4.0 1.5% 2.6% 3.8% 4.0% Asian 76 2.8% 3.8% 4.0% 4.	Grade 4	0	0.0%	8.1%	7.5%
Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 841 31.1% 7.4% 8.1% Grade 10 688 25.4% 6.5% 7.3% Grade 11 609 22.5% 5.8% 6.7% Grade 12 566 20.9% 5.6% 6.1% Ethnic Distribution: African American 219 8.1% 7.8% 12.6% Hispanic 2.080 76.9% 58.8% 52.2% White 2.080 76.9% 58.8% 52.2% Myhite 2.0 1.0% 0.2% 0.4% Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Towork More Races 4 1.5% 5.7% 5.1% Economically Disadvantaged 9.11 33.7% 4.26% 4.10% English Language Learners (ELL) 32.3	Grade 5	0	0.0%		7.5%
Grade 8 0 0.0% 6.5% 7.3% Grade 9 841 31.1% 7.4% 8.1% Grade 10 688 25.4% 6.5% 7.3% Grade 11 609 22.5% 5.6% 6.7% Grade 12 566 20.9% 5.6% 6.7% Ethnic Distribution: African American 219 8.1% 7.8% 12.6% Hispanic 2.080 76.9% 58.8% 52.2% White 284 10.5% 26.6% 28.5% American Indian 2 0.1% 0.2% 0.4% Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 2.1% Non-Educationally Disadvantaged 1,793 66.3% 57.4% 59.0% Students W. Disciplinary Placements (2014-2015) 323 11,9% 28.0% 18.5% Student	Grade 6	0	0.0%	6.5%	7.4%
Grade 9 841 31.1% 7.4% 8.1% Grade 10 688 25.4% 6.5% 7.3% Grade 12 566 20.9% 5.6% 6.7% Grade 12 566 20.9% 5.6% 6.1% Ethnic Distribution: African American 219 8.1% 7.8% 12.6% Hispanic 2,080 76.9% 58.8% 52.2% White 284 10.5% 26.6% 28.5% American Indian 2 0.1% 0.2% 0.4% Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 2.7% Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% Students w/ Disciplinary Placements (2014-2015) 30 3.1% 1.4% 1.4% </td <td>Grade 7</td> <td>0</td> <td>0.0%</td> <td>6.6%</td> <td>7.4%</td>	Grade 7	0	0.0%	6.6%	7.4%
Grade 10 688 25.4% 6.5% 7.3% Grade 11 609 22.5% 5.8% 6.7% Grade 12 566 20.9% 5.6% 6.7% Ethnic Distribution: African American 219 8.1% 7.8% 12.6% Hispanic 2,080 76.9% 58.8% 52.2% White 284 10.5% 26.6% 28.5% American Indian 2 0.1% 0.2% 0.4% Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 2.1% Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 1,1793 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% More Lucationally Disadvantaged 91 3.1% 1.4 1.4%	Grade 8	0	0.0%	6.5%	7.3%
Grade 11 609 22.5% 5.8% 6.7% Grade 12 566 20.9% 5.6% 6.7% Ethnic Distribution: African American 219 8.1% 7.8% 12.6% Hispanic 2.080 76.9% 58.8% 52.2% White 284 10.5% 26.6% 28.5% American Indian 2 0.1% 0.2% 0.4% Asian 76 2.6% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 2.1% Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1%	Grade 9	841	31.1%		8.1%
Grade 12 566 20.9% 5.6% 6.1% Ethnic Distribution: African American 219 8.1% 7.8% 12.6% Hispanic 2,080 76.9% 58.8% 52.2% White 284 10.5% 26.6% 28.5% American Indian 2 0.1% 0.2% 0.4% Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 2.1% Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% <td>Grade 10</td> <td>688</td> <td></td> <td>6.5%</td> <td>7.3%</td>	Grade 10	688		6.5%	7.3%
Ethnic Distribution: African American American American Indian African American African American African American American American Indian American Ind	Grade 11	609	22.5%	5.8%	6.7%
African American 219 8.1% 7.8% 12.6% Hispanic 2,080 76.9% 58.8% 52.2% White 284 10.5% 26.6% 28.5% American Indian 2 0.1% 0.2% 0.4% Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 2.1% Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): 2 7 4 2.2% 14.8 3	Grade 12	566	20.9%	5.6%	6.1%
Hispanic 2,080 76.9% 58.8% 52.2% White 284 10.5% 26.6% 28.5% American Indian 2 0.1% 0.2% 0.4% Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 59.0% Economically Disadvantaged 11,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 53 18.1% 18.2% 16.5% Graduates (Class of 2015): 53 10.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 30 5.6% 40 39,692 <td>Ethnic Distribution:</td> <td></td> <td></td> <td></td> <td></td>	Ethnic Distribution:				
White 284 10.5% 26.6% 28.5% American Indian 2 0.1% 0.2% 0.4% Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 2.1% Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): 532 100.0% 4,233 313,397 Total Graduates 532 100.0% 4,233 313,397 Explain (incl.) 415 78.0% 2,276 148,966	African American	219	8.1%	7.8%	12.6%
American Indian 2 0.1% 0.2% 0.4% Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 2.1% Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 Whi	Hispanic	2,080	76.9%	58.8%	52.2%
Asian 76 2.8% 3.8% 4.0% Pacific Islander 3 0.1% 0.1% 0.1% Two or More Races 40 1.5% 2.7% 2.1% Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 Asian 17 3.2% 18 13,090 </td <td>White</td> <td>284</td> <td></td> <td></td> <td>28.5%</td>	White	284			28.5%
Pacific Islander Two or More Races 3 duals 0.1% or More Races 0.1% duals 0.1% or More Races 0.1% duals 0.1% duals <t< td=""><td>American Indian</td><td></td><td></td><td></td><td>0.4%</td></t<>	American Indian				0.4%
Two or More Races 40 1.5% 2.7% 2.1% Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 2 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6	Asian	76	2.8%	3.8%	4.0%
Economically Disadvantaged 1,793 66.3% 57.4% 59.0% Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	Pacific Islander	3	0.1%	0.1%	0.1%
Non-Educationally Disadvantaged 911 33.7% 42.6% 41.0% English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	Two or More Races	40	1.5%	2.7%	2.1%
English Language Learners (ELL) 323 11.9% 28.0% 18.5% Students W/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 552 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 556 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 10,337 Asian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	Economically Disadvantaged	1,793	66.3%	57.4%	59.0%
Students w/ Disciplinary Placements (2014-2015) 90 3.1% 1.4% 1.4% At-Risk 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	Non-Educationally Disadvantaged	911	33.7%	42.6%	41.0%
At-Risk Mobility (2014-2015) 1,703 63.0% 55.1% 50.1% Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): Total Graduates By Ethnicity (incl. Special Ed.): 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 415 78.0% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	English Language Learners (ELL)	323	11.9%	28.0%	18.5%
Mobility (2014-2015) 533 18.1% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	Students w/ Disciplinary Placements (2014-2015)	90		1.4%	1.4%
Graduates (Class of 2015): Total Graduates 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 8 402 39,692 African American 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	At-Risk	1,703	63.0%	55.1%	50.1%
Total Graduates 532 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.):	Mobility (2014-2015)	533	18.1%	18.2%	16.5%
By Ethnicity (incl. Special Ed.): African American 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	Graduates (Class of 2015):				
African American 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	Total Graduates	532	100.0%	4,233	313,397
African American 30 5.6% 402 39,692 Hispanic 415 78.0% 2,276 148,966 White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	By Ethnicity (incl. Special Ed.):				
White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486		30	5.6%	402	39,692
White 59 11.1% 1,261 104,377 American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	Hispanic	415	78.0%	2,276	148,966
American Indian 1 0.2% 12 1,335 Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486		59			
Asian 17 3.2% 188 13,090 Pacific Islander 1 0.2% 6 486	American Indian				
Pacific Islander 1 0.2% 6 486	Asian	17			13,090
	Pacific Islander	1		6	486
	Two or More Races	9		88	5,451

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

	Campus			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	27	5.1%	415	46,723
Recommended H.S. Program/DAP	505	94.9%	3,587	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	92	8,982
Foundation High School Plan (Endorsement)	0	0.0%	41	523
Foundation High School Plan (DLA)	0	0.0%	98	5,645
Special Education Graduates	42	7.9%	403	23,541

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	9.5	19.5	20.4
Secondary:			
English/Language Arts	21.7	16.9	17.1
Foreign Languages	18.7	18.5	19.1
Mathematics	19.7	18.5	18.1
Science	21.3	18.5	19.1
Social Studies	21.5	19.4	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	214.2	100.0%	100.0%	100.0%
Professional Staff:	185.2	86.5%	63.4%	64.3%
Teachers	163.4	76.3%	50.3%	50.5%
Professional Support	13.8	6.4%	9.7%	9.8%
Campus Administration (School Leadership)	8.0	3.7%	2.9%	2.9%
Educational Aides:	29.0	13.5%	7.5%	9.6%
Total Minority Staff:	81.8	38.2%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.0	6.1%	6.2%	10.1%
Hispanic	42.5	26.0%	27.9%	26.0%
White	106.0	64.8%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	4.0	2.4%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.6%	0.4%	1.1%
Males	66.2	40.5%	24.7%	23.5%
Females	97.2	59.5%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	106.3	65.1%	70.3%	74.7%
Masters	56.1	34.3%	28.6%	23.6%
Doctorate	1.0	0.6%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	6.1%	6.8%	8.1%
1-5 Years Experience	61.5	37.7%	29.1%	27.3%
6-10 Years Experience	42.1	25.7%	23.6%	21.7%
11-20 Years Experience	26.0	15.9%	25.1%	27.3%
Over 20 Years Experience	23.8	14.6%	15.3%	15.7%
Number of Students per Teacher	16.5	n/a	14.3	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	9.4	10.8	10.9
Average Years Experience of Teachers with District:	5.4	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,372	\$48,750	\$45,507
1-5 Years Experience	\$46,861	\$46,050	\$47,996
6-10 Years Experience	\$46,821	\$46,469	\$50,459
11-20 Years Experience	\$49,290	\$48,694	\$53,794
Over 20 Years Experience	\$56,941	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,615	\$48,631	\$51,891
Professional Support	\$54,335	\$60,290	\$61,145
Campus Administration (School Leadership)	\$84,986	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: AKINS H S Campus Number: 227901017 Total Students: 2,704 Grade Span: 09 - 12 School Type: High School

	Can	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	311	11.5%	29.2%	18.3%
Career & Technical Education	2,190	81.0%	24.4%	24.3%
Gifted & Talented Education	193	7.1%	7.8%	7.7%
Special Education	304	11.2%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	2.9%	16.9%	5.9%
Career & Technical Education	24.6	15.1%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	96.0	58.8%	53.2%	72.6%
Special Education	13.7	8.4%	12.2%	8.8%
Other	24.3	14.9%	9.2%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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