2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus Number: 227901045

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II S Grade 6	Satisfactory Stan			Campus	American	пізрапіс	white	Indian	Asian	Islander	Races	Eu	Disduv	
Reading	2016	69%	70%	84%	56%	74%	94%	-	*	-	75%	*	60%	50%
Mathematics	2016	72%	71%	82%	44%	74%	92%	-	*	-	75%	38%	57%	55%
STAAR Percent at Level II S Grade 7	Satisfactory Stan	dard or Ab	ove											
Reading	2016	71%	70%	81%	53%	67%	91%	-	*	-	90%	39%	55%	32%
Mathematics	2016	69%	58%	64%	*	56%	81%	-	*	-	*	31%	45%	37%
Writing	2016	69%	65%	78%	58%	64%	89%	-	*	-	80%	24%	56%	33%
STAAR Percent at Level II S Grade 8 **	Satisfactory Stan	dard or Ab	ove											
Reading	2016	87%	84%	93%	78%	88%	98%	*	*	*	*	53%	83%	56%
Mathematics	2016	82%	82%	88%	79%	77%	95%	*	*	*	80%	46%	69%	44%
Science	2016	75%	76%	85%	72%	75%	95%	*	*	*	*	47%	70%	*
Social Studies	2016	63%	64%	78%	56%	65%	91%	*	*	*	*	47%	53%	31%
STAAR Percent at Level II S End of Course	Satisfactory Stan	dard or Ab	ove											
Algebra I	2016	78%	83%	98%	*	96%	99%	-	*	-	*	*	89%	-
STAAR Percent at Level II S All Grades	Satisfactory Stan	dard or Ab	ove											
All Subjects	2016	75%	76%	83%	59%	73%	93%	*	84%	*	81%	38%	62%	41%
Reading	2016	73%	74%	86%	62%	77%	94%	*	88%	*	86%	37%	67%	46%
Mathematics	2016	76%	77%	83%	54%	73%	93%	*	100%	*	82%	39%	59%	46%
Writing	2016	69%	69%	7 8 %	58%	64%	89%	-	*	-	80%	24%	56%	33%
Science	2016	79%	81%	85%	72%	75%	95%	*	*	*	*	47%	70%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand			Campus	American	пізрапіс	white	Inulan	ASIdii	ISIdifuer	Races	Eu	DISduv	ELL
All Grades	-													
Social Studies	2016	77%	78%	78%	56%	65%	91%	*	*	*	*	47%	53%	31%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	50%	57%	27%	42%	70%	*	75%	*	43%	7%	28%	*
Reading	2016	46%	52%	62%	27%	48%	75%	*	63%	*	67%	8%	33%	*
Mathematics	2016	43%	48%	55%	27%	42%	68%	*	75%	*	48%	8%	27%	9%
Writing	2016	41%	45%	54%	*	35%	66%	-	*	-	67%	*	21%	*
Science	2016	47%	53%	65%	44%	52%	78%	*	*	*	*	*	35%	*
Social Studies	2016	47%	53%	45%	28%	35%	55%	*	*	*	*	18%	22%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	23%	27%	9%	18%	34%	*	44%	*	23%	3%	10%	*
Reading	2016	17%	23%	33%	9%	22%	44%	*	*	*	27%	*	14%	*
Mathematics	2016	19%	23%	22%	9%	14%	28%	*	63%	*	*	*	8%	*
Writing	2016	15%	18%	1 8 %	*	7%	25%	-	*	-	*	*	*	*
Science	2016	16%	21%	36%	*	28%	45%	*	*	*	*	*	14%	*
Social Studies	2016	22%	28%	21%	*	18%	25%	*	*	*	*	*	6%	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2016	62%	62%	63%	50%	60%	66%	*	79%	*	67%	48%	56%	52%
Reading	2016	60%	61%	62%	44%	60%	65%	*	*	*	*	47%	57%	49%
Mathematics	2016	63%	63%	64%	*	60%	67%	*	*	-	*	48%	54%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Pr All Grades	rogress				·									
All Subjects	2016	17%	19%	15%	10%	14%	17%	*	36%	*	16%	10%	13%	13%
Reading	2016	16%	18%	18%	12%	18%	19%	*	*	*	*	14%	20%	21%
Mathematics	2016	17%	20%	13%	*	9%	15%	*	*	-	*	6%	7%	*
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stude	ents												
Reading	2016	35%	33%	43%	*	45%	42%	*	*	-	*	16%	43%	31%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	Jule	District	Campus	American	mspanic	white	Indian	Asian	Islander	Races	Lu	DISadv	
Grade 8 Reading													
Students Meeting Level II Standard on Fir	st STAAR	Administrat	tion										
2016	80%	78%	92%	76%	86%	98%	*	*	*	*	50%	79%	56%
Students Requiring Accelerated Instruction	on												
2016	20%	22%	8%	*	14%	*	*	*	*	*	50%	21%	44%
STAAR Cumulative Met Standard													
2016	86%	83%	93%	78%	89%	98%	*	*	*	*	54%	83%	56%
STAAR Non-Proficient Students Promote	d by Grade	Placement	Committee	9									
2015	97%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on Fir	st STAAR	Administrat	tion										
2016	71%	73%	82%	67%	69%	91%	*	*	*	80%	27%	60%	*
Students Requiring Accelerated Instruction	on												
2016	29%	27%	18%	33%	31%	9%	*	*	*	*	73%	40%	81%
STAAR Cumulative Met Standard													
2016	81%	82%	88%	79%	77%	95%	*	*	*	80%	42%	69%	44%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Campus Name: LAMAR M S Campus Number: 227901045

District Name: AUSTIN ISD

Total Students: 972 Grade Span: 06 - 08

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	isfactory Star								2						
All Grades All Subjects	2016	75%	76%	83%	_	_	_	-	-	39%	_	39%	60%	39%	41%
	2010	7370	7070	00 /0						5570		5570	0070	3370	4170
Reading	2016	73%	74%	86%	-	-	-	-	-	43%	-	43%	*	43%	46%
Mathematics	2016	76%	77%	83%	-	-	-	-	-	41%	-	41%	83%	41%	46%
Writing	2016	69%	69%	78%	-	-	-	-	-	35%	-	35%	*	35%	33%
Science	2016	79%	81%	85%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	78%	7 8 %	-	-	-	-	-	33%	-	33%	*	33%	31%
STAAR Percent at Postsecond All Grades	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	50%	57%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	52%	62%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	48%	55%	-	-	-	-	-	*	-	*	*	*	9%
Writing	2016	41%	45%	54%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	53%	65%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	53%	45%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	23%	27%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	23%	33%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	23%	22%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	18%	18%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	21%	36%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Total Students: 972 Grade Span: 06 - 08 (Current Year ELL Students)

Bilingual Education/English as a Second Language

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL STAAR Percent at Advanced Standard All Grades Social Studies 2016 22% 28% 21% * * * * * STAAR Percent Met or Exceeded Progress All Grades All Subjects 63% 51% 51% * 52% 2016 62% 62% _ 51% -2016 60% 61% 62% 47% 47% * 47% 48% Reading --Mathematics 2016 63% 63% 64% * * * * * STAAR Percent Exceeded Progress All Grades All Subjects 2016 17% 19% 15% 14% 14% * 14% 13% _ Reading 2016 16% 18% 18% 24% 24% * 24% 23% _ -Mathematics 2016 17% 20% * * * * 13% * Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8 Reading 2016 35% 33% 43% 33% 33% * 33% 31% _

Campus Name: LAMAR M S

Campus Number: 227901045

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

	Chata	District	6	African		14/1-14 -	American		Pacific	Two or More	Special	Econ	
2016 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	100%	*	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	94%	97%	97%	98%	98%	*	93%	*	91%	100%	97%	91%
Mobile	4%	4%	2%	3%	2%	1%	*	7%	*	9%	0%	2%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: AUSTIN ISD Campus Name: LAMAR M S

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 972 Grade Span: 06 - 08 School Type: Middle

Campus Number: 227901045								-				School	Type: Middle
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
												2.0441	
Attendance Rate													
2014-15	95.7%	95.2%	95.7%	94.1%	95.4%	96.1%	*	97.7%	*	96.4%	92.9%	94.6%	95.4%
2013-14	95.9%	95.3%	95.9%	95.8%	95.9%	96.0%	*	96.2%	*	94.1%	94.2%	95.4%	96.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	0.5%	0.0%	0.8%	0.0%	*	0.0%	*	5.9%	1.4%	1.2%	5.3%
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Student Information	Count	Percent	District	State
Total Students:	972	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.19
Grade 1	0	0.0%	8.6%	7.80
Grade 2	0	0.0%	8.6%	7.89
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.59
Grade 5	0	0.0%	7.3%	7.59
Grade 6	326	33.5%	6.5%	7.40
Grade 7	321	33.0%	6.6%	7.49
Grade 8	325	33.4%	6.5%	7.30
Grade 9	0	0.0%	7.4%	8.10
Grade 10	0	0.0%	6.5%	7.30
Grade 11	0	0.0%	5.8%	6.70
Grade 12	0	0.0%	5.6%	6.19
Ethnic Distribution:				
African American	61	6.3%	7.8%	12.69
Hispanic	362	37.2%	58.8%	52.29
White	515	53.0%	26.6%	28.5
American Indian	1	0.1%	0.2%	0.40
Asian	10	1.0%	3.8%	4.04
Pacific Islander	1	0.1%	0.1%	0.19
Two or More Races	22	2.3%	2.7%	2.19
Economically Disadvantaged	290	29.8%	57.4%	59.09
Non-Educationally Disadvantaged	682	70.2%	42.6%	41.04
English Language Learners (ELL)	62	6.4%	28.0%	18.5
Students w/ Disciplinary Placements (2014-2015)	24	2.6%	1.4%	1.4
At-Risk	307	31.6%	55.1%	50.19
Mobility (2014-2015)	80	8.6%	18.2%	16.59

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 972 Grade Span: 06 - 08 School Type: Middle

	Non-	Special Education R	ates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%	
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%	
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%	
Grade 3	-	1.1%	2.0%	-	0.6%	1.6%	
Grade 4	-	0.7%	1.0%	-	0.1%	0.8%	
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%	
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%	
Grade 7	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%	
Grade 8	0.4%	0.3%	0.8%	0.0%	0.3%	1.3%	

Class Size Information	Campus	District	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	21.0	19.5	20.4
Secondary:			
English/Language Arts	18.2	16.9	17.1
Foreign Languages	17.1	18.5	19.1
Mathematics	13.6	18.5	18.1
Science	24.1	18.5	19.1
Social Studies	26.2	19.4	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	81.7	100.0%	100.0%	100.0%
Professional Staff:	70.7	86.5%	63.4%	64.3%
Teachers	62.5	76.5%	50.3%	50.5%
Professional Support	4.2	5.2%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	4.9%	2.9%	2.9%
Educational Aides:	11.0	13.5%	7.5%	9.6%
Total Minority Staff:	23.4	28.7%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	8.0%	6.2%	10.1
Hispanic	10.0	16.0%	27.9%	26.0
White	46.1	73.7%	63.2%	60.89
American Indian	0.0	0.0%	0.1%	0.49
Asian	0.4	0.7%	2.2%	1.59
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.6%	0.4%	1.19
Males	18.2	29.1%	24.7%	23.59
Females	44.3	70.9%	75.3%	76.59
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	41.1	65.7%	70.3%	74.79
Masters	20.4	32.7%	28.6%	23.6%
Doctorate	1.0	1.6%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.4	11.8%	6.8%	8.19
1-5 Years Experience	32.2	51.5%	29.1%	27.39
6-10 Years Experience	4.7	7.6%	23.6%	21.79
11-20 Years Experience	8.2	13.1%	25.1%	27.39
Over 20 Years Experience	10.0	16.0%	15.3%	15.79
Number of Students per Teacher	15.6	n/a	14.3	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	10.8	10.9
Average Years Experience of Teachers with District:	7.1	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,268	\$48,750	\$45,507
1-5 Years Experience	\$45.801	\$46,050	\$47,996
6-10 Years Experience	\$46,741	\$46,469	\$50,459
11-20 Years Experience	\$49,052	\$48,694	\$53,794
Over 20 Years Experience	\$55,652	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,047	\$48,631	\$51,891
Professional Support	\$58,114	\$60,290	\$61,145
Campus Administration (School Leadership)	\$74,661	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 972 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	56	5.8%	29.2%	18.3%
Career & Technical Education	553	56.9%	24.4%	24.3%
Gifted & Talented Education	132	13.6%	7.8%	7.7%
Special Education	95	9.8%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.8%	16.9%	5.9%
Career & Technical Education	4.9	7.8%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	32.2	51.6%	53.2%	72.6%
Special Education	7.7	12.3%	12.2%	8.8%
Other	17.2	27.6%	9.2%	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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