

# 2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MARTIN M S**

Campus Number: **227901051**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

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District Name: AUSTIN ISD  
 Campus Name: MARTIN M S  
 Campus Number: 227901051

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 453  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	70%	<b>37%</b>	32%	36%	*	-	*	-	*	*	35%	35%
Mathematics	2016	72%	71%	<b>45%</b>	37%	45%	*	-	*	-	*	36%	43%	53%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	70%	<b>42%</b>	37%	43%	*	-	-	-	-	*	40%	30%
Mathematics	2016	69%	58%	<b>32%</b>	*	34%	*	-	-	-	-	*	29%	33%
Writing	2016	69%	65%	<b>41%</b>	53%	38%	*	-	-	-	-	*	39%	20%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	84%	<b>75%</b>	70%	75%	*	-	-	-	-	55%	74%	51%
Mathematics	2016	82%	82%	<b>77%</b>	56%	81%	*	-	-	-	-	61%	75%	79%
Science	2016	75%	76%	<b>75%</b>	72%	75%	*	-	-	-	-	55%	75%	58%
Social Studies	2016	63%	64%	<b>51%</b>	38%	54%	*	-	-	-	-	27%	53%	39%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	83%	<b>81%</b>	100%	77%	*	-	-	-	-	*	80%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>55%</b>	50%	56%	79%	-	100%	-	*	35%	54%	46%
Reading	2016	73%	74%	<b>53%</b>	50%	53%	*	-	*	-	*	30%	51%	39%
Mathematics	2016	76%	77%	<b>56%</b>	45%	58%	83%	-	*	-	*	39%	54%	59%
Writing	2016	69%	69%	<b>41%</b>	53%	38%	*	-	-	-	-	*	39%	20%
Science	2016	79%	81%	<b>75%</b>	72%	75%	*	-	-	-	-	55%	75%	58%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 453  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	78%	<b>51%</b>	38%	54%	*	-	-	-	-	27%	53%	39%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	50%	<b>15%</b>	12%	15%	*	-	*	-	*	*	15%	6%
Reading	2016	46%	52%	<b>15%</b>	12%	15%	*	-	*	-	*	*	15%	8%
Mathematics	2016	43%	48%	<b>16%</b>	11%	15%	*	-	*	-	*	*	15%	14%
Writing	2016	41%	45%	<b>14%</b>	*	16%	*	-	-	-	-	*	14%	*
Science	2016	47%	53%	<b>34%</b>	22%	37%	*	-	-	-	-	*	34%	*
Social Studies	2016	47%	53%	<b>16%</b>	*	17%	*	-	-	-	-	*	17%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	<b>4%</b>	5%	4%	*	-	*	-	*	3%	5%	2%
Reading	2016	17%	23%	<b>4%</b>	*	4%	*	-	*	-	*	*	5%	*
Mathematics	2016	19%	23%	<b>4%</b>	*	3%	*	-	*	-	*	*	4%	5%
Writing	2016	15%	18%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	21%	<b>7%</b>	*	6%	*	-	-	-	-	*	7%	*
Social Studies	2016	22%	28%	<b>7%</b>	*	7%	*	-	-	-	-	*	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>57%</b>	63%	56%	*	-	*	-	*	56%	56%	57%
Reading	2016	60%	61%	<b>57%</b>	58%	57%	*	-	*	-	*	54%	56%	54%
Mathematics	2016	63%	63%	<b>58%</b>	68%	56%	*	-	*	-	*	57%	56%	59%

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**2015-16 Campus Performance**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>16%</b>	20%	15%	*	-	*	-	*	17%	16%	18%
Reading	2016	16%	18%	<b>20%</b>	23%	20%	*	-	*	-	*	19%	21%	23%
Mathematics	2016	17%	20%	<b>12%</b>	17%	10%	*	-	*	-	*	15%	11%	13%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>34%</b>	25%	35%	*	-	-	-	-	18%	33%	39%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	6%	*	*	*	-	-	-	-	-	*	*	*

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 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	78%	<b>62%</b>	55%	64%	*	-	-	-	-	18%	61%	35%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	22%	<b>38%</b>	45%	36%	*	-	-	-	-	82%	39%	65%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	83%	<b>74%</b>	72%	74%	*	-	-	-	-	48%	72%	50%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	100%	<b>100%</b>	*	100%	-	-	*	-	-	100%	100%	100%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	73%	<b>64%</b>	42%	70%	*	-	-	-	-	33%	63%	64%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	27%	<b>36%</b>	58%	30%	*	-	-	-	-	67%	37%	36%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	82%	<b>77%</b>	58%	81%	*	-	-	-	-	58%	75%	77%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 453  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>55%</b>	-	-	-	-	-	45%	-	45%	77%	45%	46%
Reading	2016	73%	74%	<b>53%</b>	-	-	-	-	-	38%	-	38%	*	38%	39%
Mathematics	2016	76%	77%	<b>56%</b>	-	-	-	-	-	58%	-	58%	*	58%	59%
Writing	2016	69%	69%	<b>41%</b>	-	-	-	-	-	21%	-	21%	*	21%	20%
Science	2016	79%	81%	<b>75%</b>	-	-	-	-	-	56%	-	56%	*	56%	58%
Social Studies	2016	77%	78%	<b>51%</b>	-	-	-	-	-	36%	-	36%	*	36%	39%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	50%	<b>15%</b>	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2016	46%	52%	<b>15%</b>	-	-	-	-	-	7%	-	7%	*	7%	8%
Mathematics	2016	43%	48%	<b>16%</b>	-	-	-	-	-	14%	-	14%	*	14%	14%
Writing	2016	41%	45%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	53%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	53%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	23%	<b>4%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2016	17%	23%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	23%	<b>4%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
Writing	2016	15%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	21%	<b>7%</b>	-	-	-	-	-	*	-	*	*	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 453  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	28%	<b>7%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>57%</b>	-	-	-	-	-	57%	-	57%	*	57%	57%
Reading	2016	60%	61%	<b>57%</b>	-	-	-	-	-	55%	-	55%	*	55%	55%
Mathematics	2016	63%	63%	<b>58%</b>	-	-	-	-	-	60%	-	60%	*	60%	59%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>16%</b>	-	-	-	-	-	18%	-	18%	*	18%	18%
Reading	2016	16%	18%	<b>20%</b>	-	-	-	-	-	22%	-	22%	*	22%	23%
Mathematics	2016	17%	20%	<b>12%</b>	-	-	-	-	-	13%	-	13%	*	13%	14%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>34%</b>	-	-	-	-	-	37%	-	37%	*	37%	39%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 453  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	98%	98%	100%	-	100%	-	*	99%	98%	98%
Included in Accountability	94%	94%	<b>86%</b>	87%	86%	83%	-	100%	-	*	92%	87%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	11%	11%	17%	-	0%	-	*	7%	11%	12%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	*	0%	1%	2%
Not Tested	1%	1%	<b>2%</b>	2%	2%	0%	-	0%	-	*	1%	2%	2%
Absent	1%	1%	<b>2%</b>	2%	2%	0%	-	0%	-	*	1%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 453  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>92.9%</b>	92.0%	93.1%	92.1%	*	*	-	*	91.4%	92.9%	94.3%
2013-14	95.9%	95.3%	<b>93.7%</b>	94.3%	93.7%	92.2%	-	*	-	*	93.6%	93.8%	95.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.4%</b>	1.4%	0.3%	0.0%	*	*	-	-	0.0%	0.5%	0.0%
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 453  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	453	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	140	30.9%	6.5%	7.4%
Grade 7	139	30.7%	6.6%	7.4%
Grade 8	174	38.4%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	73	16.1%	7.8%	12.6%
Hispanic	367	81.0%	58.8%	52.2%
White	8	1.8%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.7%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	2.7%	2.1%
Economically Disadvantaged	416	91.8%	57.4%	59.0%
Non-Educationally Disadvantaged	37	8.2%	42.6%	41.0%
English Language Learners (ELL)	127	28.0%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	31	4.8%	1.4%	1.4%
At-Risk	361	79.7%	55.1%	50.1%
Mobility (2014-2015)	183	28.2%	18.2%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%
Grade 3	-	1.1%	2.0%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.1%	0.8%
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 8	0.6%	0.3%	0.8%	0.0%	0.3%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	15.4	19.5	20.4
Secondary:			
English/Language Arts	19.3	16.9	17.1
Foreign Languages	9.6	18.5	19.1
Mathematics	19.2	18.5	18.1
Science	15.5	18.5	19.1
Social Studies	18.2	19.4	19.5

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Total Students: 453  
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 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff:	59.4	88.1%	63.4%	64.3%
Teachers	46.2	68.6%	50.3%	50.5%
Professional Support	8.2	12.2%	9.7%	9.8%
Campus Administration (School Leadership)	5.0	7.4%	2.9%	2.9%
Educational Aides:	8.0	11.9%	7.5%	9.6%
Total Minority Staff:	40.5	60.0%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	9.1	19.6%	6.2%	10.1%
Hispanic	13.4	28.9%	27.9%	26.0%
White	21.8	47.1%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	2.2%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	0.4%	1.1%
Males	21.9	47.3%	24.7%	23.5%
Females	24.4	52.7%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	36.9	79.7%	70.3%	74.7%
Masters	9.4	20.3%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.4	9.5%	6.8%	8.1%
1-5 Years Experience	25.3	54.7%	29.1%	27.3%
6-10 Years Experience	6.7	14.5%	23.6%	21.7%
11-20 Years Experience	8.5	18.3%	25.1%	27.3%
Over 20 Years Experience	1.3	2.9%	15.3%	15.7%
Number of Students per Teacher	9.8	n/a	14.3	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 453  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.3	10.8	10.9
Average Years Experience of Teachers with District:	6.0	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,541	\$48,750	\$45,507
1-5 Years Experience	\$46,830	\$46,050	\$47,996
6-10 Years Experience	\$46,282	\$46,469	\$50,459
11-20 Years Experience	\$48,960	\$48,694	\$53,794
Over 20 Years Experience	\$58,733	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,361	\$48,631	\$51,891
Professional Support	\$55,944	\$60,290	\$61,145
Campus Administration (School Leadership)	\$73,597	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

District Name: AUSTIN ISD  
 Campus Name: MARTIN M S  
 Campus Number: 227901051

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**Texas Academic Performance Report**  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	122	26.9%	29.2%	18.3%
Career & Technical Education	241	53.2%	24.4%	24.3%
Gifted & Talented Education	24	5.3%	7.8%	7.7%
Special Education	95	21.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.5%	16.9%	5.9%
Career & Technical Education	3.0	6.5%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	36.2	78.3%	53.2%	72.6%
Special Education	2.4	5.2%	12.2%	8.8%
Other	3.5	7.5%	9.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.