# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BALDWIN EL

Campus Number: 227901187

2016 Accountability Rating: Met Standard

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		Chata	District	Commun	African	lliononio	\A/l+:+-	American	A sist	Pacific	Two or More	Special	Econ	
STAAR Percent at Level II Sa	tisfactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL <sup>^</sup>
Grade 3	usheediy starte		UVC .											
Reading	2016	73%	76%	92%	*	87%	92%	-	100%	-	100%	81%	73%	86%
Mathematics	2016	75%	77%	93%	*	90%	95%	-	100%	-	86%	75%	87%	86%
STAAR Percent at Level II Sa Grade 4	tisfactory Stand	dard or Ab	ove											
Reading	2016	75%	76%	90%	*	77%	94%	-	82%	-	*	45%	58%	*
Mathematics	2016	73%	75%	90%	*	73%	94%	-	91%	-	*	*	58%	*
Writing	2016	69%	72%	93%	*	80%	94%	-	100%	-	*	*	70%	*
STAAR Percent at Level II Sa Grade 5 **	tisfactory Stand	dard or Ab	ove											
Reading	2016	81%	83%	94%	*	89%	99%	-	89%	-	100%	75%	81%	67%
Mathematics	2016	86%	88%	98%	*	92%	100%	-	100%	-	100%	81%	88%	89%
Science	2016	74%	77%	88%	*	86%	93%	-	67%	-	86%	73%	56%	*
STAAR Percent at Level II Sa All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	76%	92%	70%	86%	95%	-	91%	-	96%	67%	72%	65%
Reading	2016	73%	74%	92%	*	86%	95%	-	89%	-	100%	70%	72%	68%
Mathematics	2016	76%	77%	94%	*	87%	97%	-	96%	-	94%	65%	79%	75%
Writing	2016	69%	69%	93%	*	80%	94%	-	100%	-	*	*	70%	*
Science	2016	79%	81%	88%	*	86%	93%	-	67%	-	86%	73%	56%	*
STAAR Percent at Postsecon All Grades	idary Readines:	s Standard												
Two or More Subjects	2016	45%	50%	67%	*	48%	71%	-	81%	-	82%	38%	37%	39%
Reading	2016	46%	52%	72%	*	61%	74%	-	78%	-	88%	43%	37%	44%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ndary Readines	s Standard												
All Grades														
Mathematics	2016	43%	48%	73%	*	52%	78%	-	89%	-	82%	35%	51%	50%
Writing	2016	41%	45%	70%	*	37%	76%	-	80%	-	*	*	*	*
Science	2016	47%	53%	56%	-	49%	58%	-	56%	-	71%	53%	31%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	23%	41%	*	27%	43%	-	61%	-	55%	22%	21%	18%
Reading	2016	17%	23%	47%	*	32%	50%	-	61%	-	67%	21%	23%	21%
Mathematics	2016	19%	23%	44%	*	27%	46%	-	71%	-	61%	23%	23%	21%
Writing	2016	15%	18%	34%	*	*	35%	-	70%	-	*	*	*	*
Science	2016	16%	21%	21%	*	19%	22%	-	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	eded Progress													
All Subjects	2016	62%	62%	73%	*	69%	72%	-	80%	-	*	57%	69%	65%
Reading	2016	60%	61%	68%	*	65%	67%	-	70%	-	*	56%	69%	61%
Mathematics	2016	63%	63%	78%	*	73%	77%	-	90%	-	*	59%	69%	70%
STAAR Percent Exceeded Pi All Grades	rogress													
All Subjects	2016	17%	19%	24%	*	20%	24%	-	38%	-	*	19%	23%	23%
Reading	2016	16%	18%	22%	*	17%	24%	-	30%	-	*	19%	25%	18%
Mathematics	2016	17%	20%	26%	*	23%	24%	-	45%	-	*	19%	22%	27%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	33%	40%	*	*	71%	-	*	-	-	*	*	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

	<b>c</b>	<b></b>		African			American		Pacific	Two or More	Special	Econ	
Student Success Initiative	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success initiative													
Grade 5 Reading													
Students Meeting Level II Standard on Fir	st STAAR	Administrat	tion										
2016	73%	76%	92%	*	82%	99%	-	89%	-	100%	75%	63%	*
Students Requiring Accelerated Instruction	on												
2016	27%	24%	8%	*	18%	*	-	*	-	*	*	38%	67%
STAAR Cumulative Met Standard													
2016	80%	83%	94%	*	89%	99%	-	89%	-	100%	75%	81%	67%
STAAR Non-Proficient Students Promote	d by Grade	e Placement	t Committee	9									
2015	95%	99%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on Fir	st STAAR	Administrat	tion										
2016	77%	80%	94%	*	84%	99%	-	100%	-	86%	63%	75%	78%
Students Requiring Accelerated Instruction	on												
2016	23%	20%	6%	*	16%	*	-	*	-	*	38%	*	*
STAAR Cumulative Met Standard													
2016	85%	87%	<b>98</b> %	*	92%	100%	-	100%	-	100%	81%	88%	89%

#### TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

**2015-16 Campus Performance** Bilingual Education/English as a Second Language

District Name: AUSTIN ISD Campus Name: BALDWIN EL

Campus Number: 227901187

Total Students: 782 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Star	dard or A	bove												
All Grades															
All Subjects	2016	75%	76%	92%	69%	-	69%	-	-	58%	58%	-	*	63%	65%
Reading	2016	73%	74%	92%	67%	-	67%	-	-	67%	67%	-	*	67%	68%
Mathematics	2016	76%	77%	94%	83%	-	83%	-	-	67%	67%	-	*	74%	75%
Writing	2016	69%	69%	93%	*	-	*	-	-	*	*	-	-	*	*
Science	2016	79%	81%	88%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	50%	67%	*	-	*	-	-	67%	67%	-	*	41%	39%
Reading	2016	46%	52%	72%	*	-	*	-	-	67%	67%	-	*	47%	44%
Mathematics	2016	43%	48%	73%	*	-	*	-	-	78%	78%	-	*	47%	50%
Writing	2016	41%	45%	70%	*	-	*	-	-	-	-	-	-	*	*
Science	2016	47%	53%	56%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S	tandard														
All Grades All Subjects	2016	18%	23%	41%	*	-	*	-	-	25%	25%	-	*	18%	18%
Reading	2016	17%	23%	47%	*	-	*	-	-	33%	33%	-	*	22%	21%
Mathematics	2016	19%	23%	44%	*	-	*	-	-	*	*	-	*	22%	21%
Writing	2016	15%	18%	34%	*	-	*	-	-	*	*	-	-	*	*
Science	2016	16%	21%	21%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	ed Progress														
All Grades All Subjects	2016	62%	62%	73%	67%	-	67%	-	-	*	*	-	*	61%	61%

TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 782 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed	ded Progress														
All Grades															
Reading	2016	60%	61%	68%	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2016	63%	63%	7 <b>8</b> %	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2016	17%	19%	24%	28%	-	28%	-	-	*	*	-	*	19%	18%
Reading	2016	16%	18%	22%	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2016	17%	20%	26%	*	-	*	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stude	ents													
Reading	2016	35%	33%	40%	*	-	*	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD

Campus Name: BALDWIN EL

Campus Number: 227901187

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	97%	100%	96%	96%	-	100%	-	100%	97%	96%	97%
Mobile	4%	4%	3%	0%	4%	3%	-	0%	-	0%	3%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report** 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 782 Grade Span: EE - 05 School Type: Elementary

ELL

97.2%

98.1%

Econ

Disadv

96.1%

96.8%

Ed

	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed
Attendance Rate	05 70/	05.204		00.5%	00.001	00.00/		00.01/		07.2%	00.5%
2014-15	95.7%	95.2%	96.9%	99.6%	96.8%	96.8%	-	98.0%	-	97.3%	96.5%
2013-14	95.9%	95.3%	97.3%	98.5%	97.3%	97.2%	*	98.4%	-	96.7%	97.1%

District Name: AUSTIN ISD

Campus Name: BALDWIN EL

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	782	100.0%	83,270	5,284,25
Students by Grade:				
Early Childhood Education	5	0.6%	0.3%	0.2%
Pre-Kindergarten	44	5.6%	5.9%	4.20
Kindergarten	111	14.2%	8.1%	7.19
Grade 1	107	13.7%	8.6%	7.89
Grade 2	130	16.6%	8.6%	7.8
Grade 3	139	17.8%	8.3%	7.7
Grade 4	117	15.0%	8.1%	7.5
Grade 5	129	16.5%	7.3%	7.5
Grade 6	0	0.0%	6.5%	7.4
Grade 7	0	0.0%	6.6%	7.4
Grade 8	0	0.0%	6.5%	7.3
Grade 9	0	0.0%	7.4%	8.1
Grade 10	0	0.0%	6.5%	7.3
Grade 11	0	0.0%	5.8%	6.7
Grade 12	0	0.0%	5.6%	6.1
Ethnic Distribution:				
African American	7	0.9%	7.8%	12.6
Hispanic	205	26.2%	58.8%	52.2
White	472	60.4%	26.6%	28.5
American Indian	2	0.3%	0.2%	0.4
Asian	54	6.9%	3.8%	4.0
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	42	5.4%	2.7%	2.1
Economically Disadvantaged	103	13.2%	57.4%	59.0
Non-Educationally Disadvantaged	679	86.8%	42.6%	41.0
English Language Learners (ELL)	81	10.4%	28.0%	18.5
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4
At-Risk	221	28.3%	55.1%	50.1
Mobility (2014-2015)	46	7.4%	18.2%	16.5

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.5%	1.9%	14.3%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.9%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%
Class Size Information	Cam	ipus		Dis	trict	State
<b>Class Size Information</b> Class Size Averages by Grade and Subject (D				Dis	trict	State
Class Size Averages by Grade and Subject (D				Dis	trict	State
Class Size Averages by Grade and Subject (D Elementary:	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	erived from teacher responsibility rec	ords): 18.8			18.5	18.9
Class Size Averages by Grade and Subject (D Elementary:	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 18.8 21.0			18.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 18.8 21.0 20.7			18.5 18.6 18.5	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 18.8 21.0 20.7 19.3			18.5 18.6 18.5 18.0	18.9 19.1 19.1 19.1 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 18.8 21.0 20.7 19.3 18.7			18.5 18.6 18.5 18.0 18.2	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 18.8 21.0 20.7 19.3 18.7 25.2			18.5 18.6 18.5 18.0 18.2 22.6	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 18.8 21.0 20.7 19.3 18.7 25.2			18.5 18.6 18.5 18.0 18.2 22.6	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 18.8 21.0 20.7 19.3 18.7 25.2			18.5 18.6 18.5 18.0 18.2 22.6 19.5	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 18.8 21.0 20.7 19.3 18.7 25.2			18.5 18.6 18.5 18.0 18.2 22.6 19.5	18.9 19.1 19.1 19.1 19.0 20.8 20.4 17.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 18.8 21.0 20.7 19.3 18.7 25.2			18.5 18.6 18.5 18.2 22.6 19.5 16.9 18.5	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	54.2	93.1%	63.4%	64.3%
Teachers	49.0	84.3%	50.3%	50.5%
Professional Support	3.1	5.4%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.9%	2.9%
Educational Aides:	4.0	6.9%	7.5%	9.6%
Total Minority Staff:	11.1	19.1%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.1	2.2%	6.2%	10.1%
Hispanic	6.0	12.2%	27.9%	26.0%
White	40.9	83.5%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	2.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.0	6.1%	24.7%	23.5%
Females	46.0	93.9%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	39.9	81.5%	70.3%	74.7%
Masters	9.1	18.5%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.7	3.4%	6.8%	8.1%
1-5 Years Experience	10.3	21.0%	29.1%	27.3%
6-10 Years Experience	15.0	30.6%	23.6%	21.7%
11-20 Years Experience	18.1	36.9%	25.1%	27.3%
Over 20 Years Experience	4.0	8.2%	15.3%	15.7%
Number of Students per Teacher	15.9	n/a	14.3	15.2

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	10.8	10.9
Average Years Experience of Teachers with District:	7.4	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,259	\$48,750	\$45,507
1-5 Years Experience	\$45,427	\$46,050	\$47,996
6-10 Years Experience	\$46,102	\$46,469	\$50,459
11-20 Years Experience	\$48,200	\$48,694	\$53,794
Over 20 Years Experience	\$53,002	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,269	\$48,631	\$51,891
Professional Support	\$49,524	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 782 Grade Span: EE - 05 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	79	10.1%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	67	8.6%	7.8%	7.7%
Special Education	77	9.8%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	11.9%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	6.1%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	35.7	72.9%	53.2%	72.6%
Special Education	4.5	9.1%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>##\*</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.