2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: **227901251**

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II S	atisfactory Stand													
Grade 3														
Reading	2016	73%	76%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2016	75%	77%	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent at Level II S	atisfactory Stand	dard or Ab	ove											
Reading	2016	75%	76%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2016	73%	75%	*	-	-	*	-	-	-	-	*	*	-
Writing	2016	69%	72%	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent at Level II So	atisfactory Stand	dard or Ab	ove											
Reading	2016	81%	83%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2016	86%	88%	*	-	-	*	-	-	-	-	*	-	-
Science	2016	74%	77%	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent at Level II S	atisfactory Stand	dard or Ab	ove											
Reading	2016	69%	70%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2016	72%	71%	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent at Level II Sa Grade 7	atisfactory Stand	dard or Ab	ove											
Reading	2016	71%	70%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2016	69%	58%	*	-	-	*	-	-	-	-	*	*	-
Writing	2016	69%	65%	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent at Level II So	atisfactory Stand	dard or Ab	ove											
Reading	2016	87%	84%	*	*	-	-	-	-	-	-	*	-	-

Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II S	Satisfactory Stand													
Grade 8 ** Mathematics	2016	82%	82%	*	*							*		
Maulemaucs	2016	02%	02%			-	-	-	-	-	-		-	-
Science	2016	75%	76%	*	*	-	-	-	-	-	-	*	-	-
Social Studies	2016	63%	64%	*	*	-	-	-	-	-	-	*	-	-
STAAR Percent at Level II S End of Course	Satisfactory Stanc	dard or Ab	ove											
English I	2016	65%	66%	*	*	-	-	-	-	-	-	*	-	-
English II	2016	67%	69%	*	*	*	-	-	-	-	-	*	*	-
Algebra I	2016	78%	83%	*	*	*	-	-	-	-	-	*	*	*
Biology	2016	87%	91%	*	*	*	-	-	-	-	-	*	*	*
U.S. History	2016	91%	92%	*	-	*	-	-	-	-	-	*	-	-
STAAR Percent at Level II S All Grades	Satisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	76%	53%	*	*	68%	-	-	-	-	53%	67%	*
Reading	2016	73%	74%	50%	*	*	71%	-	-	-	-	50%	*	-
Mathematics	2016	76%	77%	70%	*	*	86%	-	-	-	-	70%	83%	*
Writing	2016	69%	69%	*	-	-	*	-	-	-	-	*	*	-
Science	2016	79%	81%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	77%	78%	*	*	*	-	-	-	-	-	*	-	-
STAAR Percent at Advance	ed Standard													
All Subjects	2016	18%	23%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	17%	23%	*	*	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

											Two or			
					African			American		Pacific	More	Special	Econ	
-		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced	Standard													
All Grades														
Mathematics	2016	19%	23%	*	*	*	*	-	-	-	-	*	*	*
Writing	2016	15%	18%	*	-	-	*	-	-	-	-	*	*	-
Science	2016	16%	21%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	28%	*	*	*	-	-	-	-	-	*	-	-
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	62%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	60%	61%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2016	63%	63%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Pr	rogress													
All Subjects	2016	17%	19%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	16%	18%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2016	17%	20%	*	*	*	*	-	-	-	-	*	*	*
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	33%	*	*	-	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 143 Grade Span: EE - 12 (Current Year ELL Students)

	State	District	Biling Campus Educat
Campus Name: ROSEDALE Campus Number: 227901251			
District Name: AUSTIN ISD			

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfa	ctory Stand		bove	•		<u> </u>		-	-	•					
All Grades All Subjects	2016	75%	76%	53%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	74%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	77%	70%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	69%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	81%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	78%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Star	ndard														
All Subjects	2016	18%	23%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	23%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	23%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	21%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	28%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded All Grades	Progress														
All Subjects	2016	62%	62%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	61%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	63%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progre All Grades All Subjects	2016	17%	19%	*	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 143 Grade Span: EE - 12 (Current Year ELL Students)

				Bilingua	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pr	ogress		-			-	-	-						
All Grades	_													
Reading	2016	16%	18%	* -	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	20%	* -	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-F	Proficient Stud	ents												
Sum of Grades 4-8														
Reading	2016	35%	33%	* -	_	-	-	-	-	_	-	-	-	_

District Name: AUSTIN ISD

Campus Name: ROSEDALE

Campus Number: 227901251

Texas Academic Performance Report 2015-16 Campus Participation

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251 Total Students: 143 Grade Span: EE - 12 School Type: Elementary/Secondary

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	99%	99%	100%	95%	100%	_	*	_	100%	99%	97%	92%
Included in Accountability Not Included in Accountability	94%	94%	45%	83%	25%	53%	-	*	-	0%	45%	58%	15%
Mobile	4%	4%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other Exclusions	1%	2%	54%	17%	70%	47%	_	*	_	100%	54%	39%	77%
Not Tested	1%	1%	1%	0%	5%	0%	-	*	-	0%	1%	3%	8%
Absent	1%	1%	1%	0%	5%	0%	-	*	-	0%	1%	3%	8%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

African American American American Asian											_		_	
Attendance Rate 2014-15 95.7% 95.2% 93.4% 96.1% 91.3% 95.3% - * * 93.4% 92.5% 87.2% 2013-14 95.9% 95.3% 92.8% 97.9% 88.4% 94.2% - * * 93.4% 92.5% 87.2% Annual Dropout Rate (Gr 7-8) 2014-15 0.3% 0.3% 14.3% * * * * * * 0 * 0 * 14.3% * * * 20.1% 2013-14 0.5% 0.2% 0.0% * * * * * * 0 * 0 * 0.0% * * * * 0 * 0.0% * * * * 0 * 0.0% * * * * * 0 * 0.0% * * * * * * 0.0% * * * * * 0.0% * * * * * 0.0% * * * * * * 0.0% * * * * * * 0.0% * * * * * * 0.0% * * * * * * 0.0% * * * * * * 0.0% * * * * * 0.0% * 0.0% * * * * * 0.0% * 0.0% * * * * * 0.0% * 0.0% * 0.0% * * * * 0.0% * 0.0% * 0.0% * 0.0% * 0.0% * 0.0% * 0.0% * * * * 0.0% * 0.0		State	District	Campus		∐ispanis	White		Acian					ELL
March Marc		State	District	Callipus	American	пізрапіс	vviiite	iliulali	Asiaii	isianuei ivi	ore Races	<u>Eu</u>	Disauv	<u> </u>
## Part	Attendance Rate													
Annual Dropout Rate (Gr 7-8) 2014-15	2014-15	95.7%	95.2%	93.4%	96.1%	91.3%	95.3%	-	*	*	*	93.4%	92.5%	87.2%
2014-15	2013-14	95.9%	95.3%	92.8%	97.9%	88.4%	94.2%	-	*	-	*	92.8%	92.0%	83.2%
2014-15	Annual Dropout Rate (Gr 7-8))												
Annual Dropout Rate (Gr 9-12) 2013-14 2.1% 1.1% 0.0%	• •		0.3%	14.3%	*	*	*	_	-	_	_	14.3%	*	*
2014-15	2013-14				*	*	*	-	-	-	-		*	*
2014-15	Annual Dropout Rate (Gr 9-1)	2)												
4-Year Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 89.0% 91.7% 0.0% 0.0% 0.0% 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	•	•	1 1%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Class of 2015 Graduated 89.0% 91.7% 0.0%								-	*	-	*			
Received GED		9-12)												
Received GED 0.6% 0.4% 0.0% 0.0% 0.0% 0.0% - * - * - * 0.0% 0.0% 0.0% 0.0% Continued HS 4.1% 2.8% 100.0% 100.0% 100.0% 100.0% - * - * 100.0% 1	Graduated	89.0%	91.7%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Dropped Out 6.3% 5.1% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% Graduates and GED 89.6% 92.1% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% Grads, GED, & Cont 93.7% 94.9% 100.0% 100.0% 100.0% 100.0% - * - * 100.0% 100.0% 100.0% Class of 2014 Graduated 88.3% 88.6% 0.0% * 0.0% 0.0% - * - - 0.0% 0.0% * Received GED 0.8% 1.1% 0.0% * 100.0% 0.0% - * - - 0.0% 0.0% * Continued HS 4.3% 3.7% 100.0% * 100.0% 0.0% - * - - 100.0% 100.0% * Graduates and GED	Received GED	0.6%	0.4%	0.0%	0.0%	0.0%		_	*	_	*	0.0%	0.0%	
Dropped Out 6.3% 5.1% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% Graduates and GED 89.6% 92.1% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% Grads, GED, & Cont 93.7% 94.9% 100.0% 100.0% 100.0% 100.0% - * - * 100.0% 100.0% 100.0% Class of 2014 Graduated 88.3% 88.6% 0.0% * 0.0% 0.0% - * - - 0.0% 0.0% * Received GED 0.8% 1.1% 0.0% * 100.0% 0.0% - * - - 0.0% 0.0% * Continued HS 4.3% 3.7% 100.0% * 100.0% 0.0% - * - - 100.0% 100.0% * Graduates and GED	Continued HS	4.1%	2.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates and GED 89.6% 92.1% 0.0% 0.0% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% 0.0% Grads, GED, & Cont 93.7% 94.9% 100.0% 100.0% 100.0% 100.0% - * - * 0.0% 100.0% 1	Dropped Out	6.3%		0.0%	0.0%			_	*	_	*			0.0%
Class of 2014 Graduated 88.3% 88.6% 0.0% * 0.0% 0.0% - * - 0.0% 0.0% 0.0% * Received GED 0.8% 1.1% 0.0% * 100.0% 100.0% - * 0.0% 0.0% 0.0% * Continued HS 4.3% 3.7% 100.0% * 100.0% 100.0% - * - 100.0% 100.0% * Dropped Out 6.6% 6.6% 0.0% * 0.0% 0.0% - * 0.0% 0.0% 0.0% * Graduates and GED 89.1% 89.7% 0.0% * 0.0% 0.0% - * 0.0% 0.0% 0.0% * Graduates and GED 89.1% 89.7% 0.0% * 100.0% 100.0% - * - 0.0% 0.0% 0.0% * Graduates and GED 89.1% 89.7% 0.0% * 100.0% 100.0% - * - 0.0% 0.0% 0.0% * Graduated Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 90.9% 40.5% 40.0% 40.0% 37.5% - * - * - * 41.7% 42.9% 42.9% Received GED 1.0% 1.5% 0.0% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	• •	89.6%	92.1%	0.0%	0.0%	0.0%		-	*	-	*	0.0%	0.0%	0.0%
Class of 2014 Graduated 88.3% 88.6% 0.0% * 0.0% 0.0% - * - 0.0% 0.0% 0.0% * Received GED 0.8% 1.1% 0.0% * 100.0% 0.0% - * - * - 0.0% 0.0% 0.0% * Continued HS 4.3% 3.7% 100.0% * 100.0% 100.0% - * - 100.0% 100.0% * Dropped Out 6.6% 6.6% 0.0% * 0.0% 0.0% - * - 100.0% 100.0% * Graduates and GED 89.1% 89.7% 0.0% * 0.0% 0.0% - * - 100.0% 100.0% 0.0% * Graduates and GED 89.1% 89.7% 0.0% * 100.0% 100.0% - * - 100.0% 100.0% 0.0% * Graduates and GED 89.1% 100.0% 100.0% 100.0% - * - 100.0% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Grads, GED, & Cont	93.7%	94.9%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	100.0%	100.0%	100.0%
Received GED 0.8% 1.1% 0.0% * 0.0% 0.0% - * - 0.0% 0.0% * 0.0% * Continued HS 4.3% 3.7% 100.0% * 100.0% 100.0% - * 0.0% 0.0% 100.0% * Continued HS 4.3% 3.7% 100.0% * 0.0% 0.0% - * 0.0% 0.0% 100.0% * Continued HS 6.6% 6.6% 0.0% * 0.0% * 0.0% 0.0% - * 0.0% 0.0% 0.0% * Continued HS 89.1% 89.7% 0.0% * 0.0% 0.0% 0.0% - * 0.0% 0.0% 0.0% * Continued HS 93.4% 93.4% 100.0% * 100.0% 100.0% - * 0.0% 0.0% 0.0% * * Continued HS 90.4% 90.9% 40.5% 40.0% 40.0% 37.5% - * - * 100.0% 100.0% 100.0% * Continued HS 1.3% 1.0% 59.5% 60.0% 60.0% 60.0% 62.5% - * - * - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Class of 2014													
Continued HS 4.3% 3.7% 100.0% * 100.0% 100.0% - * - 100.0% 100.0% * Note	Graduated	88.3%	88.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out 6.6% 6.6% 0.0% * 0.0% 0.0% - * - - 0.0% 0.0% * Graduates and GED 89.1% 89.7% 0.0% * 0.0% - * - - 0.0% 0.0% * Gradus, GED, & Cont 93.4% 93.4% 100.0% * 100.0% - * - - 100.0% 100.0% * 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 90.9% 40.5% 40.0% 37.5% - * - * 41.7% 42.9% 42.9% Received GED 1.0% 1.5% 0.0% 0.0% 0.0% - * - * - * 0.0% 0.0% 0.0% Continued HS 1.3% 1.0% 59.5% 60.0% 60.0% 62.5% - * - * 58.3% 57.1% 57.1%<	Received GED	0.8%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED 89.1% 89.7% 0.0% * 0.0% 0.0% - * - 0.0% 0.0% 0.0% * Grads, GED, & Cont 93.4% 93.4% 100.0% * 100.0% 100.0% - * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% * - 100.0% 100.0% 100.0% * - 100.0% 10	Continued HS	4.3%	3.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont 93.4% 93.4% 100.0% * 100.0% - * - * - 100.0% 100.0% * 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 90.9% 40.5% 40.0% 40.0% 37.5% - * - * - * 41.7% 42.9% 42.9% Received GED 1.0% 1.5% 0.0% 0.0% 0.0% 0.0% - * - * - * 0.0% 0.0% 0.0% 0.0% Continued HS 1.3% 1.0% 59.5% 60.0% 60.0% 62.5% - * - * - * 58.3% 57.1% 57.1% Dropped Out 7.2% 6.7% 0.0% 0.0% 0.0% 0.0% - * - * - * 0.0% 0.0% 0.0% 0.0%	Dropped Out	6.6%	6.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Grads, GED, & Cont 93.4% 93.4% 100.0% * 100.0% - * - * - 100.0% 100.0% * 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 90.9% 40.5% 40.0% 40.0% 37.5% - * - * - * 41.7% 42.9% 42.9% Received GED 1.0% 1.5% 0.0% 0.0% 0.0% 0.0% - * - * - * 0.0% 0.0% 0.0% 0.0% Continued HS 1.3% 1.0% 59.5% 60.0% 60.0% 62.5% - * - * - * 58.3% 57.1% 57.1% Dropped Out 7.2% 6.7% 0.0% 0.0% 0.0% 0.0% - * - * - * 0.0% 0.0% 0.0% 0.0%	Graduates and GED	89.1%	89.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Class of 2014 Graduated 90.4% 90.9% 40.5% 40.0% 37.5% - * - * 41.7% 42.9% 42.9% Received GED 1.0% 1.5% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% Continued HS 1.3% 1.0% 59.5% 60.0% 60.0% 62.5% - * - * 58.3% 57.1% 57.1% Dropped Out 7.2% 6.7% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0%	Grads, GED, & Cont	93.4%	93.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%		*
Graduated 90.4% 90.9% 40.5% 40.0% 40.0% 37.5% - * - * 41.7% 42.9% 42.9% Received GED 1.0% 1.5% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% Continued HS 1.3% 1.0% 59.5% 60.0% 60.0% 62.5% - * - * 58.3% 57.1% 57.1% Dropped Out 7.2% 6.7% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0%		l Rate (Gr 9-12))											
Received GED 1.0% 1.5% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0% Continued HS 1.3% 1.0% 59.5% 60.0% 60.0% 62.5% - * - * 58.3% 57.1% 57.1% Dropped Out 7.2% 6.7% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0%		90.4%	90.9%	40.5%	40.0%	40.0%	37.5%	_	*	_	*	41 7%	42 9%	42 9%
Continued HS 1.3% 1.0% 59.5% 60.0% 60.0% 62.5% - * - * 58.3% 57.1% 57.1% Dropped Out 7.2% 6.7% 0.0% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0%								_	*	_	*			
Dropped Out 7.2% 6.7% 0.0% 0.0% 0.0% 0.0% - * - * 0.0% 0.0% 0.0%								_	*	_	*			
								_	*	_	*			
	Graduates and GED	91.5%	92.3%	40.5%	40.0%	40.0%	37.5%	_	*	_	*	41.7%	42.9%	42.9%
Grads, GED, & Cont 92.8% 93.3% 100.0% 100.0% 100.0% - * - * 100.0% 100.0% 100.0%								_	*	_	*			
Class of 2013		32.070	33.370	100.070	100.070	100.070	100.070					100.070	100.070	100.070
Graduated 90.4% 89.4% 24.0% * 21.4% 16.7% - * 25.0% 25.0% 33.3%		90.4%	89 4%	24.0%	*	21 4%	16.7%	_	*	_	_	25.0%	25.0%	33.3%
Received GED 1.1% 1.6% 0.0% * 0.0% 0.0% - * - 0.0% 0.0% 0.0%					*				*	_				
Continued HS 1.3% 1.1% 72.0% * 78.6% 83.3% - * - 70.8% 66.7% 66.7%					*			_	*	_	_			
Dropped Out 7.2% 7.8% 4.0% * 0.0% 0.0% - * - 4.2% 8.3% 0.0%					*			_	*	_	_			
Graduates and GED 91.5% 91.0% 24.0% * 21.4% 16.7% - * 25.0% 25.0% 33.3%	• •				*			_	*	_	_			
Grads, GED, & Cont 92.8% 92.2% 96.0% * 100.0% 100.0% - * - 95.8% 91.7% 100.0%					*			-	*	-	-			

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Moi	Two or	Special Ed	Econ Disadv	ELL
	State	DISTRICT	Callipus	American	пізрапіс	vviiite	IIIuiaii	ASIdii	isianuer wor	e Races	Eu	Disauv	ELL
6-Year Extended Longitudinal Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	90.0%	50.0%	*	56.3%	28.6%	_	*	_	_	50.0%	45.5%	66.7%
Received GED	1.4%	2.1%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	50.0%	*	43.8%	71.4%	_	*	_	_	50.0%	54.5%	33.3%
Dropped Out	7.2%	7.4%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
Graduates and GED	92.3%	92.0%	50.0%	*	56.3%	28.6%	_	*	_	_	50.0%	45.5%	66.7%
Grads, GED, & Cont	92.8%	92.6%	100.0%	*	100.0%	100.0%	_	*	_	_	100.0%	100.0%	100.0%
Class of 2012	32.070	32.070	1001070			. 00.0 / 0							.00.070
Graduated	90.9%	88.9%	23.7%	33.3%	19.0%	33.3%	_	_	_	*	24.3%	22.2%	40.0%
Received GED	1.5%	2.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	73.7%	66.7%	81.0%	55.6%	_	_	_	*	73.0%	72.2%	60.0%
Dropped Out	7.0%	8.2%	2.6%	0.0%	0.0%	11.1%	_	_	_	*	2.7%	5.6%	0.0%
Graduates and GED	92.4%	91.0%	23.7%	33.3%	19.0%	33.3%	_	-	_	*	24.3%	22.2%	40.0%
Grads, GED, & Cont	93.0%	91.8%	97.4%	100.0%	100.0%	88.9%	-	-	-	*	97.3%	94.4%	100.0%
4-Year Federal Graduation Ra	nte Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	89.7%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Class of 2014	88.3%	86.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	(2)									
Class of 2014	90.4%	88.9%	41.5%	40.0%	43.5%	37.5%	_	*	-	*	42.5%	44.4%	44.4%
Class of 2013	90.4%	87.6%	27.3%	*	22.2%	12.5%	-	*	-	*	28.1%	30.8%	42.9%
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	89.6%	2.0%	0.0%	3.2%	0.0%	-	*	-	*	2.0%	0.0%	0.0%
2013-14	83.8%	87.9%	11.1%	*	9.1%	9.1%	-	*	-	-	8.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2014-15	82.2%	88.0%	2.0%	0.0%	3.2%	0.0%	-	*	-	*	2.0%	0.0%	0.0%
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
Any Subject	_												
2014-15	54.5%	60.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	53.2%	58.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2014-15	29.0%	42.6%	0.0%	*	*	*	-	*	-	-	0.0%	*	*
2013-14	28.9%	42.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2014-15	43.8%	43.6%	0.0%	*	*	*	-	*	-	-	0.0%	*	*
2013-14	42.4%	42.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 143

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Advanced Course/Dual Credit Science	Course Comp	oletion (Grade	s 11-12)										
2014-15	12.7%	12.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	_	0.0%	0.0%	*
2013-14	13.4%	13.9%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	*
Social Studies													
2014-15	28.4%	42.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	27.8%	40.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual Credit	Course Comp	oletion (Grade	s 9-12)										
Any Subject													
2014-15	34.6%	36.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	33.1%	34.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2014-15	15.7%	22.6%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
2013-14	15.4%	23.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2014-15	19.4%	19.8%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
2013-14	18.8%	19.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science													
2014-15	5.2%	5.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	5.6%	5.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	26.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	18.3%	22.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
College-Ready Graduates English Language Arts													
2014-15	42.0%	56.0%	*	-	*	-	-	-	-	*	*	-	-
Mathematics													
2014-15	38.0%	51.0%	*	-	*	-	-	-	-	*	*	-	-
Both Subjects													
2014-15	35.0%	49.0%	*	-	*	-	-	-	-	*	*	-	-
Either Subject													
2014-15	45.0%	58.0%	*	-	*	-	-	-	-	*	*	-	-
College and Career Ready Gra													
2014-15	74.5%	72.6%	4.1%	12.5%	0.0%	16.7%	-	*	-	*	4.1%	0.0%	0.0%
Texas Success Initiative Asse English Language Arts	ssment (TSIA)												
2014-15 Mathematics	10.6%	10.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2014-15	7.1%	6.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Completion of Two or More A	dvanced/Dual	Credit Cours	es in Current	and/or Prior	Year (Annual C	Graduates)							
2014-15	48.1%	59.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12

Total Students: 143

School Type: Elementary/Secondary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	More Races	Ed	Disadv	ELL
Any Subject	40.60/	E 20/	2 22/	0.00/	0.00/	0.00/		*			0.00/	0.00/	0.00/
2014-15	10.6%	5.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
				A f			A		Pacific	T	Conside	F	
	C1-1-	District	6	African		14/1-14	American	A -!		Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	isiander i	Nore Races	Ed	Disadv	ELL
AP/IB Course Completion (An	nual Graduates												
2014-15	43.4%	58.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence (Ann	ual Graduates	`											
2014-15	46.6%	, 29.0%	4.1%	12.5%	0.0%	16.7%	_	*	_	*	4.1%	0.0%	0.0%
2013-14	46.4%	29.7%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
20.0	, .	20.770	0.070		0.070	0.070					0.070	0.070	0.070
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	36.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2014	23.5%	33.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	24.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2014	15.0%	24.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2015	6.8%	9.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2014	6.5%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2015	10.2%	11.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2014	6.9%	7.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2015	14.4%	24.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2014	13.8%	21.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	70.3%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	n/a	0.0%	n/a
Class of 2014	66.3%	72.4%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Graduates Enrolled in TX Inst	itution of Lich	or Education	(ILIE)										
2013-14	57.5%		(IDE) *	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14 2012-13	57.5% 56.9%	56.2% 53.6%	*	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a
2012-13	50.9%	55.0%		n/a	II/d	n/a	II/d	n/a	n/a	n/a	11/a	II/a	n/a
Graduates in TX IHE Completi	ing One Year W		ediation										
2013-14	70.5%	79.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	143	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	7	4.9%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	1	0.7%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	3	2.1%	8.6%	7.8%
Grade 3	4	2.8%	8.3%	7.7%
Grade 4	3	2.1%	8.1%	7.5%
Grade 5	3	2.1%	7.3%	7.5%
Grade 6	3	2.1%	6.5%	7.4%
Grade 7	4	2.8%	6.6%	7.4%
Grade 8	4	2.8%	6.5%	7.3%
Grade 9	4	2.8%	7.4%	8.1%
Grade 10	6	4.2%	6.5%	7.3%
Grade 11	3	2.1%	5.8%	6.7%
Grade 12	98	68.5%	5.6%	6.1%
Ethnic Distribution:				
African American	19	13.3%	7.8%	12.6%
Hispanic	69	48.3%	58.8%	52.2%
White	44	30.8%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	4.9%	3.8%	4.0%
Pacific Islander	1	0.7%	0.1%	0.1%
Two or More Races	3	2.1%	2.7%	2.1%
Economically Disadvantaged	61	42.7%	57.4%	59.0%
Non-Educationally Disadvantaged	82	57.3%	42.6%	41.0%
English Language Learners (ELL)	24	16.8%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	112	78.3%	55.1%	50.1%
Mobility (2014-2015)	24	16.3%	18.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	49	100.0%	4,233	313,397
By Ethnicity (incl. Special Ed.):				
African American	8	16.3%	402	39,692
Hispanic	31	63.3%	2,276	148,966
White	6	12.2%	1,261	104,377
American Indian	0	0.0%	12	1,335
Asian	3	6.1%	188	13,090
Pacific Islander	0	0.0%	6	486
Two or More Races	1	2.0%	88	5,451

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

	Campus			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	48	98.0%	415	46,723
Recommended H.S. Program/DAP	1	2.0%	3,587	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	92	8,982
Foundation High School Plan (Endorsement)	0	0.0%	41	523
Foundation High School Plan (DLA)	0	0.0%	98	5,645
Special Education Graduates	49	100.0%	403	23,541

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

Student Information Retention Rates by Grade:	Campus	Special Education R District	State	Campus	ecial Education Rates District	State
,						
Kindergarten	-	1.5%	1.9%	50.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	7.7%	3.3%	3.4%
Grade 3	-	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	8.3%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	0.8%	10.0%	0.7%	0.9%
Grade 8	0.0%	0.3%	0.8%	0.0%	0.3%	1.3%
Class Size Information	Com			Dist	lui al	State
Class Size Information	Cam	pus		DISI	trict	State
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility rec	ords):				
Elementary:					10 5	10.0
Kindergarten		-			18.5	18.9
Grade 1 Grade 2		-			18.6 18.5	19.1 19.1
		-			18.0	
Grade 3		-			18.2	19.1 19.0
Grade 4 Grade 5		-			10.2 22.6	20.8
		-				
Grade 6		-			19.5	20.4
Secondary:						
English/Language Arts		-			16.9	17.1
Foreign Languages		-			18.5	19.1
Mathematics		-			18.5	18.1
Science		-			18.5	19.1
Social Studies		-		1	19.4	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 143

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Staff Information	Count/Average	Percent	District	State
Total Staff	88.4	100.0%	100.0%	100.0%
Professional Staff:	45.4	51.3%	63.4%	64.3%
Teachers	28.0	31.7%	50.3%	50.5%
Professional Support	15.4	17.4%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	2.3%	2.9%	2.9%
Educational Aides:	43.0	48.7%	7.5%	9.6%
Total Minority Staff:	28.2	31.9%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	3.0	10.7%	27.9%	26.0%
White	24.0	85.7%	63.2%	60.8%
American Indian	1.0	3.6%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	9.0	32.1%	24.7%	23.5%
Females	19.0	67.9%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	18.0	64.3%	70.3%	74.7%
Masters	10.0	35.7%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.8%	8.1%
1-5 Years Experience	9.0	32.1%	29.1%	27.3%
6-10 Years Experience	9.0	32.1%	23.6%	21.7%
11-20 Years Experience	6.0	21.4%	25.1%	27.3%
Over 20 Years Experience	4.0	14.3%	15.3%	15.7%
Number of Students per Teacher	5.1	n/a	14.3	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	10.8	10.9
Average Years Experience of Teachers with District:	8.2	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,750	\$45,507
1-5 Years Experience	\$45,673	\$46,050	\$47,996
6-10 Years Experience	\$46,171	\$46,469	\$50,459
11-20 Years Experience	\$48,748	\$48,694	\$53,794
Over 20 Years Experience	\$53,710	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,640	\$48,631	\$51,891
Professional Support	\$51,666	\$60,290	\$61,145
Campus Administration (School Leadership)	\$90,093	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: ROSEDALE Campus Number: 227901251

Grade Span: EE - 12 School Type: Elementary/Secondary

Total Students: 143

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Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	20	14.0%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	0	0.0%	7.8%	7.7%
Special Education	143	100.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	1.0	3.6%	53.2%	72.6%
Special Education	27.0	96.4%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.