2016-17 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: ANDERSON H S

Campus Number: **227901009**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
End of Course														
English I	2017	64%	66%	79%	51%	70%	90%	*	80%	*	78%	37%	56%	28%
	2016	65%	66%	83%	57%	75%	93%	*	86%	*	83%	52%	72%	54%
English II	2017	66%	68%	83%	52%	74%	94%	*	88%	*	86%	52%	61%	24%
	2016	67%	69%	86%	60%	78%	94%	-	87%	-	91%	48%	74%	30%
Algebra I	2017	83%	85%	91%	79%	88%	95%	*	94%	*	79%	60%	87%	81%
	2016	78%	83%	89%	71%	85%	97%	-	94%	*	83%	60%	78%	85%
Biology	2017	86%	90%	96%	90%	93%	99%	*	96%	*	100%	86%	92%	72%
	2016	87%	91%	96%	86%	93%	99%	*	98%	*	97%	79%	91%	80%
U.S. History	2017	91%	94%	97%	96%	93%	100%	-	97%	-	100%	80%	91%	67%
	2016	91%	92%	97%	97%	96%	97%	-	97%	-	95%	65%	93%	71%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	76%	89%	70%	83%	95%	100%	90%	100%	88%	59%	75%	49%
	2016	75%	76%	90%	73%	85%	96%	*	92%	*	90%	61%	81%	62%
Reading	2017	72%	74%	81%	52%	72%	92%	*	84%	*	82%	44%	58%	26%
	2016	73%	74%	85%	58%	77%	94%	*	86%	*	87%	50%	73%	43%
Mathematics	2017	79%	79%	91%	79%	88%	95%	*	94%	*	79%	60%	87%	81%
	2016	76%	77%	89%	71%	85%	97%	-	94%	*	83%	60%	78%	85%
Science	2017	79%	80%	96%	90%	93%	99%	*	96%	*	100%	86%	92%	72%
	2016	79%	81%	96%	86%	93%	99%	*	98%	*	97%	79%	91%	80%
Social Studies	2017	77%	79%	97%	96%	93%	100%	-	97%	-	100%	80%	91%	67%
	2016	77%	78%	97%	97%	96%	97%	-	97%	-	95%	65%	93%	71%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	53%	81%	50%	69%	90%	*	85%	*	82%	45%	59%	20%
	2016	45%	50%	78%	46%	65%	88%	*	83%	*	88%	29%	57%	29%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets C	Grade Level	•	-	•	:	•		:	•	:			:	
All Grades														
Reading	2017	48%	54%	75%	39%	62%	86%	*	86%	*	70%	34%	51%	*
	2016	46%	52%	74%	39%	57%	85%	*	81%	*	88%	22%	48%	20%
Mathematics	2017	48%	51%	76%	52%	64%	85%	*	90%	*	83%	39%	65%	32%
	2016	43%	48%	69%	41%	56%	82%	-	79%	*	77%	21%	50%	36%
Science	2017	52%	57%	89%	79%	78%	94%	*	94%	*	94%	63%	78%	38%
	2016	47%	53%	82%	56%	70%	93%	*	90%	*	86%	31%	64%	41%
Social Studies	2017	51%	56%	85%	63%	74%	92%	-	86%	_	95%	57%	65%	*
	2016	47%	53%	82%	52%	72%	91%	-	85%	-	84%	46%	68%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	25%	34%	11%	22%	44%	*	41%	*	39%	8%	18%	9%
	2016	18%	23%	30%	9%	18%	39%	*	38%	*	37%	8%	14%	8%
Reading	2017	19%	25%	17%	*	9%	23%	*	27%	*	20%	4%	6%	*
	2016	17%	23%	15%	*	5%	21%	*	23%	*	21%	*	4%	*
Mathematics	2017	23%	26%	38%	25%	29%	47%	*	45%	*	36%	9%	27%	17%
	2016	19%	23%	42%	17%	30%	53%	-	66%	*	52%	13%	27%	18%
Science	2017	19%	25%	49%	*	33%	60%	*	56%	*	61%	*	28%	*
	2016	16%	21%	41%	*	24%	55%	*	49%	*	53%	9%	16%	*
Social Studies	2017	27%	32%	54%	21%	35%	66%	-	54%	-	74%	23%	27%	*
	2016	22%	28%	43%	17%	30%	56%	-	35%	-	37%	18%	19%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	66%	46%	62%	70%	*	73%	*	54%	51%	56%	50%
	2016	62%	62%	66%	53%	59%	70%	-	76%	-	77%	51%	58%	61%
Reading	2017	59%	60%	57%	*	*	61%	*	*	*	*	*	*	*
-	2016	60%	61%	60%	*	*	62%	-	*	-	*	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

											I wo or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exce	eded Progress		-		-									
All Grades														
Mathematics	2017	64%	62%	79%	68%	70%	87%	*	87%	-	83%	*	71%	67%
	2016	63%	63%	77%	50%	67%	88%	-	88%	-	82%	44%	63%	76%
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2017	19%	21%	17%	14%	14%	20%	*	19%	*	13%	6%	16%	13%
	2016	17%	19%	21%	18%	16%	23%	-	29%	-	23%	6%	18%	17%
Reading	2017	17%	20%	3%	*	*	5%	*	*	*	*	*	*	*
-	2016	16%	18%	2%	*	*	4%	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	40%	37%	29%	47%	*	48%	-	42%	*	35%	30%
	2016	17%	20%	50%	30%	38%	60%	-	71%	-	47%	12%	37%	46%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,212 Grade Span: 09 - 12 (Current Year ELL Students)

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	or Above													
All Grades	2017	750/	700/	000/	*		*			400/		400/	*	F00/	400/
All Subjects	2017 2016	75% 75%	76% 76%	89% 90%	•	-	•	-	-	49% 62%	-	49% 62%	67%	50% 62%	49% 62%
	2010	75%	70%	90%	-	-	-	-	-	02%	-	02%	0/%	02%	02%
Reading	2017	72%	74%	81%	*	-	*	-	-	26%	-	26%	*	27%	26%
	2016	73%	74%	85%	-	-	-	-	-	43%	-	43%	*	43%	43%
Mathematics	2017	79%	79%	91%	_	_	_	_	_	83%	_	83%	*	83%	81%
	2016	76%	77%	89%	-	-	-	-	-	84%	-	84%	*	84%	85%
Science	2017	79%	80%	96%	*	_	*	_	_	71%	_	71%	_	72%	72%
30.0.100	2016	79%	81%	96%	-	-	-	-	-	79%	-	79%	*	79%	80%
Social Studies	2017	77%	79%	97%	_	_	_	_	_	70%	_	70%	*	70%	67%
	2016	77%	78%	97%	-	-	-	-	-	69%	-	69%	*	69%	71%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	53%	81%	*	-	*	-	-	20%	-	20%	*	21%	20%
	2016	45%	50%	78%	-	-	-	-	-	26%	-	26%	*	26%	29%
Reading	2017	48%	54%	75%	*	-	*	-	-	*	-	*	*	*	*
	2016	46%	52%	74%	-	-	-	-	-	15%	-	15%	*	15%	20%
Mathematics	2017	48%	51%	76%	_	_	-	-	-	35%	-	35%	*	35%	32%
	2016	43%	48%	69%	-	-	-	-	-	37%	-	37%	*	37%	36%
Science	2017	52%	57%	89%	*	_	*	-	-	*	-	*	-	38%	38%
	2016	47%	53%	82%	-	-	-	-	-	45%	-	45%	*	45%	41%
Social Studies	2017	51%	56%	85%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	53%	82%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters G	rade Level														
All Subjects	2017	20%	25%	34%	*	-	*	-	-	9%	-	9%	*	9%	9%
	2016	18%	23%	30%	-	-	-	-	-	8%	-	8%	*	8%	8%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,212 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level														
All Grades															
Reading	2017	19%	25%	17%		-	*	-	-	*	-	*	*	*	*
	2016	17%	23%	15%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	26%	38%	-	-	-	-	-	18%	-	18%	*	18%	17%
	2016	19%	23%	42%	-	-	-	-	-	18%	-	18%	*	18%	18%
Science	2017	19%	25%	49%	*	-	*	-	-	*	-	*	-	*	*
	2016	16%	21%	41%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	32%	54%	-	-	_	-	-	*	-	*	*	*	*
	2016	22%	28%	43%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Ex	ceeded Progress														
All Subjects	2017	61%	61%	66%	-	-	-	-	-	44%	-	44%	*	44%	43%
	2016	62%	62%	66%	-	-	-	-	-	61%	-	61%	*	61%	62%
Reading	2017	59%	60%	57%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	61%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	79%	-	-	_	-	-	56%	-	56%	*	56%	54%
	2016	63%	63%	77%	-	-	-	-	-	74%	-	74%	*	74%	71%
STAAR Percent Exceeded All Grades	d Progress														
All Subjects	2017	19%	21%	17%	-	-	-	-	-	9%	-	9%	*	9%	9%
•	2016	17%	19%	21%	-	-	-	-	-	12%	-	12%	*	12%	11%
Reading	2017	17%	20%	3%	-	-	-	-	-	*	-	*	-	*	*
-	2016	16%	18%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	40%	_	_	-	_	_	22%	_	22%	*	22%	21%
	2016	17%	20%	50%	-	-	-	-	-	33%	-	33%	*	33%	32%

District Name: AUSTIN ISD

Campus Number: 227901009

Campus Name: ANDERSON H S

Texas Academic Performance Report 2016-17 Campus Participation

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	98%	99%	100%	98%	100%	100%	98%	98%	97%
Included in Accountability	94%	93%	95%	93%	95%	96%	100%	92%	100%	100%	93%	91%	74%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	2%	2%	0%	1%	0%	0%	3%	4%	4%
Other Exclusions	1%	2%	2%	0%	1%	1%	0%	5%	0%	0%	2%	3%	19%
Not Tested	1%	1%	1%	1%	2%	1%	0%	2%	0%	0%	2%	2%	3%
Absent	1%	1%	1%	1%	2%	1%	0%	2%	0%	0%	2%	2%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	98%	100%	100%	97%	99%	99%
Included in Accountability Not Included in Accountability	94%	94%	94%	85%	96%	95%	*	91%	50%	99%	92%	89%	69%
Mobile	4%	4%	3%	13%	2%	2%	*	2%	50%	1%	4%	6%	6%
Other Exclusions	1%	2%	2%	1%	1%	3%	*	4%	0%	0%	1%	4%	24%
Not Tested	1%	1%	1%	1%	1%	0%	*	2%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	2%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Attendance Rate 2015-16 95.8% 95.5% 95.7% 94.0% 94.8% 95.2% 87.4% 97.4% * 96.2% 93.6% 94.3% 94.8% 2014-15 95.7% 95.2% 95.0% 93.3% 93.8% 95.6% 87.4% 97.4% * 96.2% 93.2% 93.2% 93.4% Annual Dropout Rate (Gr 9-12) 2015-16 2.0% 1.0% 0.4% 1.9% 0.4% 0.2% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or fore Races	Special Ed	Econ Disadv	ELL
Section Sect	•				7				7.0.0					
## Annual Proposit Rate (Gr 9-12) ## Annual Proposit Rate (Gr 9-12) ## 2015-16 ## 2016-17 ## 2015-16 ## 2016-17 ## 2016-														
Annual Dropout Rate (Gr 9-12) 2015-16														
2015-16	2014-15	95.7%	95.2%	95.0%	93.3%	93.8%	95.6%	87.4%	97.4%	*	94.8%	93.2%	93.2%	93.4%
4-Year Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 80.1% 93.6% 98.0% 93.3% 98.2% 98.6% 1.97.4% 2.0% 2.0% 95.8% 95.8% 97.5% 92.3% Received GED 0.5% 0.5% 0.5% 0.0% 0.0% 0.0% 0.0% 2.6% 2.6% 2.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Annual Dropout Rate (Gr 9-12	2)												
## Class of 2016 Graduated 89.1% 93.6% 98.0% 93.3% 98.2% 98.6% * 97.4% - 93.8% 95.8% 97.5% 92.3% Received GED 0.5% 0.5% 0.5% 0.5% 0.0% 0.0% 0.0% 0.0% - 2.6% - 0.0% 0.0%	2015-16	2.0%	1.0%	0.4%	1.9%	0.4%	0.3%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Class of 2016 Graduated 89.1% 93.6% 98.0% 93.3% 98.2% 98.6% * 97.4% - 93.8% 95.8% 97.5% 92.3% Received GED 0.5% 0.5% 0.5% 0.0% 0.0% 0.0% 0.0% - 0.0% 4.2% 0.0	2014-15	2.1%	1.1%	0.3%	0.0%	0.4%	0.2%	0.0%	0.0%	*	1.3%	0.0%	0.3%	0.0%
Graduated 89.1% 93.6% 98.0% 93.3% 98.2% 98.6% * 97.4% - 93.8% 95.8% 95.8% 97.5% 92.3% Received GED 0.5% 0.5% 0.5% 0.05% 0.0% 1.2% 0.3% * 0.00% - 0.0% - 0.0% 4.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	4-Year Longitudinal Rate (Gr	9-12)												
Received GED	Class of 2016													
Continued HS	Graduated	89.1%	93.6%	98.0%	93.3%	98.2%	98.6%	*	97.4%	-	93.8%	95.8%	97.5%	92.3%
Dropped Out 6.2% 3.6% 1.3% 6.7% 0.6% 1.0% * 0.0% - 6.3% 0.0% 1.6% 0.0% Graduates and GED 89.6% 94.1% 98.5% 93.3% 99.4% 99.0% * 97.4% - 93.8% 100.0% 98.4% 100.0% 98.4% 100.0%	Received GED	0.5%	0.5%	0.5%	0.0%	1.2%	0.3%	*	0.0%	-	0.0%	4.2%	0.0%	0.0%
Graduates and GED 89.6% 94.1% 98.5% 93.3% 99.4% 99.0% * 97.4% - 93.8% 100.0% 97.5% 92.3% Grads, GED, & Corn 93.8% 96.4% 98.7% 93.3% 99.4% 99.0% * 100.0% - 93.8% 100.0% 98.4% 100.0% Class of 2015 Graduated 89.0% 91.7% 98.9% 96.7% 98.4% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% Received GED 0.6% 0.4% 0.2% 0.0% 0.0% 0.0% * 0.0% * 5.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Continued HS	4.2%	2.3%	0.2%	0.0%	0.0%	0.0%	*	2.6%	-	0.0%	0.0%	0.8%	7.7%
Grads, GED, & Cont 93.8% 96.4% 98.7% 93.3% 99.4% 99.0% * 100.0% - 93.8% 100.0% 98.4% 100.0% Class of 2015 Graduated 89.0% 91.7% 98.9% 96.7% 98.4% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% Received GED 0.6% 0.4% 0.2% 0.0% 0.0% 0.0% * 0.0% * 0.0% * 5.9% 0.0% 0.0% 0.9% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0	Dropped Out	6.2%	3.6%	1.3%	6.7%	0.6%	1.0%	*	0.0%	-	6.3%	0.0%	1.6%	0.0%
Class of 2015 Graduated 89.0% 91.7% 98.9% 96.7% 98.4% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% Received GED 0.6% 0.4% 0.2% 0.0% 0.0% 0.0% * 0.0% * 0.0% * 5.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%	Graduates and GED	89.6%	94.1%	98.5%	93.3%	99.4%	99.0%	*	97.4%	-	93.8%	100.0%	97.5%	92.3%
Graduated 89.0% 91.7% 98.9% 96.7% 98.4% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% Received GED 0.6% 0.4% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% * 5.9% 0.0% 0.0% 0.9% 0.0% 0.0% 0.0% 0.0% 0	Grads, GED, & Cont	93.8%	96.4%	98.7%	93.3%	99.4%	99.0%	*	100.0%	-	93.8%	100.0%	98.4%	100.0%
Received GED 0.6% 0.4% 0.2% 0.0% 0.0% 0.0% * 0.0% * 5.9% 0.0% 0.9% 0.0% Continued HS 4.1% 2.8% 0.4% 3.3% 0.8% 0.0% * 0.0% * 0.0% * 0.0% 0.0% 0.9% 0.0% 0.9% 0.0% Graduates and GED 6.3% 5.1% 99.1% 96.7% 98.4% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Graduates and GED 89.6% 92.1% 99.6% 100.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Grads, GED, & Cont 93.7% 94.9% 99.6% 100.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 99.2% 99.6% * 100.0% * 99.2% 99.6% * 100.0% * 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 99.1% 99.0% 99.2% 99.6% * 100.0% * 99.2% 99.6% * 100.0% * 99.2% 99.6% * 100.0% * 100.0% 99.2% 99.6% * 100.0% * 100.0% 97.3% 96.0% Graduated 91.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% * 100.0% 97.3% 96.0% 100.0% 10	Class of 2015													
Continued HS 4.1% 2.8% 0.4% 3.3% 0.8% 0.0% * 0.0% * 0.0% 0.0% 0.9% 0.0% Dropped Out 6.3% 5.1% 0.4% 0.0% 0.8% 0.4% * 0.0% * 0.0% * 0.0% 0.0% 0.9% 4.0% Graduates and GED 89.6% 92.1% 99.1% 99.6% 98.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Grads, GED, & Cont 93.7% 94.9% 99.6% 100.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% 96.0% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 97.3% 96.0% 99.2% 99.6% * 100.0% * 100.0% 1	Graduated	89.0%	91.7%	98.9%	96.7%	98.4%	99.6%	*	100.0%	*	94.1%	100.0%	97.3%	96.0%
Dropped Out 6.3% 5.1% 0.4% 0.0% 0.8% 0.4% * 0.0% * 100.0% 0.0% 0.9% 4.0% Graduates and GED 89.6% 92.1% 99.1% 96.7% 98.4% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Grads, GED, & Cont 93.7% 94.9% 99.6% 100.0% * 100.0% * 100.0% 99.1% 96.0% 5-Year Extended Longitudinal Rate (Gr 9-12) 5-5 5-6 6-6 6-6 6-7% 99.2% 99.6% * 100.0% * 5.9% 0.0% 0.0% 6-6% 6-6% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0% 0.0% 0.0% <td>Received GED</td> <td>0.6%</td> <td>0.4%</td> <td>0.2%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>*</td> <td>5.9%</td> <td>0.0%</td> <td>0.9%</td> <td>0.0%</td>	Received GED	0.6%	0.4%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	5.9%	0.0%	0.9%	0.0%
Graduates and GED 89.6% 92.1% 99.1% 96.7% 98.4% 99.6% * 100.0% * 100.0% 100.0% 99.2% 99.6% Grads, GED, & Cont 93.7% 94.9% 99.6% 100.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% Grads, GED, & Cont 93.7% 94.9% 99.6% 100.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 99.1% 96.0% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 91.3% 93.9% 99.1% 96.7% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% Received GED 0.8% 0.6% 0.2% 0.0% 0.0% 0.0% * 0.0% * 5.9% 0.0% 0.0% 0.0% 0.0% Continued HS 1.2% 0.4% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% * 0.0% * 0.0% 0.0%	Continued HS	4.1%	2.8%	0.4%	3.3%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Graduated Longitudinal Rate (Gr 9-12) Class of 2015 Graduated GED 0.8% 0.6% 0.2% 0.0% 0.0% 0.0% 0.0% 100.0% 100.0% 100.0% 99.2% 99.6% 100.0% 100.0% 99.1% 96.0% 100.0% 99.2% 99.6% 100.0% 100.0% 99.1% 96.0% 100.0% 100.0% 99.1% 96.0% 100.0% 100.0% 99.2% 99.6% 100.0% 100.0% 100.0% 97.3% 96.0% 100.	Dropped Out	6.3%	5.1%	0.4%	0.0%	0.8%	0.4%	*	0.0%	*	0.0%	0.0%	0.9%	4.0%
5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 91.3% 93.9% 99.1% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% Received GED 0.8% 0.6% 0.2% 0.0% 0.0% 0.0% * 0.0% * 0.0% * 0.0% * 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% * 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%	Graduates and GED	89.6%	92.1%	99.1%	96.7%	98.4%	99.6%	*	100.0%	*	100.0%	100.0%	98.2%	96.0%
Class of 2015 Graduated 91.3% 93.9% 99.1% 96.7% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% Received GED 0.8% 0.6% 0.2% 0.0% 0.0% 0.0% * 0.0% * 5.9% 0.0% 0.9% 0.0% Continued HS 1.2% 0.4% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0% 0.0% Dropped Out 6.7% 5.0% 0.7% 3.3% 0.8% 0.4% * 0.0% * 0.0% 0.0% 0.0% Graduates and GED 92.1% 94.5% 99.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Graduates and GED 93.3% 95.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Class of 2014 6 70.0% 99.8% 95.2% 99.3% 98.7% 100.0% - 100.0% 97.1% 94.4% 87.5	Grads, GED, & Cont	93.7%	94.9%	99.6%	100.0%	99.2%	99.6%	*	100.0%	*	100.0%	100.0%	99.1%	96.0%
Class of 2015 Graduated 91.3% 93.9% 99.1% 96.7% 99.2% 99.6% * 100.0% * 94.1% 100.0% 97.3% 96.0% Received GED 0.8% 0.6% 0.2% 0.0% 0.0% 0.0% * 0.0% * 5.9% 0.0% 0.9% 0.0% Continued HS 1.2% 0.4% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0% 0.0% Dropped Out 6.7% 5.0% 0.7% 3.3% 0.8% 0.4% * 0.0% * 0.0% 0.0% 0.0% Graduates and GED 92.1% 94.5% 99.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Graduates and GED 93.3% 95.0% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Class of 2014 6 70.0% 99.8% 95.2% 99.3% 98.7% 100.0% - 100.0% 97.1% 94.4% 87.5	5-Year Extended Longitudina	l Rate (Gr 9-12)												
Received GED 0.8% 0.6% 0.2% 0.0% 0.0% 0.0% * 0.0% * 5.9% 0.0% 0.9% 0.0% Continued HS 1.2% 0.4% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0%	Class of 2015													
Continued HS 1.2% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%	Graduated	91.3%	93.9%	99.1%	96.7%	99.2%	99.6%	*	100.0%	*	94.1%	100.0%	97.3%	96.0%
Dropped Out 6.7% 5.0% 0.7% 3.3% 0.8% 0.4% * 0.0% * 0.0% 0.0% 1.8% 4.0% Graduates and GED 92.1% 94.5% 99.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Grads, GED, & Cont 93.3% 95.0% 99.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Class of 2014 Graduated 90.4% 90.9% 98.8% 95.2% 99.3% 98.7% 100.0% - 100.0% 97.1% 94.4% 87.5% 87.5% 87.5% 100.0% - 100.0% 97.1% 94.4% 87.5% 87.5% 99.3% 98.7% 100.0% - 100.0% 97.1% 94.4% 87.5% 99.3% 98.7% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <td>Received GED</td> <td>0.8%</td> <td>0.6%</td> <td>0.2%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>*</td> <td>0.0%</td> <td>*</td> <td>5.9%</td> <td>0.0%</td> <td>0.9%</td> <td>0.0%</td>	Received GED	0.8%	0.6%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	5.9%	0.0%	0.9%	0.0%
Graduates and GED 92.1% 94.5% 99.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Grads, GED, & Cont 93.3% 95.0% 99.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Class of 2014 Graduated 90.4% 90.9% 98.8% 95.2% 99.3% 98.7% 100.0% 100.0% - 100.0% 97.1% 94.4% 87.5% Received GED 1.0% 1.5% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% 0.0%	Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and GED 92.1% 94.5% 99.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Grads, GED, & Cont 93.3% 95.0% 99.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Class of 2014 Graduated 90.4% 90.9% 98.8% 95.2% 99.3% 98.7% 100.0% - 100.0% 97.1% 94.4% 87.5% Received GED 1.0% 1.5% 0.2% 0.0%	Dropped Out	6.7%	5.0%	0.7%	3.3%	0.8%	0.4%	*	0.0%	*	0.0%	0.0%	1.8%	4.0%
Grads, GED, & Cont 93.3% 95.0% 99.3% 96.7% 99.2% 99.6% * 100.0% * 100.0% 100.0% 98.2% 96.0% Class of 2014 Graduated 90.4% 90.9% 98.8% 95.2% 99.3% 98.7% 100.0% 100.0% - 100.0% 97.1% 94.4% 87.5% Received GED 1.0% 1.5% 0.2% 0.0%		92.1%	94.5%	99.3%	96.7%	99.2%	99.6%	*	100.0%	*	100.0%	100.0%	98.2%	96.0%
Class of 2014 Graduated 90.4% 90.9% 98.8% 95.2% 99.3% 98.7% 100.0% 100.0% - 100.0% 97.1% 94.4% 87.5% Received GED 1.0% 1.5% 0.2% 0.0% 0.0% 0.0% 0.0% - 0.0% 0.0% 0.0% Continued HS 1.3% 1.0% 0.0%								*		*				
Graduated 90.4% 90.9% 98.8% 95.2% 99.3% 98.7% 100.0% 100.0% - 100.0% 97.1% 94.4% 87.5% Received GED 1.0% 1.5% 0.2% 0.0% 0.0% 0.0% 0.0% - 0.0% 0.0% 0.0% Continued HS 1.3% 1.0% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% 0.0% 0.0% Dropped Out 7.2% 6.7% 1.0% 4.8% 0.7% 1.0% 0.0% 0.0% - 0.0% 2.9% 4.6% 12.5% Graduates and GED 91.5% 92.3% 99.0% 99.3% 99.0% 100.0% 100.0% - 100.0% 97.1% 95.4% 87.5%														
Received GED 1.0% 1.5% 0.2% 0.0% 0.0% 0.3% 0.0% <td></td> <td>90.4%</td> <td>90.9%</td> <td>98.8%</td> <td>95.2%</td> <td>99.3%</td> <td>98.7%</td> <td>100.0%</td> <td>100.0%</td> <td>_</td> <td>100.0%</td> <td>97.1%</td> <td>94.4%</td> <td>87.5%</td>		90.4%	90.9%	98.8%	95.2%	99.3%	98.7%	100.0%	100.0%	_	100.0%	97.1%	94.4%	87.5%
Continued HS 1.3% 1.0% 0.0% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td>										_				
Dropped Out 7.2% 6.7% 1.0% 4.8% 0.7% 1.0% 0.0% 0.0% - 0.0% 2.9% 4.6% 12.5% Graduates and GED 91.5% 92.3% 99.0% 95.2% 99.3% 99.0% 100.0% 100.0% - 100.0% 97.1% 95.4% 87.5%														,
Graduates and GED 91.5% 92.3% 99.0% 95.2% 99.3% 99.0% 100.0% - 100.0% 97.1% 95.4% 87.5%										_				
	• •									_				
	Grads, GED, & Cont	92.8%	93.3%	99.0%	95.2%	99.3%	99.0%	100.0%	100.0%	_	100.0%	97.1%	95.4%	87.5%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	I Pata (Gr 9-12)				-		•	•	•	•	•		
Class of 2014	1 Kate (GI 3-12)												
Graduated	90.9%	91.7%	98.8%	95.2%	99.3%	98.7%	100.0%	100.0%	_	100.0%	97.1%	94.4%	87.5%
Received GED	1.2%	1.7%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	_	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.5%	1.0%	4.8%	0.7%	1.0%	0.0%	0.0%	_	0.0%	2.9%	4.6%	12.5%
Graduates and GED	92.2%	93.4%	99.0%	95.2%	99.3%	99.0%	100.0%	100.0%	_	100.0%	97.1%	95.4%	87.5%
Grads, GED, & Cont	92.8%	93.5%	99.0%	95.2%	99.3%	99.0%	100.0%	100.0%	_	100.0%	97.1%	95.4%	87.5%
Class of 2013	32.070	33.370	551575	33.270	23.370	23.070	100.070			.00.070	3770	33.170	07.1070
Graduated	90.9%	90.0%	97.9%	88.2%	99.2%	98.1%	*	100.0%	_	100.0%	85.0%	96.7%	83.3%
Received GED	1.4%	2.1%	0.5%	2.9%	0.0%	0.5%	*	0.0%	_	0.0%	0.0%	1.7%	16.7%
Continued HS	0.6%	0.5%	0.9%	2.9%	0.8%	0.9%	*	0.0%	-	0.0%	10.0%	0.0%	0.0%
Dropped Out	7.2%	7.4%	0.7%	5.9%	0.0%	0.5%	*	0.0%	-	0.0%	5.0%	1.7%	0.0%
Graduates and GED	92.3%	92.0%	98.3%	91.2%	99.2%	98.6%	*	100.0%	-	100.0%	85.0%	98.3%	100.0%
Grads, GED, & Cont	92.8%	92.6%	99.3%	94.1%	100.0%	99.5%	*	100.0%	-	100.0%	95.0%	98.3%	100.0%
4-Year Federal Graduation Ra	ite Without Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	90.7%	96.9%	87.5%	98.2%	97.3%	*	97.4%	-	93.8%	82.1%	96.0%	92.3%
Class of 2015	89.0%	89.7%	98.7%	96.7%	98.4%	99.6%	*	97.4%	*	94.1%	100.0%	97.3%	92.3%
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2015	91.3%	91.6%	98.9%	96.7%	99.2%	99.6%	*	97.4%	*	94.1%	100.0%	97.3%	92.3%
Class of 2014	90.4%	88.9%	98.1%	87.5%	98.6%	98.7%	100.0%	96.8%	-	100.0%	97.1%	92.7%	70.0%
6-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.9%	89.5%	98.1%	87.5%	98.6%	98.7%	100.0%	96.8%	-	100.0%	97.1%	93.6%	70.0%
Class of 2013	90.9%	88.4%	96.8%	88.6%	97.8%	98.1%	*	91.7%	-	95.5%	85.0%	95.1%	54.5%
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2016	87.4%	93.8%	95.4%	72.2%	91.9%	99.0%	*	100.0%	-	100.0%	6.7%	89.7%	*
Class of 2015	86.1%	92.2%	96.1%	89.3%	94.6%	97.2%	*	96.9%	*	100.0%	39.1%	91.3%	94.1%
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2016	5.5%	5.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2015	3.5%	18.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal Rate)												
Class of 2016	54.0%	73.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2015	38.7%	45.3%	94.0%	*	92.9%	93.8%	-	100.0%	-	*	*	88.9%	85.7%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	92.6%	97.0%	82.1%	95.2%	99.3%	*	100.0%	-	100.0%	39.1%	93.3%	83.3%
Class of 2015	84.1%	90.7%	95.8%	89.7%	94.2%	96.8%	*	97.3%	*	100.0%	44.0%	90.7%	91.7%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

				African			American		Pacific	Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	More Races	Ed	Disadv	ELL
RHSP/DAP Graduates (Annua	l Rate)												
2015-16	85.6%	92.0%	94.6%	66.7%	90.9%	98.5%	*	100.0%	_	100.0%	5.6%	86.6%	*
2014-15	84.3%	89.6%	95.4%	89.7%	93.6%	96.3%	*	96.8%	*	100.0%	32.0%	91.0%	93.8%
FHSP-E Graduates (Annual Ra	ate)												
2015-16	5.6%	5.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	3.5%	17.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)												
2015-16	51.9%	70.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	100.0%	100.0%	100.0%	100.0%
2014-15	37.3%	42.4%	94.0%	*	92.9%	93.8%	-	100.0%	-	*	*	88.9%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA	A Graduates (A	Annual Rate)											
2015-16	83.3%	90.7%	96.5%	78.6%	94.6%	99.0%	*	100.0%	_	100.0%	32.0%	91.7%	84.6%
2014-15	82.2%	88.0%	95.2%	90.0%	93.4%	96.0%	*	97.2%	*	100.0%	37.0%	90.5%	91.3%
Advanced Course/Dual-Credit	Course Comp	oletion (Grade	es 11-12)										
Any Subject		,	,										
2015-16	55.0%	62.5%	74.6%	49.2%	62.6%	83.8%	*	84.0%	_	73.5%	22.1%	53.9%	53.1%
2014-15	54.5%	60.9%	73.6%	52.4%	59.3%	82.8%	40.0%	84.7%	*	76.5%	31.1%	48.0%	29.3%
English Language Arts													
2015-16	30.1%	42.1%	62.9%	31.0%	47.6%	74.1%	*	71.6%	-	70.6%	11.3%	36.8%	25.0%
2014-15	29.0%	42.6%	63.2%	32.8%	46.2%	74.2%	20.0%	77.8%	*	66.7%	10.3%	33.2%	9.8%
Mathematics													
2015-16	43.1%	43.2%	43.3%	20.0%	27.9%	54.8%	*	52.1%	-	32.4%	0.0%	19.7%	9.4%
2014-15	43.8%	43.6%	44.5%	22.0%	30.8%	52.9%	*	58.6%	*	45.5%	8.0%	20.1%	20.0%
Science													
2015-16	12.2%	13.2%	8.4%	2.3%	4.3%	9.5%	*	21.9%	-	14.3%	2.4%	3.0%	4.2%
2014-15	12.7%	12.8%	21.3%	10.6%	14.9%	24.2%	*	36.1%	*	18.5%	3.0%	6.8%	0.0%
Social Studies													
2015-16	29.0%	41.4%	54.7%	23.3%	39.9%	66.3%	*	60.6%	-	57.6%	3.1%	28.2%	6.3%
2014-15	28.4%	42.2%	57.7%	34.4%	42.0%	68.6%	40.0%	65.2%	*	54.5%	12.3%	28.1%	9.8%
Advanced Course/Dual-Credit	Course Comp	oletion (Grade	es 9-12)										
Any Subject	·												
2015-16	35.9%	39.3%	51.0%	27.7%	40.9%	59.5%	*	57.1%	*	47.1%	11.8%	33.7%	21.6%
2014-15	34.6%	36.0%	49.3%	31.2%	37.5%	57.5%	33.3%	57.8%	*	51.4%	12.6%	28.6%	14.0%
English Language Arts													
2015-16	16.2%	24.2%	34.4%	15.1%	26.0%	41.6%	*	33.3%	*	37.3%	5.9%	19.8%	10.9%
2014-15	15.7%	22.6%	32.3%	17.2%	21.2%	39.5%	16.7%	39.7%	*	36.6%	4.2%	14.8%	3.8%
Mathematics													
2015-16	19.3%	20.0%	21.9%	9.0%	14.2%	28.2%	*	24.2%	*	15.7%	0.0%	9.8%	3.7%
2014-15	19.4%	19.8%	21.2%	12.0%	14.0%	25.7%	20.0%	28.3%	*	21.1%	3.0%	8.7%	7.7%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Cred	dit Course Comp	letion (Grade	es 9-12)										
Science	•												
2015-16	5.1%	5.7%	3.8%	0.9%	2.1%	4.4%	*	9.2%	*	4.3%	0.8%	1.4%	1.0%
2014-15	5.2%	5.3%	9.3%	4.7%	6.0%	10.8%	0.0%	17.0%	*	7.7%	0.9%	2.7%	0.0%
Social Studies													
2015-16	20.8%	26.3%	39.2%	15.9%	26.2%	49.3%	*	44.0%	*	37.8%	2.6%	18.2%	3.7%
2014-15	19.5%	26.0%	40.2%	22.7%	28.9%	48.6%	33.3%	45.7%	*	36.6%	5.0%	19.5%	4.9%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	66.2%	81.2%	56.0%	70.3%	89.4%	*	83.3%	-	84.6%	30.8%	62.8%	50.0%
2014-15	42.0%	56.0%	76.0%	50.0%	62.0%	85.0%	*	73.0%	*	73.0%	71.0%	41.0%	38.0%
Mathematics													
2015-16	44.6%	61.7%	78.5%	52.4%	64.7%	87.5%	*	80.6%	-	84.6%	50.0%	54.0%	28.6%
2014-15	38.0%	51.0%	72.0%	41.0%	61.0%	81.0%	*	73.0%	*	64.0%	43.0%	35.0%	31.0%
Both Subjects													
2015-16	38.7%	56.4%	76.0%	47.6%	62.6%	85.3%	*	75.0%	-	84.6%	50.0%	52.9%	28.6%
2014-15	35.0%	49.0%	72.0%	41.0%	61.0%	80.0%	*	73.0%	*	64.0%	43.0%	35.0%	31.0%
Either Subject													
2015-16	56.4%	71.3%	83.6%	60.0%	72.3%	91.6%	*	88.9%	-	84.6%	30.8%	63.8%	50.0%
2014-15	45.0%	58.0%	76.0%	50.0%	62.0%	86.0%	*	73.0%	*	73.0%	71.0%	41.0%	38.0%
College and Career Ready G	Graduates												
2015-16	75.9%	74.8%	82.7%	57.1%	66.7%	93.1%	*	92.1%	-	86.7%	32.0%	63.0%	23.1%
2014-15	74.5%	72.6%	77.9%	46.7%	69.7%	84.7%	*	83.3%	*	75.0%	29.6%	48.6%	39.1%
Texas Success Initiative Ass English Language Arts	sessment (TSIA)												
2015-16	22.6%	25.0%	22.7%	25.0%	29.8%	19.0%	*	23.7%	_	13.3%	8.0%	31.5%	30.8%
2014-15	10.6%	10.7%	11.0%	26.7%	10.7%	10.4%	*	2.8%	*	6.3%	11.1%	15.2%	17.4%
Mathematics	10.070	10.7 70	11.070	20.7 70	10.7 70	10.170		2.070		0.570	11.170	13.270	17.170
2015-16	18.1%	20.3%	18.8%	21.4%	22.0%	16.9%	*	21.1%	_	13.3%	4.0%	20.4%	15.4%
2014-15	7.1%	6.9%	7.9%	20.0%	9.8%	6.0%	*	2.8%	*	6.3%	7.4%	11.4%	13.0%
Completion of Two or More	Advanced/Dual-0	Credit Course	es in Current	and/or Prior	Year (Annual	Graduates)							
2015-16	48.7%	62.0%	75.3%	53.6%	56.5%	87.2%	*	84.2%	-	80.0%	12.0%	48.1%	15.4%
2014-15	48.1%	59.5%	72.1%	36.7%	63.9%	79.5%	*	77.8%	*	68.8%	14.8%	40.0%	30.4%
Completion of Twelve or Mo Any Subject	ore Hours of Post	secondary C	redit (Annua	al Graduates)									
2015-16	12.2%	4.8%	7.0%	3.6%	6.0%	7.9%	*	10.5%	-	0.0%	0.0%	4.6%	0.0%
2014-15	10.6%	5.3%	9.4%	10.0%	6.6%	9.6%	*	22.2%	*	0.0%	0.0%	3.8%	0.0%
AP/IB Course Completion (A	Annual Graduates	5)											
2015-16	44.8%	60.6%	72.9%	50.0%	53.6%	85.2%	*	84.2%	-	73.3%	8.0%	50.9%	15.4%
2014-15	43.4%	58.7%	69.7%	43.3%	59.0%	77.9%	*	75.0%	*	56.3%	7.4%	37.1%	34.8%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

	_			African			American	_	Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
CTE Coherent Sequence (An	nual Graduates)	1											
2015-16	47.8%	25.9%	11.6%	0.0%	9.5%	13.8%	*	7.9%	_	13.3%	20.0%	11.1%	0.0%
2014-15	46.6%	29.0%	9.4%	0.0%	7.4%	10.0%	*	19.4%	*	12.5%	7.4%	4.8%	4.3%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	35.4%	45.3%	14.3%	30.3%	57.3%	*	51.4%	-	48.6%	n/a	23.2%	n/a
2015	24.9%	36.2%	45.4%	20.6%	28.6%	56.6%	0.0%	58.1%	*	44.1%	n/a	20.9%	n/a
English Language Arts													
2016	15.5%	24.2%	37.7%	14.3%	24.4%	48.0%	*	40.5%	_	42.9%	n/a	18.1%	n/a
2015	15.1%	24.2%	38.5%	15.9%	22.9%	50.6%	0.0%	35.1%	*	38.2%	n/a	13.1%	n/a
Mathematics				,			,				.,,		
2016	6.8%	9.1%	13.7%	4.8%	5.8%	18.9%	*	18.9%	_	17.1%	n/a	4.8%	n/a
2015	6.8%	9.7%	13.2%	4.8%	5.4%	16.4%	0.0%	28.4%	*	14.7%	n/a	5.2%	n/a
Science	0.070	3.7 70	13.2 /0	1.070	3.170	10.170	0.070	20.170		1 1.7 70	11/4	3.270	11/4
2016	10.4%	11.3%	17.9%	3.2%	10.6%	23.3%	*	27.0%	_	14.3%	n/a	7.4%	n/a
2015	10.2%	11.1%	16.7%	4.8%	10.2%	20.9%	0.0%	23.0%	*	17.6%	n/a	5.6%	n/a
Social Studies	10.270	11.170	10.7 70	4.070	10.270	20.570	0.070	23.070		17.070	TI/G	3.070	11/4
2016	14.8%	23.3%	30.9%	11.1%	19.4%	39.9%	*	32.4%	_	34.3%	n/a	11.8%	n/a
2015	14.4%	24.0%	30.7%	14.3%	21.0%	37.8%	0.0%	35.1%	*	29.4%	n/a	14.9%	n/a
2013	17,770	24.070	30.7 70	14.570	21.070	37.070	0.070	33.170		25.470	11/4	14.570	11/4
AP/IB Results (Examinees >=	: Criterion)												
All Subjects	Cincilon,												
2016	49.5%	64.0%	78.8%	77.8%	75.2%	80.9%	*	68.4%	_	82.4%	n/a	60.3%	n/a
2015	49.1%	61.7%	77.1%	61.5%	78.9%	78.3%	_	69.8%	*	80.0%	n/a	57.1%	n/a
English Language Arts	45.170	01.7 /0	77.170	01.570	70.970	70.570		09.070		00.070	11/a	37.170	11/a
2016	43.3%	60.7%	73.7%	66.7%	59.1%	79.0%	*	66.7%	_	80.0%	n/a	38.8%	n/a
2015	43.7%	59.0%	73.7 % 72.2%	80.0%	63.9%	75.1%	_	65.4%	*	69.2%	n/a	45.7%	n/a
Mathematics	43.7 %	39.0%	/2.270	00.0%	03.9%	75.170	-	05.470		09.2%	II/a	45.7 70	11/a
2016	54.0%	71.3%	86.8%	*	95.2%	84.1%	_	100.0%	_	66.7%	n/a	84.6%	n/a
2015				*					*				
	51.7%	68.7%	87.7%	*	94.1%	92.3%	-	71.4%	*	100.0%	n/a	78.6%	n/a
Science	25.40/	EE E0/	64.00/	*	FD 60/	66.70/		50.00 /		40.00/	,	45.007	,
2016	35.1%	55.5%	61.9%	*	52.6%	66.7%	-	50.0%	-	40.0%	n/a	45.0%	n/a
2015	35.4%	55.8%	76.0%	*	78.1%	78.4%	-	70.6%	*	66.7%	n/a	46.7%	n/a
Social Studies													
2016	41.6%	55.0%	72.4%	85.7%	74.3%	71.2%	*	70.8%	-	75.0%	n/a	53.1%	n/a
2015	40.1%	50.7%	69.9%	44.4%	66.7%	73.3%	-	57.7%	*	80.0%	n/a	37.5%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	73.5%	82.3%	78.6%	69.0%	89.7%	*	84.2%	_	86.7%	n/a	70.6%	n/a

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

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District Name: AUSTIN ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	38.2%	61.7%	31.8%	44.0%	71.5%	*	68.8%	_	61.5%	n/a	31.0%	n/a
Class of 2015	24.3%	39.4%	62.0%	13.6%	44.4%	74.2%	*	71.0%	*	50.0%	n/a	21.7%	n/a
Average SAT Score All Subjects													
Class of 2016	1375	1495	1653	1493	1513	1721	*	1688	_	1692	n/a	1427	n/a
Class of 2015	1394	1507	1670	1493	1535	1754	*	1678	*	1663	n/a	1381	n/a
English Language Arts ar		1507	1070	1400	1555	1734		1070		1005	II/a	1501	II/a
Class of 2016	903	982	1087	1009	988	1135	*	1090	_	1113	n/a	929	n/a
Class of 2015	912	985 985	1087	909	1010	1144	*	1050	*	1087	n/a	895	n/a
Mathematics	312	903	1007	303	1010	1144		1050		1007	II/a	093	11/a
Class of 2016	472	513	566	487	527	586	*	596	_	578	n/a	499	n/a
Class of 2015	482	522	582	499	525	610	*	627	*	576	n/a	486	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	22.5	25.4	21.5	23.0	26.8	*	24.8	-	24.7	n/a	21.4	n/a
Class of 2015	20.6	22.2	26.2	*	22.3	27.5	_	26.5	*	*	n/a	22.0	n/a
English Language Arts													
Class of 2016	19.8	22.2	25.4	22.6	22.5	26.9	*	24.3	_	24.6	n/a	20.9	n/a
Class of 2015	20.1	21.7	25.9	*	22.5	27.2	_	25.0	*	*	n/a	21.5	n/a
Mathematics													
Class of 2016	20.5	22.7	25.4	20.2	23.5	26.7	*	25.9	-	24.0	n/a	22.0	n/a
Class of 2015	20.9	22.6	26.7	*	22.4	27.9	-	28.9	*	*	n/a	22.4	n/a
Science													
Class of 2016	20.5	22.4	24.9	20.4	22.9	26.1	*	24.1	-	25.0	n/a	21.4	n/a
Class of 2015	20.7	22.2	25.7	*	21.3	27.1	-	26.6	*	*	n/a	22.0	n/a
Graduates Enrolled in Texa	s Institution of H	igher Educat	ion (TX IHE)										
2014-15	56.1%	54.1%	65.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.2%	69.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	leting One Year V	Vithout Reme	ediation										
2014-15	55.6%	63.4%	77.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	79.2%	85.7 %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	2,212	100.0%	82,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	8.3%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	593	26.8%	7.5%	8.1%
Grade 10	544	24.6%	6.5%	7.4%
Grade 11	566	25.6%	6.1%	6.8%
Grade 12	509	23.0%	5.6%	6.2%
Ethnic Distribution:				
African American	121	5.5%	7.6%	12.6%
Hispanic	709	32.1%	58.0%	52.4%
White	1,113	50.3%	27.3%	28.1%
American Indian	4	0.2%	0.1%	0.4%
Asian	179	8.1%	4.0%	4.2%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	83	3.8%	2.9%	2.2%
Economically Disadvantaged	501	22.6%	53.3%	59.0%
Non-Educationally Disadvantaged	1,711	77.4%	46.7%	41.0%
English Language Learners (ELL)	102	4.6%	28.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	67	2.8%	1.3%	1.4%
At-Risk	710	32.1%	52.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	167			
By Type of Primary Disability				
Students with Intellectual Disabilities	76	45.5%	49.5%	44.5%
Students with Physical Disabilities	6	3.6%	21.0%	21.9%
Students with Autism	41	24.6%	12.1%	12.5%
Students with Behavioral Disabilities	44	26.3%	17.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	238	9.9%	17.6%	16.2%
By Ethnicity:				
African American	50	2.1%		
Hispanic	98	4.1%		
White	74	3.1%		
American Indian	0	0.0%		
Asian	7	0.3%		
Pacific Islander	1	0.0%		
Two or More Races	8	0.3%		
Graduates (Class of 2016):				
Total Graduates	542	100.0%	4,374	324,311
By Ethnicity (incl. Special Ed.):				
African American	28	5.2%	365	41,084
Hispanic	168	31.0%	2,332	157,633
White	290	53.5%	1,372	104,551
American Indian	3	0.6%	8	1,280
Asian	38	7.0%	182	13,481
Pacific Islander	0	0.0%	4	449
Two or More Races	15	2.8%	111	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	19	3.5%	320	42,804
Recommended H.S. Program/DAP	331	61.1%	3,687	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	87	11,477
Foundation High School Plan (Endorsement)	0	0.0%	20	1,501
Foundation High School Plan (DLA)	192	35.4%	260	13,904
Special Education Graduates	25	4.6%	341	23,325

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	<u>-</u>	18.5	18.8
Grade 1	<u>-</u>	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	16.4	15.9	16.8
Foreign Languages	14.4	18.4	18.7
Mathematics	21.4	17.9	18.0
Science	22.9	18.9	19.0
Social Studies	21.3	19.1	19.4

Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	171.8	100.0%	100.0%	100.0%
Professional Staff:	155.3	90.4%	63.7%	64.0%
Teachers	139.0	80.9%	50.6%	50.0%
Professional Support	8.8	5.1%	9.7%	10.0%
Campus Administration (School Leadership)	7.6	4.4%	3.1%	2.9%
Educational Aides:	16.5	9.6%	8.4%	9.6%
Total Minority Staff:	39.1	22.8%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.0	4.3%	5.7%	10.2%
Hispanic	12.3	8.9%	29.5%	26.6%
White	113.7	81.8%	61.3%	59.8%
American Indian	2.0	1.4%	0.2%	0.4%
Asian	2.9	2.1%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	1.4%	1.2%	1.1%
Males	60.1	43.3%	25.2%	23.7%
Females	78.9	56.7%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	115.4	83.0%	80.6%	74.5%
Masters	20.8	15.0%	18.1%	23.6%
Doctorate	2.8	2.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.9	12.9%	8.0%	7.8%
1-5 Years Experience	39.3	28.3%	30.4%	28.0%
6-10 Years Experience	36.1	26.0%	22.1%	20.9%
11-20 Years Experience	36.0	25.9%	24.7%	27.8%
Over 20 Years Experience	9.7	7.0%	14.8%	15.5%
Number of Students per Teacher	15.9	n/a	14.3	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus Number: 227901009

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	40.0	20.9	19.5
Average Years Experience of Principals with District	40.0	15.8	12.2
Average Years Experience of Assistant Principals	17.4	14.8	15.7
Average Years Experience of Assistant Principals with District	11.4	10.4	10.1
Average Years Experience of Teachers:	8.8	10.5	10.9
Average Years Experience of Teachers with District:	6.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,175	\$47,349	\$46,199
1-5 Years Experience	\$48,630	\$47,930	\$48,779
6-10 Years Experience	\$49,631	\$48,405	\$51,184
11-20 Years Experience	\$51,432	\$50,392	\$54,396
Over 20 Years Experience	\$60,706	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,528	\$50,144	\$52,525
Professional Support	\$55,567	\$61,680	\$61,728
Campus Administration (School Leadership)	\$75,751	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: ANDERSON H S Campus Number: 227901009

District Name: AUSTIN ISD

Total Students: 2,212 Grade Span: 09 - 12 School Type: High School

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	98	4.4%	29.7%	18.8%
Career & Technical Education	1,203	54.4%	26.1%	25.0%
Gifted & Talented Education	187	8.5%	8.3%	7.8%
Special Education	167	7.5%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	1.4%	16.0%	6.0%
Career & Technical Education	11.4	8.2%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	71.2	51.3%	53.9%	72.8%
Special Education	12.5	9.0%	12.1%	8.6%
Other	41.9	30.1%	9.1%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.