2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AKINS H S

Campus Number: 227901017

2017 Accountability Rating: Met Standard

This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches	s Grade Level				/								2.0441	
End of Course														
English I	2017	64%	66%	53%	41%	50%	77%	-	76%	-	57%	18%	48%	28%
	2016	65%	66%	62%	59%	59%	83%	*	100%	*	*	24%	58%	37%
English II	2017	66%	68%	5 8 %	52%	55%	83%	-	91%	*	38%	19%	52%	28%
	2016	67%	69%	67%	63%	64%	87%	-	83%	-	73%	34%	63%	31%
Algebra I	2017	83%	85%	77%	69%	76%	85%	-	91%	-	89%	48%	75%	68%
	2016	78%	83%	77%	65%	77%	90%	*	100%	*	70%	41%	76%	70%
Biology	2017	86%	90%	88%	82%	87%	97%	-	100%	-	100%	63%	84%	75%
	2016	87%	91%	90%	88%	89%	95%	-	100%	*	88%	56%	89%	80%
U.S. History	2017	91%	94%	94%	96%	93%	100%	*	85%	-	100%	79%	93%	81%
	2016	91%	92%	91%	91%	91%	96%	-	91%	*	100%	61%	90%	72%
STAAR Percent at Approaches All Grades														
All Subjects	2017	75%	76%	72%	65%	70%	88%	*	88%	*	78%	40%	67%	49%
	2016	75%	76%	75%	71%	74%	90%	*	94%	*	70%	39%	73%	53%
Reading	2017	72%	74%	55%	47%	53%	80%	-	85%	*	50%	18%	50%	28%
	2016	73%	74%	64%	61%	62%	85%	*	90%	*	56%	28%	60%	35%
Mathematics	2017	79%	79%	77%	69%	76%	85%	-	91%	-	89%	48%	75%	68%
	2016	76%	77%	77%	65%	77%	90%	*	100%	*	70%	41%	76%	70%
Science	2017	79%	80%	88%	82%	87%	97%	-	100%	-	100%	63%	84%	75%
	2016	79%	81%	90%	88%	89%	95%	-	100%	*	88%	56%	89%	80%
Social Studies	2017	77%	79%	94%	96%	93%	100%	*	85%	-	100%	79%	93%	81%
	2016	77%	78%	91%	91%	91%	96%	-	91%	*	100%	61%	90%	72%
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	53%	50%	44%	45%	75%	*	90%	*	73%	20%	43%	16%
	2016	45%	50%	51%	40%	48%	75%	*	87%	*	63%	13%	45%	17%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Meets G All Grades	Grade Level													
Reading	2017	48%	54%	39%	32%	34%	65%	-	84%	*	52%	10%	32%	9%
	2016	46%	52%	46%	41%	41%	75%	*	91%	*	53%	10%	38%	8%
Mathematics	2017	48%	51%	34%	28%	31%	49%	-	78%	-	50%	9%	29%	20%
	2016	43%	48%	38%	39%	33%	62%	*	100%	*	*	*	33%	14%
Science	2017	52%	57%	60%	54%	56%	86%	-	93%	-	74%	23%	54%	35%
	2016	47%	53%	59%	47%	55%	86%	-	95%	*	63%	18%	53%	29%
Social Studies	2017	51%	56%	71%	71%	66%	97%	*	94%	-	100%	47%	65%	35%
	2016	47%	53%	69%	47%	70%	76%	-	80%	*	75%	25%	66%	40%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	25%	12%	8%	10%	29%	*	39%	*	24%	3%	8%	3%
	2016	18%	23%	9%	6%	7%	21%	*	31%	*	19%	4%	7%	2%
Reading	2017	19%	25%	3%	*	2%	11%	-	14%	*	*	*	2%	*
	2016	17%	23%	2%	*	1%	7%	*	*	*	*	*	1%	*
Mathematics	2017	23%	26%	12%	*	11%	19%	-	55%	-	*	*	9%	6%
	2016	19%	23%	10%	*	8%	24%	*	60%	*	*	*	8%	7%
Science	2017	19%	25%	16%	12%	12%	43%	-	60%	-	29%	*	11%	7%
	2016	16%	21%	11%	*	7%	30%	-	50%	*	*	*	7%	*
Social Studies	2017	27%	32%	32%	25%	27%	67%	*	63%	-	62%	8%	25%	*
	2016	22%	28%	27%	16%	25%	49%	-	37%	*	*	14%	22%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	38%	*	36%	54%	-	50%	*	*	*	35%	32%
	2016	62%	62%	43%	*	41%	50%	*	60%	*	*	*	40%	33%
Reading	2017	59%	60%	38%	*	*	*	-	*	*	*	*	*	*
	2016	60%	61%	44%	*	44%	*	-	*	-	*	*	43%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exce All Grades	eeded Progress											÷		
Mathematics	2017	64%	62%	38%	*	36%	50%	-	*	-	*	*	35%	31%
	2016	63%	63%	42%	*	38%	63%	*	100%	*	*	*	37%	29%
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2017	19%	21%	6%	*	5%	9%	-	17%	*	*	*	4%	6%
	2016	17%	19%	5%	*	4%	10%	*	17%	*	*	*	4%	7%
Reading	2017	17%	20%	1%	*	*	*	-	*	*	*	*	*	*
-	2016	16%	18%	1%	*	1%	*	-	*	-	*	*	1%	*
Mathematics	2017	20%	22%	12%	*	11%	13%	-	*	-	*	*	10%	13%
	2016	17%	20%	11%	*	9%	22%	*	50%	*	*	*	8%	13%

Campus Number: 227901017

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Total Students: 2,671 Grade Span: 09 - 12

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	s Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	76%	72%	-	-	-	-	-	49%	*	49%	57%	49%	49%
	2016	75%	76%	75%	-	-	-	-	-	53%	*	53%	50%	53%	53%
Reading	2017	72%	74%	55%	-	-	-	-	-	28%	*	28%	*	28%	28%
	2016	73%	74%	64%	-	-	-	-	-	35%	*	35%	*	35%	35%
Mathematics	2017	79%	79%	77%	-	-	-	-	-	67%	-	67%	*	67%	68%
	2016	76%	77%	77%	-	-	-	-	-	69%	-	69%	*	69%	70%
Science	2017	79%	80%	88%	-	-	-	-	-	75%	-	75%	*	75%	75%
	2016	79%	81%	90%	-	-	-	-	-	81%	*	82%	*	81%	80%
Social Studies	2017	77%	79%	94%	-	-	-	-	-	80%	-	80%	*	80%	81%
	2016	77%	78%	91%	-	-	-	-	-	73%	-	73%	*	73%	72%
STAAR Percent at Meets Grade All Grades	e Level														
Two or More Subjects	2017	48%	53%	50%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2016	45%	50%	51%	-	-	-	-	-	16%	-	16%	*	16%	17%
Reading	2017	48%	54%	39%	-	-	-	-	-	8%	-	8%	*	8%	9%
	2016	46%	52%	46%	-	-	-	-	-	8%	-	8%	*	8%	8%
Mathematics	2017	48%	51%	34%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2016	43%	48%	38%	-	-	-	-	-	15%	-	15%	*	15%	14%
Science	2017	52%	57%	60%	-	-	-	-	-	35%	-	35%	*	35%	35%
	2016	47%	53%	59%	-	-	-	-	-	30%	-	30%	*	30%	29%
Social Studies	2017	51%	56%	71%	-	-	-	-	-	36%	-	36%	*	36%	35%
	2016	47%	53%	69%	-	-	-	-	-	40%	-	40%	*	40%	40%
STAAR Percent at Masters Gra All Grades	ade Level														
All Subjects	2017	20%	25%	12%	-	-	-	-	-	4%	*	4%	*	4%	3%
	2016	18%	23%	9%	-	-	-	-	-	2%	*	2%	*	2%	2%

Campus Number: 227901017

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 2,671 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level													·	
All Grades															
Reading	2017	19%	25%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	23%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	26%	12%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2016	19%	23%	10%	-	-	-	-	-	7%	-	7%	*	7%	7%
Science	2017	19%	25%	16%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	16%	21%	11%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	32%	32%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	28%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	61%	38%	-	-	-	-	-	33%	-	33%	*	33%	33%
	2016	62%	62%	43%	-	-	-	-	-	35%	*	35%	*	35%	35%
Reading	2017	59%	60%	38%	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	61%	44%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	38%	-	-	-	-	-	31%	-	31%	*	31%	32%
	2016	63%	63%	42%	-	-	-	-	-	28%	*	28%	*	28%	27%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	21%	6%	-	-	-	-	-	5%	-	5%	*	5%	5%
-	2016	17%	19%	5%	-	-	-	-	-	8%	*	8%	*	8%	8%
Reading	2017	17%	20%	1%	-	-	-	-	-	*	-	*	*	*	*
-	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	12%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2016	17%	20%	11%	-	-	-	-	-	14%	*	15%	*	14%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

African American Pacific More Special State District Campus American Hispanic White Indian Asian Islander Races Ed	Econ Disadv ELL
2017 STAAR Participation	DISCOV
(All Grades)	
All Tests	
Test Participant 99% 99% 99% 98% 98% * 99% 98%	98% 99%
Included in Accountability 94% 93% 93% 92% 93% 93% * 84% * 98% 89% Not Included in Accountability	92% 87%
Mobile 4% 4% 4% 7% 4% 4% * 9% * 2% 8%	5% 5%
Other Exclusions 1% 2% 1% 0% 1% 0% * 6% * 0% 1%	1% 7%
Not Tested 1% 1% 1% 2% 2% * 1% * 0% 2%	2% 2%
Absent 1% 1% 1% 1% 1% 2% * 1% * 0% 1%	1% 1%
Other 0% 0% 0% 0% 0% 0% * 0% * 0% 1%	0% 0%
2016 STAAR Participation (All Grades)	
All Tests	
Test Participant 99% 99% 98% 98% 97% * 100% * 98% 96%	98% 99%
Included in Accountability 94% 94% 91% 91% 92% 90% * 91% * 95% 88% Not Included in Accountability	91% 82%
Mobile 4% 4% 5% 7% 5% 6% * 3% * 4% 7%	5% 6%
Other Exclusions 1% 2% 2% 0% 2% 1% * 6% * 0% 2%	2% 11%
Not Tested 1% 1% 2% 2% 3% * 0% * 2% 4%	2% 1%
Absent 1% 1% 2% 2% 1% 3% * 0% * 2% 4%	2% 1%
Other 0% 0% 0% 0% 0% 0% * 0% * 0% 0%	0% 0%

Campus Number: 227901017

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,671 Grade Span: 09 - 12

School Type: High School

	_		_	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	93. 7%	93.1%	93.6%	93.9%	*	97.9%	*	92.6%	91.4%	93.6%	93.2%
2014-15	95.7%	95.2%	91.8%	90.7%	91.7%	92.1%	*	96.8%	*	89.8%	88.8%	91.6%	91.5%
Annual Dropout Rate (Gr 9-12))												
2015-16	2.0%	1.0%	1.1%	2.8%	1.0%	0.6%	*	0.0%	*	0.0%	2.5%	1.2%	1.4%
2014-15	2.1%	1.1%	1.3%	1.9%	1.3%	1.6%	*	0.0%	*	3.5%	2.8%	1.5%	1.2%
4-Year Longitudinal Rate (Gr 9 Class of 2016	9-12)												
Graduated	89.1%	93.6%	94.9%	94.6%	94.8%	94.2%	-	100.0%	*	100.0%	85.0%	92.7%	92.0%
Received GED	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	2.3%	0.9%	2.7%	0.5%	2.9%	-	0.0%	*	0.0%	5.0%	1.4%	0.0%
Dropped Out	6.2%	3.6%	4.1%	2.7%	4.7%	2.9%	-	0.0%	*	0.0%	10.0%	5.9%	8.0%
Graduates and GED	89.6%	94.1%	94.9%	94.6%	94.8%	94.2%	-	100.0%	*	100.0%	85.0%	92.7%	92.0%
Grads, GED, & Cont	93.8%	96.4%	95.9%	97.3%	95.3%	97.1%	-	100.0%	*	100.0%	90.0%	94.1%	92.0%
Class of 2015													
Graduated	89.0%	91.7%	94.3%	87.5%	95.1%	91.7%	*	100.0%	*	90.0%	78.0%	94.0%	95.6%
Received GED	0.6%	0.4%	0.2%	3.1%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	4.1%	2.8%	0.9%	3.1%	0.9%	0.0%	*	0.0%	*	0.0%	7.3%	0.5%	0.0%
Dropped Out	6.3%	5.1%	4.6%	6.3%	4.0%	8.3%	*	0.0%	*	10.0%	14.6%	5.2%	4.4%
Graduates and GED	89.6%	92.1%	94.5%	90.6%	95.1%	91.7%	*	100.0%	*	90.0%	78.0%	94.2%	95.6%
Grads, GED, & Cont	93.7%	94.9%	95.4%	93.8%	96.0%	91.7%	*	100.0%	*	90.0%	85.4%	94.8%	95.6%
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	93.9%	95.6%	93.3%	96.2%	91.7%	*	100.0%	*	90.0%	88.9%	94.8%	95.6%
Received GED	0.8%	0.6%	0.4%	3.3%	0.0%	0.0%	*	0.0%	*	10.0%	0.0%	0.6%	0.0%
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	4.1%	3.3%	3.8%	8.3%	*	0.0%	*	0.0%	11.1%	4.7%	4.4%
Graduates and GED	92.1%	94.5%	95.9%	96.7%	96.2%	91.7%	*	100.0%	*	100.0%	88.9%	95.3%	95.6%
Grads, GED, & Cont	93.3%	95.0%	95.9%	96.7%	96.2%	91.7%	*	100.0%	*	100.0%	88.9%	95.3%	95.6%
Class of 2014													
Graduated	90.4%	90.9%	88.7%	85.4%	89.5%	85.2%	*	100.0%	*	77.8%	77.6%	87.4%	52.6%
Received GED	1.0%	1.5%	2.0%	2.4%	1.2%	9.3%	*	0.0%	*	0.0%	1.7%	2.1%	0.0%
Continued HS	1.3%	1.0%	0.7%	2.4%	0.5%	0.0%	*	0.0%	*	11.1%	6.9%	0.8%	0.0%
Dropped Out	7.2%	6.7%	8.6%	9.8%	8.9%	5.6%	*	0.0%	*	11.1%	13.8%	9.7%	47.4%
Graduates and GED	91.5%	92.3%	90.7%	87.8%	90.7%	94.4%	*	100.0%	*	77.8%	79.3%	89.5%	52.6%
Grads, GED, & Cont	92.8%	93.3%	91.4%	90.2%	91.1%	94.4%	*	100.0%	*	88.9%	86.2%	90.3%	52.6%

Campus Number: 227901017

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	-		-	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014													
Graduated	90.9%	91.7%	89.3%	87.5%	90.1%	85.2%	*	100.0%	*	77.8%	81.8%	88.1%	52.6%
Received GED	1.2%	1.7%	2.4%	2.5%	1.4%	9.3%	*	0.0%	*	0.0%	3.6%	2.7%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	11.1%	1.8%	0.3%	0.0%
Dropped Out	7.2%	6.5%	8 .1%	10.0%	8.4%	5.6%	*	0.0%	*	11.1%	12.7%	9.0%	47.4%
Graduates and GED	92.2%	93.4%	91.8%	90.0%	91.6%	94.4%	*	100.0%	*	77.8%	85.5%	90.7%	52.6%
Grads, GED, & Cont	92.8%	93.5%	91.9%	90.0%	91.6%	94.4%	*	100.0%	*	88.9%	87.3%	91.0%	52.6%
Class of 2013													
Graduated	90.9%	90.0%	86.8%	94.4%	85.5%	89.6%	-	100.0%	*	88.9%	81.1%	87.0%	68.1%
Received GED	1.4%	2.1%	2.0%	0.0%	1.6%	4.5%	-	0.0%	*	0.0%	1.9%	1.5%	4.3%
Continued HS	0.6%	0.5%	0.4%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	3.8%	0.3%	2.1%
Dropped Out	7.2%	7.4%	10.9%	5.6%	12.4%	6.0%	-	0.0%	*	11.1%	13.2%	11.2%	25.5%
Graduates and GED	92.3%	92.0%	88.8%	94.4%	87.1%	94.0%	-	100.0%	*	88.9%	83.0%	88.5%	72.3%
Grads, GED, & Cont	92.8%	92.6%	89.1%	94.4%	87.6%	94.0%	-	100.0%	*	88.9%	86.8%	88.8%	74.5%
4-Year Federal Graduation Ra		•		22 24/	aa aa (~~ ~~ ′		00 00 <i>/</i>				.	00 =0 <i>(</i>
Class of 2016	89.1%	90.7%	92.3%	92.3%	92.8%	89.0%	- *	92.9%	*	100.0%	70.0%	91.4%	88.5%
Class of 2015	89.0%	89.7%	94.0%	84.8%	94.9%	91.7%	*	100.0%	*	90.0%	74.4%	93.7%	95.6%
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2015	91.3%	91.6%	94.9%	90.6%	95.5%	91.7%	*	100.0%	*	90.0%	80.5%	94.2%	95.6%
Class of 2014	90.4%	88.9%	87.5%	85.4%	88.0%	85.2%	*	100.0%	*	77.8%	73.8%	86.9%	47.6%
	duration Data M			2)									
6-Year Extended Federal Grad			•	,	00.49/	05 00/		100.00/	*	77.00/	75.00/	07.00/	47.69/
Class of 2014	90.9%	89.5%	87.9%	85.4%	88.4%	85.2%	*	100.0%	*	77.8%	75.0%	87.2%	47.6%
Class of 2013	90.9%	88.4%	85.9%	94.4%	84.6%	88.2%	-	100.0%	*	88.9%	76.8%	86.4%	66.7%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2016	87.4%	93.8%	96.4%	94.3%	96.1%	98.4%	-	100.0%	*	100.0%	51.5%	95.4%	93.5%
Class of 2015	86.1%	92.2%	96.9%	96.4%	96.8%	96.4%	*	100.0%	*	100.0%	53.1%	96.8%	95.3%
FHSP-E Graduates (Longitud	linal Data)												
Class of 2016	5.5%	5.7%	*			*					*	*	
	3.5%	18.4%		-	-		-	-	-	-			-
Class of 2015	3.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longi	tudinal Rate)												
Class of 2016	54.0%	73.4%	*	-	-	*	-	-	-	-	*	*	-
Class of 2015	38.7%	45.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal	Date)										
Class of 2016	85.1%	92.6%	96.4%	94.3%	96.1%	98.5%	_	100.0%	*	100.0%	52.9%	95.4%	93.5%
Class of 2015	84.1%	92.0% 90.7%	96.9%	94.3% 96.4%	96.8%	96.5% 96.4%	-	100.0%	*	100.0%	52.9% 53.1%	95.4% 96.8%	95.3% 95.3%
CIASS UI 2013	04.1%	90.7%	50.9%	90.4%	90.0%	90.4%		100.0%	·•·	100.0%	55.1%	90.0%	93.3%

Campus Number: 227901017

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annu	ual Rate)												
2015-16	85.6%	92.0%	96.1%	91.7%	95.9%	98.4%	-	100.0%	*	100.0%	48.6%	96.3%	93.5%
2014-15	84.3%	89.6%	94.9%	93.3%	94.9%	93.2%	*	100.0%	*	100.0%	40.5%	95.3%	93.2%
FHSP-E Graduates (Annual I	Rate)												
2015-16	5.6%	5.4%	*	-	-	*	-	-	-	-	*	-	-
2014-15	3.5%	17.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annu	al Rate)												
2015-16	51.9%	70.8%	*	-	-	*	-	-	-	-	*	-	-
2014-15	37.3%	42.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-D	LA Graduates (A	(nnual Rate)											
2015-16	83.3%	90.7%	96.1%	91.7%	95.9%	98.5%	-	100.0%	*	100.0%	50.0%	96.3%	93.5%
2014-15	82.2%	88.0%	94.9%	93.3%	94.9%	93.2%	*	100.0%	*	100.0%	40.5%	95.3%	93.2%
Advanced Course/Dual-Cred	it Course Comp	letion (Grade	s 11-12)										
Any Subject		(,										
2015-16	55.0%	62.5%	51.9%	33.0%	51.5%	62.6%	*	73.7%	*	52.9%	15.8%	50.3%	27.2%
2014-15	54.5%	60.9%	54.4%	43.0%	53.2%	62.5%	*	80.6%	*	52.6%	14.5%	50.5%	36.3%
English Language Arts	0 110 / 0	001070	•	101070	001270	02.070		00.070		02.070	1.1070	001070	
2015-16	30.1%	42.1%	32.8%	21.3%	31.8%	39.2%	-	60.5%	*	31.3%	7.7%	30.5%	11.7%
2014-15	29.0%	42.6%	33.7%	25.0%	31.1%	46.5%	*	67.7%	*	29.4%	10.9%	29.0%	12.3%
Mathematics	20.070	12.070		20.070	51.170	10.070		07.770		23.170	10.570	23.070	12.570
2015-16	43.1%	43.2%	31.9%	22.6%	30.7%	39.8%	-	51.4%	*	37.5%	8.3%	31.7%	17.0%
2014-15	43.8%	43.6%	38.5%	31.9%	36.6%	49.2%	*	58.1%	*	41.2%	9.8%	34.8%	26.5%
Science	10.070	10.070	00.070	01.070	30.070	13.270		30.170		11.270	5.070	51.670	20.070
2015-16	12.2%	13.2%	6.7%	4.2%	5.2%	13.3%	-	22.6%	*	8.3%	1.3%	5.5%	3.6%
2014-15	12.7%	12.8%	5.7%	6.3%	4.3%	7.5%	-	26.1%	*	11.8%	0.0%	4.9%	1.2%
Social Studies		121070	••••	0.070				20/0			0.070		/0
2015-16	29.0%	41.4%	29.0%	13.2%	26.7%	46.0%	*	63.2%	*	26.7%	2.9%	25.7%	7.3%
2014-15	28.4%	42.2%	30.0%	22.7%	27.6%	38.8%	*	70.0%	*	36.8%	1.9%	24.6%	6.5%
Advanced Course/Dual-Cred	it Course Comp	letion (Grade	es 9-12)										
Any Subject			,										
2015-16	35.9%	39.3%	26.0%	19.5%	25.0%	34.1%	*	40.0%	*	25.0%	8.9%	24.7%	12.5%
2014-15	34.6%	36.0%	25.8%	19.6%	24.9%	34.1%	*	39.7%	*	22.0%	7.1%	23.0%	14.6%
English Language Arts	0	00.070	/	/ .		0		00					
2015-16	16.2%	24.2%	16.7%	14.1%	15.8%	21.0%	*	31.1%	*	12.8%	5.6%	15.6%	5.5%
2014-15	15.7%	22.6%	15.6%	11.6%	14.3%	23.6%	*	30.1%	*	12.8%	5.0%	13.0%	4.9%
Mathematics	13.7 /0	22.070		11.070	11.370	20.070		33.170		12.070	0.070	10.070	1.570
2015-16	19.3%	20.0%	13.9%	10.3%	13.0%	18.6%	*	26.8%	*	15.8%	2.9%	13.4%	6.4%
2014-15	19.4%	19.8%	16.4%	12.4%	15.5%	24.1%	*	24.7%	*	14.9%	3.4%	14.1%	9.7%

Campus Number: 227901017

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Crea		lation (Grade	- 0 17)				· · ·				i i i		
Science	in Course Comp	leuon (Graue	5 9-12)										
2015-16	5.1%	5.7%	2.5%	1.8%	1.9%	5.0%	*	10.4%	*	2.9%	0.4%	1.9%	1.2%
2013-10	5.2%	5.3%	2.5%	2.3%	1.6%	3.3%	*	9.2%	*	4.3%	0.4%	1.9%	0.4%
	5.270	5.5%	2.270	2.5%	1.070	5.5%		9.270		4.3%	0.0%	1.070	0.4%
Social Studies	20.0%	26.20/	10 20/	0.50/		24 50/	*	12 10/	*	12.00/	1 = 0/	10.00/	4 60/
2015-16	20.8%	26.3%	18.3%	8.5%	16.5%	31.5%	*	43.1%	*	13.8%	1.5%	16.0%	4.6%
2014-15	19.5%	26.0%	19.7%	14.1%	17.9%	28.4%	*	45.5%	*	21.2%	1.1%	16.0%	3.1%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	66.2%	53.9%	41.4%	52.0%	66.7%	-	61.5%	*	66.7%	35.0%	51.9%	24.2%
2014-15	42.0%	56.0%	34.0%	33.0%	29.0%	49.0%	*	81.0%	*	*	8.0%	27.0%	12.0%
Mathematics													
2015-16	44.6%	61.7%	41.7%	31.0%	38.2%	55.4%	-	84.6%	*	42.9%	28.6%	39.4%	28.1%
2014-15	38.0%	51.0%	25.0%	38.0%	20.0%	42.0%	*	63.0%	*	*	0.0%	19.0%	15.0%
Both Subjects	50.070	51.070	23.070	50.070	20.070	42.070		03.070			0.070	13.070	15.070
2015-16	38.7%	56.4%	36.8%	24.1%	33.7%	51.8%		61.5%	*	50.0%	20.0%	35.4%	15.6%
2013-10	35.0%	49.0%	24.0%	29.0%	18.0%	42.0%	*	63.0%	*	30.078	0.0%	17.0%	12.0%
	35.0%	49.0%	24.0%	29.0%	10.0%	42.0%		03.0%		4	0.0%	17.0%	12.0%
Either Subject	50 404	74.00/		40.00/	FF 00/	70.00/		04.6%	*	F7 40/	42.00/		26.494
2015-16	56.4%	71.3%	58.4%	48.3%	55.9%	70.2%	-	84.6%		57.1%	42.9%	55.5%	36.4%
2014-15	45.0%	58.0%	36.0%	43.0%	31.0%	49.0%	*	81.0%	*	*	8.0%	29.0%	15.0%
College and Career Ready G	Graduates												
2015-16	75.9%	74.8%	74.0%	61.1%	72.8%	84.6%	-	92.3%	*	71.4%	44.4%	72.8%	47.8%
2014-15	74.5%	72.6%	80. 1%	66.7%	80.2%	81.4%	*	94.1%	*	77.8%	47.6%	80.2%	59.1%
Texas Success Initiative As	sessment (TSIA)												
English Language Arts													
2015-16	22.6%	25.0%	33.1%	27.8%	34.0%	33.8%	-	23.1%	*	28.6%	16.7%	34.3%	17.4%
2014-15	10.6%	10.7%	14.3%	10.0%	14.2%	11.9%	*	29.4%	*	11.1%	2.4%	12.7%	6.8%
Mathematics	10.070	10.7 /0	14.370	10.070	14.270	11.570		23.470		11.170	2.470	12.7 /0	0.070
2015-16	18.1%	20.3%	23.6%	19.4%	23.6%	23.1%		46.2%	*	14.3%	13.9%	24.2%	19.6%
							-		*				
2014-15	7.1%	6.9%	7.7%	13.3%	6.7%	8.5%	Ŧ	11.8%	Ŧ	11.1%	0.0%	6.2%	9.1%
Completion of Two or More	Advanced/Dual-	Credit Cours	es in Current	and/or Prior	Year (Annual C	Graduates)							
2015-16	48.7%	62.0%	50.4%	38.9%	48.0%	63.1%	-	84.6%	*	57.1%	11.1%	45.6%	23.9%
2014-15	48.1%	59.5%	49.8%	43.3%	47.5%	52.5%	*	88.2%	*	77.8%	7.1%	45.4%	25.0%
Completion of Twelve or Mo	re Hours of Pos	tsecondarv C	redit (Annua	(Graduates)									
Any Subject		, .		,									
2015-16	12.2%	4.8%	0.6%	0.0%	0.3%	1.5%	-	7.7%	*	0.0%	0.0%	0.6%	0.0%
2013-10	10.6%	5.3%	1.1%	0.0%	1.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
AP/IB Course Completion (A		=)											
2015-16		60.6%	50.0%	DC 10/	40.00/	62 10/		94 60/	*	42 00/	8.3%	4E 00/	20 20/
	44.8%			36.1%	48.0%	63.1%	- *	84.6%		42.9%		45.9%	28.3%
2014-15	43.4%	58.7%	45.9%	43.3%	43.1%	47.5%	*	88.2%	*	77.8%	4.8%	42.2%	18.2%

Campus Number: 227901017

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,671 Grade Span: 09 - 12

School Type: High School

Calcenter Sequence (Anual Carbon Security 2014-16 47.86 25.9% 62.9% 52.5% 60.7% 66.1% - 62.9% - 52.9% 62.9% 42.9% 42.9% 62.9% 42.9% 62.9% 42.9% 62.9% 42.9% 62.9% 43.9% APIB Results (Participation 25.9% 35.4% 26.9% 116.4% 27.9% 33.3% - 65.9% - 17.6% n°a 25.9% n°a 25.9% n°a 7.9% 115.4% - 65.9% - 17.6% n°a 25.9% n°a 16.4% n°a <t< th=""><th></th><th>State</th><th>District</th><th>Campus</th><th>African American</th><th>Hispanic</th><th>White</th><th>American Indian</th><th>Asian</th><th>Pacific Islander Me</th><th>Two or ore Races</th><th>Special Ed</th><th>Econ Disadv</th><th>ELL</th></t<>		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
2015-16 27.8% 22.9% 62.7% 66.1% - 69.2% * 42.9% 41.7% 52.6% 39.1% AP/B Results (Participation) - 68.7% 56.7% 67.0% 66.1% * 52.6% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9% 42.9%	CTE Coherent Sequence (Annu	al Graduates)												
2014-15 46.6% 29.0% 66.7% 67.0% 66.1% * 82.4% * 55.6% 42.9% 66.7% 40.9% AP/IB Results (Participation) All Subjects 20.5 35.6% 25.6% 25.6% 25.6% 25.6% 7.7% 20.3 33.3% * 59.5% * 17.6% na 25.5% na 2016 24.9% 25.5% 24.2% 11.2% 7.7% 29.9% 15.3% * 59.5% * 17.6% na 25.6% na 2016 6.5% 9.1% 21.3% 1.7% 57.6% * 30.6% 9.6% na 24.9% na 16.4% na 2016 6.6% 9.1% 2.1% 1.0% 7.7% 9.0% * 5.4% 0.0% na 1.6% na 2016 0.4% 9.1% 2.1% 5.5% 7.6% 7.6% 2.90% * 10.0% na 14.2% na 2015 1.4% 2.3.3% 16.2% 5.1% 7.6% 7.6% 2.90% *			25.9%	52.1%	27.8%	52.5%	60.0%	-	69.2%	*	42.9%	41.7%	52.6%	39.1%
Albiblicit Solution	2014-15	46.6%		66. 5%	56.7%	67.0%	66.1%	*	82.4%	*	55.6%	42.9%	68.7%	40.9%
2016 25.5% 35.4% 26.0% 14.0% 27.8% 33.3% * 59.5% * 17.6% r/a 25.0% r/a 2015 15.9% 24.2% 18.0% 0.0% 17.0% 26.8% * 37.8% * 17.6% r/a 16.4% r/a 2016 15.5% 24.2% 11.2% 7.7% 9.9% 15.3% * 37.8% * 10.0% r/a 9.8% r/a 2016 6.8% 9.7% 21.% 10.0% 7.7% 9.9% * 5.4% * 0.0% r/a 16.4% r/a 2016 6.8% 9.7% 4.2% 13.3% 2.6% 9.7% * 5.9% r/a 4.2% r/a r/a 7/a 7/a 7/a 2.90% * 10.0% r/a 5.3% r/a 7/a 7/a 7/a 10.0% 11.4% r/a 16.4% r/a 7/a 7/a 7/a 7/a 10.0% 10.0% r/a 10.4% r/a 10.4% 10.2% r/a	AP/IB Results (Participation)													
2015 24.9% 36.2% 29.0% 15.4% 27.8% 36.8% * 64.5% * 15.0% n/a 25.5% n/a 2016 15.5% 24.2% 11.2% 7.7% 9.9% 15.3% 38.7% * 17.6% n/a 16.4% n/a 2016 6.8% 9.1% 2.1% 1.0% 7.7% 9.9% 5.3% * 5.0% n/a 1.6.4% n/a 2016 6.8% 9.1% 2.1% 1.0% 7.7% 9.9% * 5.54% * 0.0% n/a 2.4% n/a 2016 0.4% 9.7% 4.2% 1.1% 5.6% 7.7% * 20.0% * 10.0% n/a 4.2% n/a 2016 10.4% 2.3% 16.2% 5.1% 5.6% * 43.2% * 11.8% n/a 1.7% n/a 2016 14.4% 23.3% 56.5% 50.0% 35.6% 36.4% 34.8% * 50.0% * n/a 1.7% n/a <td< td=""><td>All Subjects</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	All Subjects													
Implementation 2016 15.5% 24.2% 11.2% 7.7% 9.9% 15.3% * 33.7% * 10.0% n/a 10.0% n/a 10.0% n/a 10.0% n/a 10.0% n/a 10.0% n/a 9.8% n/a 2016 6.8% 9.7% 24.2% 11.3% 2.6% 5.7% 5.5% * 0.00% n/a 1.6% n/a 2016 6.8% 9.7% 4.2% 3.0% 3.4% 5.7% * 18.8% * 5.9% n/a 2.4% n/a 2016 10.4% 13.3% 6.6% 5.1% 5.6% 7.6% * 3.32% * 11.8% n/a 4.2% n/a 2016 14.8% 23.3% 16.2% 11.0% 14.4% 26.8% 3.4.0% * 43.2% * 11.8% n/a 4.7% n/a 2015 14.8% 64.0% 55.8% 50.0%		25.5%		26.0%	14.0%			*	59.5%	*		n/a		n/a
2016 15.5% 24.2% 18.0% 9.0% 17.0% 25.8% • 38.7% • 17.6% na 16.4% na 2015 15.1% 24.2% 11.2% 7.7% 9.9% 15.3% • 38.7% • 10.0% na 9.8% na 2015 6.8% 9.7% 4.2% 1.3% 2.6% 9.0% • 5.5% na 10.4% na 2.4% na 2016 0.4% 1.1.3% 4.1% 3.0% 3.4% 5.7% • 18.9% • 5.9% na 4.2% na 2016 10.4% 11.3% 6.6% 5.1% 5.6% 7.7% • 43.2% • 10.0% na 1.4.7% na 1.4.7% 2.4% na 1.2%	2015	24.9%	36.2%	29.0%	15.4%	27.8%	36.8%	*	64.5%	*	15.0%	n/a	25.6%	n/a
2015 15.1% 24.2% 11.2% 7.7% 9.9% 15.3% * 38.7% * 10.0% n/a 9.8% n/a 2016 6.8% 9.1% 2.1% 1.0% 1.7% 5.7% * 5.4% * 0.0% n/a 1.6% n/a 2016 0.04% 1.13% 2.1% 3.5% 2.6% 9.0% * 2.9% * 5.9% n/a 2.4% n/a 2016 10.4% 11.1% 6.6% 5.1% 5.6% 7.6% * 2.9% * 1.0% n/a 5.3% n/a 2.4% n/a 2016 10.4% 2.3.3% 16.2% 11.0% 14.4% 23.6% * 43.2% * 11.8% n/a 10.0% n/a 17.2% n/a 2016 49.5% 64.0% 38.6% 50.0% 35.0% 48.8% - 50.0% - * n/a 40.1% n/a 2016 49.5% 66.7% 50.0% 34.8% 34.0% - 50.0% -<	English Language Arts													
Mathematics Low Low <thlow< th=""> Low <thlow< th=""> <thlo< td=""><td>2016</td><td>15.5%</td><td>24.2%</td><td>18.0%</td><td>9.0%</td><td>17.0%</td><td>26.8%</td><td>*</td><td>37.8%</td><td>*</td><td>17.6%</td><td>n/a</td><td>16.4%</td><td>n/a</td></thlo<></thlow<></thlow<>	2016	15.5%	24.2%	18.0%	9.0%	17.0%	26.8%	*	37.8%	*	17.6%	n/a	16.4%	n/a
2016 6.8% 9.1% 2.1% 1.0% 1.2% 5.7% * 5.4% * 0.0% n/a 1.6% n/a 2016 0.0% 1.13% 4.1% 3.3% 5.7% * 18.9% * 5.9% n/a 2.4% n/a 2016 10.4% 11.3% 4.1% 5.6% 7.7% * 29.0% * 10.0% n/a 4.2% n/a 2016 10.4% 11.3% 4.1% 5.6% 7.7% * 29.0% * 10.0% n/a 4.2% n/a 2016 10.4% 23.3% 16.2% 11.0% 14.4% 26.8% * 43.2% * 11.8% n/a 17.2% n/a 2015 14.4% 24.0% 19.3% 14.1% 77.8% 23.6% 58.1% * 11.8% n/a 44.7% n/a 2016 49.5% 64.0% 38.6% 50.0% 35.0% 34.0% - 35.7% * * n/a 45.5% n/a 2016 43		15.1%	24.2%	11.2%	7.7%	9.9%	15.3%	*	38.7%	*	10.0%	n/a	9.8%	n/a
2015 6.8% 9.7% 4.2% 1.3% 2.6% 9.0% * 35.5% * 5.0% n/a 2.4% n/a 2016 10.4% 11.3% 6.6% 5.1% 5.6% 7.6% * 18.9% * 5.9% n/a 5.3% n/a 2016 10.4% 23.3% 16.2% 11.0% 14.4% 26.8% * 33.2% * 10.0% n/a 14.7% n/a 2016 14.4% 23.3% 16.2% 11.0% 14.4% 26.8% * 33.2% * 11.8% n/a 14.7% n/a 2016 14.4% 23.3% 11.1% 14.4% 26.8% * 35.0% * 10.0% n/a 14.7% n/a 2016 49.5% 61.7% 35.6% 34.8% 34.0% - 50.0% * n/a 24.5% n/a 2016 43.7% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% * n/a 21.1% n/a 16.7% n/a	Mathematics													
Science	2016	6.8%	9.1%	2.1%	1.0%	1.7%		*	5.4%	*	0.0%	n/a	1.6%	n/a
2016 10.4% 11.3% 4.1% 3.0% 3.4% 5.7% * 18.9% * 5.9% n/a 4.2% n/a 2016 14.4% 23.3% 16.2% 11.0% 17.8% 23.6% * 43.2% * 11.8% n/a 5.3% n/a 2016 14.4% 23.3% 16.2% 11.0% 17.8% 23.6% * 43.2% * 11.8% n/a 14.7% n/a 2015 14.4% 23.8% 10.0% 17.8% 23.6% * 53.1% n/a 14.7% n/a AP/B Results (Examinees >= Criterion)	2015	6.8%	9.7%	4.2%	1.3%	2.6%	9.0%	*	35.5%	*	5.0%	n/a	2.4%	n/a
2015 10.2% 11.1% 6.6% 5.1% 5.6% 7.6% * 20.0% * 10.0% n/a 5.3% n/a 2016 14.4% 23.3% 16.2% 11.0% 14.4% 26.8% * 43.2% * 11.8% n/a 14.7% n/a 2015 14.4% 24.0% 19.3% 14.1% 17.8% 23.6% * 43.2% * 11.8% n/a 14.7% n/a AP/B Results (Examinees >= Criterion) A 43.6% 50.0% 35.0% 48.8% - 50.0% - * n/a 40.1% n/a 2016 49.5% 64.0% 38.6% 58.3% 34.8% 34.0% - 50.0% - * n/a 40.1% n/a 2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - * n/a 16.7% n/a 2016 54.0% 71.3% 40.0% 24.6% - 36.4% - n/a 16.7% n/a <t< td=""><td>Science</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Science													
Social Studies 2016 14.4% 23.3% 16.2% 11.4% 26.8% * 43.2% * 11.8% n/a 11.2% n/a AP/IB Results (Examinees >= Criterion) AP/IB Results (Examinees >= Criterion) - 64.0% 35.6% 55.0% 35.0% 48.8% - 50.0% - * n/a 34.0% n/a 2016 49.5% 64.0% 35.6% 58.3% 34.8% 34.0% - 50.0% - * n/a 34.0% n/a 2016 49.5% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - n/a 34.0% n/a 2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 41.7% n/a 25.4% n/a 2016 43.3% 60.7% 26.4% 18.7% 39.4% - 41.7% n/a 21.4% n/a 2016 54.0%	2016	10.4%	11.3%	4.1%	3.0%	3.4%		*	18.9%	*	5.9%	n/a	4.2%	n/a
2016 14.8% 23.3% 16.2% 11.0% 14.4% 26.8% * 43.2% * 11.8% n/a 14.7% n/a AP/B Results (Examinees >= Criterion) All Subjects - 56.1% - n/a 40.1% n/a 2015 49.5% 64.0% 38.6% 50.0% 35.0% 48.8% - 50.0% - * n/a 40.1% n/a 2015 49.1% 61.7% 35.6% 58.3% 34.8% 34.0% - 50.0% - * n/a 40.1% n/a 2016 49.1% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - * n/a 25.4% n/a 2016 43.7% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% n/a 16.7% n/a 2016 54.0% 71.3% 40.0% 26.5% * 13.0% 46.2% - 36.4% - * n/a 21.1% n/a 2016 35.1% <	2015	10.2%	11.1%	6.6%	5.1%	5.6%	7.6%	*	29.0%	*	10.0%	n/a	5.3%	n/a
2015 14.4% 24.0% 19.3% 14.1% 17.8% 23.6% * 58.1% * 10.0% n/a 17.2% n/a AP/IB Results (Examines >= Criterion) All Subjects - - n/a 40.1% n/a 2016 49.5% 64.0% 38.6% 58.3% 34.8% 34.0% - 50.0% * n/a 40.1% n/a 2016 49.1% 61.7% 35.6% 58.3% 34.8% 34.0% - 40.0% * n/a 44.5% n/a 2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - * n/a 25.4% n/a 2015 43.7% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% * n/a 16.7% n/a 2015 51.7% 68.7% 26.5% * 13.0% 46.2% - * n/a 21.1% n/a 2016 35.1% 55.5% 33.3% * 23.3% 71.4% 28.6% -	Social Studies													
AP/IB Results (Examines> >= Criterion) All Subjects 2016 49.5% 64.0% 38.6% 50.0% 35.0% 48.8% - 50.0% - * n/a 40.1% n/a 2016 49.5% 64.0% 38.6% 58.3% 34.8% - 40.0% * * n/a 40.1% n/a 2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - * n/a 25.4% n/a 2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 41.7% * n/a 16.7% n/a 2016 43.3% 60.7% 25.4% 18.7% 39.4% - 41.7% * n/a 16.7% n/a 2016 54.0% 71.3% 40.0% 28.6% - * - n/a 41.7% n/a 2016 35.1% 55.5% 33.3% * 23.3% 71.4% - 28.6% - * n/a 21.4% n/a<	2016	14.8%	23.3%	16.2%	11.0%	14.4%	26.8%	*	43.2%	*	11.8%	n/a	14.7%	n/a
All Subjects 2016 49.5% 64.0% 38.6% 58.3% 34.8% 48.8% - 50.0% - * n/a 40.1% n/a 2016 49.1% 61.7% 35.6% 58.3% 34.8% 34.0% - 50.0% - * n/a 40.1% n/a 2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - * n/a 25.4% n/a 2016 43.3% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% * n/a 25.4% n/a 2016 54.0% 71.3% 40.0% 28.6% - * - n/a 41.7% n/a 2016 51.7% 25.5% 33.3% * 22.0% 27.3% - 28.6% - * n/a 20.1% n/a 21.1% n/a 2016 35.1% 55.5% 33.3% * 22.0% 27.3% - 37.5% - * n/a 12.	2015	14.4%	24.0%	19.3%	14.1%	17.8%	23.6%	*	58.1%	*	10.0%	n/a	17.2%	n/a
2016 49.5% 64.0% 38.6% 50.0% 35.0% 48.8% - 50.0% - * n/a 40.1% n/a 2015 49.1% 61.7% 35.6% 58.3% 34.8% 34.0% - 40.0% * n/a 34.5% n/a English Language Arts 2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - * n/a 25.4% n/a 2015 43.7% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% * n/a 16.7% n/a 2016 54.0% 71.3% 40.0% * 40.0% 28.6% - * - n/a 41.7% n/a 2016 54.0% 71.3% 40.0% * 23.3% 71.4% - 36.4% - * n/a 21.1% n/a 2016 35.1% 55.8% 23.4% * 20.3% 71.4% - 33.3% * n/a 15.4% n/a 2	AP/IB Results (Examinees >= C	riterion)												
2015 49.1% 61.7% 35.6% 58.3% 34.8% 34.0% - 40.0% * * n/a 34.5% n/a 2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - * n/a 25.4% n/a 2016 43.7% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% * * n/a 25.4% n/a 2016 43.7% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% * * n/a 41.7% n/a 2016 54.0% 71.3% 40.0% * 40.0% 28.6% - * - n/a 41.7% n/a 2016 51.7% 68.7% 26.5% * 13.0% 71.4% - 28.6% - * n/a 25.0% n/a 2016 35.1% 55.5% 33.3% * 22.0% 27.3% - 33.3% * n/a 17.4% n/a 17.4%														
English Language Arts 2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - * n/a 25.4% n/a 2015 43.7% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% * * n/a 16.7% n/a 2016 54.0% 71.3% 40.0% * 40.0% 28.6% - * - n/a 41.7% n/a 2016 54.0% 71.3% 40.0% * 40.2% - 36.4% - * n/a 21.1% n/a 2015 51.7% 68.7% 26.5% * 13.0% 46.2% - 36.4% - * n/a 21.1% n/a 2016 35.1% 55.5% 33.3% * 22.0% 27.3% - 33.3% * n/a 21.4% n/a 2016 41.6% 55.0% 24.9% 45.5% 16.5% </td <td></td> <td></td> <td>64.0%</td> <td>38.6%</td> <td>50.0%</td> <td>35.0%</td> <td>48.8%</td> <td>-</td> <td>50.0%</td> <td>-</td> <td>*</td> <td>n/a</td> <td>40.1%</td> <td>n/a</td>			64.0%	38.6%	50.0%	35.0%	48.8%	-	50.0%	-	*	n/a	40.1%	n/a
2016 43.3% 60.7% 25.4% 66.7% 18.7% 39.4% - 35.7% - * n/a 25.4% n/a 2015 43.7% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% * * n/a 16.7% n/a Mathematics - 54.0% 71.3% 40.0% * 40.0% 28.6% - * - n/a 41.7% n/a 2016 54.0% 71.3% 40.0% 28.6% - * - n/a 41.7% n/a 2016 51.7% 68.7% 26.5% * 13.0% 46.2% - 36.4% - * n/a 21.1% n/a 2016 35.1% 55.5% 33.3% * 22.0% 27.3% - 33.3% * n/a 17.7% n/a 2016 35.4% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2015 40.1%	2015	49.1%	61.7%	35.6%	58.3%	34.8%	34.0%	-	40.0%	*	*	n/a	34.5%	n/a
2015 43.7% 59.0% 24.2% 33.3% 19.1% 31.8% - 41.7% * * n/a 16.7% n/a 2016 54.0% 71.3% 40.0% 28.6% - * - n/a 41.7% n/a 16.7% n/a 2016 51.0% 68.7% 26.5% * 13.0% 46.2% - * - n/a 41.7% n/a 2016 35.1% 55.5% 33.3% * 23.3% 71.4% - 28.6% - * n/a 21.1% n/a 2016 35.1% 55.5% 33.3% * 23.3% 71.4% - 28.6% - * n/a 25.0% n/a 2016 35.4% 55.8% 23.4% * 22.0% 27.3% - 33.3% * n/a 21.4% n/a 2016 40.1% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2015	English Language Arts													
Mathematics 2016 54.0% 71.3% 40.0% 28.6% - * - - n/a 41.7% n/a 2015 51.7% 68.7% 26.5% * 13.0% 46.2% - 36.4% - * n/a 21.1% n/a Science - - 35.1% 55.5% 33.3% * 23.3% 71.4% - 28.6% - * n/a 25.0% n/a 2016 35.4% 55.8% 23.4% * 22.0% 27.3% - 28.6% - * n/a 25.0% n/a 2015 35.4% 55.8% 23.4% * 22.0% 27.3% - * n/a 17.4% n/a 2016 41.6% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2015 40.1% 50.7% 21.7% 54.5% 16.			60.7%	25.4%	66.7%	18.7%	39.4%	-		-	*	n/a		n/a
2016 54.0% 71.3% 40.0% * 40.0% 28.6% - * - - n/a 41.7% n/a 2015 51.7% 68.7% 26.5% * 13.0% 46.2% - 36.4% - * n/a 21.1% n/a 2016 35.1% 55.5% 33.3% * 23.3% 71.4% - 28.6% - * n/a 25.0% n/a 2015 35.4% 55.8% 23.4% * 22.0% 27.3% - 33.3% * * n/a 21.4% n/a 2016 35.4% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2016 41.6% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 15.4% n/a 2015 40.1% 50.7% 21.7% 54.5% 16.9% 26.5% - 33.3% * * n/a 15.4% n	2015	43.7%	59.0%	24.2%	33.3%	19.1%	31.8%	-	41.7%	*	*	n/a	16.7%	n/a
2015 51.7% 68.7% 26.5% * 13.0% 46.2% - 36.4% - * n/a 21.1% n/a 2016 35.1% 55.5% 33.3% * 23.3% 71.4% - 28.6% - * n/a 25.0% n/a 2015 35.4% 55.8% 23.4% * 22.0% 27.3% - 33.3% * * n/a 21.4% n/a Social Studies 41.6% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2016 41.6% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2016 40.1% 50.7% 21.7% 54.5% 16.9% 26.5% - 33.3% * * n/a 15.4% n/a SAT/ACT Results - - 100.0% * 71.4% n/a 69.7% n/a	Mathematics													
Science Science - * n/a 25.5% 33.3% * 23.3% 71.4% - 28.6% - * n/a 25.0% n/a 2015 35.4% 55.8% 23.4% * 22.0% 27.3% - 33.3% * * n/a 21.4% n/a Social Studies - 41.6% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2016 41.6% 55.0% 24.9% 45.5% 16.9% 26.5% - 33.3% * * n/a 17.7% n/a 2015 40.1% 50.7% 21.7% 54.5% 16.9% 26.5% - 33.3% * * n/a 15.4% n/a SAT/ACT Results - - 30.9% - 100.0% * 71.4% n/a 69.7% n/a	2016	54.0%	71.3%	40.0%	*		28.6%	-	*	-	-	n/a	41.7%	n/a
2016 35.1% 55.5% 33.3% * 23.3% 71.4% - 28.6% - * n/a 25.0% n/a 2015 35.4% 55.8% 23.4% * 22.0% 27.3% - 33.3% * * n/a 21.4% n/a Social Studies - 41.6% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2015 40.1% 50.7% 21.7% 54.5% 16.9% 26.5% - 33.3% * * n/a 17.7% n/a 2015 40.1% 50.7% 21.7% 54.5% 16.9% 26.5% - 33.3% * * n/a 15.4% n/a SAT/ACT Results - - 33.3% * 71.6% 73.5% 70.7% 72.2% 67.8% 76.9% - 100.0% * 71.4% n/a 69.7% n/a	2015	51.7%	68.7%	26.5%	*	13.0%	46.2%	-	36.4%	-	*	n/a	21.1%	n/a
2015 35.4% 55.8% 23.4% * 22.0% 27.3% - 33.3% * * n/a 21.4% n/a Social Studies 2016 41.6% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2016 40.1% 50.7% 21.7% 54.5% 16.9% 26.5% - 33.3% * * n/a 17.7% n/a SAT/ACT Results rested Class of 2016 71.6% 73.5% 70.7% 72.2% 67.8% 76.9% - 100.0% * 71.4% n/a 69.7% n/a	Science													
Social Studies 2016 41.6% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2015 40.1% 50.7% 21.7% 54.5% 16.9% 26.5% - 33.3% * * n/a 15.4% n/a SAT/ACT Results Tested Class of 2016 71.6% 73.5% 70.7% 72.2% 67.8% 76.9% - 100.0% * 71.4% n/a 69.7% n/a	2016	35.1%	55.5%		*	23.3%	71.4%	-	28.6%	-	*	n/a	25.0%	n/a
2016 41.6% 55.0% 24.9% 45.5% 16.5% 42.4% - 37.5% - * n/a 17.7% n/a 2015 40.1% 50.7% 21.7% 54.5% 16.9% 26.5% - 33.3% * * n/a 15.4% n/a SAT/ACT Results Tested Class of 2016 71.6% 73.5% 70.7% 72.2% 67.8% 76.9% - 100.0% * 71.4% n/a 69.7% n/a	2015	35.4%	55.8%	23.4%	*	22.0%	27.3%	-	33.3%	*	*	n/a	21.4%	n/a
2015 40.1% 50.7% 21.7% 54.5% 16.9% 26.5% - 33.3% * * n/a 15.4% n/a SAT/ACT Results Tested Class of 2016 71.6% 73.5% 70.7% 72.2% 67.8% 76.9% - 100.0% * 71.4% n/a 69.7% n/a	Social Studies													
Z013 40.1% 50.7% Z1.7% 54.5% 10.9% Z0.5% - 53.5% 10.4% 11/a 15.4% 11/a SAT/ACT Results Tested Class of 2016 71.6% 73.5% 70.7% 72.2% 67.8% 76.9% - 100.0% * 71.4% n/a 69.7% n/a	2016	41.6%	55.0%	24.9%	45.5%	16.5%	42.4%	-	37.5%	-	*	n/a	17.7%	n/a
Tested Class of 2016 71.6% 73.5% 70.7% 72.2% 67.8% 76.9% - 100.0% * 71.4% n/a 69.7% n/a	2015	40.1%	50.7%	21.7%	54.5%	16.9%	26.5%	-	33.3%	*	*	n/a	15.4%	n/a
Class of 2016 71.6% 73.5% 70.7% 72.2% 67.8% 76.9% - 100.0% * 71.4% n/a 69.7% n/a														
		71 60/	73 50/	70 70/	72 20/	67.8%	76.0%		100.0%	*	71 /0/	n/a	60.7%	n/a

Campus Number: 227901017

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,671 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or lore Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	38.2%	10.1%	7.7%	6.4%	28.0%	-	21.4%	*	20.0%	n/a	8.5%	n/a
Class of 2015	24.3%	39.4%	11 .9 %	9.5%	7.9%	28.9%	*	46.7%	*	*	n/a	8.6%	n/a
Average SAT Score All Subjects													
Class of 2016	1375	1495	1275	1215	1245	1422	-	1348	*	1496	n/a	1245	n/a
Class of 2015	1394	1507	1307	1245	1277	1457	*	1554	*	*	n/a	1264	n/a
English Language Arts ar	nd Writing												
Class of 2016	903	982	835	800	813	947	-	860	*	992	n/a	811	n/a
Class of 2015	912	985	855	807	835	963	*	1003	*	*	n/a	824	n/a
Mathematics													
Class of 2016	472	513	441	415	433	475	-	488	*	504	n/a	434	n/a
Class of 2015	482	522	452	438	442	493	*	551	*	*	n/a	440	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	22.5	18.6	16.8	17.7	22.0	-	20.0	*	*	n/a	18.1	n/a
Class of 2015	20.6	22.2	17.8	18.7	17.1	19.7	*	23.4	*	*	n/a	17.2	n/a
English Language Arts													
Class of 2016	19.8	22.2	17.9	16.3	17.0	21.8	-	18.2	*	*	n/a	17.3	n/a
Class of 2015	20.1	21.7	16.7	17.4	16.0	19.2	*	22.7	*	*	n/a	16.1	n/a
Mathematics													
Class of 2016	20.5	22.7	19.1	17.2	18.3	21.6	-	22.0	*	*	n/a	18.7	n/a
Class of 2015	20.9	22.6	18.7	19.7	18.1	19.4	*	24.5	*	*	n/a	18.1	n/a
Science													
Class of 2016	20.5	22.4	19.0	17.2	18.1	22.5	-	21.3	*	*	n/a	18.6	n/a
Class of 2015	20.7	22.2	18.5	19.3	17.9	20.6	*	23.1	*	*	n/a	18.0	n/a
Graduates Enrolled in Texa	s Institution of H	igher Educat											
2014-15	56.1%	54.1%	53.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.2%	52.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	leting One Year W	Vithout Reme	diation										
2014-15	55.6%	63.4%	51.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	79.2%	72.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	Campus		
Student Information	Count	Percent	District	Stat
Total Students:	2,671	100.0%	82,766	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.9%	7.09
Grade 1	0	0.0%	8.1%	7.49
Grade 2	0	0.0%	8.3%	7.60
Grade 3	0	0.0%	8.2%	7.79
Grade 4	0	0.0%	8.2%	7.79
Grade 5	0	0.0%	7.7%	7.50
Grade 6	0	0.0%	6.6%	7.49
Grade 7	0	0.0%	6.5%	7.49
Grade 8	0	0.0%	6.5%	7.30
Grade 9	784	29.4%	7.5%	8.19
Grade 10	680	25.5%	6.5%	7.4
Grade 11	633	23.7%	6.1%	6.8
Grade 12	574	21.5%	5.6%	6.20
Ethnic Distribution:				
African American	197	7.4%	7.6%	12.69
Hispanic	2,088	78.2%	58.0%	52.4
White	257	9.6%	27.3%	28.1
American Indian	1	0.0%	0.1%	0.4
Asian	77	2.9%	4.0%	4.29
Pacific Islander	1	0.0%	0.1%	0.19
Two or More Races	50	1.9%	2.9%	2.2
- conomically Disady ontogod	1 660	62.5%	53.3%	59.0 [°]
Economically Disadvantaged	1,669			
Non-Educationally Disadvantaged	1,002	37.5%	46.7%	41.0
English Language Learners (ELL)	328	12.3%	28.2%	18.99
Students w/ Disciplinary Placements (2015-2016)	87	2.9%	1.3%	1.49
At-Risk	1,582	59.2%	52.2%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	315			
By Type of Primary Disability				
Students with Intellectual Disabilities	227	72.1%	49.5%	44.59
Students with Physical Disabilities	11	3.5%	21.0%	21.99
Students with Autism	37	11.7%	12.1%	12.59
Students with Behavioral Disabilities	40	12.7%	17.1%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	581	19.4%	17.6%	16.2%
By Ethnicity:				
African American	72	2.4%		
Hispanic	430	14.4%		
White	67	2.2%		
American Indian	2	0.1%		
Asian	4	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.2%		
Graduates (Class of 2016):				
Total Graduates	516	100.0%	4,374	324,311
By Ethnicity (incl. Special Ed.):				
African American	36	7.0%	365	41,084
Hispanic	394	76.4%	2,332	157,633
White	65	12.6%	1,372	104,551
American Indian	0	0.0%	8	1,280
Asian	13	2.5%	182	13,481
Pacific Islander	1	0.2%	4	449
Two or More Races	7	1.4%	111	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	3.9%	320	42,804
Recommended H.S. Program/DAP	494	95.7%	3,687	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	87	11,477
Foundation High School Plan (Endorsement)	0	0.0%	20	1,501
Foundation High School Plan (DLA)	2	0.4%	260	13,904
Special Education Graduates	36	7.0%	341	23,325

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.1	15.9	16.8
Foreign Languages	19.0	18.4	18.7
Mathematics	20.3	17.9	18.0
Science	20.3	18.9	19.0
Social Studies	23.2	19.1	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information		ipus	D ¹ · · · ·	-
	Count/Average	Percent	District	State
Total Staff	217.2	100.0%	100.0%	100.0%
Professional Staff:	188.2	86.7%	63.7%	64.0%
Teachers	168.5	77.6%	50.6%	50.0%
Professional Support	10.7	4.9%	9.7%	10.0%
Campus Administration (School Leadership)	9.1	4.2%	3.1%	2.9%
Educational Aides:	29.0	13.3%	8.4%	9.6%
Total Minority Staff:	93.8	43.2%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.0	5.9%	5.7%	10.29
Hispanic	47.4	28.1%	29.5%	26.6%
White	108.1	64.1%	61.3%	59.80
American Indian	0.0	0.0%	0.2%	0.49
Asian	2.0	1.2%	2.0%	1.5%
Pacific Islander	1.0	0.6%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.19
Males	75.1	44.5%	25.2%	23.7%
Females	93.4	55.5%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	0.7%	1.2%
Bachelors	130.1	77.2%	80.6%	74.5%
Masters	37.3	22.2%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.0	7.1%	8.0%	7.8%
1-5 Years Experience	67.7	40.2%	30.4%	28.09
6-10 Years Experience	42.9	25.5%	22.1%	20.9
11-20 Years Experience	27.5	16.3%	24.7%	27.89
Over 20 Years Experience	18.4	10.9%	14.8%	15.5%
Number of Students per Teacher	15.9	n/a	14.3	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	20.9	19.5
Average Years Experience of Principals with District	11.0	15.8	12.2
Average Years Experience of Assistant Principals	20.3	14.8	15.7
Average Years Experience of Assistant Principals with District	11.3	10.4	10.1
Average Years Experience of Teachers:	9.0	10.5	10.9
Average Years Experience of Teachers with District:	5.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,113	\$47,349	\$46,199
1-5 Years Experience	\$48,969	\$47,930	\$48,779
6-10 Years Experience	\$49,783	\$48,405	\$51,184
11-20 Years Experience	\$54,296	\$50,392	\$54,396
Over 20 Years Experience	\$59,417	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,054	\$50,144	\$52.525
Professional Support	\$57,209	\$61,680	\$61,728
Campus Administration (School Leadership)	\$79,580	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 2,671 Grade Span: 09 - 12 School Type: High School

	Can	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	315	11.8%	29.7%	18.8%
Career & Technical Education	2,255	84.4%	26.1%	25.0%
Gifted & Talented Education	195	7.3%	8.3%	7.8%
Special Education	315	11.8%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	3.4%	16.0%	6.0%
Career & Technical Education	25.3	15.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	97.8	58.0%	53.9%	72.8%
Special Education	14.5	8.6%	12.1%	8.6%
Other	25.1	14.9%	9.1%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.