2016-17 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **GRADUATION PREP ACADEMY TRAVIS**

Campus Number: **227901025**

2017 Accountability Rating: Met Alternative Standard

(evaluated with alternative education accountability provisions)

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Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
End of Course														
English I	2017	64%	66%	*	-	*	-	-	-	-	-	*	*	*
	2016	65%	66%	29%	*	29%	*	-	-	-	-	*	28%	*
English II	2017	66%	68%	14%	*	*	-	-	-	-	-	*	*	*
	2016	67%	69%	25%	*	25%	*	-	-	-	-	*	23%	*
Algebra I	2017	83%	85%	30%	*	33%	_	-	-	_	-	*	29%	*
	2016	78%	83%	*	*	*	*	-	-	-	-	*	*	*
Biology	2017	86%	90%	61%	_	61%	_	_	_	_	_	*	56%	*
3,	2016	87%	91%	80%	-	80%	-	-	-	-	-	*	88%	*
U.S. History	2017	91%	94%	41%	_	41%	-	_	_	_	_	*	46%	*
,	2016	91%	92%	50%	*	36%	*	-	-	-	-	*	57%	*
STAAR Percent at Approache All Grades			760/	200/	*	200/						*	270/	100/
All Subjects	2017 2016	75% 75%	76% 76%	28% 36%	56%	28% 33%	*	-	-	-	-	*	27% 36%	18% 30%
						22.1								
Reading	2017	72%	74%	13%	*	12%	-	-	-	-	-	*	10%	*
	2016	73%	74%	27%	*	27%	*	-	-	-	-	*	25%	28%
Mathematics	2017	79%	79%	30%	*	33%	-	-	-	-	-	*	29%	*
	2016	76%	77%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	79%	80%	61%	-	61%	_	-	-	-	-	*	56%	*
	2016	79%	81%	80%	-	80%	-	-	-	-	-	*	88%	*
Social Studies	2017	77%	79%	41%	_	41%	_	_	_	_	_	*	46%	*
	2016	77%	78%	50%	*	36%	*	-	-	-	-	*	57%	*
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	53%	*	*	*	-	-	-	-	-	*	*	*
	2016	45%	50%	19%	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	irade Level		-			•		÷						
All Grades														
Reading	2017	48%	54%	*	*	*	-	-	-	-	-	*	*	*
	2016	46%	52%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2017	48%	51%	*	-	*	-	-	-	-	-	-	*	-
	2016	43%	48%	*	-	*	-	-	-	-	-	-	*	*
Science	2017	52%	57%	*	-	*	-	-	-	-	-	*	*	*
	2016	47%	53%	*	-	*	-	-	-	-	-	-	*	*
Social Studies	2017	51%	56%	*	_	*	_	-	-	-	-	*	*	*
	2016	47%	53%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	25%	*	*	*	-	-	-	-	-	*	*	*
	2016	18%	23%	*	*	*	*	-	-	-	-	*	*	*
Reading	2017	19%	25%	*	*	*	_	-	-	-	-	*	*	*
	2016	17%	23%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	23%	26%	*	*	*	_	-	-	-	-	*	*	*
	2016	19%	23%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	25%	*	_	*	_	-	-	-	-	*	*	*
	2016	16%	21%	*	-	*	-	-	-	-	-	*	*	*
Social Studies	2017	27%	32%	*	_	*	_	-	-	-	-	*	*	*
	2016	22%	28%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	61%	*	-	*	-	-	-	-	-	-	*	*
	2016	62%	62%	*	-	*	-	-	-	-	-	-	*	*
Reading	2017	59%	60%	*	_	*	-	-	_	-	-	-	*	*
-	2016	60%	61%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P	Progress			-	-	-		-		-		-	-	
All Grades														
All Subjects	2017	19%	21%	*	-	*	-	-	-	-	-	-	*	*
	2016	17%	19%	*	-	*	-	-	-	-	-	-	*	*
Reading	2017	17%	20%	*	-	*	_	-	_	-	-	-	*	*
	2016	16%	18%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Campus Name: GRADUATION PREP ACADEMY TRAVIS Campus Number: 227901025

District Name: AUSTIN ISD

rmance Grade Span: 09 - 12 econd Language (Current Year ELL Students)

		State	District	B Campus Edu		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	or Above		-											
All Grades	204=	7501	7661	2001						2401		2461	-40	2401	4001
All Subjects	2017	75%	76%	28%	-	-	-	-	-	21%	-	21%	*	21%	18%
	2016	75%	76%	36%	-	-	-	-	-	27%	-	27%	*	27%	30%
Reading	2017	72%	74%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	73%	74%	27%	-	-	-	-	-	28%	-	28%	-	28%	28%
Mathematics	2017	79%	79%	30%	_	_	_	_	_	*	_	*	*	*	*
	2016	76%	77%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	80%	61%	_	_	_	_	_	*	_	*	*	*	*
00.000	2016	79%	81%	80%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	79%	41%	_	_	_	_	_	*	_	*	*	*	*
Social Studies	2016	77%	78%	50%	-	-	-	-	-	*	-	*	*	*	*
TAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	53%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	50%	19%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	54%	*	_	-	-	-	-	*	-	*	_	*	*
-	2016	46%	52%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	51%	*	_	_	_	_	_	_	_	_	_	_	_
	2016	43%	48%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	57%	*	_	_	_	_	_	*	_	*	*	*	*
	2016	47%	53%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	56%	*	_	_	_	_	_	*	_	*	_	*	*
	2016	47%	53%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	25%	*	-	-	-	-	-	*	-	*	*	*	*
-	2016	18%	23%	*	-	-	-	-	-	*	-	*	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

ilingual Education/English as a Second Language

Total Students: 147 Grade Span: 09 - 12 (Current Year ELL Students)

20 1 Bilingual	IS	DEMY TRAV	Campus Name: GRADUATION PREP AC Campus Number: 227901025
Bilingual BE- Campus Education Earl	District	State	

		State	District	Biling Campus Educat	ual BE-Trans on Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level								•				•	
All Grades														
Reading	2017	19%	25%	*		-	-	-	*	-	*	*	*	*
	2016	17%	23%	*	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	26%	*			-	-	*	-	*	*	*	*
	2016	19%	23%	*	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	25%	*			-	-	*	-	*	*	*	*
	2016	16%	21%	*	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	32%	*			_	-	*	-	*	*	*	*
	2016	22%	28%	*		-	-	-	*	-	*	*	*	*
STAAR Percent Met or Ex	cceeded Progress													
All Subjects	2017	61%	61%	*			-	_	*	-	*	-	*	*
•	2016	62%	62%	*		-	-	-	*	*	*	-	*	*
Reading	2017	59%	60%	*			-	-	*	-	*	-	*	*
	2016	60%	61%	*	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded	d Progress													
All Subjects	2017	19%	21%	*			-	_	*	-	*	-	*	*
•	2016	17%	19%	*	-	-	-	-	*	*	*	-	*	*
Reading	2017	17%	20%	*			-	-	*	-	*	-	*	*
ŭ	2016	16%	18%	*		-	-	-	*	*	*	-	*	*

District Name: AUSTIN ISD

Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

										Two or			
			_	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	72 %	67%	72%	*	*	-	-	-	88%	74%	84%
Included in Accountability	94%	93%	59%	42%	60%	*	*	-	-	-	47%	63%	63%
Not Included in Accountability													
Mobile	4%	4%	8%	25%	7%	*	*	-	-	-	24%	8%	6%
Other Exclusions	1%	2%	5%	0%	6%	*	*	-	-	-	18%	4%	15%
Not Tested	1%	1%	28%	33%	28%	*	*	-	-	-	12%	26%	16%
Absent	1%	1%	28%	33%	28%	*	*	-	-	-	12%	26%	16%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	78%	76%	78%	71%	-	-	-	-	82%	79%	79%
Included in Accountability	94%	94%	51%	53%	51%	57%	_	-	_	_	64%	52%	40%
Not Included in Accountability													
Mobile	4%	4%	21%	24%	21%	14%	_	-	_	_	14%	23%	22%
Other Exclusions	1%	2%	5%	0%	6%	0%	-	-	_	-	4%	4%	16%
Not Tested	1%	1%	22%	24%	22%	29%	-	-	-	-	18%	21%	21%
Absent	1%	1%	22%	24%	22%	29%	-	-	-	-	18%	21%	21%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

													g
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	73.4%	*	72.9%	*	_	_	_	*	71.7%	75.3%	73.8%
	95.7%	95.2%	84.6%	*	85.0%	83.7%	*	-	-	*	83.7%	85.2%	86.4%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.0%	7.1%	13.0%	5.8%	18.2%	_	_	_	*	12.9%	6.6%	4.3%
2014-15	2.1%	1.1%	8.8%	0.0%	8.1%	14.3%	*	-	-	16.7%	8.7%	6.9%	8.7%
4-Year Longitudinal Rate (Gr 9-12) Class of 2016													
Graduated	89.1%	93.6%	30.8%	37.5%	30.0%	*	_	_	_	_	25.0%	33.3%	28.6%
Received GED	0.5%	0.5%	1.9%	0.0%	2.5%	*	-	_	-	_	0.0%	3.0%	0.0%
Continued HS	4.2%	2.3%	40.4%	37.5%	45.0%	*	-	_	-	_	37.5%	39.4%	71.4%
Dropped Out	6.2%	3.6%	26.9%	25.0%	22.5%	*	-	_	-	_	37.5%	24.2%	0.0%
	89.6%	94.1%	32.7%	37.5%	32.5%	*	-	-	-	-	25.0%	36.4%	28.6%
Grads, GED, & Cont	93.8%	96.4%	73.1%	75.0%	77.5%	*	-	-	-	-	62.5%	75.8%	100.0%
4-Year Federal Graduation Rate Wit	hout Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	90.7%	27.6%	33.3%	26.7%	*	-	-	-	-	25.0%	28.2%	22.2%
Class of 2015	89.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal	l Rate)												
Class of 2016	87.4%	93.8%	9.1%	*	12.5%	-	-	-	-	-	*	12.5%	*
Class of 2015	86.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Ra	ate)												
Class of 2016	5.5%	5.7%	0.0%	-	*	*	-	-	-	-	-	*	*
Class of 2015	3.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal	Rate)												
Class of 2016	54.0%	73.4%	60.0%	-	*	*	-	-	-	-	-	*	*
Class of 2015	38.7%	45.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Grad	luates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	92.6%	25.0%	*	25.0%	*	-	-	-	-	*	27.3%	*
Class of 2015	84.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)												
2015-16	85.6%	92.0%	17.6%	*	21.4%	-	-	-	-	-	*	23.1%	*
2014-15	84.3%	89.6%	77.8%	-	75.0%	*	-	-	-	*	*	78.9%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	5.4%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
2014-15	3.5%	17.7%	*	-	*	-	-	-	-	-	*	-	-
FHSP-DLA Graduates (Annual Rate))												
	51.9%	70.8%	71.4%	-	66.7%	*	-	-	-	-	-	80.0%	*
2014-15	37.3%	42.4%	*	-	*	-	-	-	-	-	*	-	-
			/ 1. -1 /0 *	-		-	-	-	-	-	*	-	

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA	A Graduates (A	nnual Rate)											
2015-16	83.3%	90.7%	33.3%	*	35.0%	*	_	_	_	_	*	38.9%	*
2014-15	82.2%	88.0%	75.0%	-	72.0%	*	-	-	-	*	0.0%	78.9%	*
Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 11-12)										
Any Subject		•	•										
2015-16	55.0%	62.5%	1.8%	0.0%	2.1%	*	-	-	-	-	0.0%	2.9%	0.0%
2014-15	54.5%	60.9%	19.1%	*	21.1%	0.0%	*	-	_	*	44.4%	22.6%	17.6%
English Language Arts													
2015-16	30.1%	42.1%	0.0%	*	0.0%	*	-	_	_	_	0.0%	0.0%	0.0%
2014-15	29.0%	42.6%	13.6%	*	16.1%	0.0%	_	_	_	*	44.4%	15.0%	16.7%
Mathematics													
2015-16	43.1%	43.2%	0.0%	*	0.0%	*	_	_	_	_	*	0.0%	*
2014-15	43.8%	43.6%	17.8%	*	17.9%	*	_	_	_	*	0.0%	20.0%	16.7%
Science													
2015-16	12.2%	13.2%	0.0%	0.0%	0.0%	*	_	_	_	_	*	0.0%	0.0%
2014-15	12.7%	12.8%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Social Studies	/•												2.272
2015-16	29.0%	41.4%	0.0%	0.0%	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
2014-15	28.4%	42.2%	0.0%	*	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 9-12)										
Any Subject		, , , , , , ,	,										
2015-16	35.9%	39.3%	0.9%	0.0%	1.1%	*	-	_	_	_	0.0%	1.3%	0.0%
2014-15	34.6%	36.0%	20.1%	0.0%	21.9%	0.0%	*	_	_	40.0%	31.3%	22.8%	24.2%
English Language Arts													
2015-16	16.2%	24.2%	0.0%	0.0%	0.0%	*	-	_	_	_	0.0%	0.0%	0.0%
2014-15	15.7%	22.6%	20.4%	*	24.0%	0.0%	_	_	_	0.0%	38.5%	23.3%	30.4%
Mathematics													
2015-16	19.3%	20.0%	0.0%	*	0.0%	*	_	_	_	_	*	0.0%	*
2014-15	19.4%	19.8%	12.0%	*	10.4%	*	_	_	_	*	0.0%	11.1%	7.7%
Science	.5,0	13.370	1_10 /0		, .						0.070	, ,	7.770
2015-16	5.1%	5.7%	0.0%	0.0%	0.0%	*	_	_	_	_	*	0.0%	0.0%
2014-15	5.2%	5.3%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
Social Studies	5.270	3.5 70	0.070		0.070	0.070					0.070	0.070	0.070
2015-16	20.8%	26.3%	0.0%	0.0%	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
2014-15	19.5%	26.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	66.2%	33.3%	_	33.3%	-	-	-	_	-	-	*	*
	42.0%	56.0%			*							*	

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
College-Ready Graduates													
Mathematics													
2015-16	44.6%	61.7%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
2014-15	38.0%	51.0%	*	-	*	-	-	-	-	-	-	*	-
Both Subjects													
2015-16	38.7%	56.4%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
2014-15	35.0%	49.0%	*	-	*	-	-	-	-	-	-	*	
Either Subject													
2015-16	56.4%	71.3%	25.0%	_	25.0%	_	_	_	_	_	-	16.7%	*
2014-15	45.0%	58.0%	*	-	*	-	-	-	-	-	-	*	
College and Career Ready Grad	duates												
2015-16	75.9%	74.8%	0.0%	*	0.0%	*	_	_	_	_	*	0.0%	*
2014-15	74.5%	72.6%	7.1%	-	8.0%	*	-	-	-	*	0.0%	10.5%	*
Texas Success Initiative Asses English Language Arts	sment (TSIA)												
2015-16	22.6%	25.0%	8.3%	*	10.0%	*	_	_	_	_	*	5.6%	*
2014-15	10.6%	10.7%	3.6%	_	4.0%	*	_	_	_	*	0.0%	0.0%	*
Mathematics													
2015-16	18.1%	20.3%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	7.1%	6.9%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Completion of Two or More Ad	vanced/Dual-C	redit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2015-16	48.7%	62.0%	0.0%	*	0.0%	*	_	_	_	_	*	0.0%	*
2014-15	48.1%	59.5%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
Completion of Twelve or More Any Subject		_	redit (Annua	l Graduates)									
2015-16	12.2%	4.8%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	10.6%	5.3%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	*
AP/IB Course Completion (Ann	ual Graduates)												
2015-16	44.8%	60.6%	25.0%	*	25.0%	*	_	_	_	_	*	22.2%	*
2014-15	43.4%	58.7%	7.1%	-	8.0%	*	-	-	-	*	0.0%	5.3%	*
CTE Coherent Sequence (Annu	ual Graduates)												
2015-16	47.8%	25.9%	0.0%	*	0.0%	*	_	_	_	_	*	0.0%	*
2014-15	46.6%	29.0%	7.1%	-	8.0%	*	-	-	-	*	0.0%	10.5%	*
AP/IB Results (Participation) All Subjects													
2016	25.5%	35.4%	1.3%	0.0%	0.0%	20.0%	-	-	-	-	n/a	0.0%	n/a
2015	24.9%	36.2%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	24.2%	1.3%	0.0%	0.0%	20.0%	-	-	-	-	n/a	0.0%	n/a

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

			_	African			American			Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	Races	Ed	Disadv	ELL
AP/IB Results (Participation) Mathematics													
2016	6.8%	9.1%	1.3%	0.0%	0.0%	20.0%	-	-	-	-	n/a	0.0%	n/a
2015	6.8%	9.7%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Science													
2016	10.4%	11.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	10.2%	11.1%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.3%	1.3%	0.0%	0.0%	20.0%	-	-	-	-	n/a	0.0%	n/a
2015	14.4%	24.0%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Cr All Subjects	iterion)												
2016	49.5%	64.0%	*	_	_	*	_	_	_	_	n/a	_	n/a
2015	49.1%	61.7%	-	_	-	-	_	-	_	_	n/a	_	n/a
English Language Arts													
2016	43.3%	60.7%	*	-	-	*	-	-	_	_	n/a	_	n/a
2015	43.7%	59.0%	-	-	-	-	-	-	_	_	n/a	_	n/a
Mathematics													
2016	54.0%	71.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
2015	51.7%	68.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2016	41.6%	55.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
2015	40.1%	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	73.5%	8.3%	*	10.0%	*		_	_		n/a	5.6%	n/a
Class of 2015	68.3%	70.3%	0.0%	_	0.0%	*	_	_	_	*	n/a	0.0%	n/a
At/Above Criterion	00.570	70.570	0.070		0.070						TI/a	0.070	11/0
Class of 2016	22.5%	38.2%	*	_	*	_	_	_	_	_	n/a	*	n/a
Class of 2015	24.3%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score All Subjects													
Class of 2016	1375	1495	*	-	*	-	-	-	_	_	n/a	*	n/a
Class of 2015	1394	1507	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Wi	riting												
Class of 2016	903	982	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	912	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2016	472	513	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	482	522	_	_	_	_	_	_	_	_	n/a	_	n/a

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

 ${\sf Campus\ Name: GRADUATION\ PREP\ ACADEMY\ TRAVIS}$

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	<u>ELL</u>
Graduates Enrolled in Texas	Institution of H	igher Educati	ion (TX IHE)										
2014-15	56.1%	54.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.2%	19.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	eting One Year W	/ithout Reme	ediation										
2014-15	55.6%	63.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	79.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

Total Students		Can	Campus		
Students by Grade: Early Childhood Education 0	Student Information			District	State
Early Childhood Education 0 0.0% 6.1% 4.2% Pre-Kindergarten 0 0.0% 6.1% 4.2% Kindergarten 0 0.0% 7.9% 7.0% Grade 1 0 0.0% 8.1% 7.0% Grade 2 0 0.0% 8.2% 7.7% Grade 3 0 0.0% 8.2% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 6.6% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.4% Grade 9 35 2.28% 7.5% 6.8% Grade 10 39 2.55% 6.5% 6.2% Grade 12 36 2.45% 5.6% 6.2% Grade 12 3 2.0 0.0 0.0 1.0 0.0 1.0 0.0 <td>Total Students:</td> <td>147</td> <td>100.0%</td> <td>82,766</td> <td>5,343,834</td>	Total Students:	147	100.0%	82,766	5,343,834
Early Childhood Education 0 0.0% 6.1% 4.2% Pre-Kindergarten 0 0.0% 6.1% 4.2% Kindergarten 0 0.0% 7.9% 7.0% Grade 1 0 0.0% 8.1% 7.0% Grade 2 0 0.0% 8.2% 7.7% Grade 3 0 0.0% 8.2% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 6.6% 7.4% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.4% Grade 9 35 2.28% 7.5% 6.8% Grade 10 39 2.55% 6.5% 6.2% Grade 12 36 2.45% 5.6% 6.2% Grade 12 3 2.0 0.0 0.0 1.0 0.0 1.0 0.0 <td>Students by Grade:</td> <td></td> <td></td> <td></td> <td></td>	Students by Grade:				
Pre-Kindergarten		0	0.0%	0.3%	0.3%
Kindergarten 0 0.0% 7.9% 7.0% 7.0% 6.74% 6.74% 6.746 2 0 0.0% 8.1% 7.4% 7.4% 6.746 2 0 0.0% 8.3% 7.6% 7.6% 6.746 3.2% 7.7% 6.746 4 0 0.0% 0.0% 8.2% 7.7% 7.7% 6.746 6 0 0.0% 6.6% 7.7% 7.7% 6.746 6 0 0.0% 6.6% 7.7% 7.7% 6.746 6 0 0.0% 6.5% 7.4% 6.746 8 0 0.0% 6.5% 7.4% 6.746 8 0 0.0% 6.5% 7.4% 6.746 8 0 0.0% 6.5% 7.5% 8.1% 6.746 9 0.0% 6.5% 7.5% 8.1% 6.746 9 0.0% 6.5% 7.5% 8.1% 6.746 9 0.0% 6.5% 7.5% 8.1% 6.746 9 0.0% 6.5% 7.5% 6.7% 6.746 9 0.0% 6.5% 7.5% 6.7% 6.746 9 0.0% 6.5% 7.5% 6.7% 6.746 9 0.0% 6.5% 6.5% 6.7% 6.			0.0%	6.1%	4.2%
Grade 2 0 0.0% 8.3% 7.6% Grade 3 0 0.0% 8.2% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 6.6% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.4% Grade 10 39 26.5% 6.5% 7.4% Grade 11 37 25.2% 6.1% 6.8% Grade 12 36 24.5% 5.6% 6.8% Grade 12 36 24.5% 5.6% 6.2% Ethnic Distribution: 37 25.2% 6.1% 6.8% Hispanic 132 89.8% 50.0% 52.4% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.1% Asian 0 0.0%		0		7.9%	7.0%
Grade 3 0 0.0% 8.2% 7.7% Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 6.6% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.3% Grade 8 0 0.0% 6.5% 7.3% Grade 9 35 23.8% 7.5% 6.1% Grade 10 39 26.5% 6.5% 7.4% Grade 12 36 24.5% 5.6% 7.4% Grade 12 37 25.2% 6.1 6.8% Grade 12 36 24.5% 5.6% 6.2% Ethnic Distribution: 41 7.5% 7.6% 12.6% African American 11 7.5% 7.6% 12.6% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1 0.4% Asian 0	Grade 1	0	0.0%	8.1%	7.4%
Grade 4 0 0.0% 8.2% 7.7% Grade 5 0 0.0% 7.7% 7.5% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.4% Grade 10 39 26.5% 6.5% 7.4% Grade 11 37 25.2% 6.1% 6.8% Grade 12 36 24.5% 5.6% 6.2% Grade 12 3 7.5% 7.6% 6.8% Grade 12 3 7.5% 7.6% 6.2% Hispanic 132 89.8% 58.0% 52.4% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 0.1% 0.1% Asian 0 0.0% 0.1% 0.1% Pacific Islander 0 0.0%	Grade 2	0	0.0%	8.3%	7.6%
Grade 5 0 0.0% 7.7% 7.5% Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 35 23.8% 7.5% 8.1% Grade 10 39 26.5% 6.5% 7.4% Grade 12 36 24.5% 5.6% 6.2% Ethnic Distribution: African American 11 7.5% 7.6% 12.6% Hispanic 132 89.8% 58.0% 52.4% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 0.1% 0.4% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 12 16.5% 3.3%	Grade 3	0	0.0%	8.2%	7.7%
Grade 6 0 0.0% 6.6% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 35 23.8% 7.5% 8.1% Grade 11 37 25.2% 6.1% 6.8% Grade 12 36 24.5% 5.6% 6.2% Ethnic Distribution: 41 7.5% 7.6% 12.6% Hispanic 132 89.8% 58.0% 52.4% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 0.1% 0.1% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 12 16.3% 46.7% 41.0%	Grade 4	0	0.0%	8.2%	7.7%
Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 35 23.8% 7.5% 8.1% Grade 10 39 26.5% 6.5% 7.4% Grade 12 36 24.5% 6.1% 6.8% Grade 12 36 24.5% 5.6% 6.2% Ethnic Distribution: African American 11 7.5% 7.6% 12.6% Hispanic 132 89.8% 58.0% 52.4% White 3 2.0% 27.3% 28.1% Merican Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 0.1% 0.4% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24	Grade 5	0	0.0%	7.7%	7.5%
Grade 8 0 0.0% 6.5% 7.3% Grade 9 35 23.8% 7.5% 8.1% Grade 10 39 26.5% 6.5% 7.4% Grade 12 37 25.2% 6.1% 6.8% Grade 12 5.6% 6.2% Ethnic Distribution: The property of t	Grade 6	0	0.0%		7.4%
Grade 9 35 23.8% 7.5% 8.1% Grade 10 39 26.5% 6.5% 7.4% Grade 11 37 25.2% 6.1% 6.8% Grade 12 36 24.5% 5.6% 6.2% Ethnic Distribution: African American 11 7.5% 7.6% 12.6% Hispanic 132 89.8% 58.0% 52.4% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 4.0% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 124 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students with	Grade 7	0	0.0%	6.5%	7.4%
Grade 10 39 26.5% 6.5% 7.4% Grade 11 37 25.2% 6.1% 6.8% Grade 12 36 24.5% 5.6% 6.2% Ethnic Distribution: African American 11 7.5% 7.6% 12.6% Hispanic 132 89.8% 58.0% 52.4% Mile 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 4.0% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 124 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students with Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% </td <td>Grade 8</td> <td></td> <td>0.0%</td> <td>6.5%</td> <td>7.3%</td>	Grade 8		0.0%	6.5%	7.3%
Grade 11 37 25.2% 6.1% 6.8% Grade 12 36 24.5% 5.6% 6.2% Ethnic Distribution: African American 11 7.5% 7.6% 12.6% Hispanic 132 89.8% 58.0% 52.4% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 4.0% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% Students wiDisciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 18.9% Students with Disabilities by Type of Primary Disability 1 1 1 9 3.	Grade 9	35	23.8%	7.5%	8.1%
Grade 12 36 24.5% 5.6% 6.2% Ethnic Distribution:	Grade 10				
Ethnic Distribution: African American 11 7.5% 7.6% 12.6% Hispanic 132 89.8% 58.0% 52.4% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 4.0% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 15 8 49.5% 44.5% Students with Intellectual Disabilities ** ** 49.5% 44.5% Students with Physical Disabilities 0 0.0%	Grade 11	37	25.2%	6.1%	6.8%
African American 11 7.5% 7.6% 12.6% Hispanic 132 89.8% 58.0% 52.4% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 4.0% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students wit Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability 1 15 By Type of Primary Disabilities ** ** 49.5% 44.5% Students with Intellectual Disabilities 0 0.0% 21.0% 21.9%	Grade 12	36	24.5%	5.6%	6.2%
Hispanic 132 89.8% 58.0% 52.4% White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 4.0% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students wit Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 15 8 8 49.5% 44.5% Students with Intellectual Disabilities ** ** 49.5% 44.5% Students with Autism 0 0.0% 21.0% 21.9% Students with Beh	Ethnic Distribution:				
White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 4.0% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students w/Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: 15 52.2% 50.3% Students with Disabilities 15 52.2% 44.5% Students with Disabilities 15 52.2% 44.5% Students with Disabilities 15 52.2% 44.5% Students with Disabilities	African American	11	7.5%	7.6%	12.6%
White 3 2.0% 27.3% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 0 0.0% 4.0% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: 15 52.2% 50.3% Students with Disabilities by Type of Primary Disability: 15 52.2% 44.5% Students with Disabilities by Type of Primary Disabilities ** ** 49.5% 44.5% Students with Autism 0 0.0% 21.	Hispanic	132	89.8%	58.0%	52.4%
Asian 0 0.0% 4.0% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: 15 Total Students with Disabilities 15 ** ** 49.5% 44.5% Students with Intellectual Disabilities ** ** 49.5% 44.5% Students with Physical Disabilities 0 0.0% 21.0% 21.9% Students with Autism 0 0.0% 12.1% 12.5% Students with Behavioral Disabilities * * 17.1% 19.9%		3	2.0%	27.3%	28.1%
Pacific Islander Two or More Races 0 0.0% 0.1% 0.1% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: 15 52.2% 50.3% Students with Intellectual Disabilities 15 52.2% 44.5% Students with Intellectual Disabilities ** ** 49.5% 44.5% Students with Autism 0 0.0% 21.0% 21.9% Students with Behavioral Disabilities * * * 17.1% 19.9%	American Indian	0	0.0%	0.1%	0.4%
Two or More Races 1 0.7% 2.9% 2.2% Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: 15 52.2% 50.3% Students with Intellectual Disabilities 15 <	Asian	0	0.0%	4.0%	4.2%
Economically Disadvantaged 123 83.7% 53.3% 59.0% Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: 15 By Type of Primary Disabilities 15 By Type of Primary Disabilities 15 Students with Intellectual Disabilities ** ** 49.5% 44.5% Students with Physical Disabilities 0 0.0% 21.0% 21.9% Students with Autism 0 0.0% 12.1% 12.5% Students with Behavioral Disabilities * * * 17.1% 19.9% Students with Behavioral Disabilities * * * * * * * * *	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 15	Two or More Races	1	0.7%	2.9%	2.2%
Non-Educationally Disadvantaged 24 16.3% 46.7% 41.0% English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 15	Economically Disadvantaged	123	83.7%	53.3%	59.0%
English Language Learners (ELL) 32 21.8% 28.2% 18.9% Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 15 10 10 10 10		24	16.3%	46.7%	41.0%
Students w/ Disciplinary Placements (2015-2016) 9 3.7% 1.3% 1.4% At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 15 5 5 4 5 6 5 2 5 2 5 2 5 3 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 5 4 4 5 6 9 <t< td=""><td></td><td>32</td><td>21.8%</td><td>28.2%</td><td>18.9%</td></t<>		32	21.8%	28.2%	18.9%
At-Risk 145 98.6% 52.2% 50.3% Students with Disabilities by Type of Primary Disability: 15 Image: Control of the primary Disabilities of the primary Disabi					
Total Students with Disabilities 15 By Type of Primary Disability Students with Intellectual Disabilities ** 49.5% 44.5% Students with Physical Disabilities 0 0.0% 21.0% 21.9% Students with Autism 0 0.0% 12.1% 12.5% Students with Behavioral Disabilities * 17.1% 19.9%		145			
Total Students with Disabilities 15 By Type of Primary Disability Students with Intellectual Disabilities ** 49.5% 44.5% Students with Physical Disabilities 0 0.0% 21.0% 21.9% Students with Autism 0 0.0% 12.1% 12.5% Students with Behavioral Disabilities * 17.1% 19.9%	Students with Disabilities by Type of Primary Disability:				
By Type of Primary Disability Students with Intellectual Disabilities ** ** 49.5% 44.5% Students with Physical Disabilities 0 0.0% 21.0% 21.9% Students with Autism 0 0.0% 12.1% 12.5% Students with Behavioral Disabilities * * 17.1% 19.9%		15			
Students with Intellectual Disabilities ** ** 49.5% 44.5% Students with Physical Disabilities 0 0.0% 21.0% 21.9% Students with Autism 0 0.0% 12.1% 12.5% Students with Behavioral Disabilities * * 17.1% 19.9%		.0			
Students with Physical Disabilities 0 0.0% 21.0% 21.9% Students with Autism 0 0.0% 12.1% 12.5% Students with Behavioral Disabilities * * 17.1% 19.9%		**	**	49.5%	44 5%
Students with Autism 0 0.0% 12.1% 12.5% Students with Behavioral Disabilities * * 17.1% 19.9%		0	0.0%		
Students with Behavioral Disabilities * * 17.1% 19.9%					
	Students with Non-Categorical Early Childhood	0	0.0%	0.2%	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

	Campus			
Student Information	Count	Percent	District	State
M I III (2045 2046)				
Mobility (2015-2016):	162	00.40/	17.00/	16 20/
Total Mobile Students	162	99.4%	17.6%	16.2%
By Ethnicity:	4.0	0.00/		
African American	16	9.8%		
Hispanic	135	82.8%		
White	9	5.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	1.2%		
Graduates (Class of 2016):				
Total Graduates	24	100.0%	4,374	324,311
By Ethnicity (incl. Special Ed.):				
African American	3	12.5%	365	41,084
Hispanic	20	83.3%	2,332	157,633
White	1	4.2%	1,372	104,551
American Indian	0	0.0%	8	1,280
Asian	0	0.0%	182	13,481
Pacific Islander	0	0.0%	4	449
Two or More Races	0	0.0%	111	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	58.3%	320	42,804
Recommended H.S. Program/DAP	3	12.5%	3,687	254,625
Foundation High School Plan (No Endorsement)	2	8.3%	87	11,477
Foundation High School Plan (Endorsement)	0	0.0%	20	1,501
Foundation High School Plan (DLA)	5	20.8%	260	13,904
Special Education Graduates	2	8.3%	341	23,325

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.5	18.8
Grade 1	-	18.6	18.8
Grade 2	-	17.9	18.9
Grade 3	-	17.9	19.0
Grade 4	-	18.1	19.0
Grade 5	-	21.9	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	15.9	16.8
Foreign Languages	-	18.4	18.7
Mathematics	-	17.9	18.0
Science	-	18.9	19.0
Social Studies	-	19.1	19.4

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	4.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	75.0%	63.7%	64.0%
Teachers	2.0	50.0%	50.6%	50.0%
Professional Support	0.0	0.0%	9.7%	10.0%
Campus Administration (School Leadership)	1.0	25.0%	3.1%	2.9%
Educational Aides:	1.0	25.0%	8.4%	9.6%
Total Minority Staff:	2.0	50.0%	52.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.7%	10.2%
Hispanic	0.0	0.0%	29.5%	26.6%
White	1.0	50.0%	61.3%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	50.0%	1.2%	1.1%
Males	0.0	0.0%	25.2%	23.7%
Females	2.0	100.0%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	1.0	50.0%	80.6%	74.5%
Masters	1.0	50.0%	18.1%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.0%	7.8%
1-5 Years Experience	1.0	50.0%	30.4%	28.0%
6-10 Years Experience	0.0	0.0%	22.1%	20.9%
11-20 Years Experience	1.0	50.0%	24.7%	27.8%
Over 20 Years Experience	0.0	0.0%	14.8%	15.5%
Number of Students per Teacher	?	n/a	14.3	15.1

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	20.9	19.5
Average Years Experience of Principals with District	0.0	15.8	12.2
Average Years Experience of Assistant Principals	0.0	14.8	15.7
Average Years Experience of Assistant Principals with District	0.0	10.4	10.1
Average Years Experience of Teachers:	8.5	10.5	10.9
Average Years Experience of Teachers with District:	1.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,349	\$46,199
1-5 Years Experience	\$47,992	\$47,930	\$48,779
6-10 Years Experience	-	\$48,405	\$51,184
11-20 Years Experience	\$49,652	\$50,392	\$54,396
Over 20 Years Experience	-	\$58,399	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,822	\$50,144	\$52,525
Professional Support	-	\$61,680	\$61,728
Campus Administration (School Leadership)	\$36,247	\$77,134	\$76,471
Instructional Staff Percent:	n/a	62.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.5	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: GRADUATION PREP ACADEMY TRAVIS

Campus Number: 227901025

District Name: AUSTIN ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 147

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	30	20.4%	29.7%	18.8%
Career & Technical Education	0	0.0%	26.1%	25.0%
Gifted & Talented Education	0	0.0%	8.3%	7.8%
Special Education	15	10.2%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.0%	6.0%
Career & Technical Education	0.0	0.0%	3.9%	4.5%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	2.0	100.0%	53.9%	72.8%
Special Education	0.0	0.0%	12.1%	8.6%
Other	0.0	0.0%	9.1%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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