2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	70%	*	*	*	*	-	*	-	*	*	*	*
	2017	64%	66%	49%	*	*	*	*	*	-	*	19%	50%	*
At Meets Grade Level or Above	2018	44%	53%	*	*	*	*	-	*	-	*	*	*	*
	2017	43%	48%	27%	*	*	*	*	*	-	*	16%	28%	*
At Masters Grade Level	2018	7%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	8%	13%	2%	*	*	*	*	*	-	*	10%	3%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	69%	48%	*	48%	*	-	*	-	*	*	48%	*
	2017	66%	67%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	53%	31%	*	31%	*	-	*	-	*	*	31%	*
	2017	45%	49%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	8%	13%	2%	*	3%	*	-	*	-	*	*	3%	*
	2017	6%	10%	*	*	*	*	*	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	84%	80%	86%	*	-	*	-	*	*	82%	88%
	2017	83%	85%	74%	*	75%	*	-	*	-	*	49%	77%	*
At Meets Grade Level or Above	2018	55%	68%	40%	43%	39%	*	-	*	-	*	*	45%	37%
	2017	48%	54%	16%	*	17%	*	-	*	-	*	13%	18%	*
At Masters Grade Level	2018	32%	37%	16%	13%	17%	*	-	*	-	*	*	17%	15%
	2017	26%	32%	3%	*	3%	*	-	*	-	*	11%	4%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	90%	83%	*	81%	*	-	*	-	*	*	84%	75%
	2017	86%	89%	86%	*	88%	*	*	*	-	*	*	86%	83%
At Meets Grade Level or Above	2018	59%	67%	49%	*	53%	*	-	*	-	*	*	51%	38%
	2017	57%	67%	47%	*	50%	*	*	*	-	*	*	50%	37%
At Masters Grade Level	2018	24%	32%	11%	*	12%	*	-	*	-	*	*	13%	11%
	2017	21%	30%	6%	*	6%	*	*	*	-	*	*	7%	5%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	93%	87%	88%	86%	*	-	*	-	*	52%	86%	79%
	2017	91%	94%	90%	93%	88%	*	*	-	-	-	*	88%	*
At Meets Grade Level or Above	2018	70%	76%	54%	54%	52%	*	-	*	-	*	30%	55%	41%
	2017	66%	72%	50%	54%	47%	*	*	-	-	-	*	49%	*
At Masters Grade Level	2018	40%	47%	23%	16%	27%	*	-	*	-	*	19%	25%	18%
	2017	35%	43%	8%	11%	7%	*	*	-	-	-	*	6%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

										Two or			
State		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
de. Subiect. a	AAR Performance Rates by Tested Grade,	Performanc	re l evels^										
ue, subject, a	Grades All Subjects												
2018 77%	-	78%	63%	63%	63%	*	-	*	-	*	38%	63%	56%
2017 75%	••	76%	67%	66%	67%	*	*	*	-	*	45%	67%	60%
2018 48%		52%	37%	35%	37%	*	-	*	-	*	14%	38%	27%
2017 45%		49%	32%	29%	33%	*	*	*	-	*	14%	33%	24%
2018 22%		26%	9%	6%	10%	*	_	*	-	*	8%	10%	7%
2010 22%		20%	3% 4%	4%	4%	*	*	*	_	*	8%	4%	3%
2017 207	Grades ELA/Reading	2470	470	470	470						070	470	570
2018 74%	-	76%	44%	*	44%	*	-	*	-	*	14%	45%	*
2017 72%		74%	47%	*	49%	*	*	*	-	*	21%	48%	*
2018 46%		52%	27%	*	27%	*	_	*	-	*	7%	28%	*
2017 44%		49%	24%	*	27%	*	*	*	-	*	13%	25%	*
2018 19%		26%	1%	*	2%	*	_	*	-	*	5%	2%	*
2010 19%		25%	2%	*	2%	*	*	*	_	*	8%	2%	*
2017 137	Grades Mathematics	2370	270		270						070	270	
2018 81%		81%	84%	80%	86%	*	-	*	-	*	*	82%	88%
2017 79%	••	79%	74%	*	75%	*	-	*	-	*	49%	77%	*
2018 50%		53%	40%	43%	39%	*	-	*	-	*	*	45%	37%
2017 46%		49%	16%	*	17%	*	_	*	-	*	13%	18%	*
2018 24%		26%	16%	13%	17%	*	_	*	-	*	*	17%	15%
2017 22%		24%	3%	*	3%	*	_	*	-	*	11%	4%	*
2017 227	Grades Science	2470	370		570						1170	470	
2018 80%		81%	83%	*	81%	*	-	*	-	*	*	84%	75%
2017 79%	· PP ··· · · · · · · · · · · · ·	80%	86%	*	88%	*	*	*	-	*	*	86%	83%
2018 51%		55%	49%	*	53%	*	-	*	-	*	*	51%	38%
2017 49%		55%	47%	*	50%	*	*	*	-	*	*	50%	37%
2017 43 %		27%	11%	*	12%	*	-	*	-	*	*	13%	11%
2010 2017		25%	6%	*	6%	*	*	*	_	*	*	7%	5%
2017 137		2370	070		070							770	570
2018 78%		80%	87%	88%	86%	*	_	*	-	*	52%	86%	79%
	. Phone is a set of a					*	*	_	_	-	*		*
						*	-	*	-	*	30%		41%
						*	*	_	-	_	*		*
						*	_	*	_	*			18%
						*	-	_	-		1970		1070 *
2018 78% 2017 77% 2018 53% 2017 49% 2018 31% 2017 27%	Grades Social Studies201At Approaches Grade Level or Above201At Meets Grade Level or Above201At Masters Grade Level201	80% 79% 57% 54% 35% 32%	87% 90% 54% 50% 23% 8%	88% 93% 54% 16% 11%	86% 88% 52% 47% 27% 7%	* * *	- * -	- * -	- - - - -		- * -	- * * 30% - * * 19%	* 52% 86% - * 88% * 30% 55% - * 49% * 19% 25%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 794 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	69 81	55 70	48 77	60 67	*	-	* *	-	*	33 42	56 70	55 65
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	62 55 70	60 48 77	63 60 67	* * *	- -	* * *	-	* * *	38 33 42	63 56 70	61 55 65

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profi		,		*	*	*						*	*	*
Promoted to Grade 9	2018	8%	7%	*	*	*	-	-	*	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profi Promoted to Grade 9	icient in Previous \ 2018	Year) 45%	63%	74%	75%	78%	*	-	-	-	-	50%	71%	85%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 794 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual I Education I					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	63%	-	-	-	-	-	48%	*	48%	*	48%	48%
	2017	75%	76%	67%	-	-	-	-	-	49%	*	49%	*	49%	50%
At Meets Grade Level or Above	2018	48%	52%	37%	-	-	-	-	-	19%	*	19%	*	19%	18%
	2017	45%	49%	32%	-	-	-	-	-	14%	*	14%	*	14%	14%
At Masters Grade Level	2018	22%	26%	9%	-	-	-	-	-	5%	*	5%	*	5%	4%
	2017	20%	24%	4%	-	-	-	-	-	2%	*	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	44%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	74%	47%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	27%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	49%	24%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	26%	1%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	25%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	84%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	79%	74%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	53%	40%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	49%	16%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	26%	16%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	24%	3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	83%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	80%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	49%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	55%	47%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	25%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	87%	-	-	-	-	-	74%	-	74%	*	74%	73%
	2017	77%	79%	90%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	54%	-	-	-	-	-	29%	-	29%	*	29%	30%
	2017	49%	54%	50%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	23%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2017	27%	32%	8%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	62	-	-	-	-	-	59	-	59	*	59	59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 794 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	55	-	-	-	-	-	61	-	61	*	61	60
All Grades Mathematics	2018	70	69	70	-	-	-	-	-	58	-	58	*	58	58

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													<u>,</u>
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	96% 88%	96% 87%	97% 89%	89% 61%	*	89% 89%	-	88% 88%	93% 88%	96% 90%	97% 87%
Mobile Other Exclusions	4% 1%	3% 2%	6% 2%	6% 2%	6% 2%	22% 6%	*	0% 0%	-	0% 0%	5% 1%	4% 2%	5% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	4% 4% 0%	4% 4% 0%	3% 3% 0%	11% 11% 0%	* *	11% 0% 11%	- -	13% 13% 0%	7% 7% 0%	4% 4% 0%	3% 3% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	98% 91%	97% 89%	98% 93%	91% 87%	100% 100%	100% 100%	-	94% 94%	95% 88%	98% 92%	99% 89%
Mobile Other Exclusions	4% 1%	4% 2%	4% 2%	7% 2%	3% 2%	0% 4%	0% 0%	0% 0%	-	0% 0%	5% 1%	4% 2%	3% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 2% 0%	3% 3% 0%	2% 2% 0%	9% 9% 0%	0% 0% 0%	0% 0% 0%	-	6% 6% 0%	5% 5% 0%	2% 2% 0%	1% 1% 0%

District Name: AUSTIN ISD

Campus Name: LBJ HIGH SCHOOL Campus Number: 227901014

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Attendance Rate 2016-17 2015-16	State 95.7% 95.8%	District	Campus	American	Hispanic								
2016-17						White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
		05 20/											
2015-16	95.8%	95.2%	91.8%	92.2%	91.6%	91.7%	*	*	-	92.3%	91.9%	92.1%	92.0%
		95.5%	91.1%	91.8%	90.5%	88.2%	*	*	-	93.5%	91.9%	91.1%	90.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	_	_	_	_	_	_	_	_	-	_	
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	1.7%	0.9%	2.2%	6.7%	*	*	-	0.0%	1.6%	1.5%	2.0%
2015-16	2.0%	1.0%	1.7 %	1.6%	1.9%	8.3%	*	*	-	0.0%	2.9%	1.0%	0.6%
2015-16	2.0%	1.0%	1.0%	1.0%	1.9%	0.3%			-	0.0%	2.9%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	93.3%	93.8%	93.0%	96.3%	50.0%	-	-	-	100.0%	81.3%	93.7%	95.5%
Received TxCHSE	0.4%	0.4%	0.6%	0.0%	0.0%	16.7%	-	-	-	0.0%	0.0%	0.8%	0.0%
Continued HS	4.0%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.4%	5.7%	7.0%	3.7%	33.3%	-	-	-	0.0%	18.8%	5.6%	4.5%
Graduates and TxCHSE	90.1%	93.7%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	96.6%	94.3%	93.0%	96.3%	66.7%	-	-	-	100.0%	81.3%	94.4%	95.5%
Graduated	89.1%	93.6%	92.1%	95.0%	90.0%	*	-	*	-	*	81.0%	93.5%	83.3%
Received TxCHSE	0.5%	0.5%	0.6%	0.0%	1.0%	*	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	4.2%	2.3%	0.6%	1.7%	0.0%	*	-	*	-	*	4.8%	0.8%	0.0%
Dropped Out	6.2%	3.6%	6.7%	3.3%	9.0%	*	-	*	-	*	14.3%	4.9%	16.7%
Graduates and TxCHSE	89.6%	94.1%	92.7%	95.0%	91.0%	*	-	*	-	*	81.0%	94.3%	83.3%
Graduates, TxCHSE,	001070	0	0_0.70	561670	011070							0 110 / 0	00107
and Continuers	93.8%	96.4%	93.3%	96.7%	91.0%	*	-	*	-	*	85.7%	95.1%	83.3%
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	95.3%	93.2%	95.0%	91.8%	*		*		*	81.0%	95.0%	83.3%
	0.7%	95.5% 0.6%	0.6%	0.0%	1.0%	*	-	*	-	*	0.0%		0.0%
Received TxCHSE						*	-	*	-	*		0.8%	0.0%
Continued HS	1.2%	0.4%	0.6%	1.7%	0.0%	*	-	*	-	*	4.8%	0.8%	
Dropped Out	6.6%	3.7%	5.6%	3.3%	7.1%	*	-	*	-	*	14.3%	3.3%	16.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	93.8%	95.0%	92.9%	*	-	*	-	*	81.0%	95.9%	83.3%
and Continuers	93.4%	96.3%	94.4%	96.7%	92.9%	*	-	*	-	*	85.7%	96.7%	83.3%
Class of 2015													
Graduated	91.3%	93.9%	85.9%	93.9%	83.8%	*	-	-	-	*	70.0%	85.1%	61.5%
Received TxCHSE	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.0%	14.1%	6.1%	16.2%	*	-	-	-	*	30.0%	14.9%	38.5%
Graduates and TxCHSE	92.1%	94.5%	85.9%	93.9%	83.8%	*	-	-	-	*	70.0%	85.1%	61.5%
Graduates, TxCHSE, and Continuers	93.3%	95.0%	85.9%	93.9%	83.8%	*	-	-	-	*	70.0%	85.1%	61.5%
											,		
6-Year Extended Longitudinal Rate Class of 2015											-		
Graduated	91.8%	94.3%	86.4%	95.4%	83.8%	*	-	-	-	*	73.7%	85.7%	61.5%

District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

State District Campus Antician Issantic White Indian Asian Islandic Pacing Pa					African			American		Pacific	Two or More	Created	Feen	EL
Received TACHSE 1.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% Continued HS 0.6% 0.0%		State	District	Campus		Hispanic	White		Asian			Special	Econ Disady	
Continued HS 0.6% 0.0% 0.0% 0.0% - - - - - 0.0% 77.7% 85.7% 61.5% and Combused HS 0.0% 0.0% 0.0% 0.0% - - - 73.7% 85.7% 61.5% Graduates and TXCHSE 1.2% 1.7% 2.2% 0.0% 0.0% - - - 73.7% 85.7% 61.5% 0.0% 0.0% - - - 70.7% 85.7% 61.5% 0.0% 0.0% - - - 70.7% 85.7% 61.5% 0.0% 0.0% 0.0% - - - 70.7% 85.1% 61.1% 0.0% 0.0% 0.0% - - - 70.3% 86.4% 61.1% 0.0% 0.0% 0.0% 0.0%	Received TxCHSE						*	-	Asiaii	-	*			
Dopped Out 6.7% 5.0% 3.6% 4.6% 15.2% - - - 2.83% 14.3% 38.5% Graduates, TXCHSE, Graduates, TXCHSE, Calculated, TXCHSE, Calculated, TXCHSE, Calculated, D9.9% 91.7% 95.0% 86.4% 92.9% 89.8% • - - 7.7% 85.7% 61.5% Calculated, TXCHSE, Calculated, TXCHSE, Calculated, TXCHSE, Calculated, TXSE, D.6% 0.1% 0.0% 0.0% 0.0% - - 7.73% 85.7% 61.5% Calculated, TXCHSE, Calculated, TXCHSE, Calculated, Staff, TXSE, D.6% 0.1% 0.0% 0.0% 0.0% - - 7.83% 85.1% 61.9% Calculated, and TXCHSE, Calculated, Staff, TXSE, T							*	_	_	_	*			
Graduates and TX-HSE 92.8% 94.9% 86.4% 95.4% 83.8% - - - 73.7% 85.7% 61.5% and Continuers 93.3% 95.0% 86.4% 89.8% 80.0% - - - 73.7% 85.7% 61.5% Caso 0.2014 90.9% 90.9% 91.7% 86.4% 82.8% 80.0% - - - 73.7% 85.7% 61.5% Continuers 90.9% 90.9% 1.7% 86.4% 82.8% 80.0% - - - 73.7% 85.7% 61.5% Continuers 10.2% 1.7% 86.4% 95.4% 0.0% - - - 78.3% 86.4% 61.1% Continuers 92.8% 93.5% 87.5% 85.5% 89.8% 80.0% - - 78.3% 86.4% 61.1% Class of 2017 83.7% 90.2% 93.6% 90.7% 90.7% 90.7% 90.7% 90.7% 90.7% 90.6% 72.3% 86.4% 61.1% Class of 2017 83.7% 93							*	-	-	-	*			
Graduates, TxCHSE, and Continuents 93.3% 95.0% 86.4% 93.8% 95.4% 83.8% • - - 7.7.7% 85.7% 61.5% Craduated, Craduated, Cropper Continuent HS 0.93.% 91.7% 86.4% 82.9% 80.9% 0.07%							*	-	-	-	*			
and Continuents 9.3.% 95.0% 86.4% 95.6% 83.8% ·														
Graduated 90.9% 91.7% 86.4% 82.9% 80.9% 0.0% - - - 78.3% 85.1% 61.1% Received HS 0.6% 0.1% 0.0% 0.0% 0.0% - - - 0.0%	and Continuers	93.3%	95.0%	86.4%	95.4%	83.8%	*	-	-	-	*	73.7%	85.7%	61.5%
Received TxCHSE 1.2% 1.7% 1.1% 2.6% 0.0%														
Continued HS 0.6% 0.1% 0.0% 0.0% - - - 0.0%		90.9%	91.7%				80.0%	-	*	-	*			
Dropped Out 7.2% 6.5% 12.5% 10.2% 20.0% - - - 2.1% 13.6% 38.9% 66.1% Graduates and TxCHSE. 92.2% 93.4% 87.5% 85.5% 89.8% 80.0% - - - 78.3% 86.4% 61.1% 4-Year Federal Graduation Rate Without Exclusions Gr 9-12 93.5% 89.3% 93.0% 96.3% 50.0% - - 100.0% 81.3% 93.7% 93.5% 89.3% 95.5% 99.7% 50.0% - - 100.0% 81.3% 93.5% 95.5% 83.3% PRISPIDAP Graduates (Longitudinal Rate) Class of 2017 87.4% 93.8% 94.0% 95.6% - - 100.0% 69.2% 73.3% 73.3% FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 6.0% 5.0% -			1.7%					-	*	-	*			
Graduates and TxCHSE 92.2% 93.4% 87.5% 85.5% 89.8% 80.0% - * 78.3% 86.4% 61.1% and Continuers 92.8% 93.5% 87.5% 85.5% 89.8% 80.0% - * * 78.3% 86.4% 61.1% 4Year Federal Graduation Ret Without Exclusions (Gr 9-12) 89.7% 90.2% 93.0% 96.3% 50.0% - - 100.0% 81.3% 93.7% 85.5% 83.8% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 93.7% 95.5% 50.0% - - - 100.0% 81.3% 93.7% 95.5% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 93.7% 95.5% 50.0% - - - 100.0% 69.2% 95.2% 93.7% 95.5% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 83.3% 63.3% 93.0% 95.5% - - - 100.0% 69.2% 96.6% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td></td> <td></td> <td></td>								-	*	-	*			
Graduates and LNCHS_ 92.2% 93.5% 87.5% 85.5% 89.8% 80.0% - - - 7.0.3% 66.4% 61.1% Graduates and Continuers 92.8% 93.5% 87.5% 85.5% 89.8% 80.0% - - - 7.0.3% 66.4% 61.1% 4Ver Federal Graduation Rate Without Exclusions (Gr 9-12) 93.8% 93.0% 96.3% 50.0% - - - 100.0% 81.3% 93.7% 95.5% Class of 2017 88.5% 93.7% 97.0% 98.1% 96.2% • - - 100.0% 60.2% 96.6% 95.2% Class of 2017 88.5% 93.7% 97.0% 98.1% 96.2% • - - 100.0% 60.2% 96.6% 95.2% Class of 2016 87.5% 93.0% 96.6% 95.2% • - - - 100.0% 60.2% 96.6% 95.2% FHSP-DLA Graduates (Longitudinal Rate) Class of 2016 5.5% 91.% 96.2% • - - - 100.0% 69.2%								-	*	-	*			
4 Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2017 89.7% 89.7% 90.2% 92.8% 93.8% 92.9% 96.3% 90.1% 50.% - - 100.0% 100.0% 81.3% 81.8% 93.7% 93.5% 95.5% 83.3% RHSP/DAP Graduates (Longitudinal Rate) Class of 2017 88.5% 92.4% 93.7% 94.0% 96.2% 95.6% - - - 100.0% 47.1% 69.2% 95.6% 95.2% FHSP-E Graduates (Longitudinal Rate) Class of 2017 6.0% 5.5% 5.7% 5.7% - <td></td> <td>92.2%</td> <td>93.4%</td> <td>87.5%</td> <td>85.5%</td> <td>89.8%</td> <td>80.0%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>78.3%</td> <td>86.4%</td> <td>61.1%</td>		92.2%	93.4%	87.5%	85.5%	89.8%	80.0%	-	*	-	*	78.3%	86.4%	61.1%
Class of 2017 89.7% 90.2% 93.8% 93.0% 96.3% 50.0% - - 100.0% 81.3% 93.7% 95.5% RHSP/DAP Graduates (Longitudinal Rate) 88.5% 93.7% 97.0% 98.1% 95.5% - - - 100.0% 81.3% 93.7% 95.5% Class of 2017 88.5% 93.8% 93.0% 95.6% - - - 100.0% 69.2% 96.6% 95.2% Class of 2016 87.4% 93.8% 93.0% 95.6% - - - 100.0% 69.2% 96.6% 95.2% Class of 2016 5.0% 5.0% - <td>and Continuers</td> <td>92.8%</td> <td>93.5%</td> <td>87.5%</td> <td>85.5%</td> <td>89.8%</td> <td>80.0%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>78.3%</td> <td>86.4%</td> <td>61.1%</td>	and Continuers	92.8%	93.5%	87.5%	85.5%	89.8%	80.0%	-	*	-	*	78.3%	86.4%	61.1%
Class of 2017 89.7% 90.2% 93.8% 93.0% 96.3% 50.0% - - 100.0% 81.3% 93.7% 95.5% RHSP/DAP Graduates (Longitudinal Rate) 88.5% 93.7% 97.0% 98.1% 95.5% - - - 100.0% 81.3% 93.7% 95.5% Class of 2017 88.5% 93.8% 93.0% 95.6% - - - 100.0% 69.2% 96.6% 95.2% Class of 2016 87.4% 93.8% 93.0% 95.6% - - - 100.0% 69.2% 96.6% 95.2% Class of 2016 5.0% 5.0% - <td>4-Year Federal Graduation Rate</td> <td>Without Excl</td> <td>lusions (Gr 9-</td> <td>12)</td> <td></td>	4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2016 89.1% 90.7% 92.1% 95.0% 90.1% • • • • • • 81.0% 83.3% 83.3% RHSPDAP Graduates (Longitudinal Rate) Class of 2017 85.5% 93.7% 97.0% 98.1% 96.2% • - - - 100.0% 69.2% 96.6% 95.2% Class of 2017 85.5% 57.7% • - - - - - - - - - - - - 69.2% 95.6% 95.7% Class of 2017 6.0% 5.0% • -					93.0%	96.3%	50.0%	-	-	-	100.0%	81.3%	93.7%	95.5%
Class of 2017 88.5% 93.7% 97.0% 98.1% 95.6% - - - 100.0% 69.2% 96.6% 95.2% FHSP-E Graduates (Longitudinal Rate) Class of 2017 6.0% 5.0% -							*	-	*	-	*			
Class of 2017 88.5% 93.7% 97.0% 98.1% 95.6% - - - 100.0% 69.2% 96.6% 95.2% FHSP-E Graduates (Longitudinal Rate) Class of 2017 6.0% 5.0% -	RHSP/DAP Graduates (Longitur	tinal Rate)												
Class of 2016 87.4% 93.8% 94.0% 93.0% 95.6% • - • - • 47.1% 93.0% 73.3% FHSP-E Graduates (Longitudinal Rate) Class of 2017 6.0% 5.5% 5.7% • -			93 7%	97.0%	98.1%	96.2%	*	-	-	-	100.0%	69.2%	96.6%	95.2%
Class of 2017 6.0% 5.0% -							*	-	*	-	*			
Class of 2017 6.0% 5.0% -	EHSP-E Graduates (Longitudina	al Data)												
Class of 2016 5.5% 5.7% -			5.0%	_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 60.8% 75.1% -			5.0%		_									
Class of 2017 60.8% 75.1% -		5.570	5.7 70	_										
Class of 2016 54.0% 73.4% -	FHSP-DLA Graduates (Longitud	linal Rate)												
RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 85.9% 92.6% 94.0% 93.0% 95.6% * - - - 100.0% 69.2% 96.6% 95.2% Class of 2017 85.1% 92.6% 94.0% 93.0% 95.6% * - * - 100.0% 69.2% 96.6% 95.2% Class of 2016 85.1% 92.6% 94.0% 93.0% 95.2% * - - * - 100.0% 69.2% 96.6% 95.2% 73.3% RHSP/DAP Graduates (Annual Rate) 2016-17 87.2% 91.4% 94.6% 95.2% * - - - 100.0% 52.9% 93.9% 95.2% 2016-17 87.2% 91.4% 94.6% 95.2% * - - - 100.0% 52.9% 93.9% 95.2% 2016-17 7.2% 5.5% * * * - - - - - - - - - - - -	Class of 2017	60.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017 85.9% 92.1% 97.0% 98.1% 96.2% * - - - - 100.0% 69.2% 96.6% 95.2% Class of 2016 85.1% 92.6% 94.0% 93.0% 95.6% * - * - - - * 47.1% 93.0% 95.2% 73.3% RHSP/DAP Graduates (Annual Rate) 2016-17 87.2% 91.4% 95.2% * - - - - 100.0% 69.2% 95.2% 73.3% FHSP-E Graduates (Annual Rate) 92.0% 94.6% 94.4% 95.2% * - - - 100.0% 52.9% 93.9% 95.2% 2016-17 87.6% 92.0% 94.6% 95.6% * - - - - 100.0% 52.9% 93.9% 95.2% 2016-17 7.2% 5.5% * * * - - - - - * * 2016-17 5.6% 71.9% * * * - - - <	Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016 85.1% 92.6% 94.0% 93.0% 95.6% * - * - * 47.1% 93.0% 73.3% RHSP/DAP Graduates (Annual Rate) 2016-17 87.2% 91.4% 94.6% 94.4% 95.2% * - - * 47.1% 93.0% 73.3% RHSP/DAP Graduates (Annual Rate) 2016-17 87.6% 91.4% 95.2% * - - - 100.0% 52.9% 93.9% 95.2% 2016-17 7.2% 5.5% * * - - - - 100.0% 52.9% 93.9% 95.2% 73.3% FHSP-E Graduates (Annual Rate) 2016-17 7.2% 5.5% * * * - - - - - - - - * * * * 2 - - - - - - * * * * - * 47.1% 93.0% 73.3% 2016-17 7.2% 5.5% * * * -	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2016 85.1% 92.6% 94.0% 93.0% 95.6% * - * - * 47.1% 93.0% 73.3% RHSP/DAP Graduates (Annual Rate) 2016-17 87.2% 91.4% 94.6% 94.4% 95.2% * - - * 47.1% 93.0% 73.3% RHSP/DAP Graduates (Annual Rate) 2016-17 87.6% 91.4% 95.2% * - - - 100.0% 52.9% 93.9% 95.2% 2016-17 7.2% 5.5% * * - - - - 100.0% 52.9% 93.9% 95.2% 73.3% FHSP-E Graduates (Annual Rate) 2016-17 7.2% 5.5% * * * - - - - - - - - * * * * 2 - - - - - - * * * * - * 47.1% 93.0% 73.3% 2016-17 7.2% 5.5% * * * -	Class of 2017	85.9%	92.1%	97.0%	98.1%	96.2%	*	-	-	-	100.0%	69.2%	96.6%	95.2%
2016-17 87.2% 91.4% 94.6% 94.4% 95.2% * - - 100.0% 52.9% 93.9% 95.2% 73.3% FHSP-E Graduates (Annual Rate) 2016-17 7.2% 5.5% * * - - * - * 42.1% 92.2% 73.3% FHSP-E Graduates (Annual Rate) 2016-17 7.2% 5.5% * * * - - - - - * * * * * * * * - - - - - - * * * * * * - - - - - * * * * * * * - - - - - *	Class of 2016	85.1%	92.6%	94.0%	93.0%	95.6%	*	-	*	-	*		93.0%	73.3%
2015-16 85.6% 92.0% 92.9% 89.7% 95.6% * - * - * 42.1% 92.2% 73.3% FHSP-E Graduates (Annual Rate) 2016-17 7.2% 5.5% * * * - * - * 42.1% 92.2% 73.3% FHSP-E Graduates (Annual Rate) 7.2% 5.5% * * * - * - * 42.1% 92.2% 73.3% FHSP-E Graduates (Annual Rate) 7.2% 5.5% * * * -	RHSP/DAP Graduates (Annual F	Rate)												
FHSP-E Graduates (Annual Rate) 2016-17 7.2% 5.5% * * * - - - - - * * 2016-17 7.2% 5.5% * * * * - - - - - * * * 2016-17 5.6% 5.4% - - - - - - - *	2016-17	87.2%	91.4%	94.6%	94.4%	95.2%	*	-	-	-	100.0%	52.9%	93.9%	95.2%
2016-17 7.2% 5.5% * * * * - - - - - * * 2015-16 5.6% 5.4% - - - - - - - * * FHSP-DLA Graduates (Annual Rate) 2016-17 56.5% 71.9% * * * - - - - - * * 2016-17 56.5% 71.9% * * * - - - - - * * * 2015-16 51.9% 70.8% - - - - - - - * * * 2016-17 84.0% 89.5% 94.5% 95.4% * - - - 100.0% 52.9% 94.1% 95.5%	2015-16	85.6%	92.0%	92.9%	89.7%	95.6%	*	-	*	-	*	42.1%	92.2%	73.3%
2016-17 7.2% 5.5% * * * * - - - - - * * 2015-16 5.6% 5.4% - - - - - - - * * FHSP-DLA Graduates (Annual Rate) 2016-17 56.5% 71.9% * * * - - - - - * * 2016-17 56.5% 71.9% * * * - - - - - * * * 2015-16 51.9% 70.8% - - - - - - - * * * 2016-17 84.0% 89.5% 94.5% 95.4% * - - - 100.0% 52.9% 94.1% 95.5%	FHSP-E Graduates (Annual Rate	e)												
2015-16 5.6% 5.4% - <			5.5%	*	*	*	-	-	-	-	-	-	*	*
2016-17 56.5% 71.9% * * * - - - - - * * 2015-16 51.9% 70.8% - - - - - - - * * * RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 89.5% 94.5% 95.4% * - - - 100.0% 52.9% 94.1% 95.5%				-	-	-	-	-	-	-	-	-	-	-
2016-17 56.5% 71.9% * * * - - - - - * * 2015-16 51.9% 70.8% - - - - - - * * * * RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 89.5% 94.5% 95.4% * - - - 100.0% 52.9% 94.1% 95.5%	FHSP-DLA Graduates (Annual F	Rate)												
2015-16 51.9% 70.8% -			71.9%	*	*	*	-	-	-	-	-	-	*	*
2016-17 84.0% 89.5% 94.8% 94.5% 95.4% * 100.0% 52.9% 94.1% 95.5%				-	-	-	-	-	-	-	-	-	-	-
2016-17 84.0% 89.5% 94.8% 94.5% 95.4% * 100.0% 52.9% 94.1% 95.5%	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
				94.8%	94.5%	95.4%	*	-	-	-	100.0%	52.9%	94.1%	95.5%
	2015-16	83.3%	90.7%	92.9%	89.7%	95.6%	*	-	*	-	*		92.2%	73.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	172	100.0%	4,329	334,424
By Ethnicity:				
African American	55	32.0%	359	42,132
Hispanic	108	62.8%	2,373	164,446
White	4	2.3%	1,292	105,748
American Indian	0	0.0%	7	1,254
Asian	0	0.0%	175	14,036
Pacific Islander	0	0.0%	2	525
Two or More Races	5	2.9%	121	6,283
By Graduation Type:				
Minimum H.S. Program	9	5.2%	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	159	92.4%	3,438	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	131	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	31	3,212
Foundation H.S. Program (DLA)	4	2.3%	404	25,399
Special Education Graduates	17	9.9%	360	25,105
Economically Disadvantaged Graduates	118	68.6%	1,777	159,476
LEP Graduates	22	12.8%	346	17,579
At-Risk Graduates	76	44.2%	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	.		-	African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
2016-17	54.2%	67.2%	55.8%	41.8%	60.2%	*	-	-	-	100.0%	11.8%	55.9%	20.5%
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	63.4%	48.3%	38.2%	50.0%	*	-	-	-	100.0%	0.0%	46.6%	4.5%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	68.5%	52.3%	49.1%	50.9%	*	-	-	-	100.0%	0.0%	50.8%	4.5%
2016-17 Both Subjects	42.0%	61.8%	42.4%	38.2%	42.6%	*	-	-	-	60.0%	0.0%	39.8%	9.1%
2016-17	37.8%	57.7%	40.1%	38.2%	38.9%	*	-	-	-	60.0%	0.0%	37.3%	4.5%
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	32.0%	27.3%	31.5%	*	-	-	-	80.0%	0.0%	31.4%	0.0%
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Grac	duates)											
2016-17	20.1%	32.6%	9.9%	0.0%	14.8%	*	-	-	-	20.0%	0.0%	11.0%	4.5%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.5%	11.6%	7.3%	13.0%	*	-	-	-	0.0%	0.0%	10.2%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	7.9%	10.2%	5.5%	13.4%	*	-	-	-	0.0%	11.8%	12.3%	15.9%
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 2.1%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (A 1.0%	Annual Graduate 0.0%	es) 0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 8.0%	-Based Certific 14.0%	ations (Annua 7.3%	al Graduates) 18.5%	*	-	-	-	0.0%	5.9%	16.9%	18.2%
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 1.8%	3.5%	1.8%	4.6%	*	-	-	-	0.0%	11.8%	4.2%	9.1%

District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=) Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	33.2%	42.4%	34.5%	42.6%	*	-	-	-	100.0%	0.0%	42.4%	4.5%
2015-16	22.6%	25.0%	17.5%	24.1%	13.3%	*	-	*	-	*	0.0%	19.0%	0.0%
Mathematics													
2016-17	19.8%	30.0%	41.3%	36.4%	41.7%	*	-	-	-	60.0%	0.0%	39.8%	9.1%
2015-16	18.1%	20.3%	18.2%	15.5%	18.9%	*	-	*	-	*	5.3%	19.8%	0.0%
Both Subjects													
2016-17	12.9%	22.2%	32.0%	27.3%	31.5%	*	-	-	-	60.0%	0.0%	32.2%	4.5%
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	27.1%	22.7%	21.8%	25.0%	*	-	-	-	0.0%	35.3%	26.3%	31.8%
2015-16	47.8%	25.9%	27.9%	24.1%	28.9%	*	-	*	-	*	15.8%	27.6%	13.3%
Completed and Received Cre English Language Arts	dit for College F	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%	9.2%	2.2%	13.7%	0.0%	*	-	-	12.5%	n/a	8.7%	n/a
2016	25.5%	35.4%	3.9%	0.0%	5.7%	0.0%	-	*	-	0.0%	n/a	3.6%	n/a
English Language Arts													
2017	15.9%	24.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2016	15.5%	24.2%	0.3%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2017	7.2%	9.5%	2.6%	2.2%	2.6%	0.0%	*	-	-	12.5%	n/a	2.3%	n/a
2016	6.8%	9.1%	1.5%	0.0%	2.6%	0.0%	-	*	-	0.0%	n/a	1.3%	n/a
Science													
2017	10.9%	9.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2016	10.4%	11.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2016	14.8%	23.3%	0.3%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	64.4%	55.6%	*	59.4%	-	-	-	-	*	n/a	61.5%	n/a
2016	49.5%	64.0%	53.3%	-	53.8%	-	-	*	-	-	n/a	54.5%	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	*	-	-	-	-	*	-	-	n/a	-	n/a
Mathematics	.0.0 /0												
2017	51.3%	73.7%	10.0%	*	16.7%	-	-	-	-	*	n/a	14.3%	n/a
2016	54.0%	71.3%	0.0%	-	0.0%	-	-	_	-	-	n/a	*	n/a
Science	54.070	/ 1.5 /0	0.070		0.070						1,74		1 <i>.</i> , a
2017	38.3%	66.7%	_	_	-	_	_	-	_	_	n/a	-	n/a
2017	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	55.570	-	-		-	-	-	-	-	17/4	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Social Studies													
2017 2016	41.4% 41.6%	56.2% 55.0%	- *	-	-	-	-	- *	-	-	n/a n/a	-	n/a n/a
2010	41.070	55.070		-	-	-	-		-	-	n/a	-	Ti/d
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	57.6%	70.9%	48.1%	*	-	-	-	60.0%	n/a	53.2%	n/a
Class of 2016	71.6%	73.5%	61.0%	70.7%	55.6%	*	-	*	-	*	n/a	60.7%	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	8.1%	7.7%	3.8%	60.0%	-	-	-	*	n/a	6.1%	n/a
Class of 2016	22.5%	38.2%	1.1%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1098	915	892	928	*	-	-	-	*	n/a	911	n/a
Class of 2016	1375	1495	1153	1138	1167	-	-	*	-	*	n/a	1160	n/a
English Language Arts													
Class of 2017	512	551	463	457	464	*	-	-	-	*	n/a	462	n/a
Class of 2016	903	982	756	749	763	-	-	*	-	*	n/a	760	n/a
Mathematics													
Class of 2017	507	546	451	435	463	*	-	-	-	*	n/a	449	n/a
Class of 2016	472	513	397	389	404	-	-	*	-	*	n/a	401	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	18.6	16.0	18.3	26.4	-	-	-	*	n/a	17.7	n/a
Class of 2016	20.3	22.5	15.5	15.3	15.3	*	-	*	-	*	n/a	15.1	n/a
English Language Arts													
Class of 2017	19.9	22.4	17.7	15.1	17.3	26.0	-	-	-	*	n/a	16.8	n/a
Class of 2016	19.8	22.2	14.7	14.5	14.5	*	-	*	-	*	n/a	14.3	n/a
Mathematics													
Class of 2017	20.4	22.5	18.6	16.4	18.5	25.4	-	-	-	*	n/a	17.4	n/a
Class of 2016	20.5	22.7	16.4	15.4	16.5	*	-	*	-	*	n/a	16.0	n/a
Science													
Class of 2017	20.6	22.4	19.6	16.9	19.6	27.2	-	-	-	*	n/a	19.2	n/a
Class of 2016	20.5	22.4	15.9	16.4	15.5	*	-	*	-	*	n/a	15.6	n/a

District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 794 Grade Span: 09 - 12 School Type: High School

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cou	Irse Completion (G	rades 9-12)	•										
Any Subject	• •												
2016-17	37.1%	41.0%	38.2%	32.9%	40.9%	50.0%	*	*	-	57.1%	5.1%	38.4%	17.0%
2015-16	35.9%	39.3%	32.7%	27.4%	35.9%	44.4%	*	*	-	46.7%	4.6%	32.2%	10.5%
English Language Arts													
2016-17	16.8%	25.0%	21.0%	19.2%	21.7%	44.4%	*	*	-	25.0%	1.1%	21.2%	3.3%
2015-16	16.2%	24.2%	19.5%	16.3%	21.2%	33.3%	*	*	-	28.6%	1.9%	19.1%	5.0%
Mathematics													
2016-17	19.5%	20.3%	16.5%	15.0%	17.0%	25.0%	*	*	-	27.3%	2.2%	16.3%	5.5%
2015-16	19.3%	20.0%	15.3%	11.1%	17.6%	22.2%	*	*	-	26.7%	0.0%	15.2%	2.9%
Science													
2016-17	5.7%	6.5%	8.5%	6.6%	9.1%	37.5%	*	*	-	10.0%	0.0%	8.1%	1.4%
2015-16	5.1%	5.7%	1.4%	1.1%	1.6%	0.0%	*	*	-	0.0%	0.0%	1.4%	0.0%
Social Studies													
2016-17	21.8%	26.8%	18.5%	15.0%	20.0%	33.3%	*	*	-	30.8%	2.1%	18.0%	4.6%
2015-16	20.8%	26.3%	17.0%	14.8%	18.1%	22.2%	*	*	-	28.6%	1.1%	16.3%	4.0%
Graduates Enrolled in Texa	as Institution of Hic	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	ົ 31.2% ໌	43.1%	22.2%	*	-	*	-	*	15.8%	30.8%	0.0%
2014-15	56.1%	54.1%	42.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Com	pleting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	69.3%	42.0%	34.8%	50.0%	*	-	*	-	*	*	42.1%	-
2014-15	55.6%	63.4%	41.7%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	794	100.0%	81,346	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	0	0.0%	6.1%	4.3
Kindergarten	0	0.0%	7.9%	6.9
Grade 1	0	0.0%	7.9%	7.2
Grade 2	0	0.0%	7.8%	7.3
Grade 3	0	0.0%	8.0%	7.6
Grade 4	0	0.0%	8.0%	7.7
Grade 5	0	0.0%	7.9%	7.7
Grade 6	0	0.0%	6.9%	7.5
Grade 7	0	0.0%	6.5%	7.5
Grade 8	0	0.0%	6.6%	7.3
Grade 9	225			8.0
Grade 9 Grade 10	183	28.3% 23.0%	7.3% 6.7%	0.0 7.4
Grade 11	198	24.9%	6.0%	6.9
Grade 12	188	23.7%	5.9%	6.4
Ethnic Distribution:				
African American	298	37.5%	7.3%	12.6
Hispanic	468	58.9%	56.7%	52.4
White	12	1.5%	28.5%	27.8
American Indian	1	0.1%	0.1%	0.4
Asian	4	0.5%	4.2%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	11	1.4%	3.1%	2.3
Economically Disadvantaged	594	74.8%	53.4%	58.8
Non-Educationally Disadvantaged	200	25.2%	46.6%	41.2
English Learners (EL)	195	24.6%	27.5%	18.8
Students w/ Disciplinary Placements (2016-17)	18	1.9%	1.3%	1.3
At-Risk	534	67.3%	51.3%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	121			
Students with Intellectual Disabilities	91	75.2%	48.7%	43.3
Students with Physical Disabilities	*	*	20.7%	21.9
Students with Autism	**	**	12.6%	13.2
Students with Behavioral Disabilities	19	15.7%	17.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4
Mobility (2016-17):				
Total Mobile Students	240	25.9%	17.9%	16.0
By Ethnicity:	2.0	_3.570	.,,	.0.0
African American	109	11.8%		
Hispanic	120	13.0%		
порани	120	13.070		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL Campus Number: 227901014

Student Information	Ca	mpus		
	Count	Percent	District	State
White	6	0.6%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%		
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%		
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%		
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%		
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%		
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%		
Grade 6	-	0.2%	0.5%	-	0.1%	0.6%		
Grade 7	-	0.4%	0.7%	-	0.3%	0.6%		
Grade 8	-	0.3%	0.6%	-	0.8%	0.8%		
Grade 9	0.6%	8.7%	8.0%	4.2%	21.5%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	-	20.3	20.3
Secondary:			
English/Language Arts	12.8	15.7	16.7
Foreign Languages	18.1	17.7	18.6
Mathematics	13.5	18.0	17.9
Science	15.9	18.7	19.0
Social Studies	14.0	18.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Cai			
Staff Information	Count/Average	Percent	District	State
Total Staff	88.3	100.0%	100.0%	100.0%
Professional Staff:	77.3	87.5%	62.8%	64.1%
Teachers	62.9	71.2%	50.1%	50.19
Professional Support	8.4	9.5%	9.4%	9.8%
Campus Administration (School Leadership)	6.0	6.8%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.
Part-time	0.0	n/a	27.0	578.
Counselors				
Full-time	4.0	n/a	176.0	12,131.
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	11.0	12.5%	8.5%	10.1%
Total Minority Staff:	59.9	67.9%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.9	38.0%	5.7%	10.4%
Hispanic	10.8	17.3%	32.0%	27.2
White	25.3	40.2%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.6%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.8	2.9%	1.8%	1.19
Males	36.6	58.2%	25.3%	23.79
Females	26.3	41.8%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	4.8%	0.5%	1.49
Bachelors	43.2	68.7%	80.4%	74.19
Masters	13.9	22.1%	18.4%	23.8%
Doctorate	2.7	4.3%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.5%	7.6%	8.2%
1-5 Years Experience	33.8	53.8%	31.9%	29.1%
6-10 Years Experience	6.5	10.3%	19.8%	19.19
11-20 Years Experience	13.2	21.0%	25.8%	28.29
Over 20 Years Experience	3.4	5.4%	14.9%	15.3%
Number of Students per Teacher	12.6	n/a	14.3	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LBJ HIGH SCHOOL Campus Number: 227901014

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.4	6.3
Average Years Experience of Principals with District	8.0	6.1	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.2	4.6	4.6
Average Years Experience of Teachers:	8.1	10.6	10.9
Average Years Experience of Teachers with District:	5.5	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,726	\$48,803	\$47,667
1-5 Years Experience	\$56,529	\$50,728	\$49,663
6-10 Years Experience	\$48,411	\$50,828	\$52,056
11-20 Years Experience	\$67,885	\$52,514	\$55,246
Over 20 Years Experience	\$70,359	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,846	\$52,397	\$53,334
Professional Support	\$67,667	\$67,790	\$63,165
Campus Administration (School Leadership)	\$86,777	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 794 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	186	23.4%	29.2%	18.9%
Career & Technical Education	699	88.0%	26.7%	25.8%
Gifted & Talented Education	73	9.2%	9.4%	7.9%
Special Education	121	15.2%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.0%	14.4%	6.1%
Career & Technical Education	10.5	16.7%	4.1%	4.7%
Compensatory Education	1.0	1.6%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	36.6	58.2%	54.2%	72.3%
Special Education	6.4	10.2%	12.8%	9.0%
Other	7.8	12.4%	9.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report