### 2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: **KEALING M S** 

Campus Number: 227901044

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	86%	57%	76%	97%	-	100%	-	100%	*	65%	81%
	2017	69%	69%	90%	50%	78%	99%	-	100%	-	100%	*	64%	92%
At Meets Grade Level or Above	2018	39%	46%	76%	34%	57%	93%	-	100%	-	93%	*	41%	63%
	2017	37%	43%	79%	34%	55%	94%	-	99%	-	79%	*	40%	66%
At Masters Grade Level	2018	19%	26%	60%	20%	37%	82%	-	84%	-	73%	*	21%	41%
	2017	18%	24%	61%	19%	32%	78%	-	81%	-	58%	*	17%	32%
rade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	87%	*	82%	99%	-	100%	-	100%	*	75%	88%
	2017	76%	73%	89%	*	78%	98%	-	100%	-	100%	*	66%	84%
At Meets Grade Level or Above	2018	44%	42%	68%	*	56%	96%	-	95%	-	100%	*	44%	68%
	2017	43%	43%	81%	*	58%	96%	-	100%	-	95%	*	40%	67%
At Masters Grade Level	2018	18%	17%	44%	*	29%	74%	-	63%	-	71%	*	18%	37%
	2017	18%	20%	61%	*	32%	79%	-	91%	-	63%	*	14%	39%
rade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	89%	62%	75%	98%	-	100%	-	95%	*	65%	86%
	2017	73%	72%	86%	63%	66%	99%	-	98%	*	100%	*	58%	74%
At Meets Grade Level or Above	2018	48%	53%	82%	38%	60%	95%	-	100%	-	95%	*	45%	71%
	2017	42%	46%	74%	28%	48%	93%	-	97%	*	84%	*	30%	53%
At Masters Grade Level	2018	29%	35%	70%	22%	45%	88%	-	88%	-	80%	*	26%	52%
	2017	23%	29%	63%	20%	37%	80%	-	90%	*	79%	*	20%	39%
rade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	81%	*	69%	91%	-	100%	-	90%	*	55%	79%
	2017	70%	55%	60%	56%	52%	81%	-	100%	-	*	*	52%	*
At Meets Grade Level or Above	2018	40%	28%	70%	*	53%	90%	-	100%	-	80%	*	37%	70%
	2017	40%	25%	38%	30%	31%	63%	-	83%	-	*	*	28%	*
At Masters Grade Level	2018	18%	12%	54%	*	28%	79%	-	96%	-	70%	*	14%	44%
	2017	17%	7%	20%	14%	9%	50%	-	83%	-	*	*	10%	*
rade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	87%	*	73%	98%	-	100%	-	100%	*	60%	83%
	2017	70%	65%	82%	52%	62%	96%	-	98%	*	89%	*	48%	64%
At Meets Grade Level or Above	2018	43%	45%	78%	*	53%	95%	-	100%	-	85%	*	36%	60%
	2017	39%	40%	71%	17%	43%	91%	-	98%	*	84%	*	24%	48%
At Masters Grade Level	2018	15%	18%	55%	*	30%	69%	-	81%	-	70%	*	13%	41%
	2017	12%	14%	48%	11%	24%	60%	-	79%	*	68%	*	12%	29%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	92%	75%	84%	99%	-	100%	-	91%	*	78%	84%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	85%	91%	65%	85%	100%	*	98%	*	100%	*	68%	73%
At Meets Grade Level or Above	2018	49%	56%	78%	43%	59%	93%	_	97%	-	73%	*	46%	59%
	2017	50%	56%	80%	35%	64%	98%	*	95%	*	96%	*	37%	49%
At Masters Grade Level	2018	27%	34%	61%	20%	36%	80%	-	83%	-	55%	*	20%	19%
	2017	23%	31%	62%	17%	42%	82%	*	76%	*	79%	*	15%	19%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	84%	93%	*	86%	99%	-	98%	-	100%	*	76%	86%
	2017	85%	87%	88%	*	79%	99%	*	100%	*	100%	*	57%	75%
At Meets Grade Level or Above	2018	51%	54%	80%	*	55%	94%	-	98%	-	84%	*	40%	55%
	2017	45%	50%	74%	*	55%	93%	*	98%	*	91%	*	22%	47%
At Masters Grade Level	2018	15%	17%	41%	*	19%	46%	-	70%	-	48%	*	13%	17%
	2017	13%	16%	39%	*	25%	44%	*	80%	*	64%	*	6%	22%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	88%	69%	71%	98%	-	100%	-	95%	*	66%	73%
	2017	76%	77%	86%	*	74%	98%	*	98%	*	100%	35%	52%	64%
At Meets Grade Level or Above	2018	52%	55%	76%	44%	52%	92%	-	95%	-	77%	*	43%	46%
	2017	48%	54%	75%	*	54%	96%	*	98%	*	92%	23%	23%	44%
At Masters Grade Level	2018	28%	33%	58%	15%	30%	78%	-	74%	-	64%	*	15%	22%
	2017	19%	25%	51%	*	34%	67%	*	79%	*	71%	16%	10%	31%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	78%	*	49%	96%	-	98%	-	77%	*	39%	*
	2017	63%	64%	77%	*	58%	98%	*	98%	*	96%	*	25%	44%
At Meets Grade Level or Above	2018	36%	39%	60%	*	29%	80%	-	83%	-	64%	*	18%	*
	2017	33%	37%	65%	*	42%	86%	*	93%	*	75%	*	13%	33%
At Masters Grade Level	2018	21%	23%	37%	*	14%	48%	-	58%	-	55%	*	9%	*
	2017	19%	22%	43%	*	22%	59%	*	67%	*	67%	*	6%	22%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
	2017	83%	85%	100%	95%	100%	100%	-	100%	*	100%	*	98%	100%
At Meets Grade Level or Above	2018	55%	68%	99%	89%	100%	99%	-	100%	-	100%	*	98%	100%
	2017	48%	54%	97%	64%	97%	99%	-	100%	*	100%	*	80%	97%
At Masters Grade Level	2018	32%	37%	94%	50%	93%	97%	-	98%	-	100%	*	75%	92%
	2017	26%	32%	90%	41%	78%	95%	-	100%	*	96%	*	55%	87%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Su	biect. and	Performano	ce Levels^										
All Grades All Subjects	,	, , , ,												
At Approaches Grade Level or Above	2018	77%	78%	88%	63%	76%	98%	-	100%	-	94%	28%	66%	81%
	2017	75%	76%	86%	54%	73%	98%	*	99%	100%	98%	31%	56%	75%
At Meets Grade Level or Above	2018	48%	52%	77%	35%	55%	93%	-	97%	-	83%	16%	42%	63%
	2017	45%	49%	76%	26%	54%	94%	*	98%	100%	88%	19%	31%	55%
At Masters Grade Level	2018	22%	26%	57%	15%	34%	74%	_	80%	-	65%	8%	20%	39%
	2017	20%	24%	56%	13%	33%	72%	*	84%	86%	72%	9%	14%	33%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	89%	65%	78%	98%	-	100%	-	95%	28%	69%	83%
• •	2017	72%	74%	89%	61%	77%	99%	*	99%	*	100%	30%	63%	81%
At Meets Grade Level or Above	2018	46%	52%	79%	38%	59%	94%	_	99%	-	86%	18%	44%	65%
	2017	44%	49%	78%	32%	56%	95%	*	97%	*	87%	21%	35%	57%
At Masters Grade Level	2018	19%	26%	64%	21%	39%	84%	_	85%	_	68%	9%	22%	40%
	2017	19%	25%	62%	18%	37%	80%	*	83%	*	73%	8%	17%	31%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	91%	69%	83%	98%	-	99%	-	98%	36%	74%	88%
• •	2017	79%	79%	89%	59%	78%	98%	*	100%	*	98%	36%	64%	82%
At Meets Grade Level or Above	2018	50%	53%	80%	39%	62%	95%	_	99%	-	88%	18%	48%	73%
	2017	46%	49%	79%	30%	60%	95%	*	99%	*	94%	19%	37%	62%
At Masters Grade Level	2018	24%	26%	58%	15%	36%	73%	_	85%	_	63%	11%	24%	46%
	2017	22%	24%	60%	14%	35%	74%	*	92%	*	74%	11%	16%	39%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	87%	*	73%	98%	-	100%	-	100%	*	60%	83%
• •	2017	67%	67%	82%	52%	62%	96%	-	98%	*	89%	*	48%	64%
At Meets Grade Level or Above	2018	41%	46%	78%	*	53%	95%	_	100%	-	85%	*	36%	60%
	2017	36%	41%	71%	17%	43%	91%	_	98%	*	84%	*	24%	48%
At Masters Grade Level	2018	13%	17%	55%	*	30%	69%	_	81%	_	70%	*	13%	41%
	2017	11%	15%	48%	11%	24%	60%	_	79%	*	68%	*	12%	29%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	88%	69%	71%	98%	-	100%	-	95%	*	66%	73%
	2017	79%	80%	86%	*	74%	98%	*	98%	*	100%	35%	52%	64%
At Meets Grade Level or Above	2018	51%	55%	76%	44%	52%	92%	_	95%	_	77%	*	43%	46%
	2017	49%	55%	75%	*	54%	96%	*	98%	*	92%	23%	23%	44%
At Masters Grade Level	2018	23%	27%	58%	15%	30%	78%	_	74%	_	64%	*	15%	22%
	2017	19%	25%	51%	*	34%	67%	*	79%	*	71%	16%	10%	31%
All Grades Social Studies		1570	25/0	<b>5.</b> /0		3170	0, ,0		, 5 , 0		, , , ,	1070	1070	3170
At Approaches Grade Level or Above	2018	78%	80%	78%	*	49%	96%	_	98%	_	77%	*	39%	*
p.p	2017	77%	79%	77%	*	58%	98%	*	98%	*	96%	*	25%	44%
At Meets Grade Level or Above	2018	53%	57%	60%	*	29%	80%	-	83%	-	64%	*	18%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

											I WO OI			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American H	lispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	54%	65%	*	42%	86%	*	93%	*	75%	*	13%	33%
At Masters Grade Level	2018	31%	35%	37%	*	14%	48%	-	58%	-	55%	*	9%	*
	2017	27%	32%	43%	*	22%	59%	*	67%	*	67%	*	6%	22%

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sul	bject										
Grade 6 ELA/Reading	2018	47	48	68	36	51	85	-	88	-	71	37	37	53
Grade 6 Mathematics	2018	56	48	57	28	46	84	-	67	-	86	33	33	49
Grade 7 ELA/Reading	2018	76	76	85 78	63	78	90	-	95	-	88	50	68	84
Grade 7 Mathematics	2018	67	65	78	62	72	82	-	100	-	83	57	66	78
Grade 8 ELA/Reading	2018	79	82	85	84	82	89	-	85	-	73	63	79	76
Grade 8 Mathematics	2018	81	73	66	85	65	59	-	86	-	59	65	75	74
End of Course Algebra I	2018	72	81	98	81	99	99	-	100	-	100	*	94	100
All Grades Both Subjects	2018	69	70	78	61	66	87	-	91	-	77	52	59	67
All Grades ELA/Reading	2018	69	70	79	62	68	88	-	89	-	78	51	59	66
All Grades Mathematics	2018	70	69	76	60	65	85	-	94	-	77	53	59	69

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38%	38% 33%	28%	24%	29%	*	- *	*	-	*	* 12%	24% 30%	23% 30%
Mathematics	2017 2018 2017	35% 47% 43%	44% 40%	33% 32% 30%	24% 35% 27%	35% 31% 30%	*	- *	- *	- - -	*	15% 15% 12%	26% 27%	29% 25%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 10%	5%	*	*	*	_	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	19%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	ion										
3	2018	79%	80%	90%	71%	77%	98%	-	100%	-	90%	*	72%	47%
Students Requiring Accelerated Instru	2018	21%	20%	10%	29%	23%	*	-	*	-	*	85%	28%	53%
STAAR Cumulative Met Standard STAAR Non-Proficient Students Prom	2018	85%	86%	92%	73%	84%	99%	-	100%	-	91%	19%	77%	59%
STAAR NOT-PTOTICIENT Students From	2017	98%	99%	100%	100%	100%	-	*	*	-	-	100%	100%	100%
<b>Grade 8 Mathematics</b> Students Meeting Approaches Grade		rst STAAR	Administrat		4.40/	000/	000/		1000/		1000/	220/	550/	670/
Students Requiring Accelerated Instru	2018 uction 2018	80% 20%	79% 21%	90% 10%	44% 56%	80% 20%	98%	-	100%	-	100%	23% 77%	66% 34%	67% *
STAAR Cumulative Met Standard	2018	86%	84%	93%	63%	86%	98%	_	100%	-	100%	35%	75%	67%
STAAR Non-Proficient Students Prom					100%	100%	-	*	-	-	-	100%	100%	100%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,222 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	⁄el□												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	88%	-	-	-	-	-	54%	-	54%	*	54%	56%
	2017	75%	76%	86%	-	-	-	-	-	47%	-	47%	*	47%	48%
At Meets Grade Level or Above	2018	48%	52%	77%	-	-	-	-	-	26%	-	26%	*	26%	29%
	2017	45%	49%	76%	-	-	-	-	-	19%	-	19%	*	19%	20%
At Masters Grade Level	2018	22%	26%	57%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2017	20%	24%	56%	-	-	_	-	-	8%	_	8%	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	89%	-	-	-	-	-	55%	-	55%	*	55%	57%
	2017	72%	74%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	79%	-	-	-	-	-	27%	-	27%	*	27%	28%
	2017	44%	49%	78%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	64%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2017	19%	25%	62%	-	-	_	_	-	*	_	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	91%	-	-	-	-	-	68%	-	68%	*	68%	69%
	2017	79%	79%	89%	-	-	-	-	-	60%	-	60%	*	60%	61%
At Meets Grade Level or Above	2018	50%	53%	80%	-	-	-	-	-	42%	-	42%	*	42%	44%
	2017	46%	49%	79%	-	-	-	-	-	27%	-	27%	*	27%	29%
At Masters Grade Level	2018	24%	26%	58%	-	-	-	-	-	15%	-	15%	*	15%	17%
	2017	22%	24%	60%	-	-	_	_	-	12%	_	12%	*	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	87%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	67%	82%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	78%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	41%	71%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	55%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	15%	48%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	88%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	80%	86%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	55%	76%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	55%	75%	-	-	_	_	-	*	_	*	-	*	*
At Masters Grade Level	2018	23%	27%	58%	-	-	_	-	-	*	-	*	*	*	*
	2017	19%	25%	51%	-	-	_	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	78%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	77%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	57%	60%	-	-	-	-	-	*	-	*	*	*	*

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus Number: 227901044

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,222 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	54%	65%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	35%	37%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	32%	43%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	78	-	-	-	-	-	55	-	55	55	55	55
All Grades ELA/Reading	2018	69	70	79	-	-	-	-	-	55	-	55	*	55	55
All Grades Mathematics	2018	70	69	76	-	-	-	-	-	54	-	54	*	54	54
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	28%	-	-	-	-	-	*	-	*	*	*	23%
	2017	35%	33%	33%	-	-	-	-	-	30%	-	30%	-	30%	30%
Mathematics	2018	47%	44%	32%	-	-	-	-	-	*	-	*	*	*	29%
	2017	43%	40%	30%	-	_	-	_	-	25%	-	25%	_	25%	25%

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus Number: 227901044

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,222

				A 6-2			<b>A</b>		D'6' -	Two or	C	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Succ	District	Campas	American	тизрине	VVIIIC	malan	ASidii	isiariaci	Nuccs	Lu	Disuav	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 98%	98% 94%	99% 96%	100% 99%	-	100% 100%	*	100% 99%	97% 91%	99% 95%	100% 91%
Mobile Other Exclusions	4% 1%	3% 2%	1% 0%	3% 1%	3% 0%	0% 0%	-	0% 0%	*	1% 0%	5% 1%	3% 1%	5% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	* * *	0% 0% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 98%	100% 99%	99% 95%	100% 98%	100% 100%	100% 99%	100% 78%	100% 100%	100% 93%	100% 94%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	1% 0%	4% 1%	1% 0%	0% 0%	1% 0%	22% 0%	0% 0%	7% 0%	5% 1%	7% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,222 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
													,
Attendance Rate	05.70/	05.20/	00.00/	0.4.00/	05 50/	07.40/	*	00.70/		07.40/	02.00/	0.4.70/	05.40/
2016-17	95.7%	95.2%	96.8%	94.8%	95.5%	97.4%		98.7%	*	97.4%	93.8%	94.7%	95.4%
2015-16	95.8%	95.5%	97.1%	95.8%	96.0%	97.7%	*	98.6%	*	97.8%	94.5%	95.4%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	93.7%	_										
	90.170	93.770	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	04.40/	06.60/											
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	3.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	94.1%	_										
Graduates, TxCHSE,	09.070	34.170	-										
	02.00/	06.40/											
and Continuers	93.8%	96.4%	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.7%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	33.370											
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.5%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,222 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

	Chala	District	<b>C 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3</b>	African	111	NAME OF THE PARTY	American	<b>A</b> = <b>!</b> =	Pacific	Two or More	Special	Econ	EL (Carrent)
Deceived TyCUCE	State 1.00/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0% 0.6%	0.6% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.8%	5.0% 94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	94.9%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	05.00/											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014		0.4 =0.4											
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudia													
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ite)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	_	_	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	_	_	3,438	252,091
Foundation H.S. Program (No Endorsement)	_	_	131	16,650
Foundation H.S. Program (Endorsement)	_	_	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	_	_	360	25,105
Economically Disadvantaged Graduates	_	_	1,777	159,476
LEP Graduates	_	_	346	17,579
At-Risk Graduates	_	_	1.703	132.112

### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready					пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	_	-	_	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts 2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	iduates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G		= 00/											
2016-17	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annua 2.7%	l Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce 1.0%	Readiness ( <i>F</i> 1.0%	nnual Graduat -	tes)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 8.0%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ates) 1.8%	-	-	-	-	-	-	-	-	-	_	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	ual Graduates	s)										
Reading	, ,		•										
2016-17	23.4%	33.2%	-	-	-	_	_	_	_	-	_	_	_
2015-16	22.6%	25.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.8%	30.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	20.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	20.570											
2016-17	12.9%	22.2%											
2010-17	12.970	22.270	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduatos)	1											
2016-17	50.5%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2015-17	47.8%	25.9%	_	_	_	_	_	_	_	_	_	_	_
2013-10	47.070	23.970	_										
Completed and Received Cree English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	_	_	_	_	_	_	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.2 /0	0.070	_										
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.9%									n/a		2/2
2017	25.5%	34.9% 35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
	25.5%	33.470	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts	45.00/	24.20/									,		,
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		0 =0/											
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	40 10/	64.40/									2/2		~/-
2017 2016	49.1% 49.5%	64.4% 64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	44.20/	E0 00/									,		,
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

										Two or			
				African			American		Pacific	More	Special	Econ	EL
- C . I C . I'	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	22.2	-	_	_	_	_	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	22.5	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	22.7	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	_0.5	,									, 🚨		,α
Class of 2017	20.6	22.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	22.4	-	_	_	_	_	_	_	_	n/a	_	n/a
	=:.0												, 🛥

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)	-		•								
Any Subject	•												
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	n (TX IHE)										
2015-16	51.8%	47.3%	- ( <u>-</u> ,	-	_	_	_	_	_	_	_	_	_
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	69.3%		-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

Campus	
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Total Students   Tota		Ca	mpus		
Students by Grade:   Early Childhood Education   0	Student Information	Count	Percent	District	<u>State</u>
Early Childhood Education 0 0.0% 0.3% 0.3% 0.3% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5	Total Students	1,222	100.0%	81,346	5,385,012
Pre-Kindergarten	Students by Grade:				
Kindergarten Grade 1 0 0 0.0% 7.9% 6.9% Grade 2 0 0 0.0% 7.8% 7.2% Grade 3 0 0 0.0% 8.0% 7.6% Grade 5 0 0 0.0% 8.0% 7.7% Grade 5 0 0 0.0% 7.9% 6.6% 6.7% 6.64 5 6.64 6.8 8.0% 6.7.5% 6.66 6.9% 6.7.5% 6.69 6.9% 6.7% 6.69 6.9% 6.7% 6.69 6.9% 6.7% 6.69 6.9% 6.7% 6.69 6.9% 6.7% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9	Early Childhood Education	0	0.0%	0.3%	0.3%
Grade 1 0 0 0.0% 7.9% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2	Pre-Kindergarten			6.1%	4.3%
Grade 2 0 0 0,0% 7.8% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3					
Grade 3 0 0 0.0% 8.0% 7.6% Grade 4 0 0 0.0% 8.0% 7.7% Grade 5 0 0 0.0% 7.9% 7.9% 7.7% Grade 5 0 0 0.0% 7.9% 7.9% 7.7% 6.7de 6 408 33.4% 6.9% 7.5% 6.7de 6 408 33.4% 6.5% 7.5% 6.7de 7 414 33.9% 6.5% 7.5% 6.7de 8 400 32.7% 6.6% 7.4% 6.7de 9 0 0.0% 7.3% 8.0% 6.7de 9 0 0.0% 6.7de 7.3% 8.0% 6.7de 10 0.0% 6.7de 7.3% 8.0% 6.7de 11 0 0.0% 6.7de 7.3% 8.0% 6.7de 11 0 0.0% 6.7de 7.3% 8.0% 6.7de 12 0 0.0% 6.7de 7.3% 8.0% 6.7de 12 0 0.0% 6.7de 7.3% 8.0% 6.7de 12 0 0.0% 6.7de 7.3% 6.4% 6.7de 7.3de 7.3d		· ·			
Grade 4 Grade 5 0 0 0 0,0% 7,7% Grade 6 408 33,4% 6,9% 7,5% Grade 7 414 33,9% 6,5% 7,5% Grade 9 0 0 0,0% 7,3% 8,0% 7,4% Grade 9 0 0 0,0% 7,3% 8,0% Grade 10 0 0,0% 7,3% 8,0% Grade 11 0 0 0,0% 6,7% 7,4% Grade 11 0 0 0,0% 6,7% 7,4% Grade 12 8  Elthic Distribution:					
Grade 5					
Grade 6         408         33.4%         6.9%         7.5%           Grade 7         414         33.9%         6.5%         7.5%           Grade 8         400         32.7%         6.6%         7.4%           Grade 10         0         0.0%         6.7%         7.4%           Grade 11         0         0.0%         6.7%         7.4%           Grade 12         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%           Ethnic Distribution:         African American         123         10.1%         7.3%         12.6%           Hispanic         371         30.4%         56.7%         52.4%         4.0%           White         477         39.0%         28.5%         27.8%           American Indian         0         0.0%         0.1%         0.4%           Asian         192         15.7%         4.2%         4.4%           Pacific Islander         1         0.1%         0.1%         0.1%           Two or More Races         58         4.7%         3.1%         53.4%         58.8%           Non-Educationally Disadvantaged         842 <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>					
Grade 7         414         33.9%         6.5%         7.5%           Grade 8         400         32.7%         6.6%         7.4%           Grade 10         0         0.0%         7.3%         8.0%           Grade 10         0         0.0%         6.7%         7.4%           Grade 11         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         5.9%         6.4%           Ethnic Distribution:         47         0.0%         5.9%         6.4%           African American         123         10.1%         7.3%         12.6%           Hispanic         371         30.4%         5.67%         52.4%           White         477         30.9%         28.5%         22.8%           American Indian         0         0.0%         0.1%         0.4%           Asian         192         15.7%         4.2%         4.4%           Pacific Islander         1         0.1%         0.1%         0.1%           Toward Rese         58         4.7%         3.1%         53.4%         58.8%           Non-Educationally Disadvantaged         80         3.1         53.4%         58.8%					
Grade 8 Grade 9 0 0 0,0% 7,3% 8,0% Grade 10 0 0,0% 6,7% 6,7% 7,4% Grade 11 0 0 0,0% 6,7% 6,7% 6,7% 6,7% 6,7% 6,7% 6,7% 6,7					
Grade 9 0 0.0% 7.3% 8.0% 6.744 0.0 0.0% 6.7% 7.49% 0.749%					
Grade 10 0 0.0% 6.7% 7.4% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7					
Grade 11					
Caraba   12   0   0.0%   5.9%   6.4%					
Ethnic Distribution:  African American African American 123 10.1% 7.3% 12.6% 12.6% 15.panic 371 30.4% 56.7% 52.4% White 477 39.0% 28.5% 27.8% American Indian 0 0.0% 0.0% 0.1% 0.1% 0.4% Asian 192 15.7% 4.2% 4.2% 4.4% Asian Pacific islander 1 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.					
African American Hispanic Hispanic Hispanic African American African Ame	Graue 12	U	0.0%	5.9%	0.4%
Hispanic 371 30.4% 56.7% 52.4% White 477 39.0% 28.5% 27.8% American Indian 0 0.0% 0.1% 0.4% Asian 192 15.7% 4.2% 4.4% Pacific Islander 1 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.					
White         477         39.0%         28.5%         27.8%           American Indian         0         0.0%         0.1%         0.4%           Asian         192         15.7%         4.2%         4.4%           Pacific Islander         1         0.1%         0.1%         0.1%           Two or More Races         58         4.7%         3.1%         0.1%           Economically Disadvantaged         380         31.1%         53.4%         58.8%           Non-Educationally Disadvantaged         842         68.9%         46.6%         41.2%           English Learners (EL)         76         6.2%         27.5%         18.8%           Students will Disciplifinary Placements (2016-17)         20         1.6%         1.3%         1.3%           At-Risk         260         21.3%         51.3%         50.8%           Students with Disabilities by Type of Primary Disability         91         7.0%         48.7%         43.3%           Students with Physical Disabilities         *         *         *         20.7%         21.9%           Students with Physical Disabilities         *         *         *         20.7%         13.2%           Students with Behavioral Disabilities         <					
American Indian 0 0.0% 0.1% 0.4% Asian 192 15.7% 4.2% 4.4% Pacific Islander 1 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.					
Asian       192       15.7%       4.2%       4.4%         Pacific Islander       1       0.1%       0.1%       0.1%         Two or More Races       38       4.7%       3.1%       2.3%         Economically Disadvantaged       380       31.1%       53.4%       58.8%         Non-Educationally Disadvantaged       842       68.9%       46.6%       41.2%         English Learners (EL)       76       6.2%       27.5%       18.8%         Students wit Disciplinary Placements (2016-17)       20       1.6%       1.3%       1.3%         At-Risk       260       21.3%       51.3%       50.8%         Students with Disabilities by Type of Primary Disability:       Total Students with Disabilities By Type of Primary Disability:       91       48.7%       48.7%       43.3%         Students with Intellectual Disabilities       58       63.7%       48.7%       43.3%         Students with Physical Disabilities       *       *       *       20.7%       21.9%         Students with Autism       *       *       *       12.6%       13.2%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       Total Mobile Stud					
Pacific Islander         1         0.1%         0.1%         0.1%           Two or More Races         58         4.7%         3.1%         2.3%           Economically Disadvantaged         380         31.1%         53.4%         58.8%           Non-Educationally Disadvantaged         842         68.9%         46.6%         41.2%           English Learmers (EL)         76         6.2%         27.5%         18.8%           Students wiDisciplinary Placements (2016-17)         20         1.6%         1.3%         1.3%           At-Risk         260         21.3%         51.3%         50.8%           Students with Disabilities by Type of Primary Disability:         91         48.7%         48.7%         43.3%           Students with Intellectual Disabilities         58         63.7%         48.7%         43.3%           Students with Physical Disabilities         58         63.7%         48.7%         41.2%           Students with Physical Disabilities         20         22.0%         17.6%         20.3%           Students with Behavioral Disabilities         20         22.0%         17.6%         20.3%           Students with Non-Categorical Early Childhood         0         0.0%         0.4%         1.4%					
Two or More Races         58         4.7%         3.1%         2.3%           Economically Disadvantaged         380         31.1%         53.4%         58.8%           Non-Educationally Disadvantaged         842         68.9%         46.6%         41.2%           English Learners (EL)         76         6.2%         27.5%         18.8%           Students wiDisciplinary Placements (2016-17)         20         1.6%         1.3%         1.3%           At-Risk         260         21.3%         51.3%         50.8%           Students with Disabilities by Type of Primary Disability:         91         48.7%         48.7%         48.7%         48.7%         48.7%         48.7%         48.7%         48.7%         48.7%         50.8%					
Economically Disadvantaged   380   31.1%   53.4%   58.8%     Non-Educationally Disadvantaged   842   68.9%   46.6%   41.2%     English Learners (EL)   76   6.2%   27.5%   18.8%     Students w/ Disciplinary Placements (2016-17)   20   1.6%   1.3%   1.3%     At-Risk   260   21.3%   51.3%   50.8%     Students with Disabilities by Type of Primary Disability   91     Students with Disabilities By Type of Primary Disability   91     Students with Intellectual Disabilities   58   63.7%   48.7%   43.3%     Students with Physical Disabilities   * * * * 20.7%   21.9%     Students with Autism   ** * * * * 20.7%   21.9%     Students with Behavioral Disabilities   20   22.0%   17.6%   20.3%     Students with Non-Categorical Early Childhood   0   0.0%   0.4%   1.4%     Mobility (2016-17):					
Non-Educationally Disadvantaged         842         68.9%         46.6%         41.2%           English Learners (EL)         76         6.2%         27.5%         18.8%           Students w/ Disciplinary Placements (2016-17)         20         1.6%         1.3%         1.3%           At-Risk         260         21.3%         51.3%         50.8%           Students with Disabilities by Type of Primary Disability:         7	I wo or more races	58	4.7%	3.1%	2.3%
Non-Educationally Disadvantaged         842         68.9%         46.6%         41.2%           English Learners (EL)         76         6.2%         27.5%         18.8%           Students w/ Disciplinary Placements (2016-17)         20         1.6%         1.3%         1.3%           At-Risk         260         21.3%         51.3%         50.8%           Students with Disabilities by Type of Primary Disability:         7	Economically Disadvantaged	380	31.1%	53.4%	58.8%
Students w/ Disciplinary Placements (2016-17)       20       1.6%       1.3%       1.3%         At-Risk       260       21.3%       51.3%       50.8%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities By Type of Primary Disability:         Students with Intellectual Disabilities By Type of Primary Disability:         Students with Intellectual Disabilities       58       63.7%       48.7%       43.3%         Students with Physical Disabilities       *       *       20.7%       21.9%         Students with Autism       **       *       12.6%       13.2%         Students with Behavioral Disabilities       20       22.0%       17.6%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):         Total Mobile Students       89       7.0%       17.9%       16.0%         By Ethnicity:       African American       17       1.3%		842	68.9%	46.6%	41.2%
At-Risk       260       21.3%       51.3%       50.8%         Students with Disabilities by Type of Primary Disability:       Total Students with Disabilities By Type of Primary Disability       91         Students with Intellectual Disabilities       58       63.7%       48.7%       43.3%         Students with Physical Disabilities       *       *       20.7%       21.9%         Students with Autism       **       **       12.6%       13.2%         Students with Behavioral Disabilities       20       22.0%       17.6%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       Total Mobile Students       89       7.0%       17.9%       16.0%         By Ethnicity:       African American       17       1.3%	English Learners (EL)	76	6.2%	27.5%	18.8%
Students with Disabilities by Type of Primary Disability:  Total Students with Disabilities By Type of Primary Disability  Students with Intellectual Disabilities  58 63.7% 48.7% 43.3% Students with Physical Disabilities  * 20.7% 21.9% Students with Autism  ** ** 12.6% 13.2% Students with Behavioral Disabilities  20 22.0% 5tudents with Non-Categorical Early Childhood  0 0.0% 0.4% 1.4%  Mobility (2016-17):  Total Mobile Students  By Ethnicity: African American  17 1.3%	Students w/ Disciplinary Placements (2016-17)	20		1.3%	1.3%
Total Students with Disabilities By Type of Primary Disability       91         Students with Intellectual Disabilities       58       63.7%       48.7%       43.3%         Students with Physical Disabilities       *       *       20.7%       21.9%         Students with Autism       **       **       12.6%       13.2%         Students with Behavioral Disabilities       20       22.0%       17.6%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       Total Mobile Students       89       7.0%       17.9%       16.0%         By Ethnicity:       African American       17       1.3%	At-Risk	260	21.3%	51.3%	50.8%
Total Students with Disabilities By Type of Primary Disability       91         Students with Intellectual Disabilities       58       63.7%       48.7%       43.3%         Students with Physical Disabilities       *       *       20.7%       21.9%         Students with Autism       **       **       12.6%       13.2%         Students with Behavioral Disabilities       20       22.0%       17.6%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       Total Mobile Students       89       7.0%       17.9%       16.0%         By Ethnicity:       African American       17       1.3%	Students with Disabilities by Type of Primary Disability:				
Students with Physical Disabilities       *       *       20.7%       21.9%         Students with Autism       **       **       *       12.6%       13.2%         Students with Behavioral Disabilities       20       22.0%       17.6%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       Total Mobile Students       89       7.0%       17.9%       16.0%         By Ethnicity:       African American       17       1.3%					
Students with Autism	Students with Intellectual Disabilities	58	63.7%	48.7%	43.3%
Students with Behavioral Disabilities 20 22.0% 17.6% 20.3% Students with Non-Categorical Early Childhood 0 0.0% 0.4% 1.4%  Mobility (2016-17):  Total Mobile Students 89 7.0% 17.9% 16.0% By Ethnicity:  African American 17 1.3%	Students with Physical Disabilities			20.7%	21.9%
Students with Non-Categorical Early Childhood       0       0.0%       0.4%       1.4%         Mobility (2016-17):       Total Mobile Students       89       7.0%       17.9%       16.0%         By Ethnicity:       African American       17       1.3%	Students with Autism		**		
Mobility (2016-17):  Total Mobile Students 89 7.0% 17.9% 16.0%  By Ethnicity:  African American 17 1.3%					20.3%
Total Mobile Students 89 7.0% 17.9% 16.0% By Ethnicity:  African American 17 1.3%	Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
By Ethnicity: African American 17 1.3%					
African American 17 1.3%	Total Mobile Students	89	7.0%	17.9%	16.0%
	By Ethnicity:				
Hispanic 53 4.2%					
	Hispanic	53	4.2%		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

	Ca			
Student Information	Count	Percent	District	State
White	13	1.0%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.2%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.5%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	22.7	20.3	20.3
Secondary:			
English/Language Arts	21.6	15.7	16.7
Foreign Languages	18.3	17.7	18.6
Mathematics	20.9	18.0	17.9
Science	21.3	18.7	19.0
Social Studies	22.2	18.4	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044 Total Students: 1,222 Grade Span: 06 - 08 School Type: Middle

#### ----- Campus -----

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	103.6	100.0%	100.0%	100.0%
Professional Staff:	96.6	93.2%	62.8%	64.1%
Teachers	85.9	82.9%	50.1%	50.1%
Professional Support	4.7	4.5%	9.4%	9.8%
Campus Administration (School Leadership)	6.0	5.8%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	89.0	4,429.0
Part-time	0.0	n/a	27.0	578.0
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	7.0	6.8%	8.5%	10.1%
Total Minority Staff:	42.1	40.7%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.3	12.0%	5.7%	10.4%
Hispanic	15.9	18.5%	32.0%	27.2%
White	54.9	63.9%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.8	3.3%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	2.3%	1.8%	1.1%
Males	25.4	29.5%	25.3%	23.7%
Females	60.5	70.5%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	68.5	79.7%	80.4%	74.1%
Masters	16.4	19.1%	18.4%	23.8%
Doctorate	1.0	1.2%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.8	10.2%	7.6%	8.2%
1-5 Years Experience	23.6	27.5%	31.9%	29.1%
6-10 Years Experience	12.3	14.3%	19.8%	19.1%
11-20 Years Experience	31.3	36.4%	25.8%	28.2%
Over 20 Years Experience	9.9	11.5%	14.9%	15.3%
Number of Students per Teacher	14.2	n/a	14.3	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: KEALING M S Campus Number: 227901044

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.4	6.3
Average Years Experience of Principals with District	3.0	6.1	5.4
Average Years Experience of Assistant Principals	4.6	5.0	5.2
Average Years Experience of Assistant Principals with District	3.2	4.6	4.6
Average Years Experience of Teachers:	9.9	10.6	10.9
Average Years Experience of Teachers with District:	8.0	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,482	\$48,803	\$47,667
1-5 Years Experience	\$48,134	\$50,728	\$49,663
6-10 Years Experience	\$48,793	\$50,828	\$52,056
11-20 Years Experience	\$50,138	\$52,514	\$55,246
Over 20 Years Experience	\$56,847	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,894	\$52,397	\$53,334
Professional Support	\$51,716	\$67,790	\$63,165
Campus Administration (School Leadership)	\$79,475	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

Total Students: 1,222 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	71	5.8%	29.2%	18.9%
Career & Technical Education	380	31.1%	26.7%	25.8%
Gifted & Talented Education	590	48.3%	9.4%	7.9%
Special Education	91	7.4%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.5%	14.4%	6.1%
Career & Technical Education	4.1	4.8%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	55.9	65.1%	54.2%	72.3%
Special Education	8.0	9.3%	12.8%	9.0%
Other	16.6	19.4%	9.5%	3.4%

Domain modeling data applied to year 2017.

District Name: AUSTIN ISD

Campus Name: KEALING M S Campus Number: 227901044

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.