2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus Number: 227901045

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^		•				•				
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	84%	*	70%	92%	*	*	*	89%	*	55%	*
	2017	69%	69%	83%	*	67%	94%	*	*	-	100%	30%	55%	*
At Meets Grade Level or Above	2018	39%	46%	62%	*	48%	72%	*	*	*	68%	*	32%	*
	2017	37%	43%	62%	*	44%	75%	*	*	-	64%	18%	36%	*
At Masters Grade Level	2018	19%	26%	35%	*	21%	46%	*	*	*	37%	*	13%	*
	2017	18%	24%	37%	*	21%	47%	*	*	-	45%	13%	12%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	85%	*	72%	93%	*	*	*	89%	*	63%	*
	2017	76%	73%	85%	*	68%	96%	*	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	44%	42%	57%	*	38%	71%	*	*	*	47%	*	23%	*
	2017	43%	43%	57%	*	35%	73%	*	*	-	*	*	20%	*
At Masters Grade Level	2018	18%	17%	26%	*	16%	34%	*	*	*	26%	*	8%	*
	2017	18%	20%	28%	*	13%	37%	*	*	-	*	*	7%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	85%	*	70%	95%	*	*	-	100%	*	60%	*
	2017	73%	72%	81%	*	72%	90%	-	*	-	*	*	51%	64%
At Meets Grade Level or Above	2018	48%	53%	67%	*	49%	78%	*	*	-	91%	*	42%	*
	2017	42%	46%	61%	*	48%	72%	-	*	-	*	*	29%	46%
At Masters Grade Level	2018	29%	35%	46%	*	29%	56%	*	*	-	73%	*	22%	*
	2017	23%	29%	38%	*	29%	46%	-	*	-	*	*	8%	18%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	*	*	*	*	*	*	-	*	*	*	*
	2017	70%	55%	65%	*	58%	77%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	28%	*	*	*	*	*	*	-	*	*	*	*
	2017	40%	25%	33%	*	27%	39%	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	12%	*	*	*	*	*	*	-	*	*	*	*
	2017	17%	7%	7%	*	6%	8%	-	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	77%	*	58%	87%	*	*	-	*	*	*	*
	2017	70%	65%	77%	*	68%	85%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	45%	57%	*	39%	66%	*	*	-	*	*	*	*
	2017	39%	40%	52%	*	40%	63%	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	18%	20%	*	11%	25%	*	*	-	*	*	*	*
	2017	12%	14%	13%	*	7%	19%	-	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	92%	*	90%	95%	-	*	-	*	*	78%	93%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus			White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	85%	93%	*	82%	99%	-	*	-	100%	*	80%	*
At Meets Grade Level or Above	2018	49%	56%	68%	*	61%	77%	-	*	-	*	*	34%	48%
	2017	50%	56%	71%	*	54%	80%	-	*	-	83%	*	49%	*
At Masters Grade Level	2018	27%	34%	46%	*	39%	53%	-	*	-	*	*	20%	33%
	2017	23%	31%	41%	*	27%	51%	-	*	-	50%	*	21%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	84%	92%	*	89%	95%	-	*	-	*	*	*	*
	2017	85%	87%	90%	*	79%	99%	-	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	51%	54%	67%	*	58%	71%	-	*	-	*	*	*	*
	2017	45%	50%	51%	*	39%	62%	-	*	-	*	*	30%	*
At Masters Grade Level	2018	15%	17%	15%	*	6%	19%	-	*	-	*	*	*	*
	2017	13%	16%	12%	*	8%	14%	-	*	-	*	*	7%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	85%	*	76%	94%	-	*	-	*	*	57%	*
	2017	76%	77%	85%	*	67%	97%	-	*	-	100%	*	59%	*
At Meets Grade Level or Above	2018	52%	55%	68%	*	53%	80%	-	*	-	*	*	25%	*
	2017	48%	54%	65%	*	47%	79%	-	*	-	75%	*	34%	*
At Masters Grade Level	2018	28%	33%	42%	*	32%	52%	-	*	_	*	*	11%	*
	2017	19%	25%	38%	*	19%	51%	_	*	_	50%	*	15%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	77%	*	66%	88%	-	*	-	*	*	43%	*
	2017	63%	64%	81%	*	60%	94%	-	*	-	100%	*	49%	*
At Meets Grade Level or Above	2018	36%	39%	53%	*	39%	66%	-	*	_	*	*	20%	*
	2017	33%	37%	48%	*	26%	63%	-	*	_	67%	*	18%	*
At Masters Grade Level	2018	21%	23%	30%	*	21%	38%	_	*	-	*	*	6%	*
	2017	19%	22%	28%	*	12%	38%	_	*	_	42%	*	7%	*
End of Course Algebra I											,,		. , .	
At Approaches Grade Level or Above	2018	83%	89%	100%	*	100%	100%	-	*	-	*	-	100%	*
• •	2017	83%	85%	100%	*	100%	100%	_	*	_	*	_	100%	*
At Meets Grade Level or Above	2018	55%	68%	98%	*	97%	98%	_	*	_	*	_	100%	*
	2017	48%	54%	95%	*	97%	94%	_	*	_	*	_	100%	*
At Masters Grade Level	2018	32%	37%	86%	*	85%	87%	_	*	_	*	_	58%	*
asters Grade Ecres	2017	26%	32%	63%	*	55%	65%	_	*	_	*	_	50%	*
	2017	2070	JZ /0	33 /0		JJ /0	03/0						30 /0	

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

STARR Performance Rates by Tested Grade, Subject, and Performance Levels* All Grades All Subjects All Approaches Grade Level or Above 2018 77% 76% 85% 59% 74% 93% 184% 193% 195% 56% 56% 56% 76% 94% 184% 193% 37% 56% 56% 56% 56% 76% 94% 184% 195% 195% 56% 56% 56% 186% 186% 186% 195% 195% 195% 195% 195% 195% 195% 195												Two or			
Al Approaches Grade Level or Above 2018 7% 78% 88% 85% 59% 74% 93% 19% 188% 33% 60% 89% 59% 55% 55% 55% Al Al Meets Grade Level or Above 2018 48% 82% 62% 28% 47% 73% 1 69% 79% 1 64% 19% 30% 32% 62% 28% 42% 71% 1 69% 1 69% 1 64% 19% 30% 32% 62% 28% 42% 71% 1 69% 1 69% 1 64% 19% 30% 32% 62% 28% 42% 71% 1 69% 1 69% 1 64% 19% 30% 32% 62% 28% 42% 5 50% 1 69% 1 64% 19% 30% 32% 62% 42% 5 50% 1 69% 1 64% 19% 30% 32% 62% 42% 5 50% 1 69% 1 64% 19% 30% 32% 62% 42% 5 50% 1 69% 1 64% 19% 30% 32% 62% 42% 5 50% 1 69% 1 74% 5 50% 1 74% 5 50% 1 74% 5 50% 1 74% 5 50% 1 74% 5 50% 1 74% 5 50% 1 74% 5 75% 1 74% 5 75% 1 74% 5 75% 1 74% 5 75% 1 74% 5 75% 1 75% 1 74% 5 75% 1 74% 5 75% 1 75% 1 74% 5 75% 1 75% 1 74% 5 75% 1 75% 1 74% 1			State	District	Campus		Hispanic	White		Asian					EL (Current)
Al Approaches Grade Level or Above	STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
Al Approaches Grade Level or Above 2018 77% 78% 78% 88% 89% 89% 19% 90% 88% 33% 60% 89% 99% 84% 95% 55% 55% 55% 55% 55% 85% 85% AL Meets Grade Level or Above 2018 48% 52% 62% 28% 47% 73% 8 79% 8 69% 79% 64% 19% 30% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	All Grades All Subjects		•												
At Meets Grade Level or Above 2018	•	2018	77%	78%	85%	59%	74%	93%	*	90%	*	88%	33%	60%	59%
At Masters Grade Level or Above 2018 27% 45% 49% 59% 29% 42% 71% 90% - 60% 13% 67% 14% 29% 28% At Masters Grade Level or Above 2018 27% 26% 33% 40% 23% 42% - 50% 50% - 31% 60% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1		2017	75%	76%	84%	63%	70%	94%	*	84%	-	93%	37%	58%	56%
At Masters Grade Level or Above 2018	At Meets Grade Level or Above	2018	48%	52%	62%	28%	47%	73%	*	79%	*	64%	19%	30%	32%
All Grades ELA/Reading All Grades Mathematics Blook All Meets Grade Level or Above Blook		2017	45%	49%	59%	29%	42%	71%	*	69%	-	64%	14%	29%	28%
Miles Section Sectio	At Masters Grade Level	2018	22%	26%	33%	4%	23%	42%	*	50%	*	31%	6%	11%	11%
Al Crades ELA/Reading At Approaches Grade Level or Above		2017	20%	24%	30%	9%	17%	39%	*	38%	_	37%	5%	10%	
At Approaches Grade Level or Above 2018 74% 76% 87% 62% 77% 94% * 93% * 95% 37% 64% 66% 68% 73% 94% * 94% * 95% 95% 37% 64% 66% 58% At Meets Grade Level or Above 2017 74% 45% 66% 31% 52% 75% 75% * 73% * 71% 23% 36% 35% 35% 35% 35% At Meets Grade Level or Above 2017 44% 49% 64% 47% 47% 48% 75% * 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	All Grades ELA/Reading														
At Meets Grade Level or Above		2018	74%	76%	87%	62%	77%	94%	*	93%	*	95%	37%	64%	66%
At Meets Grade Level or Above 2018		2017	72%	74%	86%	69%	73%	94%	*	*	-	97%	38%	62%	58%
At Masters Grade Level of Above 2018 19% 26% 42% 11% 30% 52% 48% 10% 10% 15% 18% 18% 18% 18% 26% 48% 13% 52% 48% 10% 10% 15% 18% 18% 18% 18% 26% 48% 13% 26% 48% 10% 10% 10% 10% 13% 13% 13% 13% At Approaches Grade Level of Above 2018 50% 53% 62% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	At Meets Grade Level or Above	2018	46%	52%	66%	31%	52%	75%	*	73%	*	71%	23%	36%	
At Masters Grade Level 2018		2017	44%	49%	64%	47%	48%	76%	*	*	_	68%	15%	38%	32%
Marche	At Masters Grade Level	2018				11%	30%	52%	*	40%	*	45%	10%		
Alf Grades Mathematics At Approaches Grade Level or Above 2018 81% 81% 87% 79% 85% 1 72% 95% 1 82% 1 82% 1 85% 1 60% 59% 34% 34% 35% 1 82									*		_				
At Approaches Grade Level or Above	All Grades Mathematics												-,-	,.	
At Meets Grade Level or Above		2018	81%	81%	87%	*	78%	94%	*	93%	*	91%	*	66%	66%
At Meets Grade Level or Above 2018 50% 53% 62%		2017	79%	79%	85%	*	72%	95%	*	82%	_	85%	*	60%	59%
At Masters Grade Level 2017 46% 49% 57% * 40% 70% * 73% * 62% \$ 26% \$ 26% 88% \$ 17% 36% * 53% * 26% * 26% * 6% 88% 58% \$ 18	At Meets Grade Level or Above					*			*		*		*		
At Masters Grade Level 2018 24% 26% 28% 34% 25% 36% 36% 36% 55% 55% 26% 66% 65% 56% 56% 55% 55% 60% 66% 56% 56% 56% 56% 55% 55% 60% 66% 56%		2017				*			*	73%	_		*	26%	
All Grades Writing Att Approaches Grade Level or Above 2018 66% 67% 77% 18% 58% 87% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28	At Masters Grade Level					*		36%	*		*		*		
All Grades Writing At Approaches Grade Level or Above 2018 66% 67% 77% * 58% 87% * * * * * * * * * * * * * * * * * * *	7 K Masters Craas 2016.					*			*		_		*		
At Approaches Grade Level or Above 2018 66% 67% 77% * 58% 87% * * * * * * * * * * * * * * * * * * *	All Grades Writing	2017	2270	2170	2570		1170	3370		3370		2370		070	370
At Meets Grade Level or Above 2018 41% 46% 57% * 39% 66% * * * * * * * * * * * * * * * * *	•	2018	66%	67%	77%	*	58%	87%	*	*	_	*	*	*	*
At Meets Grade Level or Above 2018 41% 46% 57% * 39% 66% * * * * - * * * * * * * * * * * * * *						*		85%	_	*	_	*	*	*	*
At Masters Grade Level 2018 13% 17% 20% * 41% 52% * 40% 63% - * * - * * * * * * * * * * * * * * *	At Meets Grade Level or Above				57%	*		66%	*	*	_	*	*	*	*
At Masters Grade Level 2018 13% 17% 20% * 11% 25% * * * - * * * * * * * * * * * * * * *						*		63%	_	*	_	*	*	*	*
All Grades Science At Approaches Grade Level or Above 2018 80% 81% 85% * 76% 94% - * 100% * 55% * 57% * At Meets Grade Level or Above 2018 51% 55% 68% * 53% 80% - * 100% * 25% * 25% * 11% * 25	At Masters Grade Level					*			*	*	_	*	*	*	*
All Grades Science At Approaches Grade Level or Above 2018 80% 81% 85% * 76% 94% - * * - * * * 57% * 59% * 2017 79% 80% 85% * 67% 97% - * * - 100% * 59% * 25% * At Meets Grade Level or Above 2018 51% 55% 68% * 53% 80% - * * - * * - 75% * 25% * 34% * At Masters Grade Level & 2017 49% 55% 65% * 47% 79% - * * - * * - 75% * 34% * 11% * At Masters Grade Level & 2018 23% 27% 42% * 32% 52% - * * - * - * * * 100% * 15% * 11%	7 k Masters Grade Level					*			_	*	_	*	*	*	*
At Approaches Grade Level or Above 2018 80% 81% 85% * 76% 94% - * - * - * - * 57% * 57% * 57% * At Meets Grade Level or Above 2018 51% 55% 68% * 53% 80% - * - * - * - * * 57% * 25% * 25% * At Meets Grade Level or Above 2018 51% 55% 65% * 47% 79% - * - * - * - * * 25% * 34% * At Masters Grade Level & 2018 23% 27% 42% * 32% 52% - * * - * - * * - * * 11%	All Grades Science	2017	1170	1370	1370		7 70	1370							
At Meets Grade Level or Above 2018 51% 55% 68% * 53% 80% - * 100% * 59% * 25% * 25% * 2017 49% 55% 65% * 47% 79% - * 100% * 55% * 34% * At Masters Grade Level or Above 2018 23% 27% 42% * 32% 52% - * 100% * 11% * 11% * 2017 19% 25% 38% * 19% 51% - * 100% * 50% * 15% * 15% * At Approaches Grade Level or Above 2018 78% 80% 77% * 66% 88% - * 100% 51% - * 100% * 43% * 15% * 100% * 100% * 43% * 100% * 10		2018	80%	81%	85%	*	76%	94%	_	*	_	*	*	57%	*
At Meets Grade Level or Above 2018 51% 55% 68% * 53% 80% - * * - * * 25% * 25% * 2017 49% 55% 65% * 47% 79% - * * - 75% * 34% * 34% * At Masters Grade Level or Above 2018 23% 27% 42% * 32% 52% - * * - * - * * 11% * 11% * 11% * 2017 19% 25% 38% * 19% 51% 51% - * * 50% * 50% * 15% * * * * * * * * * * * * * * * * * * *	, , , , ,					*			_	*	_	100%	*		*
At Masters Grade Level 2017 49% 55% 65% * 47% 79% - * - 75% * 34% * 11% * 2018 23% 27% 42% * 32% 52% - * - * - 50% * 11% * 11% * All Grades Social Studies At Approaches Grade Level or Above 2018 78% 80% 77% * 66% 88% - * - * - * - * * 43% * 24% * 43% * 2017 77% 79% 81% * 60% 94% - * * - * 100% * 49% * 49% * *	At Meets Grade Level or Above					*			_	*	_		*		*
At Masters Grade Level 2018 23% 27% 42% * 32% 52% -	At Weeks Grade Level of Above					*			_	*	_	75%	*		*
All Grades Social Studies At Approaches Grade Level or Above 2018 78% 80% 77% * 66% 88% - * - * - 50% * 15% * 2017 77% 79% 81% * 60% 94% - * - 100% * 49% *	At Masters Grade Level									*			*		*
All Grades Social Studies At Approaches Grade Level or Above 2018 78% 80% 77% * 66% 88% - * - * - * 43% * 2017 77% 79% 81% * 60% 94% - * - 100% * 49% *	AL MIASIEIS GIAGE LEVEI									*	_		*		
At Approaches Grade Level or Above 2018 78% 80% 77% * 66% 88% - * - * - * * 43% * 2017 77% 79% 81% * 60% 94% - * - 100% * 49% *	All Grades Social Studies	2017	1370	2370	JU /0		1370	J 1 70	-		-	JU 70		1370	
2017 77% 79% 81% * 60% 94% - * - 100% * 49% *		2018	78%	80%	77%	*	66%	88%	_	*	_	*	*	43%	*
	7.67 Approaches Grade Level of 7100ve					*				*	_	100%	*		*
AT MICHIEL - FOR LEWIS OF A DOMA 111X 54% 5/% 5/% 5/% 5 4U% 66% - * * 1/10/- *	At Meets Grade Level or Above	2017	53%	57%	53%	*	39%	66%	_	*	_	*	*	20%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

										i wo or			
					African		American		Pacific	More	Special	Econ	EL
		State	District	Campus	American Hispa	nic White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	54%	48%	* 26%	63%	-	*	-	67%	*	18%	*
At Masters Grade Level	2018	31%	35%	30%	* 21%	6 38%	-	*	-	*	*	6%	*
	2017	27%	32%	28%	* 12%	6 38%	-	*	-	42%	*	7%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sul	oject										
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	48 48	54 52	38 *	45 44	61 60	*	*	*	56 39	28 38	34 35	38 44
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 65	75 71	57 77	68 72	79 67	*	100	-	94 *	60 66	66 65	69 73
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	82 73 81	83 65 98	67 73 *	85 74 96	83 59 98	- - -	* *	- - -	82 62 *	68 57 -	82 76 92	96 69 100
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	68 70 66	58 55 61	66 66 65	71 74 68	* * *	71 64 79	* * *	65 72 57	52 52 53	60 61 59	66 68 64

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	38% 33%	42% 35%	36% 43%	37% 29%	56% 48%	*	*	-	*	15% 19%	33% 29%	28% 20%
Mathematics	2018 2017	47% 43%	44% 40%	42% 33%	50%	38% 24%	59% 48%	*	*	-	*	14% 18%	34% 27%	30% 21%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 10%	5%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	19%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	R Administrat	ion										
Students Requiring Accelerated Instru	2018	79%	80%	88%	60%	83%	94%	-	*	-	92%	30%	65%	65%
STAAR Cumulative Met Standard	2018	21%	20%	12%	40%	18%	6%	-	*	-	*	70%	35%	35%
STAAR Non-Proficient Students Prom					67%	89%	95% *	-	*	-	100%	35%	77%	82%
	2017	98%	99%	100%	*	100%	*	-	*	-	-	100%	100%	*
Grade 8 Mathematics Students Meeting Approaches Grade	Level on Fi	rst STAAR 80%	R Administrat 79%	ion 90 %	77%	82%	94%		*		94%	50%	74%	43%
Students Requiring Accelerated Instru		20%	79% 21%	90% 10%	//% *	o2% 18%	94% 6%	-	*	-	94% *	50%	26%	43% 57%
STAAR Cumulative Met Standard	2018	86%	84%	92%	77%	88%	95%	_	*	_	88%	50%	79%	64%
STAAR Non-Proficient Students Pron					*	100%	*	-	*	-	-	100%	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,130 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	85%	-	-	-	-	-	36%	-	36%	*	36%	39%
	2017	75%	76%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	52%	62%	-	-	-	-	-	13%	-	13%	*	13%	16%
	2017	45%	49%	59%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	26%	33%	-	-	-	-	-	4%	-	4%	*	4%	6%
	2017	20%	24%	30%	-	-	_	_	-	*	_	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	87%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	74%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	66%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	49%	64%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	42%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	38%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	87%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	79%	85%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	53%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	49%	57%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	26%	28%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	24%	25%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	67%	77%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	41%	52%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	20%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	15%	13%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	85 %	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	80%	85%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	68%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	55%	65%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	42%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	38%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	81%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	53%	-	-	-	-	-	*	-	*	*	*	*

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus Number: 227901045

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,130 Grade Span: 06 - 08 (Current EL Students)

					Bilingual B	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	54%	48%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	32%	28%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	re													
All Grades Both Subjects	2018	69	70	68	-	-	-	-	-	62	-	62	83	62	65
All Grades ELA/Reading	2018	69	70	70	-	-	-	-	-	66	-	66	71	66	67
All Grades Mathematics	2018	70	69	66	-	-	-	-	-	57	-	57	94	57	62
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	42%	-	-	-	-	-	29%	-	29%	*	29%	28%
	2017	35%	33%	35%	-	-	-	-	-	19%	-	19%	*	19%	20%
Mathematics	2018	47%	44%	42%	-	-	-	-	-	23%	-	23%	*	23%	30%
	2017	43%	40%	33%	-	-	-	-	-	22%	-	22%	*	22%	21%

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus Number: 227901045

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2018 STAAR Participation (All Grades)											-		
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	99% 94% 3% 2%	100% 98% 1% 0%	100% 92% 8% 0%	100% 98% 2% 1%	99% 98% 1% 0%	100% 100% 0% 0%	98% 91% 0% 7%	* * *	99% 98% 2% 0%	100% 99% 1% 0%	100% 97% 3% 1%	100% 91% 2% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	2% 2% 0%	* *	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 97%	100% 97%	99% 96%	100% 98%	*	100% 89%	-	100% 97%	99% 98%	99% 97%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	2% 1%	0% 3%	2% 1%	1% 0%	*	0% 11%	-	3% 0%	1% 0%	2% 0%	0% 7%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	* * *	0% 0% 0%	- - -	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,130 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.2%	96.2%	94.3%	95.5%	96.8%	*	95.6%	_	96.0%	94.7%	94.4%	96.0%
2015-16	95.8%	95.5%	96.1%	95.0%	95.8%	96.5%	*	97.6%	*	95.8%	95.2%	94.8%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.4%	0.0%	0.4%	0.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
2015-16	0.4%	0.2%	0.3%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	1.4%	0.9%	2.4%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2017	2)												
Graduated	89.7%	93.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,130 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	_ 	-	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.7%	5.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	02.070	55 / 0											
and Continuers	93.3%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	33.070	_										
Graduated	90.9%	91.7%											
Received TxCHSE	90.9% 1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9-	·12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	5.0%	-	_	_	_	_	_	_	_	_	-	_
Class of 2016	5.5%	5.7%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20.0	0.070	J., 70											
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	75.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	73.4%	_	_	_	_	_	_	_	_	_	_	_
Class 61 20 10	34.070	73.470											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	Pato)										
Class of 2017	85.9%	92.1%	(ale)										
Class of 2016	85.1%	92.1%	_	-	-	-	-	-	-	-	-	-	-
Class 01 2010	03.170	92.070	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Craduates (Appual)	Data)												
RHSP/DAP Graduates (Annual I 2016-17		91.4%											
	87.2%	91.4% 92.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
=UCD = C 1 /4 ID													
FHSP-E Graduates (Annual Rat		E E0/											
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,130 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	riispanic	Wille	IIIulali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready			,										
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More H Any Subject	Hours of Du	ıal Credit in A	ny Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gra	duates)											
	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grade 2016-17	uates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	raduates)												
	13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual 2.7%	Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce I 1.0%	Readiness (Ai 1.0%	nnual Graduat -	es)	-	-	-	-	_	_	_	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry- 8.0%	Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Gradua 2.2%	ites) 1.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

State Stat					African			American		Pacific	Two or More	Special	Econ	EL
TSIA Results (Examinees > Criterion) (Annual Criterion) (See 1		State	District	Campus		Hispanic	White		Asian					
2016-17	TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)										
Malemantics	2016-17			-	-	-	-	-	-	-	-	-	-	-
1961-6-1		22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16		10 90/	30.0%											
Both Subjects				-	-	-	-	-	-	-	-	-	-	-
2016-17		10.170	20.5%	•	-	-	-	-	-	-	-	-	-	-
2016-17 2015-16 201		12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17 2015-16 201	CTE Coherent Sequence (An	nual Graduates)												
Completed and Received Credit for College Preserved Credit and Service (Preserved Credit for College Preserved Credit for College				_	_	_	_	_	_	_	_	_	_	_
English language Arts 2016-17 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-7		1 40/	0.00/											
AP/IB Results (Participation) (Graces 11-12) AP/IB Results (Participation) (Graces 11-12) AII Subjects		1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
All subjects 2017		0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
All subjects 2017														
2017	AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2016		26.2%	3/1 0%	_	_		_	_	_	_	_	n/a	_	n/a
English Language Arts 2017		25.270	35.4%	2	_	2	_	_	_	_	_		_	
2017		25.570	33.470	•		•						11/4		11/4
2016 15.5% 24.2%		15 0%	24.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics 2017 7.2% 9.5%	2017	15.5%	24.3%	_	_	_	_	_	_	_	_		_	
2016 6.8% 9.1% ? P.	Mathematics											TI/A		11/4
Science 2017 10.9% 9.7%	2017	7.2%		-	-	-	-	-	-	-	-	n/a	-	n/a
2017 10.9% 9.7%		6.8%	9.1%	?	-	?	-	-	-	-	-	n/a	-	n/a
2016 10.4% 11.3% n/a - n/a Social Studies 2017 15.0% 22.9% n/a n/a 2016 14.8% 23.3% n/a n/a 2016 14.8% 23.3% n/a 2017 15.0% 22.9% n/a 2016 14.8% 23.3% n/a 2016 14.8% 23.3%														
Social Studies		10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017		10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017	Social Studies													
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017	2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects 2017	2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016		Criterion) (Grad	des 11-12)											
2016		49.1%		-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017		49.5%		*	-	*	_	_	-	_	_		_	
2016 43.3% 60.7% n/a - n/a Mathematics 2017 51.3% 73.7% n/a - n/a 2016 54.0% 71.3% * * n/a - n/a 2016 54.0% 71.3% * * n/a - n/a Science 2017 38.3% 66.7% n/a - n/a	English Language Arts													
Mathematics 2017 51.3% 73.7% - - - - - - - - n/a - n/a - n/a - n/a - n/a - n/a - - - - - - - - n/a - - - - - - - - - n/a - - - - - - - - - n/a -		41.3%		-	-	-	-	-	-	-	-		-	
2017 51.3% 73.7% - n/a - n/a 2016 54.0% 71.3% * - * - * n/a - n/a Science 2017 38.3% 66.7% - n/a - n/a	2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 54.0% 71.3% * - * n/a - n/a Science 2017 38.3% 66.7% - n/a - n/a	iviatnematics	E4 20'	70.70/									,		,
Science 2017 38.3% 66.7% - n/a - n/a				= 	-	-	-	-	-	-	-			
2017 38.3% 66.7% - n/a - n/a		54.0%	71.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
		38.3%	66.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
				-	-	-	-	-	-	-	-		-	

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

										Two or			
	Chala	District	C	African	Hamania	\A/l=!4=	American	A -!	Pacific	More	Special	Econ	EL (Gurrant)
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	56.2%	_			_	_	_	_	_	n/a	_	n/a
2017	41.6%	55.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
SAT/ACT Results (Annual Gra	iduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G	Graduates)												
All Subjects	,												
Class of 2017	1019	1098	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1495	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	.0,0										.,,		.,,
Class of 2017	512	551	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	982	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	303	302									11/4		11/4
Class of 2017	507	546	_			_		_	_	_	n/a	_	n/a
Class of 2017 Class of 2016	472	513	_			_	_	_	_	_	n/a	_	n/a
Class 01 2010	4/2	313	_	_	_	_	_	_	_	_	II/a	_	Π/a
Average ACT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	_	-	_	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)	•		•								
Any Subject													
2016-17	37.1%	41.0%	-	_	-	-	_	_	-	_	-	_	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	_	-	-	_	_	-	_	-	_	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hic	her Educatio	n (TX IHE)										
2015-16	51.8%	47.3%	`	_	-	-	_	_	-	_	-	_	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	velopmental i	Education Cou	rse							
2015-16	55.7%	69.3%	-		-	-	-	_	_	_	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

	Campu	.5
udent Information	Count	Percent

Student Information	Count	Percent	District	State
Total Students	1,130	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.3%
Kindergarten	0	0.0%	7.9%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	395	35.0%	6.9%	7.5%
Grade 7	380	33.6%	6.5%	7.5%
Grade 8	355	31.4%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	51	4.5%	7.3%	12.6%
Hispanic	382	33.8%	56.7%	52.4%
White	630	55.8%	28.5%	27.8%
American Indian	2	0.2%	0.1%	0.4%
Asian	18	1.6%	4.2%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	45	4.0%	3.1%	2.3%
Economically Disadvantaged	234	20.7%	53.4%	58.8%
Non-Educationally Disadvantaged	896	79.3%	46.6%	41.2%
English Learners (EL)	66	5.8%	27.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	13	1.2%	1.3%	1.3%
At-Risk	351	31.1%	51.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	109			
Students with Intellectual Disabilities	74	67.9%	48.7%	43.3%
Students with Physical Disabilities	7	6.4%	20.7%	21.9%
Students with Autism	10	9.2%	12.6%	13.2%
Students with Behavioral Disabilities	18	16.5%	17.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
Mobility (2016-17):				
Total Mobile Students	77	7.3%	17.9%	16.0%
By Ethnicity:				
African American	8	0.8%		
Hispanic	33	3.1%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

	Car			
Student Information	Count	Percent	District	State
White	32	3.0%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

	Non-S	Special Education R	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.7	18.7
Grade 1	<u>-</u>	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	25.0	20.3	20.3
Secondary:			
English/Language Arts	23.2	15.7	16.7
Foreign Languages	16.6	17.7	18.6
Mathematics	16.9	18.0	17.9
Science	25.7	18.7	19.0
Social Studies	27.2	18.4	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

	Campus	
--	--------	--

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	89.0	100.0%	100.0%	100.0%	
Professional Staff:	78.0	87.6%	62.8%	64.1%	
Teachers	72.8	81.8%	50.1%	50.1%	
Professional Support	2.1	2.4%	9.4%	9.8%	
Campus Administration (School Leadership)	3.1	3.5%	2.9%	3.0%	
Librarians					
Full-time	0.0	n/a	89.0	4,429.0	
Part-time	1.0	n/a	27.0	578.0	
Counselors					
Full-time	1.0	n/a	176.0	12,131.0	
Part-time	2.0	n/a	51.0	1,148.0	
Educational Aides:	11.0	12.4%	8.5%	10.1%	
Total Minority Staff:	29.8	33.5%	55.0%	49.9%	
Teachers by Ethnicity and Sex:					
African American	5.9	8.1%	5.7%	10.4%	
Hispanic	13.7	18.9%	32.0%	27.2%	
White	50.2	68.9%	58.0%	58.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	1.4%	2.1%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	2.0	2.7%	1.8%	1.1%	
Males	19.0	26.1%	25.3%	23.7%	
Females	53.8	73.9%	74.7%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.4%	
Bachelors	57.7	79.2%	80.4%	74.1%	
Masters	15.2	20.8%	18.4%	23.8%	
Doctorate	0.0	0.0%	0.7%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.8	5.3%	7.6%	8.2%	
1-5 Years Experience	41.1	56.4%	31.9%	29.1%	
6-10 Years Experience	10.1	13.8%	19.8%	19.1%	
11-20 Years Experience	9.7	13.3%	25.8%	28.2%	
Over 20 Years Experience	8.1	11.2%	14.9%	15.3%	
Number of Students per Teacher	15.5	n/a	14.3	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.4	6.3
Average Years Experience of Principals with District	10.0	6.1	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.6	4.6
Average Years Experience of Teachers:	7.9	10.6	10.9
Average Years Experience of Teachers with District:	6.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,858	\$48,803	\$47,667
1-5 Years Experience	\$48,759	\$50,728	\$49,663
6-10 Years Experience	\$49,395	\$50,828	\$52,056
11-20 Years Experience	\$55,779	\$52,514	\$55,246
Over 20 Years Experience	\$57,882	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,070	\$52,397	\$53,334
Professional Support	\$54,060	\$67,790	\$63,165
Campus Administration (School Leadership)	\$82,057	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus Number: 227901045 Total Students: 1,130 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	58	5.1%	29.2%	18.9%
Career & Technical Education	680	60.2%	26.7%	25.8%
Gifted & Talented Education	193	17.1%	9.4%	7.9%
Special Education	109	9.6%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.4%	14.4%	6.1%
Career & Technical Education	6.1	8.4%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	34.7	47.6%	54.2%	72.3%
Special Education	8.2	11.3%	12.8%	9.0%
Other	22.1	30.4%	9.5%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.