2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BURNET M S

Campus Number: 227901046

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sub			· · · ·										(
-		-												
Grade 6 Reading At Approaches Grade Level or Above	2018	69%	70%	53%	55%	52%	*	*	*	_	_	*	54%	55%
At Apploaches Glade Level of Above	2010	69%	69%	35%	*	35%	*	*	*	_	*	*	35%	32%
At Meets Grade Level or Above	2017	39%	46%	23%	45%	22%	*	*	*	_		*	23%	24%
At Meets Grade Level of Above	2018	39%	40%	23 <i>%</i> 12%	4J70 *	12%	*	*	*	-	*	*	23 <i>%</i> 11%	24 <i>%</i> 8%
At Masters Grade Level	2017	37% 19%	43% 26%	7%	45%	12% 5%	*	*	*	-	_	*	7%	6% 4%
At Masters Grade Level					45% *		*	*	*	-	-	*		
	2017	18%	24%	3%		4%				-			3%	3%
Grade 6 Mathematics At Approaches Grade Level or Above	2018	77%	74%	60%	*	59%	*	*	*	_	*	*	59%	59%
At Approaches Grade Level of Above	2010	76%	73%	47%	*	47%	*	*	*	_	*	*	47%	47%
At Meets Grade Level or Above	2017	70% 44%	42%	47 % 21%	*	22%	*	*	*	-	*	*	22%	24%
At Meets Grade Level of Above					*	22% 14%	*	*	*	-	*	*		
At Masters Crade Level	2017	43%	43%	13% 6%	*	14% 5%	*	*	*	-	*	*	13% 6%	13%
At Masters Grade Level	2018	18%	17%		*		*	*	*	-	*	*		6%
	2017	18%	20%	3%	*	3%	*	*	*	-	*	*	2%	3%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	46%	*	45%	*	_	*	_	*	*	44%	43%
At Apploaches Glade Level of Above	2010	74%	74%	45%	*	45%	*		*		*	*	44 <i>%</i>	44%
At Meets Grade Level or Above	2017	73% 48%	53%	45% 21%	*	45% 18%	*	-	*	-	*	*	45% 19%	44% 17%
At meets Grade Level of Above	2018				*	17%	*	-	*	-	*	*	19% 16%	17%
		42%	46%	16%	*		*	-	*	-	*	*		
At Masters Grade Level	2018	29%	35%	10%		9%		-		-		*	9%	10%
	2017	23%	29%	8%	*	8%	*	-	*	-	*	*	8%	8%
Grade 7 Mathematics	2010	700/	F00/	*	*	*	*		*		*	*	*	*
At Approaches Grade Level or Above	2018	72%	59%		*		*	-	*	-	*	*		
	2017	70%	55%	29% *		30% *	*	-	*	-	*	*	30% *	32% *
At Meets Grade Level or Above	2018	40%	28%		*			-		-	*			
	2017	40%	25%	6%	*	7%	*	-	*	-	*	*	6%	9%
At Masters Grade Level	2018	18%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	17%	7%	2%	*	2%	*	-	*	-	*	*	2%	3%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	42%	*	*	*	-	*	-	*	*	*	39%
	2017	70%	65%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	45%	18%	*	*	*	-	*	-	*	*	*	17%
	2017	39%	40%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	18%	3%	*	*	*	-	*	-	*	*	*	4%
	2017	12%	14%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	73%	*	73%	*	-	*	-	*	*	74%	66%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	85%	67%	*	66%	*		*	*	*	*	67%	62%
At Meets Grade Level or Above	2018	49%	56%	26%	*	25%	*	-	*	-	*	*	25%	20%
	2017	50%	56%	25%	*	23%	*	-	*	*	*	*	23%	17%
At Masters Grade Level	2018	27%	34%	10%	*	10%	*	-	*	-	*	*	10%	6%
	2017	23%	31%	7%	*	7%	*	-	*	*	*	*	7%	4%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	84%	7 8 %	*	79%	*	-	*	-	*	*	79%	79%
	2017	85%	87%	76%	*	75%	*	-	*	*	*	*	75%	72%
At Meets Grade Level or Above	2018	51%	54%	37%	*	37%	*	-	*	-	*	*	37%	39%
	2017	45%	50%	34%	*	33%	*	-	*	*	*	*	33%	32%
At Masters Grade Level	2018	15%	17%	3%	*	3%	*	-	*	-	*	*	2%	3%
	2017	13%	16%	4%	*	5%	*	-	*	*	*	*	5%	5%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	52%	*	53%	*	-	*	-	*	*	53%	49%
	2017	76%	77%	50%	*	48%	*	-	*	*	*	*	49%	42%
At Meets Grade Level or Above	2018	52%	55%	26%	*	26%	*	-	*	-	*	*	25%	23%
	2017	48%	54%	23%	*	21%	*	-	*	*	*	*	22%	17%
At Masters Grade Level	2018	28%	33%	11%	*	11%	*	-	*	-	*	*	12%	9%
	2017	19%	25%	8%	*	7%	*	-	*	*	*	*	7%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	68%	54%	*	51%	*	-	*	-	*	*	52%	49%
	2017	63%	64%	36%	*	34%	*	-	*	*	*	*	34%	30%
At Meets Grade Level or Above	2018	36%	39%	21%	*	21%	*	-	*	-	*	*	21%	18%
	2017	33%	37%	12%	*	11%	*	-	*	*	*	*	11%	8%
At Masters Grade Level	2018	21%	23%	10%	*	10%	*	-	*	-	*	*	10%	9%
	2017	19%	22%	6%	*	5%	*	-	*	*	*	*	6%	4%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	89%	100%	*	100%	-	-	*	-	-	-	100%	*
	2017	83%	85%	100%	*	100%	*	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	68%	94%	*	93%	-	-	*	-	-	-	94%	*
	2017	48%	54%	76%	*	75%	*	-	-	-	-	-	71%	*
At Masters Grade Level	2018	32%	37%	71%	*	67%	-	-	*	-	-	-	69%	*
	2017	26%	32%	31%	*	29%	*	-	-	-	-	-	21%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	ce Levels^										
All Grades All Subjects		•												
At Approaches Grade Level or Above	2018	77%	78%	56%	55%	55%	63%	*	83%	-	*	27%	55%	53%
	2017	75%	76%	48%	50%	47%	*	*	*	*	*	26%	47%	44%
At Meets Grade Level or Above	2018	48%	52%	23%	22%	22%	29%	*	57%	-	*	15%	23%	21%
	2017	45%	49%	18%	21%	18%	*	*	*	*	*	12%	18%	15%
At Masters Grade Level	2018	22%	26%	8%	10%	7%	9%	*	30%	-	*	6%	7%	6%
	2017	20%	24%	5%	8%	5%	*	*	*	*	*	6%	5%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	59%	58%	58%	*	*	*	-	*	26%	58%	55%
	2017	72%	74%	49%	53%	49%	*	*	*	*	*	21%	49%	45%
At Meets Grade Level or Above	2018	46%	52%	23%	28%	22%	*	*	*	-	*	19%	23%	20%
	2017	44%	49%	17%	23%	17%	*	*	*	*	*	12%	17%	14%
At Masters Grade Level	2018	19%	26%	9%	14%	8%	*	*	*	-	*	5%	9%	6%
	2017	19%	25%	6%	8%	6%	*	*	*	*	*	5%	6%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	59%	55%	59%	*	*	*	-	*	32%	59%	57%
	2017	79%	79%	53%	*	53%	*	*	*	*	*	32%	53%	52%
At Meets Grade Level or Above	2018	50%	53%	23%	21%	23%	*	*	*	-	*	13%	23%	23%
	2017	46%	49%	20%	*	20%	*	*	*	*	*	11%	19%	19%
At Masters Grade Level	2018	24%	26%	5%	10%	5%	*	*	*	-	*	6%	5%	4%
	2017	22%	24%	4%	*	4%	*	*	*	*	*	8%	4%	4%
All Grades Writing		/	=			.,.						0,0	.,.	.,.
At Approaches Grade Level or Above	2018	66%	67%	42%	*	*	*	-	*	-	*	*	*	39%
	2017	67%	67%	*	*	*	*	_	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	18%	*	*	*	-	*	-	*	*	*	17%
	2017	36%	41%	*	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2018	13%	17%	3%	*	*	*	_	*	_	*	*	*	4%
	2010	11%	15%	*	*	*	*	_	*	_	*	*	*	*
All Grades Science	2017	1170	1370											
At Approaches Grade Level or Above	2018	80%	81%	52%	*	53%	*	-	*	-	*	*	53%	49%
	2017	79%	80%	50%	*	48%	*	-	*	*	*	*	49%	42%
At Meets Grade Level or Above	2018	51%	55%	26%	*	26%	*	_	*	_	*	*	25%	23%
	2010	49%	55%	23%	*	20%	*	_	*	*	*	*	22%	17%
At Masters Grade Level	2017	23%	27%	23 <i>%</i> 11%	*	11%	*	-	*	_	*	*	12%	9%
A Wasters Grade Level	2018	23% 19%	25%	8%	*	7%	*	-	*	*	*	*	7%	9% 4%
All Grades Social Studies	2017	1970	2370	070		/ /0		-	,				/ 70	470
All Grades Social Studies At Approaches Grade Level or Above	2018	78%	80%	54%	*	51%	*	-	*	_	*	*	52%	49%
	2010	77%	79%	36%	*	34%	*	_	*	*	*	*	32 <i>%</i>	49 <i>%</i>
At Meets Grade Level or Above	2017	53%	57%	21%	*	21%	*		*		*	*	21%	18%
ALIVIEELS GLOUE LEVEL OF ADOVE	2010	55%	5/%	2170		2170		-		-			2170	10%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 967 Grade Span: 06 - 08 School Type: Middle

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

												I wo or				
						African			American		Pacific	More	Special	Econ	EL	
			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
_		2017	49%	54%	12%	*	11%	*	-	*	*	*	*	11%	8%	
	At Masters Grade Level	2018	31%	35%	10%	*	10%	*	-	*	-	*	*	10%	9%	
		2017	27%	32%	6%	*	5%	*	-	*	*	*	*	6%	4%	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	<u>State</u> re by Gra	District de and Sut		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	48 48	36 30	70 66	33 27	*	*	*	-	- *	29 33	35 30	33 28
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 65	69 56	75 39	67 58	*	- -	*	- -	*	58 48	69 55	68 56
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	82 73 81	84 79 97	96 87 *	82 77 97	86 90 -	- - -	* * *	- - -	* * -	85 85 -	85 78 97	80 76 92
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 69	58 64 54	76 85 69	56 61 52	69 83 59	* * *	65 * *	- - -	79 * 71	53 57 50	58 64 53	56 61 51

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	38% 33%	32% 25%	33% 24%	31% 26%	* 26%	-	- *	- *	*	10% 6%	32% 25%	27% 23%
Mathematics	2017 2018 2017	47% 43%	44% 40%	40% 35%	32% 33%	39% 35%	20% 58% *	-	*	- *	83% *	19% 17%	41% 35%	36% 31%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient i Promoted to Grade 6	n Previous ` 2018	Year) 10%	5%	*	*	*	*	_	*	_	_	*	*	*
	2010	1070	J /0					-		-	-			
Grade 5 Mathematics STAAR Met Standard (Non-Proficient i														
Promoted to Grade 6	2018	23%	19%	19%	*	17%	*	-	*	-	-	*	19%	18%
Grade 8 Reading Students Meeting Approaches Grade L	ovol on Fire		dminictrati	ion										
5 11	2018	79%	80%	65%	52%	66%	67%	-	*	-	*	26%	65%	48%
Students Requiring Accelerated Instruc	2018	21%	20%	35%	48%	34%	*	-	*	-	*	74%	35%	52%
STAAR Cumulative Met Standard	2018	85%	86%	72%	68%	73%	67%	-	*	-	*	29%	73%	56%
STAAR Non-Proficient Students Promo					*	93%	*		*			92%	94%	96%
STAAR Met Standard (Non-Proficient i	n Previous `	Year)	*	3 4 /0		*		-		-	-	92 /0 *	9470 *	*
Retained in Grade 8	2018	43%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade L	evel on Firs 2018	t STAAR Ad 80%	dministrati 79%	ion 72%	56%	72%	90%	-	100%	-	*	28%	73%	65%
Students Requiring Accelerated Instruc	tion 2018	20%	21%	28%	44%	28%	*	_	*	-	*	72%	27%	35%
STAAR Cumulative Met Standard	2018	86%	84%	78%	63%	78%	90%		100%		*		79%	72%
STAAR Non-Proficient Students Promo	oted by Grad	de Placeme	nt Commi	ttee				-	100%	-		34%		
STAAR Met Standard (Non-Proficient i			99%	92%	*	91%	*	-	-	-	-	92%	92%	94%
Retained in Grade 8	2018	59%	*	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 967 Grade Span: 06 - 08 (Current EL Students)

SHARe Prove Share S and Level or Above S and Level			State	District	Campus	•	BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
Al Approaches Grade Level or Above20187% </td <td>STAAR Performance Rate by Subject ar</td> <td>nd Perfor</td> <td>mance Lev</td> <td>vel^</td> <td></td>	STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
At Meets Grade Level or Above 207 7% 6% 4% - - - - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 36% - 16% - 16% - 16% - 16% - 16% - 16% - 16% - 16% - 16% - 26% 26% 26% 26% - - - - 37% - 26% 26% 26% 26% - - - - 37% - 26% 26% 26% - - - - 37% - 26% 26% - - - - - 7% - 37% - - - - - - - - - - - -	All Grades All Subjects															
A Meets Grade Level or Above20184%5%23%1116%	At Approaches Grade Level or Above	2018	77%	78%	56%	-	-	-	-	-	45%	-	45%	*	45%	45%
Image: Probability of the sector of the s		2017	75%	76%	48%	-	-	-	-	-	36%	-	36%	*	36%	36%
At Masters Grade Level201822%23%23%3%4%-4%4%4%4%4%At Approaches Grade Level or Above20187%7%59%4% <th< td=""><td>At Meets Grade Level or Above</td><td>2018</td><td>48%</td><td>52%</td><td>23%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>16%</td><td>-</td><td>16%</td><td>*</td><td>16%</td><td>17%</td></th<>	At Meets Grade Level or Above	2018	48%	52%	23%	-	-	-	-	-	16%	-	16%	*	16%	17%
All matched balae Cord Drive Drive <thdriv< th=""> Drive <thdrive<< td=""><td></td><td>2017</td><td>45%</td><td>49%</td><td>18%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>10%</td><td>-</td><td>10%</td><td>*</td><td>10%</td><td>10%</td></thdrive<<></thdriv<>		2017	45%	49%	18%	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades ELAReading Low Lo	At Masters Grade Level	2018	22%	26%	8%	-	-	-	-	-	4%	-	4%	*	4%	4%
Al Approaches Grade Level or Above 2018 74% 76% 59% - - - - - - - 37% 37		2017	20%	24%	5%	-	-	-	-	-	2%	-	2%	*	2%	2%
At these Grade Level or Above 2017 72% 74% 49% - - - - - 37% - 37% 13% 13% At Meets Grade Level 2018 49% 52% 23% - - - - - 15% - 7% </td <td>All Grades ELA/Reading</td> <td></td>	All Grades ELA/Reading															
At Meets Grade Level or Above201844%52%23%15%-15%·15%·15%·15%·15%·15%·15%·15%·15%·15%·7%	At Approaches Grade Level or Above	2018	74%	76%	59%	-	-	-	-	-	48%	-	48%	*	48%	48%
1201744%49%17%7%-7%		2017	72%	74%	49%	-	-	-	-	-	37%	-	37%	*	37%	37%
At Masters Grade Level2018194819589964%5%5%-5%4%4%5%5%	At Meets Grade Level or Above	2018	46%	52%	23%	-	-	-	-	-	15%	-	15%	*	15%	15%
All Grades MathematicsAll Grades MathematicsAt Approaches Grade Level or Above201881%81%59%51%-51%47% <t< td=""><td></td><td>2017</td><td>44%</td><td>49%</td><td>17%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>7%</td><td>-</td><td>7%</td><td>*</td><td>7%</td><td>7%</td></t<>		2017	44%	49%	17%	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades Mathematics Vol V	At Masters Grade Level	2018	19%	26%	9 %	-	-	-	-	-	4%	-	4%	*	4%	4%
At Approaches Grade Level or Above 2018 81% 95% - </td <td></td> <td>2017</td> <td>19%</td> <td>25%</td> <td>6%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>2%</td> <td>-</td> <td>2%</td> <td>*</td> <td>2%</td> <td>2%</td>		2017	19%	25%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
At Meeters Grade Level or Above 2017 79% 79% 53% - - - - 47% - 27% - 27% - 27% - 37% - 37% -<	All Grades Mathematics															
At Meets Grade Level or Above 2018 55% 53% 23% - - - - 19% - 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% 2% - - - - - - - - - - - - - - - - - -	At Approaches Grade Level or Above	2018	81%	81%	59%	-	-	-	-	-	51%	-	51%	*	51%	51%
And leader beneficiency of holds 2010 30.0 30.0 20.7 20.7 46% 49% 20% - - - - 15.% - 20% - 20% 2.% 3.% 3.% 3.% -		2017	79%	79%	53%	-	-	-	-	-	47%	-	47%	*	47%	47%
At Masters Grade Level 2017 22% 24% 4% - - - - 2% 2% 2% 3% - - - - 2% 2% 2% 3% - - - 2% - 3% - 2% 3% 3% 3% All Grades Writing - - - - - - - - - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - 3% - </td <td>At Meets Grade Level or Above</td> <td>2018</td> <td>50%</td> <td>53%</td> <td>23%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>19%</td> <td>-</td> <td>19%</td> <td>*</td> <td>19%</td> <td>20%</td>	At Meets Grade Level or Above	2018	50%	53%	23%	-	-	-	-	-	19%	-	19%	*	19%	20%
All Grades Writing At Approaches Grade Level or Above 2018 At Meets Grade Level or Above 2018 2017 36% 41% 46% 41% 46% 46% 41% 41% 41% 41% 41% 41% 41% 41		2017	46%	49%	20%	-	-	-	-	-	15%	-	15%	*	15%	15%
All Grades Writing At Approaches Grade Level or Above 2018 66% 67% 42% - - - - - - +	At Masters Grade Level	2018	24%	26%	5%	-	-	-	-	-	2%	-	2%	*	2%	3%
At Approaches Grade Level or Above 2018 66% 67% 42% -		2017	22%	24%	4%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Approaches Grade Level or Above 2018 66% 67% 42% -	All Grades Writing															
At Meets Grade Level or Above 2018 41% 46% 18% -	5	2018	66%	67%	42%	-	-	-	-	-	*	-	*	*	*	*
At Meeters Grade Level of Above 2017 36% 41% * - - - - - *		2017	67%	67%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level 300 41%	At Meets Grade Level or Above	2018	41%	46%	18%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level 2018 13% 17% 3% - - - - - * <		2017	36%	41%	*	-	-	-	-	-	*	-	*	*	*	*
Image: Norm of the second se	At Masters Grade Level				3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science 2018 80% 81% 52% - - - - 41% - 41% * 41% At Approaches Grade Level or Above 2017 79% 80% 50% - - - - 41% - 41% * 41% At Meets Grade Level or Above 2018 51% 55% 26% - - - - 41% * * * * * * * * * * <t< td=""><td></td><td></td><td></td><td>15%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>-</td><td>*</td><td>*</td><td>*</td><td>*</td></t<>				15%		-	-	-	-	-	*	-	*	*	*	*
At Approaches Grade Level or Above 2018 80% 81% 52% - - - - 41% - 41% * * <t< td=""><td>All Grades Science</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	All Grades Science															
At Meets Grade Level or Above 2017 79% 80% 50% - - - - *		2018	80%	81%	52%	-	-	-	-	-	41%	-	41%	*	41%	41%
At Masters Grade Level 2017 49% 55% 23% - - - - * - *		2017	79%	80%	50%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level 2017 49% 55% 23% - - - - * - *	At Meets Grade Level or Above	2018	51%	55%	26%	-	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level 2018 23% 27% 11% - - - - 6% - 6% * *		2017	49%	55%	23%	-	-	-	-	-		-	*	*	*	*
2017 19% 25% 8% - - - - * * * * All Grades Social Studies - - - - - - 41% - * 41% * 41% At Approaches Grade Level or Above 2018 78% 80% 54% - - - - 41% - 41% * 41% 2017 77% 79% 36% - - - - - - - * - * * 41%	At Masters Grade Level					-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Social Studies At Approaches Grade Level or Above 2018 78% 80% 54% - - - - 41% - 41% * 41% 2017 77% 79% 36% - - - - 41% - * * * 41%						-	-	-	-	-		-		*		*
At Approaches Grade Level or Above 2018 78% 80% 54% - - - - - 41% - 41% * 41% 2017 77% 79% 36% - - - - 41% - 41% * 41%	All Grades Social Studies			_0 /0	270											
2017 77% 79% 36% * - * * * *		2018	78%	80%	54%	-	-	-	-	-	41%	-	41%	*	41%	41%
						-	-	-	-	-		-		*		*
At Meets Grade Level or Above 2018 53% 57% 21% 16% - 16% * 16%	At Meets Grade Level or Above					-	-	-	-	-	16%	-	16%	*	16%	16%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 967 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	54%	12%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	10%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	27%	32%	6%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acaden	nic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	58	-	-	-	-	-	55	-	55	78	55	56
All Grades ELA/Reading	2018	69	70	64	-	-	-	-	-	62	-	62	*	62	62
All Grades Mathematics	2018	70	69	54	-	-	-	-	-	51	-	51	*	51	51
Progress of Prior-Year Non-Profici	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	32%	-	-	-	-	-	27%	-	27%	*	27%	27%
	2017	35%	33%	25%	-	-	-	-	-	23%	-	23%	*	23%	23%
Mathematics	2018	47%	44%	40%	-	-	-	-	-	37%	-	37%	*	37%	36%
	2017	43%	40%	35%	-	-	-	-	-	31%	-	31%	*	31%	31%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	94%	-	93%	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	94%	87%	87%	88%	76%	*	68%	-	87%	87%	88%	85%
Mobile	4%	3%	8%	10%	8%	17%	*	9%	-	7%	9%	7%	7%
Other Exclusions	1%	2%	4%	1%	3%	7%	*	18%	-	0%	1%	4%	6%
Not Tested	1%	1%	1%	1%	1%	0%	*	6%	-	7%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	6%	-	3%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	3%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	98%	*	100%	*	98%	96%	98%	99%
Included in Accountability Not Included in Accountability	94%	93%	87%	85%	88%	76%	*	84%	*	90%	91%	87%	85%
Mobile	4%	4%	7%	11%	6%	13%	*	3%	*	7%	3%	6%	6%
Other Exclusions	1%	2%	4%	3%	4%	9%	*	13%	*	0%	2%	5%	7%
Not Tested	1%	1%	2%	1%	2%	2%	*	0%	*	2%	4%	2%	1%
Absent	1%	1%	1%	0%	2%	2%	*	0%	*	0%	3%	1%	1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	2%	1%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 967 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.2%	92.4%	92.3%	92.4%	92.2%	*	94.9%	*	90.0%	88.8%	92.4%	93.0%
2015-16	95.8%	95.5%	93.4%	92.5%	93.5%	91.9%		96.6%	*	90.5%	89.7%	93.5%	93.8%
2013-18	95.0%	95.5%	95.4%	92.5%	95.5%	91.9%	-	90.0%		90.5%	09.770	93.5%	95.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.1%	0.0%	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	0.1%	0.2%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	_										
		1.0%	-										
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	93.3% 0.4%	-	-	-	-	-	-	-	-	-	-	-
	4.0%		-	-	-	-	-	-	-	-	-	-	-
Continued HS		2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%											
	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_										
		3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.0%		_	_	_	_	_	_	_	_	_	_
	0.7% 92.1%	5.0% 94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.3%	_										
Giduudieu	91.070	94.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9-	-12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		02 70/											
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Data)												
Class of 2017	6.0%	5.0%											
Class of 2017 Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	5.5%	5.770	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Date)												
Class of 2017	60.8%	75.1%	_	_	_	_	_	_	_	_	-	_	
Class of 2016	54.0%	73.4%		_	_	_		_	_	_	_	_	_
Class 01 2010	54.070	73.470											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

									Two or				
			_	African			American		Pacific	More	Special	Econ	EL
College, Career, and Military Ready	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	63.4%		-	-	-	_	_	-	_	-	_	-
2010 17	47.070	00.470											
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts	/	aa =											
2016-17 Mathematics	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	61.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	42.070	01.070	-										
2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject 2016-17	19.9%	14.5%	_	_	_	_	_	_	_	_	_	_	_
2010-17	19.970	14.570	-	-	_	-	-	-	-	-	-	-	_
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
Any Subject													
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2016-17	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	···												
Career or Military Ready (Annual G 2016-17	13.2%	7.9%		_	-	_	-	_	-	_	_	_	-
2010-17	13.270	7.570											
Approved Industry-based Certificati	on (Annual	Graduates)											
2016-17	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Norkforce E	Poodinoss ()	Annual Graduat	95)									
2016-17	1.0%	1.0%		-	-	_	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo			y-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	8.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann	ual Gradua	tes)											
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C Reading	riterion) (Annu	al Graduates)										
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1011/0	2010 /0											
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2016-17	50.5%	27.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.170	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2017	26.2%	34.9%	_	_	_	_	_	_		_	n/a	_	n/a
2016	25.5%	35.4%	_		_						n/a		n/a
English Language Arts	23.370	55.470	-								n/a		n/a
2017	15.9%	24.3%									n/a		nla
2017	15.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	13.370	24.270	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.5%									n/n		2/2
2017		9.5% 9.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	0 70/									1		1
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=) All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	.0.070	0.1.070											
2017	41.3%	59.8%	_	_	_	_	_	_		_	n/a	-	n/a
2016	43.3%	60.7%			_	_			_	_	n/a	-	n/a
Mathematics		00.770	-	<u> </u>	_	_	-	_	_	_	174		n/a
2017	51.3%	73.7%	_								n/a	_	n/a
2017	54.0%	73.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.0%	/1.370	-	-	-	-	-	-	-	-	II/d	-	II/d
	20 20/	66 70/									2/2		n/-
2017 2016	38.3%	66.7% 55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 967 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													<u> </u>
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (Graduates)												
All Subjects	20.2										,		,
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	10.0	22.4									,		,
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.4	22 5											
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.4											-
Class of 2017 Class of 2016	20.6 20.5	22.4 22.4	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
CIASS 01 2010	20.5	22.4	-	-	-	-	-	-	-	-	II/d	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	69.3%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Total Students	967	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.3%
Kindergarten	0	0.0%	7.9%	6.9%
Grade 1	0	0.0%	7.9%	7.2%
Grade 2	0	0.0%	7.8%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	342	35.4%	6.9%	7.5%
Grade 7	318	32.9%	6.5%	7.5%
Grade 8	307	31.7%	6.6%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.9%	6.4%
Ethnic Distribution:				
African American	76	7.9%	7.3%	12.69
Hispanic	826	85.4%	56.7%	52.49
White	44	4.6%	28.5%	27.8
American Indian	2	0.2%	0.1%	0.40
Asian	11	1.1%	4.2%	4.40
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	8	0.8%	3.1%	2.39
Economically Disadvantaged	873	90.3%	53.4%	58.89
Non-Educationally Disadvantaged	94	9.7%	46.6%	41.2%
English Learners (EL)	589	60.9%	27.5%	18.89
Students w/ Disciplinary Placements (2016-17)	67	5.6%	1.3%	1.39
At-Risk	803	83.0%	51.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	165			
Students with Intellectual Disabilities	126	76.4%	48.7%	43.3%
Students with Physical Disabilities	*	*	20.7%	21.9
Students with Autism	**	**	12.6%	13.29
Students with Behavioral Disabilities	26	15.8%	17.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.49
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	291	24.1%	17.9%	16.0%
African American	33	2.7%		
Hispanic	230	19.1%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

	Ca			
udent Information	Count	Percent	District	State
White	21	1.7%		
American Indian	1	0.1%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	1.4%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	1.4%	0.3%	0.6%	8.1%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	19.8	20.3	20.3
Secondary:			
English/Language Arts	15.7	15.7	16.7
Foreign Languages	11.8	17.7	18.6
Mathematics	16.7	18.0	17.9
Science	17.8	18.7	19.0
Social Studies	17.5	18.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	•		C 1 1
Staff Information	Count/Average	Percent	District	State
Total Staff	102.6	100.0%	100.0%	100.0%
Professional Staff:	91.6	89.3%	62.8%	64.1%
Teachers	77.3	75.4%	50.1%	50.1%
Professional Support	9.3	9.0%	9.4%	9.8%
Campus Administration (School Leadership)	5.0	4.9%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	89.0	4,429.
Part-time	1.0	n/a	27.0	578.
Counselors				
Full-time	2.0	n/a	176.0	12,131.0
Part-time	1.0	n/a	51.0	1,148.0
Educational Aides:	11.0	10.7%	8.5%	10.1%
Total Minority Staff:	51.0	49.7%	55.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	10.3%	5.7%	10.4%
Hispanic	24.2	31.2%	32.0%	27.2%
White	44.2	57.1%	58.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.1%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.3%	1.8%	1.19
Males	37.2	48.1%	25.3%	23.7%
Females	40.2	51.9%	74.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	66.0	85.3%	80.4%	74.1%
Masters	11.4	14.7%	18.4%	23.8%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	22.0	28.4%	7.6%	8.2%
1-5 Years Experience	25.0	32.3%	31.9%	29.1%
6-10 Years Experience	12.8	16.5%	19.8%	19.1%
11-20 Years Experience	4.6	5.9%	25.8%	28.29
Over 20 Years Experience	13.0	16.8%	14.9%	15.3%
Number of Students per Teacher	12.5	n/a	14.3	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.4	6.3
Average Years Experience of Principals with District	1.0	6.1	5.4
Average Years Experience of Assistant Principals	6.8	5.0	5.2
Average Years Experience of Assistant Principals with District	5.8	4.6	4.6
Average Years Experience of Teachers:	7.9	10.6	10.9
Average Years Experience of Teachers with District:	5.0	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,681	\$48,803	\$47,667
1-5 Years Experience	\$48,378	\$50,728	\$49,663
6-10 Years Experience	\$48,883	\$50,828	\$52,056
11-20 Years Experience	\$50,215	\$52,514	\$55,246
Over 20 Years Experience	\$58,529	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,078	\$52,397	\$53,334
Professional Support	\$52,594	\$67,790	\$63,165
Campus Administration (School Leadership)	\$104,780	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BURNET M S Campus Number: 227901046

Total Students: 967 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	584	60.4%	29.2%	18.9%
Career & Technical Education	621	64.2%	26.7%	25.8%
Gifted & Talented Education	43	4.4%	9.4%	7.9%
Special Education	165	17.1%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	3.5%	14.4%	6.1%
Career & Technical Education	6.5	8.4%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	53.0	68.5%	54.2%	72.3%
Special Education	10.0	12.9%	12.8%	9.0%
Other	5.1	6.6%	9.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report