2017-18 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Campus Number: 227901059

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sut	ject, and	Performanc	e Levels^		•		-i		• •		;		
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	73%	*	63%	86%	*	100%	*	*	*	50%	68%
	2017	69%	69%	83%	*	79%	85%	-	*	-	93%	56%	69%	70%
At Meets Grade Level or Above	2018	39%	46%	44%	*	35%	56%	*	79%	*	*	*	27%	35%
	2017	37%	43%	52%	*	41%	58%	-	*	-	80%	19%	34%	39%
At Masters Grade Level	2018	19%	26%	22%	*	13%	36%	*	43%	*	*	*	12%	22%
	2017	18%	24%	27%	*	18%	35%	-	*	-	40%	16%	14%	18%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	7 8 %	*	71%	89%	*	100%	*	*	*	62%	65%
	2017	76%	73%	82%	*	77%	86%	-	*	-	100%	*	70%	79%
At Meets Grade Level or Above	2018	44%	42%	41%	*	30%	51%	*	86%	*	*	*	20%	38%
	2017	43%	43%	53%	*	42%	60%	-	*	_	80%	*	33%	33%
At Masters Grade Level	2018	18%	17%	12%	*	7%	15%	*	50%	*	*	*	6%	22%
	2017	18%	20%	21%	*	13%	27%	-	*	-	40%	*	8%	15%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	74%	85%	*	82%	89%	-	100%	-	94%	63%	74%	82%
	2017	73%	72%	81%	*	77%	88%	-	*	-	92%	*	68%	68%
At Meets Grade Level or Above	2018	48%	53%	58%	*	48%	64%	-	100%	-	75%	41%	46%	38%
	2017	42%	46%	45%	*	37%	59%	-	*	-	67%	*	28%	30%
At Masters Grade Level	2018	29%	35%	34%	*	22%	42%	-	90%	-	44%	22%	18%	21%
	2017	23%	29%	26%	*	16%	37%	-	*	-	42%	*	16%	14%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	59%	83%	*	80%	86%	-	*	-	*	50%	73%	77%
	2017	70%	55%	7 6 %	*	72%	84%	-	*	-	*	*	61%	*
At Meets Grade Level or Above	2018	40%	28%	56%	*	53%	57%	-	*	-	*	25%	45%	53%
	2017	40%	25%	46%	*	39%	58%	-	*	-	*	*	29%	*
At Masters Grade Level	2018	18%	12%	27%	*	24%	29%	-	*	-	*	21%	22%	33%
	2017	17%	7%	17%	*	12%	24%	-	*	_	*	*	6%	*
Grade 7 Writing	2017	.,,,				/.							0,0	
At Approaches Grade Level or Above	2018	69%	67%	7 9 %	*	74%	85%	-	*	-	*	*	64%	*
	2017	70%	65%	73%	*	68%	80%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	45%	52%	*	42%	59%	-	*	-	*	*	33%	*
	2017	39%	40%	39%	*	30%	50%	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	18%	17%	*	11%	20%	-	*	-	*	*	9%	*
	2017	12%	14%	10%	*	6%	17%	-	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	90%	*	88%	97%	*	86%	-	100%	52%	79%	67%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		C 1-1-	District	C	African		14/1-14-	American		Pacific	More	Special	Econ	EL
	2017	State 86%	District 85%	Campus 94%	American	HISPANIC 91%	White 98%	Indian	Asian *	Islander *	Races	Ed *	Disadv 83%	(Current)
					*			*			-			270/
At Meets Grade Level or Above	2018	49%	56%	59%		55%	67%	*	57% *	-	87% *	31%	44%	37% *
	2017	50%	56%	67%	*	57%	78%			*		*	49%	
At Masters Grade Level	2018	27%	34%	34%	*	28%	43%	*	36%	-	53%	17%	22%	19%
	2017	23%	31%	32%	*	30%	35%	*	*	*	*	*	23%	*
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	84%	93%	*	90%	97%	*	*	-	100%	64%	87%	*
	2017	85%	87%	9 5%	*	95%	95%	*	*	*	*	*	90%	*
At Meets Grade Level or Above	2018	51%	54%	59%	*	45%	76%	*	*	-	88%	26%	42%	*
	2017	45%	50%	51%	*	48%	51%	*	*	*	*	*	34%	*
At Masters Grade Level	2018	15%	17%	22%	*	12%	32%	*	*	-	38%	19%	9%	*
	2017	13%	16%	11%	*	9%	13%	*	*	*	*	*	6%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	7 9 %	*	74%	91%	*	*	-	93%	*	63%	*
	2017	76%	77%	83%	*	75%	91%	*	*	*	*	*	63%	*
At Meets Grade Level or Above	2018	52%	55%	59%	*	48%	77%	*	*	-	73%	*	35%	*
	2017	48%	54%	57%	*	43%	73%	*	*	*	*	*	31%	*
At Masters Grade Level	2018	28%	33%	34%	*	26%	47%	*	*	-	53%	*	15%	*
	2017	19%	25%	18%	*	8%	30%	*	*	*	*	*	6%	*
Grade 8 Social Studies	2017	1370	2370	1070		070	5070						070	
At Approaches Grade Level or Above	2018	65%	68%	74%	*	70%	84%	*	*	-	87%	30%	56%	*
	2017	63%	64%	75%	*	66%	85%	*	*	*	*	*	55%	*
At Meets Grade Level or Above	2017	36%	39%	43%	*	38%	50%	*	*	-	60%	19%	23%	*
At meets Grade Level of Above	2010	33%	37%	43%	*	33%	56%	*	*	*	*	*	27%	*
At Masters Grade Level	2017	21%		43 <i>%</i> 24%	*	18%	32%	*	*	_	40%	12%		*
At Masters Grade Level			23%		*			*	*	-	40% *	12% *	11%	*
	2017	19%	22%	21%	*	12%	29%	*	*	*	*	*	6%	*
End of Course Algebra I	2010	020/	000/	1000/		1000/	1000/		1000/		1000/		*	*
At Approaches Grade Level or Above	2018	83%	89%	100%	-	100%	100%	-	100%	-	100%	-		-
	2017	83%	85%	100%	-	100%	100%	-	*	*	100%	-	100%	*
At Meets Grade Level or Above	2018	55%	68%	97%	-	96%	96%	-	100%	-	100%	-	*	*
	2017	48%	54%	98%	-	100%	97%	-	*	*	100%	-	100%	*
At Masters Grade Level	2018	32%	37%	86%	-	71%	93%	-	100%	-	100%	-	*	*
	2017	26%	32%	88%	-	84%	89%	-	*	*	83%	-	83%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current
STAAR Performance Rates by Tested G	rade. Sul	piect. and	Performan	e Levels^										
All Grades All Subjects	,	- , ,												
At Approaches Grade Level or Above	2018	77%	78%	82%	52%	77%	90%	*	89%	*	93%	46%	67%	69%
	2017	75%	76%	83%	64%	78%	88%	*	88%	*	94%	46%	69%	73%
At Meets Grade Level or Above	2018	48%	52%	53%	25%	44%	63%	*	75%	*	70%	24%	35%	35%
	2017	45%	49%	51%	27%	42%	62%	*	69%	*	72%	18%	32%	36%
At Masters Grade Level	2018	22%	26%	26%	9%	18%	34%	*	46%	*	40%	13%	14%	19%
	2017	20%	24%	22%	6%	15%	30%	*	35%	*	34%	7%	10%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	82%	51%	77%	91%	*	95%	*	93%	48%	67%	72%
	2017	72%	74%	86%	*	82%	90%	*	90%	*	94%	51%	73%	74%
At Meets Grade Level or Above	2018	46%	52%	53%	27%	46%	63%	*	76%	*	69%	29%	38%	37%
	2017	44%	49%	55%	*	44%	65%	*	63%	*	78%	18%	36%	36%
At Masters Grade Level	2018	19%	26%	30%	15%	21%	40%	*	53%	*	42%	13%	17%	20%
	2017	19%	25%	28%	*	22%	36%	*	33%	*	36%	8%	17%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	86%	*	81%	92%	*	97%	*	93%	54%	74%	77%
	2017	79%	79%	86%	*	83%	89%	*	90%	*	100%	49%	74%	82%
At Meets Grade Level or Above	2018	50%	53%	54%	*	44%	65%	*	82%	*	74%	18%	35%	38%
	2017	46%	49%	54%	*	45%	60%	*	80%	*	78%	18%	34%	41%
At Masters Grade Level	2018	24%	26%	24%	*	16%	30%	*	55%	*	39%	15%	12%	23%
	2017	22%	24%	22%	*	14%	28%	*	40%	*	39%	8%	8%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	67%	7 9 %	*	74%	85%	-	*	-	*	*	64%	*
	2017	67%	67%	73%	*	68%	80%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	52%	*	42%	59%	-	*	-	*	*	33%	*
	2017	36%	41%	39%	*	30%	50%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	17%	*	11%	20%	-	*	-	*	*	9%	*
	2017	11%	15%	10%	*	6%	17%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	79%	*	74%	91%	*	*	-	93%	*	63%	*
	2017	79%	80%	83%	*	75%	91%	*	*	*	*	*	63%	*
At Meets Grade Level or Above	2018	51%	55%	59%	*	48%	77%	*	*	-	73%	*	35%	*
	2017	49%	55%	57%	*	43%	73%	*	*	*	*	*	31%	*
At Masters Grade Level	2018	23%	27%	34%	*	26%	47%	*	*	-	53%	*	15%	*
	2017	19%	25%	1 8 %	*	8%	30%	*	*	*	*	*	6%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	74%	*	70%	84%	*	*	-	87%	30%	56%	*
	2017	77%	79%	75%	*	66%	85%	*	*	*	*	*	55%	*
At Meets Grade Level or Above	2018	53%	57%	43%	*	38%	50%	*	*	-	60%	19%	23%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 1,006 Grade Span: 06 - 08 School Type: Middle

Campus Name: BAILEY M S Campus Number: 227901059	2017-18 Cam
Campus Number. 227901059	

District Name: AUSTIN ISD

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	54%	43%	*	33%	56%	*	*	*	*	*	27%	*
At Masters Grade Level	2018	31%	35%	24%	*	18%	32%	*	*	-	40%	12%	11%	*
	2017	27%	32%	21%	*	12%	29%	*	*	*	*	*	6%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> re by Gra	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	48	45	39	37	53	*	68	*	63	24	33	42
Grade 6 Mathematics	2018	56	48	42	37	38	46	*	68		58	50	38	47
Grade 7 ELA/Reading	2018	76	76	73	82	71	73	-	100	-	66	70	65	71
Grade 7 Mathematics	2018	67	65	82	90	81	82	-	*	-	75	67	83	85
Grade 8 ELA/Reading	2018	79	82	85	64	83	87	*	100	-	89	73	84	88
Grade 8 Mathematics	2018	81	73	74	68	72	76	*	77	-	87	77	77	82
End of Course Algebra I	2018	72	81	96	-	92	98	-	100	-	100	-	79	*
All Grades Both Subjects	2018	69	70	66	60	62	70	*	84	*	75	62	61	68
All Grades ELA/Reading	2018	69	70	67	60	62	71	*	87	*	73	58	59	65
All Grades Mathematics	2018	70	69	66	61	62	69	*	80	*	77	65	64	71

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													<u> </u>
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	38% 33%	36% 44%	*	33% 40%	52% 54%	- *	*	-	*	12% 19%	31% 33%	23%
Mathematics	2017 2018 2017	47% 43%	44% 40%	44 % 48% 38%	36% *	40% 48% 35%	53% 48%	-	*	-	*	31% 26%	44% 33%	50% 33%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 10%	5%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	19%	27%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading Students Meeting Approaches Grade	Level on Fir	rst STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018 Iction	79%	80%	86%	50%	85%	92%	*	79%	-	93%	38%	74%	41%
STAAR Cumulative Met Standard	2018	21%	20%	14%	50%	15%	8%	0%	*	-	*	62%	26%	59%
STAAR Non-Proficient Students Prom	2018 Noted by Gra 2017	85% ade Place 98%	86% ment Comm 99%	90% ittee 100%	50% *	88% 100%	97% *	*	- 86%	-	100%	46% 100%	79% 100%	47%
Grade 8 Mathematics						,							,	
Students Meeting Approaches Grade	2018	rst STAAF 80%	R Administrat 79%	ion 89%	71%	83%	96%	*	85%	-	100%	51%	79%	58%
Students Requiring Accelerated Instru	ction 2018	20%	21%	11%	*	17%	4%	0%	*	-	*	49%	21%	42%
STAAR Cumulative Met Standard	2018	86%	84%	93%	79%	90%	97%	*	92%	-	100%	59%	87%	84%
STAAR Non-Proficient Students Prom	oted by Gra 2017	ade Place 98%	ment Comm 99%	ittee 100%	*	100%	*	-	-	-	-	100%	100%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,006 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	82%	-	-	-	-	-	59%	-	59%	*	59%	58%
	2017	75%	76%	83%	-	-	-	-	-	57%	-	57%	*	57%	55%
At Meets Grade Level or Above	2018	48%	52%	53%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2017	45%	49%	51%	-	-	-	-	-	20%	-	20%	*	20%	19%
At Masters Grade Level	2018	22%	26%	26%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2017	20%	24%	22%	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	76%	82%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	74%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	52%	53%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	49%	55%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	26%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	28%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	86%	-	-	-	-	-	67%	-	67%	*	67%	65%
	2017	79%	79%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	53%	54%	-	-	-	-	-	25%	-	25%	*	25%	22%
	2017	46%	49%	54%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	26%	24%	-	-	-	-	-	13%	-	13%	*	13%	11%
	2017	22%	24%	22%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	67%	7 9 %	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	67%	73%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	46%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	17%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	15%	10%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	7 9 %	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	80%	83%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	55%	5 9 %	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	55%	57%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	27%	34%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	18%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	74%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	79%	75%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	57%	43%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,006 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	54%	43%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	35%	24%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	32%	21%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academ	nic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	66	-	-	-	-	-	64	-	64	71	64	65
All Grades ELA/Reading	2018	69	70	67	-	-	-	-	-	59	-	59	86	59	62
All Grades Mathematics	2018	70	69	66	-	-	-	-	-	68	-	68	*	68	67
Progress of Prior-Year Non-Profici	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	38%	36%	-	-	-	-	-	28%	-	28%	*	28%	23%
	2017	35%	33%	44%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	44%	48%	-	-	-	-	-	55%	-	55%	*	55%	50%
	2017	43%	40%	38%	-	-	-	-	-	*	-	*	*	*	33%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Participation

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability	99% 94%	99% 94%	99% 96%	98% 92%	99% 95%	99% 98%	100% 100%	100% 100%	*	99% 93%	96% 91%	98% 95%	99% 98%
Not Included in Accountability Mobile Other Exclusions	4% 1%	3% 2%	3% 0%	5% 0%	3% 1%	1% 0%	0% 0%	0% 0%	*	6% 0%	2% 3%	4% 0%	1% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	2% 2% 0%	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	1% 0% 1%	4% 2% 1%	2% 2% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 96%	100% 96%	100% 95%	99% 98%	*	100% 99%	100% 100%	100% 95%	99% 92%	100% 95%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	4% 0%	5% 0%	1% 0%	*	0% 1%	0% 0%	5% 0%	7% 0%	5% 0%	9% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,006 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attenden es Dete													
Attendance Rate 2016-17	95.7%	95.2%	96.0%	97.3%	95.8%	95.8%	*	98.7%	*	96.5%	94.8%	95.0%	96.8%
	95.7%					95.8%	*		*			95.0%	
2015-16	95.8%	95.5%	96.2%	97.4%	96.1%	96.2%	*	98.0%	*	95.7%	94.6%	94.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	_										
			-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%		-	-	_	-	-	_	_	-	-	-
Dropped Out	5.9%	3.4%				_							
Graduates and TxCHSE	90.1%	93.7%	_										
Graduates and TXCHSE,	90.170	95.770	•	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_										
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
	4.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.6%	_	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Cidudated	51.070	5 1.5 /0											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	6 1 1		-	African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	1.0% 0.6%	0.6% 0.0%	-	-	-	-	-	-	-	-	-	-	-
	0.8% 6.7%	0.0% 5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.8%	5.0% 94.9%	-	-	-	-	-	-	-	-	-	-	-
	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/												
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
			10										
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2017	88.5%	93.7%	_										
Class of 2017 Class of 2016	87.4%	93.8%	_	-	-	-	-	-	-	-	-	-	-
	07.470	95.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	5.7%	-	-	-	-	-	-	-	-	-	-	-
	0.070	0											
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	70.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	4,329	334,424
By Ethnicity:				
African American	-	-	359	42,132
Hispanic	-	-	2,373	164,446
White	-	-	1,292	105,748
American Indian	-	-	7	1,254
Asian	-	-	175	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	121	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	325	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	3,438	252,091
Foundation H.S. Program (No Endorsement)	-	-	131	16,650
Foundation H.S. Program (Endorsement)	-	-	31	3,212
Foundation H.S. Program (DLA)	-	-	404	25,399
Special Education Graduates	-	-	360	25,105
Economically Disadvantaged Graduates	-	-	1,777	159,476
LEP Graduates	-	-	346	17,579
At-Risk Graduates	-	-	1,703	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	Chata	District	Commune	African	Ulanania	White	American Indian	Asian	Pacific	Two or More	Special Ed	Econ	EL
College, Career, and Military Ready	State Graduate	District Student A	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			cillevement)										
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17	53.2%	68.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2016-17	42.0%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ual Credit in A	ny Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2016-17	20.1%	32.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \	Norkforce	Readiness (A	nnual Graduat	tes)									
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry- 8.0%	Based Certifi	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ates) 1.8%	-	-	_	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C	Criterion) (Annu	al Graduates	5)										
Reading													
2016-17	23.4%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2016-17	50.5%	27.1%	-	-	-	-	_	-	_	-	-	-	-
2015-16	47.8%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Dessived Cree	lit for Collogo D	wan Cauraaa		duatas)									
Completed and Received Crece English Language Arts	in tor College P	Tep Courses		iuuales)									
	0.00/	0.00/											
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	4 40/	0.00/											
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects													
2017	26.2%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	24.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
		11 17)											
AP/IB Results (Examinees >= All Subjects	Cinteriori) (Grad	185 1-12)											
2017	49.1%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	101070	001770											
2017	51.3%	73.7%	-	-	-	_	_	_	-	_	n/a	-	n/a
2016	54.0%	71.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	54.070	/ 1.5/0	-	-	-	-	_	-	-	-	n/a	-	n/a
2017	38.3%	66.7%	_		_		_				n/a		n/a
2017	35.1%	55.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	55.570	-	-	-	-	-	-	-	-	11/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													· · ·
2017	41.4%	56.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	70.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1495	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	551	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	982	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	546	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,006 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		Grades 9-12)											
Any Subject	•												
2016-17	37.1%	41.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	26.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	47.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	54.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	69.3%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	63.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	npus		
Student Information	Count	Percent	District	State
Total Students	1,006	100.0%	81,346	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.39
Pre-Kindergarten	0	0.0%	6.1%	4.3
Kindergarten	0	0.0%	7.9%	6.9
Grade 1	0	0.0%	7.9%	7.2
Grade 2	0	0.0%	7.8%	7.39
Grade 3	0	0.0%	8.0%	7.6
Grade 4	0	0.0%	8.0%	7.79
Grade 5	0	0.0%	7.9%	7.79
Grade 6	360	35.8%	6.9%	7.59
Grade 7	311	30.9%	6.5%	7.5%
Grade 8	335	33.3%	6.6%	7.49
Grade 9	0	0.0%	7.3%	8.00
Grade 10	0	0.0%	6.7%	7.40
Grade 11	0	0.0%	6.0%	6.9
Grade 12	0	0.0%	5.9%	6.49
Ethnic Distribution:				
African American	44	4.4%	7.3%	12.6
Hispanic	494	49.1%	56.7%	52.4
White	379	37.7%	28.5%	27.8
American Indian	2	0.2%	0.1%	0.4
Asian	39	3.9%	4.2%	4.4
Pacific Islander	1	0.1%	0.1%	0.19
Two or More Races	47	4.7%	3.1%	2.3
Economically Disadvantaged	316	31.4%	53.4%	58.8
Non-Educationally Disadvantaged	690	68.6%	46.6%	41.20
English Learners (EL)	58	5.8%	27.5%	18.89
Students w/ Disciplinary Placements (2016-17)	13	1.4%	1.3%	1.39
At-Risk	404	40.2%	51.3%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	119			
Students with Intellectual Disabilities	65	54.6%	48.7%	43.39
Students with Physical Disabilities	6	5.0%	20.7%	21.9
Students with Autism	21	17.6%	12.6%	13.20
Students with Behavioral Disabilities	27	22.7%	17.6%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.49
Mobility (2016-17):				
Total Mobile Students	77	8.1%	17.9%	16.09
By Ethnicity:				
African American	2	0.2%		
Hispanic	50	5.3%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: AUSTIN ISD Campus Name: BAILEY M S Campus Number: 227901059

	Ca			
Student Information	Count	Percent	District	State
White	19	2.0%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.8%	-	5.1%	6.9%
Grade 1	-	2.6%	3.4%	-	4.4%	6.2%
Grade 2	-	1.3%	2.1%	-	1.8%	2.6%
Grade 3	-	0.8%	1.3%	-	0.5%	1.0%
Grade 4	-	0.4%	0.6%	-	0.2%	0.5%
Grade 5	-	0.2%	0.7%	-	0.2%	0.6%
Grade 6	0.4%	0.2%	0.5%	0.0%	0.1%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.3%	0.6%	0.0%	0.8%	0.8%
Grade 9	-	8.7%	8.0%	-	21.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.8
Grade 2	-	18.8	18.8
Grade 3	-	17.8	19.0
Grade 4	-	18.3	19.2
Grade 5	-	22.5	21.2
Grade 6	16.9	20.3	20.3
Secondary:			
English/Language Arts	12.8	15.7	16.7
Foreign Languages	23.1	17.7	18.6
Mathematics	25.7	18.0	17.9
Science	14.3	18.7	19.0
Social Studies	13.2	18.4	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	77.5	100.0%	100.0%	100.0%	
Professional Staff:	68.5	88.4%	62.8%	64.1%	
Teachers	62.3	80.4%	50.1%	50.1%	
Professional Support	4.0	5.2%	9.4%	9.8%	
Campus Administration (School Leadership)	2.2	2.9%	2.9%	3.0%	
Librarians					
Full-time	0.0	n/a	89.0	4,429.	
Part-time	1.0	n/a	27.0	578.	
Counselors					
Full-time	3.0	n/a	176.0	12,131.0	
Part-time	0.0	n/a	51.0	1,148.0	
Educational Aides:	9.0	11.6%	8.5%	10.1%	
Total Minority Staff:	21.1	27.2%	55.0%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.8	1.2%	5.7%	10.4%	
Hispanic	11.1	17.8%	32.0%	27.29	
White	48.5	77.8%	58.0%	58.9	
American Indian	0.0	0.0%	0.3%	0.30	
Asian	1.0	1.6%	2.1%	1.69	
Pacific Islander	0.0	0.0%	0.1%	0.49	
Two or More Races	1.0	1.6%	1.8%	1.19	
Males	24.0	38.5%	25.3%	23.79	
Females	38.3	61.5%	74.7%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.4%	
Bachelors	48.1	77.2%	80.4%	74.19	
Masters	14.2	22.8%	18.4%	23.8	
Doctorate	0.0	0.0%	0.7%	0.79	
Teachers by Years of Experience:					
Beginning Teachers	4.0	6.4%	7.6%	8.2%	
1-5 Years Experience	18.0	28.9%	31.9%	29.1%	
6-10 Years Experience	13.0	20.9%	19.8%	19.19	
11-20 Years Experience	17.5	28.0%	25.8%	28.29	
Over 20 Years Experience	9.9	15.8%	14.9%	15.3%	
Number of Students per Teacher	16.1	n/a	14.3	15.	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BAILEY M S Campus Number: 227901059

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.4	6.3
Average Years Experience of Principals with District	13.0	6.1	5.4
Average Years Experience of Assistant Principals	3.5	5.0	5.2
Average Years Experience of Assistant Principals with District	3.5	4.6	4.6
Average Years Experience of Teachers:	11.4	10.6	10.9
Average Years Experience of Teachers with District:	8.8	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,730	\$48,803	\$47,667
1-5 Years Experience	\$48,286	\$50,728	\$49,663
6-10 Years Experience	\$48,551	\$50,828	\$52,056
11-20 Years Experience	\$50,829	\$52,514	\$55,246
Over 20 Years Experience	\$59,664	\$59,680	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,819	\$52,397	\$53,334
Professional Support	\$55,701	\$67,790	\$63,165
Campus Administration (School Leadership)	\$88,348	\$83,548	\$77,712
Instructional Staff Percent:	n/a	61.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	6.5	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: AUSTIN ISD Campus Name: BAILEY M S Campus Number: 227901059

Total Students: 1,006 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	51	5.1%	29.2%	18.9%
Career & Technical Education	452	44.9%	26.7%	25.8%
Gifted & Talented Education	86	8.5%	9.4%	7.9%
Special Education	119	11.8%	10.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	14.4%	6.1%
Career & Technical Education	3.8	6.2%	4.1%	4.7%
Compensatory Education	0.0	0.0%	5.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	33.8	54.2%	54.2%	72.3%
Special Education	9.1	14.6%	12.8%	9.0%
Other	15.2	24.4%	9.5%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report